

CANADA

PROVINCE OF NOVA SCOTIA

IN THE MATTER OF THE
FATALITY INVESTIGATIONS ACT

S.N.S. 2001, c. 31

THE DESMOND FATALITY INQUIRY

TRANSCRIPT

HEARD BEFORE: The Honourable Judge Warren K. Zimmer

PLACE HEARD: Port Hawkesbury, Nova Scotia

DATE HEARD: November 1, 2021

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1 **November 1, 2021**

2 **COURT OPENED (09:38 HRS)**

3

4 **THE COURT:** Good morning.

5 **COUNSEL:** Good morning, Your Honour.

6 **THE COURT:** This morning we're going to hear some
7 evidence from Dr. Theriault. Good morning, Dr. Theriault.

8 **DR. THERIAULT:** Good morning, Your Honour.

9 **THE COURT:** Thank you for attending today. There are
10 just, I think, a couple of matters that I need to deal with.

11 During one of the last sessions when we heard, I think,
12 evidence from Ms. Borden, there was some discussions with her in
13 relation to some text messages that she thought she might still
14 have available on her phone. Have those been distributed to
15 counsel?

16 **THE CLERK:** Yes, they have, Your Honour.

17 **THE COURT:** And I think counsel have a copy of those.
18 So there is a series of text messages that are going to be
19 marked as exhibits; the Inquiry document number "INQ" followed
20 by a number of zeros.

21 **EXHIBIT P-000316 - TEXT MESSAGE 1 - NOVEMBER 28, 2015**

22 108 which is going to be Exhibit P-000316. That's a text

1 message, November 28th, 2015, between Shanna and Shonda.

2 **EXHIBIT P-000317 - TEXT MESSAGE 2 - DECEMBER 08, 2015**

3 The next document would be Inquiry document 109. It'll
4 marked as Exhibit P-000317. That's a text message, December 08
5 between Shanna and Shonda.

6 **EXHIBIT P-000318 - TEXT MESSAGE 3 - JUNE 3, 2016**

7 Next document will be Inquiry document 110. It will be
8 marked as Exhibit P-000318. That's a text message, June 3rd,
9 2016, between Lionel and Shonda.

10 **EXHIBIT P-000319 - TEXT MESSAGE 4 - JUNE 3, 2016**

11 The next document will be Exhibit P-000319. That's Inquiry
12 document 111. It is a June 3rd, 2016, text message between
13 Lionel and Shonda.

14 **EXHIBIT P-000320 - TEXT MESSAGE 5 BETWEEN LIONEL AND SHONDA**

15 Next document would be Inquiry document 112. It'll be
16 marked as Exhibit P-000320. It's a text message between Lionel
17 and Shonda.

18 **EXHIBIT P-000321 - TEXT MESSAGE 6 - NOVEMBER 26-27, 2015**

19 Next is Inquiry document 113, marked as Exhibit P-000321. It's
20 a text message, November 26-27, 2015, between, is it Lionel or
21 Leon?

22 **THE CLERK:** That's what it showed "Leon".

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1 **THE COURT:** It shows as "Leon" and Shonda. I think that
2 is Lionel.

3 **EXHIBIT P-000322 - TEXT MESSAGE 7 BETWEEN LEON AND SHONDA**

4 The next document is Inquiry document 114 marked as Exhibit
5 P-000322, also a text message between what shows as Leon and
6 Shonda.

7 **EXHIBIT P-000323 - TEXT MESSAGE 8 - MAY 27, 2015**

8 The next is Inquiry document 115 marked as Exhibit P-
9 000323; text message May 27, 2015, between Leon and Shonda.

10 So those are the additional matters.

11 **EXHIBIT P-000326 - RESEARCH ON THE NOVA SCOTIA MEN'S HELPLINE**

12 We have, as well, Inquiry document which will be 116. It's
13 going to marked as Exhibit P-000326. That is the research on
14 the Nova Scotia Men's Helpline that we had inquired about and
15 that was forwarded to us.

16 **EXHIBIT P-000327 - NOVA SCOTIA MEN'S HELPLINE EVALUATION REPORT**

17 And, as well, Inquiry document 117, which will be marked as
18 Exhibit P-000327, which was the Nova Scotia Men's Helpline
19 Evaluation Report which we had made a request for that as well.

20 So did I capture all of them?

21 **THE CLERK:** Yes.

22 **THE COURT:** All right, thank you. So that will bring us

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1 up-to-date with regard to some of the outstanding documents that
2 we had looked for and had been promised.

3 The research with regard to the Men's Helpline and the
4 evaluation, I think that that was evidence or material that was
5 referenced at least by Ms. Nancy MacDonald and possibly by Ms.
6 Stephanie MacInnis-Langley as well. All right, thank you.

EXHIBIT P-000328 - REPORT AND CV - DR. P. S. THERIAULT

8 So as I said this morning, I think we have Dr. Theriault,
9 we have some exhibits as well. Dr. Theriault provided us with a
10 report and a CV. I think those documents, combined, have been
11 marked as one exhibit. Is that Exhibit 325?

12 **THE CLERK:** 328.

13 **THE COURT:** Oh, I'm sorry, 328?

14 **THE CLERK:** Yes.

15 **THE COURT:** All right, thank you.

16 And just for the benefit of those that are new to the room,
17 when the Inquiry moved from Guysborough to Port Hawkesbury
18 following the particular wave of COVID-19, this courtroom was
19 set up in such a way that it would be compliant with the Public
20 Health directives. The requirements that were in place
21 generally when this court reopened are still in place. That
22 would require witnesses who enter the courtroom to always be

OPENING REMARKS

1 wearing a mask, and when they move about in the courtroom, to
2 always wear a mask.

3 In the case of Dr. Theriault, I would ask you to come to
4 the witness stand; ask you to place your mask back on. And when
5 you come to the witness stand, you would have the option to
6 remove your mask if you're comfortable doing that. If you
7 choose to continue to wear your mask, that's entirely up to you
8 as well.

9 We have all of the Public Health protocols in place and
10 it's my belief that double vaccination exists in this room, so
11 we have that added degree of comfort as well, if I can put it
12 that way.

13 All right. Dr. Theriault, if you could come forward then,
14 please? Actually, you'll probably have to go around the back
15 there to get you over to that seat.

16 **MR. RUSSELL:** Good morning, Your Honour. If I just may
17 grab a Kleenex.

18 **THE COURT:** Absolutely.

19

20

21

22

1 **DR. P. SCOTT THERIAULT, affirmed, testified:**

2 **THE COURT:** I know that there's a fresh bottle of water
3 there in front of you, Dr. Theriault, so feel free as you might
4 require it, and if you run out, we have more for you as well.

5 **DR. THERIAULT:** Thanks.

6 **THE COURT:** I think Mr. Russell will have some questions
7 for you this morning. Thank you.

8

9 **DIRECT EXAMINATION BY MR. RUSSELL**

10

11 **MR. RUSSELL:** Thank you, Your Honour. Good morning, Dr.
12 Theriault.

13 **A.** Good morning.

14 **Q.** Thanks for attending this morning.

15 **A.** Thanks for asking me.

16 **Q.** Just, I guess, where we're going to start, Doctor, is
17 a little bit about you as a professional and we'll review some
18 of your qualifications just so we can orientate the Court to
19 your area of expertise and your history of employment and
20 qualifications.

21 So I wonder if we could bring up Dr. Theriault's CV?

22 **THE COURT:** Doctor, all of the information that we bring

DR. SCOTT THERIAULT, Direct Examination

1 up on the monitor is also available to you in the binder to your
2 left on that table.

3 **A.** Oh, thank you.

4 **THE COURT:** In the event that you're more comfortable
5 looking at a hard copy, feel free. We can always move that
6 table over a little bit if you like and you can flip the binder
7 open to dig it out.

8 **A.** Thank you.

9 **THE COURT:** All right. Your choice. You just have to
10 let us know what you want to do. And I think there's a copy of
11 your report. Actually ...

12 **A.** In the front.

13 **THE COURT:** ... the document that's in front of you,
14 that's for you. That's a fresh copy of the Exhibit 328 which is
15 your report, and I think your CV is attached to the latter
16 portion of that document as well.

17 **THE CLERK:** Page 64.

18 **THE COURT:** Page?

19 **THE CLERK:** 64.

20 **THE COURT:** Beginning at page 64. I think that's where
21 your CV can be found.

22 **A.** Found it, thank you.

DR. SCOTT THERIAULT, Direct Examination

1 **THE COURT:** All right.

2 **A.** Yeah.

3 **Q.** Thank you.

4 **MR. RUSSELL:** So, Doctor, if, at any point, it's unclear
5 which passage or portion I'm referencing, please feel free to
6 just say, I'm trying to orientate myself. We'll take a moment
7 to make sure you see what I'm referring to so we're literally on
8 the same page.

9 **A.** Okay, thank you.

10 **Q.** So, Doctor, I guess, could you state your full name
11 for the Court, please?

12 **A.** My full name is Dr. Peter Scott Theriault. My last
13 name is spelled T-H-E-R-I-A-U-L-T.

14 **Q.** Doctor, what is your current occupation?

15 **A.** I am a forensic psychiatrist employed at the East
16 Coast Forensic Psychiatric Hospital by Nova Scotia Health, and I
17 am an Associate Professor with the Department of Psychiatry at
18 Dalhousie University.

19 **(09:50)**

20 **Q.** And, Doctor, before we get into your CV itself, I
21 wonder if you could tell the Court, generally, what is a
22 forensic psychiatrist and how is a forensic psychiatrist

DR. SCOTT THERIAULT, Direct Examination

1 different than a general psychiatrist?

2 **A.** Well, generally, the definition of a forensic
3 psychiatrist is a psychiatrist whose expertise is in the
4 application of psychiatric knowledge to legal issues. So it
5 differs from a general psychiatrist in that a general
6 psychiatrist's knowledge would span the width and breadth of
7 psychiatry generally, but a forensic psychiatrist uses that
8 knowledge to apply to particular medical/legal issues.

9 **Q.** And, Doctor, so a forensic psychiatrist, is it fair to
10 say, is a subspecialty, I guess, of psychiatry?

11 **A.** Well, the Royal College of Canada is the body that
12 designates subspecialties in Canada. So, for many years,
13 forensic psychiatry was not a recognized subspecialty, but in
14 2001, the Royal College declared four subspecialties in
15 psychiatry; so they were forensic psychiatry, geriatric
16 psychiatry, and child and adolescent psychiatry. Sorry, three
17 subspecialties. So it's been a recognized subspecialty since
18 that time, which means that in order to be a forensic
19 psychiatrist, and recognized as such, you have to have training
20 through a residency program and then pass a qualifying exam.

21 **Q.** And that's what I was going to ask you next is sort
22 of, I didn't imagine that a psychiatrist one day just decides,

DR. SCOTT THERIAULT, Direct Examination

1 I'm going to be a forensic psychiatrist tomorrow, and away you
2 go. If you could tell us just generally, what sort of
3 additional skills or education does a psychiatrist require to be
4 designated and classified as a forensic psychiatrist?

5 **A.** Well, in general, a forensic psychiatrist would first
6 complete their general psychiatry residency. So a residency in
7 psychiatry is normally five years in length, so you would
8 complete medical school, and then you have a five-year residency
9 program in general psychiatry, and then that makes you a general
10 psychiatrist if you pass your examinations before the Royal
11 College.

12 And then, to become a forensic psychiatrist, you would
13 normally do what we would call a "fellowship" or an extended
14 residency in forensic psychiatry. So that would normally extend
15 the training for another year or two, depending on which program
16 you may go to to do that. And, during that period of time, you
17 would be exposed to a number of medical/legal issues in learning
18 about forensic psychiatry. So, in broad terms, that could
19 include criminal forensic psychiatry; so issues related to, for
20 example, criminal responsibility and fitness to stand trial
21 which is the common work that we do at the East Coast Forensic
22 Psychiatric Hospital. It could include civil matters; so tort

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1 law, that sort of thing. It could include the regulation of
2 different professions; so forensic psychiatrists are often
3 involved in doing assessments for different regulated
4 professions. So you would get experience in all of those areas.

5 Another area is issues related to sexual offending, for
6 example; so dealing with that population of offender.

7 So, during those two years, you would get exposure to those
8 different areas and, hopefully, depending on your program, an
9 opportunity to testify in court and learn how the court system
10 works and what to expect when testifying, and how to do so
11 efficiently.

12 Q. How many forensic psychiatrists do we have in Nova
13 Scotia currently?

14 A. There are five of us, but we've just hired a new one,
15 so we'll have six soon.

16 Q. And, Doctor, have many years have you practiced in the
17 area of forensic psychiatry?

18 A. This is my 30th year as a psychiatrist and this would
19 be my 23rd year as a forensic psychiatrist. I did practice
20 general psychiatry for a number of years before I did my
21 subspecialty training.

22 Q. So over 20 years of forensic psychiatry. Would you be

DR. SCOTT THERIAULT, Direct Examination

1 the most senior forensic psychiatrist in the Province?

2 **A.** To the best of my knowledge, yes; that's still in
3 practice anyway.

4 **Q.** Okay. So, Doctor, if we could turn a little bit to
5 your *curriculum vitae*. So, I guess, starting with your degrees,
6 we see that, at the very of the top, we see that you received
7 your Doctor of Medicine in 1986.

8 **A.** That's correct.

9 **Q.** I'm interested in 2008/2009, you note that there was
10 an international diploma that you had received. What was that?

11 **A.** Well, I've always been interested in mental health law
12 and I have always been interested in human rights, and the WHO -
13 the World Health Organization - has, for a number of years now,
14 funded a diploma program in Mental Health Law and Human Rights,
15 and I was part of the inaugural program for that diploma. So I
16 had the opportunity to go to India, where the program was held,
17 for two years to undertake that program. So that's what that
18 is. So that was, and remains, an area of interest of mine.

19 **Q.** Okay. In terms of, just below that, we have post-
20 graduate training. In particular, I guess, we see "1997/1998 -
21 Fellow in Correctional and Forensic Psychiatry - Queen's
22 University". Is that sort of the start of your, I guess,

DR. SCOTT THERIAULT, Direct Examination

1 specialized training on the road to becoming a forensic
2 psychiatrist?

3 **A.** Yes. Most fellowship programs run on the academic
4 year which usually runs from July to the end of June of the
5 following year, so that's why it's listed as 1997/'98. I was a
6 student at Queen's University for that year and did rotations
7 through Kingston Penitentiary, which was still open at that
8 point in time, and my mentor was Dr. Stephen Hucker who was a
9 senior forensic psychiatrist in Ontario.

10 **Q.** And I understand Dr. Hucker may still practice?

11 **A.** As far as I know, Stephen still practices.

12 **Q.** Okay.

13 **A.** Yes.

14 **Q.** In terms of your licenses and credentials, you touched
15 on this very briefly. I'm mostly interested in, well, a few
16 things, but 2011 to present, it says, "Founder, Forensic
17 Psychiatry, Royal College of Physicians and Surgeons of Canada".
18 What is that "Founder - Forensic Psychiatry" designation as of
19 2011?

20 **A.** Well, when forensic psychiatry was designated as a
21 subspecialty, part of the work that needed to be done through
22 the Royal College was, in order to set up the process of the

DR. SCOTT THERIAULT, Direct Examination

1 subspecialty, you have to develop a curriculum; you have to
2 develop sort of the set expectations for students that would
3 study forensic psychiatry; you have to put the curriculum
4 together; you have to set out the expected competencies that
5 they would gain over the course of the year that they're in
6 training. And the Royal College has a process where they asked
7 a group of forensic psychiatrists from each region of the
8 country to be on the initial group that created that curriculum.
9 So I was asked, as the regional representative for Atlantic
10 Canada, to join that group and, in recognition of that, I was
11 designated a founder of forensic psychiatry in Canada.

12 **Q.** Okay. A pretty significant accomplishment?

13 **A.** Well, we did a lot of work, yes, to get it up and
14 running.

15 **Q.** In terms of licenses you hold to practice the area
16 that you practice, your licenses and credentials, you note that
17 you hold a license in New Brunswick, Nova Scotia, and a
18 consultation specialist in PEI. Is that correct?

19 **A.** Yes. So I have a full license in New Brunswick
20 because I periodically go to New Brunswick to do medical/legal
21 cases, primarily in criminal law in the last number of years,
22 and I hold a consultant license in PEI essentially for the same

DR. SCOTT THERIAULT, Direct Examination

1 purpose; to go over and see consults at the request of other
2 people.

3 **Q.** So in addition to your, I guess, primary role, if
4 that's fair to say, you had a number of faculty appointments -
5 and they're recent - with Dalhousie University. You indicated
6 that you ... in your CV, you indicated in '91, you were a
7 lecturer until 2004; then in 2004-2006, assistant professor;
8 2006 to present, associate professor.

9 I'm wondering if you could indicate, I guess, for the Court
10 a little bit about your role as associate professor at Dalhousie
11 University, Department of Psychiatry and, generally, I guess,
12 what sort of courses or research you're involved in with the
13 university.

14 **A.** Well, the university appointment process is set out in
15 the By-laws of the Faculty of Medicine. So the ranks are
16 generally lecturer, assistant professor, associate professor,
17 and then full professor. You move from one rank to another over
18 the course of years based on applying for an increase in your
19 rank, and that depends largely on ... the Faculty of Medicine
20 will look at a number of things. They look at your clinical
21 work, they will look at your educational activities, and they
22 look at your research activities. And so I've moved from a

DR. SCOTT THERIAULT, Direct Examination

1 lecturer to associate professor. The next rank would be a full
2 professor, which I may or may not get to at some point in time,
3 I suppose.

4 **(10:00)**

5 Because I'm primarily a clinician and not a researcher, in
6 general, within the Faculty of Medicine, full professors tend to
7 be sort of more research heavy. They have higher loads of
8 research time than I do so my ... I've been quite happy,
9 frankly, to be an associate professor for many years. That's my
10 ... reaching that rank would dependent ... depends on my
11 clinical duties, my teaching activities with students that we
12 have at the hospital and, for me, because I have a fair amount
13 of administrative responsibilities my administrative role as
14 well.

15 **Q.** Okay. While we're not undertaking a typical **Mohan**, I
16 guess, *voir dire* about your qualifications and asking the Court
17 to qualify you as an expert in your area, that's certainly
18 that's a given for the purposes of the Inquiry, I'd like to
19 review a little bit of your work experience and sort of
20 generally what you did in those settings to sort of give
21 everyone sort of an overall flavour or sense of your experience
22 and then ultimately we'll tie that experience in to why you're

DR. SCOTT THERIAULT, Direct Examination

1 here today.

2 But if I could start, I guess, page 2 of your CV. 1997/98
3 it says Correctional Services Canada Regional Treatment Centre.
4 What was your role there as a forensic psychiatrist?

5 **A.** Well, that was the year that I was in training, so
6 over the course of that year I was a psychiatrist at the
7 Regional Treatment Centre. So Correctional Services of Canada
8 has a series of what are referred to as RTCs, regional treatment
9 centres, across Canada that are specifically for psychiatric
10 issues. So at the time I trained this one was in Kingston
11 Penitentiary which, of course, has since closed, but. So over
12 the course of the year my role there would have been to do
13 routine psychiatric assessments and treatments of individuals
14 within that CSC environment.

15 **Q.** And was that sort of a busy environment, Kingston
16 Penitentiary?

17 **A.** It was very busy, yes.

18 **Q.** Okay.

19 **A.** Yes. As we know, the rates of mental disorder in
20 correctional populations is quite high so we had lots of
21 activity and work to do while I was there.

22 **Q.** Okay. And next it says between 1998 and 2011, so for

DR. SCOTT THERIAULT, Direct Examination

1 a period of 14 years you acted as Clinical Director - East Coast
2 Forensic Hospital. So for those 14 years what was your role as
3 the Clinical Director of the East Coast Forensic Hospital?

4 **A.** Well, part of that begins with the history of the
5 forensic hospital. So when I finished my residency ... my
6 fellowship training in '98 and came back to Halifax we were in
7 the process of developing two things. One was a new model of
8 care for forensic psychiatry at the hospital and the other was a
9 new facility. So we ended up moving from the Nova Scotia
10 Hospital to the East Coast Forensic Psychiatric Hospital which
11 is in Dartmouth for anyone that's been there in 2001.

12 And so when I came back from my fellowship training I
13 became the Clinical Director and was in charge of developing and
14 implementing that new clinical program for the hospital and I
15 was part of the team that oversaw the construction and movement
16 of all of our staff and patients to the new facility in 2001
17 when it opened and then I remained Clinical Director thereafter
18 until 2012, is that right?

19 **Q.** And during that period of time when you were Clinical
20 Director, did you still operate in the capacity of a forensic
21 psychiatrist in that you had done various assessments and ...

22 **A.** Yeah, my work at that time would have been ...

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1 essentially I'd always think of it as two-thirds/one-third. So
2 two-thirds of my times would largely be spent doing clinical
3 activities, so seeing cases, doing assessments, managing
4 patients that had been found unfit or not criminally
5 responsible. The other third was largely given over to
6 administrative duties, so managing sort of the other staff at
7 the hospital, managing the general sort of service delivery
8 models, those sorts of things.

9 **Q.** And then we see in addition there's some overlap here,
10 2003 to 2006 it's with the Capital District Health Authority
11 which we all know has I guess, since disbanded, it's an old
12 title. From that period of time for three years you were the
13 acting Chief of Psychiatry. What was your role there as acting
14 Chief of Psychiatry?

15 **A.** Well, what had happened at that point was that the
16 head of the Department of Psychiatry at Dalhousie who is also by
17 definition the Chief of Psychiatry for the Health Authority, had
18 stepped down and so we had an interim head and rather than the
19 interim head acting as both the interim chief and the interim
20 head I became the acting chief. So that meant that I
21 essentially took over the responsibilities for the all clinical
22 service delivery for all of the Nova Scotia Health Authority-

DR. SCOTT THERIAULT, Direct Examination

1 related mental health services that's provided by psychiatry.

2 **Q.** Okay. And 2007 to 2011 for a period of five years you
3 are listed as Clinical Director of the Capital District Health
4 Authority. So how was Clinical Director different than Acting
5 Chief of Psychiatry under the old model which was Capital
6 District Health Authority?

7 **A.** Well, in 2007 we had a new head so the new head, like
8 I said became the Chief of Psychiatry, but as Chief Psychiatry
9 the new head then designated two positions. So one was for
10 forensic and specialty services for which I became Clinical
11 Director and one was for general services for which, if I
12 remember correctly Dr. Ian Slayter, at the time, became the
13 director.

14 **Q.** And sort of what was your role there as Clinical
15 Director?

16 **A.** Well, it was very similar to the Acting Chief. So my
17 responsibilities would be the oversight of the forensic service
18 as it always had been the case but also oversight over our
19 specialty mental health services. So within the Central Zone,
20 in particular, we have a number of specialty mental services
21 that are related to the university Department of Psychiatry, so
22 things like mood disorders, early psychosis program, eating

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1 disorders, those sorts of things, so I would have had oversight
2 over that part as well.

3 Q. I guess before turning to your current roles within
4 the Nova Scotia Health, I guess I'm curious as to how you found
5 the time for so many multiple roles in so many areas in so many
6 departments?

7 A. That's a good question. I don't know, I mean I've
8 always thought of myself as being fairly efficient in what I do
9 and I've always been ... on the administrative side I've ...
10 essentially, I like to think of it anyway, that I've always been
11 a person that I don't tend to talk if I don't need to. So
12 before I say something I usually think it through and so I'm the
13 sort of person in a meeting where I might not say much but when
14 I do people usually say, Oh, okay, we'll listen to Dr.
15 Theriault. So that creates a certain amount of efficiencies in
16 my day I find, so I've just managed to juggle that over the
17 years.

18 Q. Okay, but hopefully today we'll get you to talk quite
19 a bit because there's some heavy topics that we're looking to
20 discuss.

21 So this is highly relevant to your role here today from our
22 perspective. So 2011 to the present, so that's a period of ten

DR. SCOTT THERIAULT, Direct Examination

1 years, and you currently are the Clinical Director - Nova Scotia
2 Health Authority - Mental Health and Addictions Program -
3 Department of Psychiatry. Correct me if I'm wrong there, but is
4 that your current official title as it relates to Nova Scotia
5 Health?

6 **A.** Yes, that's my current title. So that's when ...
7 after 2011 we shuffled the cards again so to speak. So
8 organizations always go through restructuring so we essentially
9 restructured the department again so that I became once again
10 the overall Clinical Director for all the mental health programs
11 within the Health Authority.

12 And, of course, once we became Nova Scotia Health Authority
13 instead of Capital Health then, as you are probably aware, we
14 now exist in four zones or four Health zones. So one of those
15 is Central Zone, which, from a mental health perspective is the
16 largest of the four both in terms of population and in terms of
17 sort of professionals that work in that area. So as Clinical
18 Director I have oversight over all the mental health and
19 addictions programs in Central Zone.

20 And I do that through a co-leadership model with ... my
21 director is Ms. Rachel Boehm who's currently the Director for
22 Mental Health and Addiction Services for Central Zone, and then

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1 Rachel would report to Sam Hodder who would now be ... because
2 we've tried to develop the program in Nova Scotia where we
3 become more of a provincial program and less of sort of a we do
4 this in this zone and we do that in the other zones, so ...

5 Q. Okay.

6 A. ... sort of training to create a more homogenous kind
7 of model. So, in effect, we all report up but for clinical
8 expectations we report up to Sam Hodder who's the Director for
9 Mental Health and Addictions for the province along with Dr.
10 Andrew Harris who is a colleague of mine and a psychiatrist
11 that's the medical director for Mental Health and Addictions.

12 Q. So you indicated that you see sort of a shift in which
13 rather than the independent four zones, I take it, sort of doing
14 their own things now there seems to be a desire to keep things
15 consistent throughout the province under one model?

16 (10:10)

17 A. Yes. Well, of course, remember years ago we had no
18 less than nine districts, so that was even more problematic
19 because each district had its own policies, its own procedures,
20 its own resource-base to work with. Now that we've moved to
21 sort of the model that we have now, although we have four zones
22 we very much want to create a model that creates a province-wide

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1 structure where ... and I always think of this from the patient
2 perspective so that any patient can expect to get the same
3 service regardless of where they reside in the province.

4 So, I mean, that's a bit of a challenge because of course
5 we still have resource issues in various areas and there's a
6 rural/urban sort of divide that creates challenges both
7 logistically in terms of practice, but that's the model that
8 we're trying to develop currently.

9 **Q.** And do you see the benefits of that?

10 **A.** Oh very much so. I think that it leads to ... again,
11 from a patient perspective it leads to better patient care
12 because what we're trying to do is to create a model where we
13 would have guidelines for different disorders, for example. So
14 there are a number of guidelines that are promulgated now that
15 relate to practice, so how do you treat major depression, for
16 example.

17 So we're trying develop a system where those sort of models
18 would be distributed around the province and then ... so you
19 could expect that if I develop major depression and I show up in
20 hospital in Antigonish the service I'll get would be the same as
21 the service I would get in Halifax or it'll be the same service
22 that I might get if I went to Yarmouth, right, in terms of the

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1 general application of those guidelines.

2 Q. We've heard quite a bit, and this is taking a little
3 detour, but we've heard quite a bit during the Inquiry about
4 doctors using different sort of databases. We heard a bit about
5 MEDITECH and other programs that they use to access information
6 and the importance of sort of merging everything in terms of
7 record sharing and keeping under sort of one consistent program.

8 A. Yes.

9 Q. Now would you be involved in something like that?

10 A. I'm not directly involved in it. We do have ... and
11 of course names change over time, but there has been a process
12 going on for some time called OPOR, it was called One Patient
13 One Record ...

14 Q. Yes.

15 A. ... but now it's called One Patient One Experience.
16 I'm not sure what the difference is, frankly, but it's a good
17 new name, I guess, so ...

18 But the idea behind that would be that at some point as we
19 move to electronic medical records, that I would be able to go
20 to any site in the province, log in and then that patient's
21 records if I'm looking up a patient, would be available for me
22 to review without having to sort of figure out how to get

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1 another system online or contact somebody so that they have to
2 print off the records and fax them to me or courier them to me,
3 those sorts of things. So that process has been ongoing for a
4 number of years but I think that, hopefully, we're starting to
5 see some progress in developing that model, it's ...

6 **Q.** So you've seen scenarios where you've had to get
7 records faxed to you and records couriered to you from another
8 sort of district or another hospital?

9 **A.** Well, certainly, yes. I mean, so, for example, in my
10 forensic work we would routinely get ... we routinely get
11 patients from all over the province. So unless they're from
12 Central Zone in which case I can look them up in what's called
13 One Content which is our database record for Central Zone, I
14 would have to then call the other hospitals, say, South Shore
15 Regional and say, Could you send me all the mental outpatient
16 records on Johnny, right. And they will say, Well, how many
17 years do you want to go back. And so then I have to figure out
18 how many years I want to go back and get the records and then
19 they will fax them to me or courier them to me.

20 **Q.** Okay. So do you see ... sorry, Your Honour.

21 **THE COURT:** Sorry. Dr. Theriault, the One Patient One
22 Experience record system, is it the same as the One Patient One

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1 Record with just a different name or is it a differently
2 designed system?

3 **A.** I don't really know all the details. It's roughly the
4 same system. I think that there's been some ... obviously all
5 these things have delays. I mean, the original timeframe for
6 the OPOR was ten years which seems like an awful long time to
7 get something done frankly, but by the time you get it done
8 you'd have to get a new system in place. But with this new
9 system I think they're trying to accelerate the timeline. So
10 the last that I heard is that they're hoping to have a running
11 model up within two years which would be a vast improvement over
12 what we've had.

13 **THE COURT:** So two years, would that be like 2023 or two
14 years from ...

15 **A.** Well, I think it's ... the last I'd heard was two
16 years from ... so 2023/2024, something like that.

17 **THE COURT:** All right. Sorry, Mr. Russell. Thank you,
18 Doctor.

19 **MR. RUSSELL:** So, Dr. Theriault, I guess as a practicing
20 psychiatrist and, in particular, a practicing forensic
21 psychiatrist, what is I guess the advantage of whether it's a
22 psychiatrist in an ER setting or a psychiatrist in a clinic

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1 within the hospital under the Health Authority be able to sort
2 of go online perhaps, click in a file and then see a patient's
3 entire experience. Is there an advantage for a psychiatrist to
4 be able to have that easy access to that information?

5 **A.** Well, the advantage is that it allows you to be able
6 to develop an understanding of the patient that you can't have
7 this through interview with the patient alone. So I mean that's
8 an advantage. Of course a system is only as good as ... the
9 information is only as good as the system. So one of the issues
10 that we've had with our system is that, honestly, it can be
11 sometimes hard to find information. It gets buried in different
12 places and messed up in files and that sort of thing. So it can
13 be time-consuming to go through those sorts of files as well.

14 So there's an advantage but there's also a need to be sort
15 of ... either to be able to efficiently gather that information
16 or be cognizant of how much time you could spend going down the
17 rabbit hole, so to speak, of looking up patient information
18 which can take a lot of time.

19 **Q.** So we've heard a little bit about various witnesses
20 along the chain that was Lionel Desmond and professionals that
21 interacted with him. We heard a little bit about a worry that
22 they were sharing too much information as opposed to you're

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1 better off just sharing a synopsis of the file as opposed to the
2 entire file, which obviously can be missing pieces depending on
3 who's doing the synopsis. From the psychiatrist's perspective
4 at the very sort of end of the day, whether you're the
5 psychiatrist in an ER room or you're the psychiatrist doing a
6 final assessment or coming up with a treatment plan or an
7 ultimate assessment, is there such a thing as having too much
8 information?

9 **A.** Well, that's a good question. I think that part of it
10 does depend on context. So, for example, for me if I'm doing a
11 forensic assessment on a serious case, say a murder case which I
12 do from time to time, I would normally want to see all the
13 information available to me but, in part, that's because I've
14 got 30 days generally on a court-ordered assessment to review
15 that material, see the individual, gather information and sort
16 of draw my opinions out for the court. Contextually that's a
17 bit different than an emergency room situation where you're
18 usually under considerable time pressures because if you're, for
19 example, in our Central Zone it wouldn't be unusual for us to
20 have three or four patients in the emergency room waiting to be
21 seen so ... So the information is useful but it also has to be
22 meaningful.

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1 So sometimes you ... to go through all that information
2 would create a situation that it would be difficult to sort of
3 do the assessment in a reasonably expedient kind of way. So
4 there's a balance to be struck I guess is what I'm saying.

5 **Q.** Would you prefer to be able to have access to that
6 information? As the psychiatrist in that situation, you be the
7 one to make the decision what is sort of relevant and not
8 relevant or would you prefer to have just limited access of and
9 not know if some details may be missing?

10 **A.** Well, I would prefer to have all the information but
11 ideally I'd like the information collated in kind of a way so
12 that I could sort of pull out the important things. So, for
13 example, in our system it wouldn't be unusual for example, to
14 have somebody have all sorts of written notes over time,
15 although we're moving away from that and getting into electronic
16 notes which, frankly, are a lot easier to read, that's one.

17 And then you would have, for a general outpatient
18 assessment, we would have a letter that goes out to the GP that
19 sort of summarizes much of that detail, so. So sometimes it's
20 just more ... in a time-sensitive situation it's just easier to
21 look at that than sort of read through the entire sort of ...

22 **Q.** I guess, if you use an example and bring it directly

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1 to this is, you've sort of had the luxury of reviewing all of
2 the records, and I'll ask you a little bit about that in a bit,
3 but as it relates to Lionel Desmond going back to private
4 practitioners, health authority records, CAF records of
5 professional, psychiatry reports, St. Martha's, Ste. Anne's, I
6 guess putting yourself in the shoes of, I guess, Dr. Rahman who
7 is the ER physician that sees him on January 1st/January 2nd,
8 would you have liked to have had ... knowing what you know now
9 that was contained within the CAF records and the Ste. Anne's
10 Quebec facility, is that some information that you think would
11 have been valuable to have?

12 **(10:20)**

13 **A.** In the context of an emergency room assessment?

14 **Q.** Yes.

15 **A.** Well, it would be useful information to have but,
16 again, you would have to ... you have to sort of set it in the
17 context of what the environment was like on the day that that
18 assessment took place, right. What were the other demands on
19 time in the emergency department, those sorts of things.

20 So it would be useful to have some of the highlighted
21 information certainly to make sure that any decisions that you
22 made were consistent with that information, but to have that

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1 whole record ... you said I've had the luxury of reviewing it, I
2 don't know if I'd call it luxury, frankly, but ...

3 Q. Oh yes.

4 A. Yeah, you know, it's very time-consuming to go through
5 all that information so ...

6 Q. Okay. But would you say that there are some benefits
7 of having select portions of that record in front of you if you
8 were in the ER position or a psychiatrist?

9 A. Yeah, I would think so.

10 Q. So just sort of moving to briefly your role as Deputy
11 Head with Dalhousie University, Department of Psychiatry, so
12 what is your role there?

13 A. Well, just to update the court, I'm no longer deputy.
14 We have a new head that ... this is now the fifth head I've
15 served I think over the course of my career. We have a new head
16 of the Department of Psychiatry that started in September. So
17 as part of the new head's role he's chosen a new deputy head of
18 the Department so I'm no longer deputy head of the Department.

19 Q. Okay.

20 A. But over the period of time that I was, the deputy
21 head's role is to ... it's largely an administrative role, it's
22 largely ... it's you're involved in a number of core committees

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1 at the departmental level and you're the person that takes over
2 the duties of the head if the head is unable to do so over a
3 period of time.

4 Q. What sort of courses do you teach at Dal?

5 A. It varies from year to year, but I've taught courses
6 at the undergraduate level, so lectures in mental health. We
7 have a particular program that I like at the medical school
8 called Pro Comp, which is Professional Competencies, so it's a
9 program really geared towards helping students understand what
10 the broader societal and sort of health issues are in medicine
11 and sort of what their professional responsibilities are as
12 medical professionals, that sort of thing, so I like that
13 program.

14 I've taught at the residents level so we have residents on
15 a regular basis. And because I'm a forensic psychiatrist I
16 taught forensic psychiatry to residents and I've had several
17 Fellows over the years.

18 Q. In terms of Scientific and Conference Abstracts,
19 there's a number of them noted that you were involved in, but
20 the general theme, I think it seems to be changing trends in
21 forensic psychiatry in Canada. Are there any sort of changing
22 trends over the last few years that you can point to as it

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1 relates to forensic psychiatry? Can you give us a general
2 sense?

3 **A.** Well, forensic psychiatry is a discipline where, from
4 my perspective of 20 years, it goes between different poles. So
5 one of the core issues in forensic psychiatry is what we
6 generally call risk versus recovery. So in forensic psychiatry
7 you're always concerned about what a person's potential risk to
8 the public is, especially if you're dealing, for example, with
9 NCR accused.

10 So forensic psychiatry tends to go through waves where we
11 lean in heavily on the risk part and don't give a lot of thought
12 to the recovery part; that is, the returning the person to a
13 place where they could become a productive citizen of their
14 communities again, and then we veer the other way and over-focus
15 on recovery and ignore the risk issues so ...

16 I mean part of the program that we had developed early on
17 when we went to the East Coast Forensic Psychiatrist Hospital
18 was we had made a deliberate decision to focus more on recovery
19 issues so we developed a recovery model and we practised that
20 for many years. But depending on the population of patients
21 that we have, the staff that we have, those models tend to go
22 back and forth, so it's a constant sort of work to sort of try

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1 to find a balanced perspective between the two, so that's much
2 of the sort of work that happens in forensics.

3 **Q.** So would you say sort of at the core duties of a
4 forensic psychiatrist is an assessment and evaluation of risk
5 and an assessment and evaluation of how recovery is possible in
6 any given client?

7 **A.** Well, I think of it in the general work that I do as a
8 two-step process. So the first step is generally, of course, we
9 do the court-ordered assessments and then we'll give an opinion
10 to the court as to whether we think whether an accused is fit to
11 stand trial, whether they meet criteria, say, for a section 16
12 offence, that's the NCR defence in Canada.

13 And generally at that time I'm not really concerned about
14 either issues of risk or recovery because I'm focused on sort of
15 clarifying my opinion to the court so that they can make a
16 reasoned choice about what happens next.

17 But if a person is found not criminally responsible then my
18 focus becomes both of those things. So it's trying to
19 understand what the risk factors are for that individual, how we
20 can mitigate those risk factors, and in the context of their
21 broader mental illness, which for most NCR clients is a
22 psychotic disorder of some sort, usually it's schizophrenia/bi-

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1 polar disorder. How we can best manage that disorder in such a
2 way that they can eventually return to the community and their
3 risk is appropriately managed, that's the work of a forensic
4 psychiatrist.

5 **Q.** So I'm somewhat curious and it ties in to your current
6 series of presentations and role with the Health Authority, is
7 your experience with forensic psychiatry reviewing the
8 connection or nexus that's mental disorder and sort of criminal
9 activity or violent-related activity and your presentations
10 which were if we scroll down on the CV to the next page ... if
11 we move down. There was a number of presentations that you did
12 that ... it said Proposed Improvements in Mental Health Care in
13 Nova Scotia (2005); Mental Health Legislation Nova Scotia
14 (2005); Recommended Changes to the **Hospital Act**. In particular,
15 Proposed Improvements in Mental Health Care in Nova Scotia, what
16 did that involve?

17 **A.** Much of that, as I think about it, revolves around my
18 interest in mental health legislation. So as I'm sure you will
19 be aware the definitive Nova Scotian legislation is the
20 **Involuntary Psychiatric Treatment Act** in terms of bringing
21 patients with mental illness into hospital against their will,
22 so that's always been an area that I've been interested in. So

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1 I was involved early on when I came back from my Fellowship
2 training with discussions about changing the **Hospitals Act**,
3 which at that time was the **Act** that governed involuntary
4 admission, and that eventually led to the ... we just call it
5 **IPTA** for short, so the **IPTA** legislation.

6 So I've been somebody who has done a number of
7 presentations and have maintained an interest in that area ever
8 since. So I tend to be sort of the go-to person. So if people
9 have questions about the legislation and how it operates I'm the
10 person that gets the emails for some reason so ...

11 **Q.** Okay. If we turn to page 3 of the CV, number 6 and
12 number 7, it indicates presentations you were involved with and
13 Application of Psychosocial Rehab in an Inpatient Setting;
14 Psychosocial Rehab and the Forensic Patient. I guess what is
15 psychosocial rehabilitation?

16 **A.** Well, psychosocial rehabilitation is ... it's not
17 really a model of care but it's a conceptual model for
18 individuals with ... we usually use it in the context of
19 individuals with what we SPMIs, severe and persistent mental
20 illness, so individuals with sort of severe disorders like
21 schizophrenia and bipolar disorder, those sorts of things. So
22 it's a model where the focus is on the individual's strengths

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1 rather than their deficits.

2 **(10:30)**

3 So in psychosocial rehabilitation, you're trying to focus
4 on engendering a sense of hope in an individual who has a
5 chronic illness to help him or her sort of come to a conclusion
6 that, you know, despite the fact that I've got a chronic
7 illness, there's still things that I can do with my life and I
8 still have value and that's embedded with general ideas of, as
9 much as possible, respecting the person's autonomy to make their
10 own decisions about things and those sorts of things. So it's
11 really a philosophy of care in many ways, although there are
12 sort of technical pieces to it that we use. But in broad
13 context, that's what we mean by a success rate.

14 **Q.** Are you familiar with any sort of psychosocial
15 rehabilitation models as it applies to PTSD?

16 **A.** Not specifically to PTSD, although I think a
17 psychosocial rehabilitation model would be one that could be
18 broadly utilized across any number of diagnostic areas. The
19 other area that has come into interest lately, of course, you
20 may be aware, is sort of ... our Mental Health and Addictions
21 Program, in general, is increasingly interested in what we call
22 trauma-informed care. So that's an area that's taken a lot of

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1 interest in the last number of years. We've developed some
2 models around that.

3 Q. So what is "trauma-informed care"?

4 A. Well, in general, trauma-informed care is an approach
5 to the care of an individual that recognizes that they may have
6 had experienced trauma in their life and that that trauma may
7 have influenced how the illness developed. It may have
8 influenced how they experience that illness. It may influence
9 their relationship with other peoples and so a trauma-informed
10 care approach takes the view that some understanding of that
11 trauma or at least respect for that experience is essential to
12 help the individual sort of move past the trauma, so to speak,
13 and into more of a recovery perspective.

14 Q. I'm just thinking in terms of Lionel Desmond's
15 situation where he is a military veteran and he returns back to
16 Nova Scotia. He goes to the various professionals that treated
17 him in Canadian Armed Forces. Is there sort of room there for
18 building on this trauma-informed care model as it applies to
19 returning veterans to Nova Scotia?

20 A. Oh, I would very much think so. I would think that
21 for a veteran, especially a veteran that has been exposed to
22 trauma as happened in this case, that a trauma-informed approach

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1 would be sort of a central tenet of working with that
2 individual. You know, that doesn't mean sort of, you know, Tell
3 me about your trauma, over and over and over again, but simply
4 sort of an awareness that having experienced that trauma that
5 that's had a meaningful impact on everything from the person's
6 presentation of their illness to their relationships with other
7 people, and sort of an understanding of that is helpful in
8 moving that patient forward.

9 **Q.** And what sort of professionals would that approach
10 apply to? I'm thinking, would it apply to nurses, social
11 workers, psychiatrists, ER physicians? Would that approach
12 apply to them?

13 **A.** Well, I can only speak to it from a couple of
14 perspectives. One is that certainly within our Mental Health
15 and Addictions Program, it's an approach that we would use quite
16 broadly across all sectors. So that would include nurses and
17 social workers and the occupational therapists, physiotherapists
18 that might be involved in their program. So that would be part
19 of that. I know that in the medical school, as I mentioned
20 earlier, I teach the Pro Comp course. So an approach to trauma-
21 informed care is part of that program as well. To what degree
22 it's used by specific professionals like emergency room

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1 physicians, I'm not really sure. I mean ...

2 **Q.** And so your role as Clinical Director of Mental Health
3 and Addictions, Department of Psychiatry, are you involved in
4 sort of structuring and implementing ... I'm going to use the
5 phrase "best practices or quality of care standards".

6 **A.** Uh-huh.

7 **Q.** Is there a more proper term that you may be involved
8 in?

9 **A.** Yeah. No, that's a good term. You know, best
10 standards. The term they like to use now is ... what am I
11 thinking? It'll come to me, but ... yeah. So in my role at the
12 moment, I sit on a committee called the PLT, which stands for
13 something leadership team. Can't remember what the "P" stands
14 for.

15 **Q.** Okay.

16 **A.** So, like I said, we have four zones, so we have four
17 Chiefs of Psychiatry within the province, so the committee is a
18 group of the four Chiefs of Psychiatry, the four directors for
19 each of those zones, other policy advisers and another group of
20 people and so we meet on a regular basis. And a part of that
21 process, as I've said earlier, was that we're attempting to
22 develop ... "evidence-based practice" is the term I was thinking

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1 about. We're attempting to develop systems of evidence-based
2 practice across the entire province that are consistent. So
3 that's part of the work that I do in that.

4 **Q.** What is a "system of evidence-based practice"?

5 **A.** Well, so the ... evidence-based practice is the idea
6 that what we do in medicine, in particular, as a physician is
7 that it should be based on evidence-based practice. It
8 shouldn't be based on, Gee, I think this works well, right, so
9 I'm going to try this particular sort of modality, or something
10 like that; or, I've had good experience with this, so I will do
11 that. It should be based on ... evidence-based practice takes
12 the view that if you're going to use a modality of treatment,
13 there should be evidence that it's effective for what it does if
14 it's delivered in a particular way. So that could either be
15 medications or it could be psychotherapeutic interventions, for
16 example.

17 **Q.** And would evidence-based practice apply to assessing
18 risk for, say, suicide or potential for violence, moving I guess
19 from the subjective professional opinion to more of an
20 analytical structured model that's dependent on tools that are
21 validated?

22 **A.** Well, one of the ... so as you may be aware, for every

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1 hospital in Canada, we go through a process with ... it's called
2 Accreditation Canada. So Accreditation Canada is the
3 organization that licenses or approves hospitals. So
4 Accreditation Canada promulgates a number of ... everybody has
5 their terminology, so it's ROPs, Required Operating Procedures.
6 And so in mental health, one of those is a structured suicide
7 risk assessment. So that's an example of an evidence-based
8 practice for that purpose.

9 **Q.** And I guess in your opinion, you're involved in a
10 number of committees and you're in there as a director capacity.
11 Is there sort of a desire and need to perhaps move to more of an
12 evidence-based approach as opposed to sort of a subjective,
13 professional opinion model?

14 **A.** Yeah. I mean when we look at ... we're striving to do
15 two things. Right? One is that a person receiving services
16 anywhere in the province could expect to get the same service
17 wherever they go to a greater or lesser degree, depending on
18 resources, things like that that are outside my control. But
19 that service that they get should be, as much as possible,
20 evidence based so that it's grounded in sort of clinical
21 guidelines or it's grounded in best practices.

22 Increasingly, we've been trying to develop a system like

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1 that around the province. And an example where we've adapted
2 some of these things is from what are called the NICE
3 guidelines. So I don't know if you've heard of NICE guidelines,
4 but the NICE guidelines are the National Institute for Clinical
5 Excellence. It's an organization in the UK that develops
6 evidence-based best practices. So, quite frankly, we steal from
7 them on a regular basis for kind of delivery of models of care.

8 Q. And so we're going to get into, at some point in your
9 evidence, about tools for assessing risk and tools for assessing
10 violence ... risk for violence, risk for suicide, risk perhaps
11 for homicide. And your committee membership, you indicated on
12 your CV, 2016 to present, Mental Health Quality Council, Nova
13 Scotia Health Authority; 2014 to present, Mental Health Quality
14 Council, Nova Scotia Health Authority. It's the same thing.
15 Sorry. 2012, Mental Health and Addictions Leadership Team, Nova
16 Scotia.

17 So one of the sort of assessments for His Honour during
18 this Inquiry is to sort of take into consideration various
19 recommendations from professionals and, at the end of the day,
20 see what could have perhaps meaningful change in different
21 institutions. The change, does it happen at this Quality
22 Council of Nova Scotia? For example, if there was sort of a

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1 recommendation that perhaps different tools might be utilized to
2 assess for risk of violence or risk of domestic violence in a
3 healthcare context, is that something that gets ultimately
4 discussed at the Mental Health Quality Council that you're a
5 part of?

6 **(10:40)**

7 **A.** At the level that I'm involved in ... maybe I'll just
8 give you a quick review of how that process works so that I
9 might better be able to answer your question or help me better
10 answer your question. So within the province, we have a system
11 where any adverse event over a certain level of seriousness is
12 flagged. So ... and we do that through a system called SIMS,
13 which is an acronym I don't recall the name for.

14 But within Mental Health and Addictions; primarily, those
15 involve cases of suicide or attempted suicide, where there's a
16 serious outcome. So the process that we have is one where after
17 an event like that, we do what's called a "quality review". So
18 a quality review is a process by which we get together, a
19 quality review team of which I'm the co-chair of one, and then
20 we get together the clinicians that were involved with the case.

21 But the focus is very much ... it's not what we would call
22 an "M and M". So an M and M is what stands for "morbidity and

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1 mortality". So historically M and Ms were conducted after an
2 adverse event and the people involved with the case would get
3 together and say, Well, you know, I could have done this, or, I
4 should have done that; you know, that sort of thing but a
5 quality review is at a different level.

6 A quality review is focused primarily on what are the
7 systems of care and how could we improve systems of care. So
8 it's less about sort of, you know, I could have tweaked this
9 medication, or, I should have done this, or, could have done
10 that, but more along, you know, Do we have a system in place to,
11 you know, assess risk, for example, in reference to your
12 question, or, Do we have a system to sort of follow up, for
13 example, for patients that don't show up for their appointments
14 and under what conditions should we do that and how would we
15 develop a protocol for that or policy around that, those sorts
16 of things. So it's more at a systems level kind of process, but
17 I've been involved in that for some years now.

18 Q. So, Doctor, I'd ask as we go along and we move it from
19 sort of the very broad to the specific as it relates to Lionel
20 Desmond, I'm wondering if you could keep your hat on as it
21 relates to quality review and systems of care sort of lens when
22 you sort of looked at your entire review and when ... as we're

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1 going through the questions. I anticipate it may be helpful for
2 His Honour to sort of hear your perspectives of that lens of
3 systems reviewed and quality of care.

4 So I guess just before we bring it into your actual report
5 and the purpose for which you're here to testify today, if you
6 could tell us just ... you're retained by His Honour to do a
7 psychological autopsy. And I'll be honest, I hadn't heard the
8 phrase until about a year ago. And if you could tell us what is
9 a "psychological autopsy".

10 **A.** A psychological autopsy is a process by which you are
11 attempting to discern as much as possible what the motive was or
12 the thinking behind the actions of an individual who is now
13 deceased so, hence, the term "autopsy" in the sense that the
14 person of interest is no longer alive.

15 And it's a psychological autopsy in the sense that you're
16 not interested necessarily in ... it's not an autopsy in the
17 physical sense of that word as you would understand it. It's
18 more sort of trying to bring a focus on a psychological
19 understanding of the person and what may have led that person to
20 the actions that they did and what might have been the motives
21 behind it.

22 So it's a process that historically developed in the 1950s

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1 and has been used periodically since that time, so it usually
2 involves sort of a review of records and, if possible, sort of a
3 review with collateral sources of information to help inform you
4 as to what the nature of the individual was that's under review.

5 **Q.** If we could look to page two of your report, second
6 last paragraph, you quoted Dr. Schneidman. I may be pronouncing
7 his name wrong. It says:

8 In essence, the psychological autopsy is
9 nothing less than a thorough retrospective
10 investigation of the intention of the
11 decedent - that is, the decedent's intention
12 relating to his being dead - where the
13 information is obtained by interviewing
14 individuals who knew the decedent's actions,
15 behaviour, and character well enough to
16 report on the matter.

17 Is that, in essence, what you're conveying here today, that
18 that's the purpose, in essence, behind a psychological autopsy?

19 **A.** Yes. And that's what I've attempted to do throughout
20 the course of my report, so ... yes. It's a review of the
21 documentation and review of information available to me along
22 with some collateral interviews to sort of, you know, to use the

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1 vernacular, sort of probe the mind of the individual that's no
2 longer with us as to what his intent was at the time.

3 **Q.** Okay. And we're going to get into it. It sort of
4 dovetails into this other area that you commented on about
5 criminal responsibility that's set out in the **Criminal Code** and
6 your experience there. I guess from a forensic psychiatrist's
7 perspective, what is an assessment for criminal responsibility?

8 **A.** Well, from a forensic psychiatry point of view, when I
9 do an assessment I do it in essentially two steps. So the first
10 step is ... and these are usually done in the context of a
11 court-ordered assessment, so normally, we have assessments at
12 the East Coast Forensic Psychiatric Hospital that are brought to
13 us under Section 672 of the **Code** which is the assessment-ordered
14 component of the **Criminal Code** for court-ordered assessments.

15 So the first step is to determine whether or not the person
16 has mental disorders. So a mental disorder ... or as lawyers
17 like to call it, a disease of the mind, as they would say, is
18 quite broad. But for our purposes, my first step is to
19 determine whether the person has a mental disorder, so ... then
20 my next process after that is I look at the information
21 available to me with respect to the alleged offence that the
22 individual has committed.

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1 And then the task of the forensic psychiatrist is to, as
2 much as possible, get information from the accused as to what
3 they felt their motives or intent were at the time in as much as
4 they are willing to share that with you, which isn't always the
5 case of course. And then compare that with the evidence or
6 information available that's given to us by police and other
7 services to see whether at the time of that event, the person
8 meets the criteria under Section 16, which is ... you're
9 probably aware is that a person is not responsible for an
10 offence made or omission ... I can't remember the exact words,
11 if at the time they suffered from a disease ... mental disorder
12 such that they were unable to appreciate the nature and quality
13 of their actions or to know that they were wrong. So that's the
14 phrase.

15 So we look at that in one of two ways. So the "unable to
16 appreciate the nature and quality of their actions" has been
17 defined in Canadian law quite narrowly. So it's usually, you
18 know, Did you know that if you poked this guy with a knife that
19 that was going to put a hole in the guy? Right? It's fairly
20 straightforward. The moral component is often the more
21 intriguing one in the sense that it encompasses both legal and
22 moral wrongfulness. We've had a number of cases at the hospital

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1 where an individual is found NCR based on that component. So
2 the most common example would be somebody with a psychotic
3 disorder who feels that they've had to do something because God
4 told them to do it, so who's going to disagree with God; or, you
5 know, that it will bring upon a new kingdom or, you know, all
6 those sorts of things. So those are the focus that you have as
7 a forensic psychiatrist in doing that sort of assessment.

8 Q. So you're doing an analysis which is a nexus between a
9 recognized mental health disorder and assessing the person's
10 intent.

11 A. Correct, yes.

12 Q. And, Doctor, how many criminal responsibility
13 assessments would you estimate that you've done in your 20-some
14 years as a forensic psychiatrist?

15 A. I don't keep count, but ... as I always say when I'm
16 asked this question, we do about 200 a year at the hospital, so
17 I've been doing them for 20 years, so ... to do the math, what's
18 that?

19 Q. It's a big number.

20 **(10:50)**

21 A. We do those on a rotating basis, so I don't do them
22 all, but ... so I've done several hundred, I would think by now

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1 certainly.

2 **Q.** And part of the reason why I'm asking you a little bit
3 about what you do in a not criminally responsible assessment, an
4 NCR assessment context, is I'm trying to relate it to the
5 concept which is ... or the practice which is a forensic
6 autopsy. Are they similar and, if so, I guess how do they
7 differ? Is your approach much the same or is it different?

8 **A.** The approach would be the same. I mean the biggest
9 difference, of course, is that one of the major sources of
10 information, that is the person themselves, is no longer there
11 to provide the information to you. So there's an inescapable
12 sort of point where you come where, in the end, you can never
13 truly know what the person's intent was because you weren't with
14 the person at the time that they committed the offence. Right?
15 So ... and the person is no longer there to explain what their
16 intent was, so it ... to my mind, it requires a certain level of
17 making assumptions that isn't necessarily the case in forensic
18 psychiatry where you have an accused that's still available to
19 sort of be interviewed.

20 **Q.** Okay. And the practice of conducting ... I should ask
21 you, I guess, how many psychological autopsies have you been
22 involved in?

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1 **A.** Very few, actually, because I can't remember the
2 number, but ... because the ... like I said, we do the quality
3 reviews on all suicide deaths that we do. But because we're
4 doing them from a systems point of view, we're not really
5 focused on sort of what was the intent of the person in taking
6 his or her own life. It's usually, honestly, quite self-
7 evident. And so in that sense, it's ... and because the
8 original psychological autopsies were done in the context of
9 trying to decide about an ambiguous step, whether it was an
10 accidental death or whether this was a suicide or those sorts of
11 things, most of those cases don't come across to us. Those are
12 mostly dealt with through the medical examiner's office. So
13 that would be Dr. Bowes' office so ...

14 **Q.** Okay.

15 **A.** I've had some conversations with Matt about these
16 things but other than that ...

17 **Q.** Okay. And the practice of a psychological autopsy, is
18 it something that's recognized within the community of forensic
19 psychiatry as in sort of accepted practice and in terms of its
20 reliability?

21 **A.** Well, it's certainly accepted within forensic
22 psychiatry as a technique and a structure. So there's several

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1 papers written on this in the forensic psychiatry literature.
2 The question of reliability would be a difficult one to answer
3 because I don't know that there's been any large data sets.
4 Because, again, you're facing at the end, sort of a brief moment
5 of unknowability, so to speak, in the sense that you can't
6 collect data about what the intent of a person was because, in
7 the end, you're still making assumption about what the intent
8 was. So it would be hard to collect data for that purpose. But
9 the technique is widely applied to forensic psychiatry.

10 **Q.** Okay. In terms of your role as a forensic
11 psychiatrist ... I guess I should start by saying, how many
12 different types of mental health disorders have you seen in the
13 context of doing an assessment for criminal responsibility? I
14 guess if you can give us a general sense, sort of major
15 depression, schizophrenia, bipolar, have you seen all of those
16 in the context of ...

17 **A.** Well, not to be trite, but if you could name it, I've
18 probably seen it. But, yeah ... no. So we see ... it's
19 probably easier to group it into sort of some of the major
20 categories that we see.

21 **Q.** Okay.

22 **A.** So we see a lot of individuals with what we would call

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1 the serious and persistent mental disorders. So those are
2 things like schizophrenia and bipolar disorder, schizoaffective
3 disorder. Those are a common population of individuals that we
4 see. We see individuals with anxiety disorders, for example.
5 Another large population that we see are individuals with
6 substance use disorders. That's a common group that we see.

7 We often see individuals with personality disorder. So the
8 big groupings there would be antisocial personality disorder and
9 borderline personality disorder, the common ones we would see in
10 that setting. We've seen some individuals with autism spectrum
11 disorders, for example. So we can sometimes see members of that
12 population. So it's a fairly wide spectrum of individuals.

13 **Q.** What about someone with a similar profile to Lionel
14 Desmond, which is PTSD coupled with major depression, mixed
15 personality traits?

16 **A.** Yeah. We've seen, over the years, a fair number of
17 individuals with PTSD. And, as we were talking earlier, I mean
18 inasmuch as we're now increasingly interested in sort of a
19 trauma-informed approach to care that it's ... when I do see
20 individuals, I'm conscious that I explore with them some of the
21 trauma that they've experienced because that often sets the
22 backdrop to some of the behaviours that they've been engaged in

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1 and for which they're there for an assessment.

2 **Q.** If you'd give us a sense of ... you're seeing someone
3 with the profile of Lionel Desmond and you're assessing them.

4 Why would it be important to sort of get a sense of the history
5 of his trauma, whether it be military, whether it be race-
6 related, childhood-experienced trauma? Why is that important?

7 **A.** Well, the way I tend to think about it is those kind
8 of features in a person's background have an impact on who they
9 become as a person. So, for example, an individual who has had
10 repeated traumas in their formative years, whether those are ...
11 as we've said, whether that's physical trauma or whether that's
12 through issues of racism or harassment for other reasons, and
13 those sorts of things, that can impact on a person's development
14 so that, for example, if I see that person later on and I'm
15 struck with, for example, you know, they don't seem to be very
16 resilient. They don't ... they can't roll with it, so to speak,
17 right, you know, so that they have trouble letting things go or
18 they're angry about all sorts of things.

19 So it's ... you know, the trauma approach to care would
20 sort of lead you to think that, Well, those traumatic events
21 have had an impact on why they're not resilient, why they're so
22 angry and that sort of thing and that would become, in some

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1 ways, the fodder for therapy if you were doing therapy with that
2 person.

3 **Q.** Okay. So I want to get into sort of the foundation of
4 your report or what I've sort of generally sketched out as the
5 foundation of your report. If we turn to page two, at the very
6 last paragraph, Doctor, it appears as though very early on in
7 your report you sort qualify the scope of your review. It says,
8 "Readers of this report are advised that some areas of the
9 Inquiry outside this scope ..." I'm just wondering if you could
10 explain why you qualified and what was the purpose behind
11 qualifying your report to a certain area.

12 **A.** As we've discussed, my report has really been focused
13 on sort of the tenets of a psychological autopsy. So that
14 really is focusing on the clinical aspects of the individual and
15 sort of their development over time and what led them to make
16 the decisions that they did at the end of their life, of course,
17 so in this particular Inquiry there are a number of other
18 important issues. And, to some degree, they can't entirely be
19 separated, but ... so as I'm sure the Inquiry has canvassed,
20 there's been lots of issues about sort of information flow and
21 who had what information when, you know, all those sorts of
22 things. And we've had some discussion about how that can inform

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1 the clinical practice. But to the degree that that's a question
2 in and of itself, that's really not addressed in this particular
3 report, for example.

4 Q. Okay. So would you agree that sort of the foundation
5 of any expert report or foundation of any forensic psychiatry
6 report is based on the facts that you are given? Is that a fair
7 ...

8 A. Yeah. It's based on the facts that you're given and
9 to some degree, when you read through clinical notes, your
10 interpretation of sort of that information which is a little
11 more subjective and not so much fact based, you know.

12 Q. Okay. So in addition to sort of the facts and reading
13 the sort of ... the clinical information you were provided with,
14 what other sort of areas did you draw from in formulating
15 ultimately the opinions you did? What sort of areas did you
16 draw from, professional experience, research articles?

17 **(11:00)**

18 A. Well, I did canvass a number of research articles, as
19 you can see through the body of the report. So I did utilize
20 those in the report where I could. I've drawn on the factual
21 information that's given to me. I've drawn to the extent that I
22 could on some of the testimony that was provided. So I've used

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1 all those resources and, as I've noted, I had some conversation
2 with several witnesses. So that formed part of ... In the end,
3 I'm trying to draw a synthesis of sort of a hold the data
4 together, so to speak.

5 **Q.** So I guess we see from pages three to 13 of your
6 report, you do a synopsis of portions of the facts that you
7 found relevant, is that correct?

8 **A.** That's correct.

9 **Q.** And then there was a comprehensive list of documents
10 that was attached to Appendix A. Those are the documents that
11 Inquiry staff had forwarded to your attention for a
12 comprehensive review. So you've reviewed the contents of all
13 those documents as outline in Appendix A?

14 **A.** I have. I would like to tell you that I read each and
15 every page but that wouldn't be honest.

16 **Q.** Okay, okay. So in terms of the materials that you
17 were provided with and the facts that you reviewed, are you able
18 to say whether or not you are confident in your opinion based on
19 the level of facts that you were provided with?

20 **A.** I think based on the level of facts that I have, my
21 understanding of Mr. Desmond and, ultimately, what happened on
22 January the 3rd, 2017, yeah, I'm confident in my opinion on the

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1 matter.

2 **Q.** You indicated you interviewed a number of people above
3 and beyond the facts that were provided to you. Do you recall
4 who you interviewed?

5 **A.** I interviewed Cassandra Desmond, so that would be Mr.
6 Desmond's sister. I interviewed Thelma Borden, that would be
7 Shanna Borden's mother. And I interviewed Cpl. Orlando Trotter,
8 who was a personal friend of Mr. Desmond's.

9 **Q.** If you could just indicate what was the purpose for,
10 above and beyond what you were provided, what was your purpose
11 for reaching out to those particular individuals?

12 **A.** Well, I probably ... two things come to mind. So one
13 is that I was interested particularly in talking to Ms. Borden
14 and Ms. Desmond, trying to get sort of the ... let me put it
15 this way. There's lots of information about Mr. Desmond after
16 he comes back from deployment and sort of the difficulties that
17 he had. So I was interested in trying to contrast that with
18 what information we had about what he was like before
19 deployment. So, to that extent, I was interested in some
20 information about other individuals' understanding of and view
21 of Mr. Desmond before he was deployed and what kind of
22 individual he was like at that point. Because that has value in

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1 terms of thinking about how mental disorders develop, how things
2 like personality disorders develop, which is an issue that comes
3 up in the course of the materials. And Cpl. Trotter was
4 valuable because he's an individual that has both, if you want
5 to think of it this way, a pre- and post-view of Mr. Desmond,
6 before he goes on deployment, while he's in the field, and then
7 when he comes back. So it's useful information to help sort of
8 understand Mr. Desmond over time.

9 **Q.** I have a series of questions that are going to be sort
10 of based on the facts themselves. If we look to page five,
11 paragraph four, in that paragraph, you indicate there are some
12 discrepancies in the description of Mr. Desmond's early
13 formative years. So I'm just going to sort of ask you there as
14 a starting point, there seemed to be, you reported that there
15 was a discrepancy on facts. What was that discrepancy?

16 **A.** Well, in my discussion with Cassandra Desmond, she
17 indicated that, as I've noted, she portrayed the formative years
18 for Mr. Desmond as generally positive ones. That stands in
19 contrast to some of the other information that's available by
20 review of records. So there were psychiatrists, Dr. Slayter
21 stands out as one where he had told individuals that his growing
22 up was tough and there's various documentation to a greater or

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1 lesser degree as to whether he was subject to any physical abuse
2 during his early years. There's history, of course, of systemic
3 racism in Nova Scotia and Mr. Desmond's exposure to those sorts
4 of things. So those are all features which, as we've talked
5 about briefly, can help sort of influence the development of a
6 person over time. So there seems to be some discrepancy between
7 some of the perspectives of what he was like as a person prior
8 to his joining the Canadian Armed Forces.

9 Q. And I believe you indicated that there was documented
10 evidence from one of the reports that indicated that he had
11 reported being subject to both verbal and physical violence in
12 his formative years.

13 A. On page five, I've noted a note from Dr. Joshi who
14 noted, "Cpl. Desmond describes his childhood as difficult. He
15 experienced severe physical and verbal abuse." And above that,
16 the note from Dr. Slayter who described his growing up in
17 Lincolnville as "tough".

18 Q. And sort of, Doctor, I guess, how at the end of the
19 day did you sort of reconcile that discrepancy? It appeared to
20 be noteworthy, I guess, you put it in your report, but how did
21 you reconcile it in the end when you were going through your
22 analysis to reach the ultimate opinions that you did?

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1 **A.** Well, it's an interesting point for discussion because
2 you have an individual whose reported early life has these
3 discrepancies that I've described, yet is generally described by
4 people that knew him, including Cpl. Trotter, as being a happy-
5 go-lucky guy, I think the phrase was, or those sorts of terms.
6 And then post-deployment develops PTSD. So we know that early
7 trauma experiences are a risk factor for development of PTSD.
8 So that would be a potential sort of area of interest in terms
9 of discovering more about it because that might inform why an
10 individual like Mr. Desmond ultimately developed PTSD based on
11 the exposure that he had where other people don't, for example.
12 So it's useful information to sort of understanding the
13 contextual background for the development of the disorder that
14 he eventually developed.

15 **Q.** Were you able to see sort of anywhere in the
16 documentation, it's reported sort of, I think the exact words
17 were, it says severe physical and verbal abuse when he was
18 younger. Through the records, did you ever see any sort of
19 deeper dive into those issues as it relates to Lionel Desmond
20 and in terms of trying to apply it and treat that as above and
21 beyond sort of he has PTSD now but looking at sort of root
22 things early on, did you see any indications that that was ever

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1 sort of assessed or treated in any way?

2 **A.** Not that I can recall, although I would say that that
3 would certainly be something that would be often explored in
4 individuals sort of working within a trauma-informed framework.
5 So for somebody like Mr. Desmond, you would probably want to
6 treat sort of the most overt traumas first, you know, the
7 traumas had occurred during sort of his deployment and those
8 sorts of things. But then once that was under reasonable
9 control, then you would probably explore with him, you know,
10 frankly, do you want to open up this can of worms so to speak,
11 do you want to talk about earlier traumas in your life, or is
12 that something you don't want to talk about. You have to leave
13 sort of the decision ultimately up to the individual themselves,
14 of course.

15 **Q.** And, in your opinion, and I know it's maybe perhaps a
16 little difficult because you don't know the full extent of what
17 that severe abuse was that was reported by Mr. Desmond, who it
18 was by and what context and for what duration you do not know.
19 Is that something, in your opinion, that could sort of play a
20 role in the psychological portrait that was Lionel Desmond in
21 January of 2017?

22 **(11:10)**

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1 **A.** Well, those kind of events occurring early in an
2 individual's life can have fairly profound effects on
3 personality development. So the one that I've seen most
4 commonly is that an individual exposed to those kind of traumas
5 or experiences, it creates difficulties in them assuming that an
6 environment can be trusting or trustworthy. So that they come
7 to question the motives of other people, whether people are
8 being genuine or not, whether people sort of have their best
9 interest at heart or sort of, to use the vernacular, you know,
10 like they're always waiting for the other shoe to drop so to
11 speak so ...

12 **Q.** In terms of the records themselves, I guess even pre-
13 military, we have various Health Authority records of him
14 attending the hospital in Guysborough for an injury to his eye.
15 Were you able to see any sort of indication of any information
16 that there was ever an structured sort of diagnosis and
17 treatment as it relates to, I'll call, childhood or adolescent
18 trauma?

19 **A.** Not that I was able to see, no.

20 **Q.** I'm sort of interested in your comments as to ... you
21 talked, and we will go through sort of the risk factors for
22 developing PTSD, and especially as it related to Lionel Desmond.

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1 But what is your opinion with respect to what role severe verbal
2 and physical abuse might have played in his, I guess,
3 vulnerability to develop PTSD after his combat experience?

4 **A.** Well, that would be exactly how I would think about
5 it. So in psychiatry, in general, we think of any disorder as
6 having predisposing, precipitating, perpetuating, and protective
7 factors, the four Ps that we teach the residents. So for
8 somebody like Mr. Desmond, if he had traumatic experiences
9 growing up, that's what we would consider predisposing factors.
10 Because it can help shape an individual's sort of internal
11 thought processes about how they experience the world such that
12 when a precipitating factor occurs, like the trauma that Mr.
13 Desmond experienced while overseas, that that combines with the
14 predisposing factors and creates the grounds on which the
15 disorder develops, right. So that's the importance of those
16 sorts of materials.

17 **Q.** Does that sort of, I guess, pre-existing trauma pre-
18 PTSD, can it play any role in sort of the, I guess, persistency
19 or the chronicity of PTSD symptoms currently? So, for example,
20 Lionel Desmond was exposed to trauma in the military. But he
21 also was exposed to trauma as self-reported before the military.
22 Do those two things, I guess, blend together to form sort of ...

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1 can form, can become more of a persistent chronicity in PTSD
2 symptoms that he's showing? I hope that made sense.

3 **A.** I think they could lend itself to a chronicity.
4 Because for individuals with PTSD, one of the factors that
5 relates to (1) whether they develop PTSD, and (2) how chronic it
6 becomes as to what degree are they resilient. We talked a
7 little bit about being able to roll with things and there was
8 some evidence that Mr. Desmond was not able to roll with things.
9 So that's, in my opinion, likely a function of both the trauma
10 experiences as he had a member of the Armed Forces but some of
11 these earlier experiences as well. So they acted in concert to
12 sort of reduce his ability to deal with things in a resilient
13 sort of problem-solving fashion, which comes out in much of the
14 documentation about Mr. Desmond and would lend itself to sort of
15 chronicity of symptoms over time.

16 **Q.** So healthcare professionals that would have interacted
17 with him much later on, say in 2015, Dr. Murgatroyd, for
18 example, 2016, how important in Lionel Desmond's profile is it
19 to sort of try to zero in on that information and gather up
20 information about that pre-PTSD trauma when you're trying to
21 treat a PTSD symptom that may be a flashback connected to the
22 military?

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1 **A.** It would be important, although I would ... One of the
2 issues that often comes up in therapy and I think, as I think
3 about sort of some of the materials that I've read, one of the
4 difficulties that Mr. Desmond had and the professionals that
5 were dealing with him had, was that much of the work was often
6 very crisis-driven. It was sort of the problem of the day, you
7 know, I'm having difficulties with this, I'm having difficulties
8 with that, which is part and parcel of everyday life, of course.
9 In order to sort of still the waters, so to speak, a lot of
10 effort goes into just sort of calming the individual and sort of
11 problem-solving around those particular issues. So consuming
12 that amount of energy leaves very little time left to sort of
13 deal with sort of earlier issues.

14 The other risk would be that by doing that, you
15 inadvertently sort of make the situation worse by now having the
16 person sort of ruminating about not just sort of things in the
17 here and now, things from what's called the sentinel trauma, but
18 earlier issues as well. So it's something you would need to be
19 cautious about in terms of the timing of when you would want to
20 introduce, but it would be an important thing to get to at some
21 point in therapy.

22 **Q.** And I'm certainly mindful that everyone that we've

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1 heard from, especially as it relates to physicians in the ER. I
2 am thinking of Dr. Rahman, Dr. Slayter in his clinic, certainly,
3 especially, I guess, Dr. Rahman, Lionel Desmond presents in a
4 crisis in a moment. He discloses issues with his wife, not to
5 go home, find another place, he's there, he's overwhelmed. I
6 guess I'm wondering your comments on sort of the difficulty
7 being in that sort of position when, other than the moment of
8 crisis, there's everything below it. How do you manage that
9 without just sort of temporary, I guess, masking things in the
10 moment, dealing with the current crisis and getting at the
11 underneath. And did you see whether professionals along the
12 line were able to get at everything under the water, I guess?

13 **A.** It's a very good question and I mean, like I've said,
14 it's something that you do have to ideally tackle in therapy at
15 some point. Again, some of this is contextually bound in the
16 sense that there are times when you want to deal with that issue
17 or at least identify it as an issue to be dealt with later and
18 there are other times where you either aren't able to by course
19 of time or because your decision-making process is constrained
20 by other sort of things like immediate decisions that need to be
21 made. So I think that one of the things that strikes me is I
22 think about in Mr. Desmond's case is that and as I think about

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1 trauma, in general, is that we ... There's still a lot of stigma
2 about these sorts of issues, particularly within military
3 culture. So the idea of you don't talk about things, you don't
4 sort of raise issues. There's often a reluctance for people to
5 raise these sorts of issues about, especially if they had early
6 life traumas because they may see it as embarrassing or shameful
7 of those sorts of things. So those are difficult to get at in
8 the course of a brief contact with somebody and usually requires
9 a more developed rapport with a person so that they feel
10 comfortable in doing that sort of work.

11 **Q.** Were you ever able to, in your review, are you able to
12 comment if professionals were ever really ever able to gain
13 traction of consistently, rather than just putting out immediate
14 crisis fire, whether or not they were able to break down and
15 start to get at the underlying source of the immediate crisis.
16 Did you get a sense whether professionals were ever able to get
17 a full handle on that?

18 **A.** I think that the relationship that Mr. Desmond had
19 that was probably the one in which he had the best rapport in
20 which there was a considerable body of work done was when he was
21 still an active service member and he was seeing the
22 psychologist through that program whose name is ...

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1 **Q.** Dr. Rogers?

2 **A.** Dr. Rogers, yes. So Dr. Rogers had done a lot of work
3 with Mr. Desmond and much of that was sort of the standardized
4 kind of sort of processes that they use, you know, exposure
5 work, those sorts of things related to the particular traumas
6 that he had experienced while during deployment. But my sense
7 of it was that once that piece of work was done, then Mr.
8 Desmond was returned to sort of more general services. So it
9 didn't really get into any sort of deeper sort of issues of pre-
10 existing trauma or difficulties in earlier years that might have
11 sort of been helpful.

12 **(11:20)**

13 **Q.** What do you think in terms of reviewing now, what do
14 you think was the reason behind perhaps why Dr. Rogers seemed to
15 have the level of success she did compared to others with Lionel
16 Desmond and his symptoms?

17 **A.** Well, Dr. Rogers was able to see Mr. Desmond on a
18 weekly basis, as I understand, over a long period of time. By
19 dint of contact, that was helpful, I think. But I mean over and
20 above that, I think that, and I've never met her, but her
21 therapeutic style was, we've talked about evidence-based
22 practice, and that was the approach that she used was certainly

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1 an evidence-based practice. So that, I think, helped Mr.
2 Desmond focus on what some of the tasks were in terms of sort of
3 the progressive exposure, prolonged exposure models and stuff
4 like that that she was working with him on.

5 Q. So is it fair to say, if I was to summarize, would it
6 be the success with Dr. Rogers in your view was consistency,
7 seeing him very frequently, and using an evidence-based
8 practice?

9 A. Consistency, evidence-based practice, and sort of at
10 the core of it, I think as well sort of a sense of a rapport
11 with a person is necessary in order to advance in therapy. To
12 some degree I think that Mr. Desmond also had that with Dr.
13 Murgatroyd because he seemed to be in fairly regular contact
14 with Dr. Murgatroyd, although much of that was by phone rather
15 than meetings so less frequent hands on.

16 Q. So when Lionel Desmond gets to the community after he
17 leaves the military in 2015, did you see in your review that
18 sort of approach continued, which was rapport, consistency, and
19 evidence-based treatment? Once he leaves the military, do you
20 see that continued?

21 A. I'm sort of going through them in my mind. So he
22 leaves the military and then he is connected with the OSI Clinic

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1 in Fredericton.

2 Q. Yes.

3 A. And that's where he establishes his work with Dr.
4 Murgatroyd, which I don't think had the frequency of contact
5 that it did with Dr. Rogers. So that's one point. The
6 psychiatrist involved, Dr. Njoku, sees Mr. Desmond relatively
7 infrequent. That's not unusual in that much of the work for
8 post-traumatic stress disorder is related to psychotherapeutic
9 activities and not sort of pharmacological activities. So it's
10 not unusual for a therapist ... a psychiatrist to see somebody
11 very few months to tweak their meds and see how they're doing
12 and that sort of thing.

13 But in the work that he did with Dr. Murgatroyd, like I
14 said, much of it seemed to be more crisis management, if I could
15 use that term. So sort of managing with the issues of the day
16 so to speak, which increasingly come to and encompasses concerns
17 about his wife and issues related to that and eventually sort of
18 moving him in a direction towards where he goes to Ste. Anne's.

19 So, in that sense, there's two things that come to mind.
20 One is that some of the work that he had done with Dr. Rogers,
21 where she had noted that he was doing much better, seems to
22 unravel, so to speak. So that he's more stressed out. He's

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1 having more difficulties. Some of that seems to be related to
2 recurrence of his PTSD symptoms. Some of that is related to
3 these other stressors that he's contemporaneously trying to deal
4 with at the same time. So that becomes part of the clinical
5 picture as well there.

6 **Q.** Do you think Lionel Desmond could have benefited from,
7 I guess, a Dr. Rogers in a community setting in a sense that he
8 has a consistent routine sort of weekly, much like Dr. Rogers,
9 professional presence that was engaged in those three things -
10 rapport building, evidence-based approach, and the third was ...
11 I lost it. But do you think ... Consistency. Do you think that
12 might have been, in hindsight on your review, do you think that
13 would have been valuable and needed for Lionel Desmond?

14 **A.** Well, I think it would have been valuable. I mean the
15 question of whether it would be needed or not would depend, to
16 some degree, on ... because, in the end, you have to sort of
17 grant an individual the dignity of autonomy in terms of what
18 they want to work on, right. So, you know, so consistency in
19 sort of following him after he left the military would be
20 useful.

21 And I think that could be done in one of a couple of ways.
22 So often in our programs what we have is we might have an

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1 individual do an intensive group, for example. An example that
2 comes to mind, which is sort off in left field but just as an
3 example. So sex offenders, right. So you often treat sex
4 offenders in a very sort of concentrated form. Sort of multiple
5 sessions over many weeks and sort of work with it that way. And
6 then they move into more maintenance phase. So rather than see
7 them as intensively, you see them on a regular basis but it's
8 really to maintain the gains that the person has, right. And
9 then if those gains slip away, then you sort of ramp it up
10 again, so to speak, in terms of your contacts with the
11 individual so ...

12 So, with Mr. Desmond, he had done good work with Dr. Rogers
13 but when that slipped, there either wasn't the ability to or, at
14 least it didn't happen. There wasn't ... it didn't get stepped
15 up again in terms of the frequency of contact.

16 The short answer to the question is it depends on where the
17 person is in the moment but sometimes you need to step up or
18 step down your contact with an individual based on where they
19 are in the moment in their lives and what they want to deal with
20 as well.

21 Q. And, in your opinion, were there points post-military
22 where there were opportunities to sort of step up that presence?

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1 **A.** I don't know a lot about the structure of sort of how
2 things work in Veterans Affairs. I mean I do know a little bit
3 about the OSI clinic structure. Ideally, for a veteran, the OSI
4 system is a resource in a way that it at least provides the
5 ability to sort of increase that kind of resource base so that
6 the person can have more access to services.

7 **Q.** We're going to get into a little bit more as we move
8 along. I want to sort of ask you about any sort of impressions
9 or opinions you formulated as it relates to Lionel Desmond's,
10 where he stood in terms of, I guess, support from families and
11 how the relationship was between the Bordens and Desmonds and
12 what, if any, impact that might have had on Lionel Desmond.

13 **THE COURT:** Mr. Russell, I'm going to stop you just for
14 a second.

15 Dr. Theriault, we normally take a morning break and we're
16 just a little past when we would normally take it, but we are
17 going to take a break for maybe 15 minutes or so. So let's try
18 and come back maybe about 20 to, quarter to, 20 to, perhaps, all
19 right? Thank you. Thank you, Counsel.

20 **COURT RECESSED (11:28 hrs.)**

21 **COURT RESUMED (11:46 hrs.)**

22 **THE COURT:** Thank you. Mr. Russell?

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1 **MR. RUSSELL:** Thank you, Your Honour.

2 So, Doctor, where we left off, it was a question as it
3 relates to you had interviewed a number of family members and
4 you reviewed a number of statements and the file in its
5 totality, I guess. There was a relationship that was the
6 Desmond family and the Borden family and Lionel Desmond. Did
7 you get a sense of how his relationship was with the Borden
8 family and Desmond family in a general sense?

9 **A.** Well, broadly speaking, the information that I had
10 would suggest that there were a number of sort of ongoing issues
11 between the two families. So when I had spoken to Cassandra
12 Desmond, I was curious because, early on in my review, there was
13 a passing reference that Mr. Desmond had planned to be married,
14 and then one of those, sort of, just didn't show up at the
15 altar, so-to-speak, kind of situations. So, in exploring that
16 with Cassandra Desmond, she had indicated that there was concern
17 amongst the family members that it turns out that Shanna Desmond
18 and Lionel Desmond were distantly related, and so that was a
19 source of some sort of concern within the family. And then they
20 were married in a civil wedding, so that sort of was another
21 issue.

22 There was issues, as I understand it, having to do with

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1 sort of the Desmond family's concerns about some of the Borden
2 family members; particularly, Ricky Borden, who, as I understand
3 it, has a criminal record. So there just seemed to be sort of
4 an ongoing - and I don't have the details of it - but sort of an
5 ongoing sort of, whether it was hostility or just a sense of
6 disenfranchisement between the two groups that continued on over
7 many years. And when you look at my report, you can see that
8 one of the comments was that when Mr. Desmond went to visit,
9 that he wasn't able to visit his side of the family, and, on the
10 other side, concerns about how ... reports from Thelma Borden
11 that Mr. Desmond had sort of cut off his side of the family
12 because he didn't like the way that his siblings treated his
13 mother.

14 So whether those are accurate or not is not so much the
15 point. It's simply that, for an individual with a chronic
16 mental health illness, the level of social support that they
17 enjoy is very important to their success and there just ...
18 there seemed to be, quite apart from the issues that Mr. Desmond
19 may have had with Shanna Desmond herself, that there were just
20 sort of these animosities between the two sides of the family
21 that collectively meant that, as a broader family unit, being
22 able to come together to support Mr. Desmond, that that was

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1 sorely lacking.

2 **Q.** And, certainly, Doctor, I want to make sure that the
3 record is fair to you and fair to both wonderful sides of the
4 family. If we look to page 6 of your report, the fourth
5 paragraph from the bottom, I'll read this into the record and
6 maybe ask you a brief question about it, but you say: "I raise
7 this, not to judge the veracity of either side, but only to
8 suggest that as a result, Mr. Desmond did not have a balanced,
9 widespread base of family support."

10 **(11:50)**

11 So is that sort of what you're saying here today?

12 **A.** Yeah. My intent in bringing it forward in the report
13 isn't to sort of make aspersions towards either side of the
14 family - I certainly wouldn't want to do that - but simply to
15 say that because, collectively, there seemed to be issues there
16 that have been ongoing for some period of time, that inasmuch as
17 sort of having a solid, social support environment around you,
18 and that includes your immediate family members as well as your
19 extended family members, can be important in someone's recovery
20 from a mental health issue, or any health issue, for that matter
21 - that that seemed to be lacking in this instance.

22 **Q.** Okay. Again, sort of your overall impression based on

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1 facts. I guess I would title it sort of "Changes in Lionel
2 Desmond Following Military Deployment". And here, you had
3 indicated you had an opportunity to interview Cpl. Trotter about
4 his interactions with Lionel Desmond, and it's on page 6 of your
5 report. I guess, if you could tell us a little bit about the
6 value of information you gained from Cpl. Trotter as it relates
7 to sort of understanding Lionel Desmond's complexity of his
8 psychological profile.

9 **A.** My conversations with Cpl. Trotter were important, I
10 think, in two respects. One is that Cpl. Trotter had said that
11 his early impressions of Mr. Desmond were that he was a
12 likeable, easygoing, sort of guy, that, you know, he was
13 outgoing, social, those sorts of things. These observations
14 that he made of Mr. Desmond well in the field were, to me,
15 suggestive of early indicators of a change in Mr. Desmond's sort
16 of psychological understanding or view of things so that he had
17 referred to his friend as becoming quiet or distant. So that
18 would suggest to me, as a clinician, that that might've been an
19 early sort of, could we say, red flag about sort of potential
20 issues to come? So it's important in that regard.

21 **Q.** In terms of Cpl. Trotter mentioned, in his words, sort
22 of he indicates that they broke up the team. What was he

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1 referring to there?

2 **A.** My understanding, and correct me if I'm wrong, is that
3 they broke up the operating unit that he was with.

4 **Q.** And, sort of, did you get a sense of how valuable -
5 knowing Lionel Desmond's condition and his life as he left the
6 military - how important it was for him to perhaps have a sense
7 of camaraderie and team of people that were maybe similar to him
8 in many ways, that he would confide in and be a social support?
9 Is that something that you saw that would be important to Lionel
10 Desmond?

11 **A.** We certainly know from review of the literature that
12 exists on PTSD in military populations of which there's a great
13 deal, of course, because that was where PTSD first really came
14 to prominence as a disorder - that in military culture - and I
15 can only speak generally to this because I don't work with that
16 population generally - identification with your peers is an
17 important part of the social network, the social solidity that
18 you have. And so, to the extent that that's true, having
19 individuals sort of remain in units where they have peers that
20 they respect and sort of feel that they can talk to about things
21 is an important component of helping the person deal resiliently
22 with issues that have happened, and it provides sort of an

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1 impartial sounding board.

2 I mean when I have talked to military members, you often
3 will hear the phrase, you know, You have to have been in the
4 military to understand the military, or phrases like that. So
5 to the extent that you understand and respected the unit that
6 you were working in, and that becomes a sort of a significant
7 source of not just comfort but, in some ways, a significant
8 source or problem-solving.

9 Often, when we do group therapy work and in the work that
10 I've done, it's largely with offender populations, for example,
11 because I'm a forensic psychiatrist, it's very useful to do that
12 in a group setting because, quite frankly, what will happen is
13 the group of offenders will call one another on things, like,
14 you know, excuse my language, they'll say, Well, that's
15 bullshit, right? You know, or that sort of thing. So it's a
16 useful tool to sort of provide support and have people sort of
17 approach things in a realistic kind of way.

18 Q. We've heard evidence from Dr. Smith in New Brunswick
19 about how he saw the importance of Lionel Desmond, when he would
20 be around the clinic and he's interacting with his peers, and
21 how important he felt that that sort of interaction, much like
22 you were saying, is beneficial to a veteran. In Lionel Desmond's

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1 case, do you think there was a sense of isolation, I guess, when
2 he was in the community after he left the military?

3 **A.** Very much so. And I think probably even some sense of
4 that when he was still in the military because when I had spoken
5 to Cpl. Trotter, I mean, because he wasn't in the unit anymore
6 and he was put in a different work location, he, as I'm sure the
7 Inquiry will know, this has been canvassed, that he had a number
8 of other work-related issues which, at times, became a
9 significant source of concern for him, dealing with racial
10 issues and harassment. So, in that sense, he was already
11 feeling isolated.

12 And then after he leaves the military, his ability to
13 connect with members that he was familiar and comfortable with
14 would've been even further impaired. Part of that was, of
15 course, because Mr. Desmond came back to this rural part of Nova
16 Scotia where, honestly, there's probably a few veterans like him
17 in the community, and part of it was he wasn't connected with
18 our OSI Clinic in Halifax, although, to the degree that he
19 would've known anybody there, I don't really know.

20 **Q.** So putting sort of your quality control or lens on and
21 applying it to Lionel Desmond's profile, do you see if there
22 would be any value in sort of a structured peer support for

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1 someone like Lionel Desmond? And I'm mindful of the fact that
2 he is in rural Nova Scotia, but when he transitions from
3 military and he's back out into trying to navigate what it is to
4 be a civilian again, in terms of a psychosocial, I guess,
5 rehabilitation, is there value in having maybe a structured peer
6 support where there is a group of people that he can meet with
7 that share experiences, that share that support and, as you
8 referred to it, to be able to almost call each other out on
9 things in a way that they understand? Is there a benefit to
10 that in a therapeutic sense?

11 **A.** I think there would be. I mean we know that we were
12 talking a minute ago about social supports generally, so in the
13 context of family, but this is social support in another venue;
14 sort of a social support with a network that he had come to know
15 in the context of his being a member in the services. And we
16 certainly know that peer support programs are very important in
17 our recovery models. We employ several peer support workers
18 throughout the province that support individuals in their
19 recovery from mental illness, and they're always individuals
20 that have, themselves, had a mental disorder, so that it allows
21 you to sort of, you can identify with the other person more
22 easily and you don't have to ... there's no - to use sort of a

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1 well-worn phrase - no judgement, right? You know, you are who
2 you are in that context and so it would be very helpful in that
3 sense, I would think.

4 Q. And you said that the province currently has some
5 models of peer support?

6 A. We do. They're primarily for our SPMI populations, so
7 individuals with severe and persistent mental disorders but we
8 do have some models of peer support.

9 Q. Can you see some benefit in maybe the province having
10 a peer support geared specifically towards veterans and their
11 rehabilitation from mental illness coming out of the military?

12 A. Yeah, I think it would be a very interesting idea to
13 explore. I mean you get into, and this is something that I
14 didn't tackle in my course, which is the relationship between
15 sort of different structures, you know, VAC versus the Health
16 Authority and all those sorts of things, but, as sort of a
17 general idea, I think it would be a very good one.

18 **(12:00)**

19 Q. So I guess if you take the concept and say, you know,
20 At its core, Lionel Desmond, he's not only a member of the
21 military, but he's also a citizen of Nova Scotia. So at some
22 point, he's returning to his home province, which is Nova

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1 Scotia, and there's naturally a tendency, he's going to have to
2 lean on the resources that our province can provide him in a
3 healthcare context. Do you see some way in which, and I know
4 it's putting you on the spot without giving all the details, but
5 a way in which a social support can be set up for military
6 veterans early in their transition once they leave the military?
7 That sort of the province takes a lead role in that?

8 **A.** We certainly have the machinery to do it in the sense
9 that we have sort of the various disciplines and resources
10 throughout the province to do that. You would have to ... If I
11 were going to do this as a project, for example, you would need
12 to be very clear on what level of support that would entail, you
13 know, because that's sort of a truly therapeutic endeavour or is
14 it more sort of a social sort of maintenance and support kind of
15 model? You'd need to know what volumes to expect because then
16 you have to resource it and all those sorts of things. You'd
17 have to figure out basic operational things like, well just like
18 location, for example, and stuff like that, although ...

19 **THE COURT:** It could just be another project to explore.
20 You put a committee together, you have meetings, you get all the
21 people that can offer input. You get them sitting around a
22 table, they have a discussion. They could discuss all of those

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1 things, couldn't they?

2 **A.** They certainly could, yeah.

3 **THE COURT:** No reason why they couldn't. We do it; that
4 is, the Province does it, for a whole variety and a whole range
5 of activities. Sorry.

6 **A.** And one of the things that just occurs to me just as
7 we're talking about that is that one of the upsides of the
8 pandemic, if there is such a thing, is that we've become much
9 more fluid in using the resources available to us, particularly
10 in the virtual realm. So, for example, arguably, there would be
11 no reason why you couldn't have a social networking group of
12 veterans that utilizes technology rather than sort of everybody
13 being in the same room together, right? So we do a lot of our
14 assessments virtually now.

15 **MR. RUSSELL:** So there are creative ways, I guess, you can
16 rely on an aspect of psychosocial rehabilitation involving
17 individuals that are there as peer support.

18 **A.** That's correct, yeah.

19 **Q.** Okay. In terms of the other aspect of your
20 interactions with Cpl. Trotter, he indicated that he believes
21 his friend - at the last paragraph on page 6 - that his friend
22 felt increasingly isolated. And then you said: "He also

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1 indicated that he became more complaintive about the people that
2 he was working with, sometimes suggesting racism was involved."

3 I guess if you could tell us a little bit about what Cpl.
4 Trotter had relayed to you and how that sort of came about. So,
5 clearly, he indicated to you and must've felt it was important
6 in some way.

7 **A.** My recollection of the discussion really is that he
8 felt that Cpl. Desmond, as he was at that point in time, had
9 become more isolated and more irritable, and that was showing
10 itself in the work environment, and that some of those issues
11 related to complaints about racism. So Cpl. Trotter didn't ...
12 and I don't have any comment about the validity or not of those
13 concerns. I know that they did go forward to sort of Mr.
14 Desmond's supervisors and such at the time, but I think it's, in
15 general, it's just his observations that there was a distinctive
16 change in his friend from the individual that he'd known pre-
17 deployment.

18 **Q.** We talked a little bit about, we got your views on
19 sort of the complexity that was Lionel Desmond and, through the
20 report, it was more than just a man that went to the military
21 and he has PTSD. We talked a little bit about childhood trauma.
22 I'm curious to know sort of the potential aspect of racial

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1 trauma because we know that there was a reference in CAF that,
2 and I can't remember if it was Dr. Rogers or Dr. Joshi, but they
3 indicated that a racial incident had sort of triggered his PTSD
4 symptoms or aggravated him in a way. If he's harbouring these
5 experiences of perhaps racial trauma to some degree, how would
6 you say that is interacting with his psychological profile?

7 **A.** Well, there's, of course, an ever-growing literature
8 on issues related to individuals' experiences of racial trauma
9 and everything from microaggressions to sort of full-blown sort
10 of issues. It can impact on an individual in a number of ways.
11 So as we talked about, for someone like Mr. Desmond, it could
12 impact on that sense that I mentioned about sort of, Who can I
13 trust? Who don't I trust? Do people have my best interests at
14 heart? Those sorts of things. And, honestly, frankly, you
15 know, in some instances of racism, people don't have your
16 interests at heart. They have their own sort of motives for the
17 things that they do and stuff like that. But those kind of
18 experiences could just lead somebody to question everybody's
19 motives about sort of the interactions with others, which,
20 inasmuch as one of the symptoms of PTSD is your view of the
21 world as being a changed place so that it's not safe or
22 trustworthy and stuff like that, it could exacerbate those kind

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1 of symptomatologies.

2 **Q.** We've heard testimony from Shonda Borden that when she
3 lived with Shanna, her sister, and Lionel in New Brunswick, and
4 she would see him come home from work, and she'd say it was very
5 frequent that he would come home very agitated due to work and
6 often he did complain about racism in his workplace.

7 In Lionel Desmond's profile, how does that sort of impact
8 his overall mental health wellness, I guess, in a home
9 environment if he's coming home with this sort of fresh
10 aggravation?

11 **A.** Well, it would set the ... in some ways, to my mind it
12 would set the baseline that he then is operating from. If he's
13 coming home from an environment where he's not felt that he's
14 been well-treated or that he's been mistreated or has aggravated
15 him in some sort, then he comes home to an environment where
16 something that would be relatively trivial or minor at any other
17 point in time becomes a source of major contention or argument
18 between Mr. Desmond and his wife.

19 **Q.** We've asked, and it's certainly not a criticism of the
20 professionals that have testified to date, and we asked, I
21 believe, all of them sort of did they view Lionel Desmond in
22 terms of, he's an African Nova Scotian; you're treating a

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1 patient for trauma and he's African Nova Scotian, and how that
2 comes into the mix of assessment and rehabilitation? And I'm
3 mindful that there's a heightened awareness, moreso now. Do you
4 think there's room to grow with a recognition that he's not only
5 a man with trauma from the military, but he's an African Nova
6 Scotian man, and there are those aspects and dynamics that are
7 coming into his life stressors?

8 **A.** I think that's an important issue really. So, I mean,
9 as an African Nova Scotian, his experience of things that
10 happened to him is seen through the lens of his own culture,
11 right, which may have different expectations and different sort
12 of normative expectations of one another and families, and so on
13 and so forth. So to the degree that it's possible to do so, to
14 understand that, it would be a useful vehicle to sort of explore
15 with somebody like Mr. Desmond. How does your culture
16 traditionally deal with these issues and do you agree with this
17 now? Do you not agree with this? Because, as you go through
18 life, sometimes your view of your family or the normative
19 experiences that you had growing up shifts and changes, so you
20 can't just expect that, Yes, I deal with it in the same way that
21 my family or my community normally does. But you may or may not
22 agree with that, but it would certainly be an area for

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1 exploration.

2 **Q.** Did you, in your review, ever get a sense of whether
3 or not professionals were able to even get to the point where
4 they're again looking under the symptoms or the immediate crisis
5 to maybe what is causing it, which could be, as we indicated,
6 childhood trauma but, as well, sort of racial trauma?

7 **(12:10)**

8 **A.** Not in the reviews that I saw. I mean I don't recall
9 seeing much in the information about sort of explorations about
10 sort of racial trauma as he experienced, because we've had some
11 earlier discussion about ... and there may be reasons for why he
12 chose to do it this way, but much of that information wasn't
13 easily forthcoming from him. As Dr. Slayter noted in his
14 report, he was somewhat vague about it. And you have to respect
15 the person who chooses not to tell you that sort of thing but it
16 would certainly be information that might've been valuable.

17 **Q.** Turning in terms of facts as it relates to while he's
18 in the Canadian Armed Forces and receiving treatment from Dr.
19 Rogers and Dr. Joshi, you talked a little bit about the success
20 that he had with Dr. Rogers. In your review, did it appear as
21 though his symptoms still continued to persist throughout his
22 time while he was being treated at CAF? I guess, did they ever

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1 go away? Did he ever reach sort of full stability? I'll use
2 that word.

3 **A.** I don't think so. I mean, in my review, I mean he had
4 finished his work with Dr. Rogers in the sense that she had
5 completed the prolonged exposure component of his treatment but,
6 in my review of the notes from Dr. Joshi, he seemed to have
7 periods of time where, for months, he might do better, and then
8 there would be periods of time where he would present as being
9 more stressed or feeling more depressed or those sorts of
10 things. So it seemed to be a course that was, as I put it, up
11 and down over time. So whether due to the innate processes of
12 the illness itself or whether that was due to that plus a
13 combination of external stressors is often hard to tease out,
14 but that would be part of what one would do.

15 **Q.** I guess my question was going to be what do you make
16 of that because there's no question Dr. Joshi was highly
17 qualified, highly skilled, Dr. Rogers as well, and you're still
18 seeing the up and down with Lionel Desmond, you're still seeing
19 the instability, I would say. What do you make of that? Do you
20 have any sort of views as to why that was so persistent even
21 while he was being treated in Canadian Armed Forces?

22 **A.** Unfortunately, we know that PTSD can become a chronic

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1 condition, and once it's a chronic condition, it can be very
2 difficult to treat. The other issue that I've noted is that Mr.
3 Desmond is deployed in 2007, but he doesn't really come to any
4 sort of formal psychiatric or psychological attention until
5 2011, which was some four years later, so developing symptoms
6 over that period of time allows, in many ways, the chronicity of
7 symptoms to set in. It allows sort of the cognitive errors and
8 misperceptions that people have to sort of become more
9 reinforced, more sustained, so that it becomes more difficult to
10 treat over time.

11 **Q.** If you're a healthcare ... we'll use an example, if
12 you're a psychiatrist in Nova Scotia, and whether you operate a
13 clinic or whether you work in ER, and someone such as Lionel
14 Desmond presents in a period of crisis, how valuable is the
15 information to know that going as far back through work
16 professionals and there's this persistent up and down, I guess
17 I'll use, volatility to the symptoms. How important is that
18 information for the psychiatrist that's outside of the immediate
19 knowledge?

20 **A.** I'm sorry, could you just ... are you thinking of a
21 particular context?

22 **Q.** I guess, for example, if you're Dr. Slayter and you

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1 get a referral, that is Lionel Desmond from a family
2 practitioner or a doctor that operates in a clinic, and you're
3 meeting him for the first time and you plan, like Dr. Slayter
4 did, to meet with him several times and really get a handle on
5 who is Lionel Desmond and what's the extent of his history, is
6 it important to know that there's a documented history of the
7 chronicity of his symptoms?

8 **A.** Well, it would be very useful and important to know
9 because it will help you with sort of thinking through how you
10 would want to approach the treatment planning for the
11 individual. So it's very different if you have somebody who is
12 acutely ill, who's never had an illness before and the
13 approaches that you might take might be quite different from
14 somebody with a chronic illness where you would expect that
15 there might be continuing sort of oscillations and symptoms over
16 time; you might need to apply a more protracted course of
17 therapy; pharmacologically, you might need to try different
18 things - those sorts of things. So it's very helpful in
19 treatment planning for the individual to know the extent and
20 duration of their symptomatology.

21 **Q.** And did you formulate any sort of impressions or
22 understanding of how the relationship was between Lionel Desmond

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1 and Shanna Desmond during the period of time which was 2011/2015
2 while he's being treated with Canadian Armed Forces?

3 **A.** To the extent that I can draw conclusions from it, it
4 seemed that there was some discussion about his relationship
5 with his wife over that period of time, but much of the work
6 seemed to be more focused on the core traumatic experiences that
7 he had, as well as, as he approached his leaving the military,
8 sort of concerns about how to transition to civilian life, what
9 kind of supports he would have, where he would live, what he
10 would do, you know, those sorts of things. And it's really in
11 that later timeframe that issues of concern related to his
12 relationship with his wife become more pronounced in the
13 clinical record that I saw.

14 **Q.** And you indicated that they become more pronounced and
15 sort of his reported complaints and, I guess, stressors, would
16 you say, seemed to take on, more predominantly, a focus on his
17 relationship and the frustrations there as opposed to a
18 traumatic experience reporting in the military? Would you say
19 that one sort of started to rise up above the other?

20 **A.** Well, in the sense of ... certainly, it's documented
21 more frequently in the notes of the therapists and individuals
22 that saw him, so it became more of a focus of a concern for him.

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1 And so that related to issues related to ... early on examples
2 were, you know, related to financial issues and stuff like that
3 and ...

4 **Q.** As a forensic ...

5 **A.** ... issues of separation and then later on sort of
6 increased concerns about the fidelity of his partner which
7 became quite prominent towards the end of things.

8 **Q.** And we're going to get into those details, but as a
9 forensic psychiatrist, is that meaningful to you in any way in
10 that his symptomology, or the source of his complaints to
11 professionals, seems to take on a little bit of a different look
12 in that it's now more domestic-related or intimate partner-
13 related as opposed to classic PTSD/military experience? Is it
14 significant to you in any way?

15 **A.** To me, the significance would be that given that that
16 had started to occur, one of the things that, for me, if I had
17 been the treating clinician, I would want to explore with Mr.
18 Desmond to what degree I might be able to either collaborate
19 with, or get information from, his wife in order to better
20 understand the picture, perhaps to sort of help him problem-
21 solve around some of the issues. It's an area that would be
22 important to do, but it's also an area there that, really, as a

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1 clinician, you're largely bound by the wishes of your patient,
2 right, in the sense that if Mr. Desmond had said, No, I don't
3 want you talking to my wife, then I'm not able to really do
4 that, although I would probably come back to the topic
5 periodically and say, Gee, I think it might be worthwhile to
6 sort of have a conversation with your wife to see if we can sort
7 out some of these issues or that sort of thing.

8 **Q.** We're going to hear from Dr. Jaffe, and you're
9 obviously familiar with Dr. Jaffe through this process, and get
10 into the details of his sort of views. He talked about two very
11 sort of distinct but, at the same time, intertwined, aspects
12 that were Lionel Desmond. One was the classic mental health
13 diagnosis and the symptoms as it relates to sort of classic
14 PTSD, depression, anxiety, but he also indicated that there was
15 the stressor that was very prominent, that was the intimate
16 partner violence perspective, the chaos, I guess, that was his
17 home life with Shanna Desmond and the long history. Would you
18 sort of agree that there were those two prominent aspects to
19 Lionel Desmond's profile?

20 **(12:20)**

21 **A.** So I think that there were those two aspects. So Mr.
22 Desmond has PTSD, he has ongoing issues with his wife which

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1 appear to be of long duration and seem to be worsening over
2 time. And I don't have any specific comments about domestic
3 violence, per se, because I'll leave that to Dr. Jaffe, but the
4 other issue is whether there was some sort of interaction
5 between those components.

6 So, inasmuch as in PTSD, anger and irritability and the
7 hypervigilance symptoms are part and parcel of PTSD, whether
8 that formed a third piece of the puzzle, so to speak, in terms
9 of its interaction between sort of his pre-existing PTSD and
10 issues that he had with his partner, whether each sort of
11 interacted with the other in order to sort of increase the
12 experience, the difficulties, that he was having.

13 **Q.** And, in your opinion, was that the case?

14 **A.** Well, in my clinical experience, yeah. I mean I think
15 there would be an interplay between those two pieces that
16 could've further inflamed the situation unfortunately.

17 **Q.** And from a sort of, I guess, treatment or
18 rehabilitative aspect of that, how do you get a handle on those
19 two intertwined streams that are happening at the same time?

20 **A.** It can be very difficult, of course, because, often,
21 what can happen in therapy is that, because you're dealing with
22 sort of the crisis at the moment, you have to sort of try to get

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1 the individual to a place where at least that's settled enough
2 that you can explore some of these other issues and, as we've
3 talked about, potentially sort of look at other potential
4 avenues to sort of address some of those concerns. So it can be
5 a difficult task to accomplish given that issues of anger and
6 those concerns about his partner became more prevalent over
7 time.

8 Q. So that's a series of questions I'm going to have, and
9 on page 7 of your report, you pointed to two examples where the
10 prominence of Lionel Desmond's intimate partner stressors are
11 sort of coming to the forefront. I guess, at page 7, paragraph
12 2, towards the end of paragraph 2, you indicate that, in an
13 update, "October 28th, 2012, Dr. Joshi notes ..." So we're
14 going back to 2012, so you're quite a bit in the early days, and
15 you quote:

16 When reviewed in late spring and early fall
17 of 2012, he continues to have significant
18 problems with PTSD symptoms. They have
19 gotten worse by his wife deciding to
20 separate from him. Cpl. Desmond continues
21 to attend psychotherapy. His long-term
22 prognosis is guarded in light of poor

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1 response to treatment until October 2012.

2 So I'm going to ask you to hold that. And then two
3 paragraphs down, again, Dr. Joshi, several years later, in April
4 16th, 2015, it reads:

5 Not doing very well. Stressed about
6 upcoming medical release. Planning to put
7 house on sale. His wife is not very
8 communicative about her intentions to stay
9 with him or separate. Financial concerns +.

10 And then it says:

11 No SI/HI. (suicidal ideation/homicidal
12 ideation)

13 So we know, I guess, as far back as 2012 through 2015, with
14 the military, there's the prominence of the stressor that's
15 Shanna Desmond in that relationship. In your opinion, do you
16 see a continuation of that when Lionel Desmond interacts with
17 Dr. Murgatroyd and throughout the final two years of his life?

18 **A.** It's a theme that never really goes away. It's a
19 continuing theme throughout the rest of the course of Mr.
20 Desmond's life, unfortunately. So he transitions from the
21 military to the civilian world. He sees Dr. Murgatroyd. Much
22 of those conversations are often about sort of difficulties that

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1 he's having with his partner. When he goes to Ste. Anne's,
2 there's documentation there about sort of ongoing difficulties
3 that he's having with his partner to the point, unfortunately,
4 where that means that he ends up leaving Ste. Anne's without any
5 sort of clear plan of where he's going to go because that's part
6 and parcel of the difficulty is that it's not clear that he's
7 welcome there, so to speak. And, of course, as we know, when he
8 sees others, after he arrives back in Nova Scotia like Dr.
9 Slayter, it's a continuing theme there and, as you can see
10 throughout parts of the report, it becomes quite collaborated at
11 times. So nightmares about sort of seeing his wife with another
12 partner and violence and those sorts of issues. So it becomes a
13 predominant threat of the marriage through that period of time.

14 **Q.** In terms of a global view of all the sort of
15 documented healthcare professional records ... would it be a
16 fair comment to say at least equally consistent is his reported
17 difficulties with his wife as it relates in comparison to
18 reported difficulties with PTSD and just general depression?

19 **A.** Certainly, he ends up, in his conversations with
20 others, at least as it's documented, it seems to share equal
21 weight. I mean he has ongoing PTSD symptoms and we'll talk
22 about sort of the continuing sort of thoughts about sort of

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1 people that were killed (in theatre?) when he was there, and
2 that sort of thing, but that's almost immediately followed by
3 conversations about his concerns about suspected infidelity of
4 his partner and those sorts of issues, and it comes together as
5 sort of a whole package in the sense that it's a continuing
6 source of the reason why his symptoms remain as pronounced as
7 they are, it seems.

8 **Q.** As a forensic psychiatrist, you indicated that one of
9 the things you're interested in is evaluating risk.

10 **A.** Yes.

11 **Q.** And risk and you're familiar with it in the context of
12 a criminal law perspective and that you evaluate risk of
13 offence.

14 **A.** That's correct.

15 **Q.** This extent to which it's a minimum 50/50 share
16 between classic symptoms of mental health and concerns in a
17 domestic violence realm, how important is this information to
18 have for someone like Dr. Rahman that unfortunately finds
19 himself in a position where Lionel Desmond appears in a state of
20 crisis and he's trying to articulate why he's there? Is that
21 sense important to someone like an ER physician in Nova Scotia?

22 **A.** It's an important construct, although I think I should

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1 probably sort of expand a little bit. So when I think about
2 risk, we can think about risk in all sorts of different ways but
3 sort of, so, in general, risk is simply the likelihood that an
4 expected event will actually come to pass. That's our concern.
5 And when we're thinking about risk - so, for example, we're
6 thinking about suicide risk, you can think about acute suicide
7 risk and chronic suicide risk. And the approaches to the risk
8 in those situations is somewhat different. So, for example, in
9 the Emergency Department at the QE where I work we will often
10 see people who have a chronic suicide risk. So the common
11 examples are individuals with particular types of personality
12 disorders, so borderline personality disorder, (inaudible) that
13 way. So those are individuals that often have long-term sort of
14 ideas about suicide and they present with sort of increased risk
15 when they're in crisis for some reason or another, right? And
16 when that immediate crisis subsides, for whatever reason, then
17 the chronic risk remains, but the acute risk is diminished so,
18 in most cases, that leads to conclusions, for example, with our
19 borderline patient population, that we don't normally bring
20 patients with borderline personality disorder into hospital,
21 even under situations where they say that they may be suicidal,
22 because we know ... or if we do, we only do it for a very brief

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1 period of time because we know that once the immediate crisis
2 has passed, your chronic risk remains, and, unfortunately, the
3 risk of death by suicide is on the order of ten percent for
4 patients with borderline personality disorder, but that from an
5 acute treatment perspective, there's not much we can do and so
6 we tend to sort of try to move them back into the outpatient
7 setting so that the longer term work of sort of managing the
8 long-term risk can be undertaken.

9 **(12:30)**

10 **Q.** So I guess that leads to sort of this. So the closer
11 you get, I guess, in time for ... in Lionel Desmond's case, to,
12 I guess, the ultimate event, does it get harder to evaluate risk
13 and is risk analysis something that really starts early on in
14 the client? So in Lionel Desmond's case, an evaluation of risk
15 perhaps starts in 2012 and not January 1st or January 2nd of
16 2017?

17 **A.** Yeah, that's a good point. The way I think about it
18 is that it's important to draw a distinction between risk
19 prediction and risk management or risk prevention, right.

20 So, for example, and I mentioned this in the body of my
21 report so I'm guessing you might get to that at some point that
22 it's very difficult to predict suicide because the rate of

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1 suicide, as tragic an event as it is, is quite low, it's about
2 11 per 100,000 per population per year so ...

3 But we do suicide risk assessments because we're actually
4 more ... because we can't really actually predict whether any
5 individual at a point in time will commit suicide. But what
6 we're interested in is ... and the reason why we really do the
7 suicide risk assessment instruments that we have available to us
8 is it helps inform a risk management plan so ... and in that
9 sense you're correct.

10 So for someone like Mr. Desmond given that he had chronic
11 ideas of self-harm that had dated back for some period of time
12 it would have been in his interest and the interests of the
13 people that would be impacted by suicide, for example, to have
14 that information available so that you could sort of have a
15 better informed suicide risk assessment plan for the
16 individuals. Sort of a, for want of a better word, sort of a
17 safety net that they could utilize when they go through periods
18 of acute crises where that risk might be elevated.

19 Q. So is there some value in, I guess, an educational
20 component coupled with maybe a practical approach to - from a
21 clinical standpoint - putting in a structure that is evaluating
22 risk of violence or risk of harm to others from the very first

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1 time onward as opposed to just sort of generally treating the
2 underlying diagnosis?

3 **A.** We have tried to do that within the Health Authority
4 in the sense that at time of intake for an individual that
5 they're having their first assessment, it's ... one of our
6 standard procedures is that we do the suicide, the SRAI as we
7 call it, the suicide risk assessment instrument, which you may
8 have seen a copy of.

9 So that's an attempt to on the one hand sort of quantify
10 risk in a relative sense, you know, and we use broad categories
11 of low, medium, high, but more importantly it performs ... it
12 acts as sort of the founding document so to speak of sort of
13 developing a risk management plan.

14 So I mean for some people you don't need a risk management
15 plan because their risk for suicide is low, they're not
16 suicidal, they don't have a disorder where that's going to be an
17 issue, but others it becomes a more involved process because
18 it's an issue that is a chronic one and so it needs to be
19 addressed. Not because, you know, you could be confident that
20 by doing it all that the person ultimately won't end their own
21 life, but simply that you're trying to sort of, in the broadest
22 sense of the word, just trying to move them from sort of a high-

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1 risk category to a moderate risk category, from a moderate to
2 low-risk category, sort of just in terms of managing the risk on
3 an ongoing basis.

4 **Q.** If I take it to Nova Scotia and I take it to Dr.
5 Slayter, how does Dr. Slayter ever assess risk for violence,
6 risk for homicide, come up with a protocol ... I can't remember
7 the term you used about a risk prevention sort of protocol for
8 Lionel Desmond, when he doesn't know what Lionel Desmond told
9 any of the Armed Forces' specialists; he doesn't know what he
10 told OSI New Brunswick specialist; he doesn't know what he told
11 the professionals in Quebec, Ste. Anne's; he doesn't know what
12 he's told family practitioners throughout Nova Scotia? How does
13 Dr. Slayter do that? Is he at a disadvantage, I guess.

14 **A.** He would be at a disadvantage. I mean the standard
15 for all of our staff would be that you would inquire about both
16 suicidal ideation/homicidal ideation, which is why you see those
17 little phrases, you know, SI/HI. And to a large extent in the
18 absence of that information base you're relying on the response
19 of the individual, right, and there may be various reasons why
20 that individual respond honestly to you or there may be reasons
21 why that individual will not respond honestly to you so ...

22 But ultimately the suicide risk assessment instrument is

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1 sort of an adjunct to clinical judgment so you would do that ...
2 use that instrument, for example. But then ultimately you try
3 to factor in all the information that you've got available to
4 make a final decision about frankly, you know, in an emergency
5 room setting whether this person is safe to go home or not,
6 right, you know, so ... And traditionally we focus primarily on
7 suicidal ideation rather than homicidal, you know, threat for
8 violence for others which is whole other kettle of fish in terms
9 of risk management but ...

10 **Q.** So ideally when that process sort of began in Lionel
11 Desmond's case, the moment he leaves the military someone is
12 sort of alerted to those aspects of domestic violence and
13 intimate partner risk factors and somebody begins to work on a
14 comprehensive safety plan and structure with Lionel Desmond. Is
15 that sort of the ideal scenario rather than have Dr. Slayter in
16 a few months prior to the ultimate events trying to figure out
17 from the start, I guess.

18 **A.** There's two pieces to that in my mind. One would be
19 that that level of information would be very useful and help
20 sort of creating that kind of plan and the other would be to the
21 extent that it's possible to do so that ... and you'll see a lot
22 in the literature these days, we talk about warm handovers,

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1 blah, blah, blah, you know, that kind of thing so ... Meaning
2 that as you transfer an individual from one service point to
3 another service point that there are attempts made to sort of
4 make sure that the relative teams that have been involved with
5 the case and turning over the individual have the opportunity to
6 interact in a way that you can have these kind of discussions,
7 you can have these sort of key points, pass it on, so that it's
8 known to the person who might be receiving the case that this is
9 an area they should pay attention to, right, so ...

10 **Q.** And we'll probably hear some evidence through maybe
11 some questions about, you know, there were actual boundaries
12 where Lionel Desmond is between provinces and moving about. But
13 in your overall assessment did you see perhaps a value in that
14 sort of warm handoff or warm transfer that could have perhaps
15 taken place and whether or not it would have been beneficial to
16 Lionel Desmond?

17 **A.** Well, I think it would have been very beneficial
18 because it would have ... as I've said, I think ... you know,
19 given the information that was available at the time that that
20 sort of warm transfer process would have allowed sort of the
21 incoming clinicians that would be taking on the case to be more
22 fully informed about what some of the issues they might be

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1 expected to deal with would be as opposed to sort of just having
2 to, in the moment of the crisis, deal with the crisis without
3 having sort of the contextual background that informs your
4 decisions.

5 **Q.** Okay. If we turn to page 8 of your report, the third
6 paragraph down, the one that starts with: "Mr. Desmond saw a
7 psychiatrist ..."

8 **A.** Yes.

9 **Q.** I'm just going to read a quote to you there, much like
10 we did about the domestic violence-related issues in his time
11 with the military. This is Dr. Njoku who is with the New
12 Brunswick OSI Clinic, and you flagged this in your report, and
13 it reads:

14 My impression was that he was still very
15 severely suffering from his PTSD symptoms,
16 which don't really seem to have relieved
17 much or perhaps have further exacerbated
18 following release. He did make homicidal
19 threats but it appears from his previous
20 notes this on and off has been a feature
21 with him without any evidence he'd ever act
22 on it.

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1 I guess to you, as a forensic psychiatrist, what do you
2 make of that sort of passage? So we're now post-military and
3 we're now into a New Brunswick OSI setting and we're still
4 seeing what's described as symptoms not really being relieved
5 and the consistent theme of homicidal threats. From a forensic
6 psychiatrist perspective, is that of any significance to you and
7 if so, why?

8 **(12:40)**

9 **A.** There's two elements to it there that I think that
10 would come to mind. One is that in that he's saying that the
11 symptoms seem to have been exacerbated since his leaving the
12 services that this notion that we were just talking about about
13 a warm handover either didn't occur or if it did occur it was in
14 a rudimentary kind of way because it would suggest that the
15 transfer didn't occur in a way that maintained what stability
16 that Mr. Desmond may have had at that period of time. So that's
17 one.

18 The homicidal ideas and I'm very glad to see that he wrote
19 "without any evidence that he'd never acted on it", I'd be very
20 concerned if he had acted on it but ... But again in the sense
21 that the homicidal ideas that would be an idea for future
22 exploration.

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1 I know, for example, that one of the issues that Mr.
2 Desmond had was he didn't like to be in Halifax because he found
3 it distressing, for example, to be around people of Middle
4 Eastern heritage, given his experiences.

5 So whether those homicidal ideas were related to his trauma
6 in that sense or whether they were related to the developing
7 concerns that he had about the fidelity of his wife would be an
8 area of potential exploration to have. And you would, as part
9 of a risk management plan in that, you would want to explore
10 that with the individual and look at some of the key
11 determinants that might sort of bring that whole thing into
12 play.

13 So putting together, for example, a plan of where do I go,
14 what do I do, who do I call if I suddenly feel overwhelmed by
15 these thoughts. There's a lot of literature on sort of the idea
16 that you want to remove any opportunity. So, you know, as we've
17 come to learn, Do you have weapons around the house? Do you
18 have things that you could use to engage in these sorts of
19 things? Would it be wise, perhaps, if you gave those up, that
20 sort of thing, which can be, I would expect, a tricky issue in
21 both an individual who's a veteran and in my experience with
22 individuals that come from rural parts of our province where gun

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1 ownership is pretty much a norm a lot of the time. So inasmuch
2 as that gives a person a sense of sort of this is who I am, sort
3 of thing, but it's still a conversation that you would need to
4 have.

5 **Q.** In your review of the records of various entities, did
6 you see much of the way of documented discussion or, in fact,
7 any sort of suggestion of a risk management plan?

8 **A.** Not in the sense that I've described it as sort of a
9 robust plan with all of those elements and sort of actual
10 contact numbers, for example. I will call Bobby at such and
11 such and such and, you know, or go by Fred's house or, you know,
12 those sorts of things so ...

13 **Q.** We've heard evidence that he was provided through CAF,
14 Veterans Affairs, with a number, a crisis line that he could
15 call in the event that he needed it. So when you talk about a
16 risk management plan, are you talking about something more than
17 that, of a number to call?

18 **A.** Well, when I think about it I would think about, you
19 know, the standard things, like this is the crisis line, you can
20 call the crisis line. In Halifax we have our mobile crisis
21 service so you can call our mobile crisis service. But you
22 could expand that and say, you know, Of your family members who

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1 is it that you feel that you have the best relationship with
2 that you could talk to, right? You know, of your buddies, who
3 could you talk to? What things could you ... if you're feeling
4 overwhelmed by thoughts are there activities that you could do
5 to get your mind off it, those sorts of things. So sort of a
6 plan that involves sort of both the formal potential contacts
7 that a person could have to deal with a mental health crisis as
8 well as sort of the more informal, but potentially as important,
9 contacts.

10 **Q.** So does this involve sort of the client having a sort
11 of list or a structured sort of protocol that they've worked on
12 with the healthcare professional?

13 **A.** Well, the best example that I can describe is so far
14 patients at the Forensic Hospital when they leave we put
15 together a discharge binder that has sort of a risk management
16 protocol for them. So that the binder includes sort of a
17 description for the person of these are how I feel as my
18 symptoms become worse, right, so the person can sort of self-
19 monitor some of their symptomatology. And so when I reach this
20 point in my symptom profile these are the people that I would
21 attempt to contact or call and sort of connect with. And as it
22 goes up these are the different mechanisms I could do right up

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1 until sort of I just get out and go to the Emergency Department
2 or something like that, right. You know, so sort of a more
3 robust sort of documented plan so that the person could sort of
4 even, for example, have it sort of as a card that they carry.
5 And say, Okay, this is the number I call if I ...

6 **Q.** And is this something that's reviewed with the client
7 between the client and professional or is it just something of,
8 Here, I've put this package of materials together for you, you
9 should take it? Does the clinician, I guess, or professional
10 take the time and kind of go through all of this and how it's
11 meaningful with the client?

12 **A.** Again, speaking to our forensic system, yes, our staff
13 would sit down with the client and say, you know, This is what
14 we've identified as your symptoms. Would you agree, yes/no?
15 How can we sort of better sort of document how you feel under
16 these certain circumstances, that sort of thing. Who do you
17 think the best person to reach out to be would be under these
18 circumstances? So it's a more of a collaborative kind of
19 process.

20 **Q.** Did you see any sort of suggestion of whether or not
21 healthcare professionals even had an opportunity to get to that
22 point with Lionel Desmond? Sort of sit down, collaborate on a

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1 detailed safety plan knowing the aspects of the intimate partner
2 risk?

3 **A.** The greatest opportunity it would seem to me would
4 have occurred when he was at Ste. Anne's Hospital when he was
5 there for six/eight weeks, I can't remember, that would have
6 provided some time to sort of explore some of those issues.
7 Unfortunately, of course, when he leaves Ste. Anne's Hospital
8 the documentation is slow to follow, you know. There's a case
9 conference but not what I would really call a warm handoff.
10 There's a case conference with Dr. Murgatroyd, of course, who
11 can only remain involved in the case for a very limited period
12 of time so ...

13 **Q.** And what do you think the warm handoff perhaps in
14 looking ... the benefit of looking at hindsight, what do you
15 think that could have happened? What kind of warm handoff would
16 you envision ideally, I guess?

17 **A.** I think one of the struggles that Mr. Desmond had was
18 that towards the end of that stay at Ste. Anne's he still wasn't
19 sure about where he was going to live or where he was going to
20 get follow-up services. So, for example, if he had decided that
21 he wanted to be followed by the OSI Clinic in Dartmouth then a
22 warm handoff would have included a case conference with staff

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1 from that clinic as well as staff from Ste. Anne's and then
2 preferably, staff from the OSI Clinic in Fredericton all getting
3 their heads together sort of putting together a general transfer
4 of care summary and some discussion about the key issues so that
5 when he connected with the OSI Clinic in Halifax that that
6 material is already available for him.

7 Conversely, if he transferred it to Nova Scotia Health,
8 then a case conference between the same parties again but in
9 this case involving Nova Scotia Health. That's potentially
10 trickier to do because our systems are that ... we have referral
11 systems, of course, and it's sometimes logistically those things
12 are difficult to organize, particularly in an individual where
13 you're not sure whether, you know, at the point of his departure
14 he's going to be in Nova Scotia or he's going to be back in New
15 Brunswick.

16 **Q.** Did you get ... and mindful Lionel Desmond left two
17 weeks early, did you get the sense from reviewing the file that
18 Lionel Desmond would have been sort of on the understanding of
19 what his transfer of care was going to look like after he left
20 Ste. Anne's in August? Was there indications that he seemed to
21 be in the know as to what was going to happen with him, who he
22 was going to see?

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1 (12:50)

2 A. I don't get any sense that he was in the know about
3 who he was going to see. I don't think he even knew where
4 exactly he was going to live so ...

5 Q. And ...

6 A. Just in contrasting it to sort of our general
7 inpatient psychiatric services, for example. So when somebody
8 is an inpatient at the hospital and they're discharged and
9 they've been there for anything other than sort of a brief
10 crisis perhaps, we would normally have the appointments set up
11 for that person post-discharge so that they know where they're
12 going to go and on what date. So that didn't happen with Mr.
13 Desmond.

14 Q. We do know that he did have ... Veterans Affairs
15 Canada did arrange on the day of his release or the following
16 day they had set up an appointment in New Brunswick to see Dr.
17 Murgatroyd and he indicated, I'm returning home to Nova Scotia;
18 that's why I'm leaving early was to see my daughter. And then
19 there's no sort of evidence of any sort of scheduled follow-up
20 appointment.

21 What do you sort of make of that situation where you have
22 Lionel Desmond who is leaving Ste. Anne's not fully stabilized

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1 as Dr. Ouellette had indicated, and that is the plan. They had
2 set up an appointment for him in New Brunswick but he opts out
3 of it because he wants to return home. Do you have sort of any
4 views on that? So it becomes kind of problematic that he has a
5 place to kind of go first, they say re-touch with Dr. Murgatroyd
6 but he declines. In Lionel Desmond's circumstances, do you have
7 any sort of suggestions as to solutions or what ...

8 **A.** Well, discharge planning is a constant issue within
9 sort of the work that we do so ... And we have a saying or,
10 rather, I have a saying that, Discharge begins at admission. I
11 don't mean that in the sense that you're anxious to get the
12 person out the door or anything like that, but simply that given
13 that an individual is in the hospital generally for a relatively
14 short period of time, that it behooves you to start thinking
15 about the discharge plan at the beginning of the admission, you
16 know. Sort of saying, Well, what are the barriers to a
17 successful discharge; what are the challenges that the person
18 could expect; how do I address those; who do I contact; how do I
19 sort of get things organized for the person so that, frankly,
20 things don't fall apart at the last second when they leave.

21 **Q.** And in Lionel Desmond's case, is that sort of ... is
22 his profile such that you maybe ought to turn your mind to on

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1 the horizon he's returning to Nova Scotia leaving a residential
2 program and a need for immediate sort of organization of
3 resources the moment he leaves?

4 **A.** I mean ideally in the time that he was there, if you
5 were going to do sort of robust discharge planning you would
6 have ... you know, I would have liked to have seen, you know,
7 work done with Mr. Desmond very early on sort of, so that you
8 had a knowledge of a confirmed place that he was going to go on
9 where he left. And then based on that sort of ... and Mr.
10 Desmond would have had to make his own decision in this regard,
11 whether he wanted to be followed up through the OSI clinic or
12 whether he wanted a local follow-up in his home community and
13 then start that process so that, again, when he leaves he would
14 have had a follow-up appointment at time of discharge.

15 **Q.** I guess just before perhaps we move to a lunch break,
16 you noted at page I believe it's 8 of your report that Dr.
17 Murgatroyd, even as early as 2015 and through the spring of 2016
18 before Lionel Desmond goes to Ste. Anne's that Lionel Desmond
19 demonstrated a number of themes. I'm trying to find exactly
20 where that is.

21 **A.** The bottom of page 8, I think.

22 **Q.** The bottom of page 8. I wonder if you could indicate,

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1 what were some of those themes that were identified by Dr.
2 Murgatroyd.

3 **A.** Well, as I've got listed there, so Mr. Desmond's
4 alcohol and marijuana use, some of his ongoing symptoms of PTSD
5 which was a major feature, irritability and anger which as I
6 mentioned was, in part, due to his PTSD and may have been a part
7 due to some of the difficulties he was having in his
8 relationship at the time, which is the next issue on that list,
9 and then these periodic ideas of homicide or suicidal ideation
10 that would come and go over time.

11 **Q.** You noted ... as well, you noted housing instability,
12 periodically moving back and forth between New Brunswick and
13 Nova Scotia; continued conflicts with wife and a lack of social
14 support and isolation. So those, coupled with the ones you
15 identified and set out in your report as identified by Dr.
16 Murgatroyd, when he leaves Ste. Anne's was there any
17 improvement, in your opinion, of a relief as it relates to
18 housing instability, continued conflicts with his wife, lack of
19 social support and isolation?

20 **A.** No, I don't think there were. I mean, when he leaves
21 Ste. Anne's the discharge summary, which eventually arrives, but
22 I think came in a little bit later, the notes are ... in my view

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1 they're sort of ... they kind of put a brave face on what he was
2 like when he was there because they speak to sort of fairly
3 limited success in some of the issues that he was dealing with,
4 like the irritability and the anger and that sort of stuff, the
5 ongoing conflict with his partner so ...

6 And it's not that I would necessarily think that they would
7 have been successfully treated during that stay but rather that
8 it would become then more important to say, Okay, well, these
9 are ongoing issues for him so how do we sort of give him the
10 best chance once he's gone to sort of deal with those issues.
11 So that would mean sort of some of the things we've discussed
12 about sort of case conferencing and warm handovers and that sort
13 of thing.

14 **Q.** So when ...

15 **A.** Of course that's difficult to do in the context of the
16 housing instability as well because most organizations, and ours
17 is no different is, you know, our processes are based on your
18 location, right. So in our Mental Health and Addictions program
19 you can get services anywhere in the province that you want but
20 normally we would recommend that you go to the service area
21 that's closest to where you reside although that's not necessary
22 that you have to.

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1 **Q.** Was it important for Lionel Desmond when he left Ste.
2 Anne's to have sort of on the ground running some sort of
3 mechanism or model that was immediately in place that dealt with
4 the housing instability, the continued conflict at home with his
5 wife, and the lack of socialization ... social isolation?

6 In addition to his clinical PTSD treatment, would it have
7 been beneficial for him to have a system right away when he left
8 Ste. Anne's that there's someone in place that's going to
9 coordinate this or a group of people?

10 **A.** It certainly would have been in his interest. I mean
11 the issue would be that the only way that I know of to do that
12 is ... and again, I'm just drawing on my forensic experience, so
13 we have a position of a case manager, what we call an FCC,
14 friends of case coordinator, so their job is to try to assist
15 the person with those kind of issues.

16 So, you know, a person leaving from hospital they don't
17 have a place to stay, well, the likelihood I'm going to be
18 successful goes down, so the case coordinator sort of helps the
19 person find a sort of a place where they might be able to
20 reside, for example. So that would be might be one way to do
21 deal with the housing issue, right, you know.

22 Social isolation is a tricky one because he didn't have a

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1 network of people that he could easily go to that I'm aware of
2 so ... But certainly you could set up sort of some of those
3 emergency contacts to fall back on for issues.

4 **Q.** Do you think these two aspects ... are you able to
5 comment, I guess, whether these two aspects had any effect or
6 impact on Lionel Desmond? And I'm talking when he leaves Ste.
7 Anne's in August, and the fact that he, I guess perhaps in many
8 ways it wasn't clear what his structure was going to look like
9 when he went back to the community in terms of his supports, his
10 physicians and psychiatrists, beyond that scheduled appointment
11 with Dr. Murgatroyd which we knew he wasn't going to continue.

12 What sort of impact would that have perhaps on Lionel
13 Desmond, knowing his profile, coupled with a lack of those
14 supports immediately when he returns to the community? Would
15 they have any impact in your opinion on Lionel Desmond and did
16 they?

17 **A.** Well, I think that it would be fair to say that in the
18 absence of all those elements being addressed prior to his
19 discharge and at least to the degree possible some of those
20 things set into place that that would increase the probability
21 that Mr. Desmond would be unsuccessful in reintegrating into his
22 community.

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1 To the extent that it transpired in the way that it did, I
2 don't know that that could be predicted from that, but just in
3 general that the likelihood of a successful sort of return to
4 community with sort of stabilization of systems, which, as we've
5 discussed, weren't really, frankly, all that stable when he left
6 Ste. Anne's would have been worsened.

7 **(13:00)**

8 **Q.** You refer to him having an up and down course. When
9 he left Ste. Anne's, in your opinion, where was he at? Was he
10 at an up course or was he at a down course?

11 **A.** Well, I mean, it's easier to think about that
12 retrospectively, of course, given the events that then later
13 transpired, but I don't think that the goal of Ste. Anne's which
14 was some stabilization was successful at the time that he was
15 there, so in that sense and given that a lot of those discharge
16 planning pieces were sort of left hanging, that would sort of
17 suggest a downward trajectory for him.

18 **Q.** And you talked about sort of a setback, I guess, in
19 rehabilitation. You referred to that earlier. Did you see any
20 signs that there was a setback in perhaps Lionel Desmond's
21 rehabilitation after he left Ste. Anne's?

22 **A.** Well, after he leaves Ste. Anne's he's faced with a

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1 number of sort of new challenges that he'd had very little
2 preparation for. So he moves home to Nova Scotia and that's
3 distinctly different from sort of the history where he would go
4 back and forth over the course of many years that he did.

5 The services weren't lined up and so he's transitioning
6 back to a home community and I don't know whether that was a
7 source of comfort for him or whether that was a source of
8 aggravation, right. So, I mean, that would be sort of another
9 issue that goes into the mix of the things but, in short, I
10 mean, he moves to a home environment where a lot of the
11 conditions for success aren't available to him.

12 **MR. RUSSELL:** I guess at this point, Your Honour, it's
13 sort of a natural stopping point.

14 **THE COURT:** Thank you. All right, thank you, Counsel.
15 We'll take a break. It's 1 o'clock so we'll take a break
16 for an hour for lunch and come back at 2 o'clock then, please.
17 Thank you.

18 **COURT RECESSED (13:00 hrs.)**

19 **COURT RESUMED (14:04 HRS)**

20 **THE COURT:** Thank you. Mr. Russell?

21 **MR. RUSSELL:** Thank you, Your Honour.

22 So, Dr. Theriault, we're going to move into another aspect

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1 which would be page nine of your report. Just to sort of
2 orientate you, it's going to be sort of a series of questions
3 and topic revolving around sort of domestic violence flags, I
4 guess, coupled with this concept of delusion and paranoid
5 thought. Just to orientate you to page nine of the report and
6 at the second paragraph, you noted, I'll just read it in:

7 Much of the documentation, both from in
8 person meetings as well as phone calls,
9 focuses on Mr. Desmond's increasing sense of
10 distress concerning the motivations of his
11 wife, and an increasingly pervasive sense of
12 paranoia.

13 And then you list two examples on that page, the first
14 example you use is July 3rd. This is Dr. Murgatroyd's note
15 where he notes: "Intrusive thoughts, disturbed sleep (including
16 night sweats), paranoia, and homicidal thoughts (without intent)
17 all occurring on a daily basis." And then if we look down to
18 the second-last paragraph on that page, again you cite Dr.
19 Murgatroyd's note that reads:

20 He said he had been having nightmares lately
21 where he catches his partner cheating on
22 him. He states that some of the details are

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1 gruesome, for example, finding the man's
2 head on the floor. He is wondering if there
3 is meaning behind the dreams and whether his
4 wife might be cheating on him. He said his
5 wife laughed at him when he asked her about
6 it rather than giving him a straight answer.

7 And then further, the last source you reference, again Dr.
8 Murgatroyd:

9 He indicated that since his partner's
10 parents have returned to Antigonish things
11 have deteriorated in the household.
12 According to him, the partner has been
13 sharing sensitive/ personal information
14 about Mr. Desmond to her mom. This really
15 upset Mr. Desmond and he feels he cannot
16 trust his partner. He also indicates that
17 she has been 'holding on' to divorce papers,
18 which is also upsetting him. He feels that
19 she is being manipulative and is unwilling
20 to work on the relationship.

21 You're familiar with those records of Dr. Murgatroyd.

22 **A.** Yes.

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1 **Q.** So my series of questions are going to start with your
2 opinion as it relates to that first paragraph where you said "an
3 increasingly pervasive sense of paranoia". So I'm wondering,
4 Doctor, when do you start seeing that increasingly sense of
5 paranoia and what level of pervasiveness is it?

6 **A.** My recollection from the file is that it was always a
7 theme to some extent. But towards the end of his time in the
8 services, it became a more pronounced ... he'd gone through a
9 period of time where the main focus was on the trauma. And then
10 he had a period of time where he was dealing, at the same time,
11 with a number of work-related issues which was while he was
12 still in active service. And then as he transitions out into
13 the OSI Clinic in Fredericton, he becomes more focused on some
14 of these other issues and they're related to the concerns about
15 financial issues with his wife, but increasingly become more
16 preoccupied on issues related to proceed or concerns about
17 infidelity on the part of his wife. So, in that sense, they
18 became more pervasive because it becomes more of a persistent
19 theme of the conversation.

20 **Q.** And from a forensic psychiatrist perspective, is this
21 concerning in any way when you're looking forward and trying to
22 evaluate risk of future violence or harm to himself or others?

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1 **A.** Well, it would certainly be a flag that would need to
2 be explored. It's an issue that, as Dr. Slayter says later,
3 that, you know, Is this of a delusional proportion or not, which
4 would be a particular red flag. But even prior to that, an
5 increased preoccupation with that would suggest that Mr. Desmond
6 becomes ... increasingly difficult for him to sort of tease out
7 his concerns in a realistic kind of way.

8 Because I think, if I recall, one of the notations in the
9 chart that ... he holds onto that perception, although he can,
10 at points, accept that that might not be true. So that
11 separates it out from a delusional idea. But, still, it's a
12 preoccupation that he has, so ... and that would be a concern
13 from a perspective of a domestic violence situation.

14 **Q.** Did you ever get any sense that this preoccupation
15 which seemed to be fairly steady throughout 2015/2016, did it
16 appear to you as though healthcare providers were ever able to
17 get a handle on that?

18 **A.** I don't see any information that suggests that they
19 were able to get a handle on it in the sense that it diminished
20 over that period of time. I mean it seemed to be an issue that
21 would come up periodically in conversation in which the general
22 approach seemed to be general problem solving with Mr. Desmond

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1 and trying to get him to sort of discuss whether ... you know,
2 how dearly he held that view or what other possible explanations
3 there were for it. But it wasn't an issue that dealt with it in
4 the sense that it was broadly discussed or sort of settled in
5 some fashion.

6 **(14:10)**

7 **Q.** What sort of level or extent of a role do you think
8 his persistent, I guess, chronic beliefs as it relates to Shanna
9 Desmond, her infidelity ... the idea of her infidelity, the
10 finances, taking advantage of him, the pervasiveness, what sort
11 of level do you think that played in his overall psychological
12 profile and his struggles in 2016 in the months, I guess,
13 leading up to the tragedy?

14 **A.** My sense would be that they interacted in the sense
15 that the financial concerns were of a longstanding nature, but
16 they lent themselves to sort of concerns about other venues, so
17 the domestic issues related to infidelity. And those act in
18 concert to increase his preexisting level of irritability which
19 was a feature of his PTSD. So they acted in concert in a
20 cycular kind of fashion to each increase the other in some ways.

21 **Q.** And the particular line that says "paranoid and
22 homicidal thoughts (without intent), all occurring on a daily

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1 basis" ... so it's described on a "daily basis" of homicidal
2 thoughts without intent. Is this something that's concerning
3 from a forensic psychiatry perspective, that if you have a
4 client or patient that's expressing homicidal thoughts on a
5 frequency of a daily basis?

6 **A.** I think it would be concerning, of course, to any
7 psychiatrist or mental health professional. So I think it would
8 normally lead to some discussion about ... we've talked a little
9 bit about safety planning, but sort of a safety plan to address
10 that issue. So, you know, if you ... what would you do, or, how
11 could you deal with issues should they reach a point where you
12 are worried that you might actually act on some of these
13 thoughts?

14 **Q.** And so I guess my question is we see a pattern where
15 Lionel Desmond is articulating homicidal thoughts in some great
16 detail about violence towards his wife and idea of a partner, so
17 much so that he even indicates that, Well, perhaps there's
18 meaning behind the dreams. And then he says to Dr. Murgatroyd
19 that he wonders if there's meaning behind the dreams and he says
20 then when he speaks to her about it, she laughs at him. So I
21 guess my question is, and it's hard because he's not sitting
22 across from you, but is there any sense that perhaps these

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1 dreams that he's disclosing are sort of thoughts that he's
2 having of homicide towards Shanna Desmond and others?

3 **A.** I think they could certainly be interpreted that way,
4 that it's ... I mean there's ... I'm not a particularly big fan
5 of dream analysis, but you could see a dream like that as sort
6 of being a wish fulfilment in the sense of a person who feels
7 that they've been slighted to the degree that it's an
8 unforgivable action on the other person's part.

9 **Q.** I guess ... yeah. I guess in the context he's
10 describing sort of a horrific sort of scenario. But then he's
11 sitting in front of a professional saying, Oh, is there meaning
12 behind it? He's thinking about it. And then he even goes as
13 far as to then say he can't trust her. So is there aspects in
14 that, is it possible, in your view, or are you able to comment
15 whether or not these were actual thoughts that Desmond might
16 have had and that he's disclosing them, I guess, in the form of
17 just dreams?

18 **A.** That's certainly a possibility. I don't know that I
19 could comment further whether that was thoughts that he had that
20 either he sort of related to others his dreams or whether they
21 were dreams that sort of, in their own way, sort of were the
22 thought manifested in his sleep, so to speak.

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1 **Q.** Is this sort of level of frequency and this level of
2 graphic detail, is this the type of information that would be
3 important to a professional, whether it's a therapist, a
4 psychologist or a psychiatrist, seeing Mr. Desmond in a moment
5 of crisis in Nova Scotia, would it be important that they have
6 this information, that they know he had sort of frequent
7 intrusive thoughts on a daily basis about harming his wife?

8 **A.** It certainly would be useful information. Again, it
9 would depend, to some degree, on the context in which you see
10 the individual. So you might be in ... the context might be
11 sort of an immediate crisis, in which case you might be a little
12 more focused. But just in terms of helping inform your overall
13 opinion, it would be useful information to have.

14 **Q.** Did you see sort of perhaps, in hindsight, and sort of
15 your global review that at times perhaps there might have been
16 more of a focus on the classic PTSD symptoms and analysis as
17 opposed to looking at, Well, his portrait seems to be heavily
18 influenced by domestic stressors.

19 **A.** I mean certainly the PTSD played a large role in his
20 presentation and it did early on. But, as we've had some
21 discussion, that in some ways becomes more intermixed with the
22 other issues as time goes on and, in some ways, becomes a more

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1 predominant theme in the sense that it's increasingly focused on
2 how he feels that financially he's been mistreated by his
3 partner, that she can't be trusted, that there are these various
4 reasons why that might be the case, up to and including the
5 concerns about infidelity.

6 So that, in a therapeutic setting, would become, as we
7 would say, grist for the mill in the sense that it would become
8 a topic of discussion because the violent dreams that he has
9 would be sort of a red flag that it's an area that you want to
10 explore and develop as much as you can, as we've talked about, a
11 safety plan not just for sort of suicidal ideation which he had
12 on a chronic basis, but the potential for other potential
13 outcomes as well.

14 **Q.** In your experience as a forensic psychiatrist, how
15 common would you say it is for a client or patient to have, as
16 Dr. Murgatroyd outlined, paranoid and homicidal thoughts on a
17 daily basis? How common is that?

18 **A.** I've seen cases of a similar nature over the years
19 where it's been a case of domestic violence, and that includes
20 murder. But the intensity and frequency of those thoughts, just
21 from my general recollections of those, probably wouldn't be as
22 intense as the information that I have about Mr. Desmond in

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1 terms of how frequent they were for him.

2 **Q.** So I guess to try to put a gauge or a handle on it, in
3 your review, compared to all the cases essentially you can
4 recall that you assessed, where does Desmond fall in terms of, I
5 guess, the bell curve relating to level of intensity, level of
6 frequency of homicidal disclosures and sort of suggestive risk
7 factors towards his spouse?

8 **A.** He would be at the severe end of that spectrum of
9 preoccupation with those thoughts ... those themes.

10 **Q.** And that's over the basis of your career?

11 **A.** Yeah.

12 **Q.** So I guess what ... one of the goals here is to sort
13 of try to make sense out of is that meaningful and, if it is
14 meaningful, why. So I guess having him on the more severe end
15 of things ... extreme end of things about repeated disclosures
16 in that way, is that concerning or ought to be concerning?

17 **A.** Well, it's concerning because; one, it's a potential
18 red flag. It's part of sort of a dynamic risk assessment that
19 you would want to take into account. And it's concerning
20 because inasmuch as it plays into his PTSD symptomatology, the
21 issues are co-related in that it's difficult to disentangle one
22 from the other and they both seem to exacerbate one another.

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1 So it would be, from a treatment planning perspective, it
2 would be ... at some point you would probably be required to
3 tackle both of those issues in some sort of meaningful way if
4 you're going to find a point where you could have stabilized Mr.
5 Desmond.

6 **Q.** And in your opinion, looking at everything ... and
7 it's certainly not a criticism of the healthcare professionals
8 that were seeing him in particular moments of crises. But,
9 globally, were they ever able to sort of untangle that dynamic
10 which was those two intertwined factors successfully?

11 **(14:20)**

12 **A.** Not to my knowledge, no. I mean, in part, it was I
13 think because there are a number of other intervening variables
14 that also confounded the situation, the moving between treatment
15 providers while he was in the military and outside of the
16 military and those sort of connections issues that created
17 problems with transitions of care. So that created the dynamic
18 in which it was difficult for Mr. Desmond to settle into a
19 clinical environment where those issues could be dealt with in a
20 more longitudinal fashion.

21 **Q.** And what do you mean by dealt with in a "longitudinal
22 fashion"?

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1 **A.** Meaning dealt with over time. So in order to deal
2 with an individual like Mr. Desmond, in addition to some of the
3 evidence-based practices that we've talked about, there's a need
4 to develop sort of a continuing rapport with the person. So
5 it's only once you had a continuing rapport with the person that
6 you would be able to really disentangle some of those issues so
7 that you can say, Today, I want to talk about this and tomorrow
8 I want to talk about that and sort of have Mr. Desmond feel
9 comfortable enough to sort of get at some of those issues in a
10 meaningful way that you could address them.

11 And that's equally difficult to do in some of the other
12 situations that occurred which his social environment was
13 unstable and so he didn't have sort of a stable place to sort of
14 just be on his own that would allow him to sort of process some
15 of that information if it had been provided to him.

16 **Q.** There are several examples where ... in the materials
17 where Lionel Desmond became agitated with treating
18 professionals. He was described as difficult to redirect. He
19 was described as ... ultimately by Dr. Murgatroyd who went as
20 far as to say, Because of his instability, we're not even able
21 to get to trauma treatment. When Lionel Desmond comes out of
22 Ste. Anne's in August, do you have any views as to whether or

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1 not they could have successfully ... outside of Dr. Rogers, I
2 guess in the military, whether they could get to any sort of
3 trauma treatment with Lionel Desmond?

4 **A.** I certainly don't think in the work that was done at
5 Ste. Anne's that the focus was on any trauma treatment. It was
6 really just stabilization in that broad sense of I think trying
7 to have Mr. Desmond be less emotionally ... emotional
8 dyscontrol, if you know what I mean. So it's sort of a less
9 prone to sort of angry outbursts and stuff like that, which I
10 think, as we've talked about, the had some limited success in
11 doing.

12 So they didn't get to specific trauma treatment and they
13 didn't get to specifically some of the ongoing issues that were
14 driving some of the whole dynamic forward, the instability of
15 the relationship and what he was going to do there and what his
16 wife was going to do. So those were never really addressed at
17 Ste. Anne's. And then, of course, he's back in Nova Scotia and
18 it's a period of time before he gets connected to services
19 thereafter.

20 **Q.** And, in your opinion, when he leaves Ste. Anne's, has
21 he achieved stability?

22 **A.** No, I don't think that he had achieved stability, both

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1 in the sense of ... I don't think, when you read the discharge
2 summary, that there is a clear sense that some of the emotional
3 dysregulation, as we would call it, has been brought under
4 reasonable control and, in part, because a lot of those elements
5 that are required for a successful discharge planning and
6 transition aren't put together in sort of a package that allows
7 him to transition to the next care provider in a smooth kind of
8 fashion. So that continues to underline his stability.

9 **Q.** So we have him as, in your opinion, that he leaves
10 Ste. Anne's, you indicate that stability is not there. What
11 sort of role, are you able to comment, does that instability
12 play in Lionel Desmond's condition and circumstances as he
13 navigates the community between August and the events of January
14 3rd?

15 **A.** I tend to think of this issue both from trying to
16 think of it from the perspective of Mr. Desmond as well as the
17 perspective of the care providers that he had contact with. So
18 from Mr. Desmond's perspective, my sense would be that he finds
19 himself back in his home province but sort of without a basis of
20 social support that he really needs in order to sort of just get
21 himself settled in one place so that he can sort of start to
22 think through some of the issues that he has.

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1 He's ambivalent about where he wants to receive services.
2 So, at one point, he's referred to the OSI Service, but
3 ultimately decides that he would rather have the service closer
4 to his home community. So, you know, those are ongoing
5 destabilizing features. And then from the continuing care
6 perspective, from the care providers, he's seen by Natasha
7 Tofflemire, I think, was the person that did the intake
8 assessment form at the OSI Clinic in Halifax. And they conclude
9 with Mr. Desmond that he would prefer to be seen at the local
10 clinic. It takes a certain amount of time to get set up in that
11 local service provider and, in the interim, he's waiting to be
12 seen and eventually gets seen by Dr. Slayter.

13 And then again, after an initial assessment by Dr. Slayter,
14 then more definitive one, if we want to call that, on early
15 December, but all of those are sort of just points in care
16 rather than sort of the individual being brought into a system
17 of care where there's a variety of people involved in the case,
18 that's case management, a way to help him deal with some of
19 these other issues.

20 **Q.** So you mention about points of care and systems of
21 care and the difference. So did Lionel Desmond need more than,
22 I guess, points of care? Did he need a system of care the

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1 moment he left Ste. Anne's?

2 **A.** Well, that certainly would have been ideal. I mean I
3 think with the factors that were at play when he left Ste.
4 Anne's, in my mind, there were three main needs that he had.
5 One was ongoing treatment for his PTSD, one was further
6 exploration of some of the issues related to his wife and the
7 level of paranoia that he had come to express about her. Part
8 and parcel of that would be sort of an exploration and work with
9 Mr. Desmond to help him with his feelings of general mistrust
10 which seemed to be an issue in Ste. Anne's in terms of, towards
11 the end, his sense of whether he could trust his treatment team,
12 for example.

13 So that might require care providers to think about, given
14 the dynamics that they knew about Mr. Desmond, who might be the
15 best care provider for him. And then there are other social
16 aspects about where was he going to live, how was he going to
17 make ends meet, all those sorts of things.

18 So if you had a system of care involved with somebody like
19 that, which of course be quite resource intensive, you could
20 have, for example, a psychiatrist to deal with some of the
21 medication issues around PTSD. You could have another therapist
22 dealing with PTSD itself. You might have a social worker sort

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1 of work with Mr. Desmond around some of the social issues and
2 the issues he had with his partner at the time. So that would
3 be sort of a system of care.

4 Q. And is early intervention of a system of care
5 important in Lionel Desmond's case?

6 A. Well, in general, his was a chronic case and a complex
7 case. So I think by the time that Mr. Desmond comes back to
8 Nova Scotia, he's now been in therapy for a number of years and,
9 unfortunately, my view is it turns out that much of that has
10 been done either through ... under the umbrella of another
11 organization or in another province. So when he comes to Nova
12 Scotia, he's not known.

13 It's not like he's been in a system where he had been
14 receiving services through Nova Scotia Health for a number of
15 years, which would have made it much easier to make sure that
16 the coordination pieces were all put into place. He comes in
17 from outside with very limited information as to what's been
18 transpiring over that course of time. So it makes it much more
19 difficult to put a team together.

20 Q. Do you have any ideas on how we can maybe take someone
21 like Lionel Desmond and move them from being unknown, as they
22 move back into Nova Scotia, to being known? You talked about

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1 the benefits of it, but I guess I'm interested in your thoughts
2 on a solution. How do we make Mr. Desmond and his mountain of
3 tangled profile a known element when he returns to Nova Scotia
4 in terms of Nova Scotia's healthcare system?

5 **(14:30)**

6 **A.** Well, I think that inasmuch as you're able to do so,
7 and I can't pretend to understand the whys and where notes of how
8 different organizations process information. I had, for
9 example, done work with CSC where getting the information from
10 CSC is, honestly, a very painful process to get information from
11 them. So for somebody like Mr. Desmond, if he's coming from a
12 place where he has received the vast bulk of his therapy, and
13 whether that therapy was successful or not, would also have the
14 information that would inform therapy going forward that as much
15 transparency as possible in allowing that information to flow
16 freely from place to place would be important to ongoing care
17 providers.

18 That's said though without, and I don't know to what degree
19 this applied to Mr. Desmond, I mean there are limits about
20 information sharing that have to do with sort of the autonomy of
21 the individual that allow for information to be shared, but to
22 what degree that applies in this case, I'm not entirely sure.

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1 **Q.** You said you had difficulty getting information from,
2 did you say CSC?

3 **A.** Correctional Services Canada.

4 **Q.** Okay. The question I sort of have is, I guess there's
5 a microsystem that's in place, which is Ste. Anne's, for Lionel
6 Desmond's world in that he has an art therapist, he has a
7 structured routine, he has a psychiatrist, he has a routine of
8 medications, he has certain counsellors he meets with, certain
9 therapists. And then he's in that setting and then he leaves
10 early in August and, essentially, other than Dr. Murgatroyd
11 that's in place, there really isn't sort of anyone that's as
12 part of that structured team.

13 Knowing Mr. Desmond's profile, are you able to comment on
14 whether or not that sort of turning off the tap, what impact
15 that might have on his presentation. So he goes from a world
16 that's very structured and organized, Ste. Anne's, to one
17 that's, I guess, quite a bit looser in that there isn't that
18 level of intensity. Are you able to comment on any impacts that
19 might have or had with Mr. Desmond?

20 **A.** Mr. Desmond had a number of treatment needs across a
21 number of domains. So he had treatment needs related to his
22 PTSD. He had treatment needs related to some of these issues

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1 about the anger and the paranoia that he had towards his
2 partner. He had treatment needs that were less of a medical and
3 perhaps more of a social nature in terms of stability of housing
4 and placement in the community and those sorts of things. So
5 the work in Ste. Anne's was really targeted at a fairly narrow
6 focus of some of those things to provide some stability of his
7 emotional state in the belief, I suspect, that if they were able
8 to do that then that would at least put him in a better place to
9 address those other issues. My concern was, is that given that
10 that really wasn't terribly successful that he then goes on to a
11 new environment where that's still active and the other sort of
12 domains are really not sort of available to be addressed in the
13 short term at least.

14 **Q.** I guess other aspects of his surrounding
15 circumstances, which are his wife, housing, support network in
16 the community, are those aspects quite a bit different when he's
17 outside of Ste. Anne's and when he is in Ste. Anne's in terms of
18 a level of stressor perhaps?

19 **A.** Well, I suspect that they were much more immediate.
20 Suddenly, you're gone from, theoretically, wondering how do I
21 deal with this situation to being in the situation, which for
22 somebody that has not reached a point where they're emotionally

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1 stable, would be distressing to both parties involved, I would
2 think.

3 **Q.** Do you have any thoughts on ... The facts would seem
4 to suggest that that continued for some months after he left
5 Ste. Anne's. He doesn't get assigned a clinical care manager
6 until later November, as well as put in touch with a therapist
7 for around the same time So he goes a substantial number of
8 months without any structure. Is there any sort of comments you
9 would have on the impact that that may have on him and his
10 current sort of overall health wellness?

11 **A.** Well, he comes home to Nova Scotia from New Brunswick
12 and he's dealing with these number of issues that are, as I've
13 said, both of a therapeutic and sort of a social nature. So
14 they're an ongoing issue for him. So that lends to continuing
15 destabilization of his illness certainly. He is referred to
16 Mental Health Services and he gets connected. I don't know
17 that, unfortunately, given the timeline of how things ultimately
18 unraveled that there was enough time really to build that sort
19 of comprehensive team around Mr. Desmond that ultimately might
20 have been successful in sort of mitigating at least the worst of
21 his symptomatology issues that he had.

22 **Q.** In terms of page 13 of your report, under the heading

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1 of Discussion, your very first line. I'm just going to wait for
2 it to come up there. You indicate, "Clearly, Mr. Lionel Desmond
3 was a complicated person and this was a complicated case." It's
4 very broad, I guess, but if you could tell us what made Lionel
5 Desmond a complicated person, in your opinion?

6 **A.** Not being trite, of course, but everybody is
7 complicated in their own way, but Mr. Desmond was complicated
8 because his was, you know, starting with the clinical side of
9 things, his was not a straightforward clinical case. So, for
10 example, in my practice, if I see somebody with acute
11 depression, right, I might be able to sort of make
12 recommendations to the family doctor, start an anti-depressant,
13 and six weeks later, they're doing well, right, so that would be
14 an uncomplicated case. Clinically, his was complicated because
15 there's a delay in his seeking treatment. So that's one of the
16 first issues. The treatment that he receives is, in some
17 respects, quite good but, in other respects, there's a lot of
18 transitions between treatment providers. So that lends to some
19 ongoing instability.

20 So when he ultimately leaves the military and returns to
21 Nova Scotia, his clinical situation is still quite active. So
22 that's another complication. Then mix into that sort of some of

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1 the issues that we've had further discussion about this morning,
2 some of the questions about early traumatic experiences about
3 which we don't know a great deal. The ongoing conflict within
4 the family dynamic, which played out over many, many years but
5 which was never really ultimately resolved in any satisfactory
6 fashion. And those all worked together to sort of create a
7 series of conditions in which his clinical care would be very
8 difficult to manage because of the chronicity that had developed
9 by that period of time.

10 **Q.** So would you say that, I guess, Mr. Desmond is quite a
11 bit more than simply a military veteran diagnosed with PTSD and
12 suffering from PTSD symptoms?

13 **A.** Yeah, he's a man, who has PTSD and suffers from PTSD
14 symptoms, and he is a veteran, but he's an African Nova Scotian.
15 So there are issues there that may play into it. He's in a
16 nonsatisfactory relationship, which may play into it as well.
17 He has a number of continuing issues with anger and increasing
18 paranoia, which play into it. So all of that makes it less than
19 just a straightforward case where, in contrast, for example,
20 somebody who might have PTSD but otherwise has good social
21 supports, their life is relatively stable, they may have a lot
22 of symptoms of PTSD but they don't have to worry about sort of

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1 their income or their livelihood or their partner. They don't
2 have family tension. So none of those are true in this case.
3 So it makes for a much more complicated picture in trying to
4 determine why Mr. Desmond responded to stresses the way that he
5 did and what ultimately happened.

6 **(14:40)**

7 **Q.** So I guess that's the first half of the first line
8 about him as a complicated person. Then you indicated that this
9 is a complicated case. You sort of touched on a number of
10 aspects but what did you mean when you said this is a
11 complicated case?

12 **A.** To me it's complicated in two ways, really. The first
13 is it's complicated clinically. So as we've talked about, it
14 was complicated because there are a number of factors apart from
15 the PTSD in and of itself that complicated his presentation. It
16 was complicated that way. It was complicated because there were
17 several transitions between care providers, some of whom had
18 relatively good success and others with less success in dealing
19 with some of the ongoing issues.

20 It was complicated because of the transitions that he had
21 and the degree to which those transitions were really a warm
22 handover so that adequate information was provided from care

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1 provider to care provider so that he didn't have to take two
2 steps backwards to take one step forward, so to speak, in terms
3 of the work that you were doing with the individual.

4 **Q.** I'm going to move into a conversation about PTSD.
5 Certainly we've heard a great deal of evidence about what PTSD
6 is, how it's diagnosed and the various diagnostic criteria. So
7 I won't review those with you. I'm more interested in, I guess,
8 your comment that PTSD involves several clusters and then you
9 were able to point to what sort of cluster of PTSD symptoms, in
10 your opinion, Lionel Desmond had. I wonder if you could tell
11 us.

12 **A.** So the four clusters that we think about when we have
13 PTSD in its current iteration, anyway, is that you have the
14 cluster or re-experiencing symptoms. So for somebody like Mr.
15 Desmond, that really focused on issues related to his
16 experiences in Afghanistan, some of the things that he
17 witnessed, some of the things that he saw while he was there and
18 that leads to the intrusive symptoms like nightmares and
19 intrusive flashbacks, those sorts of experiences that a person
20 has. So that was a big component of his presentation, at least
21 in the documentation that was available.

22 He also had a number of the avoidant symptoms. So I think

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1 when he was first seen in 2011, he reported that he was having
2 difficulties going out to stores and hadn't been to the grocery
3 store in a while and these sorts of things so ... And those
4 avoidant symptoms are often related to the intrusive symptoms in
5 the sense that the person avoids going to those places because
6 there are cues in the environment that then remind the person of
7 the traumas that they've experienced. So classical examples are
8 things like loud noises and that sort of stuff.

9 And then there are changes in cognition and mood which led
10 to Mr. Desmond, as I wrote about a little bit in the report.
11 He's concurrently diagnosed with major depressive disorder as
12 well as PTSD. And so he often reports a depressed mood in a
13 sense of hopelessness and stuff like that and that goes along
14 with some of the chronic suicidal ideation that he had. So
15 that's the third symptom cluster.

16 And then the fourth symptom cluster are the hyperarousal
17 symptoms. So they can be something as straightforward as the
18 person startles easy when you ... I often ask people, when the
19 phone goes off, do you jump, right. They go, Oh, yeah, I jump,
20 that sort of thing. But anger is considered a hyperarousal
21 symptom, as is problems with sleep, which Mr. Desmond was
22 treated on and off for for some period of time throughout the

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1 course of years.

2 **Q.** And how, and there's a reason why I'm going to ask
3 this. How prominent were the hyperarousal symptoms in Lionel
4 Desmond's portrait?

5 **A.** In many ways, I think they parallel some of the other
6 discussions we've had about how over time some of the concerns
7 about his spouse came to the fore as an issue for him. So early
8 on in the work that was done with Mr. Desmond, I mean some of
9 the hyperarousal symptoms were related to anger but they were
10 also related to sort of irritability at sort of things that were
11 happening in his work environment, for example. So that came
12 forward in some of the work that had been done with him while he
13 was still in the military. But the hyperarousal symptoms
14 continue on after and they become, in my view, increasingly
15 targeted around some of the issues related to his wife. So he's
16 concerned about infidelities, which often for individuals that I
17 talk to with those sorts of thoughts, they're exquisitely
18 sensitive to what they feel are indicators that the person has
19 done something untoward. So where they've been, how long they
20 were out, what did you do while I was out, you know, those sorts
21 of issues. That seems to play a role in his presentation over
22 time. And the anger becomes an ongoing issue and that's an

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1 hyperarousal symptom as well.

2 **Q.** I was going to ask this later but it's probably proper
3 to ask it now. You reference some information about studies
4 that have been done where individuals with PTSD and I believe,
5 in particular, veterans with PTSD, and a risk factor for
6 violence and an emphasis on the hyperarousal symptoms. I wonder
7 if you could tell us a little bit about that?

8 **A.** Yes, that was a study out of the UK. So it was
9 looking at veterans from Afghanistan that were in the UK
10 services and they looked at individuals who developed PTSD post-
11 deployment and then they studied that population to see what
12 rates of violence were post-diagnosis. They found that PTSD was
13 and is a risk factor for violence but that, in particular, the
14 hyperarousal symptoms seemed to be an increased marker, so to
15 speak, for violence.

16 **Q.** In your sort of, looking at this from a risk
17 evaluation sort of aspect retroactively, did you see anywhere
18 along the way where the clinicians that interacted with him
19 perhaps looked at an examination of his hyperarousal symptoms
20 and how they might have connected to this idea of risk for
21 violence?

22 **A.** I'm not sure that I saw that anywhere in the breakdown

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1 of the record. So just by way of example, I mean I've seen many
2 patients with PTSD over the years and sometimes certain symptom
3 clusters come to the fore and other are less apparent. So it
4 would make clinical sense, for example, that if I had somebody
5 with PTSD whose main symptom cluster is largely in the avoidance
6 area, that I might not be as concerned about potential risk as
7 somebody who has got a predominantly angry affect that's ... the
8 irritability that's part of their hyperarousal symptoms. So it
9 would certainly be ... You would want to take any patient's
10 presentation and think about it and say, Well, what does this
11 tell me about sort of what are both my treatment targets for
12 this individual as well as what are those areas of concern that
13 I should try to focus on mitigating as soon as possible.

14 **Q.** And you have the benefit of sort of looking at this
15 retrospectively and with the benefit of all the information
16 gathered in one place. Are the hyperarousal symptoms to the
17 level that you noted, ought they have perhaps serve as sort of a
18 risk indicator that he has potential for future violence?

19 **A.** Well, they would certainly be a red flag. I mean we
20 know that there was information available that at times when
21 angry he would break things or sort of slam things around, I
22 can't remember the proper term. So inasmuch as violence to

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1 property is a risk factor for future violence to people that
2 would be a red flag that way, yes.

3 Q. You talked a little bit about PTSD risk factors
4 earlier and I guess at page 15 of your report, in the middle of
5 the page, it says, "Not all individuals ...". I guess it's going
6 to be right up at the top of the screen there. We often hear
7 it's almost become a sort of buzz word. It's referenced on TV,
8 it's referenced in conversation, I have PTSD as a result of this
9 and PTSD as a result of that. You noted, however you said, "Not
10 all individuals who are exposed to trauma develop PTSD; in fact,
11 a minority do." Where is the sort of basis of that statement
12 coming from?

13 A. I don't know how much of the history of all this you
14 want me to go back into but I'm just going to have a drink of
15 water here for a second.

16 (14:50)

17 Q. Sure. We'll bring up Exhibit 332.

18 **EXHIBIT P-000332 - FOOTNOTE 4 - THERIAULT - RISK FACTORS**

19 A. So to start with, just by way of a little bit of
20 history, the criteria for the DSM, of course, changes over time.
21 So we're now in the fifth edition. And PTSD first came into
22 DSM-III, which came out in 1982, I think. As you might have

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1 heard, in its original iteration, in order to be diagnosed with
2 PTSD, you have to had experienced a traumatic event that was
3 outside the normal experience of somebody. In other words, it
4 was an extreme issue.

5 But in the current diagnostic criteria, it's much broader.
6 So it includes events where you were exposed to or subject to
7 violence or potential serious harm or sexual violence in a
8 number of different ways. So that widening of the definition
9 means that many more people technically meet the trauma
10 criteria, what we call the Criterion "A" criteria for PTSD.

11 So when you look at the literature, something on the order
12 of 50 percent of people have had a trauma that would meet the
13 "A" criterion. But most people who experience trauma don't go
14 on to have PTSD. They may go on to have other psychiatric
15 conditions, like depressive episodes or anxiety episodes and
16 adjustment disorders and that sort of thing, but PTSD is still
17 not the norm for people exposed to trauma but there is a
18 correlation between the severity of trauma and the likelihood of
19 developing PTSD. So the more severe the trauma, the more likely
20 it is that you would develop PTSD as a result. And certainly
21 Mr. Desmond's experience of trauma was at the extreme end of the
22 things that would be expected.

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1 **Q.** And you note that there are three, I guess, risk
2 factor domains going into PTSD.

3 **A.** Sorry, risk ...

4 **Q.** Are there three risk factor domains in terms of PTSD
5 or developing PTSD?

6 **A.** Oh, there's, yes, so there's ... You can think about
7 it ... It's a bit like our general conceptualization in
8 psychiatry. So you can have predisposing factors. So for PTSD,
9 predisposing factors, and you can break these factors down into
10 both what we call static and dynamic risk factors, which we may
11 have had some discussion about previously.

12 So static factors would be things like educational
13 achievement, right. Or, more broadly, IQ. A family history of
14 psychiatric illnesses, that's a predisposing factor for
15 developing PTSD after a trauma. And then you have sort of the
16 precipitating factors, which is usually the duration and the
17 severity of the trauma itself. And then post-trauma factors
18 that can be either protective or lead to worsening of the
19 symptoms. So those are some of the things that we've talked
20 about early. So social, cohesion of the individual's
21 environment, their ability to have a resilient mindset, early
22 intervention to treat symptoms, and those sorts of things. So

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1 those are sort of the three sort of areas that we would
2 consider.

3 **Q.** I want to focus a little bit on the ... You talked a
4 little bit about the pre-traumatic, which was some of the
5 experiences he had even pre-military in his personal life. You
6 talked about, is it peri-traumatic, which is the actual ...

7 **A.** Around the time of the trauma, yes.

8 **Q.** The trauma events. But post-traumatic. And, in
9 Lionel Desmond's case, when you're looking at sort of risk
10 factors for PTSD and how they played a role, what were some of
11 the post- factor aspects of Lionel Desmond's life that impacted
12 his PTSD symptomology? Were there any and, if so, what were
13 they?

14 **A.** To my mind, the post-factor issues were, they were
15 both of a clinical nature as well as sort of more of a social
16 nature. So, clinically, as we've discussed, he doesn't come to
17 clinical attention for some four years after his trauma
18 exposure. So that has allowed time for some of those symptoms
19 to become relatively well embedded or well set. So that creates
20 sort of an ongoing perpetuating factor for the continuance of
21 his symptoms.

22 His return from deployment is complicated by some of the

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1 changes in his unit that we talked about this morning and some
2 of the conflicts that he had with peers, which to the degree
3 that that was part and parcel of the PTSD or separate from is
4 hard to gauge but would have still been sort of an ongoing
5 factor to undermine his ability to sort of manage the stressors
6 that could have led to sort of worsening of his PTSD.

7 And then we've had some continued discussion about a number
8 of those social factors that he had in terms of essentially a
9 long distance relationship with his spouse and sort of the
10 ongoing dynamics there. So those would continue to sort of act
11 as destabilizers to his presentation.

12 **Q.** At the bottom of page 15 of your report, you talk
13 about early interventions and you've mentioned that a few times
14 about the importance of early interventions and you note:
15 "Early intervention is critical in the treatment of any
16 psychiatric disorder, and this is true for posttraumatic stress
17 disorder." Did you see any sort of concerns or issues and
18 importance of early intervention as it relates to Lionel Demond
19 specifically?

20 **A.** It's certainly an interesting area. When I was doing
21 some reading around PTSD in military culture, I mean one of the
22 issues that they sometimes struggle with is how do you get

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1 somebody who may have developed PTSD to actually come forward
2 and talk to somebody about having PTSD? The writings that I had
3 read spoke a lot about military culture as one in which,
4 although hopefully it's changing, in which a lot of individuals
5 are concerned about coming forward to discuss whether they have
6 PTSD symptoms because they worry that it might impact negatively
7 on their career and those sorts of things. So that often will
8 delay an individual coming forward to present.

9 Because in addition to the diagnosis of post-traumatic
10 stress disorder, we have a diagnosis in the DSM of acute
11 traumatic stress disorder. So meaning that the person develops
12 symptoms within a very short period of time after the trauma and
13 we know that if an individual is treated for those symptoms
14 early on, that that can often truncate the presentation of PTSD.
15 So it can sort of keep the person from developing full-blown
16 PTSD after the fact.

17 So that combination in delay in coming forward, whether
18 that was due to Mr. Desmond's own concerns about its potential
19 or due to other factors would be a complicating factor that, as
20 we've talked about, creates an environment where much of the
21 symptomatology becomes quite set by the time he presents for
22 presentation.

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1 **Q.** And we know that there were a number of years between
2 deployment in Afghanistan in 2007 before he's actually in a
3 clinical setting for PTSD in 2011. Is it your opinion, for
4 whatever reason, we don't know why that was the case, but is it
5 your opinion that sort of early interventions or identification
6 or a lack of, I guess, for whatever reason, impacted Lionel
7 Desmond's chronicity of his PTSD?

8 **A.** I think if he had been identified earlier and received
9 treatment earlier, yeah, that that would have had a positive
10 impact on his PTSD. But the reasons as to why he didn't access
11 services earlier, I don't really know. Again, when I was
12 reading some of this material, there was an interesting review
13 that looked at individuals coming back from deployment who were
14 given screeners, like questionnaires for PTSD immediately post-
15 deployment and they were actually pretty poor at picking up
16 people that eventually developed PTSD. But if you waited four
17 or six months and then redid the screens, it was better at
18 picking it up because the argument was that people immediately
19 returning from an operation theatre somewhere were so caught up
20 in sort of just returning to some sort of their environment and
21 may have a number of these concerns that they don't want to
22 bring forward but given a passage of some time but not too much

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1 time, that might allow them to sort of reflect on those
2 experience and say, Gee, there's something not right and so
3 maybe I should do something about it, right. So it's
4 essentially finding that sweet spot. When is the best time to
5 sort of try to intervene to get the person at their earliest
6 opportunity.

7 **(15:00)**

8 **Q.** You noted, you referenced a study, it was Exhibit
9 332. At the bottom of page 15 of your report, you refer to it
10 as the Sayed *et al* review. And in your report, I'll just read
11 it, you said:

12 Several psychosocial factors are associated
13 with resilience following trauma to decrease
14 the chance of developing psychopathology
15 such as depression, substance abuse and
16 PTSD. These factors include optimism,
17 cognitive flexibility, active coping skills,
18 the extent of one's social support network,
19 physical health, and embracing a moral
20 compass.

21 And that was I believe ... and footnoted which we have
22 marked as Exhibit 332 of that study. I wonder, Doctor, if you

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1 could sort of explain that to us in the context that was Lionel
2 Desmond.

3 **A.** Some of those factors as I look at them are internal
4 to the person and some degree are external to the person, so
5 those that are internal to the individual are a sense of
6 optimism about the future, cognitive flexibility, active coping
7 skills for example.

8 It's a difficult area because in some ways, as we had the
9 discussion this morning, pre-deployment there didn't seem to be
10 any indicators that Mr. Desmond had difficulties with, for
11 example, cognitive flexibility. Although to the degree that
12 that's really been canvassed I don't know, but certainly there
13 wasn't any indications of overall psychopathology so ... But
14 certainly after his deployment he becomes more cognitively
15 restricted in the sense that he becomes increasingly focused on
16 a narrow band of different themes, right. So whether that's
17 work-related things or things related to his leaving the
18 military or some of the issues related to his wife, he lacks
19 that cognitive flexibility to problem solve around some of those
20 issues so that's an active problem for him.

21 The active coping skills, again he has some deficits in
22 that area. So, for example, I recall reading the material from

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1 Ste. Anne's where he's given a coping card I think which I
2 assume is a mechanism by which the person can sort of have a
3 variety of things that they can do to help cope with stress that
4 they're in and under at the particular point in time and they
5 relate that he had difficulties utilizing that in a way so ...
6 And the social support network we've talked about extensively in
7 terms of where there are difficulties in that.

8 His physical health, as far as I know, was pretty good,
9 although, I mean, increasingly ... certainly in psychiatry we
10 utilize a technique called behavioural activation; it's common
11 in depression. So as I like to paraphrase it it's the "fake it
12 'til you make it" concept, which is, you know, if you get up and
13 do something even though you don't feel like doing it if you do
14 it often enough eventually gee, I might be able to enjoy
15 gardening or I'd like to go for a walk every day or those sorts
16 of things. So to the degree that that was an issue or not for
17 Mr. Desmond I don't know.

18 And then finally, the issue of a moral compass comes into
19 play with issues around how one feels about the whole experience
20 of being in the military and the service that you've done and
21 those sorts of things. So that concept of, I think, moral
22 trauma is the phrase that gets used these days.

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1 **Q.** I think I've heard His Honour mention a concept of
2 moral injury.

3 **A.** Moral injury.

4 **Q.** Are you familiar with that concept?

5 **A.** I've done some reading about it and I've certainly
6 seen it although I didn't immediately sort of key it to the term
7 itself. It relates to the idea that apart from the sort of
8 actual trauma that a person has experienced and its immediate
9 psychological sort of impact that moral injury arises from the
10 difference between or the distance between the person's own
11 moral views of a situation and those activities in which they
12 are required to participate.

13 So for somebody in the Forces they're, by definition
14 soldiers, so they have to do the things that soldiers do like
15 shoot at other people, for example, and stuff like that. So
16 that can cause a moral injury and if that's against your sort of
17 moral code. Some of the other writings on moral injury talk
18 about sort of difficulties that people in the military may have
19 with sort of the chain of command and how decisions get made and
20 those sorts of things, which is part of that picture as well.

21 **Q.** We've heard/seen that Lionel Desmond had disclosed to
22 one of his healthcare providers about the impact of seeing a

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1 child with a weapon at some point; I can't remember to whom he
2 disclosed that to. Is that sort of a definition of what could
3 perhaps could be a moral injury if he's struggling with that or
4 no?

5 **A.** Yeah, that's a good point. I think that that would
6 constitute ... in my mind that would be a moral injury. In some
7 of the individuals that I've seen with PTSD some of the things
8 that really trouble them the most are, for example, you know, if
9 they're first responders and they've come across accident scenes
10 where they have to respond to children or something like that,
11 that that ... because we all have this normative notion that
12 children should have a carefree life experience and they
13 shouldn't be burdened with the things that adults are until such
14 a point in time and to have somebody sort of summarily removed
15 from the world under such circumstances would be a moral injury
16 to somebody who experiences those things.

17 **Q.** How does a psychiatrist go about treating a moral
18 injury and is it wrapped up in PTSD symptomatology or ... And
19 in Lionel Desmond's case.

20 **A.** Well, it's wrapped up in the PTSD symptomatology
21 inasmuch as it would be a focus of one of the ... well, you
22 would get the person to sort of have a listing of the traumatic

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1 experiences that bother them the most and part of the work would
2 be the prolonged exposure. But I don't think, and I'm not an
3 expert in the area, that you would do prolonged exposure around
4 moral injuries but that would be sort of a topic for discussion
5 about how do I make peace with what I've done. How do I come to
6 reconcile my beliefs with the actions that I had to do as part
7 of my work, for example.

8 **Q.** And outside, I guess, of some of the treatment that
9 Dr. Rogers had done, in the records what you've reviewed, did
10 you get any sense of whether or not the professionals that
11 interacted with him were able to get to PTSD trauma treatment
12 and that sort of moral injury sort of aspect to his profile?
13 Were they ever able to get there?

14 **A.** Not that I saw although I'd have to review. The
15 person that would probably would have had the most success if
16 she'd been able to do it would have been Dr. Rogers, in that if
17 she ... whether she canvassed that as a specific issue with him
18 or not I don't know. I didn't read through all of the day-by-
19 day notes.

20 **Q.** Do you have any sort of views as to ... Dr. Murgatroyd
21 had stressed he had seen Lionel Desmond over a year before
22 Lionel Desmond eventually is referred to Ste. Anne's and a

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1 consistent theme in his reports was that he couldn't get to the
2 treatment. The instability was sort of in the way and needed to
3 be stabilized, couldn't get to the treatment. And then we have
4 him in Ste. Anne's, they can't get the stability and you
5 indicated it never appears to be achieved when he leaves St.
6 Anne's.

7 What do you think was getting in the way of Lionel
8 Desmond's ... and I know it's probably not a simple question,
9 getting in the way of his stability and achieving it?

10 **A.** As I think about it I think that one of the ... there
11 were probably two major factors. One is that a part of his PTSD
12 was that it was focused on symptom clusters related to the
13 hyperarousal symptoms. So to that extent he had significant
14 issues with sort of irritability and ongoing issues related to
15 becoming upset over what others might perceive to be relatively
16 a trivial event, so that's one issue.

17 The other would be that, of course, the ongoing issues with
18 his partner would feed that issue as well so that created an
19 environment where his emotional dysregulation, as we refer to
20 it, was such that they had a lot of difficulty getting that
21 under any kind of control, which can happen and is very
22 difficult to manage when it does.

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1 So that means that in the absence of being able to do that
2 you wouldn't really be able to get some of the trauma work
3 because you would be essentially crisis-driven. So every time
4 you would see the person you would have to deal with sort of
5 just getting the individual calmed down with respect to the
6 issue of the day that had arisen.

7 **(15:10)**

8 **Q.** And we see, you know, therapist Catherine Chambers,
9 and you're familiar with her records, retained in about two
10 months prior to the tragedy and she testified that she had yet
11 to really sort of build the rapport with Lionel Desmond even to
12 begin the aspect of visiting the idea of trauma treatment.

13 Do you have ... you have a unique opportunity to sort of
14 see things in hindsight. Are there any things you see that
15 could have perhaps assisted with his stability as he's coming
16 out of Ste. Anne's and in those last six months or so before the
17 tragedy?

18 **A.** Well, for me as a psychiatrist, of course, there's
19 always some pharmacological tricks that I could have tried, for
20 example, but to what degree they would have been all that
21 effective I don't really know. But we often utilize things like
22 mood stabilizers for individuals with emotional instability to

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1 the degree that that works, that would be one strategy.

2 The other would be I think that ... and for Mr. Desmond, if
3 he couldn't have emotional stability coming out of Ste. Anne's
4 even if he'd had sort of ... and I don't mean domestic
5 tranquility but just sort of a social environment where he could
6 essentially be at peace where he didn't come into conflicts on a
7 regular basis, for whatever reason, would be helpful in sort of
8 turning that corner so that he could practice some of those
9 coping strategies perhaps that he'd learned at Ste. Anne's.

10 **Q.** So I guess strategies that would sort of try to
11 structure his environment where you remove certain stressors, is
12 that what you mean?

13 **A.** Well, or to the degree that that's possible to do so,
14 but at least to sort of minimize the stressors to the extent
15 that you can.

16 **Q.** In terms of pharmacological treatment, we know that
17 when Lionel Desmond ... as you're aware, he had a long history
18 of non-compliance with medication and reported side effects. We
19 know that when he left Ste. Anne's one of his prescriptions
20 hadn't been covered originally out of the gate, there was some
21 confusion. He was prescribed ... if I could have one moment.

22 **A.** I think he was on quetiapine and Sublinox.

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1 Q. Yes, it was Sublinox, I just ... yes. So when he left
2 Ste. Anne's Sublinox and zolpidem are they the same?

3 A. Yeah, they're sleeping medications.

4 Q. So he was prescribed ... one of the prescriptions was
5 a sleep medication that he was given and it was a fairly
6 consistent medication. So when he left Ste. Anne's in the
7 middle of August he contacts his Veterans Affairs' worker and
8 indicates that the prescription is not covered at his pharmacy,
9 so he reaches out to her to see if Veterans Affairs could have
10 it covered. That's August 24th. We know that Lionel Desmond,
11 he was very rigid in what he paid for and what he didn't pay
12 for.

13 He calls back again a month after that in September 22nd,
14 2016, and the Veterans Affairs' notes indicate that it's still
15 that arrangement hasn't been made. And it's unclear whether
16 Lionel Desmond ever did get that prescription filled.
17 Indications would seem that he didn't because he's calling
18 asking if it's going to be covered.

19 Knowing Lionel Desmond's profile and the history of non-
20 compliance with medications and what you indicated today about
21 you would have tried maybe a different approach with it, what
22 sort of impact would it have that Lionel Desmond is going

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1 without medications through some of his own doing, I guess, for
2 a period of time when he leaves Ste. Anne's?

3 **A.** I think there would probably be both potentially
4 physiological and then some psychological effects. So
5 physiologically one of the issues that we have with hypnotics in
6 general of which Sublinox is an example of what we call a Z drug
7 or a Zee drug, depending on where you're from, would be that
8 they tend to be inefficacious after so many weeks. So they're
9 only good for so long and then they don't tend to be very
10 effective although some people stay on them for very long
11 periods of time so ...

12 So Mr. Desmond not having it probably didn't have much of a
13 physiological effect on him because I'm not convinced that after
14 all the time he probably would have been taking it that it was
15 particularly effective for him anyway, just from sort of my
16 knowledge of those substances.

17 I think the bigger impact would be psychological in the
18 sense ... and you've talked a little bit about sort of some of
19 Mr. Desmond's rigidity but that matter smacks of a certain sense
20 of sort of being very determined to exercise his rights, if I
21 could put it that way. So that the idea that, you know, his
22 medications not being covered is not just some sort of snafu in

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1 the system but it's a slight. So it's something that continues
2 to rankle and cause aggravation for him rather than, you know,
3 Yeah, this happens and I just kind of got to put up with it sort
4 of thing.

5 **Q.** In terms of a pharmacological standpoint, at page 16
6 you refer to Lionel Desmond, you say "Mood was variable, often
7 reacted to external stressors." Was the nature of his condition
8 such that medication was sort of an important element to his
9 stabilization in your opinion?

10 **A.** Well, I recall that he was diagnosed with both post-
11 traumatic stress disorder and major depressive disorder, so the
12 cornerstone for MDD, major depressive disorder, would have been
13 a psychopharmacological approach, which Dr. Joshi had initially
14 started. And for much of the time that he was under care he was
15 on a drug called Effexor. Venlafaxine which is the generic name
16 for it. So that would be a standard treatment for MDD.

17 The problem is, it came up in our discussion this morning,
18 was that over the time, for example, that he saw Dr. Joshi there
19 would be some times where he would be doing good and then other
20 months where he was doing poor and that seemed to reflect more a
21 number of external stressors, whether that was work-related
22 stressors or stressors in the relationship that had come into

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1 play. So in that sense, although the antidepressant could be
2 useful it would be generous to think that it would really
3 substantially impact on his mood and keeping it stable I would
4 think.

5 Q. What about the sleep medication?

6 A. Sleep is a common problem with PTSD. It's one of the
7 hyperarousal symptoms. So problems with sleep and concentration
8 are part of that symptom profile, so it's an issue that we deal
9 with in a number of different ways. So the short-term Z drugs
10 like Imovane and zopiclone, zolpidem are some of the standard
11 ways that we do it. Sometimes we use low-dose antipsychotics
12 like quetiapine or low-dose antidepressant medications like
13 trazodone to assist with sleep so ...

14 Q. So we have a ... you talked about hyperarousal
15 symptoms and the importance as it relates to Lionel Desmond as
16 it related to his risk and the profile that he had with
17 hyperarousal symptoms and then now you've linked sort of that
18 importance with pharmacological treatment. We know that while
19 he was part of the military he had Dr. Joshi. At times he was
20 sort of resistant to the idea of medications but he did take
21 them at various points.

22 When he went to the OSI Clinic in New Brunswick he had an

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1 acting sort of psychiatrist which was Dr. Njoku. Similar thing
2 there as well, prescriptions, there was a reluctance but there
3 were periods of time where he complied.

4 He goes to Ste. Anne's, he has Dr. Ouellette who prescribes
5 prescriptions. There's some resistance and non-compliance at
6 times but he takes them and there's a monitoring again by Dr.
7 Ouellette.

8 When he leaves Ste. Anne's in August, are you aware of any
9 sort of psychiatrist that's sort of assigned to that team which
10 is sort of overseeing medication compliance and interacting with
11 him and talking about the importance of compliance or is that
12 aspect sort of missing in the last six months of his life?
13 Other than going to an ER setting.

14 **A.** Well, I think that eventually he does get connected,
15 of course, with Dr. Slayter and Dr. Rahman at the very end and
16 then Dr. Slayter makes some changes to his medication. But
17 prior to that his medications were being managed as I understand
18 it by a family physician, although he didn't have a family
19 physician so that created a problem in getting those medications
20 covered.

21 **Q.** So looking at this, was it important, I guess, for
22 Lionel Desmond to have a physician when he leaves Ste. Anne's,

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1 unstable in many ways, to have that presence which is a
2 recognized psychiatrist or a doctor to monitor those compliance
3 with medications?

4 I know that Dr. Njoku is still there, I guess, technically
5 in New Brunswick and Lionel Desmond has chosen to sort of exist
6 in Nova Scotia.

7 **(15:20)**

8 **A.** Well, I think inasmuch as the medications were part of
9 his overall treatment plan there needed to be some oversight of
10 those medications, whether that in the short term could be
11 comfortably be done by a family doctor or a psychiatrist it's
12 hard to say. But the problem was was that neither were easily
13 available to him, I guess.

14 **Q.** At the middle of page 16 the paragraph where you note
15 "Unfortunately, transitions were difficult for Mr. Desmond ..."
16 the second line you say, "In psychotherapy, consistency over
17 time with a therapist with whom one has a good match can be
18 critical to success."

19 Now we know Lionel Desmond, he had moved around quite a
20 bit, but do you think Lionel Desmond, not through necessarily
21 the fault of anyone, but do you think there were aspects where
22 the consistency that he might have needed was not present?

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1 **A.** We certainly know that in psychotherapy that, I mean,
2 there are ... as you will be aware, many schools of
3 psychotherapy, many approaches to psychotherapy, but we
4 understand that in psychotherapy there are some bedrock
5 considerations as I think of them and that can ultimately sort
6 of impact on the ability to succeed with the person.

7 So some of those are things like consistency and the
8 ability to have a positive relationship with the therapist with
9 the patient and the patient with the therapist. So in that
10 sense because every time you introduce a new therapist there's a
11 learning curve, so to speak, on both parties' part as you get to
12 know the client and the client gets to know you. There's both
13 opportunity and risk in terms of sort of that relationship
14 ultimately working out or not working out.

15 As I often suggest to patients if you find a therapist
16 that's working well with you and you're getting benefit from it
17 don't change them, you know, as much as possible. So to the
18 degree that you could have continuity of the same care provider,
19 given that it was a positive relationship that was working well
20 would be something that would be very useful.

21 **Q.** Okay. I want to ask you a few questions as it relates
22 to cannabis and mindful of some of my friends within the room

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1 and questions they may have surrounding cannabis I'll start by,
2 I guess on the record, there's no indication that in a
3 significant portion of time that leads up to the tragedy that
4 Lionel Desmond was consuming cannabis or, in fact, on the day of
5 the tragedy that he was prescribed any cannabis that he was
6 taking. We'll sort of set that aside.

7 But I want to ask you a little bit because we did hear a
8 whole lot about cannabis and I want to ask you a little bit
9 about cannabis and maybe the onset of psychotic disorder such as
10 schizophrenia and I want to be very brief because was there any
11 indication that Lionel Desmond had a psychotic disorder or
12 schizophrenia?

13 **A.** Not from my review of the files, no.

14 **Q.** So if you could tell us just very briefly, you touched
15 upon it in your report at page 19, cannabis and what the current
16 status of literature is with respect to cannabis and psychiatric
17 disorders.

18 **A.** I'll be brief because you've had considerable
19 information about cannabis and its colourful history over
20 thousands of years so we'll skip all that part of it. But it's
21 an area that continues to be one of active research, but I think
22 one of the issues with cannabis, particularly as it's

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1 researched, is that it's very difficult to draw solid
2 conclusions from much of the evidence and that has to do with,
3 in many ways, how we construct experimentation in medicine.

4 So, as you're probably aware, so in medicine the gold
5 standard would be what we call a double-blind trial, right. So
6 you're given pill X but you don't know whether pill X is a
7 placebo or the active pill. The patient doesn't know, the
8 physician doesn't know. You run the trial and then you break
9 the code later on and you determine whether the people that got
10 the active drug did better than the people that didn't get the
11 active drug, right. So that's sort of a double-blind trial.

12 One of the problems is that it's very difficult to
13 construct a double-blind trial for cannabis, it's a very
14 distinctive product, it's pretty hard to hide whether you're
15 getting it or not so that's one issue.

16 There's a lot of potential issues related to bias in the
17 research because often people that are drawn to the research
18 studies either have a history of positive or negative use of
19 cannabis already so they bring potential sort of bias into the
20 whole process. So there's a lot of ongoing research in cannabis
21 products but it's very difficult to extract some of the data in
22 a reliable kind of way.

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1 There's ongoing issues about the cannabis products
2 themselves in terms of the degree to which you can have a pure
3 extract of, say, CBD versus THC and all those sorts of things,
4 so that's sort of a continuing sort of issue. So it just
5 creates a very complicated environment in terms of the
6 experiments.

7 But the latest literature that I've reviewed on the matter,
8 particularly as it relates to psychiatry, is that there is
9 really ... the art of the science at this point is still at a
10 point where it couldn't be recommended that cannabis be used for
11 any specific psychiatric disorder.

12 So we do know that, for example, that for individuals who
13 have a risk for development of schizophrenia, so family members
14 for example, who use cannabis heavily they are at a greatly
15 heightened risk of developing a psychotic disorder, for example.

16 We do know that the Canadian Psychiatric Association when
17 cannabis was made legal a few years ago, had lobbied to make the
18 age where it was legal 21 rather than 18 because that's more
19 closely aligned with sort of the maturation of brain
20 development, so after which the risk for developing a psychotic
21 disorder would go down with heavy cannabis use.

22 We do know that cannabis can be useful in some chronic pain

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1 conditions like certain neuropathic pain disorders and stuff
2 like that. There's some preliminary evidence that it can be
3 useful in PTSD but the problem is is that there's also evidence
4 that says that it's not useful in PTSD so it's hard to draw a
5 conclusion.

6 So the most recent review that I saw as well as a very
7 thorough review done by the National Academy of Sciences in the
8 States from 2017 both concluded that it was too early to
9 recommend cannabis for use in any psychiatric disorder.

10 Q. I'm just going to bring up an exhibit, 333. You
11 footnoted in your report a particular study, Doctor. Is this
12 the study you're referring to?

13 **EXHIBIT P-000333 - FOOTNOTE 5 - THERIAULT - thc2**

14 A. Yes, that's one of several that I've looked at but
15 that's the most recent one, yes.

16 Q. And I guess ultimately what is the sort of conclusion
17 based on ... and I believe that study was done when?

18 A. 2020.

19 Q. 2020. And what was the ultimate sort of finding and
20 recommendation of that study at this time?

21 A. The ultimate conclusion was that it would be premature
22 to recommend cannabis for any specific psychiatric disorder but

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1 there should be further research into cannabis products and CBD
2 being more promising than the THC variant and that there might
3 be some future indications moving forward but not at the moment.

4 **Q.** And so, Doctor, I guess I want to bring this into
5 Lionel Desmond. In terms of your review of the evidence, we
6 know at various points he had reported that he, in fact, wanted
7 to go off cannabis, he didn't want to take it anymore. At one
8 point he disclosed it sort of increased his intrusive thoughts
9 regarding Shanna Desmond. Are you able to comment whether or
10 not, in your review, Lionel Desmond found that cannabis use was
11 of any benefit to him?

12 **A.** My review of the documentation in its entirety would
13 suggest that ultimately he decided that it wasn't of benefit to
14 him. He had, as you said, used it periodically through a course
15 of time but in the lead-up to his going into Ste. Anne's he had
16 had to come off of it because they had a requirement that he be
17 abstinent from cannabis for a period of time. But my
18 recollection is that he, by that time, had decided that it
19 wasn't particularly helpful anyway and so that he had been
20 abstinent from it by the time that he went into Ste. Anne's, and
21 as far as I know there wasn't a return to cannabis use after his
22 discharge from that facility.

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1 **(15:30)**

2 **Q.** If we look at sort of rehabilitation with Lionel
3 Desmond as something that goes as far back as at least 2011 from
4 the early sort of contact he has with professionals in Canadian
5 Armed Forces, we know that he was prescribed at various points
6 upwards of 10 grams of cannabis a day by a physician in New
7 Brunswick.

8 I'm just curious, he's reported a number of things about
9 ... I don't know if I want to call them side effects but sort of
10 negative reactions with cannabis. My question is I guess, from
11 a rehabilitative standpoint, if you have Lionel Desmond, he has
12 his profile, it's described by Dr. Murgatroyd, it includes
13 intrusive thoughts about his wife, it includes a number of sort
14 of PTSD symptoms, he has a lot of social issues that are
15 happening. I'm curious to know what your views may be on how
16 cannabis use during his one aspect of the time, that is his
17 rehabilitation, if any effect that might have had on him, his
18 rehabilitation? Does it sort of stagnate his rehabilitation
19 possibly in any way? Do you have any views on that?

20 **A.** There are a couple of issues I would consider in
21 respect to that question. So we know that sometimes cannabis
22 users report a heightened sense of paranoia on cannabis, so that

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1 would be an issue. And I would be particularly concerned about
2 anybody that had any sort of pre-existing sort of issues around
3 paranoia, meaning sort of mistrust of others or suspiciousness
4 about others and the use of cannabis products, so that would be
5 one area.

6 The other would be that depending on the amount of use and
7 its proximity to when Mr. Desmond, for example, was seeing or
8 dealing with a therapist it could impede the therapeutic process
9 if ... you know, to be perfectly blunt, if you're going to a
10 therapy session under the influence of a substance. So that
11 could certainly impact negatively on his progress.

12 Q. But I guess in fairness to Dr. Smith, I mean he hadn't
13 reported to Dr. Smith any of the negative side effects that he
14 had disclosed to others. He, in fact, said it helps him with
15 sleep, it helps him. Dr. Smith was hearing sort of positive
16 things.

17 I guess in terms of Lionel Desmond there was indication
18 that he struggled with alcohol as well, consumed quite a bit of
19 alcohol per week. Is there sort of a compounding effect that
20 another sort of ... I guess cannabis isn't technically a
21 depressant, I don't want to give evidence, but is there ... is
22 there a concern when you're prescribing another thing that has

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1 depressant qualities on top of something that's already sort of
2 a depressant which is alcohol?

3 **A.** Well, certainly alcohol would be a significant issue
4 in that regard. I mean alcohol is, of course, a depressant,
5 that's been pretty clearly established. So often people will
6 say, you know, I drink because it makes me feel better and then
7 they almost always follow up with, But then I just feel worse
8 the next day. So ultimately it's a self-defeating exercise to
9 consume alcohol in large quantities to deal with depressed mood
10 which people, of course, often do. So that's a live issue.

11 The other issue around alcohol though ... again, it's not
12 ... it doesn't seem to be an issue that's at play towards the
13 end of Mr. Desmond's life is that substance use disorder is a
14 significant risk factor for violence, of course.

15 **Q.** In terms of moving on to what Dr. Slayter had referred
16 to as post-traumatic brain disorder, I want to ask you a few
17 questions about that. Page 17 of your report.

18 **MR. RUSSELL:** I don't know, Your Honour, when you had
19 intended for an afternoon break. I just want to make sure.

20 **THE COURT:** I hadn't really thought about it.

21 **MR. RUSSELL:** I'm just thinking of everyone else.

22 **THE COURT:** Well, I guess I should think about everyone

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1 else.

2 **MR. RUSSELL:** Not to ...

3 **THE COURT:** Sorry. Excuse me. Wrapped up in my own
4 little world here.

5 All right, well, why don't we take 15 minutes, let everyone
6 just kind of stretch their legs and have a little sip and we'll
7 come back in 15 minutes then. Thank you.

8 **COURT RECESSED (15:35 hrs.)**

9 **COURT RESUMED (15:50 hrs.)**

10 **THE COURT:** All right, thank you. Just hang on for a
11 minute, Mr. Russell, just before we start. So I know that we've
12 all been suffering through the heat in this courtroom all day
13 and ... well, I have and I know others have, and we've made that
14 fact known to those that are responsible for maintaining this
15 building and the temperature in it as well.

16 That message has been passed on several times during the
17 course of the day with little being done to rectify the problem.
18 It remains hot in this courtroom. We're coming back tomorrow at
19 9:30 to deal with Dr. Theriault. You're back tomorrow morning,
20 Dr. Theriault?

21 **A.** I am, Your Honour, yes.

22 **THE COURT:** Okay. My inclination is to adjourn for the

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1 afternoon now. We're only here for another 45 minutes, at any
2 rate, and rather than have people suffer through another 45
3 minutes of this room, I'm going to adjourn for the day to return
4 tomorrow morning at 9:30 in the expectations that the room will
5 be at an acceptable temperature for the rest of the day. All
6 right?

7 Sorry for the inconvenience but at the end of the day I
8 think that the minor inconvenience of adjourning early will be
9 offset by the fact that we don't have to suffer through the
10 temperature in this courtroom any longer.

11 Thank you. We're adjourned 'til tomorrow morning.

12

13 **COURT CLOSED (15:52 hrs.)**

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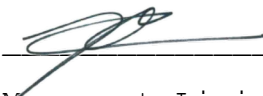
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I, Margaret Livingstone, Court Transcriber, hereby certify that the foregoing is a true and accurate transcript of the evidence given in this matter, **re Desmond Fatality Inquiry**, taken by way of electronic digital recording.



Margaret Livingstone

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November 10, 2021