

CANADA

PROVINCE OF NOVA SCOTIA

IN THE MATTER OF THE  
*FATALITY INVESTIGATIONS ACT*

S.N.S. 2001, c. 31

**THE DESMOND FATALITY INQUIRY**

---

**TRANSCRIPT**

---

**HEARD BEFORE:** The Honourable Judge Warren K. Zimmer

**PLACE HEARD:** Port Hawkesbury, Nova Scotia

**DATE HEARD:** September 15, 2021

**COUNSEL:** Allen Murray, QC, Inquiry Counsel  
Shane Russell, Esq., Inquiry Counsel  
  
Lori Ward and Melissa Grant,  
Counsel for Attorney General of Canada

Glenn R. Anderson, QC, and Catherine Lunn  
Counsel for Attorney General of Nova Scotia

Thomas M. Macdonald, Esq., and  
Thomas Morehouse, Esq.  
Counsel for Richard Borden, Thelma Borden and  
Sheldon Borden  
Joint Counsel for Aaliyah Desmond

Tara Miller, QC,  
Counsel for Estate of Brenda Desmond  
(Chantel Desmond, Personal Representative)  
Joint Counsel for Aaliyah Desmond

Adam Rodgers, Esq.  
Counsel for Estate of Lionel Desmond  
(Cassandra Desmond, Personal Representative)

Roderick (Rory) Rogers, QC, Karen Bennett-Clayton  
and Daniel MacKenzie,  
Counsel for Nova Scotia Health Authority

Stewart Hayne, Esq.  
Counsel for Dr. Faisal Rahman and Dr. Ian Slayter

**INDEX**

**September 15, 2021**

**Page**

**NANCY MACDONALD**

Direct Examination by Mr. Murray ..... 6

Examination by the Court ..... 100

Direct Examination by Mr. Murray (Cont'd.) ..... 104

Cross-Examination by Ms. Grant ..... 168

Cross-Examination by Mr. Morehouse ..... 176

Cross-Examination by Ms. Miller ..... 180

Re-Direct Examination by Mr. Murray ..... 186

Examination by the Court ..... 187

**EXHIBIT LIST**

<b><u>Exhibit</u></b>	<b><u>Description</u></b>	<b><u>Page</u></b>
P-000313	Intake Summary	117
P-000099B	Extraction Report - Pages 10-19	139
P-000099A	Extraction Report - Pages 1-6	140
P-000314	Suicide and Homicide Forms	150

1 September 15, 2021

2 COURT OPENED (09:33 HRS)

3

4 THE COURT: Good morning.

5 COUNSEL: Good morning, Your Honour.

6 THE COURT: Mr. Murray, I understand you have a witness  
7 for us this morning?

8 MR. MURRAY: Yes, Your Honour. We're calling Nancy  
9 MacDonald.

10 THE COURT: All right, thank you.

11 Ms. MacDonald, could you come forward, please? If you just  
12 turn to your right and walk along that railing ...

13 MS. MACDONALD: Of course.

14 THE COURT: ... it will eventually bring you over to the  
15 witness stand ...

16 MS. MACDONALD: Great.

17 THE COURT: ... just to my left here. Thank you.

18

19

20

21

22

**NANCY MACDONALD, Direct Examination**

1 **NANCY MACDONALD, sworn, testified:**

2 **THE COURT:** I was just going to give you the option, Ms.  
3 MacDonald, of removing your mask if you were comfortable  
4 removing it.

5 **MS. MACDONALD:** Oh sorry.

6 **THE COURT:** No, that's fine. You just anticipated what  
7 I was going to tell you, at any rate, but you've removed your  
8 mask; I take it you're comfortable with your mask removed. This  
9 room is set up in such a way as to be COVID compliant, at least  
10 by the current rules. Thank you.

11 Mr. Murray?

12

13

**DIRECT EXAMINATION**

14 (09:35)

15 **MR. MURRAY:** Thank you, Your Honour.

16 **A.** Good morning, Ms. MacDonald.

17 **Q.** How are you?

18 **A.** Good, how are you doing?

19 **Q.** Good, thanks. Can you tell the Inquiry your name,  
20 please?

21 **A.** Sure. My name is Nancy MacDonald.

22 **Q.** Okay. And you're an M-A-C MacDonald, are you?

**NANCY MACDONALD, Direct Examination**

1           **A.**    I am an M-A-C MacDonald, yes.

2           **Q.**    All right.  And, Ms. MacDonald, what do you do?

3           **A.**    Sure.  I am Executive Director of Family Service of  
4 Eastern Nova Scotia.

5           **Q.**    Okay.  And how long have you been Executive Director  
6 of Family Services (sic) of Eastern Nova Scotia?

7           **A.**    In preparation for this, I actually had to look back  
8 and find out.  Twelve years I've been Executive Director.  I've  
9 been employed with the agencies for 24 years, though.

10          **Q.**    Okay.  Twenty-four years with Family Services?

11          **A.**    Yes.

12          **Q.**    Okay.

13          **A.**    Yes.

14          **Q.**    And Family Services of Eastern Nova Scotia, your  
15 physical location - I guess your physical location is in  
16 Antigonish, is it?

17          **A.**    Yes.  Pre-pandemic, I'd like to say my physical  
18 location was my car.  Because we have a huge geographical  
19 region, I spend most of my time traveling around amongst  
20 offices.  So we have various offices in various locations but,  
21 yeah, most of the time you could find me in Antigonish.

22          **Q.**    Okay.  And your education, your training, what is your

**NANCY MACDONALD, Direct Examination**

1 background?

2       **A.** Sure. Originally, I was a teacher and then I now have  
3 a - well, a long time ago - I have a Masters of Education in  
4 Counseling. So kind of therapy is my core work. That's how I  
5 was first hired with Family Service.

6       **Q.** Okay. So are a registered therapist?

7       **A.** Yes.

8       **Q.** Okay.

9       **A.** Yes.

10       **Q.** Am I using the right terminology?

11       **A.** Yes, yeah, that's fine.

12       **Q.** Okay. And that's how you came to be involved with  
13 Family Services, was it?

14       **A.** Yes. I was actually hired ... my first four years  
15 with the organization was in Guysborough and I provided  
16 Counseling and therapy to families in and amongst Guysborough  
17 County - Guysborough and Canso.

18       **Q.** Okay. So I wonder if you could tell us a little bit  
19 about what Family Services of Eastern Nova Scotia, what you do  
20 and what services you provide to the general public.

21       **A.** Sure. Our organization is a registered not for profit  
22 and we're 52-years old and we're governed by a volunteer board



**NANCY MACDONALD, Direct Examination**

1 of directors. In the past two years, we've experienced  
2 significant growth, so our name hasn't quite caught up with the  
3 growth. Our name is still "Eastern Nova Scotia", which  
4 represents our history. We were New Glasgow to Cape Breton  
5 which was where the regions that we were provided funding to  
6 provide service to. And now we are provincial, so we have  
7 programs that run across the province, which is fantastic - and  
8 we can talk about that a little bit later - but the core work of  
9 our organization is Counseling and programming; and by  
10 programming I mean group therapy and psychoeducational  
11 programming.

12 And the philosophy is family-centred work. We have,  
13 predominantly, about probably 85 percent of our staff are social  
14 workers or registered counsellors. And then we have a few  
15 paraprofessionals who do other programs such as supervise access  
16 and exchange, but the majority of our programs are to place  
17 social workers or counsellors in collaborative practice sites  
18 across the province. So we have social workers in schools, we  
19 have them in First Nations health centres, we have them in our  
20 own offices, and the core work in our own offices are individual  
21 couple and family Counseling. That's kind of the history of the  
22 organization is that work.

**NANCY MACDONALD, Direct Examination**

1 Q. Right.

2 A. The growth has come beyond that but ...

3 Q. Okay. So I want to ask you about a couple of things  
4 there.

5 A. Yeah, okay.

6 Q. So the name of the organization is "Eastern Nova  
7 Scotia".

8 A. Yeah.

9 Q. But you said you've grown from there; so, originally,  
10 Family Services was just in the eastern part of the province?

11 A. Originally, it was in New Glasgow east. So we have  
12 core offices in New Glasgow, Antigonish, Port Hawkesbury, Glace  
13 Bay, and Sydney. And so we're in the process of a name change;  
14 it's just the Joint Registry of Stocks is a long process.

15 Q. Oh okay, fair enough.

16 A. Yeah.

17 Q. What is it going to be changed to?

18 A. Well, that's partly what we're still trying to decide  
19 in conversations with them, yes.

20 Q. Okay. So your organization has been around in one  
21 form or another for over 50 years.

22 A. It has.

**NANCY MACDONALD, Direct Examination**

1           **Q.**    Okay.

2           **A.**    Mm-hmm.

3           **Q.**    There are other family services organizations in other  
4 parts of the province now?

5           **A.**    There are and in the rest of Canada. There are over  
6 300 family service agencies across Canada and, in our province,  
7 there's ourselves and Family Service of Western Nova Scotia -  
8 those are the two - and we have a network within Atlantic  
9 Canada. There are two in New Brunswick, there's one in PEI.

10          **(09:40)**

11          **Q.**    Okay.

12          **A.**    Yeah.

13          **Q.**    So Family Services of Western Nova Scotia, what areas  
14 do they cover or serve?

15          **A.**    The South Shore, predominantly. So they're based in  
16 Bridgewater and they do Bridgewater, Liverpool, Lunenburg - that  
17 area.

18          **Q.**    Are you coordinated with them in some way?

19          **A.**    We are. Mm-hmm, we are. We work really closely with  
20 them. Some of what I'm hoping we'll talk too about today is  
21 some of the work that we've been doing and the leadership our  
22 organizations have been providing around the work around trauma

**NANCY MACDONALD, Direct Examination**

1 work. And that's been with that organization.

2 Q. Okay. And the philosophy or the approach of the  
3 various family services organizations; say, around Atlantic  
4 Canada or even across Canada, is it similar?

5 A. It is. That core foundation is accessible care, no  
6 cost or minimal cost, and never turning anybody away based on  
7 inability to pay. And, really, that family-centred/person-  
8 centred work is really the core part of what family service  
9 agencies do. When you look across Canada, they range in size  
10 from tiny little ones such as, Family Service of Western is  
11 relatively tiny compared to Family Service of Vancouver which is  
12 a, you know, \$22-million not for profit. So they really range  
13 in size, but the core work is community-based really sound  
14 mental health work with families.

15 Q. So you said that you did some work in Guysborough as  
16 well.

17 A. I did myself, yes.

18 Q. You did, okay. You don't have an office in  
19 Guysborough?

20 A. No. We used to. We used to share an office with the  
21 school and, back in my day, that was, you know, in the early  
22 '90s, we used the courtroom in Canso was where I used to see

**NANCY MACDONALD, Direct Examination**

1 families sometimes.

2 Often, due to funding, we will share space in communities.  
3 We often don't have offices ourselves. We have those core  
4 physical locations like I mentioned in Glace Bay and Sydney and  
5 Antigonish - the bricks and mortar, which helps support the  
6 foundation of the organization, but for almost all the rest of  
7 the work, including all our new work in Central and about to be  
8 in Kentville, we don't have bricks and mortar; we share spaces.  
9 And, in Port Hawkesbury, we have a shared space at the  
10 Provincial Building.

11 Q. Okay. So you do do outreach into other communities  
12 ...

13 A. A hundred percent, yes, yes.

14 Q. ... beyond just where your physical core offices are?

15 A. Absolutely. We learned a long time ago that you can't  
16 ... that there's a need for the bricks and mortar and there's a  
17 need for space for people to be able to come to you, but there's  
18 just as much of a need for our workers to be able to go to  
19 people. Especially, we provide service to rural ... Nova Scotia  
20 is predominantly a rural province and the populations are  
21 everywhere, and so it's important that we have workers other  
22 places.

**NANCY MACDONALD, Direct Examination**

1           **Q.**    So you were saying it is important to go to people  
2 whom it may need or make yourself accessible in rural areas to  
3 people who need Counseling?

4           **A.**    It is.  And I think another underlying philosophy of  
5 the not-for-profit world, and particularly our family-serving  
6 agencies, is a willingness to continue to transform and step  
7 into gaps.  And when I say that, I mean the government systems.  
8 We need government systems, but government systems are large  
9 and, due to the nature of their structure, they tend to be a bit  
10 siloed.  And so the beautiful thing about not for profits and  
11 community-based organizations is we're smaller and we're more  
12 flexible and we can be quite reflective.  And so we step into  
13 gaps.  And so the whole work in Guysborough early on in my  
14 career was identified as a gap that community spoke to  
15 Department of Community Services and said, We need access to  
16 services.  Department of Community Services phoned - I was an ED  
17 at the time, obviously - and said, Listen, do you have a staff  
18 member that can start to provide service in that community if we  
19 figure out space and everything else?

20           So that's been our whole growth of our organization is  
21 figuring out, based on the community's needs, what are the gaps  
22 and how are we going to step into those gaps?

**NANCY MACDONALD, Direct Examination**

1           **Q.** Do you continue to provide service to Guysborough?

2           **A.** Not physically, but remotely. Yeah. So the pandemic  
3 obviously has changed a lot for the better and we never missed a  
4 day of work during the pandemic. We mobilized into virtual care  
5 immediately. And the beautiful thing about the virtual care is  
6 it's given safety and choice and control to the process for many  
7 families. And so not everyone wants to come in physically to an  
8 office space - the bricks and mortar. There's various reasons  
9 about shame and then there's poverty, concerns about the cost of  
10 transportation and gas. And so the fact that we now provide  
11 telephone and Zoom-based or face-to-face Counseling has been  
12 quite helpful to increasing the access. We've seen quite a  
13 phenomenal increase in access of our services since the  
14 pandemic.

15           **Q.** Okay. So the telehealth, or telecounseling is the  
16 right term ...

17           **A.** Yes, yeah.

18           **Q.** ... but telephone Counseling and virtual counselings  
19 and whatever, did the growth of that come exclusively with the  
20 pandemic or was that something that was slowly evolving before  
21 the pandemic?

22           **A.** It's been slowly evolving. I always say, as an

**NANCY MACDONALD, Direct Examination**

1 organization, we're tiny but mighty, and so when I say ...  
2 We're a large not for profit in comparison to many others in the  
3 province, but small in terms of we're a staff of about 55 and we  
4 probably have touch points of over 10,000 in the course of a  
5 year in terms of contacts with families or individuals or  
6 couples. The amount of work that we're engaged in is quite  
7 profound, and so we always have more requests for service;  
8 particularly around the therapeutic services program. We have  
9 more requests for service than we can keep up with.

10 **Q.** You used a word there "touch points"?

11 **A.** Yes. So I mean, when I talk about touch points, we,  
12 as an organization, are very, very aware that, as professionals,  
13 we should not decide on who is the most important person that  
14 comes in contact with an individual. And when I say that, I  
15 mean we've come through a place with our trauma work that the  
16 therapists - and I was one of them and I'll get to that in a  
17 second - we used to think that the most important touch points  
18 were with us, that what happened behind the closed door in the  
19 therapy room was the golden nugget of that work.

20 But through the years and through the work and through the  
21 conversations with our clients, we've realized that the welcome  
22 from our admin, the smile from the admin, the tone of voice from



**NANCY MACDONALD, Direct Examination**

1 the admin, the feeling in our environment, that was just as  
2 important of, in terms of the client's care or the family's care  
3 as was what we thought was the magic behind the closed door.

4 So we're trying to pay a lot more attention to the  
5 importance of every single touchpoint across our organization.  
6 As soon as somebody comes in contact with our organization, we  
7 want it to feel a certain way.

8 **Q.** Okay. So it's important to create a welcoming  
9 environment.

10 **A.** A hundred percent.

11 **Q.** Okay. And a touchpoint then is when any member of the  
12 public comes in contact with any member of your staff, is it?

13 **A.** Yeah. We don't get to decide if a phone call with an  
14 admin is important or not important. The fact that an  
15 individual is calling and talks to an admin, we have no idea  
16 whether that's the only touchpoint we're going to have with that  
17 individual and we need to make that touchpoint as meaningful as  
18 possible. We used to think, okay, well, you know, the important  
19 stuff happens with the therapy. Not necessarily. We've learned  
20 a lot from ... when I think back to some of the other work with  
21 schools and you would be talking to kids and we, as  
22 professionals, like I said, teachers, and we like to think that

**NANCY MACDONALD, Direct Examination**

1 we are the main points of support. And kids will often report  
2 that the janitors and the support staff in the school are their  
3 key supporters. They're the ones who greet them in the  
4 mornings, they're the ones who are always there in the hallways  
5 when they are experiencing rough patches. And so when I've done  
6 lots of trauma work across the province and across Atlantic  
7 Canada, I always am trying to encourage organizations to  
8 implement trauma, inform principals vertically down. Don't  
9 elevate anyone, any person's importance, more than anybody else  
10 in the organization. Have everybody as fully aware that their  
11 touchpoints could be the most meaningful in that person's life  
12 in the day.

13 **Q.** Okay. Now you said just a couple of things about the  
14 mechanics of your organization. You said you have 55 employees?

15 **A.** Yeah, about that, yeah.

16 **Q.** Can you break that down a little bit for us with how  
17 many therapists and counsellors or who do you employ?

18 **A.** Sure. Our organization runs about 27 different  
19 programs and we have well over ten funding sources. And the  
20 funding sources are important because they kind of link to the  
21 collaboration, but we have funding partnerships with First  
22 Nations communities, and with Department of Education, and

**NANCY MACDONALD, Direct Examination**

1 Department of Community Services. And so those people, those  
2 55, are spread out amongst programs. So, for example, in Cape  
3 Breton, we staff the SchoolsPlus social workers, and so there's  
4 13 of those. And then we help staff the family-centred work in  
5 Wagmatcook First Nations Community, and so we have three staff  
6 in that community.

7 So, like I said, the majority of those 55, probably 50 of  
8 those are actual social workers or registered counsellors and  
9 the other ones would be part-time and be doing supervised access  
10 and exchange, which is a relatively new program for us, funded  
11 through Department of Justice.

12 **(09:50)**

13 **Q.** Okay, but 50 actually ...

14 **A.** About that.

15 **Q.** ... roughly, of your employees are actually registered  
16 either social workers or registered counsellors?

17 **A.** Yeah. It kind of makes us who we are.

18 **Q.** Okay.

19 **A.** Yeah.

20 **Q.** And then you have some administrative staff,  
21 obviously, as well.

22 **A.** Yes, yeah.

**NANCY MACDONALD, Direct Examination**

1 Q. Now you talked about your funding sources.

2 A. Mmm.

3 Q. And you said you're a not-for-profit organization.

4 A. We are.

5 Q. Okay. And to run all those programs and keep all  
6 those people employed, you obviously need funding.

7 A. We do.

8 Q. That's no doubt an ongoing challenge.

9 A. It is.

10 Q. A not for profit. Where does your funding come from?

11 A. It comes from various sources. I would like to say  
12 one of our primary partners in this work is Department of  
13 Community Services. It's been a historical partner. And I use  
14 the word "partner" because we've worked really hard at and been  
15 a part of their transformation. That government department has  
16 been involved in really quite profound transformation for well  
17 over three or four years, and part of that transformation has  
18 been to lean into community-based organizations to assist them  
19 in actually doing their frontline work. So they hold, you know,  
20 the important pieces that they can't give to anybody else, like  
21 Child Protection and Income Assistance, and then they actually,  
22 especially through the Prevention Early Intervention, the Child,

**NANCY MACDONALD, Direct Examination**

1 Youth, and Family Division, all of that work is then funded into  
2 frontline ... our community-based organization.

3 So as a frontline ... as a community-based organization, we  
4 run a program called "Families-Plus" which is an intensive home-  
5 based program that we have two social workers in a home at a  
6 time and they're actually doing the work with the families in  
7 the home. That came out of a lot of conversations and a lot of  
8 collaboration with Child Protection around - Wouldn't it be nice  
9 if we could get, when those families are at that critical stage  
10 of running the risk of losing their kids into care, what if we  
11 actually had social workers that could go into the homes and  
12 mitigate some of those and create safety and begin to actually  
13 do some really profound intensive work.

14 And so that program came. We're running that program  
15 almost across the whole province. There's a lot of need for  
16 growth in that program because ...

17 **Q.** Sorry, that program is called?

18 **A.** It's called "Families-Plus".

19 **Q.** "Families-Plus".

20 **A.** And that's funded exclusively through Department of  
21 Community Services.

22 **Q.** So the various programs that you run, you get funding

**NANCY MACDONALD, Direct Examination**

1 for the programs.

2 **A.** We do.

3 **Q.** Is that how it works?

4 **A.** We do.

5 **Q.** You don't a core funding for your organization?

6 **A.** No. No. Part of our sustainability and our visioning  
7 and our growth comes from the fact that we sit quite well  
8 amongst the work of various government departments. The core  
9 work is kind of the mental health of families and how are we  
10 going to improve that and enhance that? But lots of government  
11 departments are interested in that.

12 So DCS has used us, Department of Justice is leaning in on  
13 us with supervised access and exchange, Department of Ed through  
14 the SchoolsPlus. So we're just in this interesting ... I don't  
15 think that we could be who we were if we were solely funded by  
16 one shop. I don't think that would work as well.

17 **Q.** Okay. So you've mentioned DCS, you've mentioned  
18 Justice, Education. So various government departments funding  
19 particular programs will come to you.

20 **A.** Exactly, and say, Is this a possibility? And, for us,  
21 it's about are we willing ... is that government department  
22 interested and willing to engage in transformation and truly see

**NANCY MACDONALD, Direct Examination**

1 us as a collaborative partner? We have a lot of knowledge based  
2 on community and so the most beautiful work, especially with  
3 DCS, has happened because we're just an active partner in that  
4 development of those programs too.

5 Q. So when they come to you with a program, I'm just  
6 curious about the process.

7 A. Yeah.

8 Q. Do they come to you with a general idea and say, Work  
9 with us in developing it? Or do they come to you with a program  
10 fully formed and say, Here you go; implement this.

11 A. Both.

12 Q. Okay.

13 A. Both. Typically more as they're farther in their  
14 transformation - and I'll speak mostly about DCS because that's  
15 where our biggest growth has happened in the last couple of  
16 years - it's really about - Here's an idea. Here's something  
17 that we're struggling with. Here's something that our other  
18 community-based organizations are seeing. And can we come up  
19 with or can we see what we can create together?

20 Q. Okay.

21 A. Yeah.

22 Q. You are a not for profit.

**NANCY MACDONALD, Direct Examination**

1           **A.**    Mm-hmm.

2           **Q.**    Do you have other sources apart from government?

3           **A.**    We do.  We have private donations, we have, yeah, we  
4 have a lot of ... what we've started to lean in on, which has  
5 helped us immensely, is some social enterprise contracts; and,  
6 by that, I mean that we have for profit ability to place workers  
7 in various settings and then anything that's earned over and  
8 above for that, we're then able to funnel back into the core  
9 work.

10           Like I said, we always have more clients trying to access  
11 our therapeutic supports than we have the manpower to service;  
12 but, more importantly, more than 80 percent of our clients that  
13 are asking for service don't have the ability to pay.  And so  
14 because our mission is to never turn anybody away, we needed to  
15 create, other than continuing to ask government for money, we  
16 needed to create a viable solution that we would be able to  
17 continue to provide service.  And so some of our social  
18 enterprise contracts allow us to do that.

19           **Q.**    Okay.  And do you ever charge clients?

20           **A.**    Yeah.  If they have an ability, that's all part of the  
21 first call intervention.  There's a conversation with the social  
22 worker and there are, like I said, not very many.  There's only



**NANCY MACDONALD, Direct Examination**

1 about 20 percent or less than that. If they have the ability to  
2 pay, then they do pay. It's a sliding scale. It could be as  
3 small as \$5 and it could go up to as high as, I think it's 65 or  
4 \$70. The highest, at the far end, the 65 to \$75 paying clients  
5 are very, very few and far between for us. Most of the time,  
6 when somebody is calling, there is an immense need in their  
7 families, and often financial constraints or financial issues  
8 are part of that, so they can't pay.

9 **Q.** Okay. All right. So the nature of the work primarily  
10 seems to be Counseling and therapy with clients.

11 **A.** Yeah.

12 **Q.** And assisting clients with those types of issues.  
13 What types of Counseling or therapy do you provide? Is it  
14 purely individual? Is it for adults, for kids, for couples?  
15 Can you tell us a little bit about that?

16 **A.** Sure. You have to be over the age of six. And I  
17 always joke; we service anybody over the age of six to 106.  
18 There isn't any age category or gender-based differentiation  
19 other than the fact that we don't see any children under the age  
20 of six.

21 The beautiful thing about Family Service is we recognize  
22 that people, human beings, are relationship beings. And so our

**NANCY MACDONALD, Direct Examination**

1 work is offered in individual, couple, and family. And what's  
2 fascinating is that the majority of our callers that are asking  
3 for appointments, at the first call intervention, they are  
4 speaking a lot about the relationship difficulties that they're  
5 having in life. And I don't mean ... Sometimes it's about  
6 intimate partner relationships; sometimes it's about greater  
7 familial relationships with parents; sometimes it's about  
8 relationships in terms of community context.

9 But we, as human beings, we have an immense need to be in  
10 relationships, and so we, our organization, it's important that  
11 we offer all three modalities of Counseling because if all we do  
12 is focus on the individual and we put all the weight of  
13 expectation on the individual, we're really not paying attention  
14 to the importance of the societal context and the fact that  
15 people experience mental health out here. They don't experience  
16 mental health within themselves only. And their experience in  
17 terms of on their journey to becoming well really needs to be  
18 contextualized to what's happening out in their environment.

19 **Q.** When a client approaches you or calls and says they  
20 may want Counseling, I take it you let them kind of tell you  
21 what they're looking for?

22 **A.** We do.

**NANCY MACDONALD, Direct Examination**

1           **Q.**   And you're guided by what they're looking for?

2           **A.**   We do.  Often, clients and families don't have the  
3 language, right?  And they're struggling to navigate this  
4 immensely complex system of mental health services.  We have  
5 structured mental health, we have a complete influx of private  
6 practitioners, and we have us as a community-based organization.

7           So families and individuals have a very hard time  
8 navigating the system about where should they go and who should  
9 they see?  And the mental health awareness campaigns have done a  
10 beautiful job of raising the awareness but, unfortunately, they  
11 have also created quite an awareness for people who are ...  We  
12 seem to be creating an awareness that we all need professional  
13 help.  And Stan Kutcher, in this province, has done a phenomenal  
14 job at trying to counter that.

15           There is a time and a place for professional Counseling and  
16 I lead a Counseling agency as an ED and I'm saying this and  
17 there is a whole lot of time when we need a lot less of the  
18 lower-tiered services and by "lower", I don't mean less  
19 important; we can talk about that in a minute but we ... and we  
20 need to manage our difficult emotions in a different way.  But  
21 the mental health campaign has really pushed through and so  
22 there has never been a drive for the access to highly-

**NANCY MACDONALD, Direct Examination**

1 professional Counseling services as there has been in the last  
2 three or four years.

3 And so people are navigating that world and trying ... In  
4 their minds, most people feel like if they can access the top  
5 tier of the service ... and so in Mental Health, the top tier  
6 would be Tier 5 and that would be psychiatry and inpatient  
7 mental health. Mental health has a five-tiered system and Tier  
8 1 in their language is population health.

9 So DCS also has a tiered system and they have a one to  
10 three system and they're really focusing on a lot of funding  
11 towards Tier 1. We are classified as a Tier 3 service within  
12 mental health and that means we just have licensing and we just  
13 ...

14 **(10:00)**

15 **Q.** Let me just ask you that, so I'm clear. You said  
16 mental health tends to ... The services that are provided in the  
17 area of mental health tend to be, I guess, ranked or classified  
18 in five tiers?

19 **A.** They are, yes.

20 **Q.** Okay, so five, top ...

21 **A.** Five is the most intense.

22 **Q.** So that would be seeing psychiatrists.

**NANCY MACDONALD, Direct Examination**

1           **A.**   Exactly.  And the top tier is the most expensive to  
2 community, right, and to our society.

3           **Q.**   Right.  And would your organization fit in one of  
4 those tiers in mental health?

5           **A.**   We do, which is fascinating because when you sit where  
6 we sit and you get insight into all the government departments  
7 and you get insight into where there's commonalities, and where  
8 each government department has specialties.  So, for example,  
9 the Department of Justice has a certain specialty and then  
10 they've got a level of, for example, supervised access and  
11 exchange where they've got a level of care that they're  
12 responsible for that is actually, might be similar or might be  
13 able to cross paths with community.  You've got DCS, who provide  
14 child protection and income assistance and housing and all kinds  
15 of things, and then you've got this core work from them that  
16 crosses mental health, because they need to pay attention to  
17 family's well being because, if you pay attention to family's  
18 well being, then you're going to have less kids being taken into  
19 care.  You've got mental health, who has got specialized  
20 service in terms of psychiatry and hospitalization, who nobody  
21 else can provide any of those things.  We need them to provide  
22 those things.  But as you move down into common tiers, like Tier

**NANCY MACDONALD, Direct Examination**

1 2 and Tier 3, you've got this commonality that kind of moves  
2 across Justice and Department of Community Services, which is  
3 that sweet spot where I see. That's where community steps in.

4 Q. So sort of in the middle of the tiers, would that ...

5 A. Yeah, or even ... I think of Tier 1. So Tier 1, and I  
6 don't know about Mental Health, I don't think they would  
7 consider this, but I think DCS for Tier 1. I think of Tier 1  
8 would be a service like a library. So a public library. I  
9 praise our public libraries constantly because of my  
10 longstanding work with men and people who identify with being  
11 men, and we'll talk about that. The libraries are a safe,  
12 nonjudgmental, warm place to spend your day. So if you're  
13 experiencing housing issues, loss of a job, and you've got all  
14 that stigma attached to being a male and not working, you need a  
15 place that you can be safe and walk in and still maintain a  
16 sense of pride that is not necessarily linked to a service. Our  
17 community libraries provide that. And we in Antigonish with our  
18 Men's Health Centre, we view that public library, especially  
19 because we're on the same block as an integral part of the  
20 service that we provide to men and people who identify as being  
21 males, but you would never think as a government department that  
22 a library is providing some aspect of mental health. You would

**NANCY MACDONALD, Direct Examination**

1 never think that and I'm telling you that they are.

2 Q. All right. No, fair enough. So your organization, I  
3 take it from what you're saying, would be somewhere in the  
4 middle of that.

5 A. Right.

6 Q. Less intensive than, say, seeing a psychiatrist.

7 A. Exactly.

8 Q. More than other community places where a person can  
9 achieve some mental health ...

10 A. Exactly. We don't get any formalized funding from  
11 mental health, from that structured mental health. We sit quite  
12 well within their tiers. Mental health, the system tends to  
13 keep its work around mental health quite to itself and there are  
14 beautiful opportunities for us to collaborate more fully. We  
15 get many, many, many direct referrals from Mental Health to our  
16 organization and so that's a piece of work that is very much on  
17 my radar to continue to figure out how can more closely work and  
18 collaborate with Mental Health so that there's a way that we can  
19 work with families that Mental Health cannot and ... yeah.

20 Q. So apart from just direct counselling, somebody calls  
21 and needs counselling. We talked about particular programs that  
22 you operate, so you do Families Plus. Are there other programs

**NANCY MACDONALD, Direct Examination**

1 that Family Services administer, run, operate?

2       **A.** There are many. The one thing I will, just to loop  
3 back to Families Plus, the one interesting thing about Families  
4 Plus is because the Department of Community Services in this  
5 Child and Family Division has paid a lot of attention to its own  
6 transformation and reflection. One of its guiding principles is  
7 reflection and anti-racist philosophy and paying a lot of  
8 attention to culture. And so Families Plus, we now have as the  
9 first time ever, we now have distinct funding for African Nova  
10 Scotian social workers who are delivering the intensive family  
11 based Families Plus program in and amongst the Central Region  
12 to, specifically to African Nova Scotian families.

13       So the reason I'm saying that is the Department of  
14 Community Services was recognizing that a level of care needed  
15 to be provided to African Nova Scotians that were coming into  
16 care and if those rates were higher or lower than the rest of  
17 the population. And so this very particular program was  
18 developed out of that. And the only reason I'm mentioning it is  
19 it's just speaking to the willingness to be flexible and  
20 responsive to what the needs of the community are coming out of  
21 and I so admire that. It takes a very brave government  
22 department to be reflective and responsive.



**NANCY MACDONALD, Direct Examination**

1           **Q.** It was seen that, I take it, that that may have been a  
2 gap.

3           **A.** Yes, exactly.

4           **Q.** Services provided to, for example, African Nova  
5 Scotians ...

6           **A.** Exactly.

7           **Q.** May have needed to be more culturally appropriate.

8           **A.** Exactly, yes, 100 percent, yeah.

9           **Q.** And has there been similar thinking, while we're on  
10 the topic, about assisting Indigenous clients?

11          **A.** Yes. Yes, that is where I think that that is ... That  
12 has always been part of the conversation and that will come, I  
13 think, in the next little while, for sure.

14          You asked about other programs. So something else in terms  
15 of another program that we've recently launched through the  
16 partnership with the Department of Community Services is called  
17 a clinical consultant network. So we have this beautiful  
18 network of family resource centres across the province and  
19 family resource centres are incredibly important in the mental  
20 well-being of families in and amongst the province and they are  
21 tucked into all kinds of communities. They do outreach and they  
22 are very inviting, nonjudgmental, and people ... families have a

**NANCY MACDONALD, Direct Examination**

1 way of showing up to them in a very beautiful way. The  
2 importance between partnering between government and not for  
3 profits is people show up to the not for profits in a very  
4 different way than they show up to the hospitals. When you're  
5 walking into a hospital to an appointment, there's a certain  
6 expectation that you have in terms of how ill you are, whereas  
7 you're showing up to a not for profit and, really, your  
8 perspective is how well you are. It's a very different mental  
9 capacity and so it's important that government and community  
10 work together because overall we're going to provide better care  
11 across the province. So back to the Family Place Resource  
12 Centres ...

13 **Q.** So the Family Resource Centres ...

14 **A.** Is a network across the whole province.

15 **Q.** I'm familiar, there's one in Antigonish.

16 **A.** Exactly, exactly.

17 **Q.** So your organization does what with ...

18 **A.** So they ...

19 **Q.** What's your involvement with Family Resources Centres?

20 **A.** Well, they kept experiencing families coming in and  
21 accessing their services that they, because of the mental health  
22 awareness campaigns, that they were beginning to see were

**NANCY MACDONALD, Direct Examination**

1 struggling with their mental health. And so they are a  
2 beautiful network of organizations and they are very aware of  
3 what their scope of practice is. And they were saying what  
4 could we do, how can we better enhance our staff's knowledge and  
5 support for working with these very highly complex families and  
6 helping keep our those families safe. And so DCS, in  
7 consultation with various other early intervention programs out  
8 of the States, out of Boston and Harvard University, they've  
9 implemented through us, were funded to provide, it's called a  
10 clinical consultant network. And so we have Masters level  
11 social workers and psychologists, actually on site at Family  
12 Resource Centres to provide support to those EDs and to those  
13 staff and to the particular parenting journey program workers to  
14 help them understand and unpack the complexities of the families  
15 that they're working with.

16 **Q.** A client family, for example, who accesses a Family  
17 Resource Centre, can they see a therapist there?

18 **A.** No, it's not that. It's to provide the support to the  
19 system. Not to the direct families, yeah. The care for the  
20 system is equally as important as the care for the individual  
21 families.

22 **Q.** A family who may be struggling and who accesses, say,

**NANCY MACDONALD, Direct Examination**

1 financially or emotionally, obviously often inter-related, if  
2 they access a Family Resource Centre, they can receive support  
3 and assistance, their emotional support, or be referred to your  
4 organizations.

5       **A.** For sure. Community is very ... Community, the not  
6 for profits are very aware of what their limitations are, what  
7 our limitations are. And we tend to be extremely aware of what  
8 resources are out there. And so if a family was to access a  
9 Family Resource Centre, I'm sure I'm not speaking out of turn,  
10 those workers would be very aware of what resources were  
11 available in that community because we kind of come from this  
12 philosophy is we can't do anything by ourselves and we're always  
13 better together. So they would most likely, if a family showed  
14 up in Antigonish, those workers would be very aware of Naomi  
15 Society, they would be aware of the Men's Health Centre, and of  
16 Family Service, and they would actually, what's even better is  
17 they know most of us by name and they would say, Listen, why  
18 don't you pick up the phone and phone Nancy, she'll whatever.  
19 So, yeah, they're aware of what the resources are.

20 **(10:10)**

21       **Q.** I know there are a number of programs but there are  
22 the big ones that you deal with?

**NANCY MACDONALD, Direct Examination**

1           **A.**    Yeah, so we also are about to launch the Strengthening  
2    Father's Program, which is another funded through the Department  
3    of Community Services. Department of Community Services  
4    recognized that our men's intervention programs across the  
5    province, as much as they were reaching some of the intended  
6    population of men and people who identified as being male and  
7    who are at risk of being involved in family violence and  
8    domestic violence, that there was a whole lot of prevention and  
9    early intervention work that we were missing the mark on. And  
10   so they've, I guess collapsed is what I'd say. The men's  
11   intervention programs in a way, and they mobilizing this far  
12   more strength based holistic model called Strengthening Fathers  
13   and it pays attention to the three tiers and it pays attention  
14   to the need for a Tier 1 for access and engagement for men who  
15   people identify as being male, such as the libraries, such as  
16   drop-ins, such as organized get-togethers because man and people  
17   who identify as being male have an immense need to be in a  
18   relationship. They also recognize in that program that a Tier 2  
19   would be like psycho-educational programming. So the need still  
20   is for emotional regulation programming, anger management, you  
21   know, respectful relationships, whatever the words are that you  
22   want to whatever call it. The psycho-educational programming

**NANCY MACDONALD, Direct Examination**

1 and then they also pay attention to that program to the need for  
2 the Tier 3. So there are going to be men and people who  
3 identify as being male who need formalized counselling and  
4 supports and therapy.

5 The beautiful thing about that Strengthening Father's  
6 program, and kind of DCS's overarching philosophy is that an  
7 individual doesn't stay in one tier. So an individual needs  
8 access to various tiers because the factors that occur to them  
9 on any given day determine what tier they need to access on any  
10 given day. And so the old way of thinking was that if you were  
11 a highly marginalized family and you were, let's say you needed  
12 therapeutic supports, that somehow that's all that you would  
13 need or that you would stay in that tier the whole time. These  
14 programs now that are rolling out are very aware that families'  
15 emotional states, they ebb and they flow and so there needs to  
16 be tiers that are appropriate to each of those levels.

17 **Q.** And implementing the Strengthening Father's Program  
18 that in this area at least is your organization going to be  
19 spearheading that?

20 **A.** It is. Tomorrow we have our first face to face across  
21 the province with all the Strengthening Father's service  
22 providers tomorrow for our first real six-hour look into that

**NANCY MACDONALD, Direct Examination**

1 program and what it needs to look like and some training around  
2 it. So it's exciting.

3 Q. Okay. There may be other ...

4 A. I was just going to say. Yeah, so something that we  
5 ... I could talk, I mean literally I could talk all day about  
6 the programs that we run but I'm sure that's not overly  
7 interesting to most.

8 The most important thing is early on based on my  
9 Guysborough days, and I had a supervisor, Cameron McDougall,  
10 long time Masters level social worker, and he identified a gap  
11 in Antigonish around family violence, domestic violence  
12 programming. And early on it used to be called Shifting Gears  
13 and he had created it himself based on various research and  
14 literature from a whole bunch of programs because nothing  
15 formalized existed.

16 Q. And that original program Shifting Gears, that was a  
17 program for men who had been found to have already, say,  
18 convicted of a domestic violence offence in court?

19 A. Yes, and it was part of their probation order to  
20 attend. The odd time someone would come forward who had  
21 identified feelings that were becoming unmanageable themselves  
22 and enter the program but, for the majority, it was almost all

**NANCY MACDONALD, Direct Examination**

1 probation-oriented guys.

2           And so, as a brand new worker, Cameron asked me to co-  
3 facilitate that. And so my very early on, since I've been with  
4 the organization, I was involved in that program. And it was  
5 really challenging work and, as a brand new worker, I was very  
6 aware of listening to the men's stories and, at the same time,  
7 understanding the importance of this emotional regulation  
8 work and what kind of the overall tenets of Shifting Gears was,  
9 was paying attention to what was happening in these guys' lives  
10 and trying to hear that they wanted to and react differently.

11           When Cameron retired and Department of Justice kind of  
12 rolled out their Respectful Relationships and their tiered  
13 programming for domestic violence, and we've been involved in  
14 that right from the very beginning. We've been involved in the  
15 domestic violence courts in Sydney from the very early on. We  
16 were one of the service providers in Sydney for the higher  
17 tiered domestic violence work, which is like a 27-week program.  
18 But Respectful Relationships was a program that was, it's  
19 psycho-educational and it was pretty structured and so we  
20 collapsed Shifting Gears and we said we're going to take on this  
21 more evidence-based program.

22           **Q.** When did Respectful Relationships, when was that



**NANCY MACDONALD, Direct Examination**

1 rolled out?

2       **A.** So it was after Cameron retired and then I became a  
3 director and I had a say in what types of programs we were going  
4 to start to run. It was probably back in, oh, geez ... Well,  
5 Cameron was still there because one of our kids was born in  
6 2000. I'm thinking like 2003, somewhere in that kind of general  
7 area is when we first rolled out Respectful Relationships.

8       **Q.** And, again, Respectful Relationships was for men who  
9 had found to have already abused.

10       **A.** Yes. And the majority of referrals came from  
11 Department of Justice and we worked really closely for a long,  
12 long time with Community Probations. Community Probations, if  
13 anyone ever wants to know people who are intimately involved in  
14 the well-being of individuals and communities, it's those  
15 community probation officers. They do a phenomenal job at  
16 supporting and hearing and advocating for the individuals that  
17 they have on their caseloads. I always have to give them a  
18 shout out no matter what presentation, I know this isn't a  
19 presentation. When I'm talking about the trauma work, I always  
20 say, again, let's not lose sight of the fact that those  
21 community probation officers. So the community probation  
22 officers would make the referrals. The Department of Community

**NANCY MACDONALD, Direct Examination**

1 Services would make the referrals to Respectful Relationships  
2 but the problem with that was it was a closed group, it was a  
3 10-week program, and for Department of Community Services, their  
4 court timeframes, often they needed access to the group in a  
5 more timely fashion. So for 20-some odd years, we ran either  
6 Shifting Gears or Respectful Relationships twice a year, in the  
7 fall and in the spring.

8 And so when I became the primary lead in Respectful  
9 Relationships, then I was tasked with actually sitting and doing  
10 the assessment with the guys. And prior to that when I was new  
11 with Cameron, he did all the assessments. So I had kind of  
12 missed a real important section. I'm getting to the point here.  
13 When I became the primary lead and I began to listen to the  
14 stories of these guys, and they would have to sit with me prior  
15 to coming into the group and there was this form that I was  
16 supposed to be filling out in order to get into the group and I  
17 kept being very upset at these stories that I was hearing. By  
18 upset, I mean it kept shaking me because they were talking about  
19 really foundational needs in their lives. They were talking  
20 about housing. They were talking about chronic pain. They were  
21 talking about relationship stuff. They were talking about loss  
22 of jobs. They were talking about grief over loss of family

**NANCY MACDONALD, Direct Examination**

1 members. And I kept thinking, trying to struggle as a therapist  
2 with, Okay, how do I hold your story and all the details of your  
3 need and at the exact same time I'm supposed to be leading you  
4 through a domestic violence assessment and eventually putting  
5 you into a group that's going to teach you how to emotionally  
6 regulate. And I was really struggling with how do I put those  
7 two things together. How do I ... Do I just ignore all these  
8 needs and not listen and just move you in? And that seemed like  
9 I was going to actually create some sort of ethical trespass,  
10 right. But I couldn't actually do that.

11 So I started to think, okay, well, let's just have a whole  
12 bunch of other resources available to these guys. This is me in  
13 my naive 20s. Why don't I just reach out to a whole bunch of  
14 different people and get some of these needs met. And so I  
15 began to look out into the communities I was providing service  
16 to, in Guysborough and Canso and Antigonish and New Glasgow, and  
17 there wasn't anything. There wasn't any services that were  
18 specific to men and particularly around the needs that they were  
19 expressing. And at the same time, and there's a relevance to  
20 why I'm talking about this, too.

21 At the exact same time I was in ... My husband and I were  
22 having our kids and my husband was staying at home and he was

**NANCY MACDONALD, Direct Examination**

1 experiencing this situation in the community where he would go  
2 out with our kids and he wasn't working and a lot of the  
3 programming was strongly language towards mums. And so he  
4 would say to me, I just can't go there. I can't go to Mums and  
5 Tots and take the kids swimming. I can't go to ... And I  
6 remember thinking, huh, that's interesting. You're a good dad.  
7 I'm not sure about that. It was just trying to percolate up.  
8 And then I had, we had some sons and some daughters and I began  
9 to think, wow, what if my sons, fast forward, and what if they  
10 need something in their lives. What if they need care or  
11 support, and I'm pretty sure they're going to, who is going to  
12 provide that? And all these things came together, again  
13 with these hundreds of hours of stories of my guys that had come  
14 through Respectful Relationships, and I said, Okay, we need to  
15 do something here. This is a gap. This is an emerging gap and,  
16 if we can step into this gap, what potential changes can we make  
17 in the world.

18 **(10:20)**

19 And so I began to just have conversations with other like-  
20 minded people, around what would it look like if we had a Men's  
21 Health Centre. I know we have a Women's Health Centre and I'm  
22 thrilled and proud of the fact that we have a Women's Health

**NANCY MACDONALD, Direct Examination**

1 Centre in Antigonish but what would it look like if we had a  
2 Men's Health Centre. And we had a lot of people say, well, no  
3 one will come because men don't access care. And I remember  
4 thinking, okay, maybe. I'm not sure because that's not what all  
5 these guys are saying. These guys are all saying, if there was  
6 something, that we would attend. And so we did a lot of brave  
7 steps and we took a lot of brave ... had a lot of brave  
8 conversations. And when I say brave, it's because when you're  
9 trying to do something new, and all you really have is your gut  
10 instinct based on what ... And you're carrying the stories of  
11 your clients with you, it's not often the most popular stance to  
12 take.

13 And one of the things that I heard, after all those  
14 hundreds of hours of stories was access to health care. And I  
15 don't necessarily only mean mental Health, there was that. But  
16 the guys were saying that they had access to physicians. Like  
17 there were, most of them were orphan patients who had not had  
18 access to a doctor in years. And I'll tell a story, this was  
19 this one guy and I was supposed to be doing my Respectful  
20 Relationships assessment, and I will tell you, I did actually  
21 complete all the assessment, just if anyone is ever wondering if  
22 I did. I did actually do them all. And he's sitting there and

**NANCY MACDONALD, Direct Examination**

1 he's struggling talking to me and I can't quite figure out what  
2 it is. And the old way of doing it would have just been, I  
3 would have just kept asking the questions, right. Get through  
4 the form so I can move on to the next person. But a part of me  
5 was like I can't move forward until I ask you what's happening  
6 because it feels extremely disingenuous and disrespectful. And  
7 so I said to him, Can I just stop you for a second? Can I ask  
8 you what's happening right now with your mouth? And he says ...  
9 he sits back and he lets out this big breath of air and he says,  
10 I'm experiencing immense pain and I have absolute massive tooth  
11 decay. He said, I was in a fight on the street a long time ago  
12 and I have disconnected teeth from my roots and he said I have  
13 actual chronic pain all day long. And actually when I zoomed in  
14 and looked, and I thought, I've never seen black teeth, like  
15 black black.

16 And again, then I asked another brave question and I said,  
17 What impact is that having on your life? And he said, It's  
18 impacting everything. He said, I lost my marriage. He said,  
19 I'm in a new relationship, which is why he was referred for  
20 Respectful Relationships. He said, I'm angry all the time. I  
21 can't be intimate with my partner because my breath is so bad.  
22 I can't eat because I can't chew. And he said, I'm hungry all

**NANCY MACDONALD, Direct Examination**

1 the time. And I remember sitting there thinking, Holy jumpin',  
2 I cannot just teach you how to emotionally regulate. I have to  
3 do something different. If I don't do something at this end of  
4 it, then no matter how many hours you spent in this course, it's  
5 not going to make any difference because I haven't paid  
6 attention to your underlying foundational social determinants of  
7 health, the stuff that's going to give you a foundation to live  
8 on. So I said, Okay, let's continue with the assessment. Do  
9 you give me permission to start to have conversations with  
10 people about what we can do about this? He's like, Yeah,  
11 absolutely. You think you can actually help? I mean I don't  
12 know if I can. I don't know if I can help. I don't know what I  
13 can do but I just feel like, ethically, I really need to do  
14 something.

15 So I just started having conversations and dental, of  
16 course, there isn't dental health in our systematic health care  
17 around dental care. And so I found a like-minded dentist in  
18 Antigonish and he was willing to do a bit of work for me. I  
19 found a volunteer to help me get this guy to his appointments in  
20 Halifax. Anyways, fast forward, this isn't about me, this is  
21 about a willingness to step into a gap as you saw it and pay  
22 attention to more of a holistic view of health care.

**NANCY MACDONALD, Direct Examination**

1           Fast forward two years ago. The guy has a full new set of  
2 dentures and he popped in. And he said, I just need to tell you  
3 that I'm feeling great. And I said, Okay, that's fantastic and  
4 how are you, you know, how's the anger. He said, The anger is  
5 gone. He said, I can manage my anger. He said, Without the  
6 chronic pain, and with my ability now to feel healthier and to  
7 be able to lean into my relationship, he said, I can parent, I  
8 can be present to my kids, I can be present to my partner. And  
9 the story has stayed with me forever because it was so important  
10 for me to never lose sight of I need to pay attention to helping  
11 keep people safe. But I need to do it in context of their  
12 lives. And the two are two intimately connected. If I only  
13 play my expert role of doing what I'm supposed to be doing in my  
14 job and I lose sight of what a person is actually saying to me,  
15 then I'm not keeping anybody safe.

16           **Q.** It's a very compelling story. From those experiences,  
17 the Men's Health Centre grew?

18           **A.** It has grown.

19           **Q.** So tell us about that. What is the Men's Health  
20 Centre that you operate out of Family Services?

21           **A.** The Men's Health Centre is, it's a beautiful service  
22 and it came out of a place where there ... it is still the one



**NANCY MACDONALD, Direct Examination**

1 and only in the province but it came at a time when people were  
2 really ... We saw a need in Family Service for people to begin  
3 to talking about the needs for support for men. And this is  
4 never without the context of knowing that we also have to keep  
5 people safe and that women and children still are at a higher  
6 risk of harm in this province and in Canada than men.

7 But it's also paying attention to, what would it look like  
8 if we put resources into kind of a prevention, early  
9 intervention side of things. What if we made those more robust  
10 so that we could ... men could feel part of this fabric of  
11 society. And so we opened the Men's Health Centre in 2008 or 9,  
12 somewhere in there, and it's a one day a week service and we did  
13 it intentionally without any funding.

14 You asked about our funding services. I'm very aware of  
15 funding. I'm very aware of grants. I'm very aware of core  
16 funding. But the Men's Health Centre, the work seemed so  
17 critically important that funding also comes with the risk of  
18 funding being removed and so instead we moved ahead with  
19 memorandums of understanding.

20 So on a Tuesday, anybody 12 years or up, any guy, anybody  
21 who identifies as being a guy can walk in or make a phone and  
22 you can get an appointment with a family doctor, a mental health

**NANCY MACDONALD, Direct Examination**

1 worker, a family therapist, and we've added a navigator.

2       When we first started to present that, people would say,  
3 Men aren't going to come, they don't access care, and again I  
4 have a different experience. As workers, it's important for us  
5 to pay attention to kind of a combination of our self life and  
6 our theory. We aren't very good workers if all we do is pay  
7 attention to our theory. We have to show up authentically. So  
8 we have our life story which is why, as a mum of boys and  
9 watching my husband navigate the world as a stay-at-home dad,  
10 and then I have my sense of self and so, you know, allowing  
11 yourself to be kind and caring and compassionate in this world  
12 is important. So you carry all those three things forward and  
13 we launched it and we opened it and the phone started ringing.  
14 And the phone in the beginning was from mums and grandmas and  
15 sisters and wives, Can I make an appointment, can I make an  
16 appointment? And we would say, No, you can't make the  
17 appointment. We need the person in your life that you're caring  
18 about to call. That was a foundational point that we never  
19 wavered from. We said two things. One, we need the guys to  
20 call themselves or the people who identify as being male to call  
21 themselves. And you cannot mandate this service. And the  
22 reason we protected those two things is from the family service

**NANCY MACDONALD, Direct Examination**

1 side of things, I saw the importance of mandated service. And  
2 when I say mandated, I mean Department of Justice required.

3 Q. Somebody on probation.

4 A. Somebody on probation. Or Department of Community  
5 Services, you're involved in that highly specialized child  
6 protection and you are strongly encouraged to attend something.  
7 We need those programs but we also need space where people can  
8 authentically show up in a time when they feel that they need  
9 it. And so we said to the Men's Health Centre, you can't tell  
10 anybody that they need to come here, because we're not taking  
11 mandated referrals. If you want that, then we'll put you to the  
12 Family Service side of things. And you have to call yourself,  
13 if you're a guy or anybody who identifies as being a guy. And  
14 it has not stopped.

15 So we have, guys travel from seven counties. We have  
16 programming that occurs weekly on that one Tuesday. The most  
17 beautiful piece of that work is the advocacy that it has  
18 created. It has started to create space and change in the  
19 conversations that people are having around what does support  
20 look like for men and people who identify as being male. And  
21 what are their needs. And what are their health-seeking  
22 behaviours. And what else is necessary. And so it started at a

**NANCY MACDONALD, Direct Examination**

1 time when it was very nerve wracking to actually say that we  
2 were going to offer something to men, it's now transformed  
3 itself this many years later into being a very important part of  
4 every conversation, is how are we going to provide service to  
5 men differently.

6 Q. When you began, did you experience resistance to the  
7 idea of ...

8 A. Yes.

9 Q. ... providing those types of services to men who may  
10 be offenders or who might become, might have issues with anger,  
11 for example, who might need some of those underlying problems in  
12 their life or challenges addressed?

13 **(10:30)**

14 A. I know. Yeah, a lot of resistance. And I spent a lot  
15 of time reflecting on that resistance and I can see that  
16 resistance now coming from a good place, coming from a place of  
17 really wanting to keep women and children at the forefront of  
18 safety and I can see where that resistance came from but we had  
19 phenomenal resistance. And I, yeah, and we continue to move  
20 forward because I continue to have those stories, those hundreds  
21 of hours of stories of those men in my head. That's what I led  
22 with and it's not an either/or. It's not that you want to get

**NANCY MACDONALD, Direct Examination**

1 rid of highly specialized services and psycho-educational  
2 programming that are meant for people that have already moved  
3 into risk behaviour or what we would consider to be, you know,  
4 you're already engaged in family violence or domestic violence.  
5 It's not that, we need those.

6 I mean, I did that for the probably the longest running  
7 domestic violence program in the province's history; I was the  
8 facilitator of that, but what we do need is something else. We  
9 need space for men to show up themselves, safety and control  
10 over that process. We need places where we're attending to the  
11 significance of their actions.

12 So when a guy would sit in front of me ... I remember  
13 another gentleman came at the Men's Health Centre and he said my  
14 family is really worried about me and I said, So, you know, why?  
15 Why is your family worried about you? He said, Well, I'm not  
16 myself. And I said, Okay, well, what does not yourself look  
17 like? And he said, I'm crying all the time, and I said, Okay.  
18 He said, They think I need hospitalization.

19 And I remember thinking, see, this is where people go,  
20 right. As soon as something happens, particularly with men,  
21 that we skip the tears in terms of do we need specialized  
22 services. I said, Well, can we talk a little about those tears

**NANCY MACDONALD, Direct Examination**

1 and are they new, are they ... where are they coming from, do  
2 you have any insight into that?

3 Part of the trauma language that we're trying to embrace is  
4 an awareness that people have embodied knowledge about what they  
5 need and what's happening to their body. Trauma applied from a  
6 health perspective is from the specialist down, so the expert  
7 decides and identifies trauma as a diagnosis almost and says  
8 this is something that I will label as trauma. Community  
9 version of trauma and violence informed comes from the process  
10 of becoming overwhelmed.

11 And so it's not my job to identify and to diagnose, I don't  
12 have that qualification, but this gentleman is sitting and he's  
13 saying, Well, I'm thinking that this particular significant  
14 event in my life has impacted this. And I said, Well, so what  
15 is this significant event if you don't mind sharing it with me?  
16 And he said, Yes, I became, you know, the primary caregiver of a  
17 family member, of a young family member, and he said, you know,  
18 I've ... I, you know, wasn't a great father to my own kids and  
19 this particular individual family member I became completely  
20 invested in, I became a really good dad, and this individual has  
21 just passed away. And in my mind, as a professional, I'm  
22 thinking loss, tears, those two things seem like a pretty good

**NANCY MACDONALD, Direct Examination**

1 combination, right.

2 I said, What is it that you need to allow yourself  
3 permission to actually grieve the loss of this important family  
4 member? He said, Well ... he said, I can't do this. He said, I  
5 just ... you just need to tell me how I'm going to get rid of  
6 these tears, he said, like this is ... these are not okay. I'm  
7 crying. I'm a long truck driver, you know, I can't do this.  
8 And I said, Well, what if it's your body's way of responding to  
9 this profound loss? He sits back and he's like, So these are  
10 okay, these tears? I said, Yeah, they're okay, they're okay.

11 And I remember thinking, Holy jumpin', how are we going to  
12 get to this place where this is ... these are okay  
13 conversations. And we don't necessarily need a structured  
14 hospital to have those conversations. How do we lend its  
15 support to these community places where these conversations and  
16 this space can actually be had? Go ahead. Go ahead.

17 **Q.** So obviously one space is ...

18 **A.** One space. The Men's Health Centre.

19 **Q.** ... the Men's Health Centre.

20 **A.** Yes. And so ...

21 **Q.** Are you seeing need for more spaces like that?

22 **A.** Yeah. Yeah, more spaces. More spaces. We, again,

**NANCY MACDONALD, Direct Examination**

1 have a hard time keeping up with the requests. We also have a  
2 hard time putting it in places. We've never moved beyond bricks  
3 and mortar in Antigonish. So the Family Service organization  
4 shuts down on Tuesday and we just lend our space to this Men's  
5 Health Centre.

6 The family physician that offers her time on Tuesdays is  
7 extremely busy. The Emergency Department makes direct  
8 referrals, passes out ... they have our cards at the Emergency  
9 Department. The need ... as we are fully aware in this province  
10 a shortage of family doctors who becomes most vulnerable are the  
11 orphan patients. And when we talk about ... might as well go  
12 there now, the social determinants of health. So the Public  
13 Health Agency of Canada years and years and years ago through  
14 immense research and literature created these 12 social  
15 determinants of health and they are quite Canadian and they're  
16 quite internationally known, the World Health Organization lends  
17 credence to them. And so often we forget all this good stuff  
18 and we try to create new stuff.

19 But if we live to the social determinants of health these  
20 12 factors are foundational factors that are important to  
21 Canadians to pay attention to that are going to lead to their  
22 overall well-being. And the reason I'm talking about the social



**NANCY MACDONALD, Direct Examination**

1 determinants of health is because when we're talking about  
2 mental health we sometimes make it too insular and we don't ...  
3 we lose complete sight of the context of the social determinants  
4 of health and the impact that they are having on a person's  
5 mental health.

6 And so the Men's Health Centre tries to be grounded in the  
7 social determinants of health. So we try to make space for the  
8 fact that a loss of employment, the loss of a job, a loss of an  
9 income, a loss of a relationship, a new person to a town,  
10 culture, race, all of those social determinants of health are  
11 crucial to men or people who identify as being male.

12 And so all that we had prior to the Men's Health Centre was  
13 a mandated service of respectful relationships and you had to  
14 wait until you actually went through the courts and were charged  
15 before you actually got into the program. The Men's Health  
16 Centre provides a totally different philosophy. The Men's  
17 Health Centre provides a space for the guys to show up before  
18 they get to that highly-tiered service.

19 **Q.** Right. So a man who might be feeling overwhelmed ...

20 **A.** Yeah.

21 **Q.** ... or stressed because ...

22 **A.** Mm-hmm.

**NANCY MACDONALD, Direct Examination**

1           **Q.**   ... as you say one of the social determinants of  
2 health in his life may be challenged ...

3           **A.**   Yeah.

4           **Q.**   ... at a given point of time, or maybe it's economic,  
5 maybe it's ...

6           **A.**   Yeah.

7           **Q.**   ... well, what have you. Before he gets to a point of  
8 committing an act of domestic violence if he comes to you maybe  
9 that can be addressed. Is that the idea?

10          **A.**   That is the idea. The idea is prevention, early  
11 intervention, robust symptoms at that level for men and people  
12 who identify as being males will help mitigate the need for the  
13 highly intensive services.

14          **Q.**   And let me just ask you, you had said I think earlier  
15 your particular Men's Health Centre has a doctor that comes ...

16          **A.**   Yeah.

17          **Q.**   ... a family doctor who comes one day a week?

18          **A.**   Yeah.

19          **Q.**   And you have other professionals there as well?

20          **A.**   Yeah.

21          **Q.**   What were they or who were they?

22          **A.**   We have a mental health worker through Mental Health

**NANCY MACDONALD, Direct Examination**

1 and Addictions, and we have myself who does the family therapy.  
2 And the reason I've asked permission from my Board when I became  
3 executive director to hold a one day a week frontline position  
4 still because it keeps me, I feel, ethically tied to the actual  
5 work, and I feel like I make better decisions as an ED around  
6 funding and around program decisions when I'm actually still  
7 engaged in hearing the stories from the clients that are going  
8 to be most impacted by my decisions as an ED.

9 Q. Right. So Mental Health and Addictions, family  
10 doctor, yourself as a family counsellors ...

11 A. Yeah.

12 Q. ... and therapist. Who else is there?

13 A. Yeah. So over the years we've also had a navigator  
14 position.

15 Q. So what does a navigator do?

16 A. Yeah. So that actually came through ... you had the  
17 Status of Women, I think, provide testimony yesterday, so  
18 through a SHIFT grant through the Status of Women, the Standing  
19 Together initiative, we had a navigator at the Men's Health  
20 Centre. And the navigator was helping kind of zero in on those  
21 other social determinants of health, so housing, job security,  
22 the things that were harder to get to.

**NANCY MACDONALD, Direct Examination**

1           Navigation amongst systems is extremely complicated and  
2 what happens when an individual is becoming increasingly under  
3 duress, as we know from the trauma literature, trauma is really  
4 the process of becoming overwhelmed. And the more social  
5 determinants of health that you are ... the more factors you  
6 have at risk then the more along that trauma journey you're  
7 journeying. And as you continue on in your duress the less  
8 ability you have to make critical decisions and so your brain  
9 works differently. Like the research shows all that.

10           And so what happens is we were hoping at the Men's Health  
11 Centre, if you found yourself there and you were under duress  
12 knowing that it's difficult navigation becomes difficult because  
13 your brain is not working in the same way. It's hard to keep  
14 track of the appointments. It's hard to keep track of who, what  
15 position are you attached to, are you government, are you not  
16 government, who am I supposed to talk to.

17           When I listen to some of the guys' stories about how many  
18 people they have in their lives I am amazed that they are  
19 keeping it straight, actually amazed. And so the navigator  
20 position was really just another gap that we thought we could  
21 help fulfill in terms of job security and housing and linkages  
22 between income assistance and all those other places.

**NANCY MACDONALD, Direct Examination**

1           **Q.**    So a guy comes in and he's feeling overwhelmed, he's  
2 looking for housing and he's trying to deal with one government  
3 department, he's dealing with other government departments, the  
4 navigator will assist with that kind of work?

5           **(10:40)**

6           **A.**    Yes. Yes. And the beautiful thing about the Men's  
7 Health Centre because we're all in one space typically we've  
8 found that the guys and people who identify as being male have  
9 language around doctors. So there's a comfort level with asking  
10 for an appointment for a doctor. There's less language around  
11 accessing a mental health worker or a family therapy or a  
12 navigator.

13           So what typically happens, although we're starting to see  
14 this transformed, the majority of guys wanted to come in and see  
15 the family doctor. But the beautiful thing because we're all  
16 literally all nextdoor to each other in the same building,  
17 she'll meet with them, she'll have a chat and then she'll say,  
18 You know what, I think I have ... I think you might be better  
19 off served by my co-worker, Nancy, or my co-worker, Mike, he's  
20 our addictions counsellors. Would you feel comfortable with me  
21 making an appointment or seeing if he's available right now? So  
22 like there's this little triage thing happening amongst us.

**NANCY MACDONALD, Direct Examination**

1           One of the things that our systems don't do well at and  
2 it's a bit ethically ... again, it's ethically not a great place  
3 to be, is we tend to refer clients. Like we lobby balls back  
4 and forth, right. So we just make a referral, it comes across a  
5 fax machine, it's a person's name. The Men's Health Centre was  
6 trying to pay attention to the relationship-based needs of men  
7 and people who identify as being male and so if we paid  
8 attention to our relationships as co-workers and our knowledge  
9 about what each of our scopes of practice was then we would be  
10 able to provide better care to the guys.

11           **Q.** And you still have the navigator position or ...

12           **A.** Yeah. Well, there's not somebody in it currently  
13 right now and that grant is done but, yes, we still play that  
14 role but there's not a body in that.

15           **Q.** Because the grant is done?

16           **A.** Right. Yes. Yes.

17           **Q.** You don't have funding for it?

18           **A.** Right.

19           **Q.** You would like to have funding I assume for that so  
20 you could have a navigator again?

21           **A.** Yes. Grant funding is extremely complicated. As an  
22 ED, grant funding is a joyful thing and a painful thing at the

**NANCY MACDONALD, Direct Examination**

1 exact same time.

2 **Q.** Yes.

3 **A.** So, yes, the need is there.

4 **Q.** The need is there.

5 **A.** The need is there.

6 **Q.** Yeah.

7 **THE COURT:** Did you have a navigator ... you had a  
8 navigator previously though? Did the funding for the position  
9 ...

10 **A.** Not early on we didn't. Just recently with that  
11 Standing Together and our Men and Boys program, we had funding  
12 for that position.

13 **THE COURT:** Okay. And what, so what happened to that  
14 funding, did it just run out?

15 **A.** Yeah, the grant is done. The Standing Together  
16 Initiative, the SHIFT grant is finished.

17 **THE COURT:** Yes.

18 **A.** I'm not answering your question.

19 **THE COURT:** Well ...

20 **A.** No.

21 **THE COURT:** ... maybe it's how I'm asking the question.

22 **A.** That's okay.

**NANCY MACDONALD, Direct Examination**

1       **THE COURT:**       So there was programming and there was  
2 funding in that programming for a navigator?

3       **A.**     Yes.

4       **THE COURT:**       And that program funding came to an end.

5       **A.**     Yes.

6       **THE COURT:**       The program came to an end.

7       **A.**     Yes.

8       **THE COURT:**       The navigator's position, funded position,  
9 came to an end.

10      **A.**     Yes.

11      **THE COURT:**       Now you are looking for funding, perhaps  
12 more permanent funding, long-term funding ...

13      **A.**     Yes.

14      **THE COURT:**       ... so that you can have a navigator in  
15 place ...

16      **A.**     Correct.

17      **THE COURT:**       ... for into the foreseeable future?

18      **A.**     Correct.

19      **THE COURT:**       Go ahead to keep things organized.

20      **A.**     Much more articulate than I am, yes. Very much so ...

21      **THE COURT:**       Well the thing is that I'm still ...

22      **A.**     You got it.



**NANCY MACDONALD, Direct Examination**

1       **THE COURT:**       ... I sit here ....

2       **A.**     You got it.

3       **THE COURT:**       ... and I kind of pick through all of the  
4 language that you use ...

5       **A.**     Yes, I know.

6       **THE COURT:**       ... it's not language that I would normally  
7 ...

8       **A.**     Yes.

9       **THE COURT:**       ... use, just to get in straight in my mind,  
10 because I am going to ask a question about navigators and case  
11 managers in the Veterans Affairs' context in a minute. But I'm  
12 not going to interrupt Mr. Murray yet.

13       **MR. MURRAY:**     Oh, that's fine.

14       **THE COURT:**     No, go ahead.

15       **MR. MURRAY:**     Shall I keep going? All right.

16       So you had funding from the Standing Together grant and  
17 that has ended?

18       **A.**     Mmm.

19       **Q.**     And that's, I guess, the nature of your business.  
20 Grants start, they end; money comes, money goes?

21       **A.**     Yeah. Less now. As an organization and as an ED I'm  
22 very careful with the grants that we apply for, they are few and

**NANCY MACDONALD, Direct Examination**

1 far between. There are a lot of grants available but it is  
2 impossible to sustain programming through grant funding. And so  
3 I am now far more creative with figuring out ways to core fund  
4 within our operating budget and our social enterprising  
5 contracts and everything else. If we see a need which is why  
6 ... where I was going. If we see a need ... for example, never  
7 turning anybody away from Counseling, we have become very  
8 creative in finding other ways.

9 The grants are ... I understand the vehicle and I  
10 understand the need for them, but the beautiful thing about that  
11 particular Standing Together grant it was a substantial grant,  
12 it was a SHIFT grant, so it was bigger than one of the community  
13 grants. And so it allowed for quite fundamental system change  
14 within our Men's Health Centre and the awareness and advocacy  
15 work for men and boys within our local area so ... But grants  
16 are problematic.

17 **Q.** I heard that phrase yesterday "it's a SHIFT grant."  
18 What does that mean?

19 **A.** I think it's an acronym but I'm not sure what it  
20 means.

21 **Q.** Yeah, that's what I assumed. Okay.

22 **A.** Yeah. So I'm hoping you're not going to ask me. But

**NANCY MACDONALD, Direct Examination**

1 it just meant it was more of a substantial grant and it was  
2 really dedicated more for system transformation.

3 **Q.** Okay. All right.

4 **THE COURT:** So the money that comes from the Standing  
5 Together program ...

6 **A.** Yes.

7 **THE COURT:** ... has that run out totally for you ...

8 **A.** No ...

9 **THE COURT:** ... for the ...

10 **A.** ... interestingly enough. That grant has, the SHIFT  
11 grant has.

12 **THE COURT:** Yes.

13 **A.** So if we want to fast forward to there. So we're in  
14 the throes of the beginning of the pandemic and we are all doing  
15 as much as we possibly can to uphold the work, particularly  
16 around the Men's Health Centre. So understanding that the Men's  
17 Health Centre is a one-day a week program that is run by Family  
18 Service of Eastern Nova Scotia amongst many, many, many other  
19 programs. So we're trying to pay attention to how we get  
20 mobilized the doctor's care and the mental health, and how are  
21 we going to protect that program.

22 And at the same time the men's intervention programs across

**NANCY MACDONALD, Direct Examination**

1 the province are beginning to see an increased need for mental  
2 well-being supports from the men that they support in their  
3 programs. And at the exact same time, but we are all ... we're  
4 not aware of this until finally DCS and the Status of Women pull  
5 us altogether, 2-1-1 has identified a 75 percent increase in  
6 male or people who identify as being male callers early in the  
7 pandemic looking for support so ...

8 **MR. MURRAY**: So just ... I know we're going to talk about  
9 that ...

10 **A.** Yes.

11 **Q.** ... but let me just ask you now. You said 2-1-1 has  
12 identified that?

13 **A.** 2-1-1. Yes.

14 **Q.** So what is 2-1-1?

15 **A.** So 2-1-1 is the Province's navigation system. So the  
16 2-1-1 is now a nationally ... it's national across Canada, I  
17 guess that's what that means. And locally what it does is you  
18 can call a single number 2-1-1 and they have access to whatever  
19 resources are available in the province. It's fed by community  
20 and by government, so the database is as robust as we all put  
21 into it.

22 So, for example, if you were looking for family Counseling

**NANCY MACDONALD, Direct Examination**

1 in Antigonish and you called 2-1-1 and you said this is what I'm  
2 wondering about, 2-1-1 we have created a data chart in that  
3 system that says you can access family Counseling in Antigonish  
4 and this is the phone number that you phone.

5 So the Province had recognized years ago that we're a  
6 pretty tiny province so that, you know, we should be able to do  
7 this. We should be able to navigate systems and that people  
8 need a single entry point in order to get access to that. And  
9 so it's not just mental health supports, it's food banks, it's  
10 family resource centres, I mean, it's justice programs, there's  
11 all kinds of information within the 2-1-1 system. But 2-1-1, as  
12 an organization, was seeing a spike in predominantly male  
13 callers in the beginning of the pandemic.

14 **Q.** Pandemic, okay.

15 **A.** So Department of Community Services and the Status of  
16 Women, Heather Ternoway, she's involved in this as Women  
17 Standing Together grants, they started to have conversations  
18 about how we were going to mitigate through the pandemic; how we  
19 were going to make sure that we were paying attention to  
20 domestic violence and the potential for an increase in domestic  
21 violence and family violence during the pandemic.

22 If you've got spikes in males and people who identify as

**NANCY MACDONALD, Direct Examination**

1 being males calling for support and you've got the men's  
2 intervention programs feeling the same and you've got services  
3 kind of mobilized from people's homes is that potentially  
4 increasing risk for the citizens of Nova Scotia.

5         And so I got a phone call one day and they said, Would you  
6 be able to ... we know you have the Men's Health Centre so  
7 you've got this philosophy of providing care and support for men  
8 at the same time as balancing the higher-tiered specialized  
9 service of intervention around the domestic violence and we know  
10 that you already do 24-hour help lines, and by that they  
11 referenced the Families Plus Program. For the first time ever,  
12 families that are involved in that program actually have 24-hour  
13 support by telephone to a social worker. So if you were ...

14         **Q.** That's part of the Families Plus Program?

15         **A.** Yeah. First time ever funding came with a 24-hour  
16 model. That, you can imagine when that got asked and we needed  
17 to transform our entire agency. Our agency was an 8:30 to 4:30  
18 agency and the ask came and I'm sure my Board and my leadership  
19 team at times say, Would you just say no Nancy sometimes. But I  
20 said, Yes, yes, we can do that.

21         The beautiful part about transforming it is we became wide  
22 open to understanding of course parenting issues don't occur

**NANCY MACDONALD, Direct Examination**

1 only between 8:30 and 4:30. Parenting issues occur at bedtime.  
2 Parenting issues occur in the morning. Parenting issues occur  
3 when your teen doesn't come home at 2 a.m. So why wouldn't we  
4 have parenting support 24/7. It was a beautiful wake-up call  
5 for us. And from that moment we've transformed our hours,  
6 completely flipped them on their heads. We're open five  
7 evenings a week now and 24/7 for lots of the programs, which is  
8 great.

9 So fast forward. I get the phone call from DCS Early  
10 Intervention and Status of Women and they say, We have an idea.  
11 We're wondering if you could help us launch a 24/7 men's help  
12 line and of course I am a hundred percent yes.

13 Q. So this ask came from DCS ...

14 A. Yes.

15 Q. And Status of Women?

16 A. Yes. Yes.

17 Q. The idea of a men's help line?

18 A. Yes. Yes.

19 Q. Okay.

20 **(10:50)**

21 A. So a couple of things are happening at this point.

22 One, we as the workers and the decision-makers of the Men's

**NANCY MACDONALD, Direct Examination**

1 Health Centre were already seeing for a very long period of time  
2 the immense limitations of our 8:30 to 4:30 structure. I mean  
3 it didn't ... it wasn't going to take a rocket scientist to know  
4 that men and people who identify as being male aren't only going  
5 to have concerns on a Tuesday, right, but we couldn't figure out  
6 a way not through funding, not through memorandums of  
7 understanding, we've never been able to figure out a way to make  
8 that more robust, and then certainly not ... I mean, we'd always  
9 envisioned that service would be able to be 24/7. But the  
10 beautiful part about transformation is when things all come  
11 together at the same time. So we were a yes. They had the  
12 idea.

13 All the local community stakeholders, like the Men's  
14 Intervention Programs, they were all very much aware that this  
15 was something that was needed to happen, all the stakeholders  
16 engaged with conversations, it mobilized itself in a very quick  
17 period of time. I think it was a matter of a few months and we  
18 were able to mobilize it. We are just over a year into  
19 launching the Men's Help Line and ...

20 **Q.** So the Men's Help Line launched in when?

21 **A.** In September of 2020.

22 **Q.** Okay. And that came from? The genesis of that was



**NANCY MACDONALD, Direct Examination**

1 this call from DCS ...

2 **A.** A hundred percent.

3 **Q.** And the Status of Women?

4 **A.** A hundred percent.

5 **Q.** And there's money attached to that I think is how we  
6 got started on this.

7 **A.** Yes.

8 **Q.** There was another grant for that?

9 **A.** Yes. Yes.

10 **Q.** Okay.

11 **A.** Yes.

12 **Q.** And so the Men's Help Line that you created it's your  
13 counsellors and therapists that are involved in that?

14 **A.** Yes.

15 **Q.** Okay.

16 **A.** All us right now, but the goal is ... so we said, one,  
17 we have this knowledge and we have this philosophy about working  
18 with men and people who identify as being male, so yes, we can  
19 do this.

20 The goal, as we move forward ... so the Men's Help Line is  
21 two aspects to it. It's a single call, so you can call as many  
22 times as you want in a 30-minute session with a social worker or

**NANCY MACDONALD, Direct Examination**

1 a therapist but then you also have the option of ongoing  
2 Counseling. The goal with the ongoing Counseling is to mobilize  
3 the work and the philosophy of men's intervention programs  
4 across the province and eventually, if a male caller needs  
5 ongoing Counseling that they would be able to secure that in  
6 their own community.

7 The goal is for us to not be the only sole providers of  
8 this service. We are all about not needing to own anything.  
9 Just about how are we going to get people involved. So I have  
10 these dreams of how are we going to link in the ... how are we  
11 going to, you know, navigate the network of private  
12 practitioners or how are we going to mobilize people that are  
13 working in communities like, let's say, Cheticamp. Is there a  
14 possibility of having the face-to-face Counseling, ongoing  
15 Counseling for this guy if it comes through the Men's Help Line  
16 actually in his own community in Amherst or in Truro and we're  
17 not there yet. So right now it's still all us but it's not  
18 going to be all us eventually.

19 Q. So let's back the train up a little bit.

20 A. Yeah.

21 Q. So ... okay, so the idea was for something that would  
22 be 24/7 for men in crisis ...

**NANCY MACDONALD, Direct Examination**

1           **A.**    That was the main ...

2           **Q.**    Can I say that?

3           **A.**    Yes.

4           **Q.**    Okay. Or men who need help or men ...

5           **A.**    Yes, all of the above.

6           **Q.**    ... who want access ...

7           **A.**    All of the above.

8           **Q.**    ... yeah, to services. And so how was it structured?

9    What was ... how were men to access this men's help line?

10          **A.**    Well, I said ... we said right from the beginning  
11    based on all my listening ... and it's important to listen as  
12    much as we talk. Even though I'm talking a lot today I have  
13    listened a lot too.           And the guys kept saying they need  
14    something that when they're starting to become ... when they're  
15    starting to feel emotions that are too big for them and they  
16    begin to lose the ability to critically think, they need  
17    something simple.

18          So don't put out a whole bunch of 1-800 numbers and you  
19    call this in this time, you put one ... you make it very, very,  
20    very simple and concrete and you stand behind what you say. So  
21    if you say that this is accessible 24/7 then you have to make  
22    sure that there is a body, a live body, a warm, caring body at

**NANCY MACDONALD, Direct Examination**

1 the end of that phone every single time.

2 Part of what happens in systems is systems promise things  
3 and then systems don't deliver and it creates great duress for  
4 people. So we said we've learned too much from the care that we  
5 need to provide for men and boys from the Men's Health Centre  
6 and we need to implement those philosophies in a help line.

7 So we said it needs to be staffed by warm, caring people,  
8 it needs to be a single entry point and it needs not wait list-  
9 oriented or it needs to be timely. So if you're feeling ... if  
10 you're 10 o'clock at night and you have had an unpleasant  
11 argument, and I don't mean an argument that's been violent, I  
12 mean an unpleasant argument with your intimate spouse or your  
13 girlfriend or whatever you want to classify that as and your  
14 feelings are becoming unmanageable, you need in your mind  
15 something simple: this is who I can call and I can be promised  
16 that they're going to hear me and work through me so that my  
17 feelings and my emotions can become more manageable.

18 So 2-1-1, we had never partnered with 2-1-1 prior to 2020,  
19 and DCS, because they're very aware of all the community ... 2-  
20 1-1 is also a community not-for-profit, a very large one, but  
21 they're also not-for-profit. And when we came together the  
22 commonality in how we provide care and the passion for providing

**NANCY MACDONALD, Direct Examination**

1 care for citizens of Nova Scotia was just immediate. And so  
2 they are a beautiful organization. Their navigators are very  
3 skilled and trained. You can imagine, there's nothing between  
4 them and whoever happens to call from all of Nova Scotia into  
5 their phone number and so they are phenomenal navigators.

6 So their navigator, a guy calls no matter what time of  
7 night and he can either directly ask for the Men's Help Line or  
8 through the conversation with the navigator the navigator has  
9 enough skills and is knowledgeable enough about what the  
10 services of the help line can offer them they can recommend the  
11 help line.

12 Many times when people are in duress, they don't have the  
13 language to say ... they're not articulate. They're not I need  
14 to talk to a social worker at Family Service. We expect that  
15 articulation but we misread that articulation. And so part of  
16 what the working together collaboratively is the more we are  
17 aware of all the resources together, community, then we can help  
18 people, inform people.

19 Instead of putting the expectation of all the knowledge on  
20 the individual we can put the expectation of knowledge of the  
21 resources on to us as workers. So we tried to make it simple.  
22 You call 2-1-1, there's no wait list, there's no ... it's an

**NANCY MACDONALD, Direct Examination**

1 immediate. It's called a warm transfer. As soon as that  
2 request ...

3 Q. We've heard that term before.

4 A. Yeah? Have you? Okay, yeah. I love that word, it's  
5 such a beautiful way of care compared to the faxed referrals  
6 with the names on them. It's such a more humanistic view of  
7 passing information on.

8 Q. So the idea of partnering with 2-1-1 is that it's  
9 simple?

10 A. So simple.

11 Q. Right. Okay.

12 A. So simple.

13 Q. And it's accessible 24/7?

14 A. A hundred percent, yeah.

15 Q. Obviously there has to be a bit of an education piece  
16 so that people know that 2-1-1 ...

17 A. Yes.

18 Q. Because I have to admit I wasn't fully informed about  
19 what 2-1-1 could do ...

20 A. I know.

21 Q. Or what was on the other end of that. So that's, I  
22 assume, something that needs to happen but ...

**NANCY MACDONALD, Direct Examination**

1           **A.**    Mm-hmm.

2           **Q.**    It's the guy that you said, the 10 o'clock at night  
3   guy who's had a fight ...

4           **A.**    Yeah.

5           **Q.**    Who's feeling overwhelmed ...

6           **A.**    Yeah.

7           **Q.**    And is having difficulty thinking clearly and may need  
8   to talk to somebody, if he calls 2-1-1, whether he knows that  
9   your Men's Help Line exists or not, if he does he may ask for  
10   it, if he doesn't the navigator at 2-1-1 may put him on to it?

11          **A.**    That's right.

12          **Q.**    Okay.

13          **A.**    They'll kind of ... they have their own internal. And  
14   I wouldn't want to speak to knowing everything about their shop,  
15   I just think that they're a beautiful shop that's really quite  
16   willing to be reflective and flexible. But their navigators  
17   would kind of at that moment make a decision.

18                And so in terms of males or people who identify as being  
19   males accessing 24 care you kind of have a choice of mental  
20   health crisis or now the Men's Help Line. And so those  
21   navigators they have training and skills where they would place  
22   a call.

**NANCY MACDONALD, Direct Examination**

1           We actually have monthly calls now with the manager, Matt  
2 White, he's a great guy from Mental Health Crisis, in trying to  
3 figure out the synergy and the overlap between the Men's Help  
4 Line and the Mental Health Crisis. So that we view there is  
5 this place where Mental Health Crisis we need it. They are a  
6 highly specialized service and we need it to be for the people  
7 who have moved into becoming very unwell. But there's this  
8 place of connection between the service that the Men's Help Line  
9 provides and Mental Health Crisis and that we want to work more  
10 robustly together with Matt and his team so that we're not  
11 lobbying clients back and forth, right.

12           People can be in duress and then balance themselves and in  
13 duress and balance themselves, so there is this overlap between  
14 the two lines but the onus is on us to work with crisis to  
15 figure out those overlaps, but ...

16           **Q.** Right. So if the man who calls 2-1-1 comes to you ...

17           **A.** Yeah.

18           **Q.** ... is either directed or asked for ...

19           **A.** Yeah.

20           **Q.** ... your Men's Help Line ...

21           **A.** Yeah.

22           **Q.** ... that's also 24/7?



**NANCY MACDONALD, Direct Examination**

1           **A.**    Yeah.

2           **Q.**    Okay.  And what can ...

3           **A.**    What happens?

4           **Q.**    What happens?  What can you provide for the man who  
5 calls ...

6           **A.**    Right.

7           **Q.**    ... and needs help?

8           **A.**    So it's barrier free, and by that there was a lot of  
9 stories over a lot of years at the Men's Health Centre about  
10 barriers to access.  So the bricks and mortar, so not being able  
11 to physically get themselves to the Men's Health Centre, about  
12 limitations to the timeframe of services.  So they're closed at  
13 4:30 and I'm in duress over supper because we've had a massive  
14 argument and it's 7 o'clock and I don't have anyone to reach out  
15 to, and language.  So the Men's Help Line and 2-1-1, we both  
16 have contracts with the Help (sic) Line so that both of them are  
17 accessible in multiple languages, like 72 to be honest with you  
18 ...

19           **Q.**    Okay.

20    **(11:00)**

21           **A.**    ... so yeah.  Which was another big transformation for  
22 our organization, we typically are almost exclusively English-

**NANCY MACDONALD, Direct Examination**

1 speaking services. And so we've begun to pay a lot more  
2 attention to the changing transformation of the citizens of our  
3 province and how are we going to make sure that if we say  
4 services are accessible then they are accessible in a language  
5 that is most fitting to a person.

6 As a person moves through levels of duress, you can imagine  
7 if it's a second language that becomes even harder to articulate  
8 the words about emotions and feelings, right, so we have  
9 contracts with the Language Line but you'll get a warm transfer.  
10 There's never a break in the call, which is what we wanted it to  
11 feel like. It's what it feels like at the Men's Health Centre.  
12 If the family doctor says, You know what, I really think you  
13 would enjoy a conversation with my colleague, Nancy, and this is  
14 who she is and she's right here. And I'll shake his hand and,  
15 you know, it's like a warm transfer.

16 So 2-1-1 will stay on the line and our social worker will  
17 answer. And they'll say, Hello, Miranda, I have Bob on the line  
18 and I think Bob would like to chat with you for a bit. And our  
19 worker Miranda will say, Okay, great. How are you doing, Bob,  
20 and, let's enter into this conversation, and 2-1-1 backs out.  
21 And it's worked beautifully. And clients have continued to feel  
22 supported in that.

**NANCY MACDONALD, Direct Examination**

1           Sometimes the smallest part of the trauma language is about  
2 a significance to small things. And sometimes the how we do  
3 stuff is a replication of the system harm that that person has  
4 already felt. When you've experienced severe system harm and I  
5 think of an individual that I was just speaking to not too long  
6 ago. Our organization is involved in the Gambling Support and  
7 Tobacco Free Network. We run those after hours, help lines for  
8 McKesson and I think of the story of a client who a call  
9 dropped. And a call dropped due to technology, but that  
10 client's perception of that call dropping was that the worker  
11 did not feel that what he was saying was interesting enough.

12           So you have to think of a person's perspective. If they  
13 have lived through pretty systemic system harm then their  
14 experience within systems is they are hypervigilant to the care  
15 that they are getting in terms of those systems. And so the  
16 tone of voice from the navigator to our social worker, the fact  
17 that the navigator stays on until our social worker picks it up,  
18 the smallest things are hugely important to the care that that  
19 male or the person who identifies as being male feels.

20           The social worker engages in really what's called "brief  
21 solution focused work". So you have ... typically, the call is  
22 about 30 minutes. And we used a 30-minute timeframe based on

**NANCY MACDONALD, Direct Examination**

1 kind of research and evidence around other help lines and about  
2 ... it's not meant to ... it's not deep therapy work. It's not  
3 meant to unpack stuff. It's really meant to be quite goal  
4 oriented. You're experiencing duress in this moment. What are  
5 some tangible things that we can do? What are some of your  
6 response strategies that you've learned throughout your life  
7 that might still be useful to you right now? And how can we  
8 make you feel slightly better and slightly more balanced by the  
9 time you hang up this call?

10       And by "balanced" and "slightly better", I'm also paying  
11 attention to any time we can help a citizen of Nova Scotia; in  
12 particular, males or people who identify as being males, feel  
13 more balanced and more grounded and less in duress, the more we  
14 increase safety for women and children and people who need to be  
15 provided safety for, any other marginalized population. I'm  
16 very aware of the ebb and flow of those two things.

17       So our social workers are constantly assessing safety on  
18 those calls and they'll assess safety based on what the person  
19 is saying. They'll assess safety based on the tone of voice and  
20 the micro-cues. Telephone-based work is fascinating work  
21 because the level of concentration it takes from our workers to  
22 really and truly ... you don't have the visual. You don't have

**NANCY MACDONALD, Direct Examination**

1 the body language in the same way that you have the face-to-  
2 face. But the men's response across the province into this line  
3 has been overwhelming. So I just checked the stats. We've had  
4 over 1600 calls in the year since we launched. So the whole  
5 view that ...

6 **Q.** That's 1600 calls that actually get to the Men's Help  
7 Line?

8 **A.** Yeah, yeah. Oh, yeah. Yeah. So we need to debunk  
9 the stories of men don't access care and things aren't necessary  
10 and, you know, men can't process emotions. We need to debunk  
11 all those because the reality is that we've created something  
12 that is being used every single day.

13 I did a quick stat yesterday or the other day to prep for  
14 this and there's four segments to the day. There's the morning,  
15 the afternoon, the evening, and the night. Because when we  
16 started it and when I say "yes" then I turn to my beautifully  
17 brilliant leadership team and say, Okay, how are we going to  
18 create this? I need you guys to do all the detailed stuff.

19 We didn't even have staff. We didn't know whether we  
20 needed five people, whether we needed one person. So we started  
21 out with one social worker on every shift. We now have two  
22 because the Province has come back about three months ago and

**NANCY MACDONALD, Direct Examination**

1 asked us to launch a women's help line and an all-genders help  
2 line. So now there's access to two social workers. But the  
3 point was was that we had no idea how busy it was going to be.  
4 But, for me, it's a resounding success. If we've had 1600 calls  
5 ... and in the year since we've launched with minimal public  
6 awareness campaigns. And you mentioned that ... and a part of  
7 me, as an executive director, knows that we need to promote the  
8 service and a part of me is terrified by the thought of  
9 promoting the service all at the exact same time. And the  
10 Province did a soft launch with the Men's Help Line. And you  
11 have to think, too, we were in the middle of the pandemic. So  
12 what does a launch look like?

13 **Q.** "Soft launch" meaning quieter or ...

14 **A.** Meaning it was put out through government websites and  
15 we used collaborative tables based on another one of the  
16 Inquiries the Province ... Commissioner Nunn recommended  
17 collaborative tables exist in communities. And so we've been  
18 quite an intimate and leader partner in those collaborative  
19 tables. So we put it out amongst those knowledge holders.

20 But a soft launch isn't ... there's still lots of room for  
21 further promotion. We appreciated the soft launch only because  
22 when you're starting something new, we needed to go slow and

**NANCY MACDONALD, Direct Examination**

1 steady before we could figure out, I mean is it going to be  
2 responded to? Are people going to call? But then how do ...  
3 making sure we had the appropriate resources for staffing ...  
4 you kind of take a stab in the dark. But both 2-1-1, I think  
5 I'm speaking for them, and Family Services and the Men's Help  
6 Line and Women's Help Line and All Genders Help Line would say  
7 that we certainly can do a lot more public awareness around the  
8 access to those.

9 Q. And I think you had said a moment ago you check the  
10 four quadrants of the day. Were the calls ...

11 A. Right. Sorry. Yes. They're pretty equal. The  
12 highest percentage is in the afternoon, but only minimally. So  
13 it was fascinating because, again, if you don't touch base on  
14 what you think you know then you're just filled with assumptions  
15 and we just go blindly on. So it was important to realize that  
16 all four quadrants are being equally accessed. So when you  
17 think about systems and you think about how we provide service,  
18 and our belief as a worker that 8:30 to 4:30 is the glorious  
19 magic system, it's not the case. Because we have just as many  
20 guys accessing evenings and overnights as we do mornings and  
21 afternoons.

22 Q. So if ... you're talking, it seems, largely about

**NANCY MACDONALD, Direct Examination**

1 emotional regulation and those types of issues when somebody  
2 calls. Are there other things that ... what else can the Men's  
3 Help Line help somebody with?

4       **A.** Well, you name it and somebody will bring it ... a guy  
5 has brought it forward. And, by that, I mean you can't separate  
6 out your emotional state based on what's happening in your life.  
7 So the stories come in with, I've just lost my job, my  
8 girlfriend has just broken up with me, I've lost my child.  
9 That's what comes in. They're not using that language around,  
10 I'm hoping to learn emotional regulation.

11       **Q.** Sure.

12       **A.** I'm hoping to emotionally regulate in a different way.  
13 And I'm not making light of it. It's just language is so  
14 important that we ... yeah. And, professionals, we use language  
15 that often citizens don't have. And so our workers hear what  
16 ... the whole point of this, our workers hear what their  
17 situation is.

18       We don't need the person to unpack all the details of that  
19 situation. We just need to know that this ... what we need to  
20 hear in their voice is that something has happened in this  
21 person's life that is causing them to have feelings that are  
22 larger than they can handle in that given moment.



**NANCY MACDONALD, Direct Examination**

1           And then we move into ... so you think about a 30-minute  
2 call. I think about it as kind of divided into three sections.  
3 The first part is really about that relationship building. And  
4 you think about relationship building, you literally have about  
5 ten minutes to establish that relationship. So you have to  
6 really listen to what the person is saying, what's important to  
7 them.

8           Part of the trauma language in terms of the community  
9 version of trauma language is really supporting self-  
10 determination. So the kind of ... if you take it from an expert  
11 position is an expert will decide on what's important to a  
12 person and what they should work on, when you're supporting  
13 self-determination and you're relationship building with a guy  
14 on a help line, it's really what is it that is most urgent for  
15 them in this given moment.

16           So they've just lost a job. Okay. Well, the loss of the  
17 job, Where are you right now? Like are you somewhere safe? Are  
18 you indoors, if we're in a storm. When was the last time you  
19 ate? Can you get a drink of water? Like we're trying to pay  
20 attention ... we're not solving ... the goal is not to solve the  
21 fact that they just lost a job. The goal is to help that person  
22 move to a slightly different emotional state within 30 minutes

**NANCY MACDONALD, Direct Examination**

1 than they were when they left the call. And when you move  
2 somebody ... when you help support somebody to a different  
3 emotional state, their ability to critically analyze and use  
4 those brain functions then begins to return. That's all.

5 Q. So the guy who may have lost his job and is just ...  
6 his mind is going off in eight different directions ...

7 A. Exactly.

8 Q. ... and maybe that half hour with him to help him step  
9 back a bit and find a solution to his most immediate problem,  
10 for example, can help to emotionally regulate him?

11 **(11:10)**

12 A. Hundred percent. We like to think that somewhere in  
13 the world we've gotten to this place that we need more resources  
14 around the self-actualization work, like that real deep therapy  
15 work. And in my experience, particularly with the men and the  
16 people who identify as being male, there's a need for those  
17 services.

18 I mean I run a therapeutic organization and I'm saying that  
19 we need those highly specialized. What we also need is the real  
20 ground foundational-based social determinants of health  
21 conversation. So when somebody is in emotional distress, when  
22 was the last time they ate, when was the last time they slept,

**NANCY MACDONALD, Direct Examination**

1 do they have ... can they have a drink of water. When you pay  
2 attention to a whole person's body every time you move, or shift  
3 that a person makes, helps them in terms of their overall  
4 emotional control.

5 And so lots of those conversations and what we're receiving  
6 feedback from the men, which is important, on the line is 90  
7 percent surveyed said that they would highly recommend to  
8 somebody else to call the line and that they have found it very  
9 useful.

10 Part of what they say is that they felt heard. In that  
11 moment, they felt heard. They didn't feel pushed into an  
12 educational program to make them something that they weren't  
13 ready to hear. They didn't feel diagnosed. They just felt  
14 heard. And second of all, that they felt supported as a human  
15 being.

16 Sometimes I think in society we've done a disservice to men  
17 because we've taken what we want them to be out of their actual  
18 bodies and their minds. They are human beings and so they need  
19 safety, they need heating, they need housing, they need food.  
20 They need all these things in order to feel secure.

21 We can't expect a certain level of behaviour unless they're  
22 cared for. They are active participants in the care-for, but

**NANCY MACDONALD, Direct Examination**

1 unless society cares for them at the foundational level ... so  
2 part of that work on the help line is really quite grounding  
3 questions. Where are you? What's happening right now? Who's  
4 around you?

5 Sometimes it's about moving a person out of a situation  
6 that is highly conflictual. Somebody is yelling at them in the  
7 background. Sometimes it's about removing them into a room  
8 where they can begin to collect their thoughts themselves and  
9 begin to become aware of what their feelings actually are.  
10 That's the kind of work that happens.

11 **Q.** Is the 30-minute timeframe is that evidence based?

12 **A.** Yes. It's something similar to like our ... the  
13 Gambling Support and the Tobacco Free, typically they're 30-  
14 minute calls. It's helpful ... some of the calls go over. But  
15 it's helpful to kind of put a bit of a boundary around what the  
16 calls are and what they're not. They're not meant to do deep  
17 dives therapeutically. They're not meant to be given a person's  
18 entire recap of a childhood.

19 Sometimes people feel that in order to be heard presently  
20 in their present state, you need to know everything that's  
21 happened to them in the past. What we're trying to say is by  
22 engaging authentically with them, we just need to know what's

**NANCY MACDONALD, Direct Examination**

1 happening to you right now in this moment. And in this moment,  
2 if we can just handle the moment that we've got in front of us,  
3 that may or may not come but right now we're just going to get  
4 you to a slightly different place. So 30 minutes is evidence  
5 based.

6 Q. If the social worker who's on the phone thinks that it  
7 is a more serious situation that might require, for example, 9-  
8 1-1 or DCS or ...

9 A. Yeah.

10 Q. ... what-have-you, are they trained to deal ...

11 A. Oh, yeah.

12 Q. ... with that and will they take those steps?

13 A. Yeah. They are, for sure. As workers, you're  
14 constantly assessing safety. So we have the guidelines of  
15 confidentiality around when we would involve another system.  
16 Every caller is engaged in those guidelines of confidentiality.  
17 And of course those are risk to self, risk to others, know if a  
18 child is being at risk, or subpoenaed by court.

19 And so that's articulated at the beginning of the call.  
20 And our workers are constantly assessing safety, tone of voice,  
21 things that they're talking about, history. And so the help  
22 line social workers can actually link in 9-1-1. And they're

**NANCY MACDONALD, Direct Examination**

1 also completely familiar with making referrals to Child  
2 Protection after-hours line.

3 **Q.** All right. So you said you've had 1600, roughly,  
4 calls over the last year. And do you see the Men's Help Line  
5 growing and ...

6 **A.** Yes, because that's 1600 calls without a huge  
7 publicity campaign so ...

8 **Q.** And is there publicity coming? Some of it today, I  
9 take it, but ...

10 **A.** Yeah. I'm aware ... yeah. I actually gave our team a  
11 heads-up, but yeah. It's important that citizens in Nova Scotia  
12 know the resources that are out there. It's also important that  
13 the resources have enough support that they can handle the  
14 actual need. Right? And, thirdly, it's important that the  
15 resources collectively support each other.

16 **Q.** Okay.

17 **A.** Yeah.

18 **THE COURT:** I was going to say, Mr. Murray, that  
19 normally we would take a mid-morning break and this may be just  
20 the right time to take that mid-morning break. All right? So  
21 perhaps 20 minutes or so?

22 **A.** Okay.

**NANCY MACDONALD, Direct Examination**

1       **THE COURT:**       Give you an opportunity to stretch your legs  
2 and we'll come back at 11:35 or as close to that time as we can.

3       **A.**     Okay.

4       **THE COURT:**       Thank you.

5       **A.**     Great.

6       **COURT RECESSED (11:15 HRS)**

7       **COURT RESUMED (11:39 HRS)**

8       **THE COURT:**       Mr. Murray?

9       **MR. MURRAY**       Thank you. Ms. MacDonald, before the break  
10 we were talking about the Men's Help Line and the access point  
11 through 2-1-1. That project, is that a fair way to  
12 characterize what's going on with the Men's Help Line?

13       **A.**     Sure.

14       **Q.**     That's been in place now for a year.

15       **A.**     Yeah.

16       **Q.**     Did you describe it as a pilot project or ...

17       **A.**     I think that I would use the word "pilot project"  
18 because it was ... it is brand spanking new and it is the  
19 Department of Community Services and the Status of Women. Yeah,  
20 we're one year in for funding.

21       **Q.**     Right.

22       **A.**     And we've got a guarantee of funding for a little bit

**NANCY MACDONALD, Direct Examination**

1 longer. So I think there ... I wouldn't classify it as a core  
2 program yet. I think they're using as much of the evidence as  
3 they possibly can. They're wise. Government is wise. They're  
4 not going to fund something if nobody is using it. But the  
5 evidence is showing that it is used.

6 And there's this interesting synergy that's happening right  
7 now in the country. So as much as this was mobilized  
8 provincially, locally, out of the needs of community, I often  
9 say that community organizations like ourselves are like the  
10 emotional barometers of a community. You can always tell what  
11 the nature of the emotional state of a community is by the  
12 interesting cases or the complexity of the cases that are coming  
13 in. So, for example, our Glace Bay office gets a lot of pretty  
14 profound grief and, you know, Antigonish gets a lot of  
15 relationship type of requests.

16 So, anyways, the community organizations are like an  
17 emotional barometer. But to the help line, I know that we have  
18 funding for this coming year but I think they're waiting to see  
19 what else is ... if it's going to be useful, if the evidence is  
20 showing that it's being used.

21 But, nationally, we have been involved with a University of  
22 Western prof, Dr. Katreena Scott. And I don't know all the



**NANCY MACDONALD, Direct Examination**

1 details because she's been involved in the help line and  
2 research around the help line, but from a federal perspective.  
3 And so my understanding is there's an intense and immense  
4 interest nationally for a national men's help line and that ...  
5 she has been parachuted into our local project. She mentioned  
6 at one time that early in the pandemic, nationally, the need for  
7 this was identified from all the provinces as needs were  
8 percolating up from community from men and those who identify as  
9 being men.

10 And so she had mentioned that provinces and territories  
11 were tasked with prioritizing the implementation of a help line.  
12 And she mentioned one time at a meeting that we were, to the  
13 best of her knowledge, the only province that had mobilized.  
14 And we weren't mobilizing it based on anything to do with  
15 federal infrastructure or the federal knowledge. We were  
16 literally mobilizing it because it became a need out of our  
17 local community and our local province.

18 But she's involved in our group and she's been involved in  
19 a lot of meetings. And we have another meeting with her shortly  
20 after the federal election. So there's something happening  
21 nationally about an interest in a line. And I think the  
22 national interest, based on what she's been saying, we just did

**NANCY MACDONALD, Direct Examination**

1 a joint interview with Citytv Toronto.

2 And when I listened to her part, she was talking about that  
3 domestic violence is, as a national issue, is they're looking at  
4 creative ways to get to support and understanding the support  
5 for men, and people who identify as being men, early on and  
6 support that is not time limited in terms of there's no  
7 constraints on how many times they can access the call and that  
8 it's timely and that it's easy to access is being viewed as a  
9 mechanism of potential safety for women and children.

10 So they're starting to nationally ... that was unbeknownst  
11 to us up until she joined our meeting, but there's something  
12 happening, which is always reassuring on some level that it's  
13 awful that we're at this place, but it's also reassuring that we  
14 are ahead of the game in a way in this province, that we have  
15 transformed and typical in Nova Scotians, if something needs to  
16 get done you just pick up the phone and you phone somebody.

17 And it was never even about money. I probably would have  
18 said "yes" at that call even if it hadn't have come with money  
19 attached. And my Board would have said, What are you doing?  
20 But we've mobilized something that the Feds are interested in,  
21 long story short, in the interest of that.

22 Q. So to your knowledge, and I appreciate you can't speak

**NANCY MACDONALD, Direct Examination**

1 for every province in the country, but Nova Scotia is one of the  
2 pioneers, I guess, of Men's Help Line?

3 **A.** Yes, she mentioned that.

4 **Q.** Okay.

5 **A.** Yes.

6 **Q.** All right.

7 **A.** Yes.

8 **Q.** And the interest federally and, again, you don't speak  
9 for the federal government, but ...

10 **A.** No.

11 **Q.** ... is it to fund, as far as you know, these types of  
12 projects in other provinces or to establish something federally?

13 **A.** I mean I'm thinking that that's what the goal is. I  
14 know that her research team has done a really deep dive into our  
15 line. They've done a really deep dive into the level of  
16 collaboration that actually needed to exist amongst government  
17 and community because that's the thing that's made this line so  
18 beautiful and so successful is that it was a true partnership  
19 between government and community.

20 Government didn't try to mobilize it itself. When  
21 government tries to do ... government ... we need government, as  
22 I said at the very beginning, we need government to do their

**NANCY MACDONALD, Examination by the Court**

1 highly specialized things that they're mandated to do but we  
2 also desperately need community because community ... people  
3 respond to community in a very different way. So the beautiful  
4 thing about the help line is it's community delivered but it's  
5 government funded.

6 **THE COURT:** Mr. Murray, I'm just going to dive in.

7 **MR. MURRAY** Sure.

8 **MS. MACDONALD** Okay.

9 **THE COURT:** I'm going to ask just a couple of questions  
10 while we're still on this topic.

11 **MS. MACDONALD** Okay.

12

13 **EXAMINATION BY THE COURT**

14 **(11:45)**

15 **THE COURT:** So when I was just doing a little background  
16 work myself, I had a look and I saw a document. And it had the  
17 Western University's logo on it. It was a document that was  
18 entitled **Centre for Research and Education on Violence Against**  
19 **Women and Children.** The heading was, "Research on the Nova  
20 Scotia Men's Help Line". And I'm going to read just a little  
21 piece of it. It said this:

22 The Centre for Research and Education on

**NANCY MACDONALD, Examination by the Court**

1 Violence Against Women and Children at  
2 Western University is working with the  
3 Government of Nova Scotia and its partners  
4 to study the implementation of Nova Scotia  
5 Men's Help Line pilot. Together with  
6 Professor Diane Crocker, Saint Mary's  
7 University, and Standing Together, an  
8 initiative in Nova Scotia dedicated to  
9 disrupting harmful cycles of domestic  
10 violence, this research will examine the  
11 help line's challenges and successes  
12 including the experiences of line responders  
13 and project partners. The Men's Help Line  
14 evaluation working group will work together  
15 to examine various aspects of the line's  
16 performance, including looking at call  
17 volumes, statistics, and client needs  
18 assessments.

19 Are you engaged in any of that process?

20 **A.** Yeah. I'm in that process.

21 **Q.** You're in that process? So they have an evaluation  
22 working group?

**NANCY MACDONALD, Examination by the Court**

1           **A.**    They do.

2           **Q.**    You're part of that?

3           **A.**    Yes.

4           **Q.**    Okay.  And who else is involved in that evaluation  
5 working group?

6           **A.**    So Natalie Downey, who is with Department of Community  
7 Services, Prevention and Early Intervention, and Heather  
8 Ternoway from the Status of Women.  And I don't think Diane's  
9 ever been there from ... but, anyways.  Dr. Scott, who is from  
10 the University of Western, and she has two co-research people.  
11 I can't remember what their names are.

12          **Q.**    One of those would be Professor Crocker?

13          **A.**    No.

14          **Q.**    No?  Diane Crocker?

15          **A.**    I know Professor Crocker because from our SHIFT grant  
16 I was involved in research with her from our SHIFT grant.

17          **Q.**    Yes.

18          **A.**    So I know who ... she's been behind the scenes but not  
19 in that working group.  And then the executive director of 2-1-1  
20 and/or because they've had an executive director change, one of  
21 their directors, James Robertson.  So that's the working group.

22          **Q.**    So is this kind of group's been formulated out of the

**NANCY MACDONALD, Examination by the Court**

1 federal interest or ...

2 **A.** Well, that's ... I ... no. The working group existed.  
3 The Nova Scotian sections of the working group existed. In  
4 order to mobilize the line, we came together. So we're the  
5 original working group, the DCS, the Status of Women, the 2-1-1,  
6 and myself, we are the core ...

7 **Q.** So that's all ... that's been in place.

8 **A.** That's already.

9 **Q.** Yeah.

10 **A.** The federal ... the addition of Dr. Scott came partway  
11 through the process. We had already launched the line when she  
12 joined our group.

13 **Q.** And do they ... did the research group ... has it  
14 produced any documented statistics/results? Are they available?

15 **A.** Yeah. I was wondering if you were going to ask that.  
16 I think the best ... I don't have a copy of that. So Dr. Scott  
17 produced something and then that was going to be approved  
18 through the ministerial sections of Department of Community  
19 Services. So I would ask ... you would need to raise that  
20 higher than me to ask if you can get access, which I'm sure you  
21 can, to the final research. It's not something that's been made  
22 public yet, to the best of my knowledge.

**NANCY MACDONALD, Direct Examination**

1 Q. But it's been compiled.

2 A. It has ... yes, a hundred percent.

3 Q. It's compiled and it's sitting on a ...

4 A. It's sitting somewhere.

5 Q. Some ... on somebody's desk someplace.

6 A. Yes. Yeah. Yeah.

7 Q. You think. Okay.

8 A. Yes. Now that's the research that Dr. Scott did.

9 There's also the local research that the Status of Women and the  
10 Department of Community Services ... because they're also  
11 collecting data around the line. Right? So ... yeah. But  
12 there is a report of some sort produced by Dr. Scott.

13 Q. Okay.

14 A. Yeah.

15 **THE COURT:** Thank you. Mr. Murray?

16

17 **DIRECT EXAMINATION (Cont'd.)**

18 **(11:49)**

19 **MR. MURRAY:** Obviously, much will depend on perhaps the  
20 outcome of that and what's viewed as the success of the Men's  
21 Help Line.

22 A. Yeah.



**NANCY MACDONALD, Direct Examination**

1           **Q.** But from your perspective, where would you like to see  
2 it go? Well, would you like to see the service expanded,  
3 continued as-is?

4           **(11:50)**

5           **A.** Continued ... the minimum would be continue. The  
6 second piece would be to continue, that we're a very robust  
7 working group and continue to meet as a working group and  
8 continue to figure out what else we need to do, whether it's  
9 expansion, whether it's more promotion, whether or not ... I  
10 don't know what else we need to do yet but that's a very  
11 collaborative group.

12           I'm aware of the federal interest but, at the same time,  
13 that is not what's driving this line. This line is for the  
14 citizens of Nova Scotia. And certainly I will make myself  
15 available, as I have, to the working group in terms of lending  
16 support to the federal initiative, but the federal layer of  
17 either grants or interest is always just another layer that you  
18 work through.

19           We don't have a strong as of a collaborative relationship  
20 with the federal government. We don't get any ... we've never  
21 received ... well, I better ... no, I don't know about the  
22 history, but currently we are not receiving any federal funding.

**NANCY MACDONALD, Direct Examination**

1 So I'm not as familiar with those relationships and those  
2 collaborations. I just know that she's present at our working  
3 group for sure.

4 I will just add, I think that the help line, in its true  
5 nature and the fact that the Status of Women are involved and  
6 truly trying to figure out what are the help-seeking behaviours  
7 of men and people that identify as being male. I think that  
8 that is absolutely crucial at this point in our province's place  
9 in terms of its health delivery and that those collaborations  
10 between government and community ... I always say we can create  
11 beautiful things if we do it together but not if we work in  
12 silence, we can't.

13 **Q.** All right. We've talked a lot about the services that  
14 Family Services provide and, to some extent, about where you'd  
15 like to go. Are there other services that you see could benefit  
16 men, men in crisis, families? And, in particular, obviously,  
17 our term of reference relates to domestic violence ...

18 **A.** Yes. Of course.

19 **Q.** To help prevent domestic violence, to make families  
20 healthier, make men healthier.

21 **A.** Absolutely. So our therapeutic services that funding  
22 to engage in therapeutic services comes from Department of

**NANCY MACDONALD, Direct Examination**

1 Community Services, most of it, although the rest comes from  
2 those social enterprises, contracts and so we get direct  
3 referrals from Child Protection and from Income Assistance. And  
4 the understanding and kind of goal is to provide therapeutic  
5 supports in a family context to families involved in that  
6 particular government department.

7 That being said, obviously there's all kinds of community  
8 people who aren't involved in Department of Community Services  
9 who land on our doorstep and seek help. And so future work is  
10 to figure out how we further partner with Mental Health. Mental  
11 Health ... and I just was in ... Heather Ternoway and I were  
12 just invited to represent the Men's Help Line at the Mental  
13 Health Steering Committee and I said to that Mental Health  
14 Steering Committee that we need to collectively, as a province  
15 own the well-being of the citizens of Nova Scotia and not think  
16 that mental health owns the Mental Health Services of the  
17 province.

18 We need Mental Health to provide the structured, highly  
19 intensive services that they offer, but we also really need them  
20 to lean into community and to figure out where we show up and  
21 what knowledge do we have. So that, moving forward, is a pretty  
22 substantial piece of work that I'm hoping to get to.

**NANCY MACDONALD, Direct Examination**

1           The other piece is that our therapeutic services are only  
2 offered from New Glasgow. It's part of our historical  
3 geographical region. So I'm hoping, with partnerships with  
4 government, we can continue to figure out what are the families'  
5 needs in other parts of the Province, right, so Family Service  
6 of Western, like I said, we all have a core kind of foundational  
7 belief and they're very, very highly active in housing and the  
8 need for housing in that area. But if you're a family living in  
9 Windsor and you want family counselling or you want couple  
10 counselling, where do you go? And so you're often left with  
11 trying to navigate the private practitioner world which is you  
12 need access to health benefits or you need access to financial  
13 aid in order to access the private practitioner.

14           So my goal ... I've always dreamed this coordinated access  
15 network where people are engaged in family and couple work and  
16 that can be done under kind of a family service lens, that it  
17 won't matter if you live in Yarmouth or you live in Windsor or  
18 you live in Canso or you live north of Smokey, that you can get  
19 access to this relationship-based counselling when you need it  
20 and so that's what we're trying to mobilize. When I say we're  
21 province-wide now, we are with the help line, we are with our  
22 Families Plus, we are with our clinical consultant network, but

**NANCY MACDONALD, Direct Examination**

1 we aren't with our therapeutic services. And so that's movement  
2 that I'm hoping that we'll make. There's a desperate need.

3 When we did a file scan many years ago of the guys who had  
4 access to Men's Health Centre, 80 percent of the men who had  
5 come through our door were there for some sort of relationship  
6 issue. So it's so important for us to realize that men, and  
7 people who identify as being male, we need to pay attention to  
8 the social context of their lives.

9 And if we're truly interested in creating safety, then we  
10 will do that within a relationship-based context. The  
11 individual-focused work is important but it cannot be done in  
12 isolation of the context of the relationship-based work, too.

13 **Q.** So the opportunity for more access for ...

14 **A.** A hundred percent.

15 **Q.** ... that type of counseling province wide?

16 **A.** Yes.

17 **Q.** How do you see that happening?

18 **A.** Yeah. That's a great question. I don't know if I  
19 have the answers to that completely. Well, that would require  
20 some funding. That would require a recognition that the couple  
21 and the family work was intimately involved in the overall well-  
22 being of families. Right now, the family-centered and couple-

**NANCY MACDONALD, Direct Examination**

1 centered work is really quite embedded in Department of  
2 Community Services especially childhood and early intervention.

3 All of their programming is about that family relationship-  
4 based work. They're funding parenting journey programs.  
5 They're funding Families Plus, which is that, you know,  
6 intensive family based. So they have this kind of family  
7 holistic lens. And I think the only way we're going to mobilize  
8 it is if other government departments, particularly Health, can  
9 also embrace more of a family lens or lean into community to  
10 embrace the family lens and less about just the individual.

11 We need the highly specialized Tier 5 psychiatrist to be  
12 dealing with the individual. I get that and I understand that.  
13 But long before that individual gets to need a psychiatrist,  
14 they are in and out of multiple relationships in their lives.  
15 And some of those relationships are positive and hope building  
16 and some of those relationships are devastating and a person  
17 needs a place, men. And then people who identify as being male  
18 need a place to unpack those things and learn strategies and new  
19 tools in order to help them navigate the world.

20 One of the psycho-educational programs we run is  
21 Cooperative Parenting. The number of people who move through  
22 relationships, particularly recently, like in the last ten years

**NANCY MACDONALD, Direct Examination**

1 and relationships are a little more fluid and people are living  
2 very complex lives and co-parenting children. And grandparents  
3 are raising children. And people need to unpack the  
4 complexities of how to be a good co-parent.

5 So just because an intimate partner relationship ends or is  
6 about to end, a person probably needs support in moving forward  
7 through that loss of that intimate partner relationship and  
8 maintaining their role like, for example, as a dad.

9 The reason I'm saying how important that is is because any  
10 time you can pay attention to and put significance of a person's  
11 actions to the roles that are important to them. The Men's  
12 Health Centre pays a lot of attention to roles. So if I have a  
13 guy sitting in front of me and they're a dad and they want to  
14 talk about the ... I always talk about, What role does being a  
15 dad play in your life?

16 If you lean into the roles that are important to a person,  
17 whether it's their racial identity or their culture or their  
18 role of being a dad, those are all safety measures. The more  
19 you can help a person move out of an intimate partner  
20 relationship but stay connected to his kids, the kids are often  
21 a leveling safety factor. Their role as a dad ... instead of  
22 ... the old language is you just wait for somebody to do

**NANCY MACDONALD, Direct Examination**

1 something and then you implement the program.

2 But programs like Cooperative Parenting are helping people  
3 transition through those hard relationship losses in their life  
4 but maintaining the important connections that they do have.

5 Q. So I guess at the end of the day, more opportunities  
6 for that ...

7 A. Yes. That ... definitely.

8 Q. That type of ...

9 A. Definitely.

10 Q. When we had spoken to you, you had I think mentioned  
11 the importance of reaching younger men and boys.

12 A. Yes.

13 Q. And are there ... is there programming in that?

14 **(12:00)**

15 A. We tend to fall a little bit short yet on that, but  
16 there has been unbelievable movement from the last Inquiry when  
17 Commissioner Nunn ... one of the 75 recommendations or 76 that  
18 he made was further integration and engagement in the school  
19 system. And so I think of SchoolsPlus as one of the beautiful  
20 programs that came out of that last Inquiry, which is why I'm so  
21 hopeful with this Inquiry, because in our experience wonder  
22 system changes have occurred with other Inquiries in the



**NANCY MACDONALD, Direct Examination**

1 province that we've been involved in.

2       And so SchoolsPlus is a program that is implemented in the  
3 schools, I think as of shortly ... like probably in the next  
4 couple of months. I think it's going to be in every single  
5 school across the province. It's one of the fastest moving  
6 programs that I've ever seen, funded through Department of  
7 Education, of a recommendation of the Nunn Inquiry. And it was  
8 about increasing social and emotional connection to schools.  
9 Because what they realized was when kids feel disengaged from a  
10 school then it increases their risk for harm outside of school.  
11 And so SchoolsPlus, some are social workers, some are not social  
12 workers but they're actively involved in the social and  
13 emotional well-being of kids.

14       So they're doing ... in Antigonish, for example, we helped  
15 ... through one of the SHIFT grants we helped fund a bike  
16 program and the bike program we bought a shed and we put it up  
17 at the junior school and we bought bikes and helmets and  
18 everything else, knowing that if the kids at ... SchoolsPlus  
19 locally are working with, if you get them out and you can do an  
20 activity with them and you can have informal conversations -  
21 they're not meant to be deep therapy work - then you place that  
22 kid back into the school and they're feeling slightly better

**NANCY MACDONALD, Direct Examination**

1 about themselves, slightly better about their world around them  
2 and then that will have a positive repercussion in their life.

3 So there's lots of great things already happening around  
4 the social and emotional well-being and understanding that  
5 mental health doesn't need to own all that, that lots of other  
6 departments are very interested.

7 Where we're falling still a little bit short ... and in  
8 this area we're lucky because we have the Health Relationships  
9 for Youth which was a program started by the Women's Resource  
10 Centre and it's run in, I think, the high schools. Again, I  
11 don't want to speak on their behalf but that's been a great  
12 program that talks early on to kids about their relationships  
13 and about what is a healthy relationship and the need to be okay  
14 as an individual but also okay as a couple. That there's  
15 relationship health and there's individual health.

16 But when I say "more information" I keep thinking what are  
17 the opportunities in high school, in particular, when  
18 developmentally appropriate conversations can be had, and is  
19 there a way to have developmentally appropriate conversations  
20 with particularly men and boys during that junior high and high  
21 school when they're just emerging and their potential needs for  
22 seeking help are ... they're just beginning to figure that out.

**NANCY MACDONALD, Direct Examination**

1           Our systems are ... they try to be well being and they're  
2 well intentioned but often we use an old kind of historical view  
3 that men and boys are potential perpetrators and women and  
4 children are potential victims. And we need to move to a place  
5 of understanding that women and children are at higher risk for  
6 sure of domestic violence and family violence and we need the  
7 highly specialized programs but that we also need to invite boys  
8 early on into their own exploration of their own emotional work.

9           Moe Green has done a lot of work in the province. He's ...  
10 he was originally with Public Health and he has partnered with a  
11 prof from St. FX and myself and we've begun to write curriculum  
12 around authentic engagement with boys around the Grade 7 and  
13 Grade 8 level that we're hoping to roll out across the province,  
14 where it gives boys an opportunity to show up without a language  
15 of a potential perpetrator in waiting, not that, but truly as a  
16 human being to begin to explore their own emotions and what  
17 their own needs and wants are.

18           The more we can have conversations with boys early on that  
19 they're going to have needs, they're going to have wants,  
20 they're going to have ... and how do you get those met and what  
21 are your help-seeking behaviours the safer we'll all be when  
22 they're adults. Yeah.

**NANCY MACDONALD, Direct Examination**

1           **Q.** You could obviously talk about other needs and  
2 programs I suppose for quite some time, but I get a sense that  
3 the Help Line, in particular, is a big piece of ...

4           **A.** Mmm. It's key.

5           **Q.** Of the work that you're doing now ...

6           **A.** It's key.

7           **Q.** And want to continue doing to help men be healthy and  
8 families be healthy and to reduce domestic violence.

9           **A.** Mm-hmm. And really, really about the need for system  
10 transformation. We have too much knowledge behind us now to  
11 understand that an 8:30 to 4:30 system is going to be all that's  
12 necessary. And so the Help Line has shown that if you create  
13 something and you can access it in a timely fashion and people  
14 can feel supported that they will access it. And that ... yeah,  
15 that 24/7 perspective has been quite transformative for us an  
16 organization.

17           **Q.** I'm going to shift gears a little bit now.

18           **A.** Okay.

19           **Q.** Your organization did have some contact with Lionel  
20 Desmond.

21           **A.** We did, mm-hmm.

22           **Q.** Okay. And we have a couple of documents that I think

**NANCY MACDONALD, Direct Examination**

1 are marked as Exhibit 313 ...

**EXHIBIT P-000313 - INTAKE SUMMARY**

3 A. Okay.

4 Q. ... which we are going to bring up on the screen.

5 **THE COURT:** Are there hard copies as well?

6 **THE CLERK:** There's hard copies on the table.

7 A. It's okay, yeah.

8 **THE COURT:** Are you all right ...

9 A. I can see, but thank you.

10 **THE COURT:** ... with the screen? Right, okay.

11 A. You can see my glasses.

12 **THE COURT:** Thank you.

13 A. I got it.

14 **MR. MURRAY:** So the document that ... I think it's a two-  
15 page document ...

16 A. It is, yeah.

17 Q. ... and the beginning of it is "Intake Summary".

18 A. Mm-hmm.

19 Q. I know you're familiar with both pages of this  
20 document.

21 A. I am.

22 Q. First of all, can you tell us what the document is?

**NANCY MACDONALD, Direct Examination**

1           **A.**    Sure.  It's a document that was produced by our  
2 internal data management system and the data management system  
3 is called Penelope, it's run by Athena Software, and it has  
4 given our organization the ability to provide the cross-  
5 provincial work that we do but stay connected.

6           Up until the development of this or the implementation of  
7 this software we were paper filed and we were individual office-  
8 based and so we would never have been able to do the quantity of  
9 care and support that we actually provide now without this  
10 system.  So that's what it is, it's a printed off page from that  
11 system.

12          **Q.**    So your electronic data management system is something  
13 that all of your offices use?

14          **A.**    We are all linked.  So what it also does, is a long  
15 time ago we kind of took our ... we were a more robust  
16 leadership team and we deconstructed the leadership team and we  
17 put the funding into front-line work.  And so in order to do  
18 that we are a very tiny leadership team of four people and this  
19 data management system has been key for us because our  
20 therapeutic support supervisor who supervises this program is  
21 actually based in Antigonish but she has workers all over the  
22 province.  And because of this system, she's able to keep a very

**NANCY MACDONALD, Direct Examination**

1 close eye on files, she can receive the reports and the risk  
2 assessments as she needs them, and so, yeah, the implementation  
3 of this was key for us.

4 **Q.** So I guess in simplest terms if someone calls or if a  
5 client calls or a member of the public who has a question and  
6 wants to make an appointment, let's say, that type of thing,  
7 will there be an entry in your data management system?

8 **A.** Yeah. Not if ... not just a general call for  
9 information. An entry isn't made into the data management  
10 system until the conversation with an admin and the person is  
11 willing to enter into therapy or expresses an interest to enter  
12 into therapy, that's when a data entry is made.

13 **Q.** Okay. Somebody who may become a client?

14 **A.** Exactly. Exactly, yeah. We have lots of calls of  
15 information, yeah, about ... yeah, but we don't record those.

16 **Q.** And if we just go down this page a bit, we see here we  
17 have a section of the first page of this document that says  
18 "Case Profile" and there's a case ID number and a date saying  
19 that it was created on December 9th, 2016.

20 **A.** Yeah.

21 **Q.** Okay. And then obviously below that we see Lionel and  
22 Shanna Desmond's names there.

**NANCY MACDONALD, Direct Examination**

1           **A.**    Mm-hmm.  Yeah.

2           **Q.**    So can you indicate ... obviously there was some  
3 contact from the Desmond Family ... from Lionel or Shanna or  
4 both.

5           **A.**    Mm-hmm.

6           **Q.**    And is this the ... first of all, the information that  
7 would be entered into this system when somebody is referred or  
8 calls?

9           **A.**    Yeah.  So that's a case framework.  And so what happen  
10 ... what ... to deal with ... dive into the details is that my  
11 understanding was Lionel called and our admin in the New Glasgow  
12 office, in order to ... we have four admin for the whole  
13 organization and we have a 1-800 number and we have local  
14 numbers but they cover off for each other and so the call came  
15 in to Antigonish but the calls were transferred to New Glasgow  
16 and so our New Glasgow admin answered the phone.  And based on  
17 what this is saying she would have had a conversation with Mr.  
18 Desmond and he requested or he was thinking about entering into  
19 couple Counseling which is why the intimate partner, the wife's  
20 name, Mrs. Desmond, was put in there.

21           **Q.**    So can I just ask is ...

22           **A.**    Yeah.



**NANCY MACDONALD, Direct Examination**

1           **Q.**   ... PRI- ... P-R-I-M ...

2           **A.**   Is the primary ... is the person who's phoned.

3           **Q.**   Okay.

4           **A.**   Yeah.

5           **Q.**   All right. So it was Lionel who called ...

6           **A.**   Yeah. Yeah.

7           **Q.**   ... but it was couples Counseling and he and Shanna's  
8 names are both there and their dates of birth it would appear?

9           **A.**   Yeah. We just ask for that information. And so then  
10 it just what happens is the admin who answered the phone, she'll  
11 put the data into the case and she'll book them with a first  
12 call intervention. The wording is "Intake" on there, that's a  
13 system word. We actually call it first call intervention. And  
14 the reason we changed the terminology was because it is so much  
15 more than an intake.

16           The first call intervention is with a social worker and the  
17 social worker was Ann Delynn MacDougall. And that first call  
18 intervention, really, is like a beginning session for these  
19 individuals or for this individual, and that was going to be  
20 booked ... they were given an appointment for that intake on ...  
21 well, it was January 16th or somewhere. I don't know if it says  
22 it on that one but they were given an appointment for a first

**NANCY MACDONALD, Direct Examination**

1 call intervention in January.

2 **(12:10)**

3 **Q.** Yeah. I think if we go to the bottom of that page  
4 that it's shown there.

5 **A.** It's somewhere on that page. Yeah, okay. Yeah, there  
6 it is.

7 **Q.** It says January 16th?

8 **A.** Yeah, at 11.

9 **Q.** Okay. So Lionel called on December 9th and spoke to  
10 the admin?

11 **A.** Yeah.

12 **Q.** Okay.

13 **A.** Yeah.

14 **Q.** And maybe we can just go up just a touch there on the  
15 page that we're on because I think there's ... under "Notes" we  
16 see "December 9th, 2016. Lionel called to discuss the  
17 possibility of couple's Counseling."

18 **A.** Yeah. Yeah.

19 **Q.** Okay. And then "DM" that's one of your administrative  
20 assistants is it?

21 **A.** Admin. It is, yeah, in New Glasgow.

22 **Q.** Okay.

**NANCY MACDONALD, Direct Examination**

1           **A.**    Yeah.

2           **Q.**    So when he called the administrative assistant who  
3 speaks to him could be physically in any location?

4           **A.**    Yes.

5           **Q.**    Okay. And in this case the admin was in New Glasgow  
6 you said?

7           **A.**    Correct. Yeah.

8           **Q.**    Okay. All right.

9           **A.**    We pair the offices, so New Glasgow and Antigonish are  
10 partner offices and Glace Bay and Sydney are partner offices.  
11 They're the offices with the bricks and mortar and admin  
12 staffing.

13          **Q.**    Right.

14          **A.**    And so if the admin is off in Antigonish the calls are  
15 forwarded to New Glasgow. So I have a feeling that Mr. Desmond  
16 would have called the local Antigonish office and just because  
17 the calls are forwarded that admin in New Glasgow answered it.

18          **Q.**    Okay. And just going down the page again, if you  
19 could, just to the bottom there, the appointment was scheduled  
20 then I take it for January 16th, 2017 at 11 a.m.?

21          **A.**    Correct, yeah.

22          **Q.**    It says "Duration - 45 minutes". Is that what the

**NANCY MACDONALD, Direct Examination**

1 anticipated duration of the first appointment would be?

2 **A.** Yeah. For the first call intervention, yeah.

3 **Q.** Okay.

4 **A.** Yeah.

5 **Q.** And the site was going to be Sydney. So did that mean  
6 that they would have had to go to Sydney for the Counseling?

7 **A.** No, this is just the system. It just means that's  
8 where that primary worker is based.

9 **Q.** Okay.

10 **A.** So that intake social worker is based in Sydney, but  
11 the intakes for the first call interventions are almost always  
12 by phone and then ... but a person can request a face-to-face  
13 intake if they need to. But this one that's ... the site is the  
14 worker not where it's going to occur. It just means she's in  
15 Sydney.

16 **Q.** And the appointment was with or was intended to be  
17 with Ann Delynn MacDougall?

18 **A.** Yeah.

19 **Q.** And who is Ms. MacDougall?

20 **A.** She's a social worker.

21 **Q.** With your ...

22 **A.** She was. She's now with a collaborative health

**NANCY MACDONALD, Direct Examination**

1 practice, like she's ...

2 Q. Okay.

3 A. ... one of the workers that Health has ...

4 Q. Has stolen from you?

5 A. I wasn't going to use the word "stolen", I was going  
6 to come up with something positive, but anyways, yes.

7 Q. Okay.

8 A. Yes.

9 Q. So Ms. McDougall was going to be doing the session.

10 So the request was for couples counseling, would there have been  
11 more information taken or would that have just been the general  
12 kind of idea what we're looking for, an appointment made and  
13 then the worker would have gone from there?

14 A. Right, yeah. You'll see our admin's language was ...  
15 if you flip it back up, she writes in the report "is exploring  
16 couple Counseling". The decision of what the modality of  
17 Counseling is is made with the social worker and the client,  
18 it's not made by the admin. So the admin ... the notes are made  
19 for as kind of an ongoing communication. So when the intake  
20 worker ... when the social worker picks up the file she can say  
21 okay, this is what the individual is looking for.

22 The social worker, if that first call intervention would

**NANCY MACDONALD, Direct Examination**

1 have proceeded into January conversations, there is an actual  
2 intake form or first call intervention form. Couple Counseling,  
3 they're going to have conversations around what's the current  
4 status of the couple, are you living together, are you not  
5 living together. The social worker would then need to engage in  
6 a conversation with the other person that's involved in the  
7 couple.

8 Lots of times people when they are beginning to experience  
9 couple duress is when they call and ask for couple Counseling.  
10 Couple Counseling is a very intense work and people sometimes  
11 have a view that couple Counseling is meant to preserve the  
12 relationship and it's often the work that occurs to actually  
13 appropriately dissolve the relationship and move them into a co-  
14 parent ... if they have children, move them into a co-parenting  
15 situation.

16 The fact that Mr. Desmond called and asked for couple  
17 Counseling, that's a very common language that people have, but  
18 if they had have made it through the first call intervention it  
19 would have been fleshed out whether or not that was actually  
20 something that both parties were willing and interested in. Or  
21 maybe it would have been if the relationship had have gotten to  
22 the point by January that it had ended maybe it would have been

**NANCY MACDONALD, Direct Examination**

1 more appropriate to cooperative parenting. So how are you going  
2 both maintain if you have a child involved. How are you both  
3 going to continue to love and care for this child but not as  
4 intimate partners. So the kind of the fleshing out really  
5 occurs at the first call intervention.

6 **Q.** Okay. So the social worker would kind of make that  
7 determination as she spoke with both partners?

8 **A.** Exactly, yeah.

9 **Q.** And could that have led to other sessions?

10 **A.** Oh yeah.

11 **Q.** In other words, there's one session set for 45  
12 minutes.

13 **A.** Yes, absolutely. That's ... I would ... I don't know  
14 the stats for this, our therapeutic support supervisor could say  
15 for sure, but when you involve yourself in a first call  
16 intervention, I would say almost a hundred percent you're moving  
17 into another session. It's just what is that work. Is it  
18 individual, is it family, is it couple, is it programming, what  
19 exactly is it, that's part of that conversation.

20 **Q.** Okay.

21 **A.** I was going to say just to highlight another point  
22 about domestic violence and couple's Counseling. There's a lot

**NANCY MACDONALD, Direct Examination**

1 of research around the need for the domestic violence work to be  
2 embedded in reparative work in relationship-based work. But  
3 couple's Counseling also requires intense emotional work and so  
4 risk for increased domestic violence can occur from couple  
5 Counseling.

6 **Q.** Right.

7 **A.** And so our social workers are very skilled and  
8 especially the first call intervention. If an individual is  
9 already involved in a domestic violence program of sorts, we  
10 would most likely say that couple Counseling is not at this time  
11 something that we're going to proceed with but we would do  
12 individual. And then once the individual moved through the  
13 domestic violence Counseling or that more intensive service then  
14 we might look back to couple Counseling.

15 But it's important to know that the couple Counseling, just  
16 because somebody requests couple Counseling it's not something  
17 that everybody participates in.

18 **Q.** Okay. All right.

19 **A.** Yeah.

20 **Q.** And presumably the worker would make those  
21 assessments?

22 **A.** Yes. Yes. Yes. And ongoing assessments, right?



**NANCY MACDONALD, Direct Examination**

1           **Q.**    When she met with him.

2           **A.**    Ongoing.  The same as if a therapist receives a couple  
3 and you begin within that ongoing therapy, you've got a couple  
4 and you can see that there are ... obviously you're in couple  
5 Counseling because there's relationship issues but there is the  
6 potential for violence or safety then the very first thing that  
7 that therapist is going to do is to shut down the couple  
8 Counseling and begin the individual work for each person and  
9 seek out whatever other resources are appropriate.

10          **Q.**    Okay.  Where would that first ... had it happened,  
11 where would that first Counseling have taken place?

12          **A.**    It would have occurred in Antigonish.

13          **Q.**    All right.

14          **A.**    That's ... well, I think that's where their ... it  
15 doesn't say, but the fact that they're calling Antigonish is  
16 where Mr. Desmond ends up calling, I'm assuming that's the  
17 closest office to them.

18          **Q.**    Right.  So it would have been at the closest office  
19 for them?

20          **A.**    Yeah.

21          **Q.**    Okay.  And you had said at the beginning of your  
22 evidence that you originally had done some work in Guysborough.

**NANCY MACDONALD, Direct Examination**

1           **A.**    Yes.

2           **Q.**    Do any of your sessions take place in Guysborough now?

3           **A.**    Not physically, no.

4           **Q.**    Not physically?  It's only telehealth or Zoom-type  
5 meetings?

6           **A.**    Yeah.

7           **Q.**    Is there any ... is that because the ... is that  
8 purely pandemic related?  Is that because the virtual counseling  
9 has sort of supplanted in-person Counseling for some rural areas  
10 or ...

11          **A.**    No, that's about funding.

12          **Q.**    Funding.

13          **A.**    That's about trying to figure out where we can place  
14 ... where ... yeah, that's about using the resources that we  
15 have.  There are a lot of communities that we would love to have  
16 workers in, especially doing this kind of work, but that's a  
17 funding.

18          **Q.**    Right.

19          **A.**    Yeah.

20          **Q.**    Okay.  All right.  The ...

21          **A.**    I was just going to add.

22          **Q.**    Sure.

**NANCY MACDONALD, Direct Examination**

1           **A.**    When I was there my understanding, because I wasn't a  
2 decision-maker back then, but when I was there it was a special  
3 pocket of funding that was used to provide me as a full-time  
4 worker in that community.

5           **Q.**    Right.

6           **A.**    It wasn't an ongoing thing.

7           **Q.**    Okay. And when a person calls for Counseling, is the  
8 first session ... again, perhaps pandemic aside, is it  
9 anticipated that that will be in-person or can ...

10          **A.**    Oh yes.

11          **Q.**    ... a person ask for a virtual meeting or ...

12          **A.**    Pre-pandemic we only had face-to-face.

13          **Q.**    Right.

14          **A.**    Pre-pandemic we didn't even have the knowledge or the  
15 know-how to do anything else but, and we had the belief that  
16 face-to-face was better than. Now it's a conversation that you  
17 have based on the logistics, based on the person's situation.  
18 If a person is living with severe poverty then obviously a  
19 telehealth situation might be better than unrealistically  
20 expecting travel.

21                One thing I was going to say that as all those years that I  
22 was delivering the Respectful Relationships program, the immense

**NANCY MACDONALD, Direct Examination**

1 system difficulty of those guys trying to get to that group was  
2 huge. So especially traveling from Canso or from outside, like  
3 Louisdale or Richmond County, they would either have to pay  
4 somebody, find 20 bucks and pay a community member to drive them  
5 to the group because the group was mandated. They had to  
6 participate in the group based on probation.

7 But the probation officer and I talked for so many years in  
8 trying to figure out how could we mobilize these programs to  
9 cause less stress. You've got an individual who's involved in  
10 the Justice system, involved in domestic violence, recognized  
11 it, coming to programming but is either taking time off work.  
12 Many of the participants in the Respectful Relationships work  
13 did not have paid leave.

14 So we ended up shifting the program to occur in the evening  
15 instead of during the day so that at least, for the majority of  
16 them, they wouldn't have to take time off work. We shifted it  
17 from late spring because we were negatively impacting the  
18 fishing people and the forestry people. They would say, I'm  
19 losing a day's pay to come to group. Like a day's pay in my  
20 family is going to increase my inability to emotionally  
21 regulate, going to cause more safety risks for my wife and  
22 children.

**NANCY MACDONALD, Direct Examination**

1           Anyway, we were trying to pay attention to all that, but  
2 the bottom line is now we have the choice of control over  
3 process. So you're asked: What's the way that you feel you can  
4 most engage in this, Zoom, telephone, face-to-face.

5           **(12:20)**

6           **Q.** Right.

7           **A.** And it doesn't need to stay. You can start with one  
8 and then you can move into another one if it's not working for  
9 you.

10          **Q.** Okay.

11          **A.** Yeah.

12          **Q.** So it's all about accessibility?

13          **A.** Exactly.

14          **Q.** So the appointment was made for January 16th, so it's  
15 about a month ... five weeks down the road.

16          **A.** Yeah.

17          **Q.** Is that about a typical wait for your shop or was  
18 Christmas in there? What was ...

19          **A.** Yeah, the December break was in there so, yeah, I  
20 would say that that's kind of normal, but the December break  
21 it's a bit of a ... like a 10-day slowdown in there so that  
22 would have had a factor in those particular dates too.

**NANCY MACDONALD, Direct Examination**

1           **Q.** Right. So then there's a second entry there, January  
2 3rd, 2017, which obviously is a significant day for us.

3           **A.** It is, okay.

4           **Q.** And the entry this time is by MB, that's another  
5 administrative person in the office?

6           **A.** That's our Antigonish admin.

7           **Q.** Okay.

8           **A.** Yeah.

9           **Q.** So the call this time was to Antigonish?

10          **A.** Yeah.

11          **Q.** Okay. And after Mr. Desmond made contact with you  
12 first, with Family Services on December 9th, would any other  
13 contact with Family Services have been noted in the running  
14 file?

15          **A.** Yeah.

16          **Q.** He was considered a client at that point?

17          **A.** Yes. Yes, there would be a ... there's a service ...  
18 once a service starts or once a case is opened then if he had  
19 called back and asked for a change in the appointment or if ...  
20 then the notes would be in there. It's called a running note so  
21 that you can keep track of contact points, yes.

22          **Q.** Okay. So we can assume then safely that there really

**NANCY MACDONALD, Direct Examination**

1 wasn't any contact ...

2       **A.** No.

3       **Q.** ... between him and Family Services ...

4       **A.** To the best of my knowledge. Yeah.

5       **Q.** Between those two dates?

6       **A.** Yeah, that's correct.

7       **Q.** And, similarly, had Shanna contacted ...

8       **A.** Yeah.

9       **Q.** ... I appreciate she wasn't primary but she's listed  
10 as coming for couple's Counseling ...

11       **A.** Mm-hmm.

12       **Q.** Would that have been noted?

13       **A.** Yes. And she could have called and asked for  
14 individual Counseling and she could have ... you know, she could  
15 have gone that route. But yes, if we had have any contact with  
16 anyone that's listed within our data management system there's a  
17 note taken.

18       **Q.** Okay. And I didn't ask you but when the original call  
19 was made for couples Counseling is there a question asked about  
20 whether the spouse or partner wants to do it or is consenting or  
21 is it sometimes one partner saying I want to set this up and I  
22 don't know whether my partner is going to come or not but ...

**NANCY MACDONALD, Direct Examination**

1           **A.**    It's not asked by the admin. That's what's flushed  
2 out with the social worker. It is often one person in the  
3 couple really beginning to reach out and understand a person  
4 begins to see the unraveling of their relationship and the  
5 transition of their relationship from an intimate partner to  
6 something else and they are reaching out to whatever resources  
7 they possibly can in the hopes to maintain something in that  
8 relationship. It's very common that one member of the  
9 relationship call and ask for couples Counseling. It's very  
10 common that by the time you get to the first call intervention  
11 that the social worker becomes very aware that the other member  
12 has no interest whatsoever in the couple's Counseling.

13           **Q.**    Right.

14           **A.**    Very common.

15           **Q.**    All right. So the entry from January 3rd, 2017 it  
16 says: "Call from Lionel stating that he will be coming for  
17 therapy himself. He would like to have his partner join him  
18 later if things work out. Lionel is still living at same  
19 address but states he is trying to get a place in Antigonish.  
20 MB."

21           **A.**    Yeah.

22           **Q.**    The administrative person who wrote this, the



**NANCY MACDONALD, Direct Examination**

1 expectation is that how much of the conversation would be  
2 recorded in the running notes?

3       **A.** That's a great question. We try to say to the admin  
4 involve enough information in the conversation that is useful,  
5 that you think will be useful to kind of do that warm transfer  
6 to the social worker. The social worker before the first call  
7 intervention is going to pull up these notes. They're going to  
8 look and see, okay, so, you know, Mr. Desmond called on December  
9 9th, he's hoping for couple Counseling. He called again on the  
10 1st was moved from couple's Counseling to individual.

11       The admin are ... we try to have a consistency with what  
12 the admin put into the notes in terms of they're not privy to  
13 any details, sometimes people give them those details, but  
14 that's not what's needed to be recorded. Just enough system  
15 stuff, enough information for the social worker to begin to  
16 build that knowledge about this individual and what they might  
17 need.

18       **Q.** Is each individual call recorded separately on a given  
19 day or ...

20       **A.** Typically, ideally, yes. Each time that we would  
21 receive a call from a person involved in our data management  
22 system it would be recorded. Sometimes, like in this case, it

**NANCY MACDONALD, Direct Examination**

1 looks ... my understanding is the January 3rd got collapsed  
2 because we had ... this is ... the call from Mr. Desmond  
3 occurred to my understanding over lunch, it was a voicemail, and  
4 our admin actually called back to Mr. Desmond, which is the  
5 longer conversation, but it doesn't record that. It's not  
6 articulated that way in that note. And I only know that because  
7 I was in the office that day and so I was right there during the  
8 call.

9       And so ... but ideally ... it's an admin error. Ideally,  
10 we want the admin to record not only this but the times of the  
11 calls. So a lot has changed in our ... I look back to this,  
12 this was 2017, we've done a lot of work as an organization to  
13 tighten up around the expectations of what's actually in a note.  
14 They don't even sign them that way anymore now, they sign them  
15 with their full names. Anyways, all kinds of changes have  
16 occurred.

17       In terms of accuracy, and I don't mean about ... sometimes  
18 the system gets so tight that it's not even valuable anymore,  
19 but we needed to tighten things up. Because back here in 2017  
20 each of the offices the admin was solely responsible for the  
21 files that were in that office. You fast forward to 2021 and  
22 the four admin are sharing the files that are across the entire

**NANCY MACDONALD, Direct Examination**

1 organization. And they're worker-based.

2 So our MB in Antigonish, she has workers that are in  
3 Sydney, she has workers that are in Halifax, she has workers  
4 that are in Antigonish, so we needed to tighten up what the  
5 expectations are of the notes and signing off and all that kind  
6 of stuff. So a lot of work has been done since this.

7 **Q.** And you said you were present in the office that day?

8 **A.** I was. It's a Men's Health Centre day, it was a  
9 Tuesday.

10 **Q.** Okay. So ... right, Tuesday.

11 **A.** Yeah, I was there.

**EXHIBIT 000099B - EXTRACTION REPORT - PAGES 10-19**

13 **Q.** So ... and just on the point you were making about  
14 this being a call and then a call in and then a call out, if we  
15 could bring up Exhibit 99B and page 12 we're going to go to and  
16 just zoom in right at the top there.

17 So this is the log of outgoing calls from Lionel Desmond's  
18 phone which we have previously obtained and marked as an exhibit  
19 and there is a call outgoing to 1-902-863-2358, and I assume  
20 you're familiar with 863-2358?

21 **A.** Yeah, that's our Antigonish office.

22 **Q.** Okay. So a call went out to your office from his cell

**NANCY MACDONALD, Direct Examination**

1 phone and that was on the 3rd of January at 12:47 p.m., I guess  
2 it would be ...

3 **A.** Yeah.

4 **Q.** For a duration of 1 minute 5 seconds. Now if a person  
5 were to call to make an appointment or change an appointment,  
6 talk to an admin about those types of things it would be longer,  
7 I take it, than 1 minute and 5 seconds?

8 **A.** It would be. That's a voicemail is what that would  
9 be. That's a please call me back, I'm wanting to do something  
10 different, change my appointment or have decided not to come to  
11 Counseling. In the time frame of that that 12:47 on Tuesdays is  
12 the one day of the week that we try to maintain something of a  
13 lunch hour.

14 **Q.** Right.

15 **A.** So we try to sit down together as a team and eat  
16 something.

17 **Q.** Right.

18 **A.** And so we say the telephone can go to voicemail  
19 during. And I just know that because that's the only day of the  
20 week that I'm almost guaranteed to be in and so the fact that it  
21 was at 12:47 I'm thinking we were having lunch together.

22 **EXHIBIT P-000099A - EXTRACTION REPORT - PAGES 1-6**

**NANCY MACDONALD, Direct Examination**

1           **Q.** Right. Okay. And then if we could go to Exhibit 99A  
2 and page 5, in the middle, just down, there we go, so these are  
3 the incoming calls on January the 3rd. And the last incoming  
4 call or the second-to-last call we've heard evidence about on  
5 the 3rd of January we heard from that witness. The last call  
6 which was on January 3rd, 2017 at 1:54 for a duration of 6  
7 minutes and 57 seconds, and it's from an unknown number.

8           Now when someone calls out of your office does your number  
9 show up or does it come as ...

10          **A.** No, that's what it shows up as is unknown.

11          **Q.** As "unknown"?

12          **A.** Yeah.

13          **Q.** Okay. And the duration of this call, 6 minutes and 57  
14 seconds, that would be the timeframe consistent with what?

15          **A.** Consistent with somebody ... oh, I was just going to  
16 mention the reason it comes up as unknown is it's around safety.  
17 When you're calling in to a person's phone, not everyone in that  
18 person's life is aware that they're trying to access services  
19 and so we intentionally ... our lines are blocked. And there's  
20 a ... you know, there's a conversation around well does it  
21 increase safety to know that it's from Family Service or does it  
22 decrease safety. Our view is we need to make sure that we're

**NANCY MACDONALD, Direct Examination**

1 speaking to the person that we need to speak to without it being  
2 knowledge that we're calling. So anyways, that's why it's  
3 unknown.

4 **Q.** Right.

5 **(12:30)**

6 **A.** But, yeah, typically that's about average. When a  
7 person calls the admin certainly listen. The person wants to  
8 tell their story, they want to tell why they're calling. They  
9 want to be heard.

10 And also if the admin would have, as MB states in her  
11 notes, he was wanting to switch from couple Counseling to  
12 individual Counseling. So, you know, that's going to take some  
13 time to explain, not that we ... she, again, she's not going to  
14 have any say in or authority into saying, No, you can't do that.  
15 She's going to say, Yes, of course, you can talk to the intake  
16 worker, that should be fine, or the social worker. And so,  
17 yeah, that would take about that length of time to have that  
18 conversation, yeah.

19 **Q.** And I think we can be frank, you've spoken to Mary  
20 Bowman, who is MB, about this.

21 **A.** I have.

22 **Q.** And she did call back.

**NANCY MACDONALD, Direct Examination**

1           **A.**    She did, yes.

2           **Q.**    So the conversation, obviously it's seven minutes, so  
3 there would have been more conversation than just three lines,  
4 but from your understanding from being there that day and from  
5 speaking subsequently to Ms. Bowman, was there anything of  
6 concern in that call? Was there anything that, either that day  
7 or subsequently, that you all looked at and have raised any  
8 concerns?

9           **A.**    No, certainly not, and I was present that day and my  
10 office is far away, I'm as far away from Mary as Allen and I are  
11 together right now. That call, we handle thousands and  
12 thousands of calls every year, Family Service does, and our  
13 admin are extremely skilled at slowing down the conversations  
14 and being able to de-escalate callers if they are becoming  
15 escalated. That call, Mr. Desmond was not in any way, shape or  
16 form escalated. It was a calm tone of voice, Mary says to me.  
17 It was just matter of fact. I don't need couple counselling  
18 anymore, not at this point, I want individual. Mary would have  
19 asked, Okay, I'm looking at my screen and is this address still  
20 the right address if we need to get ahold of you? Yes, I'm  
21 looking for a place in Antigonish but that's still my current  
22 address. There wasn't anything in that call or that tone that

**NANCY MACDONALD, Direct Examination**

1 made Mary, as she reports to me and as I saw that day, anything  
2 that she would have engaged in any other way. So by that I  
3 mean, if he had been under real duress or become more duressed  
4 on the phone, or if he had started out in real duress, it's very  
5 common for our admin to pull in whatever social worker happens  
6 to be in the office at that time, or therapist, and it would  
7 have been me, because I was sitting right there. And all that  
8 is is to use our academic skills to be able to help that person  
9 calm down and to figure out what else needs to happen.

10 First of all, most of the time our engagement with our  
11 system is different than engagement with the government system.  
12 So, typically, we get people that are calling in and they're  
13 under duress but as soon as they know that they can access care  
14 and get an appointment, then that typically tends to subside.  
15 Sometimes people present with a real level of aggression because  
16 they're used to system harm and they're used to not being heard.  
17 And so as soon as they experience a different experience with  
18 us, typically, most of the time, we can de-escalate people. But  
19 there wasn't anything in that call. She didn't act in any other  
20 way other than have a full-fledged conversation, change it to  
21 individual counselling, and make sure that his address was up to  
22 date, and then hung up.



**NANCY MACDONALD, Direct Examination**

1           **Q.**    So the administrative assistants are trained, part of  
2 their training is that if somebody is in distress or there's  
3 something concerning about their presentation, they engage the  
4 social workers or counsellors or yourself.

5           **A.**    Yeah. We are involved in reflective practice in our  
6 organization, which is part of the fact that every worker  
7 involved in our organization engages in individual and group  
8 reflective conversations. And so I'm the supervisor for our  
9 admin and once every two months, we sit down together and we  
10 talk about either rough patches that have occurred during work  
11 or it ebbs and flows into their personal stuff, personal stuff  
12 is getting in the way or coming into the office. And then once  
13 a week, with this admin team, and we talk about ... We can  
14 process and unpack difficult cases or complex cases and we can  
15 lend support to them. In our organization, we view the work of  
16 the admin of as equal importance to the work of a social worker.  
17 They are the first person in contact with our individuals and  
18 most of the time people are calling asking for our help on not  
19 their best days of their life. And so we need our admin to  
20 really embrace kind of a trauma-informed perspective,  
21 nonjudgmental, tone of voice. We spend a lot of time with them  
22 coaching them through how to be really authentically engaged on

**NANCY MACDONALD, Direct Examination**

1 the phone to some pretty highly complex situations.

2 Q. And maybe if we could bring 313 back up. So the  
3 request here, of course, is that he wants to change the  
4 counselling from couple's counselling to individual counselling.

5 A. Yeah.

6 Q. And you've touched on this a little bit, obviously.

7 A. Yeah.

8 Q. But is that unusual and is it any kind of a red flag,  
9 is it something that either an admin or a social worker might  
10 set off alarm bells?

11 A. No, it's not unusual, it's really common, really  
12 common. Lots of people set out with the thought that they're  
13 going to involve in couple counselling and then a matter of days  
14 or a matter of moments, move through and situations in their  
15 world, they come to the realization that the relationship is  
16 going to transition to a different stage and then they'll move  
17 into individual counselling. So that's really common. And also  
18 I said to you, too, that couple's counselling often isn't really  
19 about keeping couples together. It can be that but it's also  
20 about helping them transition into their new current state,  
21 which is as co-parents or separated individuals or whatever that  
22 complexity is. It doesn't raise a red flag. No, not to the

**NANCY MACDONALD, Direct Examination**

1 admin, it wouldn't raise a red flag. It would be probably part  
2 of the conversation that that social worker, that first call  
3 intervention person would be having with them. So I see that  
4 you started out as couple counselling and now you're looking for  
5 individual, can we talk a little bit about the status of that  
6 relationship. I can guarantee you it would have been one of her  
7 first questions.

8 Q. When he calls to change the appointment ...

9 A. The admin is not going to, no.

10 Q. There's no policy that the admin should come to you  
11 and say this guy's changing from couples to individual.

12 A. No. If his emotional state was under duress, he was  
13 calling like ... People have the right to move amongst  
14 modalities, right. And we understand people live in complex  
15 lives. There wasn't anything in his tone or anything that would  
16 have required any extra care from our end is how I listened to  
17 what Mary said. So if he had been in duress and he had been  
18 very extremely upset about the fact that he was verbalizing it  
19 to Mary the fact that it wasn't going to be able to be couple  
20 counselling, I can guarantee you she would have moved into one  
21 of those other levers and engaged myself who was sitting right  
22 there.

**NANCY MACDONALD, Direct Examination**

1       **THE COURT:**       Ms. MacDonald, I'm going to stop you.

2       **A.**       Yes.

3       **THE COURT:**       Just a quick question. Don't lose your  
4 spot, Mr. Murray. The note on December the 9th, it says  
5 couple's counselling and the note on January the 3rd talks about  
6 he'll be coming in for therapy himself. So the words got  
7 changed from counselling to therapy. Would that be language he  
8 used, would Ms. Bowman put in his words or would that be ...

9       **A.**       Oh, that's a great question.

10       **THE COURT:**       Would that be her shift in language just  
11 because she chose to type in therapy as opposed to counselling?

12       **A.**       The word "counselling" and "therapy", in our world,  
13 are interchangeable. So I'm not sure. But the fact, and, yes,  
14 in every note, there's a sense of the person's self in there.  
15 So I'm not sure whether or not Mary just used the word therapy  
16 and he used the word counselling. The bigger piece is that he  
17 moved from, they would have been his words, couple to  
18 individual. Those would have been the bigger keys. Not the  
19 counselling and therapy.

20       **THE COURT:**       More important than ... Okay. Thank you.  
21 Sorry, Mr. Murray.

22       **A.**       No, that's okay.

**NANCY MACDONALD, Direct Examination**

1           **MR. MURRAY**:     If a caller is more distressed and if there  
2 appears to be immediate danger, for example, if something is  
3 really intense. Obviously, either admin or counsellors or  
4 therapists or social workers can access 911?

5           **A.**     Yes.

6           **Q.**     And would?

7           **A.**     Yes, 100 percent.

8           **Q.**     If there are safety concerns, if the person that's  
9 speaking to the client gets that sense, do you investigate for  
10 the risk of suicide and homicide?

11          **A.**     Uh-huh. So with the nature of the work, understanding  
12 that we are meeting people on not their best days and we are  
13 leaning into the private complexities of their lives, we are  
14 constantly assessing for safety. So all of our bricks and  
15 mortar offices have safety buttons, panic buttons. They're  
16 little pendants and workers have them in the offices, admin have  
17 them, and they're linked directly to the police. If you press a  
18 button, you know, the police are at our office within a 10-  
19 minute timeframe or something like that. So the thing with the  
20 levers, the system itself, which is a beautiful thing about this  
21 system, too, is that it gives a consistent ability for our  
22 workers to reach resources when they need them. So the admin

**NANCY MACDONALD, Direct Examination**

1 wouldn't be accessing the extra resources, like the suicide or  
2 the homicide risk assessments, which I think I gave copies of to  
3 you.

4 Q. I'm going to look at them, yeah.

5 (12:40)

6 A. Yeah. But if the level of duress on the phone, if the  
7 individual was experiencing that level of duress, the admin  
8 would either pull one of us in, which I would think that they  
9 would do, or they're also fully aware that they can call 911  
10 themselves and link that person in or child protection or  
11 whatever that risk was. If the individual had moved into, if I  
12 had to come on the phone or if they had gotten to, Mr. Desmond  
13 had received a first call intervention from our social worker  
14 and, in that therapeutic conversation, our social worker, who is  
15 constantly assessing safety, if they felt like there was things  
16 that the conversation was saying or the level of history or a  
17 plan, then they start to compile those forms that I use. They  
18 can pull up the system and they can engage in one of those two  
19 forms.

20 **EXHIBIT P-000314 - SUICIDE AND HOMICIDE FORMS**

21 Q. So perhaps we can bring those up, Exhibit 314. So  
22 there are two forms together, I think, that are marked as

**NANCY MACDONALD, Direct Examination**

1 Exhibit 314 and the top one says, Suicide Risk Assessment  
2 Revised.

3 **A.** Yeah.

4 **Q.** Is this or was this at the time a document that your  
5 therapists or counsellors would use if they felt there was a  
6 suicide risk?

7 **A.** Yeah, they're embedded in the system. So one of the  
8 things about the system was, it was a collaboration of Family  
9 Service Atlantic. We pooled our resources to ... There was five  
10 Family Service organizations involved a number of years ago,  
11 probably 10 years ago. We pooled our resources to try to find  
12 the best data management system that was going to meet our  
13 needs. Not all data management systems are created equally and  
14 we, up until that point in time as an organization, did not even  
15 have one. And so when we collectively pooled our resources and  
16 we came across this software, then we collectively did  
17 orientation and training and we collectively put our resources  
18 into it, such as the suicide and homicide. So these particular  
19 forms are, their history is out of Family Service Atlantic and  
20 they're kind of a culmination of multiple other evidence-based  
21 forms. But the reason that they were included in our data  
22 management system is it's the nature of the work.

**NANCY MACDONALD, Direct Examination**

1           Family systems work is difficult work and most of our  
2 clients are not going to be involved in suicide or homicidal  
3 thoughts but people ebb and flow into different emotional states  
4 relatively quickly and our workers need to have as much access  
5 to resources as they possibly can to help mitigate those risks  
6 and those situations. And so when the data management system  
7 came out, that was one of the great things about it is everybody  
8 could finally have the same, access to the same resources.

9           **Q.** So this Suicide Risk Assessment tool, you said it was  
10 kind of put together based on other evidence-based risk  
11 assessment tools that you had put together or were aware of?

12           **A.** Yes, because I just had, in preparation for today, I  
13 asked our therapeutic supervisor, I said it's timely that we  
14 look at these forms. I'm curious, I want to do a deeper dive  
15 into these forms. And what we came out with was that they are a  
16 typical family service version. They are conversational based.  
17 So they're forms that are, the ebb and flow of them are, they're  
18 natural enough that we can ask the questions and move through  
19 them based on the natural flow of a therapeutic conversation.  
20 And the second piece that she brought to my attention was that  
21 they are very engaging. They're scaled and so, if you move the  
22 form up and down, they're based on a scale of their level of



**NANCY MACDONALD, Direct Examination**

1 intensity. So they give the ability of the client and the  
2 worker to scale how they're feeling. And so all she was saying  
3 was, because they predate us, we didn't implement them. They  
4 came prior to us but they are a combination of most of the  
5 evidence-based suicide and homicide forms that are out there.

6 Based on our prep for this Inquiry, there is some things in  
7 here we're going to change. For example, we do a lot more  
8 assessing of safety and a lot that's a language change for us  
9 about these forms and less about risk, more about safety. It's  
10 kind of where we're at.

11 Q. So there are different categories on Suicide Risk  
12 Assessment.

13 A. Yes.

14 Q. I assume from what you've said that this is not a  
15 situation where, you said it's conversational, it's not a person  
16 asking questions and filling out forms.

17 A. No, it can't be that, exactly.

18 Q. You gather the information organically in conversation  
19 and cover the areas.

20 A. Exactly, yeah.

21 Q. All right. And on your Suicide Risk Assessment, the  
22 categories or, I guess, the particular points that the person

**NANCY MACDONALD, Direct Examination**

1 who is having a conversation with will want to talk to the  
2 person about is whether they have a plan, recent difficult  
3 events, history of suicidal attempts or self-injury, deterrents  
4 to suicide, safety plan, a level of intensity. Would the person  
5 simply be asked or is that something that the therapist might  
6 judge just from the answers to the other questions?

7 **A.** Yes, I would say either could occur but my thought  
8 would be it would be more the therapist interpreting that, yes.

9 **Q.** And then they are asked to assess risk, this is on the  
10 second page, low, medium, high, reason for risk rating, action  
11 taken, additional action planned. That's more, I guess, the go-  
12 forward what you're going to do, if you feel that the risk is  
13 there or it's higher.

14 **A.** Yeah. The thing with, because of our tiered service,  
15 is that it would be rare for us to be in contact with a person  
16 that was actively involved in a suicide plan or an action. But  
17 that not being said is we're fully aware of the importance of  
18 our conversations that we're having with people, which is why  
19 the forms are in there. You're having intimate private  
20 conversations and you're constantly gathering information. So  
21 is the person talking about a plan. And it's one thing to have  
22 a plan, is there another part to having the actual means to

**NANCY MACDONALD, Direct Examination**

1 carry out that plan and is the plan something that seems very  
2 based in reality and is there dates and times associated with  
3 it. So you're constantly just collecting information. And, at  
4 the end of the day, our workers, we don't, we're not the workers  
5 that are going to make the diagnosis. We're not the workers  
6 that are going to make the charge or hospitalize but we are all  
7 about consultation. So as soon as these forms are engaged, then  
8 we're also engaging, we're asking these workers to engage in a  
9 consult with their supervisor to kind of unpack what's happened  
10 and make sure that we are on the same page with the actions  
11 taken forward. Ultimately, we as a system, especially a Tier 3  
12 system, we need to lean into the Tier 4 and Tier 5 systems. We  
13 need to lean into the emergency room and the structured mental  
14 health because, as soon as we have somebody who we feel is high  
15 risk for suicide, that's where we're sending them. That's where  
16 we're either driving them or transporting them to receive the  
17 hospitalization. We are fully aware of where our scope of  
18 practice ends and so we are constantly saying to workers, Engage  
19 in these conversations ... in a conversation. You don't have to  
20 be right or wrong. You just need to have enough information and  
21 see enough risks and too few of safety elements that you're  
22 going to then enter into a consult. I say consult ... phone and

**NANCY MACDONALD, Direct Examination**

1 consult with Child Protection. You don't need to be the right  
2 or wrong. You don't need to know. You're not the child  
3 protection worker. You don't need to make that call but you can  
4 call and ask for a consult. This is the situation I have, this  
5 is what this person is telling me, and I need to know what you  
6 would recommend moving forward. I'm all about the consult with  
7 the specialty systems.

8 **Q.** So, first of all, if a worker gets to a point where  
9 they're accessing this form and using it and thinking about  
10 those factors, they're going to consult with a supervisor?

11 **A.** Yeah, we say, we highly recommend you consult with a  
12 supervisor. We have the same forms in place for the Help Line.  
13 We have part of what the implementation of the Help Line came  
14 with, I was hard on this one, with the funding, I said if we're  
15 going to do, launch a Help Line, we're also launching a 24-hour  
16 access to supervisors. So at the exact same time we launched  
17 the front-line work, we launched a supervisory 24-hour support  
18 system. It's really common. You get a hard call at 2 o'clock  
19 in the morning and that worker is not sure about whether they've  
20 done the call right or whether they're working in the right way  
21 and they have the ability to contact and consult with one of us  
22 supervisors, it is transformative to the work. You're not alone

**NANCY MACDONALD, Direct Examination**

1 and you shouldn't be alone doing this work.

2 Q. If the risk appears real, you say that your  
3 organization will lean into the Tier 4/Tier 5.

4 A. Hundred percent.

5 Q. And just so I know, early on you had referred to Tier  
6 5, for example, as high risk.

7 A. Yeah.

8 Q. In the mental health world, we're talking about.

9 A. Yeah.

10 Q. What would be a Tier 4 mental health service be, for  
11 example?

12 A. I knew you were going to ask me that question. Mental  
13 Health would be better to ask. I think Tier 4 is more like the  
14 specialized therapy. The individual therapy. I'm assuming  
15 emergency room, like crisis, if we were to transport somebody,  
16 that would be a Tier 5. I get confused a little bit about where  
17 things fit within their system but, yeah.

18 Q. Okay, all right. But more intensive mental health  
19 treatment than you're able to give.

20 A. Exactly, same as police. If we're talking, if we're  
21 using the Homicide Risk, I mean we're not calling Mental Health.  
22 We're calling 911, we're calling the police. When we're talking

**NANCY MACDONALD, Direct Examination**

1 about the increased homicide. And we have all those beautiful,  
2 what came out of that Maxwell-George Inquiry, we came up with  
3 all those beautiful formats and pathways of communication around  
4 domestic violence. So we have the high-risk protocols and we  
5 have those working groups. So that came out of that Inquiry  
6 around how do we mobilize when we're at risk when we, as a  
7 community, feel like something is not okay.

8 Q. And then your Homicide Physical Risk Assessment form,  
9 so it's not just homicide, it's physical risks. So this would  
10 be if a worker is concerned that a person may perpetrate some  
11 active physical harm to their partner or to anybody, basically.

12 A. Yes.

13 (12:50)

14 Q. And it seems to take the same kind of general  
15 approach.

16 A. It does.

17 Q. Conversational.

18 A. It does.

19 Q. And that's, based on the evidence, that is the best  
20 way to assess both suicide and homicide risk.

21 A. For our tier of service, yes. It might, I would think  
22 that it might look different if you were a more specialized

**NANCY MACDONALD, Direct Examination**

1 service. I'm sure the police when they're assessing, they might  
2 use a slightly different, they have a different perspective and  
3 a different intervention point than we do but if you think about  
4 our service, we are still very much embedded in the strength-  
5 based client oriented Tier 3 service. So we want to continue to  
6 assess for safety and we want to make it consultative and we at  
7 the end of the day, our system is not the decision-makers. We  
8 don't decide whether somebody gets hospitalized. We don't  
9 decide whether somebody is arrested. So the forms are the way  
10 that they are on purpose so they allow us and encourage us to  
11 lean into those other systems that we need.

12 Q. Just circling back to 313, our Intake Summary, page  
13 two. None of the, for example, forms that we just referred to,  
14 Suicide or Homicide Risk Assessment, were engaged on January  
15 3rd.

16 A. Oh, no.

17 Q. In that conversation with Lionel Desmond.

18 A. Not at all.

19 Q. And none were needed to be in that conversation.

20 A. Not even a thought, no.

21 Q. So that conversation which was in the vicinity of  
22 about seven minutes on January 3rd, the appointment is still set

**NANCY MACDONALD, Direct Examination**

1 for January 16th.

2 **A.** Yeah.

3 **Q.** And the only change is ...

4 **A.** Individual.

5 **Q.** Individual, okay. The next entry, sadly of course, is  
6 January 4th, "Client reported by media to be deceased, intake  
7 it, appointment removed."

8 **A.** Yes.

9 **Q.** So I take it your organization heard about the tragedy  
10 the next day.

11 **A.** We did, yeah.

12 **Q.** And would it take a moment to associate the news with  
13 the person who had called the day before?

14 **A.** Right. It was pretty immediate, yes.

15 **Q.** I know this is the question we ask and it's hard thing  
16 for witnesses and a little unfair but how did you feel when you  
17 learned that this had happened and that, you know, you had been  
18 speaking with this gentleman the day before?

19 **A.** We felt devastated, I think, and shocked. And I think  
20 for Mary and I, in particular, it created a real need to unpack  
21 and to discuss because we spent so long, particularly the  
22 building of services for men and boys, and the fact that he had



**NANCY MACDONALD, Direct Examination**

1 called on January 3rd and it was a Men's Health Centre day, and  
2 the fact that we didn't ... there was nothing in that call to  
3 make us think that we needed to do anything different. We just  
4 spent a long time trying to figure out, okay, could we have done  
5 something different. And what we took away from that is that we  
6 just need to keep transforming the services that we're offering  
7 for men and boys because back then, this was 2017, we didn't  
8 have the Help Line. We weren't even talking about those types  
9 of robust partnerships between government. We were still just  
10 little old Men's Health Centre, no funding, no just ... And so  
11 she and I just got kind of re-energized into the conversation of  
12 we can't take our foot off the pedal of this and we need to keep  
13 driving this home.

14 **Q.** It's natural, of course, to question and to look back  
15 and say, Did we miss something, was there anything in  
16 retrospect, hindsight being 20/20, were there any red flags, was  
17 there anything, I think you used the phrase, was there a bread  
18 crumb trail or was there anything, looking back on it, that you  
19 personally, or Mary, or the organization, see as something that  
20 you might have missed or something that could have been a red  
21 flag?

22 **A.** Not back in 2017. I guess what I would say now, if

**NANCY MACDONALD, Direct Examination**

1 these were the dates now and it was 2021, I'm reassured to  
2 believe that we have transformed the system to improve to step  
3 into yet another gap. So had Mary had that call on January 3rd  
4 with Mr. Desmond, she could have also added, And by the way,  
5 while you're waiting for your intake, we have this Men's Help  
6 Line and you can call it 24 hours a day and you can call it as  
7 often as you want and that's what I would like to see now when I  
8 look at that record, is there would have something else to offer  
9 that we could have done.

10 Q. And when ... let's assume for a second that that kind  
11 of a narrative happens today with a client, they call, and  
12 they're waiting for an appointment and they call for whatever  
13 reason, will they be told about the Men's Help Line?

14 A. Yes.

15 Q. Okay.

16 A. Yes, yes, yes. Now we have it, yes. And the same as  
17 the Women's Help Line and the All Genders Help Line, like now we  
18 are, at least we are beginning to be able to step even further  
19 into the gaps that we always knew existed, yes, they are told  
20 that.

21 Q. Are they given a lot of information about it, do you  
22 know how much typically? You know, if I call and I say, Look

**NANCY MACDONALD, Direct Examination**

1 I'm coming in January 16th, it's December 9th or something, I  
2 have to wait a little while for the appointment, how much  
3 information typically is given to me about what I can get from  
4 the Men's Help Line?

5 **A.** I would like to think that our admin are reflective of  
6 the need for that conversation. So some of the guys that are  
7 calling will pick that up and they won't need further  
8 explanation. They'll just pick it up and they'll go. I'd like  
9 to think that our admin are reflective enough and flexible  
10 enough to really delve into more of an explanation of the  
11 conversation when they can hear that that's what the person  
12 actually needs or if that's asked. We are very much aware that  
13 we are trying to not make our system. Our system needs to be  
14 structured and it needs to be licensed and assured and all those  
15 things. But a tight system often fails as people that it's  
16 trying to serve and so we're trying to make sure that our system  
17 stays flexible enough that, for example, if a conversation with  
18 an admin takes two minutes, that that's not less important than  
19 a conversation with an admin that might take 45, that might  
20 actually need to break down what the Men's Help Line is and the  
21 history of it. People might be interested in that. so we  
22 encourage the admin to give themselves enough time and to be

**NANCY MACDONALD, Direct Examination**

1 flexible and to be grounded enough to allow the conversations to  
2 meet the needs of the people that are calling.

3 **Q.** The last entry is from January 9th, service reviewed.  
4 I don't know what service reviewed consisted of or is that ...

5 **A.** So as soon as an intake, as soon as a file is removed,  
6 like an intake appointment is removed, that's our therapeutic  
7 supervisor, Bridget Revell, those are her initials, and then she  
8 sends a workflow, it's called, it's all internal to the system,  
9 to the intake worker, Ann Delynn, which is the ADM, on January  
10 9th, to remove that appointment from her schedule. And so  
11 that's an admin thing meaning that we're kind of closing that  
12 case down. Just because a case gets closed in Penelope it's not  
13 to the general public or somebody trying to access care, it in  
14 no way gets rid of their ability to call it and re-see that  
15 appointment again. You know, just because it closes  
16 administratively, it's just a matter of trying to keep our stuff  
17 as organized as possible.

18 **Q.** If a person makes an appointment and calls back and  
19 says I don't think I want it, thanks very much, anyway.

20 **A.** Yes.

21 **Q.** And then calls back, say, a month later, says, No, I  
22 do want the appointment.

**NANCY MACDONALD, Direct Examination**

1           **A.**    That happens all the time.

2           **Q.**    Will the running file pick up, yeah, I suppose it  
3 does.

4           **A.**    All the time.

5           **Q.**    Will the running file pick up with that same person?

6           **A.**    Yes.

7           **Q.**    They have a number associated with them or a case  
8 number.

9           **A.**    Yes.

10          **Q.**    You had said that you were modifying the Suicide and  
11 Homicide Risk Assessment slightly.

12          **A.**    Yeah.

13          **Q.**    I assume things like that are modified on a regular  
14 basis.

15          **A.**    Well, this prep for this Inquiry made me go back and  
16 look at those and realize that, yeah, it's time for us to update  
17 the language around safety instead of risk and just to do a  
18 deeper dive into them. Make sure that we are all comfortable  
19 with what the flow of them and what we're actually seeking the  
20 information on all those things.

21          **Q.**    Now I would normally ask what else has changed as a  
22 result of this but, obviously, there are other things that have

**NANCY MACDONALD, Direct Examination**

1 changed significantly.

2       **A.** Absolutely.

3       **Q.** In the meantime.

4       **A.** Absolutely.

5       **Q.** Particularly Men's Health.

6       **A.** Hundred percent.

7       **Q.** Are there other changes from 2017.

8       **A.** '17, yeah.

9       **Q.** 2017 that ...

10       **A.** The overall momentum in the province and the  
11 recognition that men and boys and people who identify as being  
12 male need support and that support for men and boys and people  
13 who identify as being male is really about providing safety for  
14 women and children and a collective safety for all citizens.  
15 It's not about taking something away from another group. It's  
16 about adding something important to. Another huge change is an  
17 awareness that if put dollars into the prevention and kind of  
18 earlier intervention in the lower tiers of service, then we can  
19 keep the specialized services open and available for the people  
20 that we need to access those in a timely fashion.

21       I'd like to say that we've moved really into beautiful  
22 collaborative relationships with most of the government

**NANCY MACDONALD, Direct Examination**

1 departments in terms of them leaning into community to actually  
2 deliver the programming and that will only benefit clients.

3 It's interesting that Mr. Desmond contacted our  
4 organization. Our organization, as much as we are a community-  
5 based not-for-profit with limited funding, we are often at the  
6 end ... we are often the phone call that people make that are in  
7 great duress in our communities and that's because people live  
8 in communities. And so if we're going to provide care and  
9 safety, we need to pay attention to what the community can  
10 offer. You can't only fund the government departments because  
11 people don't access the government departments in the same way  
12 that they lean into community. Not much happens in any of our  
13 communities that we provide service in without some sort of  
14 touchpoint with us.

15 **Q.** I think those are all the questions I have.

16 **A.** Thanks, Allen.

17 **MR. MURRAY:** Thank you.

18 **THE COURT:** Thank you, Mr. Murray.

19 **THE COURT:** Ms. Ward? Ms. Grant?

20 **MS. WARD:** Ms. Grant has some questions.

21 **(13:00)**

22 **THE COURT:** All right. We would ... we normally would

**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1 be breaking for lunch at this point but I think I'm just going  
2 to kind of continue if everyone is content to continue. Are you  
3 all right to continue, Ms. MacDonald?

4 **MS. MACDONALD** Absolutely.

5 **THE COURT:** Thank you. All right. Thank you. Ms.  
6 Grant?

7 **MS. GRANT:** Thank you, Your Honour.

8

9 **CROSS-EXAMINATION BY MS. GRANT**

10

11 **MS. GRANT:** Hi, Ms. MacDonald.

12 **A.** Hi.

13 **Q.** My name is Melissa Grant and I'm representing, along  
14 with my colleague Lori Ward, the various federal entities ...

15 **A.** Oh, okay. Okay. Great.

16 **Q.** Including Veterans Affairs, Canadian Armed Forces.

17 **A.** Okay. Sure.

18 **Q.** One question about something you said earlier about  
19 the tier system. And I won't quiz you on exactly what is  
20 included in each tier.

21 **A.** Great, I appreciate that.

22 **Q.** But your point earlier about saying that there's this



**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1 potential thinking that the top tier was better, can you just  
2 expand on that a little bit?

3 **A.** Uh-huh.

4 **THE COURT:** Are we talking about the mental health tier  
5 or are we talking about Department of Community Services tier?

6 **MS. GRANT:** Mental Health Care.

7 **THE COURT:** Thank you.

8 **A.** Yeah. I think the mere nature of our healthcare  
9 system is invited to present the specialists and the people with  
10 the most academic training as the most knowledgeable and you see  
11 that in the implementation of the trauma language. And we  
12 didn't really speak much about the trauma language. The trauma  
13 language ... and I'll ... it's relevant, which is why I'm  
14 talking about it right now.

15 The trauma language has been, in my career of 24 years, it  
16 has been the most mobilizing and cohesive language that our  
17 province has ever seen. And that has occurred in the past eight  
18 years. It was the first time I saw a language used that was  
19 used across government vertically down within government and  
20 across community. And it was like for the first time we were  
21 all going to speak about trauma and actually the care for  
22 citizens using common language. It's been beautiful.

**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1           The Public Health Agency of Canada contracted my coworker  
2 Art from Family Service of Western and I to do trauma and  
3 violence informed training across Atlantic Canada. So I have  
4 this immense passion for this work and how it can be utilized in  
5 systems to provide better care for the citizens that we are  
6 hired to provide care for.

7           Health has been invited to take on the idea of trauma as  
8 from a specialist down in terms of a diagnosing of trauma and  
9 invited to use the trauma language as embedded in the  
10 individual. Community and the Public Health Agency of Canada,  
11 we have invited people to completely flip it and use trauma as  
12 the knowledge is embedded actually in the individual, that the  
13 individual has immense knowledge about what they need, what they  
14 need in terms of housing, food, you know, relationships, all  
15 those things. And that so we embed the knowledge in the  
16 individual and we use the systems and the specializations based  
17 on the process that the individual is seeking. So we completely  
18 have flipped it.

19           We also flip trauma in the sense of knowing that trauma is  
20 a process of becoming overwhelmed. We invite a possibility of  
21 looking at trauma responses instead of using trauma as a  
22 diagnosis. And, more importantly, we pay a lot of attention out

**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1 of the research ... the Canadian research around trauma is  
2 exclusively done with women and we're trying to open up  
3 conversations about research around trauma and trauma responses  
4 specifically to men and people who identify as being men.

5 We've utilized the Canadian Research of Trauma,  
6 particularly Nancy Poole, and the nursing staff out of the  
7 University of Victoria. We use their language. But it is based  
8 in knowledge with women. But we're just using it for men because  
9 we don't have anything else right now.

10 But the point of that is that they talk about trauma being  
11 experienced at an intralevel, which is within the individual, as  
12 an interpersonal level, so between ... relationships between  
13 coworkers, between community, and then at a systems level. When  
14 you pay attention to trauma as potentially occurring at all  
15 those levels, you realize the importance of paying attention to  
16 the care that is happening with an individual outside of just  
17 themselves.

18 Mental health is an experienced ... we need to get to a  
19 place where we are accepting the fact that mental health is not  
20 occurring within the individual. Mental Health is occurring out  
21 here of the individual. And if we truly want to create safety  
22 and elements of change, then we need to pay attention to the

**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1 "out here". We need to pay attention to the inter and we need  
2 to pay attention to the systems.

3 **MS. GRANT:** Thank you. Thank you for that explanation.  
4 Again not to quiz you ...

5 **A.** That's okay.

6 **Q.** ... but earlier you mentioned 12 determinants of  
7 health and ...

8 **A.** I did.

9 **Q.** ... noted they were quite Canadian. So I guess I was  
10 curious about what's the Canadian element of that. And then the  
11 part two of that is whether peer support or friendship or close  
12 ...

13 **A.** Oh, yeah.

14 **Q.** ... social relationships are on that list.

15 **A.** Yes. Yes. And I was really hoping that nobody was  
16 going to ask me to repeat the 12 because you can google the 12  
17 which I would recommend. What's Canadian about them is they  
18 were developed by Canadians ...

19 **Q.** Okay.

20 **A.** ... by Public Health Agency of Canada. What's  
21 interesting is that the world is using them as a very  
22 interesting philosophy and perspective about how to view health.

**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1 We need to view health as holistic. We need to view health as  
2 being ... mental health, in particular, as being intimately  
3 connected to housing, job security, culture, race,  
4 relationships. If you don't pay attention to a person's mental  
5 health in the context of those social determinants of health,  
6 then you are embedding the issue within the individual and that  
7 person has no platform to stand on for hope.

8 Q. Do you find that ... in your work, that ... because  
9 you've interacted with probably thousands of men.

10 A. I have.

11 Q. Is there maybe an issue that you're trying to address  
12 where ... I'm not being very articulate about this.

13 A. That's okay.

14 Q. As like ...

15 A. Go ahead.

16 Q. I'll use myself as an example.

17 A. Go ahead.

18 Q. You know, I have a ... you know, what I would call  
19 like a robust sort of group of female friends that are sort of a  
20 godsend in terms of, you know, getting through daily life. And  
21 it seems like men don't necessarily have that as much as women  
22 do and I'm just wondering if that's something you came across

**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1 ... you've come across in your work.

2       **A.** Every day. Every day, the isolation that is  
3 articulated and witnessed is pretty profound. And when you talk  
4 about the social determinants of health, that whole relationship  
5 piece is in there. When you look at the tiers of DCS and the  
6 Strengthening Fathers program that's trying to be rolled out, it  
7 pays immense attention to the need to be in relationship. Not  
8 for us to define what that relationship is. We all want safe  
9 relationships.

10       But the fact that people ... human beings, men included,  
11 and people who identify as being male, there is an immense need  
12 for relationship. And you asked me a question the other day  
13 about drop-ins or peer supports. One of the most fascinating  
14 takeaways after those 20 years of facilitating respectful  
15 relationships was this comradery that would occur within the  
16 group.

17       At first, nobody wanted to be there at all. Session one,  
18 nobody wanted to be there. Session two, they're starting to  
19 warm up and they're starting to realize that George Rodgers and  
20 I ... he's my old facilitator. He's a retired probation officer  
21 ... that we weren't that bad and that, you know, we were going  
22 to have food and feed people. And so we were going to make it

**NANCY MACDONALD, Cross-Examination by Ms. Grant**

1 kind of pleasurable even though the topics were heavy.

2 But there would be this comradery just start to establish.  
3 And I realized what was underlying was how incredibly isolated  
4 these individuals were and that coming together and beginning to  
5 unpack what was a lot of shared grief, shared hurt, shared  
6 trauma, shared childhood stuff, not that that wasn't the group  
7 ... that wasn't what was in the program manual. That's just  
8 what was coming up was that there was this comradery.

9 And I can't think of a single group that we ever ran where  
10 the questions were, Can we continue to meet? And I would say,  
11 No, we can't continue to meet because you can't ... I'm not  
12 going to continue to give you psycho-educational programming if  
13 that's not what you need. But you can meet informally. Can you  
14 continue to meet outside of this? Do whatever.

15 When I think of the ... I'll loop it back to the library or  
16 the Family Place Resource Centres or the ... how important it is  
17 for men to see themselves as integrated into communities. The  
18 more a person feels on the fray of something, the more a person  
19 feels pushed out of relationship, whatever they define that is,  
20 the more at risk they're going to be to self-harm and to harm  
21 others.

22 So it's like all ... that's what DCS is trying to do with

**NANCY MACDONALD, Cross-Examination by Mr. Morehouse**

1 those Tier 1 and Tier 2. Where are those drop-ins? That's what  
2 part of our SHIFT grant was from the Status of Women was to  
3 create a men's drop-in, was to create the Boys' Shed for the  
4 programming. It's about informal supports. If we put money  
5 into informal supports, how much of an impact can we make in  
6 terms of keeping people far away from the highly specialized  
7 services?

8 **Q.** Thanks for that answer as well. Those are my  
9 questions. I just want to thank you. Your passion for the work  
10 that you do is very evident to everyone and it's important work,  
11 so thanks.

12 **A.** Well, thank you.

13 **THE COURT:** Mr. Anderson?

14 **MR. ANDERSON:** No, I have no questions. Thank you.

15 **THE COURT:** Thank you. Mr. Macdonald?

16 **MR. MACDONALD** Mr. Morehouse has some questions, Your  
17 Honour.

18 **THE COURT:** All right. Thank you. Mr. Morehouse?

19

20

**CROSS-EXAMINATION BY MR. MOREHOUSE**

21 (13:10)

22 **MR. MOREHOUSE:** Good afternoon, Ms. MacDonald. My name is



**NANCY MACDONALD, Cross-Examination by Mr. Morehouse**

1 Tom Morehouse. With my co-counsel, Tom Macdonald, we are  
2 counsel to Ricky, Thelma, and Sheldon Borden or the father,  
3 mother, and brother of Shanna, and the grandfather, grandmother,  
4 and uncle of Aaliyah Desmond.

5 **A.** Okay.

6 **Q.** I've just got one question for you. In the work that  
7 you do, the men's health umbrella, are there unique programs,  
8 services, or approaches directed towards the African Nova  
9 Scotian community, in particular, and, if so, what are they?

10 **A.** Yes. And kudos to the Status of Women and the  
11 Standing Together grant. There's been a lot of attention to  
12 funded projects and programs run by African Nova Scotian small  
13 community organizations and delivered in those communities.

14 For ourselves, as part of an organization, the Men's Health  
15 Centre in and of itself, we don't deliver anything specific that  
16 is specific to the African Nova Scotian population other than  
17 the Families Plus program and that's central based.

18 So it's one of those things that I can't wait to see what  
19 we can develop more of, paying attention to ... DCS uses the  
20 language that one of their guiding principles is understanding  
21 that we need to pay attention to racially-diverse programs and  
22 marginalized populations and honour the fact that there has been

**NANCY MACDONALD, Cross-Examination by Mr. Morehouse**

1 systemic racism in this province. And so a hundred percent we  
2 are moving forward with trying to hear from community about  
3 what's needed and working with our government departments to  
4 mobilize whatever we need.

5 One thing I will say is the help line, we have tried to  
6 make a commitment to understanding that if you're going to  
7 deliver something important like the Men's Help Line and  
8 understanding how important race is to accessing service, that  
9 if someone identifies being African Nova Scotian and they're  
10 wanting an African Nova Scotian counsellors, that we will do  
11 everything we can to make that match.

12 Q. Okay.

13 A. Yeah.

14 Q. In your experience, have you identified specific  
15 unique needs of the African Nova Scotian community?

16 A. Oh, sorry. Special unique needs of the African Nova  
17 Scotian community. Well, one thing that I would say is that a  
18 unique need is they need to see themselves represented in the  
19 healthcare fabric, which we have made a dedicated attempt to do  
20 that within our organization. They need to see themselves  
21 represented.

22 And the reason I'm linking that to the Men's Health Centre

**NANCY MACDONALD, Cross-Examination by Ms. Miller**

1 and the Men's Help Line is representation is key. If, early on,  
2 when we were thinking about the Men's Health Centre, all I could  
3 see in the papers and in the media about men and boys was when  
4 they got into trouble with Department of Justice and their names  
5 would be listed. So and so did this, and, This is another  
6 robbery, or, This is another ... and I kept thinking, Where are  
7 the hope-filled stories and the strength-building stories about  
8 dads or about brothers or about sons or about veterans or about  
9 whatever? Right? Where are those? No one is going to step up  
10 to accessing service if they are already deemed and already  
11 judged as being a something.

12 If you open a service that is accessible and you represent  
13 and you show, all we did was hang a sign on the main street in  
14 Antigonish that said "Men's Health Centre" and we put up flyers  
15 across the town. That's all we did to open the shop. And the  
16 response kept saying, It's the first time I've actually seen  
17 myself, as a male, being possibly represented in something that  
18 I could access.

19 So I like to think that the African Nova Scotian population  
20 is something that we need to do better, we need to be better  
21 represented in our healthcare system. You need to feel like you  
22 belong, that you have a say, that you have safety and control

**NANCY MACDONALD, Cross-Examination by Ms. Miller**

1 over process. And part of that is seeing your value, seeing  
2 yourself as valued.

3 **Q.** Thank you. Those are my questions.

4 **A.** Okay.

5 **THE COURT:** I'm sorry. Ms. Miller?

6

7

**CROSS-EXAMINATION BY MS. MILLER**

8 **(13:14)**

9 **MS. MILLER:** Thank you, Ms. MacDonald. My name is Tara  
10 Miller. I'm counsel representing the late Brenda Desmond, Cpl.  
11 Desmond's mother.

12 **A.** Right.

13 **Q.** And I also share representation with respect to the  
14 late Aaliyah Desmond with my friends Mr. Macdonald and Mr.  
15 Morehouse.

16 **A.** Okay.

17 **Q.** My question is really just on one phrase that you used  
18 which I found interesting in your evidence and I wanted to ask  
19 you a little bit more about that. You used the phrase "severe  
20 system harm".

21 **A.** Uh-huh.

22 **Q.** You raised it in the context of the Men's Health Line

**NANCY MACDONALD, Cross-Examination by Ms. Miller**

1 and I think the example you gave of that, someone is on call and  
2 the call dropped due to technology. Unfortunately, that ...

3 **A.** I did.

4 **Q.** ... can be interpreted in a very unintended way ...

5 **A.** Yes.

6 **Q.** ... way ...

7 **A.** Yeah.

8 **Q.** ... by the caller. Is "severe system harm" a clinical  
9 term?

10 **A.** No.

11 **Q.** Okay.

12 **A.** It's a trauma language.

13 **Q.** Trauma language.

14 **A.** Yes.

15 **Q.** Yes.

16 **A.** The community-based version of the trauma language  
17 talks about a recognition about system harm and that people live  
18 their lives, we all included, with bumping into systems. And  
19 depending on our experience with those systems and our  
20 experiences based in our culture and our race and our  
21 socioeconomic status and all those things, that very well-  
22 intentioned systems can be engaged in system harm.

**NANCY MACDONALD, Cross-Examination by Ms. Miller**

1           **Q.**    And what is the outcome ... I appreciate that's not a  
2    clinical term. It is a trauma language. But, you know, from  
3    your perspective working in the field, with the expertise that  
4    you've developed and the knowledge that you have, you teach  
5    trauma- ...

6           **A.**    I do.

7           **Q.**    ... informed approaches. What's the outcome of that  
8    severe system harm?

9           **A.**    It's profound. What it does is it begins to become  
10   embedded in the individual that they are not heard, that they  
11   are not cared for, that they're not represented in society.  
12   What we need to move forward with is a recognition from all of  
13   our systems that at the very moment that we fall in love with  
14   our system is at the very moment that we potentially might be  
15   harming someone, that we need to continue to be reflective in  
16   every one of our systems. That, for example, with us, with me  
17   with those forms, as soon as I knew that I was coming, I looked  
18   at them and I thought, There is room. We need to move these  
19   forms forward to make sure that they are reflective of the work  
20   that we're actually doing.

21           It's about not falling in love with any of our systems.

22           It's about constantly hearing from where our systems are not

**NANCY MACDONALD, Cross-Examination by Ms. Miller**

1 doing such a great job, where our systems are failing the very  
2 people that we're supposed to be serving. There's not a single  
3 one of us in this room that is not here because we are supposed  
4 to be serving someone. And often, as systems, we lose sight of  
5 who is serving who and systems end up serving systems. And  
6 that's what I'm talking about with the system here.

7 **Q.** And the impact on the user of the system ...

8 **A.** Profound.

9 **Q.** ... can you elaborate on what that severe system harm  
10 is?

11 **A.** Right. Until the trauma language, we didn't have any  
12 way of recognizing that. And the trauma language gave us an  
13 opportunity to create open dialogue about system harm without  
14 system blaming. I think of a couple of systems within our  
15 province, three in particular that often were on the end of  
16 system blaming. And I think of mental health, I think of the  
17 police, and I think of child protection.

18 And the trauma language gives us ... it invites us to  
19 create space to actually engage in helpful dialogue with the  
20 systems. At the end of the day, we need those systems. And  
21 those systems are crucially important to the safety of the  
22 citizens of Nova Scotia. And system blaming is not going to

**NANCY MACDONALD, Cross-Examination by Ms. Miller**

1 help us create better systems and it's not going to create less  
2 system harm. But open conversations about where systems can  
3 engage in transformation is what actually is necessary.

4       What systems ... what the impact for an individual ... when  
5 a system isn't reflective and doesn't acknowledge the potential  
6 harm, then the individual is left feeling that it's all inside  
7 them, which is not the case. People experience their worlds in  
8 those three ways, inside them, externally in terms of their  
9 relationships, and the systems. Most of our most high-risk  
10 individuals have immense experience with system harm, immense.

11       **Q.** Certainly, we've heard evidence throughout the Inquiry  
12 about the systems that Cpl. Desmond was involved in ...

13       **A.** Okay.

14       **Q.** ... including the ...

15       **A.** Okay.

16       **Q.** ... VAC system and just I was curious about from your  
17 experience and perspective what the impact is on those users of  
18 the system that most of your high-risk individuals have been ...  
19 spend a lot of time in those systems.

20       **A.** Yes.

21       **Q.** That is perhaps a determinant, if I can ...

22       **A.** Absolutely.



**NANCY MACDONALD, Cross-Examination by Ms. Miller**

1           **Q.**   ... in terms of their success in those systems.

2           **A.**   A hundred percent.

3           **Q.**   Is that fair to say?

4           **A.**   Yes. The other thing I was going to add ... just made  
5 me think of what you were asking the question is that the  
6 tighter the system and the more siloed it is in making sure that  
7 it delivers with ... we all have a scope of practice and we all  
8 have a job to do, but the less willing we are to lean into other  
9 systems or lean into community, the more gaps we create. And  
10 the gaps are where the risks occur for our citizens of Nova  
11 Scotia.

12           The onus really should be that we all become, as workers,  
13 more intimately aware of the resources that our clients might  
14 actually need. The trauma language talks about having an equal  
15 amount of expectation of change for our clients as we do for  
16 ourselves as workers and of our systems. The trauma language is  
17 just such incredibly mobilizing language when it's used in the  
18 community format.

19           **(13:20)**

20           **Q.**   Okay. Thank you very much, Ms. MacDonald.

21           **A.**   Yeah. You're welcome.

22           **Q.**   Your evidence has been very illuminating and ...

**NANCY MACDONALD, Re-Direct Examination by Mr. Murray**

1           **A.**    Oh, well thank you.

2           **Q.**    ... comprehensive in your passion for the work. Thank  
3 you.

4           **A.**    Thanks.

5           **THE COURT:**     Mr. MacKenzie?

6           **MR. MACKENZIE:** Thank you. No questions, Your Honour.

7           **THE COURT:**     Thank you. Anything further, Mr. Murray?

8           **MR. MURRAY:**     I just have one question, Your Honour.

9           **THE COURT:**     Very good.

10          **MR. MURRAY:**     I had neglected to ask it.

11

12

**RE-DIRECT EXAMINATION**

13    **(13:20)**

14          **MR. MURRAY:**     We've heard evidence from Cpl. Desmond's  
15 clinical care manager, Helen Boone. I believe she was  
16 previously affiliated with your organization.

17          **A.**    She was. Yeah.

18          **Q.**    She was employed by Family Services?

19          **A.**    Yeah.

20          **Q.**    Okay. Which may have been the genesis of the referral  
21 to Family Services.

22          **A.**    I think so because she knew.

**NANCY MACDONALD, Examination by The Court**

1 Q. Right.

2 A. Yeah. About us.

3 Q. So, again, it speaks to the ...

4 A. It does.

5 Q. ... necessity of knowing what services are available.

6 A. It does.

7 Q. Right.

8 A. Yeah.

9 Q. Thank you.

10

11

**EXAMINATION BY THE COURT**

12 (13:21)

13 **THE COURT:** Oh, I just have a question.

14 A. Okay.

15 Q. How do you get systems to talk to each other?

16 A. Oh!

17 Q. How do you get systems out of their silos? So in our  
18 situation here we have Cpl. Desmond who spent time in the  
19 Canadian Armed Forces and he was released from the Canadian  
20 Armed Forces, then he spent time in the hands of Occupational  
21 Stress Injury Clinic in Fredericton, then he was handed off to  
22 Occupational Stress Injury Clinic in Quebec. Veterans Affairs

**NANCY MACDONALD, Examination by The Court**

1 had picked him up and was, by virtue of their mandate, assisting  
2 him on his journey through life, what was left. And we have  
3 when he was released from or discharged from the hospital in  
4 Quebec, the OSI Clinic in Quebec, he comes back here.

5 So they all had information. They all had invested time in  
6 him in as far as we can see and I may be overstating it a little  
7 bit, but they didn't have a lot of conversation with each other.  
8 And one of the things we look at is you look at all the siloed  
9 information ...

10 **A.** I know.

11 **Q.** ... that there was ... like all the siloed information  
12 may reveal. So how ... how do you have ... do you get those  
13 agencies to start sharing critical information or, first off,  
14 recognizing what's important ...

15 **A.** Well, that's ... yeah. That's ...

16 **Q.** ... and what should be shared and then ...

17 **A.** That's the first ...

18 **Q.** ... sharing it in a collaborative way so that at the  
19 end of the day when somebody like Cpl. Desmond comes in to the  
20 St. Martha's Hospital ...

21 **A.** I know. I know.

22 **Q.** ... on an emergency basis with his spouse, that

**NANCY MACDONALD, Examination by The Court**

1 somehow the psychiatrist ...

2       **A.** I know.

3       **Q.** ... that he sees at the time has some reasonable  
4 opportunity ...

5       **A.** Yes.

6       **Q.** ... to make a judgement intervention.

7       **A.** Yes.

8       **Q.** How do you get the silos to talk to each other?

9       **A.** Well, this is the third Inquiry that I've been  
10 involved in since my time with Family Service. And I have had  
11 very positive experience with the recommendations that came out  
12 of the last two Inquiries that kind of propelled forward that  
13 need to talk to each other and I think specifically about the  
14 Nunn Commission.

15       So that created a round table of ... I don't think they're  
16 ... they're not at the ... well, maybe they're at the deputy  
17 minister level. I'm not sure ... or the person below that of  
18 the five core government departments, it was a recommendation  
19 that they form a working group and a conversation. So at least  
20 then you're saying it's not the expectation of just the front-  
21 line workers. It's the expectation of the five core government  
22 departments of this province. Start talking to one another

**NANCY MACDONALD, Examination by The Court**

1 about client care. Right? So that was one of the things that  
2 happened.

3 And that round table, when it existed in its beautiful  
4 form, its purpose was that the Commission ... that Inquiry also  
5 recommended that we have community collaborative tables. And at  
6 that community collaborative tables, the government departments  
7 were to be represented and as was community, which there is  
8 still ... most of them still existing within the Province.

9 So you already have a bit of a framework moving forward in  
10 2022 that has already been built in the last two Inquiries.  
11 Right? So it's not like it's not ... it's not unheard of. The  
12 difference in this one I think that you're saying, is we have a  
13 level involved in this case, from what I'm hearing you say,  
14 which is a federal level which is not part of any of the other  
15 things that we've been involved in.

16 **Q.** Correct.

17 **A.** Right. So ... but there has been movement in the  
18 past, based on the other two Inquiries about this propelling  
19 this forward. And great things have happened based on those  
20 other two Inquiries in terms of the breaking down the silos at  
21 the community level and at the government department level,  
22 based on the language of those recommendations. Yeah. No

**NANCY MACDONALD, Examination by The Court**

1 pressure on you. No.

2 Q. No pressure. Thank you very much.

3 Ms. MacDonald, we certainly appreciate your time, as  
4 counsel have said. You provided us with some information. You  
5 give us some good insight. And, as I said yesterday, I mean  
6 this proceeding is live-streamed and the publicity that the help  
7 line gets ...

8 A. I know.

9 Q. ... and access to it by calling 2-1-1, I think it  
10 creates an opportunity ...

11 A. Yeah. It does.

12 Q. ... to get that message out. And whether as a result  
13 of today's evidence you have to hire more staff and try and find  
14 some increased funding, we would certainly support you in that  
15 regard.

16 A. Great. Yeah.

17 Q. So, again, thank you.

18 A. I'll be calling. Okay.

19 Q. We appreciate it. Thank you very much for your time.

20 A. You're very welcome.

21 Q. Thank you very much.

22 **THE COURT:** All right. Thank you, Counsel. I think

1 we're going to adjourn for the day. I'm going to ask counsel to  
2 remain for a few minutes to have a discussion about a couple of  
3 matters then. All right.

4 MS. MACDONALD: Okay.

5 THE COURT: So thank you very much.

6 MS. MACDONALD: All right. Thank you.

7 **WITNESS WITHDREW (13:26 hrs.)**

8

9 **COURT CLOSED (13:26 hrs.)**

10

11

12

13

14

15

16

17

18

19

20

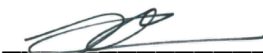
21

22



**CERTIFICATE OF COURT TRANSCRIBER**

I, Margaret Livingstone, Court Transcriber, hereby certify that the foregoing is a true and accurate transcript of the evidence given in this matter, **re Desmond Fatality Inquiry**, taken by way of electronic digital recording.



---

Margaret Livingstone

(Registration No. 2006-16)

Verbatim Inc.

**DARTMOUTH, NOVA SCOTIA**

**September 20, 2021**