

CANADA

PROVINCE OF NOVA SCOTIA

IN THE MATTER OF THE
FATALITY INVESTIGATIONS ACT
S.N.S. 2001, c. 31

THE DESMOND FATALITY INQUIRY

TRANSCRIPT

HEARD BEFORE: The Honourable Judge Warren K. Zimmer

PLACE HEARD: Port Hawkesbury, Nova Scotia

DATE HEARD: June 22, 2021

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1 JUNE 22, 2021

2 COURT OPENED (09:30 HRS)

3

4 THE COURT: Thank you. Good morning.

5 COUNSEL: Good morning, Your Honour.

6 THE COURT: I understand this morning we have Ms.
7 Doucette with us. Good morning ...

8 MS. DOUCETTE: Yes.

9 THE COURT: Good morning.

10 MS. DOUCETTE: Good morning.

11 THE COURT: Good morning. Ms. Grant?

12 MS. GRANT: Thank you, Your Honour.

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1 **MARIE-PAULE DOUCETTE**, affirmed, testified:

2 **THE COURT:** Go ahead, Ms. Grant.

3

4 **DIRECT EXAMINATION**

5

6 **MS. GRANT:** Good morning, Ms. Doucette. How are you
7 this morning?

8 **A.** I'm okay. Thank you.

9 **Q.** Just before we start getting into this, just to know
10 during the day that we often have a mid-morning and an afternoon
11 break and a lunch break as well. But if you need to take five,
12 then let us know and we can see if we can facilitate that for
13 you.

14 **A.** Thank you.

15 **THE COURT:** In addition, Ms. Doucette, because we are
16 doing this by video conference and sometimes the audio will
17 break down or sometimes the video and there'll be a pause in it,
18 if you have any difficulty like that, if you could just let us
19 know. We have some limited ability to make some adjustments but
20 it can be quite distracting for everyone if we wind up with that
21 kind of electronic interference. So if you notice anything ...

22 **MS. DOUCETTE:** I'll let you know.

1 **THE COURT:** All right. Thank you.

2 **MS. DOUCETTE:** Thank you.

3 **MS. GRANT:** So just before we begin, you did review some
4 documents in advance of your testimony today. Correct?

5 **A.** Correct.

6 **Q.** And those were documents that you were provided by
7 counsel, me and Ms. Ward?

8 **A.** Yes.

9 **Q.** And just ... I think it would be helpful for the day,
10 because you'll probably be with us for the bulk of the day, if
11 we talked about some of the documents that we might be referring
12 to so that people in the courtroom and people who are watching
13 will know what we're talking about.

14 **A.** Okay.

15 **Q.** And the focus, I think, will be on documents that you
16 had authored or authored in part. So I just want to mention
17 those for the benefit of the Court, that we might be putting
18 those up at some point. But we don't have to put them up right
19 now. So an Area Counsellor Plan Centered Assessment. And just
20 for clarification, "area counsellor" is what ... case managers
21 are now what area counsellors were. It's the same job.

22 **A.** Yes. Yeah.

MARIE-PAULE DOUCETTE, Direct Examination

1 **Q.** And so that's going to be Exhibit P-291. And then you
2 worked on what's known as a Rehabilitation Case Plan ...

3 **A.** Yes.

4 **Q.** ... and that's Exhibit 117. And you worked on a
5 Regina Risk Indicator Tool and that's ...

6 **A.** Yes.

7 **Q.** ... Exhibit 277. And then there's another document
8 and that's ... I guess I should note the Rehabilitation Case
9 Plan, we'll get into that, but that's a Client Service Delivery
10 Network accessible document.

11 **A.** Yes.

12 **Q.** And then another Client Service Delivery Network
13 document. It's something that we're referring to as Client
14 Initiated Screenings and that's Exhibit 292.

15 **A.** Yeah.

16 **Q.** And then we produced what we're referring to as a
17 companion document because it was hard to read. It was quite
18 blurry and illegible in parts. So we got that information from
19 the system and that's Exhibit 293. And then in the Client
20 Service Delivery Network, you would put in notes and we'll talk
21 about that a bit more, but that is Exhibit P-273.

22 **A.** Yes.

MARIE-PAULE DOUCETTE, Direct Examination

1 **Q.** And then you also made some notes after the events of
2 January 3rd. Correct?

3 **A.** Yes.

4 **Q.** And those are ... I think I have a typo in mine. 299,
5 I think? Yes. Okay. So just to get that out of the way so we
6 know when you refer to something we know generally what it is.

7 Starting with your background and education ...

8 **A.** Sure.

9 **Q.** ... what's your current situation, just generally?

10 **A.** Okay. My current situation is I'm working for the
11 federal government in a different department doing Employee
12 Assistance Program, so delivering services, crisis intervention,
13 and short-term mental health counseling. I recently moved back
14 to my home province, so in the process of having my job
15 transferred to the region.

16 **Q.** You're in New Brunswick now.

17 **A.** Yes.

18 **Q.** And can you tell us a bit about your education?

19 **A.** So right out of high school, studied at St. Thomas
20 University, obtained a Bachelor of Arts. I was a student in the
21 Journalism Program. So that was my major and then went on to do
22 a Bachelor of Social Work post degree, so essentially an

MARIE-PAULE DOUCETTE, Direct Examination

1 accelerated professional program for people who already had a
2 previous degree. And then went ... well, returned to the
3 workforce. I worked a little bit in the community sector before
4 that, but returned to the workforce as a registered social
5 worker. And over ... between 2013 and 2016 completed my Masters
6 of Social Work, part time, from Memorial University this time.

7 **Q.** Thanks. And when did you join the federal public
8 service?

9 **A.** I joined the public service in 2011. At that time, I
10 was hired as a community parole officer with Correctional
11 Services Canada.

12 **Q.** And how long were you at that job? Sorry.

13 **A.** I was at that job for close to four years, between
14 three-and-a-half and four years, before I transferred over into
15 Veterans Affairs, which was a lateral move. I guess in federal
16 terms, it was an equivalent position in terms of classification.

17 **Q.** Okay. And when were you at VAC?

18 **A.** I arrived at VAC in September of 2015 and remained
19 there, I guess on record, until April of 2019. But in January
20 2018, I took what we call a personal leave. That's something
21 you can do once in your career to go work in the community
22 sector for a change of scenery. And then I guess my position

MARIE-PAULE DOUCETTE, Direct Examination

1 with Veterans Affairs officially ended in April of 2019.

2 Q. Was that at McGill that you were ... spent some time
3 in?

4 A. No, not right away. So when I ... in January 2018, I
5 left and worked ... I was living in Montreal and went and worked
6 in a non-profit organization in the eastern part of the city.
7 It was essentially focused in helping families of children and
8 youth at a disadvantage. And it's called "social pediatrics",
9 if there's anyone who's familiar with the term.

10 So my job was to do ... I was part of the knowledge
11 transfer team. So I helped centres across the province sort of
12 deploy their own services. And so I did that for close to a
13 year until I was due back. Eventually did go on and get a
14 position as a short-term mental health counselor at McGill
15 University part time. And when I returned to the public
16 service, it was in a part-time ... also in a part-time capacity.
17 So I held two part-time jobs.

18 **(09:40)**

19 Q. And so just in terms of a roadmap for the next little
20 while, we're going to talk about your general role at VAC and as
21 a case manager. And then we'll go into more about the
22 interactions that you had with Lionel Desmond. And we'll try to

MARIE-PAULE DOUCETTE, Direct Examination

1 do that in as chronological an order as we can manage is the
2 goal.

3 **A.** Sure.

4 **Q.** So talking about the role of a case manager, in your
5 own words, can you describe the job of a case manager? What
6 does the case manager do?

7 **A.** Case managers do obviously multiple things. I'd say
8 the focus of our work is accompanying veterans who are facing
9 barriers in their transition into civilian life. What that
10 translates to is we basically inherit a caseload of veterans. I
11 might also use the term "client" sometimes interchangeably but
12 ... out of habit.

13 So we have a caseload. So it is our job to do an initial
14 assessment which you referred to earlier on. And from there,
15 collaboratively build a case plan or a rehabilitation plan, if
16 it's through the rehabilitation program, with the veteran.

17 And then the focus is to sort of help coordinate the
18 services that they need to reach their rehabilitation or case
19 plan objectives. So our job is to approve resources. We do a
20 lot of consultation with internal, I guess, ministerial experts,
21 if you wish, and also private providers in the community.

22 Another part of our job is to ... aside from the caseload

MARIE-PAULE DOUCETTE, Direct Examination

1 that we have is we also receive applications for the
2 rehabilitation program and the case managers are the people in
3 the department who have the ... I guess, the legal authority to
4 approve or deny entry into the rehabilitation program. So
5 sounds simple but it's a bit of a process.

6 So we would receive the application and then it was our job
7 to contact the veteran because a lot of the time the application
8 was either incomplete or missed some supporting evidence. So we
9 would call them to make sure that the application was complete
10 and then receive the extra supporting documents needed and then
11 render a decision.

12 And part of rendering that decision could involve
13 consultation again with rehabilitation ... I forget the name of
14 the ... we had people who specialized in the rehabilitation
15 program. We had mental health officers. So depending on the
16 conditions for which they were applying, we had consultations to
17 do, interdisciplinary teams sometimes.

18 And we also had the responsibility of rotational intake
19 duties. So you may have heard of intake duties through the
20 Inquiry process, essentially to make sure that veterans, whether
21 they are case managed or not, have access to a case manager as
22 needed during work hours.

MARIE-PAULE DOUCETTE, Direct Examination

1 There was always, I think in the New Brunswick office, I'm
2 not a hundred percent, but I think there was always two of us
3 daily on ... not on call, per se, but on intake. So on top of
4 managing your caseload and the demands that come through that,
5 you are to be available and to prioritize demands that may be
6 coming urgently from clients of colleagues who are away or,
7 again, clients who are not yet case managed but are dealing with
8 specific difficulties that ... I guess of case managers in the
9 best position to deal with or to support with. If that makes
10 sense. Does that make sense? So I guess in my own words that
11 it's in a nutshell but, obviously, a lot of administrative tasks
12 associated to the position.

13 **Q.** And can you talk a little bit more about that, the
14 administrative tasks?

15 **A.** Yeah. Sure. Well, essentially, we would have
16 requests coming from many directions, whether client providers
17 who are offering services to the client maybe coming from the
18 VSTM, so the team managers. They could be coming from another
19 colleague like a veterans service agent, for example, who has
20 had an interaction with a veteran and they determine that this
21 is more of a case manager question or issue.

22 And then we are expected to document the work that we do,

MARIE-PAULE DOUCETTE, Direct Examination

1 so you reference client notes. So as much as possible we write
2 down the interactions that we've had. And when I talk about
3 rendering decisions, it's not as simple as, you know, clicking a
4 yes/no box. You have to, you know, quote your legislation,
5 speak to the evidence that you're using to support. So although
6 we are in charge of making the decision, we have to collect a
7 lot of information, consult, like I said before, and make sure
8 that our decisions have a solid rationale. So a lot of ...
9 yeah.

10 If you've seen an example of a case plan and what a
11 resource screen looks like, that would give you an idea of, you
12 know, what a decision might look like or ...

13 **Q.** And would all ...

14 **A.** And ...

15 **Q.** Sorry. There's a little bit of a lag. Keep going.

16 **A.** Right. Well, I was just going to add and the same
17 when we're doing intake duties, as I mentioned earlier. So when
18 I worked in New Brunswick we were on intake for a week, so five
19 days, every six weeks or so depending on your language capacity
20 and all that. And then, again, that ... you never knew what
21 administrative tasks you may be required to do on any of those
22 days because you would just take the call and then from there

MARIE-PAULE DOUCETTE, Direct Examination

1 determine ... sometimes it could be a financial emergency, it
2 could be ... but each of these calls required time to document
3 and consult, et cetera, so ...

4 **Q.** And can you maybe give us a sort of day in the life of
5 what you would ... if there was a typical day ... and maybe
6 there isn't but if you could talk about what a typical day might
7 look like.

8 **A.** Yeah. A typical office day ... because we do go on
9 the road to visit clients especially when we're meeting them for
10 assessment for the first time. So I don't know if there is a
11 typical office day. You can definitely come in with a plan to,
12 Okay, today I have "X" decisions to render. You can be
13 referring to the work items that our system generated. Or I
14 have to move ahead with this case plan, so I have "X" number of
15 phone calls I need to make to make this rehabilitation plan, I
16 guess, advance with their rehabilitation plan.

17 But then what's typical about every day is that you receive
18 a lot of phone calls and you don't know who, on your caseload,
19 may be calling that day. So at times you could plan that your
20 day was going to look a certain way but it seldom turned out
21 that way. So in terms of managing priorities, I would say is
22 huge for case managers, so determining, okay, well, in that

MARIE-PAULE DOUCETTE, Direct Examination

1 moment what's more important and et cetera, et cetera.

2 But we were expected to be available for our clients as
3 much as possible. So daily phone calls, I don't know what an
4 accurate average would be but, you know, five phone calls on
5 average a day, I don't think would be exaggerated. There's some
6 days you would have 10, 12, other days maybe have a little bit
7 less, but ...

8 And on the road ... so essentially what we would do is when
9 we have a new client or veterans newly assigned to our caseload,
10 the expectation is that we go meet with them, preferably in
11 their home, if they're comfortable and, if not, it could be in a
12 location of their choice. And, you know, we come to them. The
13 option to come to the area office is there but it's never an
14 expectation.

15 So the case manager will travel and sit with them,
16 generally a meeting to conduct an assessment and it depends on
17 the person, but you could plan for a solid two hours; you know,
18 getting to know the person and getting through the assessment.
19 And sometimes it would be done in two sittings, if it was ...
20 you know, we had some veterans with chronic pain for whom it was
21 hard to sit for any length of time so ...

22 **(09:50)**

MARIE-PAULE DOUCETTE, Direct Examination

1 But when we were on the road, what we were expected or
2 encouraged to do was to have a number of veterans that we would
3 see within that day. So you rarely would take a day to go visit
4 only one person. So you would schedule two, three, sometimes
5 four if you can fit that in. And, yeah, so there were days
6 where we were not in the office. Maybe, I don't know, three,
7 four days out of the month, something like that.

8 **Q.** And just to, I guess, continue this discussion about
9 what case managers do, can you give us some examples of what
10 case managers don't do?

11 **A.** Sure. Case managers ... well, we don't obviously
12 force services on anybody. We're there to, you know, recommend
13 and counsel on options but, ultimately, the veteran being a
14 voluntary client is in charge of their own decisions. And so,
15 yeah, we don't force services. That's, I think, pretty
16 important.

17 We don't provide emergency services 24 hours a day, seven
18 days a week, that sort of thing. We're generally available in
19 work hours. It doesn't mean that a case manager will never do
20 an odd call after working hours if, you know, it's a really busy
21 week and they need to get to ... but that's on us. We don't
22 typically take calls in the evening or anything like that.

MARIE-PAULE DOUCETTE, Direct Examination

1 We don't monitor, sort of daily, what veterans are up to.
2 It's very much a ... you know, we build a relationship with them
3 and it's about trust and each have their sort of ... I don't
4 want to say "end of the bargain", that kind of sounds pretty
5 informal. But we both have our ... what we agree to do and we
6 trust that the veteran is going to do their part of the
7 agreement.

8 We don't ... well, we're not ... in a case manager
9 capacity, we're not an adult expert. So, yes, we do assessment
10 and that is, you know, an initial important step in the case
11 management process and it's an evolving process, as well. But
12 we refer out to specialists who are the people responsible of
13 really doing the therapeutic work with ... and that could be at
14 a physical/medical level as much as a psychological mental
15 health. So we're generalists, I guess. We're not subject-
16 matter experts. I may think of other things that we don't do,
17 but for right now that's ...

18 **Q.** And your background with your Masters in Social Work,
19 do you find that that background was helpful to you as a case
20 manager?

21 **A.** Absolutely. A Masters of Social Work is not a
22 requirement to be a case manager. A Bachelors of Social Work is

MARIE-PAULE DOUCETTE, Direct Examination

1 sufficient. But, obviously, in furthering your education, it
2 provides a lot of opportunities to reflect on the work that you
3 do, especially where I, you know, did it part time, one course
4 at a time. So I was working at Veterans Affairs when I
5 completed in the later stage of my Masters. So, yeah,
6 absolutely, there were assignments and, you know, different
7 projects or whatnot that we are expected to do that you could
8 connect to your daily work, the realities of the clientele that
9 you worked with. So, yeah, I'd say that was helpful.

10 **Q.** So working with clients and I guess ... is it fair to
11 call social work one of the "helping" professions?

12 **A.** Yeah. Absolutely. I'd say almost purely a helping
13 profession. It's one of those professions where you are ...
14 unlike ... although there are other helping professions like
15 nursing or whatnot, our tool is ourselves and the capacity to
16 build trusting relationships with clients and to problem solve.

17 **Q.** So just to kind of build on that and what you
18 mentioned about trust, there's sort of a ... from what I've
19 read, anyway, there's sort of a core function of a case manager
20 in terms of like a job description. So since this isn't a test,
21 I'll read them and then you can agree or disagree if I don't
22 have them all, but core functions, engagement and relationship

MARIE-PAULE DOUCETTE, Direct Examination

1 building?

2 **A.** Absolutely.

3 **Q.** Assessments?

4 **A.** Yeah.

5 **Q.** Analysis?

6 **A.** Yes.

7 **Q.** Case planning and consultation?

8 **A.** Yes.

9 **Q.** Monitoring and evaluation?

10 **A.** Yes.

11 **Q.** And, as applicable, disengagement?

12 **A.** Yes. Yeah.

13 **Q.** Can you talk a little ...

14 **A.** Yeah, that would be accurate.

15 **Q.** Can you talk a little bit more about engagement and
16 relationship building in the context of working with veterans?

17 **A.** Absolutely. It's a huge piece, engaging with veterans
18 from the onset. I mean you asked about, you know, how my
19 Masters degree was helpful to my work. But one of the things
20 that we know through our field is that quality of the
21 relationship with the client makes a huge difference in success
22 rates.

MARIE-PAULE DOUCETTE, Direct Examination

1 So we definitely ... rehabilitation can't happen without
2 engagement and, you know, we have the responsibility to try to
3 build a sound and solid relationship with the veteran. It's
4 different with every case. With some people it can take months,
5 with some people it can take days. It really depends on their
6 prior experience of working with a helper.

7 And in the veteran community specifically there was, you
8 know, a number of veterans that I can recall in my caseload who
9 were being medically released from the Armed Forces prematurely
10 and often, in their perspective, they could be engaging in case
11 management services at VAC for the first time a bit dissatisfied
12 with how their career with the Forces ended. So that would
13 often carry over into the work that we did.

14 So the engagement process involved a lot of listening,
15 validating their experience, and then if you see in the media,
16 you know, sometimes VAC doesn't get always the best reputation
17 with the clientele so another reality is that veterans would
18 come in and have all kinds of preconceived notions about what
19 rehabilitation is, what services they're going to be eligible
20 for, because they talk amongst themselves as colleagues and
21 friends and some will say brothers.

22 And so there's a lot in the engagement process of

MARIE-PAULE DOUCETTE, Direct Examination

1 clarification that we need to do in terms of what actually case
2 management and rehabilitation is and sometimes what benefits can
3 actually be approved versus not approved. So, yeah, it's an
4 important process and I think it starts from the first phone
5 call and can carry into, like I said, several months into the
6 working relationship.

7 **Q.** So the initial step then is the case manager or area
8 counsellor assessment when you were there.

9 **A.** I guess administratively speaking, yes. Generally,
10 the very initial step is a person is assigned to our caseload by
11 a veteran service team manager and then we are going to contact
12 with that veteran to introduce ourselves, you know, explain our
13 role, and then try to find a time, in a timely fashion, to meet
14 with them.

15 **(10:00)**

16 Because of the way things work and because of, you know,
17 large caseloads and whatnot, sometimes the veteran would end up
18 calling us quickly and then we might engage that way. But,
19 usually, the very first contact is over the phone and then we
20 follow up in a face-to-face, in-person, visit for the
21 assessment. **Q.** And what's involved in case planning and
22 making a rehab plan, generally? They probably vary greatly.

MARIE-PAULE DOUCETTE, Direct Examination

1 **A.** Sure. Well, after the area counsellor's admittance
2 call or we do our initial assessment, a number of needs are
3 identified and from there we look, with the veteran, what their
4 goals are for their rehabilitation program, so what is it that
5 they would like to accomplish, what barriers are they facing
6 that they would like to overcome. So we collaboratively set the
7 objectives and that's basically the start of the case or
8 rehabilitation plan. And we, from there, determine how we will
9 go about meeting these goals, what services are needed, so what
10 needs were identified in the assessment and what services can we
11 turn to to address this need.

12 So in case planning, we would have like a sort of ... I
13 usually called it like an umbrella objective that the veteran
14 ... we would help them create and, from there, smaller action
15 steps so that you sort of chew off one bite at a time because
16 rehabilitation can be an intensive process and so ... yeah.

17 And then as the days and months go on and services take
18 place, it's our job ... when you mentioned monitor and evaluate,
19 so with the help of the providers to determine, Okay, are they
20 progressing? Are they reaching their goals by whatever target
21 date? And it's not the end of the world if they don't reach a
22 goal, but we revisit them throughout the rehabilitation process

MARIE-PAULE DOUCETTE, Direct Examination

1 or case planning process.

2 Q. So is this ... the case plan is made jointly with the
3 veteran.

4 A. Absolutely. Yeah.

5 Q. And the focus, is it on meeting that person's specific
6 personal priorities?

7 A. Yes.

8 Q. So part of the ... we talked about earlier, part of
9 the case manager's role is decision-making over authorizing
10 resources. Is that right?

11 A. Uh-huh. Yes.

12 Q. And what would be the sort of scope of your authority
13 as the case manager?

14 A. Well, in terms of the rehabilitation program, case
15 managers are sort of the authority in approving services via
16 this ... I don't know if you'd call it a "stream" or whatnot,
17 because there's different ways that veterans can access
18 services, but to approve anything under their rehabilitation
19 program, that is a case management specific responsibility. And
20 I think the team managers have some odd things that they can
21 approve, as well, the area directors.

22 Sorry. Can you repeat your question?

MARIE-PAULE DOUCETTE, Direct Examination

1 **Q.** Yeah. Sure. And just to kind of focus it a bit more,
2 are there people that you would consult with in the course of
3 authorizing services?

4 **A.** Oh yeah. Absolutely. Yeah. So, you know, the
5 veteran is driving the case plan. We are there to coordinate
6 services, but we are trained and it's very much expected of us
7 that we will consult. So we don't ... we make decisions, we
8 render decisions but it's never just based on our own
9 interpretations or ... we need evidence.

10 So evidence can be sometimes coming from a professional who
11 is engaging with the veteran; could be a psychologist, could be
12 a physician, could be physiotherapist. And then, internally, we
13 have STEOs which are policy experts. So although we really try
14 our best to be creative and approve as much as we can for the
15 veterans, sometimes there were things that were asked of us that
16 it wasn't clear that we had the authority to approve.

17 So consulting with the policy experts, their rehabilitation
18 officers, I forgot the term earlier, but there were people who
19 were really trained in everything rehabilitation program. So
20 what can be approved within the rehabilitation program and, if
21 not, are there other avenues to approve resources and services.

22 We had a regional mental health officer who are extremely

MARIE-PAULE DOUCETTE, Direct Examination

1 helpful. I mean they brought sort of a focus on psychological
2 mental health needs and so if we're going to be approving a
3 resource, inpatient treatment is a perfect example. It's a very
4 costly resource. It involves a lot of planning. Then we might
5 consult a mental health officer to say, Okay, I have these
6 recommendations. This is what I've ... they look at what we've
7 documented over time. So they just sort of join in with you on
8 determining if "X" treatment would be a good fit or sometimes
9 ... they're not there to tell us what to do but sometimes they
10 may propose, Oh, have you thought of this other avenue, et
11 cetera.

12 So mental health officers and then the interdisciplinary
13 team is made up of some of these people that I mentioned, the
14 veteran service team manager. We have nurses, occupational
15 therapists who sort of work within VAC, so who brings that sort
16 of ... they're more, I guess, a more precise clinical lens from
17 their field. So if there was ever some kind of concern with
18 medication, for example, a nurse could provide a bit of input
19 and whatnot.

20 Q. In government, we speak in acronyms. So I just wanted
21 to go back to some of the terms that we see in some of the
22 paperwork. So you mentioned a STEO, S-T-E-O. What is that in

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1 ...

2 **A.** STEO is a standard training and evaluation officer, I
3 believe. So when we refer to policy experts, STEO is like ...
4 when we start as case managers, for example, and we have
5 national orientation programs that we're expected to complete,
6 the STEOs are generally in charge of ... it's a big training
7 portfolio and they're generally in charge of that. There is
8 many policies at VAC, so if there is ... you know, we're trying
9 to find justification for something or to clarify if such and
10 such is possible, a STEO is like an excellent person that we can
11 refer to to guide us through the numerous policies and whatnot,
12 so you know, you search but if you really can't find, then there
13 is these experts that you can lean on.

14 **Q.** And what about, you mentioned it just a few minutes
15 ago, veteran service team member. So we've seen it as a VSTM
16 acronym. So what's their role?

17 **A.** Yeah. So when I started, they were actually called
18 CSTM, client service team managers. Then to be more veteran
19 centered, there was a change in the terminology. So the veteran
20 service team managers are responsible for the front-line teams.
21 So the case managers ... like one VSTM would have sort of a
22 group of case managers and a group of veteran service agents

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1 assigned to their team. And their job was to assign cases to
2 sort of ... if a veteran ever had a complaint or wanted to speak
3 to another sort of level above us, then the veteran service team
4 manager can get involved. So they have some direct contact with
5 the clients, but it's usually ... it's not the main focus of
6 their job. The main focus is about coordinating services like
7 the team who are delivering the services.

8 Q. And the mental health officer, I think we've seen as
9 an MHO. Is that when we see that ...

10 **(10:10)**

11 A. Yeah. Sometimes RMHO, regional mental health officer,
12 because there was one or two assigned per every region. Yeah.
13 So they were, like I said, a person who just focused really on
14 mental health aspects of our clients and ...

15 Q. Okay.

16 A. I'm trying to think.

17 Q. And IDT.

18 A. Well, they usually had ... I was going to say that
19 they were usually someone who came with a mental health specific
20 background. Like it wasn't just someone we'd pick out of thin
21 air, kind of thing, so ... An IDT, the interdisciplinary team,
22 is sort of made up of all these people. At VAC, there are

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1 physicians, nurses, occupational therapists. So they usually
2 sit around the table.

3 When I worked there ... like the physicians are very much
4 involved in everything to do with disability awards. I know
5 they're called something different today, but when I was there
6 ... so they would ... if a veteran needed to have a disability
7 reassessed, for example, then they could consult the VAC
8 physician, the one on ... so we could turn to the physicians, if
9 needed, in case management. They weren't, in my experience, the
10 people that we consulted the most but they still remained a
11 resource.

12 So when we went into IDT, usually there would be a
13 physician around the table that sort of brought the medical
14 practitioner expertise and same with the nurses. I think,
15 historically, nurses work more with our elderly veteran
16 population. So everything to do with long-term care and helping
17 the veteran stay home if that is the process, so ... but, again,
18 they were sitting at the interdisciplinary table. So we could
19 use that opportunity to consult with them if we felt that, Hey,
20 it could help with a specific question or whatnot.

21 And the IDT, in my experience, is usually organized by a
22 veteran through the team manager. So there would be ... I think

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1 once a week, they would organize an IDT meeting. And if you had
2 a case that you wanted to present before the IDT meeting, then
3 you had to just sort of prep the team, provide some details
4 about the case and then show up for the meeting when it was your
5 turn.

6 **Q.** So we heard from Lee Marshall that not every veteran
7 has a case manager assigned to them. Is that your
8 understanding?

9 **A.** Yes.

10 **Q.** And a case that comes to you, would it be somebody
11 obtaining a case manager because they have multiple or generally
12 have multiple or complex needs?

13 **A.** Yeah. I think it's fair to say they generally have
14 multiple needs. I've seen very few people ... I can think of
15 maybe a few veterans that I've worked with in case management
16 who had, you know, a single injury.

17 For the most part, when someone is referred to a case
18 manager, there is sort of overlapping medical and psychosocial
19 needs that need to be addressed and then there's the vocational
20 aspect, as well. So the people who come into the rehabilitation
21 program tend ... not all, but tend to be people who are facing
22 roadblocks into re-establishing into like a civilian career.

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1 So I mean we see, as case managers, a portion of veterans
2 ... there are many, many veterans who transition from the Forces
3 into careers in the civilian world, if we can call it that, and
4 without major difficulties. So you don't tend to see those
5 people as much in case management.

6 **Q.** And you might ... you've talked about some of the
7 services earlier, but just any other services you can think of
8 that case managers arrange?

9 **A.** Arrange? Yeah. Well, psychologist is a big one when
10 we have ... or mental health counsellors when we have clients
11 who have psychological needs that need to be addressed.
12 Anything to do with pain management, physical injuries, so
13 sometimes physiotherapy and sometimes veterans will be approved
14 for like a multidisciplinary ... call it a clinic or whatnot,
15 but where they would have access ... like a one-stop shop for
16 physio, occupational therapy, maybe counseling, like depending
17 on how the team is set up. So there were those sort of services
18 that you could approve. What else? We approved ... I'm trying
19 to think. There's definitely more. I'm just drawing a blank.

20 **Q.** What about OSI, occupational stress injury clinic?

21 **A.** Yeah. So occupational stress injury clinics fall
22 generally in like the treating psychological/psychosocial needs.

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1 The approval process is different with OSI because of agreements
2 between levels of government. But, essentially, case managers
3 outside of certain professionals in the Canadian Forces are the
4 people who can refer to OSI. Absolutely.

5 But we don't approve like ... we didn't approve OSI
6 services in the same way that we would approve a private
7 provider in the community. It wasn't like a ... I think they
8 call it fee-for-service or ... it was a different model. But,
9 yeah, we were sort of amongst those people who could produce a
10 referral.

11 **Q.** And can you talk about if you ... your answer was
12 "yes," so is one of the services a case manager can arrange, a
13 clinical care manager?

14 **A.** Yes. Yes, absolutely. Clinical care manager is a
15 very unique resource and I've never heard of such a resource
16 outside of Veterans Affairs. And I guess in layman's terms, the
17 best way I could describe a case manager ... a clinical care
18 manager is it's like an extension of a case manager. So it's
19 someone that we can contract out for a temporary period to come
20 in like when we know there may be additional help needed for a
21 period of time, whether it's to just stabilize a situation or
22 sometimes there's multiple providers and appointments, and the

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1 veteran may need a little extra help organizing that sort of
2 stuff. So clinical care managers come in in situations like
3 that.

4 Q. Okay.

5 A. It's a really nice resource, in my opinion, but not
6 something that we use in all of our cases.

7 Q. Is there ... this may be an unfair question, but do
8 you have a ballpark of how many cases that you were involved in
9 would have a clinical care manager?

10 A. Like myself alone? Well, I don't know. I can't say
11 for sure but I've definitely contracted out case managers in six
12 to ten cases maybe.

13 Q. So, again, like a veteran doesn't get ... not every
14 veteran gets individual care ... clinical ... sorry, a case
15 manager. They also don't ...

16 A. Care manager.

17 Q. ... get a clinical care manager.

18 A. No. No. It's very much a temporary resource that we
19 can go get when case management hours, if we can put it that
20 way, because like in a simple way like are not sufficient to
21 help a veteran with "X" situation.

22 Like an example of times where we've used clinical care

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1 managers, certainly where there's a certain complexity to their
2 needs, but also when a veteran relocates to a new area and it
3 happens and ... because life goes on even though you're in
4 rehabilitation. But then when you ... the fact that you moved
5 to a new province generally means a bunch of new providers have
6 to be secured. So that would be an example of when a clinical
7 care manager can provide additional help in helping find the
8 resources and helping the veteran connect to ...

9 **(10:20)**

10 **Q.** Do veterans ever call with suggestions or names for
11 treatment?

12 **A.** Oh, yeah. Absolutely. Like providers, veterans would
13 often say ... we did the assessment, we are billing the case
14 plan and we ... they agree that, for example, psychological
15 treatment would be beneficial to them and they'll say, Well,
16 I've heard of so-and-so in Oromocto that practices and I would
17 like to engage with that person. So then at that point our job
18 becomes, Okay, so you know how to reach this person. If not, we
19 can help them find a number, whatnot, and then just making sure
20 that the provider is registered with Medavie Blue Cross and
21 that's a simple phone call for the provider.

22 So, yeah, they would often already have a good idea of who

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1 they'd like to work with, again because they speak amongst each
2 other; you know, One of my fellow CAF members has gone to this
3 person and received great service and so ... yeah, that'll
4 happen.

5 **Q.** The Medavie Blue Cross piece, is that ... not to get
6 into the nitty-gritty, but where Blue Cross is involved, does
7 that mean the veteran is not paying out-of-pocket?

8 **A.** Generally, yes. So Blue Cross is sort of the insurer,
9 if you want. Like VAC can authorize services but it is through
10 Blue Cross that the treatment is paid for. And rehabilitation,
11 that is sort of a particularity of ... I'm trying to compare.
12 So if I, as an employee of a company or a government employee, I
13 have access to Sun Life, well, if I want to go for services, I
14 usually pay upfront depending on the service, but I usually pay
15 upfront and then submit for reimbursement.

16 In the case of a veteran, I know in rehabilitation for
17 sure, most of the services they would have to pay out-of-pocket
18 upfront. It would be prearranged through the authorizations
19 that we did where they could just show up for their treatment
20 and payment would happen through Medavie. So the provider would
21 bill Medavie, if that makes sense.

22 **Q.** Yeah. Direct billing.

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1 **A.** Yeah.

2 **Q.** Can you talk a little bit about challenges you might
3 face as a case manager?

4 **A.** Yeah. Well, from a sort of case manager/client
5 perspective, challenges that you might face, as I mentioned
6 before, some sort of preconceived notions about what VAC is like
7 and what VAC offers or doesn't offer. So challenges in
8 establishing trust sometimes with clients. And it often has
9 nothing to do with you as necessarily a worker. So I can think
10 of veterans who I worked with where, you know, it was difficult
11 phone call after difficult phone call because there was sort of
12 a general mistrust of you as a VAC case manager. So that's a
13 challenge but, I mean, part of our role to deal with.

14 On an administrative level, I talked about the request
15 coming from various directions. There's a lot of systems that
16 you need to check for information and so ... yeah. So there's
17 often ... a big challenge is figuring out what you need to
18 prioritize when there's so much that you are expected to
19 complete in terms of tasks and then also prioritizing. I know
20 for myself, I was very much, you know, a veteran-first kind of
21 person. So do I write these notes late so that I can actually
22 make sure that this is in place or that the veteran has the

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1 support? So negotiating that constantly, I would say, in my
2 experience.

3 Other challenges, trying to think. It's been a little
4 while. Yeah. It's the type of workload that never goes away.
5 I'm sure some of you know a thing or two about that. So if
6 you're getting ready to go on vacation even for a week, there's
7 a lot of things that you're trying to make sure are in place and
8 then when you come back, the pile has never gone down. It just
9 sort of ... because, yes, we have intake services but they're
10 there really just to deal with urgent matters. So ... yeah.

11 **Q.** And what sort of tools in your toolbox do you use to
12 deal with maybe a veteran who's sort of overtly maybe expressing
13 some anger or frustration with whatever?

14 **A.** Well, personally, I would say that my experience at
15 the Correctional Services came in very handy that way in terms
16 of being able to set a boundary. Because there's a difference
17 between a veteran who may be upset or overwhelmed or angry
18 versus someone who is blatantly name-calling and yelling at you.
19 So depending on what that situation is, I mean we were ... we
20 had some training on diffusing situations, de-escalating, that
21 sort of stuff.

22 I guess my tools ... the tool that I ... when I needed to

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1 refer to was just being clear about, okay, you know, expressing
2 and validating that you hear the frustration or that, I'm only
3 able to help you if the screaming stops or that sort of stuff.
4 So it's communication a lot of non-violent communication skills
5 and generally worked okay.

6 But, at the same time, I can think of many instances where
7 a veteran may have been so upset that they just decided to end
8 the call prematurely, This is too much for me today and ... so
9 not taking those things personally is very important in our
10 role, that it was okay that people are frustrated based on their
11 experience or ... and then the next time we talk to them just
12 ... you know, you try to re-engage, it's a new day, and build
13 from where you left off. So, yeah. Trying to think what else
14 in terms of tools.

15 **Q.** Well, let's talk a bit about the training that you
16 received for your job as a case manager. Is there training
17 specific to the job of a case manager that VAC provided to you?

18 **A.** Yeah. When I arrived at VAC in 2015, there was sort
19 of a massive ... it felt like a very massive recruitment effort
20 being done across the country. So when I came onboard, we had
21 what was, I believe, called National Orientation Training
22 Program, and I think ... I'm not a hundred percent sure but I'm

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1 pretty sure that I was part of the first core of case managers
2 in Veterans Affairs to actually complete the program from A to
3 Z.

4 So, essentially, when we arrived, within ... I think it was
5 our second week of employment, we were in classroom training for
6 a whole week with fellow case managers who were recently hired.
7 And the training, you know, had, you know ... there were so many
8 things that were ... we were introduced to in training; you
9 know, VAC policies and programs, eligibility criteria, that sort
10 of thing, and then who is in VAC, like who are the subject-
11 matter experts that we can consult. So, for example, when we
12 had in-person training, there was an opportunity to meet with
13 different professionals and they were able to explain to us, you
14 know, their job and how they can support case management
15 process.

16 And then in between ... in total, that was spread out over
17 a year and a bit. We had three week-long, in-person trainings
18 of that nature. And then, in between, modules that we could do
19 ... that we were expected to complete by distance. Sometimes it
20 was, you know, at your own pace; other times, it was we were all
21 logging on at the same time, NDSU was providing a training on
22 ... like one that comes to mind is veterans at risk of

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1 homelessness or experiencing homelessness, how you work with
2 that reality. So there were different themes, as well, that we
3 explored in training.

4 **(10:30)**

5 **Q.** So you mentioned VAC policies, philosophy, risk of
6 homelessness. What about addiction or substance abuse issues?

7 **A.** Yeah. There was some. There was some training on
8 helping veterans who were experiencing substance misuse or
9 abuse. And I don't remember sort of the length of that, but I
10 do remember a module specifically on that topic.

11 **Q.** And we were talking earlier about maybe de-escalation
12 tactics for dealing with difficult clients or diffusing
13 situations. Is that something that was covered?

14 **A.** Yeah. Absolutely. There was at least one session
15 that I can remember which really focussed on how you deal with
16 an angry caller, for example, or how do you diffuse a situation
17 like that, because there is a reality with ... I mean it's one
18 thing to help people, but helping people over the phone is a
19 very particular reality, so those themes were explored in
20 training as well.

21 **Q.** I guess keeping in mind you're not a health care
22 provider, did you have any training with respect to recognizing

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1 a mental health emergency or crisis?

2 **A.** Yes. Like in terms of a mental health crisis, we were
3 expected to stay, I guess, certified or fresh in our suicide
4 intervention training and I think the training that I got, like
5 I'd had some prior to VAC, but the training that I received
6 specifically at VAC was "Assist" which is, I think, world-
7 renowned through ... "LivingWorks" is the name of the host
8 company. So we did do "Assist" training at Veterans Affairs
9 which is about recognizing signs and situations where a veteran
10 may be, or a person, may be suicidal. And then helping create a
11 safety plan in the immediate for that person.

12 **Q.** And what else would you maybe do in that situation if
13 you were faced with someone who is threatening self-harm?

14 **A.** Well, when you're faced with someone who is
15 threatening self-harm it's, you know, important to go to the
16 heart of the issue and be clear with terminology. So ask the
17 question directly: Are you thinking about suicide? Are you
18 thinking about killing yourself? And then, depending on the
19 answers provided, then there's a series of actions that you
20 would take from there. And you mentioned "analysis" before as
21 part of our role of analyzing that risk in the moment.

22 So one of the things about suicide intervention is you're

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1 with a person in the moment - it could be on the phone or in
2 person - and you have the ability to help in that moment and
3 create safety in the immediate. What happens five, seven, ten
4 hours later, not generally within your control but ... yeah. So
5 if ... depending on the answers that you get to the questions,
6 then you may be required to contact emergency services. That's
7 happened before, when I was on intake duties, where I've had to
8 do that. And then my goal was always to keep the veteran on the
9 phone with me and then enlist the help of a colleague so that we
10 can make sure that they stay safe until emergency services has
11 arrived. By no means an easy task, but, yeah, we are trained to
12 deal with those situations.

13 **Q.** We've heard about a VAC assistance service. It's a
14 24/7, 1-800 line, but I'm taking that, in an emergency, that
15 might not be the number that you would be calling.

16 **A.** I think it was called a "VAC assistance program" or
17 "VAC assistance line". It's very similar to an employee
18 assistance program, if you're familiar with those. So the idea
19 is, yeah, you can call ... You know, if you're having a
20 difficult night, you can call in the middle of the night and
21 expect someone on the other end of the line to answer. And if
22 there is an immediate need or urgent need, then there is someone

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1 trained on the other end of the line to help you.

2 As a case manager, that's a resource that you would often
3 give a client on intake, for example. It could be a client that
4 I might end up speaking to only once. And you tell them, you
5 know, If you ever experience a crisis - it could be also a
6 member of your immediate family - this is a number that you can
7 call. You know, there's VAC. You can call VAC and speak to a
8 case manager but there's also this. And, sometimes, some people
9 preferred to call VAC Assistance Service because it's very
10 anonymous.

11 So, no. If I understand your question, if I had someone
12 with me on the phone who was at immediate risk of self-harm, I
13 wouldn't direct them to VAC Assistance Service. I would go to
14 9-1-1. Or if they're with someone, encourage them to go to
15 their local emergency room. But VAC Assistance Service could
16 come in handy, for example, if you had a client who experiences
17 suicidal ideation. So we have people who struggle with suicidal
18 ideation over years. So if it's a time where you're struggling
19 and you need someone to talk you through that period, yeah, you
20 could call VAC Assistance.

21 Q. And have you had any specific training about intimate
22 partner violence?

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1 **A.** Not at Veterans Affairs, no.

2 **Q.** If ... go ahead.

3 **A.** Some ... If I've done ... Any training that I've
4 done in intimate partner violence would've been of my own
5 choosing. Like gone to a conference or ... and a little bit
6 when I was with the correctional service, given some of the
7 specific clientele that I was expected to monitor on a regular
8 basis.

9 **Q.** If you were on the phone with a veteran who was
10 threatening or suggesting harm to others, how would you act?
11 Like what would you do?

12 **A.** Well, in a similar way, when a person is threatening
13 harm to others, that ... it's a known ... like we explain to our
14 clients when we start working with them that there's limits to
15 confidentiality. So if you're threatening to harm someone then
16 confidentiality doesn't stand anymore. So it's my job to make
17 sure that ... well, it's anyone's job to make sure that the
18 proper help is received. So it would be, more than likely, a
19 call to emergency services.

20 Also, if we know who the threats are directed at, then
21 doing our best to make sure that this person or these people are
22 informed so they can keep themselves safe. It's not something

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1 that's happened often in the course of my work at VAC. So ...
2 but I would, you know, certainly take that very seriously and be
3 transparent as much as possible with the veteran about what I
4 need to do.

5 **Q.** Just to talk a little bit more about the "on the
6 ground" situation when you were case manager in 2015 to 2018 -
7 pre-COVID. Could veterans access the actual physical office
8 where you located?

9 **A.** Yes, absolutely. We call them "area offices" and
10 they're, I think, in every, you know, major Canadian city and
11 near the CFB, like the Canadian Force bases. And many clients
12 would, you know, drop in. It could be to ... they'd rather
13 deliver a form or something in person or they're looking for
14 information and, you know, it's in their city, so they prefer to
15 come in. And we have people who are responsible to greet and,
16 you know, work at reception.

17 So when we're on intake duties, for example, we take a lot
18 of calls, but we sometimes have walk-in clients as well. So
19 someone might come in with "x" issue and then the reception
20 personnel would come find the intake case manager and say, We
21 don't really know what we can do in this situation. Can you
22 help? And then we could meet the person face-to-face.

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1 (10:40)

2 Q. And where were you physically located and did that
3 change for you?

4 A. Yes. So in 2015, when I was hired, it was very ... it
5 was made clear to myself and a group of other people who were
6 hired ... I was living in Fredericton at the time and there was
7 like a temporary office on base in Oromocto, which is nearby, if
8 you are familiar with New Brunswick geography. So when we were
9 hired, it was made clear from the beginning that the plans were
10 to eventually have us in the Oromocto/Gagetown office. However,
11 there wasn't a space that could hold everybody at the moment, so
12 we were travelling to Saint John, New Brunswick, in the southern
13 part of New Brunswick, where there was a larger office and space
14 that could accommodate the new hires. Like I said, they were
15 hiring a number of people at once, so I and three other
16 colleagues travelled from Fredericton to Saint John for ten
17 months to a year maybe, until a space - and it turned out to be
18 a temporary space - was available downtown Fredericton. I was
19 there for a little bit. Eventually transferred to another
20 province but I think, today, the office has, you know,
21 permanently moved to Oromocto because it is closer to Base
22 Gagetown.

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1 **Q.** Just to, I guess, kind of solidify in our minds how
2 someone accesses case management services, we did hear evidence
3 from Mr. Marshall, but the logistics of actually accessing a
4 case manager, do you call a 1-800 number? Do you call someone
5 directly? How does that work?

6 **A.** If you're not case managed, generally, yes, you're
7 calling the 1-800 number that takes you to our NCCN, so it's
8 National Contact Centre Network or something like that. And
9 you're always guaranteed between, like during office hours, that
10 someone is answering the phones. So if you're calling
11 specifically saying, I want to be case managed, or you're
12 calling with a question that the other frontline agents ... So
13 it might go to a veteran service agent first, for example, and
14 then if they determine that it's more a case-management issue or
15 question, then transfer them to us. And then there's a bit of
16 an assessment to determine, okay, do we ... is this situation
17 appropriate for case management?

18 Without going too deep into this, there's case management
19 and then there's case management within the rehabilitation
20 program. So most of the veterans that we worked with in case
21 management were in the rehabilitation program, but there were a
22 select few. Like I've case-managed veterans outside of the

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1 rehabilitation program because of a significant illness. For
2 example, I had a few clients who were diagnosed and,
3 unfortunately, have since passed, of ALS. So they required a
4 lot of support in the home, and the caregivers as well. So that
5 would be an example of, you know, case managing where the
6 objective is not rehabilitation, but just helping them manage a
7 complex situation.

8 So, yeah, I think calling is probably the most common way
9 to connect to case management services. I mean there's a
10 website you can go get all kinds of information that's available
11 to the public, and you could drop into an area office. Chances
12 are, you're not assigned a case manager at that moment on that
13 day but, you know, you may initiate contact with VAC that way as
14 well.

15 **Q.** So if I am assigned a case manager and I call the 1-
16 800 number, I can say, My case manager is Ms. Doucette, can you
17 connect me to her? Is that something you can do?

18 **A.** Yeah, absolutely. When there are case management,
19 there's actually ... when they're a case-managed clients there's
20 actually like a ... it's identified on their file and there's a
21 code assigned to us. I was CM-28, for example. So the analyst
22 who answers the phone can easily see. So it's just a matter of,

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1 Could I speak to my case manager, Ms. Doucette? And they'll
2 transfer you through. Sometimes they're calling about things
3 that are not really case-management relevant, so the analyst can
4 help direct the call to the appropriate person as well.

5 **Q.** And just to talk a little bit more about the CSDN -
6 client service delivery network. And we did hear some about
7 that from Mr. Marshall, but does everyone who has access to CSDN
8 have access to everything that would be in that network?

9 **A.** No. I guess the simplest way that I could describe
10 CSDN, it would be like the equivalent of a giant paper file that
11 we used to have, you know, back in the '80s/'90s. So everything
12 goes into CSDN of the veteran's personal information. So
13 address, next-of-kin, all that information. It's where we do
14 the client screenings you've talked about. So there's embedded
15 tools. Our case plan tool was embedded there at the time. I
16 think it has since changed, but it was in CSDN when I worked
17 there.

18 So, as a case manager, I certainly had access to a number
19 of things within CSDN but, I, like all other employees,
20 consulted sections on a "need-to-know" basis. So there's things
21 on the veteran's file that I wasn't privy to that information
22 because it didn't have any sort of bearing on the work that we

MARIE-PAULE DOUCETTE, Direct Examination

1 did together. I'm thinking of ... What would often happen is a
2 client may call and say, I want to be transferred to my case
3 manager, please. And then they would put them through. And
4 then we're talking about rehabilitation, but then they're also
5 concerned about an adjudication matter or a disability award,
6 which we have no sort of power or decision-making authority in
7 that. So sometimes a veteran could ask, Would you be willing to
8 check and see where the decision is at? So if they ask you to
9 do that, that's a small thing that you could do as a case
10 manager is just check and see if ... Oh, well it says on such
11 date that you're ... But you don't see like necessarily all the
12 details of their application and all that. You can tell them
13 about progress but ... yeah. That would be an example of
14 adjudication matters. And the medical reports related to that,
15 I, as a case manager, had no need to access.

16 **Q.** So you needed some sort of basis to access
17 information.

18 **A.** Yeah. And you need to be able to justify it. I mean
19 it's the basis of confidentiality and privacy. So you may see
20 on someone's file ... For example, if I was an intake case
21 manager and I get a call from a client who is not assigned to
22 me, then I would specify like, "Client's file accessed as part

MARIE-PAULE DOUCETTE, Direct Examination

1 of case management duties" because it has to be clear. Like I
2 can't just go in other people's files just because I want to.
3 Even though the system would allow me to do it, I'm expected to
4 respect that boundary.

5 Q. And you would make a record in the system that, you
6 know, you accessed this for this purpose.

7 A. Yeah, absolutely.

8 Q. So you mentioned a little bit about this before, but
9 if you're going on vacation, what's the plan that, maybe if you
10 didn't mention any, if there's additional details that you
11 didn't mention.

12 A. Yeah. Well, in my experience, I generally took, you
13 know, a week at a time. Like I was not often gone for a lengthy
14 period. So if I had veterans who were, you know, on my caseload
15 who were struggling particularly at that time, I'd try to make
16 sure that they're aware that I'll be away and that these are
17 resources that you can access while I'm away.

18 So, you know, there's a lot of ... I guess there's a lot of
19 education also in our role where we have to explain what the
20 intake case manager does and doesn't do. And VAC Assistance
21 Service, for example. And then, you know, remind them of their
22 providers who are, you know, supporting them in the community as

MARIE-PAULE DOUCETTE, Direct Examination

1 well. So you can't do that for every client because you'll
2 never go on vacation. But I guess my approach would've been, if
3 I have a few clients who are waiting for a call from me, I try
4 to touch base with them before I go, and then ... But you do
5 have a bit of peace of mind knowing that if there was an urgent
6 situation, you have a colleague that is there to sort of offer
7 support in the immediate. And then what else? Vacation. Yeah.
8 I guess you try to just, you know, tie up loose ends as much as
9 you can, and when you come back, you pick up with where you left
10 off and a bunch of surprises based on what happened while you
11 were away.

12 **(10:50)**

13 **Q.** Yeah. That's a struggle that a lot of people have
14 when they go on vacation.

15 **A.** Yes.

16 **Q.** So the CSDN network, you kind of talked about it like
17 ... you know, if we're kind of visualizing it as a paper file
18 and you're putting in information on case planning. There are
19 embedded tools we talked about. Would this system have every
20 single detail of every interaction you have with a veteran?

21 **A.** No. I don't think that would be humanly possible. I
22 mean it's our responsibility and, you know, we do our very best

MARIE-PAULE DOUCETTE, Direct Examination

1 to try to document every interaction, but sometimes you could
2 have a client who has called you multiple times in a day and so
3 you provide a summary of the conversations. Or sometimes ...
4 I'm trying to think of an example. Maybe a veteran is asking
5 for something that is outside of the rehabilitation program, so
6 I'd connect them to a colleague. The colleague may be the one
7 inputting the note about that. You know what I mean? So I
8 don't think it would be realistic to say that every detail gets
9 captured. And some details are not necessarily relevant, you
10 know. If we talk about ... you know, the veteran tells you
11 about their new dog that they recently ... You know what I
12 mean? Because you get to know these people, so there's a lot of
13 conversation that happens and you try to, you know, stick to the
14 details that are relevant to progress.

15 **Q.** And just thinking back to, you were talking about sort
16 of a day in the life. If you're travelling, would there be
17 situations while you're driving a vehicle to somebody's house,
18 you're not able to, you know, note-take, so some of that may be
19 later on in the day?

20 **A.** Yeah. Or in the week or ... it's happened. Things
21 have slipped my mind. I can really only speak for myself,
22 personally. Our note-taking all happens on a computer. So we

MARIE-PAULE DOUCETTE, Direct Examination

1 would have ... we have a small laptop that we can carry with us
2 but, where I can speak for myself, I had a caseload that was
3 really spread out. So I worked from the Saint John office, but
4 I had clients ... We have an office in the Campbellton, New
5 Brunswick area which is like one of the most northern points.
6 And they had an influx of clients and they needed bilingual case
7 managers to support, so I was assigned clients who were, you
8 know, a four-hour drive away from my office or my home. So when
9 things got really busy, yeah, it would happen, I might take a
10 call on Bluetooth from a provider or, you know, do a follow-up
11 and whatnot, and I'm not sitting in front of my computer. So
12 try your best to handwrite and come back to it, you know, and
13 put it in the system when you can.

14 But, yeah, I can think of times where I've taken calls
15 sitting in my car, parked somewhere, because there was a matter
16 that needed attending to, even though I was on the road to see
17 someone else, you know.

18 Q. Can you give us a sense of, you know, you're trying to
19 understand this CSDN system, and if it's a computer system, are
20 there things that are sort of system generated or auto generated
21 and maybe if you could talk a little bit about that? Maybe like
22 a work item, for example.

MARIE-PAULE DOUCETTE, Direct Examination

1 **A.** Yeah. Work items are basically a list of reminders
2 for things that you have to do. I think all staff in Veterans
3 Affairs have ... well, most staff who work with clients have
4 sort of a running list of work items. Some are system
5 generated, so they'd tell you if there is a case plan objective
6 that is expired. For example, it might calculate ... If you
7 were working with a veteran, it might calculate, oh, the
8 veteran's ... Contact with this veteran is due within ... if
9 you haven't had a documented contact with them in however much
10 time. And then there's ... the VSTMS would generate work items
11 for us. So anytime someone is assigned to you, that creates a
12 work item. If someone changes address, that creates a work
13 item. So there's an ongoing list of these. A colleague, the
14 NCCN analyst, can create a work item. And then they get
15 assigned to you based on your role and who your clients are.

16 **Q.** Can we talk a little bit about your caseload and
17 starting ... You know, maybe talk about the caseload that you
18 had when you started and whether that changed over time the time
19 that you were there.

20 **A.** Yeah.

21 **THE COURT:** Sorry. Ms. Grant?

22 **MS. GRANT:** Mm-hmm.

MARIE-PAULE DOUCETTE, Direct Examination

1 **THE COURT:** I'm going to stop you just for a second.

2 **MS. GRANT:** Okay.

3 **THE COURT:** So if you can find a convenient place ...

4 **MS. GRANT** Yeah.

5 **THE COURT:** I know you just asked a question. We're
6 kind of moving into a different area. It's almost 11:00, so I
7 would look at taking a mid-morning break soon. We've been here
8 for an ...

9 **MS. GRANT:** We can do it now.

10 **THE COURT:** ... hour/an hour and a half.

11 **MS. GRANT:** We can do it now.

12 **THE COURT:** Is this a good spot? All right. So, Ms.
13 Doucette, we're going to take a break. It's ...

14 **A.** Okay.

15 **THE COURT:** It's just coming on 11:00. And so we'll
16 take ... I know 15 minutes makes it short to do much, so I'll
17 give another five. We'll make it 20 minutes. Okay?

18 **A.** Thank you.

19 **THE COURT:** We'll come back at 20 after 11 our time.
20 Thank you.

21 **COURT RECESSED (10:57 HRS.)**

22 **COURT RESUMED (11:21 HRS.)**

MARIE-PAULE DOUCETTE, Direct Examination

1 **THE COURT:** Ms. Grant?

2 **MS. GRANT:** Thank you, Your Honour.

3 Hi. Can you hear me and see me okay?

4 **A.** Yes. Thank you.

5 **Q.** Quick sound check.

6 **A.** How about you?

7 **Q.** Yeah. Thanks.

8 **A.** Okay.

9 **Q.** So we're just going to talk about your caseload and
10 what you started with and whether or not that was consistent
11 over time or changed.

12 **A.** Okay. So, like I mentioned before, I arrived in
13 September 2015 and I believe by October/November, I was given my
14 first set of clients, if I can put it that way. I can't
15 remember the exact number. Around six. And Mr. Desmond was
16 actually part of that first group of clients that I inherited.
17 And then from then on, I guess the initial delay was just some
18 ... a lot of the training that we had to get done. And from
19 that moment on, then we accrued clients every few weeks or so.
20 Sometimes we might get assigned three new clients at once. And
21 then it grew. The caseload grew that way pretty consistently.

22 So as a new case manager that was coming on board,

MARIE-PAULE DOUCETTE, Direct Examination

1 naturally, I had a smaller caseload at that time than someone
2 who had been there for a number of years, but within a year's
3 time, I had definitely somewhere between 35 and 40 clients.
4 Something of that nature.

5 Q. And what was the aim for sort of a case manager to
6 veteran ratio?

7 A. We were always told from the beginning that VAC's aim
8 was 25 veterans to one case manager. Unfortunately, that's not
9 something that I've experienced. And, I mean, I understand that
10 there was a shortage of resources when I arrived; therefore,
11 probably more veterans in need of services than resources that
12 could be provided at the time.

13 Q. And what was your caseload around in January 2017?

14 A. I want to say between 35 and 40. I don't have the
15 exact number for you, but I think that would be pretty accurate.

16 Q. Can you talk a little bit about ... so caseload is one
17 of those things where I'm guessing you could have ... you know,
18 one case manager could have maybe 25 people that don't call that
19 often, but another person could have 25 people that call every
20 day. So how does that work in terms of managing your caseload?

21 A. That's a constant, I don't want to call it a battle
22 because it's not the appropriate word, but I guess it's a

MARIE-PAULE DOUCETTE, Direct Examination

1 constant challenge that we need to manage, is that, because of a
2 larger caseload ... I think all of us probably have, you know,
3 a handful of clients who call regularly, and some call very
4 often. And then you have some clients that you're the one who
5 has to initiate contact more. The challenge is when you have
6 even three, four, or five clients who call very often, it sort
7 of monopolizes a lot of the time that you have to give to
8 (French phrase), like your entire caseload.

9 So there was ... I talked about, you know, identifying
10 priorities before. It was sort of a constant negotiating of,
11 Okay, well is this really urgent or is the person just ... is
12 that their regular sort of beat that they call often. It's just
13 the way that they sort of do business with us, if you want.

14 So, yeah. I mean, obviously, every caseload is different,
15 but there's always going to be a certain number of clients that
16 you work with more intensity because of their reality, and then
17 some who aren't happy ... well, not happy, but content to hear
18 from you on a regular basis, but more, you know, spread out.

19 The expectation, as far as I remember, was a minimum one
20 contact with a client per 90 days. In many cases, it exceeded
21 that, but that was sort of the ... that's what I remember being
22 sort of the aim.

MARIE-PAULE DOUCETTE, Direct Examination

1 **Q.** And what about travel? Did your job involve a fair
2 amount of travel?

3 **A.** Yeah. I think more office days for sure. I'd say, on
4 average, probably four days out of a month, I could be on the
5 road. And, again, it really depends on the geography of your
6 caseload. Some people could have a very concentrated caseload,
7 like in the Oromocto area, for example, because of the location
8 of the base which is one of the bigger ones, I believe, in the
9 country. There were a lot of clients near that base, so if your
10 caseload was sort of concentrated in the Oromocto/Fredericton
11 area, maybe you could reach more clients in a day. My caseload
12 was pretty spread out. I had clients all along the Acadian
13 coastline, up north, and some in the Fredericton/Oromocto area
14 as well.

15 **Q.** And were you assigned ... You're bilingual. Correct?

16 **A.** Yes. French is my first language.

17 **Q.** So you had clients that were assigned on that basis as
18 well?

19 **A.** Yes. So the Moncton area, naturally, and Acadian
20 coastline had a lot more of our francophone clients. So I,
21 yeah, travelled a bit.

22 **Q.** So is it fair to say some of your clients required

MARIE-PAULE DOUCETTE, Direct Examination

1 more of your time than others?

2 **A.** Yes.

3 **Q.** And were there ways to try to manage that with people
4 who would call frequently?

5 **A.** Yeah. I mean I can think of one example that stands
6 out for me where a veteran would call pretty much daily. And,
7 you know, he may be speaking to someone else and then he would
8 eventually, you know, be transferred back to me as I was the
9 case manager. So sometimes there was just a bit of a coaching
10 that we needed to do around, you know, It's okay if you need to
11 touch base regularly. But, a lot of times, you know, if a
12 veteran was calling daily, where just sort of not that much
13 changes in a daytime, so a little bit of coaching as to, Well,
14 maybe what we can do is set a scheduled time where we're going
15 to chat, you know, once a week, and you can just get all your
16 questions ready and ... So a little bit of that. I'd say the
17 majority did not call that frequently, but it took only a few to
18 really create a lot more demand, I guess.

19 **(11:30)**

20 **Q.** Before we move on to getting into your interactions
21 with Mr. Desmond, we talked about sort of the general framework,
22 your work as a case manager, and case managers generally. Is

MARIE-PAULE DOUCETTE, Direct Examination

1 there anything you thought of during the break that like, Oh, I
2 meant to say I did, you know, such and such or ... I just wanted
3 to give you an opportunity to think about that.

4 **A.** Oh! Not really. Took a break. Sorry.

5 **Q.** That's okay. We don't have to ...

6 **A.** Yeah. I will keep the question in mind though.

7 **Q.** Okay.

8 **A.** Because I'm sure ... I want to be clear that I haven't
9 been at Veterans Affairs since January 2018. So, obviously,
10 there are some aspects of the job that I'm probably not
11 capturing as well as someone who would still be in the position
12 so ...

13 **Q.** It's okay. So just ... we're going to turn now to
14 your interactions and, in addition, your sort of VAC writ large
15 interactions with Mr. Desmond. And I guess before we get into
16 that, Mr. Desmond had sort of interactions with VAC that
17 predated your involvement. So I just kind of want to go through
18 those in a brief fashion so we kind of know where we're at when
19 you enter as case manager.

20 And these are reflected in some of the documents we talked
21 about, the client screening document and the transition
22 interview, things like that. So ... and you can just say if

MARIE-PAULE DOUCETTE, Direct Examination

1 you're aware or not of this ... kind of the individual items
2 that I'm going to go through. That Mr. Desmond had a disability
3 decision for post-traumatic stress disorder?

4 **A.** Yes, I was aware.

5 **Q.** And in May 25th, 2015 there was a transition interview
6 with a VAC client service agent?

7 **A.** It's pretty standard procedure so, yeah, that makes
8 sense.

9 **Q.** And there had been ...

10 **THE COURT:** Sorry, Ms. Grant. I'm going to stop you ...

11 **MS. GRANT:** Oh, sorry.

12 **THE COURT:** ... for a second. So if you're referring to
13 a particular exhibit and if there's a particular page or an area
14 that you can reference when you ask the question ... I don't
15 know if you're set up that way, but if you have that ability to
16 reference something that's in a document that, for instance, Ms.
17 Doucette may have read and informed herself about and it comes
18 from a document, not from her personal knowledge or recollection
19 or refreshment, then if you could direct us to where that is
20 that would be helpful.

21 **MS. GRANT:** Thank you, Your Honour. I do have that for
22 most of Ms. Doucette's personal interactions. This was sort of

MARIE-PAULE DOUCETTE, Direct Examination

1 just, you know, trying to set up where we were. So I don't have
2 all of the references, but Exhibit 273, the client screenings
3 document, is the main source of this list.

4 **THE COURT:** Okay. Thank you.

5 **MS. GRANT:** So it's your understanding that Mr. Desmond
6 had been referred to an OSI clinic before you were assigned as
7 case manager?

8 **A.** Yeah. When he was assigned, that was information that
9 was made available at that time.

10 **Q.** And it's your understanding that Mr. Desmond had been
11 medically released from the Canadian Armed Forces?

12 **A.** Yeah.

13 **Q.** And it's your understanding that Mr. Desmond was
14 granted access to the rehabilitation program for his PTSD?

15 **A.** Yes.

16 **Q.** And that rehabilitation program, what are the general
17 components of that?

18 **A.** Well, it starts with the decision being rendered and
19 then assignment to a case manager. You can't do the
20 rehabilitation program without assignment to a case manager.
21 And it goes back to what I mentioned earlier. So the area
22 counsellor assessment we did, then building that case plan. And

MARIE-PAULE DOUCETTE, Direct Examination

1 the case plan is sort of the tool through which we're able to
2 authorize. We identify goals, we authorize services, monitor
3 progress. So there's progress notes within the case plan as
4 well.

5 And then there is not necessarily a prescribed expiry date
6 to the rehabilitation program, but as we progress evidence is
7 collected as to the veteran's progress in rehabilitation. Are
8 they meeting most, some of their objectives, or none whatsoever?
9 And, in time, we work towards disengagement but that's very
10 general.

11 Q. Yeah.

12 A. But ... yeah.

13 Q. And your understanding would be that he was also then
14 eligible for earnings loss benefit?

15 A. Yes. Yeah. Earnings loss benefit at the time was
16 tied to a rehabilitation program. So if you were eligible to
17 the program ... the way I recall it is you could apply for
18 earnings loss benefit and then depending where you were in your
19 transition. So we had some people coming into the
20 rehabilitation program ten years after they were released from
21 the Forces, but many coming into rehab program within months or
22 the first few years of their release.

MARIE-PAULE DOUCETTE, Direct Examination

1 And when they're within the first few years of their
2 release, they usually had another form of earnings loss through
3 Manulife. I believe SISIP is what it was called. So that
4 usually lasted somewhere around two years. So they wouldn't
5 receive both but they were covered under one or the other. And
6 if they were still on rehabilitation with VAC when their SISIP
7 funding ended then they could transfer into earnings loss
8 benefit.

9 **Q.** The next references are all from Exhibit 273. This
10 one is page 19. In August 31st, 2015, Mr. Desmond came into the
11 CFB Gagetown office to check on the status of his claim and
12 received clarification on letters he received. Is that your
13 understanding?

EXHIBIT P-000273 - CLIENT'S NOTES (CSDN)

15 **A.** Yes. I would not have been made aware of that at the
16 time because he was not assigned to me, but having worked with
17 Mr. Desmond afterwards, I know that he didn't hesitate to go to
18 the CFB Gagetown office if he needed to hand over documents or
19 obtain documents or check on status of things.

20 **Q.** And there was a treatment authorization centre
21 authorization received for medical marijuana? Sorry. On page
22 18. Your understanding when you joined the case, Mr. Desmond

MARIE-PAULE DOUCETTE, Direct Examination

1 had been approved for medical marijuana.

2 **A.** Yes.

3 **Q.** And then page 17 of the same exhibit, there's a note
4 that a social worker, Zandra Pinette contacted the authorization
5 centre to provide services to Mr. Desmond. I believe that was
6 from the VAC assistance program. Is that your understanding, as
7 well?

8 **A.** I am not sure if it was from the VAC assistance
9 program. It was definitely outside the rehabilitation program.

10 **Q.** Okay. Thanks. So now we're going to turn to your
11 interactions and how you became involved with Mr. Desmond. I
12 understand you interacted with him on a first-name basis. He
13 called you Marie, you called him Lionel.

14 **A.** Yeah. He often made the effort to pronounce my name
15 in French. He would say ... call me MAH-ree.

16 **Q.** So, throughout, I know you knew Mr. Desmond
17 personally. So I just wanted to make that point. So our
18 understanding from the evidence is that there was a transition
19 interview on May 25th and there was a work item generated. And
20 that's Exhibit 290.

EXHIBIT P-000290 - COMPLETE CLIENT SCREENINGS CSDN LD

22 And it looks like that work item was sent to an office to

MARIE-PAULE DOUCETTE, Direct Examination

1 request a case manager assessment. So can you talk about how
2 you actually got assigned and that process?

3 **A.** I'm going to look to the other screen because it's
4 bigger on there.

5 **Q.** Sure. Yeah.

6 **A.** So my recollection of work items such as this one is
7 that it was generated and then if you look under top right-hand
8 where it says, "completed 2015-11-26", so that means that I
9 would have received the work item, he's been assigned to me, and
10 I went in the system and completed the work item. So I don't
11 believe it would have come to me as early as ... well, I wasn't
12 there in May, but ... yeah. When you see the difference in the
13 date, that's how I can explain that.

14 **(11:40)**

15 And, yeah, so any time a new client is assigned to us, we
16 will have ... like the veteran service team manager will
17 actually come to our desk and hand over a piece of paper or like
18 a slim file of sorts to say, Okay, these are the new clients.
19 But a work item is generated, yes, when we're assigned a new
20 client.

21 **Q.** So you talked earlier about how you were hired and you
22 had training. So when did you actually ... and I think you also

MARIE-PAULE DOUCETTE, Direct Examination

1 mentioned that Mr. Desmond was in your first cohort of file
2 assignments. Is that right?

3 **A.** Yeah.

4 **Q.** Okay. So do you have kind of any information about
5 the length of time between May and November and why that
6 assignment or work item took from May to November to generate or
7 be actioned?

8 **A.** I obviously don't have the department reason for that.
9 My understanding would have to do with resources and then
10 priority assignment cases. So, like I said, when I was hired
11 there was, I believe, six or seven just in the New Brunswick
12 office that were hired at the same time to make up for ... I
13 understand that there had been some cuts under a previous
14 government and then they were trying to rehire a number of case
15 managers to assist with the demand.

16 So, like I said, when I arrived there were six or seven.
17 And in just my first year and such we also had a few
18 retirements. So there definitely seemed to be more demand
19 coming in, so veterans, for example, eligible for case
20 management than there were case managers to assign to. And when
21 I arrived in September, training was the focus at least for the
22 first four to five weeks and then assignment slowly started. So

MARIE-PAULE DOUCETTE, Direct Examination

1 that's how I could explain it. But I don't obviously have the
2 official explanation.

3 Q. And when you were assigned, Mr. Desmond was already
4 under the care of the New Brunswick OSI clinic team.

5 A. Yes.

6 Q. Okay. And so you weren't involved in the referral
7 process on that.

8 A. No. It does happen with veterans who are medically
9 releasing from the Forces. They would have a case manager ... I
10 think nurse case manager, if I'm not mistaken, with the CAF.
11 And then as they're transferring out or before they transfer
12 out, it is possible for that case manager to refer to OSI. So
13 in Mr. Desmond's case, I can safely assume that that's what
14 happened. So that when I arrived, he had already been engaging
15 with a few of the treatment providers at the OSI clinic in
16 Fredericton.

17 Q. And the client notes from CSDN, Exhibit 273, it's a
18 bit of a dense document, so I don't ... and we can go there if
19 you want to, but I'm just sort of noting the references for the
20 record. It goes backward when you print it off, so it's a
21 little bit hard to read.

22 Your first entry in the plan notes indicates that a call

MARIE-PAULE DOUCETTE, Direct Examination

1 came from in from Dr. Murgatroyd, and we have heard evidence
2 from Dr. Murgatroyd, on November 19, 2015. And our
3 understanding from that note is that he had expressed some
4 concerns with Mr. Desmond's instability and need for coordinated
5 support. And you noted the doctor's opinion about immediate
6 risks and needs and that Mr. Desmond was willing to do some
7 therapeutic work with Dr. Murgatroyd for PTSD once he had
8 reached a more stable state. So that first interaction with Dr.
9 Murgatroyd, is there anything else that you can recall about
10 that?

11 **A.** Is it okay if I simply read the note?

12 **Q.** Of course.

13 **THE COURT:** Ms. Doucette, what I would say to you, as
14 well, is that if any of the lawyers ask you questions about a
15 document and if it is more helpful to you to be able to actually
16 read the entry or the document, please just ask. We have all
17 the documents that are available.

18 **MS. DOUCETTE:** Okay.

19 **THE COURT:** We can put them up on the screen for you and
20 then you can refresh your memory before you venture to ask the
21 question, if that's of assistance to you. Okay?

22 **MS. DOUCETTE:** Thank you. I appreciate that.

MARIE-PAULE DOUCETTE, Direct Examination

1 **THE COURT:** Thank you.

2 **MS. DOUCETTE:** Yes. So I guess what I recall from that
3 interaction is I've been assigned a case. I'm having to
4 familiarize with Mr. Desmond and a few other veterans' cases at
5 the same time. And Dr. Murgatroyd, who is already familiar with
6 Mr. Desmond, initiates contact.

7 And, you know, the understanding is we're attempting to do
8 some trauma work, specific trauma therapy with him. And that's
9 not working so well because of a certain instability, whether it
10 be emotional and he was also sort of living in between two
11 places at the same time. So already they had recommendations
12 for needing more support.

13 So this was sort of confirmation that, yes, I'm assigned to
14 the case; you know, thank you for submitting this information
15 and I am going to be in touch with the veteran as soon as I can.
16 He referenced, "Obtain doctor's opinions re immediate risk and
17 needs." I don't go into any details about that. Had there been
18 a significant risk at that time, then that's something that we
19 would have acted on and more detail necessarily provided.

20 **MS. GRANT:** So at that point when you're familiarizing
21 yourself with the file, what was your priority?

22 **A.** Well, priority is sort of getting a quick sort of

MARIE-PAULE DOUCETTE, Direct Examination

1 picture of the person's situation and then establishing contact
2 and establishing contact so that a time can be set up to fit and
3 meet and, like I said before, when we're doing the initial
4 assessment, actually take the time to do that. So if for one
5 veteran it's going to take a few hours, then we'll take the few
6 hours because we know that from there on a lot of the work that
7 we're going to be doing with him is going to be over the phone.
8 So this is really an opportunity to connect and get to know them
9 a little bit better.

10 So, yeah, I would say from there having the doctor call and
11 introduce himself and whatnot would have been like, Okay, so
12 maybe this is something I can prioritize as contacting this
13 veteran right away. When you're getting familiar with other
14 cases, so it gives you a sense of, Okay, well, who can I ... who
15 might I talk to first? Maybe another person didn't have a
16 doctor calling or saying, We think he could use more coordinated
17 support now.

18 **Q.** Right. And just for your reference, that's Exhibit
19 273, page 17. What steps did you take with respect to ... you
20 know, we talked about the national contact centre. Did you do
21 anything there?

22 **A.** Can you ... sorry. Can you repeat that?

MARIE-PAULE DOUCETTE, Direct Examination

1 **Q.** Yeah. We talked earlier about when a veteran calls
2 the client ... or the contact centre, if they know who the case
3 manager is they can direct them.

4 **A.** Yes.

5 **Q.** So I think this note reflects that you contacted the
6 NCCN to indicate that you're the case manager that's assigned
7 now.

8 **A.** Yeah. So from reviewing my very initial notes or
9 interactions with Lionel Desmond, I remember trying to reach him
10 and not being able to. I believe I left a message and then
11 perhaps called another time and couldn't leave a message. So I
12 just wanted to make sure that if he was calling in to Veterans
13 Affairs that the NCCN was aware that I was trying to reach him.
14 So I believe that's probably what you're referring to.

15 **(11:50)**

16 And I think Dr. Murgatroyd actually became sort of
17 instrumental in establishing contact when the efforts that were
18 made ... like we weren't ... I wasn't able to establish contact
19 with him right away, so because I knew Dr. Murgatroyd was
20 working closely in the case, I was also able to let him know,
21 Listen, when you see the veteran, let him know that I'm trying
22 to get a hold of him.

MARIE-PAULE DOUCETTE, Direct Examination

1 **Q.** And the next note is for the 27th of November 2015.
2 And that's the client screening document, Exhibit 292, and the
3 client notes, Exhibit 273, page 16. It looks like that Lionel
4 Desmond called that number and was transferred to you. Can you
5 talk a little bit about that conversation?

6 **A.** Yeah. Is it possible to ...

7 **Q.** For sure.

8 **A.** Do I have that note in front of me?

9 **Q.** Yeah. Exhibit 273. I think it's page 16.

10 **THE COURT:** And I take it it's an entry with regard to
11 November the 27th. And the time ... the particular time entry
12 ...

13 **MS. DOUCETTE:** Okay.

14 **MS. GRANT:** November the 27. Yes.

15 **THE COURT:** Okay.

16 **MS. DOUCETTE:** Okay. So where it says, "Client screening
17 completed. Refer to screening tool." Yeah. So client
18 screening, we didn't have a case plan or a rehabilitation plan
19 open yet because he was a new client. So the common practice is
20 when you receive a call from a client, then you're going to do a
21 screening, which is another sort of ... like one of those
22 embedded tools that I talked to you about in CSDN. That's where

MARIE-PAULE DOUCETTE, Direct Examination

1 you document basically the summary of the call, but there's a
2 few items that you check in with the veteran on.

3 Case managers are not the only people who do client
4 screenings. I believe our VSAs and analysts do them as well.
5 So I don't remember the exact detail of that screening but the
6 screening would have happened as a standard sort of procedure
7 when he called.

8 **MS. GRANT:** Do you remember what you talked about?

9 **A.** I'm sort of ... I'm guessing that that's when I would
10 have tried to establish a time to meet with him but I may be
11 mistaken.

12 **Q.** Do you recall anything about his family ... talking
13 about his family circumstances?

14 **A.** On that specific day? It's possible, but I don't ...
15 that's not that clear in my memory. Sorry.

16 **Q.** Okay. What else ... do you recall anything else sort
17 of in those initial stages in November?

18 **A.** November, specifically? November/December is a bit of
19 a ... I may be mixing up some dates, but I know that we set up
20 the first appointment to meet in December. And so that first
21 appointment would have been the start of the area counsellor
22 assessment. I know that there's a time when he had disclosed an

MARIE-PAULE DOUCETTE, Direct Examination

1 intervention from the police, but I can't remember for sure if
2 it was around that time.

3 Q. I'm going to bring you to ...

4 A. But I feel like it was pretty early into the
5 relationship with me. Yeah.

EXHIBIT P-000292 - CLIENT INITIATED SCREENINGS (CSDN)

7 Q. I was trying to find the document myself. Exhibit
8 292, which is the client screening document. And it's on actual
9 page nine, even though these pages are not numbered.

10 A. Perfect.

11 Q. And it's towards the bottom of that page, just to
12 maybe help you refresh your memory. If you want to take a
13 minute to read that.

14 A. Sure. Thank you. Okay. So he had ... like the
15 screening happened because he was returning my call. Describing
16 his living situation. He was describing a difficult situation,
17 so I quickly assessed any risk of suicide. He assured he wasn't
18 thinking about any of that. There was the VAC assistance
19 service. Like I said, I often would present that to clients in
20 case they are having a difficult day. It could be on a weekend,
21 it could be in the evening, or they're trying to ... whatever
22 reason, they don't feel like getting through to VAC. This is

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1 another resource. So I would have explained the resource to
2 him.

3 And it's pretty typical, as well, for us to let our clients
4 know that if there's a change in their situation, in their
5 health, in their status, to contact us and to let us know so
6 that we can ... because there ... time passes between the time
7 that we're talking to them and we're not always aware of the
8 important changes.

9 **Q.** And I guess just a point, that number, is that a
10 number that family members can also use or is it just for
11 veterans?

12 **A.** Yes. Immediate family. So essentially the people who
13 live under the same roof as you, so spouse, children. I think
14 it's stepchildren, that sort of reality as well.

15 **Q.** Okay. I want to turn to December 2015 and what you
16 were doing as case manager on this particular file and, you
17 know, working towards an initial meeting.

18 **A.** Yes. So as per the screening we just looked at, we
19 set a date to meet. So that means that I would have traveled to
20 his home in Oromocto because that was his main address at the
21 time. I was aware that, like he explained, he would travel to
22 Nova Scotia to visit with his wife and daughter from time to

MARIE-PAULE DOUCETTE, Direct Examination

1 time or fairly regularly, but that his main address remained in
2 Oromocto. So that's where we met.

3 And when I reviewed my notes, what I can recall from that
4 is that the assessment process took place over two visits. So I
5 remember reading "short visit", so I think the first one that we
6 had in December was a bit shorter so we agreed that we would
7 have a follow-up visit to complete the assessment and start
8 working on the plan.

9 So December would have been the first in-person contact and
10 when I'm actually learning more about his situation. And when
11 we do the assessment, we touch on many aspects of their lives.
12 It's a pretty complete assessment ... or global, if you want.

13 **Q.** The first time that you went to Mr. Desmond's home,
14 was he home? Was he at home?

15 **A.** There was a time that I showed up at his house and he
16 wasn't there. And I don't remember if it was the first time or
17 the follow-up visit. And we had a scheduled visit. I showed
18 up, rang the doorbell, no answer. So I guess probably didn't
19 have his number handy because I called in the office and had a
20 colleague who was on intake just verify that for me.

21 And I contacted him and I remember him telling me he was
22 out of province to attend a funeral. So there had been a death

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1 in ... I don't know if it was his family or wife's family, but
2 had just sort of forgotten to let me know that that had
3 happened. So, understandably, that was his priority. So then
4 we scheduled the follow-up visit for another day. And I think I
5 was a bit more careful of checking and making sure he was going
6 to be at home the next time.

7 Q. So on the first time that you met, what do you recall
8 about that interaction?

9 (12:00)

10 A. I remember a very friendly ... he had a clean home.
11 It was ... you talked about that earlier, the medicinal
12 marijuana. That was evident that that was ... he was using
13 that. And I remember he wore sort of a brace around his ...
14 like a ... it was sort of like a large belt. And he talked a
15 lot about chronic back pain, which is why he wore that. So
16 that's pretty clear in my memory.

17 You know, he seemed happy to be engaging. There was no ...
18 I didn't get a sense that he was mistrusting of me being there
19 or anything like that. And, obviously, I ask a lot of
20 questions, because that's the assessment process, and he
21 participated, he engaged.

22 Q. I want to talk a little bit more about the assessment

MARIE-PAULE DOUCETTE, Direct Examination

1 but before we get to that, on the client's screening exhibit,
2 which is 292, page six, I think. If you could talk a little bit
3 more about this note and please feel free to review it. Your
4 understanding of an incident that occurred with the police.

5 **A.** Sure. The note is not up yet but I have a pretty good
6 idea. Yeah, it's information that he offered as like we were
7 talking. Explained that the police had been to his home and the
8 context of that. So, obviously, took the time to hear his story
9 and then reassess. Like how he is doing today. Is there, are
10 there any thoughts of suicide, is there history of this, and he
11 was adamant that there wasn't and that at the time his wife had
12 sort of interpreted the way he was saying good-bye to me that he
13 was at risk. But he was open, however, that he wasn't doing the
14 best emotionally. So that's when, in my role, I asked, okay,
15 when are you meeting with, you know, your mental health supports
16 again, and that was that same week. And, again, he's aware
17 that he is recommending inpatient treatment at this point so
18 he's already talking about it. And we were going to have like
19 regular follow-up meeting that same week as well.

20 And then I see here the mobile crisis is a provincial, I
21 don't know if you have the equivalent in Nova Scotia, but we
22 have mobile crisis units. So, basically, what I did in that

MARIE-PAULE DOUCETTE, Direct Examination

1 call, other than confirm, okay, well, what do you have coming up
2 to support you, you know, ask the questions that I'm expected to
3 ask. If there is a possibility that someone may be thinking of
4 suicide, the VAC-assistance number I had already given him, so a
5 reminder of that. And then explained to him what mobile crisis
6 is. You know, even though he was saying that wasn't the case, I
7 wasn't really suicidal. It's sort of a better safe than sorry,
8 here are the resources that are available to you at any time of
9 day.

10 Q. Okay, when you did conduct what was then known as the
11 AC assessment, maybe we could go to that document, Exhibit 291,
12 and you can review, if you need to. I think, generally, it's a
13 bit of a ... It looks like a document that you maybe completed
14 some on ... within the CSDN, you know, or there's parts where
15 you can check boxes and there's part where you can elucidate on
16 stuff.

17 A. Yeah.

EXHIBIT P-000291 - AREA COUNSELLOR CLIENT-CENTERED ASSESSMENT

19 Q. If you could kind of give us, you know, what was your
20 overall kind of assessment and, you know, what were the things
21 that really stood out to you?

22

MARIE-PAULE DOUCETTE, Direct Examination

1 **A.** Well, if you scroll down a little bit, you will see
2 there's a place where we talk about general health. So this is
3 where the assessment always has us asking the veteran their
4 perception of how they're doing health-wise. And then we have
5 the responsibility to also sort of use our judgement and, based
6 on the questions that we ask. So whatever is captured here in
7 general health, it would have been an opportunity for ... I
8 would have given the veteran an opportunity to really talk about
9 any sort of illness or ache or pain, like anything medical that
10 he was struggling with. So just not to sidetrack but when a
11 veteran is admitted to the rehabilitation program, it's based on
12 civic conditions. So, in Mr. Desmond's case, he was eligible
13 for the rehabilitation program because of his PTSD diagnosis
14 now. We know that sometimes, you can call it co-morbidities or
15 there's, you know, your physical health can be impacted by your
16 psychological health and vice versa. So we do take the time to
17 still assess for anything else. So back pain was something that
18 he talked a lot about. And I believe I informed him at that
19 time that he could, if he thought that the back injury could be
20 attributed to service and that as it existed, or he could get
21 assessed by a physician and obtain that evidence, that we might
22 be able to consider that condition as well for treatment through

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1 the rehabilitation program. So we do a general health and then
2 there's a section specific on mental health. And then we touch
3 on everything from the ability where you talk about finances,
4 family relationships, the ability for the veteran's independence
5 in terms of taking care of themselves. Keep in mind that this
6 assessment document, I believe, has been changed and was in the
7 process of changing when I was at VAC, because a lot of it had
8 been geared towards a more elderly veteran. So we were
9 assessing further ability to live independently and whatnot.
10 So, in general, there was the benefit of already having
11 psychologists and psychiatrists engaged with the veteran. So we
12 were able to discuss his mental health, his perceived
13 challenges, and then we also ... It's not always the case but we
14 had sort of the advantage of already having some evidence to
15 refer to and some recommendations, I should say, from the
16 treating psychologist. So from the moment of the assessment, we
17 were able to discuss, well, how he felt about the
18 recommendations that Dr. Murgatroyd and Dr. Njoku at the OSI
19 clinic were making, which was stabilization and treatment,
20 stabilization program at Ste. Anne's.

21 And he talked about, well, we talked, like you see there's
22 a section on his moods. So he has an ability to talk about or a

MARIE-PAULE DOUCETTE, Direct Examination

1 chance to talk about any emotions that he particularly struggles
2 with and how he feels he's doing in terms of cognition.

3 **Q.** In terms of breaking it down maybe a little bit in
4 terms of the physical, mental, psychosocial, you know, what were
5 the main physical issues? You mentioned back pain.

6 **(12:10)**

7 **A.** Back pain was ... he talked about it quite a bit
8 because it was the one sort of medical or physical injury that
9 was limiting to him. I remember he talked about how he used to
10 do track and field or he enjoyed running and the back pain, you
11 know, did not allow him to do that anymore. So he felt probably
12 more limited by this injury. So it makes sense that he would
13 talk about that. And in terms of, here we have on the screen
14 like the mental functioning. So it was very common for ... like
15 we would seldom have nothing checked off here when we're doing
16 an assessment with a veteran because, you know, it could be
17 either a result of a psychological condition or chronic pain or
18 whatnot but they would talk about like concentration being
19 impacted or ... I checked off comprehension here. I do recall
20 Mr. Desmond being engaged but sometimes you had to reword
21 questions just to validate that he understood. And I'm trying
22 to think what else. So there's talk about his supports. So

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1 one of the things when we meet with a veteran for the first
2 time, they're always invited to have a family member present or,
3 you know, a personal support present, if they wish to do so. In
4 his case, we met just me with him, which is not out of the
5 ordinary. I've had, you know, a number of veterans with whom
6 I've met alone. And then we talked about supports and, you
7 know, how that could be helpful in their rehabilitation program.
8 When I asked about who his main support would be, he mentioned
9 his wife, who was next-of-kin, would be but that he didn't feel
10 that that was working at the time, that the communication was
11 not good and he felt like he needed more support from
12 professionals at this time, seemed to be what he prioritized.

13 **Q.** Did he mention his house being for sale at that time?

14 **A.** Yes, so from the moment I met with him, he made it
15 clear that his intention was to eventually leave Oromocto. He
16 talked about struggling a little bit with living so close to the
17 base and not necessarily the people but just the constant
18 remainders of the military community around him and living apart
19 from his family was something that he seemed to be preoccupied
20 with. Like he would have preferred to be altogether in one
21 place but that was difficult because there was the house in
22 Oromocto that was up for sale and his wife's living arrangement

MARIE-PAULE DOUCETTE, Direct Examination

1 in Nova Scotia with her parents, I believe, and Mr. Desmond
2 talked about that not always being the best environment for him.
3 That sometimes the relationship with his in-laws would be a bit
4 conflictual. So he did talk about that when we first met.

5 Q. What about sort of the context of, you know, as a
6 rehab plan? So what about job skills, employment, did that come
7 up?

8 A. Yes, Mr. Desmond was, you know, a relatively young
9 veteran and he talked about having aspirations of maybe some day
10 working in the civilian world. He mentioned policing might have
11 been of interest to him. However, at the time, I think he
12 recognized that he wasn't necessarily ready to, you know, start
13 job searching or learn about job searching because he did admit
14 that having joined the military at a young age, he didn't have a
15 whole lot of practical knowledge about resume writing and that
16 sort of stuff. So it was sort of clear, and I think mutually
17 agreed upon, that vocational rehabilitation would probably come
18 at a later stage because there were other barriers that needed
19 to be addressed at that moment.

20 Q. Just to kind of talk about the rehab plan for a
21 second. Is that something that VAC has a specific timeframe on?
22 Like you must complete your rehab plan by "x". Like you only

MARIE-PAULE DOUCETTE, Direct Examination

1 get two years or something like that or is it case by case?

2 **A.** Not at the time. It's possible it changed. When I
3 worked there, I always tried to, as a best practice with the
4 veterans, we were encouraged to not make, you know, the rehab
5 objectives for 10 years from that day because rehabilitation is
6 about engaging and, you know, advancing and progressing in
7 treatment. So, as a general rule, I would work with the veteran
8 and say, let's talk about, you know, two to three years from
9 now, where would you like to see yourself. Like when we were
10 setting up the, what I called earlier, the sort of umbrella
11 objective, their main objective for rehab. And some veterans
12 would struggle. They'd say, I don't know what I want to eat for
13 supper tomorrow. But we would use that as an opportunity to
14 just sort of learn about their interests and what was most
15 important to them, and then we could agree on a mutual
16 objective.

17 I usually looked at a two-year timeframe and then would say
18 to them, you know, it's not about pass or fail. Like if we see
19 that you're having difficulty meeting that, then we'll revisit.
20 So then from that objective would come some more concrete goals.
21 There was a rehab officer who would encourage us to present to
22 the veterans the rehabilitation program sort of as a look at it

MARIE-PAULE DOUCETTE, Direct Examination

1 as the image of a staircase. So, at the top of the staircase, is
2 this main objective where you would like to go and then we're
3 going to then take it one step at a time to see what we need to
4 address.

5 So my job collaboratively with the veteran is saying, okay,
6 what barriers do we need to overcome to get to this main
7 objective. So that's sort of how the rehab plan gets created
8 and we have the information in the AC assessment to sort of
9 inform the priorities and the needs. And, in Mr. Desmond's
10 case, we also had sort of the added benefit of Dr. Murgatroyd
11 and Dr. Njoku's recommendations.

12 Q. So that's an area counsellor assessment would form the
13 case plan that you're also drafting.

14 A. Yeah, and you actually at the end had to finish your
15 counsellor assessment so that you could open the case plan. So
16 they really followed each other, I guess.

17 Q. Okay, thanks, that's helpful to understand. On, I
18 think it's page six of, staying with the AC assessment again,
19 and I don't see page numbers on it, but it's a document and the
20 page starts with "Psychosocial Profile". I just want to talk a
21 little bit about that with you. What was your understanding of
22 Mr. Desmond's social supports and social history?

MARIE-PAULE DOUCETTE, Direct Examination

1 **A.** At the time that I met him, isolation seemed to be a
2 theme. Again, I was meeting him in Oromocto where he lived
3 alone. He didn't engage much with the community around him.
4 That was information that he freely reported. And as far as
5 close supports, like I said before, so we always try to find out
6 like who are the people around you that you can lean on, that
7 can help with different aspects of your rehabilitation. And his
8 answer to that was pretty much my wife but, you know, our
9 communication isn't really the best right now. So he suggested
10 that he wouldn't rely on her because of that or as much because
11 of that.

12 So he talked, obviously, about his daughter and I don't
13 think it's documented there but I have, you know, I would ask
14 him about his family at large, are there other members of his
15 family, and he seemed to, you know, want to keep to himself a
16 lot.

17 I remember asking if when he went to Nova Scotia if he
18 visited with his immediate family and, you know, in a very sort
19 of loving manner he said he didn't necessarily like to visit the
20 family home because it was loud. So he didn't like engaging too
21 much with crowds or whatnot.

22 **(12:20)**

MARIE-PAULE DOUCETTE, Direct Examination

1 So, yeah, the sort of snapshot that I got was someone who
2 was somewhat isolated and was wanting to feel better. Like he
3 talked about his emotional difficulties and very much wanted to
4 engage with professional help.

5 **Q.** What about care support or peer interactions, was that
6 something you talked about?

7 **A.** I believe so. I don't remember if ... Yeah, so
8 OSISS, oh, I'm trying to remember the acronym, Operational
9 Stress Injury Support Program, or Support Services, I think.
10 So, basically, these are people who have, you know,
11 quote/unquote, have walked in the veteran's shoes. So with
12 OSISS, it's usually a former veteran who has training to provide
13 good or some peer support. So I had talked to him about that,
14 seeing as he felt like he wasn't engaging too much with the
15 community around him, like he mentioned, I mention here that he
16 had gone a few times to the Marijuana for Trauma office, which
17 is known to be groups of veterans who would meet there but he
18 wasn't sure that that was the right place for him. So OSISS,
19 and my perspective, and based on what he was telling me, seemed
20 to be potentially be a better fit. And OSISS could provide
21 support, peer support, in a one-on-one capacity or in a group
22 capacity. So I definitely encouraged him to do that and always

MARIE-PAULE DOUCETTE, Direct Examination

1 made the effort to sort of say, you know, call the OSISS peer
2 support coordinator by his first name. Oh, do you know so-and-
3 so and so, yeah, he definitely was given the information,
4 encouraged to engage. Because I think it is a positive and safe
5 place for a veteran who is feeling isolated to land. If I
6 remember correctly, I think he might have engaged once or twice
7 in an OSISS initiative but didn't make it sort of a regular ...
8 didn't develop a habit of reaching out.

9 **Q.** Just going through this towards the end, page eight on
10 the same document, the section on financial issues. So what can
11 you tell us about your discussions about the financial aspects
12 of Mr. Desmond's situation at that time?

13 **A.** Finances was sort of a reoccurring theme throughout
14 the work with Mr. Desmond. It was clear he was preoccupied by
15 his finances and he made that known from the beginning that his
16 income wasn't sufficient to meet his obligations or bills or
17 whatnot that he needed to pay. Yeah, so he was saying he could
18 meet his basic needs at the time which is, you know, the basic.
19 We want to make sure that veterans are not struggling to meet
20 their basic needs. But, yeah, as you will see, like if we do a
21 chronological ... if you continue to go chronologically, you
22 will see that finances, he kept bringing finances up as a

MARIE-PAULE DOUCETTE, Direct Examination

1 concern of his.

2 Q. So after you do this. You said earlier this is sort
3 of like a necessary step before you can open the case plan. So
4 we can go to the back document but first I kind of want to
5 figure out, there's a document called a Risk Indicator Tool.

6 A. Yeah.

7 Q. Which is Exhibit 277. Is that something that you
8 completed alongside this area of assessment or when did you do
9 that?

10 **EXHIBIT P-000277 - REGINA RISK INDICATOR "TOOL" - R**

11 A. Yes, so the Regina Risk Indicator Tool R, which is for
12 this profile of a veteran, is always completed at the stage of
13 an initial case manager assessment, like where you see at
14 "Reason Completed". And, essentially, it has to do with the
15 risk or the odds of successful re-establishment. So it's mostly
16 self-reported info but when you see source of information, I
17 checked off "professional" because we also had, at that time,
18 some of the information that he was providing was supported by
19 professional evidence. So it adds a little bit of weight, if
20 you like, like confirms things. Yeah, so I think if we go all
21 the way to the bottom, that we scored high risk in terms of his
22 odds of positive ... or successful re-establishment. And this

MARIE-PAULE DOUCETTE, Direct Examination

1 is, I mean it's important information but it is kind of a
2 monitoring tool. So I believe there was one done prior by a
3 Veterans service agent and, if I remember correctly, we would do
4 another RRIT at time of disengagement. So we get a sense of
5 what's changed over the course of rehabilitation. So I guess my
6 understanding is like it says high risk. It doesn't mean right
7 now he's at high risk of like his immediate safety is at high
8 risk or anything like that. It's more about what, how right now
9 at this moment based on the information he's reporting, how can
10 we expect him to do, basically, or to succeed in rehabilitation.
11 I, unfortunately, can't, because I don't, there's like a
12 competing document and, if you see added risks and there's a
13 number for there. So I checked off one, "added risk", and that
14 usually makes the score jump a little bit. There were
15 categories of risk that I don't remember all off the top of my
16 head but, based on information he provided, I would have
17 identified that particular risk. So, yeah, so the RRIT is
18 informative, not sort of the driver of the case, if that makes
19 sense.

20 **Q.** Based on sort of like a baseline then and you're
21 going through to do ...

22 **A.** Yeah, you could call it ...

MARIE-PAULE DOUCETTE, Direct Examination

1 **Q.** Ongoing.

2 **A.** Yes. And, initially, you're probably aware of that,
3 but initially the Regina Risk Indicator Tool was designed,
4 again, for a population because you see we talk about IEDLs and
5 ADLs, so their ability to care for themselves and to complete
6 their instrumental activities of daily living. So the original
7 tool was really meant to assess the risk of a person needing
8 long term care, so not being able to live independently. And
9 then there is a modified version created because of the sort of
10 changes in the veteran population where we were dealing with
11 younger, you know, retired Forces member.

12 **Q.** And that change over time where you're talking about
13 the different populations, the long term, you kind of think of
14 maybe the World War II veteran population. Were a lot of the
15 cases that you were involved with have a mental health element
16 to them?

17 **A.** Do you mean in my experience?

18 **Q.** As a case manager, yeah.

19 **A.** As a case manager in 2015, yes, many people on my
20 caseload had psychosocial rehabilitation needs identified. And
21 as far as sort of the more elderly veteran population, I didn't
22 work as much with that group because of the time that has

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1 passed. But I mean I've had several conversations with case
2 managers who have been at that for several, several years and
3 they describe sort of the change in the dynamic and the
4 complexity of the needs, intensity of the work with that change
5 of veteran profile, if I can put it that way.

6 **(12:30)**

7 **Q.** So we have the area counsellor assessment, the
8 meeting, the risk tool. So the case plan, which is Exhibit 277
9 ... sorry, 117, that was like a document that maybe doesn't have
10 one date. So it's something that you maybe continuously update?

11 **A.** Yes, absolutely, it's an evolving document. So it
12 starts with, you know, that overview of the situation is sort of
13 a snapshot. So coming out of the assessment process, here is a
14 snapshot of this veteran's situation, and then we work, like we
15 create the objectives and then specific outcomes and we were
16 trained to use, you know, the SMART goal philosophy so that, you
17 know, goals would be timely and measurable and all that. So
18 some objectives sort of expire and it can be six months, in a
19 year. So we revisit them with the veteran to say, okay, well,
20 was it achieved, yes/no, why was it not achieved, and then we
21 modify as needed based on their circumstances. And it all
22 becomes part of sort of evidence of whether they're progressing

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1 quickly or not so quickly in rehabilitation.

2 **Q.** So thinking back to that time, January 2016, on this
3 document, and feel free to look at it, it was sort of overview
4 of where you want to be, what is preventing you from getting
5 there. You talked about long-term (risk barriers?) and desired
6 outcomes. So just trying to think about where you and Mr.
7 Desmond were at that time, what were some of the main goals?

8 **THE COURT:** Ms. Grant, I'm just going to stop you for a
9 second. It seems to me that if we're going to look at a new
10 area with regard to Exhibit 117.

11 **MS. GRANT:** Yes, briefly, though, and then to turn into
12 Ste. Anne's.

13 **THE COURT:** All right, but if you want to deal with
14 that, that's fine. We're just approaching 12:30 and, so if you
15 want to just maybe finish this portion of it and then we'll take
16 a break for lunch. Thank you.

17 **MS. GRANT:** Okay.

18 **A.** Well, essentially, what I recall from that period is
19 we have a veteran who seems to me pretty forthcoming about his
20 challenges. So he talks about ... we talked about a theme of
21 feeling isolated and talks about wanting to improve his marital
22 relationship, he wants to be a good father. He is admitted into

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1 ... or eligible for rehabilitation as a result of his PTSD
2 condition and he is struggling to manage emotions a lot. To
3 support or in addition to that, we have already a recommendation
4 from psychologists and psychiatrists who have engaged with him
5 that say there is some work to be done with this person and we
6 would like to engage in trauma work but right now this situation
7 makes it difficult for this work to happen, therefore, our
8 recommendation would be, and that's something that they've
9 discussed with the veteran, of course, and then I, in turn,
10 discuss with the veteran. So everybody seemed to be on the same
11 page about, okay, well, maybe what we need to prioritize is the
12 recommendation for implementation of treatments so that you are
13 able to go somewhere and really focus on finding a bit more
14 emotional stability and also sort of being in one place where
15 the services would be offered. Because I think the travel
16 between New Brunswick and Nova Scotia made it difficult also to
17 maintain appointments. So, yeah, I'd say in terms of priority,
18 that was probably the top priority. So we started the case plan
19 or the rehabilitation plan working towards this first pretty big
20 step, I guess.

21 Q. And this particular case plan also contains progress
22 notes.

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1 **A.** Yes.

2 **Q.** Okay. And references to resources that are funded by
3 VAC.

4 **A.** Yeah, it's actually the place where we can authorize
5 resources through rehabilitation. So we call them resource
6 screens and there's a bunch of codes and language that is
7 probably not evident to someone outside of VAC. So, yeah,
8 that's an example of a resource screen. And the progress notes,
9 so once we're engaged and the case line is open, any interaction
10 that I have with the veteran, I'll be documenting in their rehab
11 plan instead of in another section in CSDN.

12 **Q.** Because you want them together in one place.

13 **A.** What's that?

14 **Q.** Do you want that together in one place?

15 **A.** Yes, because we are monitoring what's happening sort
16 of in the (French phrase) of the rehabilitation program. And
17 then if ever we need to provide information to someone else in
18 VAC, there are places that I can go and document, you know,
19 information in CSDN, that that would be our main tool. And, as
20 you mentioned, like an evolving document.

21 **MS. GRANT:** Okay, I think that's a good place to stop
22 for lunch.

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1 **THE COURT:** All right, thank you. Counsel, we'll
2 adjourn and come back at 1:30, please. Thank you.

3 **COURT RECESSED** (12:38 hrs.)

4 **COURT RESUMED** (13:31 hrs.)

5 **THE COURT:** Thank you. Ms. Grant?

6 **MS. GRANT:** Thank you, Your Honour.

7 Hello again.

8 **A.** Hi.

9 **Q.** Just a quick sound check. I can hear you. Can you
10 hear me okay?

11 **A.** Yes, I can, thanks.

12 **Q.** So where we left off, we were talking about the
13 rehabilitation plan which is, I guess, maybe is it fair to say
14 it was a living document?

15 **A.** Yes.

16 **Q.** Okay.

17 **A.** Absolutely.

18 **Q.** So we're going back now to December 2015. There is a
19 letter of recommendation, it's Exhibit 115, where Dr. Murgatroyd
20 and Dr. Njoku of the Fredericton OSI Clinic recommended
21 admission, Lionel Desmond's admission, to the Ste. Anne's
22 Hospital Inpatient Stabilization Residential Unit. So are you

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1 familiar with that letter of recommendation?

2 **A.** Yes.

3 **Q.** So is this something that was required by VAC in order
4 to action this recommendation?

5 **A.** Yes. Yes and no. I mean recommendations can come in
6 the form of a letter. But, yeah, as a case manager, like I said
7 before, we authorize resources but we don't necessarily have the
8 expertise to be able to say, you know, this veteran requires
9 inpatient treatment and just of our own. So we rely on this
10 type of informed professional information to guide the decision.

11 So, yes. Having some form of a recommendation from a
12 professional is part of the evidence that we need to support.

13 **Q.** And would that be also used to inform whether you
14 would authorize travel-related costs, for example?

15 **A.** Well, I guess when we authorize a resource for a
16 veteran to partake in treatment and there is a certain distance
17 to travel, it's understood that health-related travel is
18 something that can be claimed by the veteran so that they don't
19 incur unnecessary expenses. Well, not unnecessary, but like
20 additional expenses to participate in treatment. We don't want
21 that to create barriers to participation.

22 So the health-related travel, where we're talking about

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1 going to an inpatient treatment in a province away, it's
2 understood that it's something that a veteran will request and
3 be able to claim through their treatment benefits or the other
4 rehabilitation program if that's the only way to approve it.

5 **Q.** So part of the report on Exhibit 115 states that Mr.
6 Desmond ... "Client is not actively suicidal or homicidal. He
7 is not at risk for aggression or violence. There are no present
8 legal issues."

9 So, I guess, thinking back to receiving this letter of
10 recommendation from these treating professionals, were you, as
11 the case manager or the authorizer, in favour of this and
12 thought it made sense?

13 **A.** In favour of the recommendation?

14 **Q.** Mm-hmm.

15 **A.** Yes. Yes, absolutely. Particularly once I discussed
16 it with the veteran and saw that he, himself, saw a benefit to
17 this. So there was no reason for me to not support this. I
18 mean it was recommended by professionals who knew him and ...

19 **Q.** And thinking back to our earlier discussion about one
20 of the goals is to eliminate barriers, how did that factor into
21 this, your thinking on this particular step?

22 **A.** Which particular step, sorry?

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1 **Q.** Of admission into Ste. Anne's, sorry.

2 **A.** Okay. So throughout their rehabilitation program, we
3 are trying to address barriers to re-establishment in general.
4 So, at this stage, in a decision like this one, we have the
5 evidence that we need. We have the veteran consenting, saying,
6 Yes, I want to do this. So there's not very many barriers to
7 accessing treatment.

8 And then you raised the question of the health-related
9 travel. So this is something that came up in Mr. Desmond's case
10 where having to pay his travel upfront, because health-related
11 travel is usually something the veteran is reimbursed. But he
12 was expressing an inability to pay. And because it is a
13 distance and it involves a flight, the barriers that we focussed
14 on addressing was, Okay, how can we ... can we organize this in
15 a way that we prepay the travel. So that's something that I was
16 able to action with him but that needed approval at a higher
17 level from the area director.

18 So in terms of barriers to addressing this particular
19 decision, I mean there is also the step of consulting with a
20 mental health officer, but I wouldn't consider that a barrier.
21 Just part of the process to make sure we have what we need.
22 And, but yeah. So the travel piece was something that we

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1 worked on that required quite a few steps to address that
2 barrier.

3 **Q.** And what of the aspect of trauma ... getting into
4 trauma work? Was this something that would maybe facilitate
5 that down the road?

6 **A.** Oh absolutely. So when you have mental health experts
7 like Dr. Murgatroyd and Dr. Njoku saying, you know, We've met
8 the client on a number of occasions. We see the need to engage
9 in "x" type of treatment. However, they call it "instability".
10 So that would've been an example of a barrier they were facing,
11 or the veteran was facing, ultimately, to engaging in the
12 treatment that it was perceived he needed. So the stabilization
13 unit, in particular, at Ste. Anne's was, in that sense,
14 addressing a barrier, meaning he could arrive and stay in one
15 place and be surrounded by professionals who can help with, you
16 know, the emotional challenges he was facing. If there were
17 challenges around medication, that sort of stuff, it could all
18 be addressed in one place over a defined period. And then the
19 hope was that then he could move into ... there's a
20 stabilization phase and then just the regular inpatient
21 treatment and, eventually, move back into the community to work
22 with the providers.

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1 **(13:40)**

2 **Q.** So on that point, in the document on the second page
3 of Exhibit 115, there's a note. Part of it is where Dr.
4 Murgatroyd and Njoku say that ... and I've just lost it, so
5 just give me two seconds. Oh. It's about midway through the
6 page: "Once stabilized, client will have outpatient follow-up
7 with his psychologist, his psychiatrist here at the OSI Clinic.
8 He does not have a family physician."

9 So at that point when you received this, it was your
10 understanding that once the admission was complete, Mr. Desmond
11 would go back to that team at the OSI Fredericton Clinic.

12 **A.** Yes. Well, that was definitely the ideal scenario and
13 what we would plan for him with the information that we had at
14 that time and with the living situation that he was in at that
15 time.

16 **Q.** And I note there that he did not have a family
17 physician in New Brunswick. Was that your understanding as
18 well?

19 **A.** Yes. There was a, I guess I could say, a shortage.
20 Like it wasn't easy for ... depending on where you lived in New
21 Brunswick at the time, so it wasn't abnormal that a veteran
22 would be without a family physician right after release from the

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1 Forces, but with Dr. Njoku in the picture, that sort of helps in
2 that sense.

3 Q. And he could prescribe medication?

4 A. Yeah. He was in a position to do that.

5 Q. At the time when you're first coming aboard is
6 December/January. Did you have any conversations that you can
7 recall with Dr. Njoku or Murgatroyd about having a clinical care
8 manager at that time?

9 A. Not that I recall.

10 Q. Do you remember the first time it came up?

11 A. The first time I remember the option of a clinical
12 care manager being brought up and seriously considered was at
13 the pre-discharge telephone meeting that we had with Ste. Anne's
14 staff and I had asked Dr. Murgatroyd to be part of that call as
15 well. And it was definitely like a unanimous, like everybody
16 agreed that, at that time, given the changes in this veteran's
17 situation, that the CCM would be an appropriate resource.

18 Q. There was some ... I don't have the reference, but
19 there's some reference in the record to Shanna and Lionel being
20 separated and that they were hoping to spend the holidays
21 together. When you were first assigned, based on your initial
22 meetings and information that you were gleaning, what was your

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1 understanding of their relationship?

2 **A.** My understanding was they were still a married couple,
3 living apart a lot of the time, and having some difficulties
4 that he spoke about. I did see on file as well, a reference to
5 them being separated but that's not the picture that he
6 presented to me.

7 **Q.** So in ... I guess, going back, maybe going back to
8 the case plan a little bit and thinking about ... I'm just
9 trying to ... We're getting into the sort of where you're doing
10 a lot of discussions about the Ste. Anne's admission. I just
11 want to kind of backtrack a little bit and go back to the case
12 plan which is Exhibit 291.

13 Earlier on, we talked about the sort of case manager goals
14 or case management goals sort of in the abstract: Engagement
15 and relationship building, assessments, analysis, case planning,
16 consultation, monitoring, evaluation, and disengagement.

17 **A.** Mm-hmm.

18 **Q.** Can you just talk us through, sort of globally, a
19 picture of like what did that look like for Mr. Desmond in terms
20 of the case plan and those aspects?

21 **A.** Sorry, I'm a bit distracted because I don't think it's
22 the right document on screen.

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1 Q. Oh.

2 A. That's the area counsellor assessment.

3 Q. Sorry. Yeah, that was my mistake. The case plan is
4 117.

5 A. And, sorry, can I have you repeat the question?

6 Q. For sure. Just we talked sort of generally about the
7 case plan and case management but, specifically, with respect to
8 Mr. Desmond, in the context of a rehab plan, those various
9 aspects of case management - engagement, relationship building,
10 assessments, analysis.

11 A. Okay.

12 Q. Yeah.

13 A. Sure. So I'd say engagement was not a significant
14 challenge with Mr. Desmond in the beginning. I'd say he was
15 quite receptive to me visiting. I mean if you think about, you
16 know, having to call a few times to try to engage, and, yeah,
17 there were those sorts of smaller challenges, but he was someone
18 who would pick up the phone and call if he had a question. So
19 engagement was, I'd say, positive from a case management
20 perspective. And in terms of engaging with services and
21 providers, it wasn't perfect, obviously, as per the information
22 provided by Dr. Murgatroyd or Dr. Njoku that, you know,

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1 sometimes making the scheduled meeting was a challenge but, all
2 in all, the sense that I got was someone who wanted help and was
3 willing to put in some work to do that.

4 Then, when the question of Ste. Anne's was visited, again,
5 like he was pretty upfront about saying, I think this is
6 something I need. So there wasn't pushback at first. But in
7 the months that followed, as he was awaiting admission,
8 everything had been sent and there was a waiting period, then he
9 sort of started going back and forth as to, you know, he grew
10 impatient with the wait time a little bit. And so then we were
11 ... My role, as the case manager, was about working on keeping
12 him motivated because wait times to get into inpatient treatment
13 is kind of unavoidable. It really depends on the number of beds
14 and how many referrals they have and whatnot. So, I guess, in
15 that period, it was working on motivation and making sure, or
16 encouraging him to stay connected to his local providers because
17 they weren't ... they were recommending this, but they were
18 dropping him. They remained available in the interim and,
19 again, when he would be finished.

20 So can't really speak to disengagement. I don't feel that
21 we were anywhere near disengagement at that point. We were
22 really trying to get a treatment underway.

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1 I'm trying to think if there's a point that I haven't
2 touched on but ...

3 Q. No, that's good. Moving into now sort of February of
4 2016.

5 A. Mm-hmm.

6 Q. What is sort of going on with the admission into Ste.
7 Anne's that you recall?

8 A. As soon as he is on the Ste. Anne's radar, let's say,
9 like the letters have gone in, they know he will be
10 participating, that he's consenting to participate, he has the
11 ability to speak to an admission nurse. I think she was
12 referred to in one of those documents. So Ms. Rodrigues. And
13 so there's conversations happening between myself and the
14 veteran, the veteran and Ms. Rodrigues.

15 So, basically, the way I understand it is they want the
16 veteran to feel prepared. Inpatient treatment is not a small
17 undertaking. Like it requires commitment and energy. So she
18 had made it clear that she would be available if we had any
19 questions. So I don't know specifically in February, but
20 February/March, we had some discussions with her.

21 **(13:50)**

22 Like I said, the veteran wanted to go. And then part one

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1 requirement of the inpatient treatment criteria ... well,
2 criteria to be accepted, was that they didn't accept veterans
3 who were actively using medicinal marijuana. So he had to wean
4 off of that. And that, in itself, created some challenges.

5 And other stressors would just come into play. Finances
6 again. And that made him, you know, question everything again.
7 Whether he was really ready to go. He was quite concerned about
8 the sale of his house and how he was going to be away, so I
9 think what I did in those few months was really just take the
10 time to hear him out. Sometimes, you know, allow him to make
11 certain calls about ...

12 There was a point in time where he decided he was going to
13 postpone his admission. I think that was a bit later. And I
14 mean that wasn't necessarily a recommendation of the treatment
15 team, but just sort of rolling with what he was bringing up,
16 then when he continued to encounter challenges, taking time to
17 sit with him, talk them through, and then we revisited his
18 decision to postpone and just problem solved around some of the
19 stressors that he had.

20 Q. So that the problem solving ...

21 A. There was ...

22 Q. Oh sorry. Go ahead.

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1 **A.** No, it's okay. Go. No, no. I'm good.

2 **Q.** Okay. The problem solving. Would one of those
3 aspects be getting the approval to pay for the travel upfront?

4 **A.** Part of it. When that was made clear, when he sort of
5 made it clear that if he had to pay upfront then he wouldn't be
6 able to participate, my reflex, which is generally how I treat
7 demands from clients or requests from clients is to say, You
8 know, I can't make any promises, but let me look into it and see
9 what we can do.

10 So there was a ... you had to actually demonstrate the
11 financial hardship or financial obligations that he had and why
12 it was that he wouldn't be able to pay upfront. So, in a sense,
13 yes, that was part of problem solving, but it was unavoidable if
14 we wanted the travel to be paid upfront. So that's one of the
15 things that I met with him and we did that. I believe that
16 might've been in February because it had to go to other people
17 in VAC to be approved, so there was a bit of a rush on that.

18 I'm just looking at now the case plan. So, yeah. So we
19 learned in February that he's officially accepted and it's made
20 clear to him what the waiting period would be, what's expected
21 of him in preparation. The nurse had encouraged him to consider
22 the impact of weaning off the marijuana, so where he was

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1 assigned to Dr. Njoku, that he could speak to him about this.
2 And, like I mentioned earlier, Nurse Rodrigues showed an
3 openness to just maintaining contact. So if there were any
4 challenges, roadblocks, specific to admission, then she was an
5 additional resource. And he did rely on her a few times. I
6 think he had called her on his own when he made the decision
7 that he was going to postpone admission. That was one example.

8 Q. With respect to the wait times, what was conveyed to
9 you as a potential time that he'd have to wait?

10 A. Before entering the treatment? I see here that I
11 wrote, "Four to five weeks", and I think in another ... for
12 some reason, four to six makes more sense to me, but it was
13 something around that timeframe.

14 Q. Okay. And you said that during that time, he, Mr.
15 Desmond, could still see his treatment team at the Fredericton
16 OSI Clinic?

17 A. Yeah. And the appointments did continue.

18 Q. And were some of those appointments by phone, to your
19 knowledge?

20 A. Possibly. Possibly. I don't know a hundred percent,
21 but I know Dr. Murgatroyd had mentioned, over the course of our
22 work with the veteran, that he had accommodated some telephone

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1 appointments when the veteran was in Nova Scotia.

2 Q. You had indicated that, and we've heard evidence
3 earlier in the Inquiry, that Mr. Desmond had to be not taking
4 medical marijuana for admission as a requirement.

5 A. Mm-hmm.

6 Q. What about the issue of psychotropic medication? Was
7 that something that you recall being talked about?

8 A. Yeah. There was some discussion about that because
9 the medicinal marijuana was essentially what he was relying on
10 in terms of medication. Nurse Rodrigues obviously framed it as,
11 You know, chronic pain issues may surface, so you could talk to
12 your psychiatrist about that, but also talk to the psychiatrist
13 because coming off a psychoactive drug can obviously have, like
14 have an impact on any individual. And I recall Mr. Desmond
15 saying he had had a prior negative experience with psychotropic
16 medication. He didn't go into great detail as to what the
17 negative side effects were with me but, you know, when that came
18 up, it was obviously encouraged to have an open discussion about
19 this with Dr. Njoku because he was the subject matter expert.

20 So he initially didn't want to take any other medication.
21 And shortly before going to treatment, I think he had changed
22 his mind and agreed to take some, at least until he got to Ste.

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1 Anne and that could be re-evaluated when he was in the care of
2 professionals there.

3 **Q.** Do you remember having any discussions with ... we
4 talked about the VO person, on the issue of back pain and adding
5 that health condition to the rehab plan because, I guess, and
6 correct me if I'm wrong, wasn't the rehab plan tied to a
7 condition?

8 **A.** Yes. So, in his case, it was a group based on PTSD
9 which was a service-related injury. And when we did the initial
10 assessment, he spoke a lot about his chronic back pain and the
11 barriers that was causing. So I had mentioned to him that he
12 can ... You can add ... like it's possible to add a new
13 condition to your rehabilitation plan so that we can include
14 that in the process and get treatment for that. So part of that
15 process would be another decision being rendered. So he would
16 stay in the rehabilitation program, put in an application for an
17 additional condition - it was a different form, I believe - and,
18 from there, we would see about rendering a decision.

19 So I did ... yes, I do. I remember seeing that in my notes
20 and I had a consult with his CO regarding that and ... because
21 he had filled out the form. And CO looked at ... together, we
22 looked at what we had and we didn't have sufficient medical

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1 information to tie the injury to service. So, essentially, at
2 that moment, it was, we will need more information from the
3 veteran. And not that it was not important, but where we were
4 in the process of focussing on getting him in inpatient
5 treatment, we didn't spend a lot of time on this. Well, we
6 didn't ... I don't recall spending too much time on this with
7 him in those months where he was awaiting treatment because he
8 was already naming a number of other stressors so that was that
9 conversation.

10 **(14:00)**

11 This would have been conveyed to the veteran that we were
12 going to need more information. So it would be at that point on
13 him to go see the medical professional or if it was in his ...
14 if there was evidence in his health records from the past, then
15 that may be something he can put his hands on through a prior
16 treating professional.

17 **Q.** When do you recall receiving a tentative admission
18 date?

19 **A.** Uh-huh.

20 **Q.** Was that in ...

21 **A.** Oh, when? Sorry. I believe the first tentative
22 admission date was for end of April - early May. Not sure

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1 exactly when it arrived, but I know it's in the notes. Yes, so
2 mid March. And at that time, he had had the conversation with
3 Nurse Rodrigues that early May was going to be his wife's
4 university graduation and he really wanted to be there. So she
5 accommodated that request and said that they could be flexible
6 and admit after May 1st. And it was after that that, I believe,
7 that then he decided he wanted to postpone to end of summer.
8 And he shared that with Nurse Rodrigues before he shared it with
9 me, I believe.

10 Q. So is that around April ... around-ish ...

11 A. Yes.

12 Q. ... that he had thought about putting this off until
13 the end of August?

14 A. Yeah. So there's a note here, early April, that he
15 wishes to postpone his admission to August. "States he wants to
16 engage in treatment at a time where he has a clear mind." That
17 was ... were his words. So she, again, said, you know, it's the
18 veterans who decide. We can't force the veteran into treatment.
19 So she was accommodating and said, Okay, asked him to be in
20 touch in July so that they could prepare for an admission late
21 August.

22 Q. And with that sort of information, what did you do

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1 with that in terms of steps that you took with Mr. Desmond?

2 **A.** Well, at first, you know, just ... there's a term in
3 like motivational interviewing that's called "rolling with
4 resistance", so I was sort of just rolling with what he had
5 decided. Obviously, took the time to hear him out on, Oh, like
6 if you want to tell me about this change ... you know, this
7 sudden change in plan. And that's when he named the different
8 stressors, house and finances being one of them.

9 So, obviously, my role as a case manager, is about again
10 addressing barriers, so offered at that time, well, if there was
11 anything I could do to help deal with some of these perceived
12 barriers and so that he can maintain admission or, you know ...
13 didn't necessarily have to be postponed until end of August. It
14 could have been a different date. But initially did not want
15 ... he declined my help. So that was fine. I rolled with that.

16 But then later on he calls back ... or we have a new
17 conversation where he is in a bit of distress over his personal
18 situation, so there's an opportunity to just sit down with him
19 and hear him out on that and then see about, Okay, so what do
20 you want to do? This is the situation now. And then the topic
21 of inpatient treatment comes back and we're able, this time, to
22 look at these concerns that he has.

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1 And, I mean, it's like in any situation sometimes when ...
2 as an individual, we see barriers and just having another person
3 be able to say to us, Well, have you thought about ... for
4 example, with the sale of the house, Have you thought about
5 seeing if there was a possibility to extend that contract?
6 Because he was afraid the contract would run out while he was
7 away.

8 So when that was put forward to him, then he made the phone
9 call himself and was able to ... he was granted this extension.
10 So then he was recommitting to treatment, not waiting until the
11 end of August, because he recognized that he wasn't doing the
12 greatest and that it was the recommendation of his treating
13 professionals all along.

14 **Q.** So that issue with the house was somewhat alleviated
15 or ...

16 **A.** Uh-huh.

17 **Q.** Okay.

18 **A.** Yeah. Not in the first conversation. But, like I
19 said, when he called another time and he ... there were times
20 where he called and he was upset about "x" situation and then I
21 would take time to actually listen to the concerns and then see
22 about what could be done. So that was an example of that.

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1 **Q.** Were there some other stressors that were kind of
2 impacting this, maybe, decision to postpone or not?

3 **A.** Yes. Well, mostly the house. He talked about
4 finances. Let me just revisit the notes. Yeah. He felt that
5 some ... you know, there were some bills that he would have to
6 take care of over the summer and that he had to be present in
7 order to deal with that. So I think it was mainly the call to
8 group (inaudible). I recall him, I think, meeting with his bank
9 about some financial stuff. And the difficulties in his
10 relationship were, when you read this, more of a motivating
11 factor to reconsider treatment earlier.

12 **Q.** So you had said earlier that, when we were talking
13 about the area counsellor assessment, that finances and
14 financial stuff was kind of a theme. Is this an example of
15 that, you're thinking of?

16 **A.** Yes. Yes, it was from the assessment and, again,
17 multiple times over the course of the work with him. He had
18 raised the stress of financial obligations as an issue.

19 **Q.** So what about the issue of medical marijuana? Did
20 that pop up again?

21 **A.** Yes. He had ceased usage but was finding that a bit
22 difficult. So in one of our conversations, he mentioned that he

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1 had resumed using marijuana but at a lesser frequency or in a
2 lesser quantity, because he knew that if he was going to go to
3 treatment he would have to just cease usage again. So he talked
4 about using the medication more responsibly. And he was able to
5 be clean of marijuana in his system prior to his admission end
6 of May.

7 **Q.** So April into May, there was some motivation on your
8 part. But, at this point, it's your understanding that he had
9 sort of changed his mind now and did want to go to treatment.

10 **A.** Yes. Almost as though he recognized that, you know,
11 despite the things that were causing stress, such as finances
12 and whatnot, there was still a need to be working on some of his
13 own emotional challenges and that treatment was a place where he
14 could go do that for stabilization.

15 **Q.** In May, did you meet with Mr. Desmond in person?

16 **(14:10)**

17 **A.** In May? Yes. I think ... yes. I think end of May
18 was when he went to treatment. So I actually accompanied him to
19 the airport on the day of his departure. It was not at his
20 request. It was something that I offered to do. Not
21 necessarily a typical case manager task but the context here was
22 I talked about how I was traveling from Fredericton to Saint

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1 John daily, so I travel through Oromocto every day. Parking at
2 the airport would have cost a fortune.

3 So the idea of me going to the airport with him was more in
4 terms of being a moral support, because I knew he would be going
5 alone and that this was a big step. So I proposed it to him and
6 he was okay with that. So, essentially, we sat at the airport
7 and had a discussion like we would have had in another face-to-
8 face meeting and when he was past security and ready for
9 boarding, I waved goodbye and he was on his way to Montreal
10 where staff at Ste. Anne's would be greeting him on the other
11 end.

12 **Q.** Just backing up a little bit, where Mr. Desmond had
13 decided that he didn't want to postpone anymore, he wanted to go
14 sooner, you would have had to engage with Ste. Anne's to get
15 another admission date. So can you just talk a little bit about
16 that process and the paperwork involved?

17 **A.** Yes. I don't recall it being like a complicated
18 process. The paperwork that we needed to send for him to be
19 admitted in the first place was already in Ste. Anne's
20 possession and it was sort of on hold because he said he wanted
21 to go later. So I think it was a matter of a few phone
22 conversations, so between myself the veteran admission nurse and

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1 they were able to offer a new date which was, in the end,
2 probably around a month later than what was originally
3 anticipated.

4 Q. What about the ...

5 A. Ah ...

6 Q. Sorry. Go ahead.

7 A. No. Go ahead.

8 Q. I was going to ask about coordinating with the OSI
9 clinic. Did anything happen around that before Mr. Desmond left
10 for Ste. Anne?

11 A. Yeah. Well, he maintained contact with his supports
12 at OSI in that period. And I believe there was a time where I
13 had also recommended he connect with them over some challenges
14 he was experiencing. And then where he was going to be admitted
15 end of May, you know, it was a small thing that I was able to do
16 was just contact the OSI clinic so that they're aware that he
17 would have a schedule conflict and just sort of inform them that
18 if they wished to see the veteran before his departure then, if
19 it was possible, to move the date of his appointment so that it
20 take place.

21 Q. As the admission date approached, I understand you
22 have two calls with Mr. Desmond. Can you talk a little bit

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1 about the contents of your conversation?

2 **A.** Yeah. I ... so would it be okay to see the notes?

3 **Q.** Yeah.

4 **A.** I remember one call where it was, you know, doing some
5 problem solving and then ...

6 **Q.** This is actually ... so my question comes from notes
7 you actually prepared. So that's Exhibit 299.

8 **A.** Okay.

EXHIBIT P-000299 - NOTES PREPARED BY MARIE-PAULE DOUCETTE POST**JANUARY 3, 2017**

11 **Q.** I guess just for the purposes of the record, if you
12 could confirm that you did, in fact, make these notes?

13 **A.** Yeah. I produced those notes as a chronology of
14 events after the tragedy happened.

15 **Q.** So there were representatives from VAC that asked you
16 to prepare that?

17 **A.** Yeah. I believe the request came from the Deputy
18 Minister's office but came to me through my area director.

19 **Q.** So, helpfully, these notes are in chronological order.
20 So I'm in May, which is ...

21 **A.** May 2015?

22 **Q.** Yeah. Page three. And this is on to page four, so

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1 two calls with the veteran.

2 **A.** Okay. I'm just going to take a minute to re-read.

3 **Q.** Sure.

4 **A.** Yes. There was these two calls which sound like
5 happened over the same day. They would happen where he would
6 have ups and downs and he was in contact at a time where he
7 described not having a good day and was struggling to
8 prioritize. So that's part of our role as case managers is
9 sometimes even though there's sort of a plan in motion that we
10 have to stop and, you know, meet the veteran where they're at
11 but then remind them of the supports that they have around him.

12 So, in his case, he had Dr. Murgatroyd who he technically
13 would have been on a biweekly meeting schedule with. I think
14 there was some inconsistency with attending appointments but it
15 was still a possibility. So encouraging him to reach out,
16 offering to help because he was having a bad day. So, yes, that
17 did happen pre-admission.

18 And then in the second call, I'm describing a situation
19 where he was feeling calmer and we were able to ... because I
20 think this was pretty close to his departure date, if I remember
21 correctly. So we were able to say, Okay, this is how much time
22 you have left before you go, so what is it that you would like

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1 to focus on and that you could focus on that would help you over
2 that short period of time?

3 Yes, it's clear from what I wrote that as he was leaving
4 for treatment, the situation between him and his wife was, you
5 know, they were going through some challenges. He was sort of
6 speaking up about that.

7 **Q.** Okay.

8 **A.** I just want to qualify, as well, like, you know,
9 accompanying the veteran to the airport, the decision ... like I
10 wouldn't have pushed that on him. If he had said, No, I don't
11 want you to come then I would not have done that. But the
12 decision is also influenced by discussions with regional mental
13 health officer, not that she suggested I should do that, but
14 just reminding us, or myself in that case, as a case manager, of
15 the type of commitment that inpatient treatment represents and
16 the importance of letting the veteran know that they have
17 support and people are thinking about them.

18 And also in our conversations with Nurse Rodriguez, I had
19 learned that the staff at Ste-Anne-de-Bellevue had ... she had
20 like a special agreement with the airport where she could meet
21 the veterans right at the gate as opposed to waiting, you know,
22 past the luggage or whatnot. So when I knew he was going to be

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1 taking himself to the airport and had been sort of flip-flopping
2 about whether he wanted to go now or later, I thought, Well, you
3 know, that's something that I'm able to do that can help, so
4 just ... that was also part of the reasoning.

5 **(14:20)**

6 **Q.** And did you have some concerns that ... you know, at
7 sort of the last minute that he might refuse to go?

8 **A.** Well, I mean I wasn't overly preoccupied by that, but
9 given the back-and-forth, like I mentioned, yeah. I mean I
10 wouldn't have been extremely surprised if he, at the last
11 minute, decided, This is too stressful. I don't want to do it.
12 So, yeah, I saw my role as being that sort of a moral support at
13 that time.

14 **Q.** And in that role, I guess if you're faced with a
15 person who may make decisions that may not appear to be in their
16 sort of own best interest, like what do you do? And you said
17 earlier you can't force people. But what are your tools that
18 you use to try to deal with some of that?

19 **A.** Well, I mean it obviously depends on the decision. If
20 a decision would be, you know, threatening to their life, then
21 we become more directed obviously. That goes without say. But
22 in the case where a veteran might decide against a

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1 recommendation or a medication or decide against a
2 recommendation for treatment ... well, first of all, it's pretty
3 clear that, you know, pressuring someone into treatment is not
4 going to produce really good results.

5 So the idea of ... like I mean from our perspective, I
6 think it involves a lot of listening and really trying to
7 understand what's behind the decision. Because sometimes it
8 might appear to be one thing but it turns out to be something
9 else. So taking the time to ... it sounds simple, but just
10 really actively listen to the concerns, letting them know that
11 they're in the driver's seat. That was an expression that I
12 used a lot with the veteran. Like, You're driving this car.
13 I'm here to, you know, sort of copilot with you, if you need
14 help.

15 And so if they're making a decision that's not necessarily
16 from the perspective of the supports in their best interest,
17 then at least I will engage them in, you know, to their
18 reasoning. And if they want to talk about it ... and most
19 times, you know, they're just open to talk about it. And then
20 accept that that's the decision that they've made.

21 And sometimes an opportunity arises where you can revisit,
22 especially when the decision proves to not be working very well

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1 for them. So I guess patience is part of that and just knowing
2 where the limit of your role, that it's, in the end, they're a
3 voluntary client. They're coming to you for help. You can make
4 the best recommendations with the best intentions, but
5 ultimately they decide.

6 **Q.** So, in this case, we're at the point where Mr. Desmond
7 has decided to go to Ste. Anne's and ... so end of May. So I
8 just want to talk about that period of time which would be sort
9 of June to August and what's going on with your involvement at
10 that time during Mr. Desmond's stay in Quebec.

11 **A.** Sure.

12 **Q.** Can you talk a little bit about your communication
13 with Mr. Desmond?

14 **A.** Yeah. So my ... I mean my ... I guess my plan or my
15 goal at this point, he's ... I know that he's in treatment,
16 surrounded by experts and professionals of all kinds, so it's
17 more about touching base, seeing how he's doing, letting him
18 know that, you know, we're proud of him for what he's doing.

19 Obviously, one of the things that really stands out from
20 the notes in June is his wish to have his wife and daughter
21 visit. There's a holiday weekend in Quebec the weekend of the
22 23rd, around Saint-Jean-Baptiste, so he had hoped that his wife

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1 and daughter could visit and was wanting VAC to pay for their
2 travel. So you'll see that he'd had contact with some intake
3 case managers because there was a short period where I was off.

4 He also spoke to me about it a little bit. I had mentioned
5 to him to not necessarily get his hopes up about the travel
6 being paid because as much as we want to help and facilitate
7 things, we still have the responsibility to, well, spend
8 taxpayer dollars in a responsible way and ... that's not how I
9 put it to him. That's how I'm putting it to you. But just
10 saying that I didn't know unless his wife was being asked to
11 participate in an aspect of treatment, that there was a way that
12 we could pay for that. But it was something he decided he
13 really wanted and so he proceeded to contacting the intake. I
14 think he spoke to two different intake case managers while I was
15 away. And when the request was denied, he was quite upset about
16 that.

17 So there was a period of time, end of June/July, where I
18 knew he was quite upset at me and had asked to speak to a
19 manager about the decision to not pay. So that was ... you
20 know, that was, I want to say a small hurdle, from my
21 perspective, because the VSTM team manager who contacted me and
22 said, Well, here's the thing. We have a veteran who is

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1 requesting a new case manager.

2 And I knew, you know, the back story, so we talked about
3 it. I said, Well, this is someone that I've done quite a bit of
4 work with so far. He's in treatment right now. Do we need to
5 rush reassigning him or do we sort of let him continue
6 treatment, let the dust settle a little bit, and then give him a
7 choice? I said, I really think it would be responsible of me to
8 have a conversation with him about it. I will let him know that
9 it's up to him to decide.

10 So there was a few weeks that had passed and, as you
11 mentioned, that his wife and daughter did end up visiting at
12 their own expense, regardless. So ... and when I talked to him
13 in July, he seemed to be in a better space. And I got an update
14 from him and then, you know, mentioned to him, I realize that
15 you spoke to a manager and I am not at all upset about that. I
16 just wanted to let you know that I've been made aware and wanted
17 to see what you want to do about this.

18 And he was immediately apologetic and I don't even know if
19 he had said any things bad about me. Like that didn't make it
20 back to me. But I just said, It's fine. I'm willing to
21 continue working with you. I don't think the working
22 relationship is completely ruptured but that is up to you and

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1 then he confirmed that he was okay to continue as-is.

2 So that would have been July. And there was ... he
3 mentioned that one of the things that had been on his mind while
4 he was upset is that he was debating whether he wanted to stay.
5 Like he was playing around with the idea of just leaving
6 treatment. So I, in one of those conversations said, you know,
7 I'm really happy that you decided to stay and you're, you know,
8 already a good portion of the way through. And then he
9 communicated his decision to leave treatment a few weeks early,
10 that he had already communicated that to staff at Ste. Anne's.

11 And when I checked in with staff to see if they had any
12 sort of ... if it was against recommendations, there was ... you
13 know, there was no one saying, No, he can't leave two weeks
14 early. They're like ... they felt like that was a request that
15 they could respect the decision and ... so that was sort of
16 another conversation that was had.

17 **(14:30)**

18 **Q.** At what point, I don't have the reference here, I'm
19 sorry. I think you had conveyed at one point that it might not
20 be a good idea for Shanna Desmond to visit. Is there something
21 that ... you know, what ... kind of what made you say that or
22 think that?

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1 **A.** I don't remember what my words would've been that
2 would've conveyed that. I can definitely say that it was, you
3 know, I was with him at the airport before he left. There was
4 conflict going on then he was quite upset about. And there we
5 were, you know, a few weeks later. I understand that, you know,
6 you miss your family. And I think whatever it was I said was
7 more in the spirit of, You're here to focus on you for a period
8 of time. And I guess I didn't want the fact that her travel may
9 be paid or not to like be a deal-breaker for him, that he would
10 quit on treatment because of that, because he was there for
11 himself first.

12 So I was actually pleased to find out that she decided to
13 go and spend some time with him because I learned that there was
14 a lot of ... there wasn't much happening on the weekend. So it
15 was a holiday weekend, he had a lot of time. So I mean I was
16 definitely not against her visiting. I just ... I didn't ... I
17 saw the importance of the veteran not being overly-focussed on
18 that while in treatment.

19 **Q.** And I'm going to reference a June 30th, 2016 ... I
20 think it's at Exhibit 273, page 10, of the VSTM client note
21 dated June 24th. There's an interaction that you had with Kama
22 Hamilton. Do you remember that?

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1 **A.** Yeah.

2 **Q.** Can you just tell us what that was about?

3 **A.** I think Kama Hamilton was a social worker at the
4 treatment facility. And I don't know if she ... I think she
5 sort of played, I think, a case management-like role. So she
6 was, you know, connected closely with Mr. Desmond while he was
7 in treatment and she talked about some ... you know, just a
8 general overview of progress and some challenges that they were
9 perceiving. And she mentioned that there was talk about maybe
10 obtaining more specialized assessment. She didn't go into too
11 many specifics but I, at that point, I said to her, Well, if
12 it's something above what we've already authorized within the
13 inpatient treatment program, please let me know and I'll see
14 what we can do on our end to maybe authorize that while he's in
15 treatment in Montreal. If you have access to specialists and
16 the professionals there think that her assessment would be
17 important, then the way I can help is to try to get that
18 resource approved. So there was that conversation that I
19 recall.

20 **Q.** Was there an example of when you say "specialized
21 assessment", what would be an example of that?

22 **A.** Well, it came up in the pre-discharge meeting that

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1 they mentioned that a neuropsychological assessment would be
2 part of their final recommendations because of perceived
3 cognitive limitations. So it was clarified then exactly what it
4 was that they hoped to see happen, but that was a month-and-a-
5 half later, so it came out as part of a number of other
6 recommendations.

7 Q. So you thought, though, that maybe this would be
8 something that would be more easily undertaken in Montreal?

9 A. Well, yeah. I mean I expressed to Kama Hamilton
10 whatever, you know, specialized assessment you're after, chances
11 are you're surrounded with more professionals than we are. And,
12 well, I knew what the situation was in New Brunswick. And so,
13 yeah, that was sort of the rationale for me encouraging that.

14 Q. So if they had presented ...

15 A. And then trying to support that.

16 Q. ... something ... Sorry. If they had presented a
17 person to you, you think that would've been something you
18 would've approved?

19 A. I would've gone through the steps to approve it.
20 Absolutely. I mean sometimes professionals can recommend things
21 that are difficult to approve in the rehab program because of
22 the links that we need to make to their condition. There has

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1 to be like a clear rationale as to what barriers we're trying to
2 address this. So, yeah. But that's the thing with case
3 managers. We get creative and we go the extra mile to try to
4 figure out with consulting. Whether it's IDT or policy experts,
5 to see, Is this something that we can approve? We're not there
6 to say, Well, such-and-such professional doesn't know what
7 they're talking about. Like this is what they're proposing. Is
8 it something that we can make happen? So ...

9 **Q.** So, in July, did you have any additional telephone
10 contact with Mr. Desmond?

11 **A.** I don't recall exactly, outside of there was that one
12 conversation where we talked about how he was doing and if we
13 were going to continue working together.

14 **Q.** Was there any reference to the state of the ... you
15 know, before he left, he had had some stress around the house.
16 So what was that situation?

17 **A.** Oh yes, yes. So I think it was in July that he
18 advised that his house had sold, so he was feeling very relieved
19 about that. And then what that meant, though, was having to
20 relocate upon the end of treatment, which is not an ideal
21 scenario, but was going to be happening in this case. He was
22 saying he was likely going to Nova Scotia to be with his family,

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1 but exactly where he would move, he hadn't figured that out in
2 July, I don't think. So there was some discussion about that in
3 August.

4 Q. So, at that point in July, you were starting to kind
5 of get the sense that he wasn't going to be going back to his
6 treatment professionals in Fredericton?

7 A. Yes, absolutely. I mean we knew his house was for
8 sale when he went to treatment. The risk of this happening was
9 always a possibility. His house had been for sale for some
10 time, so it could've not sold. You know what I mean? So it
11 was, What do we do? Do we delay this person going to treatment
12 because their house is on the market? So based on the
13 recommendations, we decided there was probably more to gain from
14 him participating and the veteran was consenting.

15 So, yeah. Come August, then it was about, Okay. So ...
16 And I think it's clear to everybody. Like I'm sure you've heard
17 from psychologists or any sort of treating professionals that
18 they're authorized to work within their province of residence,
19 so that was sort of the challenge, that he couldn't continue
20 with the same people that had recommended his inpatient
21 treatment and that were prepared to follow up, already had good
22 knowledge of him, his situation. Yeah.

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1 **Q.** So in terms of getting into the sort of last month of
2 inpatient treatment in August and we understand there was a pre-
3 discharge call and that you were on that call. What can you
4 tell us about that?

5 **A.** Yes. Sure. So it was sort of a call in preparation
6 for his return home. I believe I was the one who asked Dr.
7 Murgatroyd if he would participate seeing as he was, you know,
8 one of the recommending professionals and knew the veteran sort
9 of from a therapeutic standpoint. He knew things about the
10 veteran that I obviously wouldn't have known, so I thought it
11 was important for him to be able to hear as well what the
12 professionals at Ste. Anne's would convey.

13 **(14:40)**

14 So, yeah. There was a specific conversation from which I
15 was able to take a few notes. And that's when the ... You
16 asked about the clinical care manager resource before. Well, it
17 was at that meeting that we sort of unanimously said, Okay,
18 well, if we had to renew all of the professional supports around
19 him or he needs to find new professionals, then bringing in a
20 clinical care manager could be very helpful. And so then I went
21 through the process of having that approved. And consultation
22 with the RMHO was part of that.

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1 **Q.** We'll come back to the clinical care manager for sure.
2 What about other recommendations? Did you have a list of those
3 or were they ... Obviously, this is by phone, so not ... you
4 don't actually have the discharge report at this point.

5 **A.** Yeah. No. We're given a general idea of what they're
6 going to recommend. Like I mentioned they mentioned the
7 neuropsychological evaluation, but there's ... you like
8 obviously don't have the complete list in front of us, like the
9 hard evidence or what you want to call it. But it sort of gave
10 us a sense of, Okay, well, what next steps do we want to take?
11 And, also, we need to factor in the veteran's plans and wishes
12 in that as well.

13 So, yeah. I mean I think it was a good meeting. We, in
14 that meeting, had looked at different scenarios as well of how
15 we could, you know, offer support upon his arrival. So with Dr.
16 Murgatroyd and the OSI Clinic, because we knew he was going to
17 be relocating really soon, we looked at the option of offering
18 him an appointment after he landed in Fredericton. So not on
19 the same day, but Dr. Murgatroyd had availability the next day,
20 so it was in that meeting that we talked about, Oh, well that
21 could be beneficial because then, you know, you get to sit with
22 him, see him, like I mean he saw him pre-treatment, made

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1 recommendations. It would be good if you could see him post-
2 treatment, see what your observations are, and then talk to him
3 about the next steps in, you know, working with a different,
4 whether psychologist or a psychiatrist or whatnot, like the
5 resources available in Nova Scotia.

6 So we thought that was a good idea, but when I proposed it
7 to the veteran, he preferred to just go home directly from the
8 airport, so he declined that final appointment with Dr.
9 Murgatroyd.

10 Q. And was there any discussion of ... you mentioned
11 before, the OSISS peer support? Was that mentioned?

12 A. Yeah. So I wasn't sure exactly what the veteran's
13 plans were at that point for transportation from the airport.
14 Like I knew his house sold but I didn't know all the details
15 about his belongings and all that. So I think we had talked
16 about, you know, encouraging him. I told him not to worry about
17 the flight details and whatnot because I would be handling that
18 piece through the prepaid arrangements, but that if he could
19 think about his transport from the airport. Like did he have a
20 friend or someone who ... But then, sort of as a safety net or
21 extra support, we thought about OSISS who he had ... he had
22 connected with the coordinator I think once or twice earlier

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1 that year. So all I did was check in and see if there would be
2 an opportunity ... was there availability on such date to
3 support a veteran who would be coming home from treatment if
4 they needed it? So that was offered to the veteran as well, but
5 he, at that point, had made his own arrangements, so he declined
6 that as well.

7 Q. And on the issue of accommodations, was that still
8 kind of an open issue at that point?

9 A. Accommodations. You mean like where he was going to
10 live or ...

11 Q. Yes.

12 A. ... like temporary? Okay. Yeah, he's saying he's
13 moving to Nova Scotia. Where, exactly, he was not entirely
14 sure. So there was a discussion about, you know, what did he
15 think is best for him. And I believe that was a conversation as
16 well with the social worker. He had that conversation with the
17 social worker as well at Ste. Anne's about, you know, just past
18 challenges that he had mentioned about living with his spouse
19 and daughter with his in-laws.

20 So we did explore, you know, where he was at with regards
21 to maybe finding a place of his own, like renting an apartment,
22 something like that, so that he would have still that sort of

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1 space of his own that he can retreat to, because he would say he
2 didn't like crowds and that sort of stuff. But that was ...
3 that seemed to be too overwhelming for him to arrange, so he
4 ultimately decided that he wanted to go live with his spouse.

5 **Q.** Was there any more discussion about the medical
6 marijuana issue or connecting with that organization when he
7 returned briefly to Fredericton?

8 **A.** The only thing I remember is, you know, he had ...
9 like I said, he had some interactions with Marijuana for Trauma
10 which is an organization based out of Oromocto, but that he
11 wasn't ... he was kind of hot/cold as to whether that's what he
12 needed or ... But there was a ... he did mention in passing
13 that he might instead get involved with Trauma for Healing, I
14 think it was called. Now I'm not a hundred-percent sure what
15 that is but my understanding was that he was not looking to re-
16 engage with Marijuana for Trauma.

17 **Q.** In terms of the conference call or the pre-discharge
18 call, what was the discussion or what was conveyed to you about
19 the ... I guess sort of like the status of, you know, how things
20 went, or progress, or that sort of thing? What was ... Do you
21 remember?

22 **A.** Yeah. I remember documenting that it was a sort of

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1 minimal amount of progress was observed. I couldn't go into
2 great lengths other than to ... but that's what stands out for
3 me from that. And then there was the veteran's sort of ... I
4 remember ... you know, that's not all in my notes, but I
5 remember the veteran talking about how he really ... he had done
6 some massage therapy while he was there, and yoga, and those
7 were the things that he had found most helpful. So it sort of
8 makes sense, with the final ... I think he was doing a bit of
9 woodworking as well as a hobby. So when they say minimal
10 progress clinically, then that sort of aligns with what he
11 described.

12 **Q.** So sort of if there was a typical list of
13 recommendations, and maybe it wasn't sort of presented in that
14 way, but coming out of that call, what was your priority?

15 **A.** Coming out of the call, I think the priority was,
16 Okay, we now have someone who is coming out of treatment and
17 who needs new treatment providers around him. So the CCM
18 resource, to me, was something that needed to be prioritized
19 because they were going to be someone sort of on the ground,
20 familiar with Nova Scotia systems, and could provide sort of
21 that extra help. And, like I said before, we have used CCM in
22 other cases where there was a move to a different province or

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1 someone might've moved to a major city or, you know, something
2 that requires a lot of coordinating.

3 **(14:50)**

4 So that was definitely a priority and I think, in August, I
5 was already doing the research and trying to figure out who we
6 could set him up with as a CCM. And, because of the rural area
7 that he was moving to, it was hard to find. Well, we couldn't
8 find someone qualified and registered very close to where he
9 lived, but there was one person who I think you heard from in
10 the Inquiry, Helen Boone, who was out of Cape Breton and willing
11 to take on that role. So the process to have her assigned
12 temporarily as a clinical care manager in Mr. Desmond's case
13 started technically in August. I also got the veteran's take on
14 this and he was in agreement so ...

15 **Q.** Is that something he would have to consent to or, you
16 know, be in favour of before you could set that up?

17 **A.** Yes, absolutely. Like verbal consent was satisfactory
18 in terms of me doing the research and trying to find a provider,
19 and then when the time would come for them to connect, they
20 would be able to sign any consent form that they needed to sign
21 for her to take on the role, I guess, so ...

22 **Q.** So you're prioritizing the clinical care manager.

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1 Were there any sort of other ... like were there a list of
2 recommendations prioritized in any way from Ste. Anne's
3 perspective?

4 **A.** No. I mean the neuropsychological assessment was
5 something that was mentioned that was coming through a final
6 recommendation, so we certainly didn't lose sight of that. And
7 the way I approached it was, every time I spoke to someone, be
8 it a VAC employee, a manager, a potential CCM, therapist in the
9 Nova Scotia area of where he'd be living to ask them, Do you
10 know a psychologist who does this kind of specialized
11 assessment? It's something that we're going to be looking into.
12 And every time I came up against, No, not really off the top of
13 my head.

14 So there was some research that was going to need to happen
15 and something that a CCM obviously could've been a great help
16 with, but it wasn't ... I didn't have like an order of
17 recommendation to say, This is what you must prioritize. I sort
18 of went with the supporting team's judgment and, based on the
19 work we'd done with Mr. Desmond so far, the idea of him being in
20 a new place without formal supports seemed to be an important
21 priority or an important issue to address.

22 **Q.** What about the aspect of therapy? So leaving Dr.

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1 Murgatroyd, the psychologist in Fredericton, to rural Nova
2 Scotia. So what were you thinking in terms of that issue?

3 **A.** Well, I mean like I said earlier, it's not the ideal
4 scenario when someone goes to treatment and, you know, Ste.
5 Anne's like had expressed that. Like they accept people in
6 treatment when they know that there is a team available to work
7 with them upon release. It's out of the ordinary to release
8 someone from inpatient treatment to no resources. So, in this
9 case, you know, he had resources, the house sold, there was a
10 move. So it was part of the reasoning for trying to get that
11 appointment set up with Dr. Murgatroyd. You know, he could sort
12 of land, see a familiar face who had done some psychological
13 work with him so far and is in a good place to make some
14 recommendations or to, you know, counsel veteran on what may be
15 a good fit. And so when that didn't happen then, you know, the
16 CCM was sort of another resource that I thought, okay, well this
17 will be someone who can help coordinate the things that need to
18 be coordinated, including a psychologist or trauma therapist or
19 ...

20 **Q.** The various issues you talked about earlier. Sort of
21 a general, what does a clinical care manager do that would be
22 helpful in this context?

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1 **A.** Yeah. So a clinical care manager, I think I said
2 earlier, like a simple way to look at it is sort of like an
3 extension of case management. So we're at a phase or a place in
4 this veteran's rehabilitation where we're trying to ... there's
5 a lot that we would like to see happen. So it's going to
6 require more time, logically, to address the different needs.
7 So the CCM working alongside the veteran is sort of an ally.
8 They don't come in as a medical expert or anything like that.
9 They have a background that is suited for the position. So
10 either social work or psychology, nursing, occupational therapy,
11 I think, are the four and they bring sort of that clinical lens
12 to the role, but their role is really to assist the veteran in a
13 more regular fashion, I guess. I think I talked earlier about
14 if the veteran was calling daily then that takes up a lot of
15 case management time. And so when there's more need, if we can
16 have this other professional come in temporarily, the case
17 manager remains in charge of the decision-making, like approving
18 resources and whatnot, but the CCM is a support, sort of a more
19 hands-on support, in the community. And, specifically in the
20 case of Mr. Desmond, the CCM was the one that I felt, because of
21 the geographical change too, would be a great asset in terms of
22 knowing a bit more what was around, understanding, you know, if

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1 there were any differences with the provincial system, because
2 there was also the decision to maintain him on my caseload until
3 we had some stability of supports around him.

4 **Q.** So, eventually, the plan would be then to transition
5 to a Nova Scotia-based case manager?

6 **A.** Yeah. It was always the plan from the beginning. I
7 just did not think it would be very sound to say, A person is
8 coming out of treatment, oh, he's moving; therefore, I'm going
9 to hand over the case to a brand new case manager while there's
10 all these other things in motion, right? So this was
11 communicated to team manager in New Brunswick, team manager in
12 Nova Scotia, and there was no objection. So like I think they
13 saw the logic in that decision and, in fact, the Halifax office
14 manager was quite helpful and said, Well, let me connect you to
15 some of our local case managers who know the area well and then
16 so it was good in terms of having that extra support, knowledge
17 of resources.

18 **Q.** Just so we're continuing to talk about the clinical
19 care manager, was there a particular reason why Ms. Boone was
20 ... you thought she would be good in that role?

21 **A.** Well, I want to say yes because she obviously was
22 someone who had quite a bit of experience in her field but the

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1 reality was, we didn't really have many other options.

2 I remember talking to someone from the Truro area, which
3 would've been a similar distance from where Mr. Desmond would be
4 living, but they didn't have any availability. So when she
5 accepted, obviously, I was quite happy about that because I do
6 think that she was very qualified for the role but she was also,
7 you know, the person that I was able to find.

8 **(15:00)**

9 **Q.** And you had support from the regional mental health
10 officer on that?

11 **A.** Well, yeah, like I mean I consulted with the regional
12 mental health officer to talk about the fit of a CCM at this
13 point in time in the case given. So they are there to sort of
14 look at what we have on file and determine if we're within our
15 rights, I guess, to authorize that. And so I spoke to our RMHO
16 early on to try to get the support, the additional support for
17 authorizing the resource. And then I recall a conversation with
18 an RMHO, which I don't think is documented. It was a brief
19 conversation later on that fall when there were some issues
20 around the training being completed. So just wanting to
21 clarify, like can we get the services started, this is what's
22 going on with the training, and at that time I was reminded, you

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1 know, that the policy that they need to have that training to
2 operate. I'm trying to think of other conversations with the
3 RMHO, see we've got documents for. Yeah, I also discussed with
4 the RMHO my decision to stay connected with the veteran for a
5 temporary period and they didn't object to that either.

6 **Q.** Did you talk to Mr. Desmond about what a CCM does?

7 **A.** Yes. When we first ... I first introduced that idea
8 as, you know, coming from not just me but the, you know, staff
9 at Ste. Anne and Dr. Murgatroyd, and how we saw that that could
10 be beneficial. So I explained that they were not a VAC
11 employee, that they were someone who we contract for a temporary
12 assignment. So they weren't involved in his case in the long
13 term but that it was someone who could help us as he's
14 transitioning to address some clinical priorities and also some
15 of the priorities that he was identifying for himself.

16 **MS. GRANT:** I am cognizant of the time to take me to a
17 break but I'm trying to get to the point where Mr. Desmond
18 leaves Ste. Anne's as a natural stopping point.

19 **THE COURT:** Certainly.

20 **MS. GRANT:** Back during the time where Mr. Desmond was
21 at Ste. Anne's, we understood from evidence we heard previously
22 that there was, I guess, what I would call it maybe a difficult

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1 phone call between Mr. Desmond and Shanna Desmond where they
2 maybe argued and I'm just wondering if you were made aware of
3 that? Did anyone talk to you from Ste. Anne's about maybe their
4 relationship status?

5 **A.** There's nothing about a difficult phone call that I
6 recall, like that stands out for me. I do recall, I think it
7 was Kama Hamilton, the social worker, telling me that she had
8 engaged in a conversation with the spouse, which I thought was
9 beneficial but nothing specific to, not that I recall, a
10 difficult call or details about a difficult call.

11 **Q.** Did anyone from Ste. Anne or did Mr. Desmond himself
12 talk about some very sort of vivid and disturbing dreams that he
13 would have?

14 **A.** Not to me, no.

15 **Q.** On the topic of you said Ms. Hamilton spoke with Mrs.
16 Desmond, did you ever speak with Mrs. Desmond?

17 **A.** No, I did not. Like I mentioned earlier, when we did
18 the initial assessment, you know, there was a time where we
19 discussed who his supports were going to be or were, and he had
20 sort of made it clear that, you know, his wife was the next-of-
21 kin and that, you know, normally she would be my main support
22 but that we're not communicating well, it's not working, and he

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1 wanted to focus on getting professional supports. But that's
2 not an issue that I would push. And there was, I can't tell you
3 exactly at what time but during the work that I did with him, at
4 times because he was bringing up, you know, marital conflict as
5 a source of stress, where I had said to him, If you feel that it
6 would be beneficial to invite your wife to have a conversation
7 with us, like you're more than welcome to do that and we can ...
8 But he didn't, that's not something that he followed up on.

9 Q. Other than I guess what we've talked about already,
10 did you see any other implications for your role as a case
11 manager with Mr. Desmond deciding to relocate to Nova Scotia
12 after he left Ste. Anne's?

13 A. Any more implications for my role?

14 Q. Yeah, we talked about you would have to kind of, you
15 know, start looking for new supports and put new supports in
16 place and figure all that out. Is there anything we haven't
17 talked about that would ...

18 A. Well, I guess that, typically, when a person transfers
19 to another province, the typical thing that we do is we, the
20 file is, or the veteran's case is reassigned. But because of
21 where he was at in his rehabilitation process, just coming out
22 of treatment, didn't necessarily have a stable accommodation

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1 plan. Like there was a lot of moving parts maybe. It seemed
2 like that was the reason that I made that exception and said,
3 you know, if he's in agreement and I like to stay connected
4 until at least we have some stable supports in place. So I just
5 wanted to clarify that, that it's not necessarily common
6 practice but that it seemed to fit. I mean the fact that he was
7 in Nova Scotia meant that from that point on, we didn't have a
8 face-to-face meeting. Mind you, if I think about my caseload as
9 a whole, Mr. Desmond is someone who I've met with face to face
10 more than the average veteran on my caseload because of where he
11 was situated in Oromocto and there were a lot of veterans to
12 visit in that area so I could do some follow-ups once in awhile
13 and there was ... I mean for me, there's a geographical
14 distance, yes, but because most of our work is done over the
15 phone, you know, I still saw that as something that could be
16 manageable for a period of time. But, obviously, I'm not as
17 familiar with everything that is offered in northern Nova
18 Scotia. That's not my province of residence and so that's when,
19 you know, having a kind VSTM from the Halifax office say, Well,
20 how about I connect you to a few people who you can ask
21 questions to if you hit roadblocks or whatnot in terms of
22 resources. So that was beneficial.

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1 Q. And you did do that.

2 A. Yes.

3 Q. We'll talk a little bit about that a bit later. So
4 would it be as a best practice, though, to return to the
5 treatment team that referred you to an inpatient facility?

6 **(15:10)**

7 A. Yeah. I mean I believe so, in my opinion, and that is
8 something that was also, you know, conveyed to me as he was
9 going into treatment at Ste. Anne's that, you know, ideally,
10 you're released back to, you know, a familiar team and people
11 who have, already have knowledge of you and give you to whoever
12 made the recommendation that you came here so that they can
13 continue building on the work that they started. That being
14 said, I mean there was no one sort of necessarily questioning
15 his reasoning for wanting to go back to his home province. I
16 mean it was understandable that his home sold and that's where
17 he wanted to go.

18 **MS. GRANT:** Okay, I think that's a spot where we can
19 take our afternoon break, if it's okay with the Court.

20 **THE COURT:** Yes, thank you. Let's take a break and try
21 and make it 15 minutes and then when we come back, I can tell
22 you my intention is to continue to 4:30, take a break at 4:30

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1 and then we are going to return at 6 o'clock and we will
2 continue to no later than 9 o'clock. All right, thank you.

3 **COURT RECESSED (15:15 hrs.)**

4 **COURT RESUMED (15:26 hrs.)**

5 **THE COURT:** Ms. Grant?

6 **MS. GRANT:** Thank you, Your Honour.

7 Okay. Quick sound check again. You can hear you?

8 **A.** Yes, I can hear you. Are you good on your end?

9 **Q.** You changed your earphones but, yes, we can hear you.

10 **A.** Yes, I was starting to feel the pressure on my ears.

11 **Q.** Okay. So we're just heading into the sort of time
12 period, trying to do this chronologically, so the period of time
13 after Mr. Desmond is discharged from Ste. Anne's and your
14 involvement up until January 2017. So if you can kind of turn
15 your mind to that. And I know they're sort of ... in your mind,
16 it's not broken down specifically into, you know, these months
17 or whatever, but when Mr. Desmond is leaving Ste. Anne's, was
18 there anything that you had to do with respect to his
19 medication.

20 **A.** Not as he was leaving. Medication is not generally a
21 rehabilitation domain, I guess, like something that we really
22 get involved in too much. However, I think it was a week or so

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1 after he returned to his home province that he contacted VAC
2 because he had gone to the pharmacy and was trying to obtain one
3 of his medications that was prescribed to him out of Ste. Anne's
4 and it was one of those not on the list, I guess. It needed
5 special authorization in order for VAC or Medavie to be able to
6 cover.

7 So he contacted VAC and I got involved, seeing as I knew
8 that the prescribing physician would've been out of Ste. Anne's
9 and I had Ms. Hamilton as a contact. So I did, at that point,
10 facilitate that process to have the information needed from the
11 physician sent to special auth. unit of Medavie.

12 Q. So, to your knowledge, was Mr. Desmond ever without
13 prescription coverage?

14 A. No. His treatment benefits follow him, which ... like
15 the ... you've heard of a Blue Cross card that they get. This
16 is something that he would've had, I think pre-rehabilitation,
17 and that carries on post-rehabilitation. So the treatment, like
18 the coverage was there.

19 **(15:30)**

20 In this specific case of the one medication that he was
21 trying to get covered, he had the option to pay for a dose
22 upfront and then submit to be reimbursed. But, again, to try to

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1 alleviate, you know, any additional stress or barriers, I
2 believe he decided that he just wanted to go through the process
3 of sending things in to the special authorization unit, so we
4 proceeded that way. But that doesn't mean that if he was taking
5 other medication that were not special authorized, then he had
6 access to those in the same way that he had before.

7 Q. And before our break, you were talking about how you
8 had thought that maintaining Mr. Desmond on your caseload was
9 the sort of logical view and that that was shared by the veteran
10 service team manager.

11 Where you said earlier that you really weren't as familiar
12 with some of the resources available in Nova Scotia, can you
13 talk about some of the conversations that you had with the
14 Halifax team and what those were about.

15 **EXHIBIT P-000297 - PSYCHOLOGISTS IN YOUR AREA - EMAIL RE:**
16 **PSYCHOLOGICAL COMMUNITY RESOURCES**

17 And just if you need to refer it, there was some email
18 correspondence about psychologists in your area, which is
19 Exhibit 297, if you wanted to refer to that.

20 A. Sure.

21 Q. You don't have to, but just to let you know. So if
22 you could tell us sort of what your communications were like

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1 with the Halifax VAC people.

2 **A.** Sure. Well, the initial conversation I recall was
3 with a VSTM, I don't know if I have to name people, but, anyway,
4 if I do, I can, who ... out of the Halifax office. And he was
5 ... I, you know, shared the plan to maintain him on my caseload
6 and, as I said, like there was no objections. But he was the
7 person who, you know, sort of initiated this or facilitated
8 having me in touch with their right people because he knew his
9 office and staff well and knew who would know the area where Mr.
10 Desmond was moving to best.

11 So I believe he had given me the names of two different
12 people that I could contact and he remained very open in me
13 contacting him again if ever there was a roadblock or not.

14 So the emails. This is an example of a follow-up that I
15 did with Mrs. Cross who is a case manager. Or was. I don't
16 know if she still is. And because we, like we have the ability
17 to go search, just like the general public, for names of
18 psychologists, which we had done already, but then when there
19 were a few barriers and veteran wasn't following up on these,
20 then I thought, okay, well, I could ask also someone from the
21 office if they have people they would recommend. And that's
22 where the Catherine Chambers' name came up.

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1 **Q.** And what about Helen Boone? Was she also mentioned?
2 Maybe not in that exchange but ...

3 **A.** No. Helen Boone was someone that I had searched
4 through the Medavie Blue Cross system to see who was registered
5 as a clinical care manager and that's how I, myself, sort of
6 stumbled upon her name, but I believe there may have been an
7 exchange with a VSTM to say, I found this person who would be
8 willing to do this, unless you know of someone who is in greater
9 proximity to the veteran's residence because there's, you know,
10 the cost of travel and all that we have to factor in. But,
11 ultimately, Ms. Boone was the chosen one.

12 **EXHIBITS P-000294, P-000295, AND P-000296 - NOVA SCOTIA CCM**
13 **REGISTRATION (EMAILS RE: FINDING A CCM IN NOVA SCOTIA)**

14 **Q.** I think that series of correspondences are marked as
15 Exhibits 294, 295, and 296. They're emails, so there's not
16 overlap in terms of the contents of them. They're marked
17 separately. So just to give you a second to look at that. That
18 was sort of part of that chain of your discussions about the
19 clinical care manager.

20 **A.** I'm sorry. It's kind of blurry. I'm not able to read
21 what's on there.

22 **Q.** Okay. There's an email from Ms. Nash-Butt, I think

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1 ...

2 **A.** Mm-hmm.

3 **Q.** ... who mentioned a potential clinical care manager,
4 Sandra Preeper, I think?

5 **A.** Okay.

6 **Q.** And you said: "Thank you both. Please feel free to
7 send resource suggestions my way at any time."

8 **A.** Okay. So at that point ... I'm just looking at the
9 dates.

10 **Q.** I think September ...

11 **A.** I don't ... yeah, I don't remember if I contacted this
12 Sandra Preeper, but looking at the date, I know that I had
13 already initiated contact with Ms. Boone at that point. But I
14 had called a few people ahead of Ms. Boone not based on any sort
15 of favouritism, just based on the list that I had obtained
16 through ...

17 **Q.** I think, if we go to the next page, you do mention Ms.
18 Boone in the correspondence. There's somebody named "Doyle".

19 **A.** Yes, who is a veteran service team manager. I'm just
20 taking a minute to read. So this has to do with the process of
21 the CCM being trained in the BHSOL system at VAC. There were
22 forms that needed to be filled out initially where you have to

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1 identify the main office and we were limited in the way ...
2 Anyway, it's just like a system thing. That's why I'm asking
3 the questions about, Would it be okay if we identified the
4 primary office as Halifax, because I had to assign her to the
5 Saint John office because I was the case manager connected but
6 just wanted, I guess, his permission to say, you know, If
7 chances are, you guys are going to perhaps use her again as a
8 resource, then people in New Brunswick won't. So I just wanted
9 to make that clear.

10 So, yeah. And as per our telephone conversation. So some
11 of this would've been discussed over the phone previously. And
12 kind of assuming that he had suggested following up in an email
13 on a certain detail, yeah.

14 **Q.** With respect to your communications with the VAC
15 service team in Halifax.

16 **A.** Mm-hmm.

17 **Q.** Did you mention anything about the neuropsychological
18 assessment?

19 **A.** I'm pretty confident ... Like I didn't document this,
20 obviously, every time, but I'm pretty confident that when I had
21 contact, whether it was with Ms. Cross, with Mr. Safire, I
22 mentioned that this was a treatment recommendation and we were

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1 going to have to be looking into this, and if they had any
2 knowledge of a provider who specialized in this, because they're
3 not on every street corner, as you can probably imagine.

4 So, yes, it was, you know, brought forward to a number of
5 people, even the providers that ended up working with Mr.
6 Desmond. So there was an informal search sort of happening
7 behind the scenes, but we weren't there yet.

8 **(15:40)**

9 **Q.** So thinking about sort of the month, like in
10 September. We're going to kind of get into October and I want
11 to break down some different components of what was going on,
12 but is there anything else in September that you were doing that
13 isn't reflected in your notes or the client notes?

14 **A.** September. I know that the CCM was a big focus
15 because there were a bunch of steps to get through and I
16 maintained contact just so she would know what the process would
17 be, to the best of my knowledge. Like the BHSOL training and
18 stuff is not something that I have any sort of power over but I
19 had told her that she could contact me if anything came up.

20 As far as Mr. Desmond, I know I documented those
21 conversations about his medication. He had been calling about
22 that. And I believe it was early October when the conversation

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1 about OSI services in Nova Scotia took place.

2 Q. Yeah. So moving into October and discussions with
3 OSI, let's talk about what was going on with that and what steps
4 you were taking with respect to that issue with the Nova Scotia
5 OSI Clinic.

6 A. So the Nova Scotia OSI Clinic made contact with me.
7 They had Mr. Desmond's information. So my understanding had
8 always been that it was New Brunswick OSI that had transferred
9 over his name ... something. And I had a conversation with a
10 nurse by the name of Natasha and I was on the road at that time.
11 I remember being on the road and taking that call on bluetooth.
12 And she clarified that I needed to submit a new referral which
13 was news to me. Like I didn't realize that there had to be a
14 brand new referral because it was part of the OSI Clinic
15 network. So, okay, fair. So I told her that I was going to be
16 in touch with the veteran ASAP and try to get that underway.
17 And then I contacted the veteran, Mr. Desmond, and sort of ...
18 and not assuming ... well, in a way, assuming that he would have
19 wanted to continue with OSI services. So I told him, Listen, we
20 have the OSI Clinic in Nova Scotia that would be able to take
21 you on. Before I go ahead and do the referral I just, you know,
22 need your consent. And that's when he told me that he did not

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1 want to work with the Nova Scotia OSI and he mentioned that the
2 distance to travel was a deterrent for him, that he would prefer
3 to work with providers directly in his community or near his
4 community. So we had a discussion about that.

5 I was a bit concerned about, Okay, well, what if it's not
6 simple to find. But he seemed pretty confident that he would be
7 able to. He had mentioned, you know, I can go to the St.
8 Martha's Hospital. And I knew his wife worked there, according
9 to what he had told me, so perhaps he had a familiarity with how
10 that worked. And so I had suggested to him ... I reminded him
11 that OSI was able to do telemedicine which, you know, back then
12 - we're a few years pre-COVID - was actually kind of a rare
13 thing. So what they would normally do is have the veteran set
14 up in a local facility, whether it's the local hospital or
15 clinic, and they could meet with their providers via what we're
16 doing right now. Sorry. I'm losing my vocabulary. And,
17 anyway, they called it "telemedicine".

18 So I talked to him about that and he was still not
19 interested. And so the last piece I explored with him was,
20 Well, what about psychiatry services because he, you know, had
21 some things prescribed to him at Ste. Anne's and was probably
22 going to need the oversight of a psychiatrist for medication

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1 management. That stuff. I suggested that maybe it would be
2 easier if he connected with a psychiatrist at OSI, and then if
3 he wanted to work with a different provider for actual therapy,
4 then that was a possibility too.

5 So we had that conversation. He decided that he wanted to
6 work with professionals in his community. This is something
7 that I clearly remember discussing with him. In reviewing my
8 notes post-tragedy, I realized that it wasn't documented, (a)
9 because I was on the road and (b) because he decided not to go
10 ahead with it. I don't know if, at the time, I thought, well,
11 move on to the next thing, but it was documented after the fact
12 in a different report. So I just wanted to make that clear and
13 ... yeah.

14 So, from that moment, then it sort of ... well, it
15 generally falls on the veteran to say, I want to work with
16 someone in my community. Okay. Who would you like to work
17 with?

18 So in the month of October he ... that was the focus. I
19 always kept him updated on what was going on regarding the CCM
20 because I had thought that, as well, that it might go a bit
21 faster than what had actually transpired, but I kept him posted
22 on what the delays were and he was aware.

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1 And so in terms of finding a therapy provider, which was
2 definitely important, I had a conversation with him one day when
3 he was having one of those days where he wasn't doing so well
4 and expressed challenges. So I remember because I was about to
5 leave for a week on vacation, so we took the time to sit and
6 sort of say, Okay, well, I'm going to be gone for a week. What
7 is it that you can do over the next week to sort of help how
8 you're feeling and help move things along?

9 So we had made a little plan and I had taken the time to
10 research some psychology therapy options for him. So I left him
11 with the names of, and contact information of, three people in
12 the Antigonish area. He was open to that and he was going to
13 follow up and book an appointment, and when I returned from
14 vacation, I would be checking in to see how he made out. There
15 were other aspects to this plan. I think I recall him saying he
16 wanted to go spend some time with the grandparents because that
17 was somewhere he felt good and he wanted to look into a gym
18 option to work out.

19 So that was in October. And when I returned, when we spoke
20 shortly thereafter my return, he hadn't followed through on the
21 calling one of the providers. I believe he said he lost the
22 piece of paper that he'd written it on. He had looked into the

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1 gym option, so that was fine.

2 So then I sort of asked, Okay, so what more can I do to
3 sort of support this process? And that's when we determined
4 that I can maybe make a call for him, if he felt comfortable, to
5 see who had availability. And he agreed to that. So I was kind
6 of, in a sense, taking on the role of the CCM as we waited for
7 her to be approved to move things along. And, again, like I
8 want to stress that the CCM is not there to do everything for
9 the client, but if the client is running into barriers, they can
10 be a person who sort of facilitates things.

11 **(15:50)**

12 So, yeah. And we found Ms. Chambers and there was, again,
13 some delays with him following up when she ... I had spoken to
14 Ms. Chambers, and I don't remember the exact dates, it's
15 probably in my notes, but just asking her about her
16 availability. So I wasn't offering a bunch of information about
17 the veteran, but I was, you know, I was told that you have
18 experience working with veterans. Do you happen to have
19 availability at the moment? And it was, Yes. And so we sort of
20 made a simple plan to have the veteran contact her and that we'd
21 have the veteran say, I am calling you. My case manager, Marie
22 Doucette, said that you would have ...

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1 So that was sort of the plan. But then there was a span of
2 a few weeks where, unbeknownst to me, nothing happened, and Ms.
3 Chambers called back to say, FYI, I just want to let you know I
4 never got a call from that veteran. So that is quite
5 exceptional from a provider, in my opinion. So it was just
6 reminding Mr. Desmond and encouraging him to make the call,
7 which he thereafter did.

8 **Q.** You reminded him after you received that call from Ms.
9 Chambers.

10 **A.** Yes.

11 **Q.** You said it was "exceptional". Do you mean to sort of
12 follow up that, you know, to not get a call from a potential
13 client or ...

14 **A.** No. Well, I find that exceptional in the sense that
15 private providers tend to be very busy and they have clients
16 coming in from whichever direction, so for her to call me back
17 and say, Hey, you had mentioned that you were hoping to refer
18 someone. FYI, that person never called. So, otherwise, I may
19 not have known until I spoke to Mr. Desmond again. So that was
20 helpful.

21 **Q.** Just to kind of go back to the issue of the OSI
22 Clinic, you had talked about notes that you made after. And

MARIE-PAULE DOUCETTE, Direct Examination

1 that's Exhibit 299. If you could just go to page 6 just to
2 clarify what you said earlier. So just wait for a second to
3 pull it up and we can go to page 6.

4 So, for October there, I can see ink that's in black and
5 ink that's in blue.

6 **A.** Mm-hmm.

7 **Q.** So when you made these notes, and we'll talk a little
8 bit about that later, but what's the purpose of the different
9 colour ink there?

10 **A.** I wanted to be very transparent about the fact that
11 what was in blue was not taken verbatim or directly from my case
12 plan although it had happened. I noticed, after the tragedy,
13 like I said, I had this request, in the days that followed, to
14 produce sort of a chronology of events. So as I was reading,
15 and I read "October", I thought, oh, that would've been
16 beneficial information to have, but I did not feel comfortable
17 going in the case plan and, at that point, just throwing that in
18 there as a late entry. So I decided to put it in this report,
19 the blue ink meaning ... I probably wrote somewhere what the
20 blue ink meant. And I had also, at that time thought, well, I
21 can try to contact the OSI Clinic because I knew the contact had
22 happened and they knew the contact had happened to see if

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1 someone there would corroborate. And then I would feel better
2 about putting that in the case plan as a late entry. So I
3 contacted the OSI Clinic in Nova Scotia to try to speak to Nurse
4 Natasha and, unfortunately, she didn't work there anymore. And
5 the person I spoke to on the phone, like I didn't give too many
6 details. I was just saying, There was a sensitive issue and I'm
7 just trying to have her corroborate a discussion that we have
8 had. And they had said, Oh, I'm sure that she would be willing
9 to do that for you, so we'll see if we can track her down. But
10 I never got a call back. She didn't work there, so I understand
11 that that was sort of complicated. So, anyway, my decision was
12 then to say, Well, it happened, so I'm going to put it in this
13 report instead.

14 **Q.** It's on page 8 that you put your explanatory note
15 there, if you want to flip to that. Yeah, in the highlighted
16 part.

17 **A.** Yeah, so ...

18 **Q.** So you refer to "Nurse Natasha". And did you ever
19 have her last name or receive her last name, to your knowledge,
20 or that you recall?

21 **A.** Well, I think I've since heard of her last name but
22 like it didn't register with me. Like when I was calling back,

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1 I knew her first name was Natasha, but I hadn't documented it
2 so, no, it wasn't clear.

3 Q. So the Inquiry did hear evidence from Natasha
4 Tofflemire who worked there at the time and did speak with you.
5 Do you recall, in your conversations with Nurse Natasha, whether
6 there was any suggestion that you could only access OSI services
7 at that time if Mr. Desmond had a family physician?

8 A. That is not something that I recall from our
9 conversation. That's not to say that she didn't say that. To
10 me ... if it did happen ... like I don't want to deny that that
11 happened but I don't remember that. So I guess I can only ...
12 It's one of two things. Either, to me, that was like, Okay,
13 we'll roll with it. We'll figure it out. But the reason I find
14 that sort of surprising is that, in New Brunswick, he didn't
15 have a family physician, yet he was accepted into OSI services.
16 So I don't know if it was a Nova Scotia-specific thing, but I
17 don't have a recollection of that piece of the conversation with
18 Nurse Natasha, no.

19 Q. And as your first step, you found out that you needed
20 a separate referral. That was the process at the time. So from
21 your perspective step one was to actually see if Mr. Desmond was
22 interested in obtaining OSI services.

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1 **A.** Yes, because they don't refer without consent. And
2 I'm pretty certain that I called OSI back to let them know that
3 he had decided against their services. It is possible that that
4 was left as a voice mail. I don't know exactly. Don't remember
5 exactly.

6 **Q.** Did you have any conversations with the Fredericton
7 OSI Clinic after Mr. Desmond was released from Ste. Anne's?

8 **A.** I don't know right off the top of my head. I know
9 that they wrote when they closed the file and ...

10 **EXHIBIT P-000298 - LETTER FROM DR. MURGATROYD TO MARIE-PAULE**
11 **DOUCETTE CLOSING NEW BRUNSWICK OSI FILE (AS RECEIVED BY VAC)**

12 **Q.** Just looking at that now. It's Exhibit P-000298, just
13 if you needed to look at it to confirm. I know this is in
14 December, but this is something that you received for the file,
15 that they closed their file in New Brunswick.

16 **A.** Mm-hmm. So it sounds like, according to this letter,
17 that Dr. Murgatroyd and I, would've had a conversation in the
18 fall. I trust that when he says, "As a follow-up to our last
19 conversation ...", I don't have a clear recollection of that,
20 but if he wrote that in December, then it's possible that I
21 would've shared with him that he was connecting to professionals
22 in his local community.

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1 **Q.** So I think, still going back to October. And was
2 there anything else on this issue of the OSI Clinic that you can
3 recall? Conversations either with Mr. Desmond or Nurse Natasha?

4 **A.** Not specifically. I just remember being in the car
5 when I spoke to Natasha and Mr. Desmond on that specific matter.

6 **Q.** So you did ... yeah. You said you may have left a
7 voice message that said that Mr. Desmond wasn't interested in
8 those services at that time?

9 **A.** Yeah. I'm pretty sure that I transferred that
10 information to them. I can't say for sure if I spoke to someone
11 live or left a voicemail.

12 **Q.** And you had mentioned that there was a time that you
13 were away during October, so did Mr. Desmond have any
14 interactions with VAC during your absence?

15 **A.** I believe he did based on some documents that I
16 reviewed, like a screening of some sort.

17 **(16:00)**

18 **Q.** The screening document that we talked about or ...

19 **A.** Well, I think it was a client-initiated screening
20 dated October 22nd or something.

21 **Q.** Yes. Is there anything that you sort of recall about
22 that?

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1 **A.** I reviewed it. It's not something that really stood
2 out to me before I reviewed it. Reading it, it sounds like he
3 was talking to the intake case manager while I was away and he
4 was having a difficult day and they documented ... I think they
5 described him as being agitated when he called. Keep in mind, I
6 had contact with him just prior to leaving for vacation and the
7 plan was to contact him soon after I returned. So when I spoke
8 to him the next time he, like, wasn't presenting as agitated.
9 So I don't know that that piece is not something that ... I'm
10 not saying I didn't see it at the time but it's not very clear
11 to me if we had discussed it further.

12 **Q.** In October, was that the time where you received the
13 discharge report from Ste. Anne, a paper copy?

14 **A.** Yes, early October. Yeah, I remember one phone call I
15 did to follow up on that and a report arrives early October. So
16 that was useful to be able to have a chat with Mr. Desmond about
17 what wasn't there, his priorities, and then what were we going
18 to collaboratively tackle.

19 **Q.** So that document that you received, I believe, is
20 marked as Exhibit 116 and it's October 7th. So is that round
21 about when you think that you received it?

22 **A.** Yeah.

MARIE-PAULE DOUCETTE, Direct Examination**1 EXHIBIT P-000116 - MEDICAL INFORMATION FACSIMILE TRANSMISSION**

2 **Q.** We've just heard evidence from witnesses from Ste.
3 Anne that said it was their general practice to provide clients
4 with a copy of the discharge report but it doesn't seem like, we
5 don't know, but it kind of doesn't seem like Mr. Desmond got a
6 copy of that. So do you have any understanding of that practice
7 or whether he would have received a copy?

8 **A.** Unfortunately, he was the only veteran that I had who
9 had received services at Ste. Anne. So I don't know for sure if
10 it was like standard practice. But I would doubt that he had a
11 copy if mine arrived in October. I know that I did take the
12 time to discuss the contents with him so I guess I am ... it's
13 kind of safe to assume that he didn't have his own copy. And I
14 just want to mention that that's not out of the ordinary for a
15 provider. Maybe some provide reports directly to the client but
16 many will just send them directly for the purposes of case
17 management.

18 **Q.** Did you have any conversations with Mr. Desmond in and
19 around October about, you know, how he was doing with his
20 personal situation and living situation?

21 **A.** Yes, again, right before I was leaving for, taking off
22 for a week, we had a conversation and he was expressing

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1 struggling at that time. And then he would have expressed maybe
2 more of the same to a colleague. Yeah, I think was talking
3 about, again, the family situation and the stressors that had
4 been there sort of all along.

5 Q. Is there anything in particular you can recall about
6 those stressors?

7 A. I'm sure there's some of it in my note. I recall
8 making a plan with him to sort of ...

9 Q. So let's talk about the clinical care manager and the
10 BHSOL, and we hear from Mr. Marshall a bit about what that is,
11 but it stands for benefits and health services on line, I think.

12 A. Uh-huh. Yeah.

13 Q. And my understanding of it is that it sort of allows
14 these external providers to upload their required information in
15 a way that, you know, VAC can receive it. So the systems talk
16 to one another in that way. Is that kind of a fair maybe
17 (inaudible - audio) ...

18 A. Yeah.

19 Q. ... explanation?

20 A. Yeah, it was used specifically with CCMs because
21 they're usually like sort of an individual who contract their
22 services out. So they're not necessarily like a business with

MARIE-PAULE DOUCETTE, Direct Examination

1 all the setup of a clinic or something. The system allowed for
2 them, when they first meet the veteran, to ... they don't do
3 like an in-depth assessment, that's not their role, but they
4 together agree on the things that they're going to look to focus
5 on together and then that's transferred over to us through the
6 BHSOL. So I would go into the system and review their report
7 and, if it wasn't, I won't say satisfactory, it's not like a
8 grading thing, but I mean if it needed further discussion, then
9 I could contact the CCM or I could just finalize it and then it
10 would transfer over to his file in CSDN. So I think if you
11 spoke to Mr. Marshall, he probably told you that the providers
12 are registered with Medavie Blue Cross but then a lot of times
13 we have providers who are registered there who haven't yet
14 engaged with a veteran client and that's where the BHSOL
15 training in this particular case was something that had to be
16 completed. If she had been working with other veterans prior
17 to, she would already have her access so ...

18 Q. Okay. So the documents that we have suggest that
19 there was ... she was scheduled to take this sort of training,
20 BHSOL training October 27th.

21 A. Yes.

22 Q. What happened with that?

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1 **A.** Well, that was right around the time that I was away
2 and when I came back and we spoke, she mentioned that she had
3 started her training and, unfortunately, there was a power
4 outage midway through the training so she wasn't able to
5 complete. So that was frustrating but, you know, no one's
6 fault. So then I think what I tried to do was advocate
7 internally to, I don't remember who exactly but the people at
8 head office who deal with this training and wrote to say is
9 there a way that we can rush this. I mean we've been working on
10 connecting this provider to a veteran for some time and so I
11 tried advocating in that way. And I don't remember, I think she
12 was able to complete it soon after but then there was this issue
13 of a missing form that both Ms. Boone and I were sort of agreed
14 that we had already completed that form and it had already been
15 sent. So I think that was like the last hurdle where I said,
16 Okay, well, we're going to go ahead.

17 **Q.** Because just to clarify go ahead, so normally the
18 policy was you'd have to complete that training before you could
19 start engaging ... the provider could start engaging with the
20 veteran.

21 **A.** That's what we were taught, yes, and I mentioned
22 earlier of a call to an RMHO. Like I remember feeling, having

MARIE-PAULE DOUCETTE, Direct Examination

1 been frustrated with the process and contacting the RMHO just to
2 clarify like, okay, am I understanding this correctly or can we
3 find a way for her to work with the veteran and it was just
4 reiterated to me that that was the policy. So we waited until
5 the training was done. But when another sort of barrier came
6 up, then we're like, okay, well, the training is done. So we're
7 going to go with that. And I think her access was completed at
8 a later date but ...

9 **Q.** So she did start working with Mr. Desmond prior to
10 that piece of it being sort of completed for policy.

11 **A.** Yeah. Well, the policy was ... The way I understood
12 it, or I don't know if it was policy or directive exactly, was
13 they have to complete their training. So when it was clear that
14 she completed her training and then they were just asking for
15 additional paperwork, that we both were adamant we had already
16 submitted, then I just said, Okay, well, I'll give you the go-
17 ahead and, if there's a consequence, I'll deal with it.

18 **(16:10)**

19 **Q.** So after you got back from the week that you took off,
20 we're getting into November. So is there anything else about
21 communications in October or work with, you had mentioned with
22 Catherine Chambers, she had contacted you. Is there anything

MARIE-PAULE DOUCETTE, Direct Examination

1 else that we might have missed in that timeframe when you
2 received the report.

3 **A.** I'm not entirely sure.

4 **Q.** When you received the report ...

5 **A.** Yes, yeah.

6 **Q.** When you received that discharge summary from Ste.
7 Anne's, was there any indication that there was any more to come
8 or was that your understanding that it was sort of complete?

9 **A.** Well, I was ... When I see a discharge summary, I know
10 that there is probably more to this because it's only a summary
11 of what was completed and I don't believe that it covered, you
12 know, all the professionals who had worked with him, but it was
13 still a good summary of recommendations. So I didn't expect any
14 more than that but it is possible that more arrived later on.

15 **Q.** So moving into November, what's the sort of status of
16 Catherine Chambers? Is she now engaging in treatments with Mr.
17 Desmond?

18 **A.** I'm confusing a bit of the dates with Helen Boone and
19 Catherine Chambers, but I believe that they initiated contact in
20 November. I think my notes should clarify that.

21 **Q.** And you had said that during your absence, you had
22 kind of left maybe a to-do list for Mr. Desmond and he hadn't

MARIE-PAULE DOUCETTE, Direct Examination

1 followed through on some of that?

2 **A.** Yes.

3 **Q.** When you followed up with him after your return, what
4 was his ... Did he describe sort of how his situation was?

5 **A.** I think I recall he was, you know, not expressing
6 being in distress and that he, like I said, he had misplaced a
7 piece of paper and had followed up on, I think he was looking
8 for a place to go work out, and a service that would, he can
9 maybe ... Like not through VAC but through a different
10 organization that they may provide funding for a gym membership
11 but then he got discouraged when he saw the paperwork or
12 something like that. So he spoke about that being important to
13 him, that he wanted to go find a place to work out and I believe
14 it was around that time that we said, Okay, well, what are we
15 doing about the provider situation like, it's important that you
16 have support.

17 **Q.** We can put up Exhibit 299 just because those are your
18 notes and if you want to note what you were saying earlier about
19 who was doing what.

20 **A.** Thank you.

21 **Q.** In terms of the recommendations from Ste. Anne's, what
22 was it about Catherine Chambers that ... how did she get

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1 involved?

2 **A.** Well, she ... What's that?

3 **Q.** In particular.

4 **A.** I don't remember if she was part of the first three
5 names that I recommended or that I had searched for Mr. Desmond
6 and they misplaced the paper. But I do know that she came
7 recommended after the fact by Ms. Cross, who was the case
8 manager in the area, and she confirmed that this was someone who
9 had prior experience with veterans, was a qualified trauma
10 therapist, and sort of was, you know, came recommended from a
11 colleague. So I had no reason to doubt my colleague's
12 judgement. She had been in the role for several years and so
13 Catherine Chambers ... Essentially, what I normally do when I
14 have options, so she provided two options, I probably said to
15 the veteran, well, here are some new options and what do you
16 want to do. Because we don't typically choose for. So when
17 there was an agreement that we would connect with Ms. Chambers,
18 I offered to check in to see if she had availability, if that
19 could speed up the process. So that's how I first had contact
20 with her.

21 **Q.** And she was available.

22 **A.** She was available and she was, you know, willing to

MARIE-PAULE DOUCETTE, Direct Examination

1 engage in a new veteran client and kind and very ... I don't
2 know, I have nothing bad to say about Ms. Chambers. She was
3 very pleasant.

4 Q. And just to kind of I guess summarize, you had talked
5 to Ms. Chambers that Mr. Desmond would be reaching out. He
6 didn't. So she contacted you about that.

7 A. Called me back.

8 Q. And then you contacted Mr. Desmond and then Mr.
9 Desmond did contact Ms. Chambers and then services started after
10 that.

11 A. Yes. If I can, I just want to, if it helps, not to
12 cut you off, I'm sorry, providers like mental health providers
13 in the community would not typically just reach out to a person,
14 although I hadn't given her Mr. Desmond's name anyway. So it
15 makes sense that she called me back, if you're wondering why she
16 wouldn't have called the veteran. Like I hadn't provided his
17 personal information. I was allowing for them to have contact.
18 So I just wanted to make that detail clear.

19 Q. In terms of Mr. Desmond and Ms. Chambers starting that
20 relationship, did you provide any documents to Ms. Chambers?

21 A. No, not right off the bat. I recall a conversation
22 where I sort of, you know, asked how she wishes to proceed with

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1 new clients. It's really not a case manager's place to tell a
2 professional how to run their practice and I remember ... a
3 detail that I remember speaking to her. Now I don't know if
4 that was the first time we spoke or in a follow-up saying to her
5 that we had recent assessments completed on file so if that was
6 ever helpful to her, then she can definitely request and obtain
7 the veteran's consent for some of that information to be shared.
8 So there was never sort of any withholding of information but we
9 don't just freely share things without the veteran's consent.
10 So I believe in the end what happened was that she decided to
11 meet the veteran and do her own sort of form of assessment and
12 then would return with questions if there were any.

13 **Q.** And at the point where services stopped had she made
14 any requests for documents?

15 **A.** Not at that point, no.

16 **Q.** And turning to the clinical care manager, Helen Boone,
17 were you involved in the initial meeting with Ms. Boone and Mr.
18 Desmond?

19 **A.** Yes, I believe I sort of helped facilitate the two of
20 them having a telephone contact for their first appointment and
21 then we agreed that I would join them for part of the meeting.
22 So I think it was a telephone call while they were together with

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1 me and, at that time, Mr. Desmond and I were able to say,
2 because we had looked at some of the treatment recommendations
3 and what he wanted to prioritize, so we were able to sort of
4 share some of that information with her so that they could then
5 sit together and say, okay, what's our first step and where do
6 we want to go from here? So, yes, I believe there was that one
7 conversation between the three of us.

8 **Q.** Do you remember any particular priorities that Mr.
9 Desmond shared or conveyed to Ms. Boone?

10 **(16:20)**

11 **A.** I know it might seem silly but the gym thing really
12 stands out for me. I think for him that was really important.
13 He wanted to get more active and then I think by that time I
14 would have informed her that there was a new provider for
15 therapy that was just starting and I am very confident that I
16 had told Ms. Boone that a neuropsychological assessment was
17 recommended and we were going to have to find a provider to
18 complete that. Now whether that was on Mr. Desmond's radar as a
19 priority, I can't say for sure, but that was mentioned.

20 **Q.** So, in November then, Mr. Desmond was set up with Ms
21 Boone and with Ms. Chambers. What was your sort of assessment
22 of where things stood in terms of how he presented to you in

MARIE-PAULE DOUCETTE, Direct Examination

1 November?

2 **A.** Well, to me, there was, there were ups and downs, like
3 in the discussions that we had had pretreatment and, similarly,
4 there were ups and downs in some of the phone calls that we had
5 post treatment. I think when the providers, the CCM, in
6 particular, was finally in place, I was quite pleased. Like he
7 engaged with her quite rapidly and so it was sort of end of
8 November, early December would have been a positive, from my
9 perspective and my understanding of where we were with the
10 rehabilitation, would have been a positive sort of time because
11 he was accessing local supports.

12 **Q.** I think there was some reference, just talking about
13 some of the ups, that he had conveyed to you that he hadn't been
14 drinking alcohol.

15 **A.** Sorry, can you repeat that?

16 **Q.** He hadn't been drinking alcohol?

17 **A.** Yes, he had mentioned to me that he had managed to
18 stay sober since returning from treatment. So that would have
19 been a very positive thing happening for him.

20 **Q.** Were you aware that in October or November, Mr.
21 Desmond had visited St. Martha's emergency room?

22 **A.** I don't recall, no, exactly that he would have done

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1 that, although I'm not ... well, I don't know why he visited but
2 I'm not surprised because he had said that he felt that he could
3 find a provider. Again, I'm thinking, I'm thinking psychother-
4 ... sorry, psychiatry.

5 Q. Psychiatrist.

6 A. Now, yeah, I don't know that you do that necessarily
7 by going to the emergency room, but I don't have the details.

8 Q. Okay. And the same question with respect to whether
9 you're aware that he had been seeing some family physicians in
10 the Guysborough area throughout the fall.

11 A. He didn't necessarily share that information. I don't
12 know if those appointments would have been in any way related to
13 his rehabilitation but, like I said, when he decided he didn't
14 want to go to OSI, he had mentioned with a certain confidence
15 that he was able to look for some professional supports in the
16 area so ...

17 Q. So, from your perspective, and I guess this case and
18 then other cases, but would you expect as a case manager that a
19 veteran would keep you apprised of their visits to their family
20 physician or emergency room physician?

21 A. It really depends on the nature of the visit. I mean
22 certainly an emergency room visit is probably an important

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1 detail to convey. Like I said earlier on today, we usually say
2 to the veteran, any change in your health, any change as it
3 relates to rehabilitation, of course, but I mean, obviously,
4 veterans are going to go see their ... if they have a family
5 doctor or they go into a walk-in clinic, they're going to see
6 physicians for issues that I have no need to know about, right.
7 So it can be whatever, a virus or anything, but some share more
8 freely, so they will. And then, of course, I had cases where,
9 yeah, they had an ongoing treating physician and they only share
10 with me what they felt they wanted to share or was necessary.

11 **Q.** So, in this case, you don't have a recollection of
12 being informed that Mr. Desmond's accessing services in the
13 community.

14 **A.** No, not a recollection of that.

15 **Q.** Were you aware that he had missed a couple of
16 appointments with Ms. Chambers?

17 **A.** I remember seeing that in the reports that she
18 eventually submitted. I'm not sure that I had that information
19 prior to, I can't recall for sure.

20 **Q.** She submitted her preliminary assessment after the
21 tragedy.

22 **A.** Yes, because she, if my memory is correct, she had

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1 seen him maybe three times in total, so it's not out of the
2 ordinary that she would have completed a preliminary report
3 after three sessions.

4 **Q.** So in December where he has a clinical care manager
5 and he's receiving psychotherapy, what other things would you be
6 looking at at that point on this particular case file?

7 **A.** Well, are you asking what I did or where sort of my
8 mind was at with it?

9 **Q.** Where would the like the neuropsychological assessment
10 or the functional assessments that were recommended by Ste.
11 Anne's, were they still on your radar or where would they have
12 been, keeping in mind that this isn't, from your perspective,
13 this wasn't a frozen in time situation, so it was an ongoing
14 situation.

15 **A.** Yeah. Well, of course, they were still on the radar
16 and he is connected to providers now. So if we're able to make
17 these, to find someone to do the neuropsychological assessment,
18 and it was my hope that the CCM could help facilitate that, not
19 only help in researching the provider but also, in my
20 experience, a neuropsychological assessment is a pretty
21 intensive process. Like I had one other veteran on my caseload
22 participate in one and it was like an eight-hour assessment. So

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1 having the CCM sort of help the veteran prepare for what that
2 may involve, and then ... so, yes, so definitely still on the
3 radar. Having the providers and the supports in place, however,
4 you know, in my opinion, were a priority. But that's not to say
5 that the rest wasn't important so ...

6 **THE COURT:** Ms. Grant, I'm gong to stop you there.

7 **MS. GRANT:** Okay.

8 **THE COURT:** Thank you. There is a matter that I have to
9 attend to. So we're going to take a break. It's 4:30. We're
10 going to take a break and come back at 6 o'clock.

11 Ms. Doucette, we're going to be a little later this evening
12 and perhaps tomorrow evening as well, because I understand that
13 everyone would like to hear your evidence and as soon as we can.
14 So, if you could bear with us, we might take it a little later
15 into the evening than we normally would but that's just the
16 practical reality that we face here.

17 **A.** Okay, thanks for the heads up.

18 **THE COURT:** All right, thank you. So we'll see everyone
19 back here at 6 o'clock then, thank you.

20 **COURT RECESSED (16:30 hrs.)**

21 **COURT RESUMED (17:59 hrs.)**

22 **THE COURT:** Everyone back? Thank you. Ms. Grant?

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1 **MS. GRANT:** Thank you, Your Honour.

2 Good evening, Ms. Doucette. Can you hear me?

3 **A.** Good evening. Yes. Same?

4 **Q.** Yeah. So where we left off. We know that you didn't
5 review sort of all the documents in this case but we did sort of
6 mention earlier that Mr. Desmond had attended St. Martha's
7 Hospital in October.

8 **A.** Mm-hmm.

9 **Q.** And you weren't aware of that. To your knowledge.

10 **A.** No, not specifically.

11 **Q.** Mr. Desmond had seen, and there was a report made by a
12 Dr. Slayter who is a psychiatrist. And I guess I just want to
13 ask you a question. He made a comment in his report that he
14 thought that Mr. Desmond was falling through the cracks and had
15 made some comments about that he was a veteran. And so my
16 question to you is that, is there, in your experience as a case
17 manager, is there maybe a misconception amongst people as to
18 where a veteran would receive health care?

19 **A.** That's a good question. The misconception, perhaps.
20 I remember examples of veterans having been gently turned away
21 from community mental health services - that was in New
22 Brunswick, of course - on the basis that, you know, they were a

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1 veteran and could, therefore, access different treatment, which
2 is, you know, depending how you look at it, partly true. Some
3 veterans have, you know, A-line coverage and are able to access
4 private therapy. So that would be a difference from accessing
5 like a community mental health resource.

6 That said, veterans are members of the civilian population
7 just like the rest of us, and when it comes to accessing
8 services of a physician, it's no different than for you and I.
9 In fact, I remember many veterans sort of being surprised by the
10 fact that when they were released from the Forces they now had
11 to look for a family physician because that was such a different
12 reality than what they had known before.

13 So on the provider side, I guess I wouldn't be surprised
14 if, yes, some health care providers believe that there is a
15 distinct system for the veteran population. And perhaps because
16 of the OSI Clinic network, which works very closely with
17 veterans, but I believe maybe a few other clientele. But,
18 essentially, it's still part of the provincial health
19 authorities or connected to the provincial health authorities.
20 So, yeah. I think it's fair to say that there can be
21 misconceptions.

22 **THE COURT:** I'm going to stop everyone just for a

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1 second.

2 **MS. GRANT:** Mm-hmm.

3 **THE COURT:** Ms. Grant, I have this to say. We heard Dr.
4 Slayter's evidence. We've read Dr. Slayter's report. We're
5 aware that he made a comment about, in relation to, Cpl. Desmond
6 falling through the cracks. And to suggest that there are
7 misconceptions in the public and to suggest that Dr. Slayter is
8 under some kind of a misconception in relation to his commentary
9 in that report, I don't accept that the premise, for a start, in
10 relation to the question. Do you expect this witness to provide
11 any commentary in relation to Dr. Slayter's comments? I expect
12 you to put the report to the witness, have the witness read it,
13 and have the witness identify where she believes Dr. Slayter is
14 under some misconception leading to his commentary with respect
15 to falling through the cracks.

16 **MS. GRANT:** Thank you, Your Honour.

17 **THE COURT:** So I invite you to proceed with it that way
18 if you choose to pursue the matter.

19 **MS. GRANT:** No, that's fine.

20 **THE COURT:** Thank you.

21 **MS. GRANT:** Ms. Doucette, can you tell us about a time
22 where you were vacationing in Nova Scotia and you contacted Mr.

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1 Desmond?

2 **A.** There was a time in, I believe, November 2016, where I
3 was going to spend a long weekend in the area, so I had
4 mentioned in passing to him that I would be in the area if ever
5 he felt that having a face-to-face meeting would be helpful,
6 that there may be a possibility of arranging it like the
7 following week when I was headed back. But that never took
8 place. It was just sort of a - If you feel that it would be
9 helpful for you. And so that was the extent of that.

10 **Q.** Okay. So I want to turn to sort of the more events of
11 January 2nd and 3rd. In your words, what transpired with ...
12 You can start with Ms. Boone.

13 **A.** Okay. Well, a contact that I had with Ms. Boone in
14 early January followed a call that I received from a VSTM from
15 the Halifax office sort of inquiring about a client. She was
16 made aware that I had a client in the Province of Nova Scotia
17 and she was aware that a tragedy had occurred and had some
18 information as to sort of who the veteran might be, so was just
19 trying to piece together who may be connected to this person.

20 So we just had a brief chat, you know, very sort of caring,
21 and nothing was confirmed. So in order to obtain more
22 information, we determined that maybe connecting with Ms. Boone

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1 would be something that I could do to see if she had heard of
2 anything, where she's, you know, not right in the same location,
3 but in the region. So that's when I contacted her and asked if
4 she had heard of anything, which I don't believe she was aware.
5 And so I just, you know, gently mentioned to her that there were
6 concerns that maybe the veteran had been involved in a tragedy,
7 so we agreed to keep each other posted.

8 That was January 4th, so I'm not sure if that's exactly
9 what you're referring to, but then, and the news were confirmed
10 and it's sort of after that that I sort of received more of the
11 details of the involvement that Ms. Boone had had with him.

12 Now, do you want me to speak to Ms. Chambers?

13 **Q.** Sure.

14 **A.** So, on January 3rd, in the afternoon, I had received a
15 call from Ms. Chambers, sort of a, I received it sort of as a
16 courtesy call - Just wanted to let you know that the veteran had
17 reached out and that there's, you know, a change in plans. He's
18 going to be looking for a place of his own. And so I just asked
19 about details of his contact and she described the interaction
20 that she had had with him, the safety plan that they had
21 discussed, and the plans to follow up, I think it was within two
22 or three days and that he had, I believe, also mentioned plans

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1 to connect with Ms. Boone shortly thereafter too.

2 So she offered that she simply wanted to keep me in the
3 loop and I thanked her for that and I told her that I would try
4 to be in contact with the veteran as soon as possible.

5 That said, there was nothing about what she was telling me
6 that was expressing a great emergency, sense of emergency. She
7 had, you know, asked the questions that a professional would
8 normally ask to make sure that the person was okay, and, What
9 would you do if you start to feel like your safety is at risk?
10 That sort of stuff, so ... and I believe that that's all
11 recorded, what she had done.

12 So, from my perspective, it was, okay, change in
13 circumstances. Normally, the veteran would report that stuff
14 themselves but she did it that time.

15 **(18:10)**

16 And so the rest of the day, I was in the veteran's file for
17 a little bit and then received back-to-back calls. And, at the
18 end of the work day, went home with a plan to call him first
19 thing in the morning just to check in and say, you know, I heard
20 that there's a change of plans. Do you want to talk about where
21 you're at with that? And, unfortunately, you know as well as I
22 do that the events transpired that evening so ...

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1 **Q.** On the 3rd.

2 **A.** Yes.

3 **Q.** And can you tell us about your experience the next day
4 on the 4th?

5 **A.** The 4th was a particular day. There was a snowstorm
6 in New Brunswick that day and our office delayed opening by like
7 a few hours. So I got there later than usual but still a bit
8 early, because I live not too far from the office and I was ...
9 started the day off in Mr. Desmond's file like I had planned to
10 do. Was looking at the case plan and what needed to be updated
11 with the intention of giving him a call. And then the call from
12 the Halifax VSTM came that morning around, I don't know exactly,
13 it must've been sometime around 10 a.m.

14 **Q.** And what happened after that? Did you speak with Ms.
15 Chambers?

16 **A.** I spoke first with Ms. Boone, as I mentioned earlier
17 because we thought maybe ... I thought maybe she would've
18 received information, and the VSTM who contacted me had said,
19 you know, Let's keep each other posted. I think she was pretty
20 certain of the information that she had, but wasn't in a
21 position to confirm it, and that wasn't her role, but she just
22 wanted to make sure, also, that I had support in the office if I

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1 needed it. That sort of stuff. Like just in a very caring
2 manner.

3 And then so I contacted Ms. Boone. She said, Well, let me
4 see if I can find anything out. Like without putting any added
5 pressure on her, I just said, you know, I know this is, you
6 know, potentially very tragic news, so just call me back but
7 don't feel like you have to go out of your way to.

8 And then event- ... I don't remember exactly ... Yeah.
9 There was a message, an email message, that came through from
10 the manager within New Brunswick that sort of provided more
11 information. So I grew kind of more concerned that, okay, this
12 is really him and his family, and I was in a bit of a shock. It
13 wasn't really a good day by any means. I ...

14 From there, a manager arrived at the office. Like I had
15 mentioned, it had opened late and people who were travelling
16 from far away were sort of trickling in late, so connected with
17 a colleague and the manager to explain what was going on, and it
18 was kind of hard to contain the emotion. And so we had to sort
19 of wait until, I think, noon, there was a press conference from
20 the RCMP that would confirm the names of the deceased. So when
21 that came out then I received confirmation that it was Mr.
22 Desmond and his family.

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1 And then calls started coming in. I wasn't sitting at my
2 desk, though, so they were going to voicemail. So I checked my
3 voicemail and there was a message from Ms. Chambers who had
4 heard from another person. I believe it was a VAC colleague.
5 I'm not sure. And so I called her back and we chatted about,
6 you know, the conversation we had the day before. I was, you
7 know, in many ways reassuring her that I had not, from her call,
8 understood that there was this amount of, like this imminent
9 risk, and that I felt that she had done her job really well.

10 And so ... and then there were calls that came from OSI New
11 Brunswick. It was a bit of a, a lot of people checking in, and
12 some with really good intentions. Some, I don't know, just not
13 really sure what to do.

14 So that was the 4th. And so I didn't really focus on
15 anything else that day and I came back to the office the next
16 morning and trying to figure out, you know, what was going to
17 happen over the course of the next few days because it was such
18 an exceptional event. And I'm not sure exactly when, but there
19 was ... it was probably on the Thursday that a request from the
20 Deputy Minister's office came to sort of have an overview of my
21 involvement in the case. There was not ... it came through my
22 area director and there was not a whole lot of guidelines as to

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1 what they were looking for, so I just sat down in an office and
2 wrote down that chronology of events that you now have, sort of
3 month by month, my involvement, and tried to keep it to the
4 important details.

5 And, amidst that there was ... I reached out to one of our
6 COs because I had never, at that point, had anybody pass away on
7 my caseload and I, you know, needed to figure out different
8 things that I should be doing/not doing. So none of it was
9 super clear but that was essentially the rest of the week.

10 Q. And just to be clear on the record that what you
11 produced and provided in response to that request is Exhibit
12 299, what we've been looking at, your notes?

13 A. Yes. The one that had the different colour inks.

14 Q. Okay. And, after, there were also some issues where
15 like Ms. Boone and Ms. Chambers then sort of subsequently
16 provided their reports or documents?

17 A. Yes. So I believe it was me who told them that, you
18 know, when you have a chance, then you can complete those and
19 turn them in. Obviously, we didn't expect those to arrive the
20 next day. Like they were also impacted by this. So we knew
21 they were coming and they arrived sometime in the month of
22 January.

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1 And I'm trying to think of other details from that week.
2 Just we were, from talking to them, were able to sort of piece
3 together that he had been in contact with both Ms. Boone and Ms.
4 Chambers which, to me, was a positive reflex. He was reaching
5 out to his providers and, however, somewhere along the lines,
6 did not convey exactly what was going through his mind or things
7 shifted very quickly. That's not the sort of stuff that we're
8 able to predict or ...

9 **Q.** Thanks.

10 So I just wanted to turn to some other scenes. There's
11 terms of reference in the Inquiry and some things that didn't
12 fit in, sort of, to our chronology.

13 Did Mr. Desmond ever talk to you, to your recollection,
14 about head injuries?

15 **A.** Not that I recall. Like I mentioned earlier, back
16 injury was something that came up at the time of assessment and
17 a few times during case management process. I don't
18 specifically remember him telling me about a head injury.

19 **(18:20)**

20 **Q.** We did talk about back pain.

21 **A.** Yes.

22 **Q.** And some other issues. One of the other terms of

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1 reference in the Inquiry relates to firearms, so I just wanted
2 to ask if Mr. Desmond ever mentioned having or using firearms
3 other than what we already discussed, which was that incident in
4 November 2015?

5 **A.** No. I remembered that incident, and when he spoke of
6 the firearms, he had specified that it was hunting equipment.

7 **Q.** And with the issue of sort of medical records, can you
8 explain, in your own words, sort of what VAC's role is as, you
9 know, with respect to medical records of a person that is on
10 your caseload? That's not a very helpful question but in terms
11 of VAC not being a health care provider. So it's not like a
12 doctor's office.

13 **A.** Yeah. No. No. So I don't consider or understand VAC
14 to be sort of a keeper of medical information. Like it's not a
15 place where everything gets turned over. Some medical
16 information or psychological information will come to us by way
17 of program participation or, like in the rehab programs, for
18 example, which is what I'm most familiar with, we will have
19 summary reports, recommendations from professionals. That sort
20 of stuff. And that goes on their file but it's not ... like,
21 one, it's not information that belongs to me as a case manager
22 or a VAC employee. It's really evidence on the veteran's file.

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1 And they, obviously, like any people in a ... any one of us can,
2 can access this information through access to information ... I
3 forget what it's called. Like the ATIP and privacy laws.

4 And they're aware of that generally, that if they ever want
5 to access something on their file, that there's a process that
6 they can go through to obtain that. And it's happened before.
7 I've had some veterans request some aspects of their file.

8 But, yeah. Not a keeper of medical records by any means.
9 And there were records that we talked about, "need to know", I
10 think earlier on today, and there were records on file that
11 could've been a medical nature that I had no, even as a VAC
12 employee, like I do not access those.

13 **Q.** Would it be ... you talked about getting summaries.
14 What about sort of a psychologist's file with notes of sessions?
15 Is that something that you would ever see or come across?

16 **A.** No. I mean each provider obviously writes differently
17 or can structure their report in their own style, but if you
18 have seen any of our resource screens, we normally would
19 authorize, in rehabilitation anyway, a number of sessions with a
20 provider and the cost of one report, for example. So the
21 purpose of that is so that we can sort of be updated on any
22 progress, you know, where is it going? Does a provider

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1 recommend that the resource be renewed? But not every detail of
2 their therapeutic exchanges are shared with us, nor should they
3 be. Again, that would be like a "need to know".

4 Q. If a veteran were to ask you for assistance with
5 getting records through you or a clinical care manager, is that
6 something you would endeavour to assist with to the extent you
7 can?

8 A. As a clinical care manager or a case manager?

9 Q. Yeah.

10 A. I don't think that there's really much in my power
11 that I could do as a case manager. Generally, if a veteran was
12 looking to access their CAF records, what I could do is sort of
13 point them in the direction of - This is, you know, who you can
14 call and how you can word your request if you put it in writing.
15 Or that sort of stuff. But I don't have any sort of privileged
16 access to any of these things so ...

17 And, generally, veterans, like any other civilians, access
18 their own medical information. If someone is going to access it
19 on their behalf, there would have to be very clear documentation
20 and consents on provided to whomever is providing those records,
21 so ...

22 Q. So a consent form, the niche of the information and

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1 who it's going to? That kind of a ...

2 **A.** Yeah. Yeah. But it's definitely ... I'm trying to
3 think of times when, if I was ever involved in a veteran's
4 efforts to access, and the only thing that really comes to me is
5 just sort of pointing them in the direction if they're ... if
6 they bring it up to me and they don't know where to go.

7 But, more and more, you're seeing veterans leaving the
8 Forces with that request already in. And then they would share
9 that their records would arrive to them on like a disc. And
10 then they could choose to hand it over to their physician if
11 they wanted to. It was often the treating physician that
12 would've been interested in those documents if they're helping
13 the veteran with different kinds of applications and ...

14 **Q.** So if a family member called you and was looking for
15 information, what would you do in that situation?

16 **A.** Well, the first step is to ... I'm not legally
17 allowed to divulge any information, whether you're a family
18 member, or a friend, or even a professional, unless there is,
19 again, very clear documentation on file.

20 So there was a place in CSDN, our system, where we could
21 check very rapidly if there was such a thing as an authorized
22 third party on the file. So if that was there and the person

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1 was identified and the caller could confirm their identity, then
2 yes. But, I'd say, in most of the cases that I've worked with,
3 there wasn't such a person. Like some veterans would have their
4 family more involved than Mr. Desmond, but to have someone who
5 is authorized to just freely speak on their behalf and receive
6 information, not as common, in my experience.

7 Q. In terms of your time as a case manager, 2015 to 2018,
8 do you have a ballpark guess of how many cases you might've
9 dealt with as a case manager?

10 A. Total?

11 Q. Yeah.

12 A. No. Well, I should say that my caseload, like I said,
13 would've been somewhere around 35, 40, but that's not counting
14 all the decisions rendered, rehabilitation, all the veterans
15 that I would've supported through intake. And sometimes an
16 intake matter could, you know, go over several days. So I
17 really can't give you a clear number outside of what my caseload
18 would've been. And that, you know, based on what I've observed
19 around me, that was, the caseload was, constantly growing, at
20 least in the New Brunswick office. So there are case managers
21 whose case load grew even further than that so ...

22 Q. This is, I guess, a bit of a subjective question, but

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1 in terms of the cases that you case-managed, would you say that
2 Mr. Desmond's was the most complex file that you encountered?

3 **(18:30)**

4 **A.** Not the most complex, no. It certainly had its
5 complexities. I'm not minimizing sort of any of the needs, but
6 I can think of a few with whom engagement was very tricky. Each
7 call was very challenging, were some who felt the need to call
8 almost daily because of so many needs and a different level of
9 disorganization if I can put it that way, without disrespect.

10 **Q.** You've obviously had some time to reflect on these
11 events and part of this exercise is to hope that this type of
12 tragedy can be prevented in the future.

13 **A.** Yeah.

14 **Q.** Is there anything, you know, in hindsight or
15 retrospect that you think you might have done differently or,
16 you know, with this sort of lens of hindsight? Do you have any
17 thoughts to share?

18 **A.** Yeah. I certainly don't think I was perfect in any
19 way. I don't think it is possible to be perfect in this job.
20 That said, I do want to say that with the time that I had to
21 dedicate to the case and the other demands, I'm not sure that
22 there is much more I could have done in terms of preventing

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1 this.

2 I, obviously, did not have all of the information regarding
3 what was happening in the marital relationship; however, one
4 thing that I can tell you that has changed for me, so that's
5 kind of a hindsight, is I definitely have no hesitation now in
6 asking more direct questions about if someone is reporting with
7 me conflict in their marital relationship or I have ... I can
8 much more easily ... not that I was preventing myself from going
9 there, but the reflex wasn't the same, I guess, asking about a
10 history of violence between intimate partners, that sort of
11 stuff. So that's something I say I've probably changed a little
12 bit as a result of this tragedy.

13 **Q.** Is there anything else that you feel like we should
14 know or would be helpful for everyone to know about the work
15 that case managers do on a daily basis for a veteran?

16 **A.** It's a question that's hard to answer without sounding
17 like I'm complaining. I'm really not complaining. But it's a
18 job where ... it's a job that really dispels the age-old myth
19 that public servants are "lazy" or have a lot of time on their
20 hands. There is constant demand, constant requests from the
21 veterans but also from providers, from management. Like there
22 is always, always something to do. And so in that sense, I

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1 would say it's a quite demanding job.

2 And case managers are all professionals who have a degree
3 and prior experience. I have never, in the years that I was
4 there, met a case manager who arrived in their role fresh out of
5 school. There's usually a previous experience managing either a
6 client caseload or working with a vulnerable client. So they're
7 selected carefully. I say "they", because I am no longer a case
8 manager. But my observations and the people that I had as
9 colleagues, I can tell you that you don't do that job if you
10 don't believe in rehabilitation potential and that veterans are
11 capable of succeeding in their transition.

12 They generally are rooting for the veterans, want them to
13 succeed, tend to ... you know, there's err on the side of the
14 veteran a lot. It's not ... there's no one there trying to
15 prevent anybody from progressing. I have not met any case
16 manager who doesn't work hard for their client. That said, I am
17 not the spokesperson for case managers.

18 But I guess I'm pleased that you asked that question
19 because, you know, we don't often hear good press about Veterans
20 Affairs, but I can tell you that I've met some phenomenal
21 workers there and I know some that still work there and just
22 really believe in their mission and put in the extra time and

DISCUSSION

1 effort.

2 Q. Thank you, Ms. Doucette. Those are all of my
3 questions at this time.

4 A. Thank you.

5 Q. There'll be other questions momentarily.

6 A. Thank you.

7 **THE COURT:** Thank you, Ms. Grant.

8 Now I know that Mr. Russell has some questions and I know
9 that he is going to be lengthy. And so I might canvass some of
10 the other counsel to see if they have some questions that might
11 be less lengthy.

12 **MR. ANDERSON:** I have no questions, Your Honour.

13 **THE COURT:** Thank you. Mr. Macdonald?

14 **MR. MACDONALD:** Oh, Your Honour, on my worst day I'll be
15 shorter than my friend, Mr. Russell. I'm teasing him, Your
16 Honour. An hour or less, and maybe half that.

17 **THE COURT:** Okay. Mr. Rogers? Sorry. Mr. Rory Rogers?
18 Rory Rogers.

19 **MR. RODGERS:** Sorry, Your Honour. I forgot he was there.

20 **MR. ROGERS:** Yeah. At the moment, Your Honour, we
21 anticipate no questions but if Mr. Russell's ...

22 **THE COURT:** No, I appreciate that.

DISCUSSION

1 **MR. ROGERS:** ... questions ... yeah.

2 **THE COURT:** I'll canvass you ...

3 **MR. ROGERS:** But at the moment ...

4 **THE COURT:** I'll ...

5 **MR. ROGERS:** ... nothing.

6 **THE COURT:** This is not your last chance. I'm just
7 trying to see how we can best utilize our time this evening.
8 Ms. Miller?

9 **MS. MILLER:** I will have questions, Your Honour. I had
10 anticipated reorganizing some things after this ...

11 **THE COURT:** Okay.

12 **MS. MILLER:** ... today's evidence and I was going to do
13 that tonight and tomorrow. So I'm happy if Mr. Russell goes
14 ahead of me.

15 **THE COURT:** All right. Thank you. Ms. MacGregor?

16 **MS. MACGREGOR:** No, Your Honour. We don't have any
17 questions.

18 **THE COURT:** All right. So Mr. Macdonald, are you
19 content to ask your questions now? And what I will do, if you
20 do, rather than break Mr. Russell up, if there's something that
21 you want to revisit after, I'll give you that opportunity.

22 **MR. MACDONALD:** I'm content to ask them now, Your Honour.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **THE COURT:** All right. Fine. So I think what we'll do,
2 we'll hear from Mr. Macdonald now rather than have Mr. Russell
3 start and break that up. So, Ms. Doucette, we're going to ...
4 Mr. Macdonald has some questions for you. Thank you.

5 **MS. DOUCETTE:** Okay. Thank you.

6

7

CROSS-EXAMINATION BY MR. MACDONALD

8 **(18:38)**

9 **MR. MACDONALD:** I was going to say good afternoon, Ms.
10 Doucette, but good evening I guess now is more appropriate. I'm
11 Thomas Macdonald ...

12 **A.** Good evening.

13 **Q.** ... and I'm the lawyer for Ricky and Thelma Borden,
14 the parents of Shanna Desmond, the grandparents of Aaliyah
15 Desmond, also the lawyer for their son, Sheldon, who was
16 Aaliyah's uncle, and share with Ms. Miller co-counsel for
17 Aaliyah.

18 **A.** Okay.

19 **Q.** So I wanted to just start ... I think if we could look
20 at ... bring up Exhibit 117, please. Can you see that okay, Ms.
21 Doucette?

22 **A.** Now I can. Yes.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **Q.** Sure. Now you've seen this before. This is a case
2 plan and these are your notes. You developed this plan?

3 **A.** Yes.

4 **(18:40)**

5 **Q.** Yes. I want to focus on the first page, the first
6 paragraph, "Overview of the Situation", and just that first
7 paragraph that is under "Overview of the Situation". Do you
8 need a moment to refresh your memory to look at that or shall I
9 go ahead?

10 **A.** Yeah. I would appreciate that. Thank you.

11 **Q.** Sure. You let me know when you're ready.

12 **A.** Okay.

13 Okay.

14 **Q.** Okay.

15 **A.** Thank you.

16 **Q.** This is the starting point really in terms of a note
17 form of your working relationship as a case manager for Mr.
18 Desmond, isn't it? This is the beginning, your assessment of
19 the situation? Is that fair?

20 **A.** Yes and no in the sense that I would have had prior
21 conversations with him. And there were some notes, as we saw
22 earlier today, elsewhere in CSDN. But this would be following

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 the assessment, yes, the first sort of narrative to build a case
2 plan.

3 Q. Right. Now I'm just going to refer to certain parts
4 of this. So I'm beginning ... it's all in this paragraph. And
5 so three lines from the top: "In particular, the veteran reports
6 great difficulty to controlling his emotions and his generally
7 heightened anxiety often leads to or at least places him at
8 ongoing risk of anger outbursts or panic attacks."

9 Then it goes on: "The veteran also reports difficulties in
10 his marriage of ten years, (e.g., poor communication,
11 conflict)." And it continues. And then down about another four
12 lines there's a sentence that reads, in part: "The veteran
13 currently presents as lacking the ability to cope with his
14 emotional turmoil ..." and it goes on. And down another couple
15 of lines there's a couple more sentences: "The veteran has
16 proven he is open to receiving psychological help. The mental
17 health professionals he has connected with report an inability
18 to begin working through his military-related trauma due to
19 ongoing instability; i.e., disabling symptoms of PTSD."

20 So is it fair to say, from at least on January 27th, 2016
21 when you made the note, you knew that background for Lionel
22 Desmond. You knew this was part of his profile, his package,

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 his picture, if I can put it that way, didn't you?

2 **A.** Well, yes. I wrote that, so, yes.

3 **Q.** Sure. When you spoke to Catherine Chambers to engage
4 her services to reach out, would you have made her aware of any
5 of these specific factors that I just read that are in this
6 paragraph?

7 **A.** Not upon first contact, no. As I explained before, I
8 contacted Catherine Chambers after the veteran had not followed
9 through on the different options that were presented to him. So
10 I was doing that sort of as a way to help speed up the process
11 of connecting to a resource. So I didn't have any consent in my
12 possession to be able to freely disclose information. So when I
13 contacted her the first time, it was really about, Do you have
14 availability to work with a veteran, a client who is a veteran,
15 and could I put someone in touch with you? So, no, I did not
16 disclose that upon first contacting her.

17 **Q.** So are you of the view that a lack of consent would
18 have prevented you from never mentioning his name but saying,
19 There's a perspective of that client that may be referred to you
20 and that client's symptoms, for lack of a better word are and
21 then summarizing what's in this paragraph? Could you have done
22 that, do you feel?

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **A.** Could I have done that? Potentially. I guess the
2 provider ... we had just agreed that she was going to connect
3 with the veteran and start the process of working with him. So
4 there was the option, after the first session, the second
5 session, whenever she wanted, with the veteran to say, Okay,
6 well, maybe it would be helpful if we obtained more information
7 from. I did make her aware that we had recent assessments
8 available if she ... so I'm not sure ... I ... it would be
9 atypical of me to reach out to a professional and provide a
10 whole lot of information before the veteran ever sets foot in
11 her office.

12 **Q.** Right. But today you're not aware of any, and I know
13 sometimes I've used the word "barrier", but you're not aware of
14 any VAC policy or barrier that would have prevented you from
15 giving that overview to her on the phone that day. Didn't need
16 consent had you perhaps decided to do that, to disclose that
17 overview without giving his name but just giving a background of
18 symptoms. You could have possibly done that, could you not?

19 **A.** I certainly would not have presented that paragraph
20 with just the names out because there is information there that
21 could have potentially ... I don't know. This person works in
22 the community. There may be a way that she could have made a

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 link. So it's more ... it's not necessarily a VAC policy, it's
2 more on the basis of confidentiality that I wouldn't have
3 provided that right from the get-go.

4 Q. So when you say ...

5 A. But there was no ...

6 Q. Sorry. Go ahead.

7 A. There was no intention to keep information from a
8 provider if the provider felt that that was necessary in order
9 to do her job.

10 Q. Sure. And I'm not suggesting you were intentionally
11 keeping anything. But when you speak of no VAC policy, but you
12 spoke of confidentiality, was that a subjective determination
13 you made? It wasn't a VAC policy to say that you can't, when
14 setting up a provider, outline some factors to the potential
15 client the provider will counsel. There is nothing to stop
16 that, was there?

17 A. Well, I don't know of a specific policy. But when I
18 say it's not a specific VAC policy, I mean that it's sort of
19 broader than VAC, that when we work with clients in a
20 professional capacity, we have to be very careful about the
21 details that we share. There was a potential that Lionel
22 Desmond would have changed his mind and decided not to work with

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 this person. So I'm not ... you know what I mean? I'm not in a
2 position to just be providing information freely.

3 Q. Right. But she knows you're referring a veteran. She
4 knows likely that that veteran was in military service, may have
5 had some issues or she wouldn't be required to be counseling.
6 So aren't there some ... is there not a checklist, but are there
7 basic factors that you or other case managers at VAC would have,
8 in that initial call or subsequent call to a third-party
9 provider, given a little detail in terms of they know who it is,
10 without the name, who's going to be walking through the door,
11 potentially a person with these kinds of psychological issues
12 that have been identified by previous treatment providers,
13 medical professionals, et cetera.

14 A. Well, it is possible that I gave her tidbits of
15 information. But if you're asking me about the specific
16 paragraph ...

17 Q. Yeah.

18 A. I don't think I would have provided that.

19 Q. Okay. Do you remember what tidbits, is that the word
20 you used, of information you would have given her?

21 A. There is a note in my case plan, I believe, that
22 reflects a conversation that I had with Catherine Chambers. I

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 am not sure if it would capture every single thing that I said
2 but it could perhaps refresh my memory.

3 **Q.** But other than what's in the note, do you have any
4 independent recollection of anything else you may have provided
5 to her in that call?

6 **(18:50)**

7 **A.** Like I said, I recall telling her that we had recent
8 assessments on file, if that could be of assistance to her, and
9 that I was going to ask the veteran to be in touch with her as
10 soon as possible so that they could initiate the work. I
11 already understood, and she confirmed, that she had done work
12 with veterans in the past and that she was certified to treat
13 occupational stress injuries so ...

14 **Q.** Do you recall, in your conversations with her, her
15 ever expressing to you any reluctance to take on this assignment
16 of Mr. Desmond or because of ...

17 **A.** No.

18 **Q.** ... qualifications or lack of experience on her part?

19 **A.** No, none whatsoever.

20 **Q.** I know, and I'm going to just touch on a couple of
21 areas Ms. Grant took you through. The clinical care manager, so
22 we know that Lionel Desmond left Ste. Anne's in August of 2016

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 and we know Ms. Boone, it was later in the fall of 2016 when she
2 was put in place. So there's a time ... I'll call it a "gap"
3 ...

4 **A.** Yeah.

5 **Q.** ... but I'm not asking you to agree with me but a gap.

6 **A.** Okay.

7 **Q.** What do you say, this evening, is a reason for that
8 gap? Why did it take between August and the fall to line up the
9 person who turned out to be the ... (inaudible - audio)

10 **A.** I can explain to you what caused the ...

11 **Q.** Sure.

12 **A.** Today what caused the delay.

13 **Q.** Yeah. Would you do that?

14 **A.** But I also have ... yeah. I just wanted to point out
15 that I also, in the notes that I prepared post-tragedy, have
16 made a comment about that.

17 **Q.** Yes.

18 **A.** So ... and that was, you know, two or three days
19 after.

20 **Q.** Right.

21 **A.** So it wasn't an oversight on my part. So essentially
22 when a clinical care manager registers to work with veterans,

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 they register with Medavie Blue Cross. So we can go on that
2 platform to search providers. In this particular case, when I
3 search a provider for Mr. Desmond, there weren't very many
4 options, and I would say probably based on the geographical
5 nature. He was living in a more rural area. So we didn't
6 really have a pool of candidates registered.

7 Helen Boone was the person that I was able to find who was
8 the closest and willing to engage. However, where her services
9 had not yet been enlisted, I don't know if that's the right
10 word, sorry, but by VAC, there was a step in her registration
11 that was not complete. So she was registered with Medavie, but
12 there was this training, BHSOL, system, which we mentioned, that
13 needed to take place because it was the first veteran that she
14 would be assisting in the capacity of a clinical care manager.
15 And that training is not scheduled weekly is what I understand
16 now. I don't know the schedule of training. It's organized
17 through head office. And obviously took more time to organize
18 than I, myself, thought would take.

19 So we prepared the registration paperwork that she needed
20 to prepare in order to register for this training and then the
21 first date of training, if my memory is clear and the records
22 are accurate, would have been October 27th. So it took a number

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 of weeks before she was able to sit down and do the training.

2 Q. Okay. So we know also in August of 2016 you had the
3 telephone conference, as he was leaving Ste. Anne's, with the
4 Ste. Anne's treatment providers on that call. And I'll just
5 summarize it. From my view, what jumps out at me is they
6 identified these neurological issues and thought that a
7 neuropsychological evaluation should be done. We know it was
8 not done, you know, up until the time of the tragic incident.
9 Can you explain why it wasn't done before January of 2017?

10 A. Yes, I can explain. And the simplest way I can
11 explain that is there were multiple things that needed to be put
12 into place and services and supports. And there was, based on
13 the first inquiries that I made, no one in my contacts who could
14 identify a psychologist who is specialized because not every
15 psychologist conducts neuropsychological assessments. It's a
16 very specialized field. So there wasn't a provider readily
17 available. We had to go searching for that as we were also
18 trying to set up other services.

19 So it was a question of prioritizing what might be most
20 helpful at that moment in the situation we were in. So it
21 wasn't a question of we're ignoring this. It was a question of
22 this is one recommendation among others that we plan to get to.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 And, unfortunately, it wasn't completed before January.

2 Q. Did you reach out to Halifax for a provider there for
3 this neuropsychological assessment?

4 A. I believe I mentioned it in my conversations with like
5 a manager there. That said, I didn't go into an in-depth search
6 of providers in the Halifax area as I was focusing on trying to
7 get other services set up. And no disrespect to Mr. Desmond,
8 but he'd also made it clear that he wasn't interested to travel
9 to Halifax to obtain services. So I'm not saying that it
10 wouldn't have happened down the road but there was other things
11 that got prioritized.

12 Q. So in August of 2016 when Lionel was being released
13 from Ste. Anne's, for you, bracket Ms. Doucette/VAC, what did
14 you see at that point as the main priority for Lionel that could
15 be provided by you and VAC? So if there's a hierarchy of needs
16 what was number one?.

17 A. Well, I don't... I wouldn't call it a "hierarchy of
18 needs". I would call it out of the ordinary circumstances where
19 a person is coming out of treatment with a number of
20 recommendations but doesn't have in place the professional
21 support that they normally would.

22 So, to me, and to the people around the table, the resource

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 of a CCM was an important priority because it was anticipated
2 that that would help us set things up for Mr. Desmond in his new
3 place of residence. I understand that we are later now and when
4 we look at it that may not be exactly what happened, but the
5 neuropsych assessment, I'm not saying that it was at the bottom
6 of the list. I'm saying it was an assessment. It's a very
7 specific sort of assessment and would have likely been helpful,
8 provided more information, but having providers and people to
9 work with Mr. Desmond on an ongoing basis, to me, was important
10 ... as important.

11 Q. So of course VAC, and if you think I'm putting this
12 unfairly, tell me. VAC was instrumental in helping get Mr.
13 Desmond to Ste. Anne's, Dr. Murgatroyd ...

14 A. Uh-huh.

15 Q. You. So he was there for a number of months, as we
16 know, culminating in this pre-release telephone conference.
17 During all of that time, I mean surely as the case manager you
18 would know that he's going to be released at some point and will
19 require services, whatever they may be.

20 (19:00)

21 A. Uh-huh.

22 Q. So it wouldn't have been that unusual of a

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 circumstance that a person, a military veteran coming out of
2 Ste. Anne's, who is being case managed by VAC, would require
3 services after the months he spent at Ste. Anne's when he gets
4 out of Ste. Anne's. That's not unusual, is it?

5 **A.** No, but that's not exactly what I said. What I said
6 was unusual about the situation is that normally when a person
7 is released from inpatient treatment, they go back to a team of
8 professional providers who are already assigned to them, people
9 who like Dr. Murgatroyd would have been in a position to receive
10 a neuropsychological assessment and see if there was any
11 information in there that could help him move forward with
12 therapy, for example, just as an example. I also want to point
13 out that Dr. Murgatroyd is not an employee of Veterans Affairs
14 but of OSI New Brunswick at the time.

15 **Q.** Sure. And I know that. I didn't suggest that, did I?
16 You didn't take that that I thought he was a VAC employee? I
17 didn't mean to ...

18 **A.** I thought you said that but ...

19 **Q.** No, I didn't.

20 **A.** ... it's okay.

21 **Q.** He's just part of the team, right, the early team with
22 Mr. Desmond. He wrote a letter to get Mr. Desmond into OSI ...

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **A.** Yeah.

2 **Q.** Into Ste. Anne's. Sorry. Let's turn to Exhibit ...
3 if we could have 299, please, and page 7. When it comes up, Ms.
4 Doucette, this will be the review you did, I guess, based on
5 your evidence after the chronology you did when the Deputy
6 Minister's office reached out.

7 **A.** Yes. Sure. I can see it.

8 **Q.** Okay. Perfect. So page seven. And I'm looking at
9 the top part of the page and the part that's in yellow in my
10 copy. I'll read it: "Significant bureaucratic barriers
11 complicated the process to have CCM services started. CM would
12 like to discuss with decision-makers at some point if at all
13 possible."

14 And that sentence, I left out, inadvertently, is proceeded
15 by four stars. So you wrote it, I guess ... are the four stars
16 ... is that meant to signify this is an important sentence to
17 the reader?

18 **A.** That is what I was referring to earlier on when you
19 ... when I said that I wrote about this in this case, following
20 the tragedy. So, yes, stars to say I personally as ... not VAC,
21 but as an individual working within VAC, thought that the delay
22 were a bit ... well, exactly what the sentence says. So that

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 there were significant bureaucratic barriers and it complicated
2 the process to have CCM services started and that I would have
3 liked an opportunity to talk to decision-makers about this.
4 Keep in mind, Mr. Macdonald, I am writing this two days after
5 the tragedy. I don't take back what I wrote. I meant it.

6 Q. Well, that's important and I appreciate you mentioning
7 that. I want to parse the sentence a little bit. Let's start
8 with the first one. What are the significant bureaucratic
9 barriers? Specify them for me. Break them out, please.

10 A. So the bureaucratic barriers for me, are I, as a case
11 manager, would have obviously appreciated being able to go into
12 the Medavie Blue Cross system and find a CCM, clinical care
13 manager, like I did, found Mrs. Boone, and then have her, you
14 know, ready to go within a span of a few weeks as opposed to
15 several weeks, as we saw.

16 I guess I didn't understand, at the time, that these (sic)
17 training didn't happen as often or as easily, sorry, as I
18 thought that they might be able to. So that was part of what I
19 would have liked to know. Why would it take this much time to
20 have a person sit through this training, a training that I've
21 done myself so I'm familiar with it.

22 So the bureaucratic barriers were (a) that training and

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 like I mentioned in speaking with Ms. Grant earlier, once the
2 training was completed, then we were told, well, there was
3 another step because there was this form that was never filled
4 out, and it was. It had been done and ... I mean, so to me
5 that's ... to me, as an individual, I'm not speaking necessarily
6 on VAC's behalf. I'm speaking of my opinion as a case manager
7 in that situation. That was bureaucratic barriers.

8 Q. Can you think of any other bureaucratic barriers you
9 may have meant other than what you've told us so far?

10 A. Specific to the CCM services?

11 Q. Specific to the Lionel Desmond case and what caused
12 you to write this overview.

13 A. Well, what caused me to write the overview was ...

14 Q. No, no, not what caused you. I'm sorry. Maybe you
15 misunderstood my question. Other than the barriers you've just
16 told me about, are there any other barriers relating to the
17 Desmond case that you can identify today under the heading
18 "bureaucratic barriers"?

19 A. That's a pretty big question. I think if there had
20 been others that I felt very strongly about, that I would have
21 noted them at that time in the same way that I noted them here.
22 My whole intention when I prepared this report was to be as

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 transparent as possible with my involvement in this case. I was
2 not wanting to leave any details behind. So I would say those
3 are the ones that I felt strongly about.

4 Q. Okay. And are there any new ones since, now we're
5 four years beyond, when you would have written this that you can
6 identify for us today or does that cover it?

7 A. Bureaucratic barriers?

8 Q. Yes. With respect to VAC and with respect to the
9 Desmond case.

10 A. It's an interesting question. I'd probably need a
11 little bit of time to think about it, if that's possible.

12 Q. Yes. Take your time.

13 A. Umm ...

14 **THE COURT:** What I might suggest, Mr. Macdonald, is
15 appreciating that Ms. Doucette might want to think about it more
16 than the couple of minutes that we might have here, I would
17 allow, if you're agreeable to it, to leave the question with Ms.
18 Doucette and then when we return tomorrow morning, for instance,
19 would you be content to return and ask her if she's had an
20 opportunity to consider it overnight?

21 **MR. MACDONALD:** Perfectly content, Your Honour. And, in
22 fact, if she even wants to discuss that with her counsel, that's

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 fine by me. If counsel advises you tomorrow morning that she
2 can't think of anything else or if she has a list, then you can
3 let me know and I won't need to ask her any more questions or
4 will, depending upon what the answer is.

5 **THE COURT:** So would that help, Ms. Doucette, if you ...
6 appreciate that you'd be off camera and have an opportunity to,
7 on your own time, just think about it and again we ...

8 **MS. DOUCETTE:** Yeah.

9 **THE COURT:** ... return ...

10 **MS. DOUCETTE:** Yeah. I'm certainly willing to give it some
11 thought. Would it be okay if I wrote the question down?

12 **THE COURT:** Yes, absolutely.

13 **MS. DOUCETTE:** Okay. Can ...

14 **MR. MACDONALD:** Sorry. Go ahead.

15 **A.** Would it be possible to just repeat your question, Mr.
16 Macdonald, to make sure I'm reflecting on exactly what it is?

17 **Q.** Yes. Of course. And because we're on the record, I'm
18 just going to go back into it in a little bit of detail. So we
19 were looking at Exhibit 299, page 7, the sentence with the four
20 stars on the top one-third of the page. The first sentence
21 reads, four stars: "Significant bureaucratic barriers
22 complicated the process to have CCM services started."

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 And I've asked you about bureaucratic barriers. You've
2 answered me, as I understand it, in relation to at the time you
3 wrote this, which was at the request of the Deputy Minister's
4 Office, this chronology, and you outlined that. And my question
5 to you was, now, four years later, and I'll add this, obviously
6 you've been thinking about this probably for four years to some
7 degree or another, human nature. I'm wondering if you can
8 identify any new ones that you've thought about since the day
9 you wrote this four years ago and today or, in this case,
10 tomorrow morning.

11 **(19:10)**

12 **A.** Specific to the Lionel Desmond case.

13 **Q.** To the Lionel Desmond case. Yes. Or if there are
14 barriers because you've been working at VAC, I know not since
15 2018, if you think it will be helpful to the Inquiry, if there
16 are other barriers that you'd like to outline that may not be
17 related to the Desmond case, I'm sure ... can't speak for Judge
18 Zimmer, but he might appreciate that if you turned your mind to
19 it, if you feel so inclined.

20 **A.** Thank you for repeating the question.

21 **Q.** Okay. Sure. Now the second sentence says: "CM would
22 like to discuss with decision-makers at some point, if at all

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 possible." Did you ever discuss the situation with any
2 decision-makers at VAC or anywhere else that you're aware of?

3 **A.** That specific point, no, not that I recall.

4 **Q.** Now obviously other eyes other than yours and mine and
5 all the people in the room here who would have read this, did
6 anyone at VAC ever reach out to you about that second sentence
7 and say, We understand you'd like to speak with decision-makers
8 and come on in for a talk. Anyone ...

9 **A.** Not specifically in reference to that sentence. I did
10 have some people at VAC in higher positions, if I can put it
11 that way, who have, however, reached out and taken the time to
12 discuss.

13 **Q.** Okay. Who is the person and what is their title at
14 the highest level that would have reached out to you in VAC?

15 **A.** Okay. Shortly after the tragedy, there was a
16 conversation with Mme Charlotte Bastien, who was then acting ...
17 I'm trying to get the title right. No, not "acting". Sorry.
18 Mme Charlotte Bastien who was our national director of field
19 operations. So, essentially, she was responsible for all of the
20 services to veterans across the country, like the different
21 teams. She's still in the organization in a different capacity,
22 I believe. And at another ...

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **Q.** Could you spell her last name, please?

2 **A.** Yeah. Bastien, B-A-S-T-I-E-N.

3 **Q.** And is she in Ottawa? Is that where she's located?

4 **A.** I believe ... last I know, it was Montreal. But I
5 don't know ... I don't know for sure. I can't say for sure.

6 **Q.** And I interrupted you. I'm sorry. So did you have
7 more to say about that reach-out?

8 **A.** Yeah. There was also, later on, I would say months
9 after the tragedy, a conversation with Dr. Alexandra Heber,
10 chief psychiatrist at Veterans Affairs.

11 **Q.** When Ms. Bastien reached out to you, did you feel that
12 whatever comments you made to her were well received?

13 **A.** Absolutely.

14 **Q.** And did you discuss ...

15 **A.** Umm ...

16 **Q.** Sorry. Go ahead.

17 **A.** No. You can keep going. It's okay.

18 **Q.** Okay. Thanks. Did you discuss with Ms. ... and how,
19 by the way, how did the reach-out ... what form did that take?
20 Was it a telephone call, was it a meeting, personal meeting?

21 **A.** There was a face-to-face meeting. She traveled to our
22 local area office in Fredericton, met with our team. And during

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 that meeting had said that if anybody had specific questions or
2 ... so I naturally raised my hand and said that I certainly have
3 questions, but I'm not sure that it's a discussion to be had in
4 front of the entire group, to which she answers not to worry,
5 that she had planned to sit down and have a meeting with me one-
6 on-one. So that happened. Again, we're within a week of the
7 tragedy occurring.

8 Q. And in that meeting with Ms. Bastien, would you have
9 identified the bureaucratic barriers referred to in sentence
10 number one that you went through with me a few minutes ago?

11 A. I don't believe so.

12 Q. Any reason why you didn't?

13 A. Because I used the opportunity to ask questions about
14 what to expect in the weeks and months to come because I was
15 wanting to continue doing my job and wanted to know more about
16 what the department may be expecting of me as a case manager who
17 had been connected to this veteran.

18 Q. We've had lots of discussion up to this point, Ms.
19 Doucette, about barriers four years on. Can you identify any
20 barriers that you may have seen from the client side ... Mr.
21 Desmond's side? And I'm not in any way suggesting he did
22 anything wrong. I'm just saying, Were there barriers that came

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 with that client that we might have identified then or now? And
2 may I just ask this ...

3 **A.** Umm ...

4 **Q.** May I just preface it with this? I know you said
5 earlier in your evidence today, you started out with our friend
6 to say that, you know, this general distrust concept with VAC
7 and dealing with ... not to suggest Mr. Desmond was screaming at
8 you, but dealing with difficult clients on that kind of thing.
9 So I'm just wondering, when I say "barriers", they could be
10 those types of barriers. There may be other ones that I don't
11 know about, so I just wanted to set the landscape for you.

12 **A.** Okay. I just want to clarify, as I said earlier, that
13 engagement with Mr. Desmond, there weren't significant barriers
14 in engagement. He, from the get-go, from my perspective as a
15 case manager, was willing to engage in conversation with me, was
16 receptive to my involvement. I would say ... I don't know if
17 you can call that a barrier. I would say there were, in
18 hindsight, multiple times during the case management process
19 where things or options were presented to Mr. Desmond as options
20 for support that he declined or decided not to go with. Is that
21 a barrier? Is that a personal choice? I'm not there to judge
22 or to determine that on sort of his behalf.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 But I can say that there were times when ... and this is
2 ... okay. I'm just being careful with the words that I use
3 because I ... there were different times during the case
4 management process where it appeared as though some people
5 supporting Mr. Desmond may have been working harder in some
6 aspects than he was with regards to his rehabilitation.

7 And I say this without any sort of ... no condescending
8 matter. It happens in a lot of client/professional
9 relationships. And I'm not saying this was consistent
10 throughout the file either but there were times when things were
11 being done for him or presented to him that were probably in his
12 best interest and that he didn't ... he chose not to go with.
13 And that, again, is the nature of the work that we do. We can't
14 force or do more work than what the veteran will allow.

15 **(19:20)**

16 **Q.** Just to turn direction a little bit, was there any
17 policy within VAC in relation to case managers when dealing with
18 clients who were veterans in terms of straight-up asking them
19 about the possibility of intimate partner violence in their
20 intimate partner relationships?

21 **A.** I'm not aware of a specific policy. No.

22 **Q.** Was there anything on any checklist anywhere that

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 would, you know, routinely be asked by case managers to say to
2 someone going back to that opening paragraph that we started
3 with this evening about the anger issues with Mr. Desmond to say
4 to the client, Do you have intimate partner issues? Is there
5 violence with you and your intimate partner? Is there anywhere
6 that anyone in VAC case-management-wise would have straight-up
7 asked that question to a client?

8 **A.** There's nothing, I guess, preventing a person ... or
9 from asking the question, but I can't think of a checklist or
10 some kind of prompting mechanism specific to intimate partner
11 violence. We did have, in the area counsellor assessment,
12 questions around family and relationships but not ... and,
13 again, I'm not a policy expert at VAC. But, in my experience,
14 there wasn't something very directive with regards to intimate
15 partner (inaudible - audio).

16 **Q.** Would you have asked Mr. Desmond that? Do you
17 remember?

18 **A.** About a history of violence? I don't believe so. I
19 do have on record a time where I asked about his risk to others
20 ...

21 **Q.** Yes.

22 **A.** ... if he was presenting a risk to others, which he

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 denied.

2 **Q.** Switching gears a little bit again. At the time you
3 were there and by the time, I mean, you know, December 2015 and
4 then all of 2016 into the early days of 2017, what was your
5 chain of command? Who would supervise you within VAC and/or the
6 other case managers? Could you take me up a little bit? I mean
7 I realize there's a minister and there's a deputy and maybe a
8 lot of associates and assistant deputies. But on the ground,
9 who would be supervising you?

10 **A.** Okay. Veteran service team manager would be ... I
11 would be a direct report to a veteran service team manager,
12 VSTM, who then reports to an area director. I think you've
13 heard from Mr. Marshall who, for a part of his career, was an
14 area director. And the area director, if I'm getting it clear,
15 would then report to the national director of field operations,
16 who at the time was Mme Charlotte Bastien.

17 **Q.** Your Honour, I want to ask Ms. Doucette a few
18 questions about the document that we were given yesterday and I
19 don't know if there's an exhibit number for it yet. That's the
20 file review one in your decision yesterday that you disseminated
21 to us.

22 **THE CLERK:** Your Honour, it hasn't been marked as an

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 exhibit, but manually it would be Exhibit P-000303. We can
2 enter it later.

3 **THE COURT:** All right. And the BegDoc number of that
4 is?

5 **THE CLERK:** It would be CAN052267.

6 **THE COURT:** 267? So it's 303. And we'll have it marked
7 ... it will be marked as an exhibit. You can refer to it as
8 Exhibit, as outlined, P-000303.

EXHIBIT P-000303 - FILE REVIEW - JANUARY 10, 2017 (CAN052267)

10 **THE CLERK:** That's right and it can be brought up. She
11 can ... (inaudible - talkover).

12 **MR. MACDONALD:** If you could bring it up, please. Yes.

13 **THE COURT:** Thank you.

14 **MR. MACDONALD:** Thank you.

15 So, Ms. Doucette, it'll get a little larger but it's a file
16 review. Have you seen this before?

17 **A.** One time in the context of just reviewing
18 documentation in the context of this Inquiry.

19 **Q.** Do you know who prepared it, who wrote it?

20 **A.** Not specifically, no.

21 **Q.** Can you offer an educated guess who may have written
22 it, given your experience at VAC?

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **A.** Not an individual, per se. I know that our STEOs, our
2 standard evaluation training officers, tend to do a lot of file
3 reviews in different capacities. I don't know, however, in the
4 context of this case if ... I really have no idea.

5 **Q.** Okay. Would you ...

6 **A.** Umm ...

7 **Q.** Sorry.

8 **A.** Unless there's a name.

9 **Q.** Yeah. Sure.

10 **A.** Unless there is a name.

11 **Q.** I didn't see one unless it's in invisible ink. I
12 don't know. I didn't see it. Can you give any idea as to what
13 year this would have been written in?

14 **A.** Sorry?

15 **Q.** Do you know what year ...

16 **A.** I did not ...

17 **Q.** Do you know what year this would have been written?

18 **A.** I don't ... well, no, I'm not a hundred percent sure.
19 It's definitely between 2017 and now.

20 **Q.** Yes. Today. Yesterday. Yes.

21 **A.** But ...

22 **Q.** I understand. That's fine. Thank you.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 I'll give you a potential out to maybe speed things up,
2 depending upon your answer. And so when I look at this
3 document, it's not long, there are a number of issues identified
4 in here, that's my characterization, by the writer or writers.
5 And there are comments, very many of them that might what I
6 would say fall under the category of issues that have been
7 identified; need, maybe recommendations. I don't know. Can you
8 speak to any of those as to whether they've been implemented or
9 not, changes made since 2017 when this incident occurred?

10 **A.** Well, you would have to take me to the specific
11 recommendation and then ...

12 **Q.** Yes. There's a number of them and I'm just wondering
13 if you don't know the answer, maybe somebody else in VAC does.
14 And I won't take up the Court's time, your time, and my time
15 with going through them if you can't speak to them. But you're
16 read it before. Right?

17 **A.** If you ... I've read it. It's not super fresh in my
18 memory.

19 **Q.** Okay.

20 **A.** If you're looking for a definite answer on all
21 recommendations then perhaps Mr. Marshall or ...

22 **Q.** Okay.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **A.** ... someone else in VAC would be a better ...

2 **Q.** Sure. So based on that, if you would bear with me a
3 moment, and I'm just going to quickly skim my notes and see if
4 we'll continue or maybe not.

5 So, Ms. Doucette, if I could take you to the last two
6 pages, pages five and six.

7 **A.** Sure.

8 **Q.** And page five is entitled, "Opportunities for
9 Improvement".

10 **A.** Okay.

11 **Q.** And there are a number of opportunities for
12 improvements outlined there, as I would say. I didn't count
13 them. There's a number of them. And, as an example, under the
14 heading "Interdisciplinary Team" IDT, the second bullet,
15 "National IDT guidelines will be finalized, disseminated, and
16 training will be provided by end of fiscal year 2016/'17." Do
17 you know whether that was implemented? I know you're not at VAC
18 anymore, but by the end of the year, fiscal, 2016/'17, you were
19 still there then.

20 **A.** Yes. However, national IDT guidelines do not bring
21 anything ... like I'm not clear on what those are, so ...

22 **Q.** Okay.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **A.** ... I wouldn't be in a good position to provide an
2 answer.

3 **Q.** Okay. What about with respect to case management
4 services? And I'm just going to summarize this for you. As I
5 read it, what it says is there's a hiring, at least at the time
6 when this was written, hiring and retention process is now
7 underway which should improve the turnaround times noted in the
8 file. Do you know whether there was a hiring and retention
9 process triggered by VAC and how successful it was or was not?

10 **A.** I know just about as much as you would based on Mr.
11 Marshall's testimony.

12 **(19:30)**

13 **Q.** Okay.

14 **A.** So it ... yes, based on what he said, there would have
15 been more hires in ...

16 **Q.** You reviewed his testimony, did you, or did you watch
17 it live? Mr. Marshall's.

18 **A.** I watched some of it, not live, just after the fact.

19 **Q.** Okay. Additional resources, consideration of
20 additional supports, and it gives some examples, do you know
21 whether those were put in place?

22 **A.** Sorry. I ... were you at the following ...

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **Q.** I'm under "Additional Resources"."

2 **A.** Okay. "Consideration of additional supports. OSISS
3 group counselling, Soldier On, to assist veteran on feeling less
4 isolated." OSISS already existed, so I'm not sure ... I'm not
5 really sure what that means, sorry, in terms of additional
6 resources.

7 **Q.** No, no. No, that's fine. I appreciate your attempt
8 to answer. "File Transfer", now this is a big paragraph, but
9 I'm going to try and make it small and say it looks to me like
10 what it's saying is it would be very helpful to have a more
11 timely transfer of veterans' files. Do you know whether that
12 was implemented?

13 **A.** No. I don't know.

14 **Q.** "Health Related Travel". "Promote greater
15 consultation surrounding the HRT decision-making process." I
16 won't read the "for example" part. Do you know whether that was
17 implemented?

18 **A.** I ... no. I'm sorry. I don't know.

19 **Q.** That's fine. BHSOL, what does that mean? What's that
20 acronym?

21 **A.** It's benefits health services online or something like
22 that. That is in reference to the CCM discussion we were having

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 so ...

2 Q. Yes.

3 A. The system that they need to be trained in.

4 Q. Okay. "OSI Clinic File Closures". "OSI clinics
5 should conduct file hand-overs. Files should not be closed
6 prior to hand-over. A written procedure should be written."

7 Do you know whether that's been implemented?

8 A. No, I do not.

9 Q. Page six. "RRIT/CNCI", what does that mean?

10 A. The RRIT is the Regina Risk Indicator Tool that Ms.
11 Grant and I spoke about earlier. The CNCI, I remember seeing
12 the acronym. Unfortunately, I can't remember exactly what it
13 means. I understand that the RRIT ... from Mr. Marshall, that
14 the RRIT has been replaced or like it's no longer the same tool
15 that they use.

16 Q. That ...

17 A. Ahh ...

18 Q. Sorry. Go ahead.

19 A. Yeah. So that's about that.

20 Q. That first sentence says: "Reinforce existing
21 national guidelines ..." It goes on. Do you know whether those
22 national guidelines were ever reinforced?

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **A.** No.

2 **Q.** "Suicidality File Review Process to be finalized and
3 implemented by end of September 2017." Do you know whether that
4 was done?

5 **A.** No, not with any certainty.

6 **Q.** "Review of Suicide Prevention Business Processes".
7 "Identify gaps in service and update or enhance existing
8 processes by end of September 2017." Do you know whether that
9 was done?

10 **A.** I don't know. I think I would not be privy to this
11 information unless it was disseminated to all staff at the
12 specific times.

13 **Q.** Yes. Okay.

14 **A.** And I'm not saying it wasn't, but I don't have a clear
15 recollection and ...

16 **Q.** Now the next one is ... I'm calling them
17 recommendations, but two bullets that deal with followup. Do
18 you know whether those were implemented?

19 **A.** I don't ... one thing I know that has changed since
20 2017 is that there was a new position created and they're called
21 the case management consultant something, who are essentially
22 more people with a background in case management who are

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 available to provide guidance and support to case managers. I
2 don't know if they do regular file reviews, \ though.

3 **Q.** Okay. "CSDN Documentation". What does "CSDN" mean?

4 **A.** It's our client service delivery network, so it's our
5 electronic system that we document in.

6 **Q.** So the bullet refers to reinforcement. Do you know
7 whether that was reinforced?

8 **A.** Well, I'm sure that that gets reinforced regularly by
9 management.

10 **Q.** So I appreciate you trying to answer, I truly do. If
11 I was the prime minister and I wanted to say who in VAC would
12 give me these answers that I've just asked you, would Ms.
13 Bastien be a starting point for me, not counting the minister
14 and deputy?

15 **A.** I believe Ms. Bastien is in Indiana now. I get the
16 impression that Mr. Marshall probably could have answered some
17 of these questions but I'm not a hundred percent sure.

18 **Q.** Do you know whether Ms. Bastien might have been able
19 to answer ...

20 **A.** I don't know. I suppose that someone on her team, but
21 I don't know exactly what her day-to-day is like and what she's
22 focused in in terms of portfolio right now.

MARIE-PAULE DOUCETTE, Cross-Examination by Mr. Macdonald

1 **Q.** When is the last time you would have spoken to Mr.
2 Marshall about this process, this Inquiry?

3 **A.** I've never spoken to Mr. Marshall.

4 **Q.** Okay. Those are my questions. I appreciate your
5 patience. Thank you very much.

6 **A.** You're welcome.

7 **THE COURT:** Thank you, Mr. Macdonald.

8 **MR. MACDONALD:** Thank you, Your Honour.

9 **MS. GRANT:** Your Honour, if it helps, I just Googled
10 "CNCI" just for the purposes of the record. It stands for case
11 needs and complexity indicator, just for the ...

12 **THE COURT:** Say that again, please?

13 **MS. GRANT:** Sorry. The CNCI, where Mr. Macdonald had
14 asked and Ms. Doucette didn't know the abbreviation, case needs
15 and complexity indicator.

16 **THE COURT:** Case needs and complexity indicator.

17 **MR. MACDONALD:** Appreciate it, Your Honour. I was hoping we
18 would hear Ms. Bastien would be here in the morning or the
19 Deputy but we'll take that. Thank you.

20 **MS. GRANT:** All right.

21 **THE COURT:** All right. So I think that perhaps this is
22 as far as we're going to go at this time, although I just have

MARIE-PAULE DOUCETTE, Examination by the Court

1 one kind of question area that I want to deal with just briefly.

2

3

EXAMINATION BY THE COURT

4 (19:38)

5 **THE COURT:** Ms. Doucette, you, in answering a question
6 you were pausing and you were trying to find the right words to
7 express yourself and it was in relation to ... I'm going to
8 suggest it was an opinion or belief or a feeling with regard to
9 how you and the service providers that you had put in place were
10 working in relation to Cpl. Desmond and how Cpl. Desmond was
11 reacting. And if I was to paraphrase what you said, I would put
12 it this way, that you were working harder than he was working.
13 Would that be a fair way to paraphrase it? I know it sounds a
14 bit harsh but we can add whatever subtleties we want to it, but
15 it seems to me that that's kind of what you were saying.

16 **A.** It's potentially fair to paraphrase that way but in
17 the context of what I said was that at certain moments. I did
18 not suggest that he never ...

19 **Q.** Overall.

20 **A.** ... pulled his weight or ...

21 **Q.** No. Okay. All right. But this is what I'd like to
22 ask is it's kind of a long way to get to a question. When Cpl.

MARIE-PAULE DOUCETTE, Examination by the Court

1 Desmond left Ste. Anne's, I know that there was a case
2 conference and you were a part of that case conference. I
3 believe it was August 9th, 2016, and at that time there was a
4 discussion about need for a neuropsychological evaluation.
5 Correct?

6 **A.** Yes. That it would be coming through final
7 recommendations.

8 **(19:40)**

9 **Q.** That it would be coming with the final
10 recommendations. All right. And I understand that the ... we
11 have the document as Exhibit 000116. That document is dated
12 October the 4th, 2016. And I understand that it would have been
13 received by you on or around October 10th, 2016, at least
14 according to various notes, so if you'd just accept those dates
15 for now. So it would have been in your possession and
16 presumably you read it. Am I correct?

17 **A.** In October, yes.

18 **Q.** When you received it, you would have read it. You
19 would have been familiar with the contents of it. Am I correct?

20 **A.** Yes.

21 **Q.** Okay. At page three, under the "Observations and
22 Recommendations" by the psychology section, that was Dr.

MARIE-PAULE DOUCETTE, Examination by the Court

1 Isabelle Gagnon under "Recommendations" at the bottom of the
2 page, it says: "First, due to observed and reflected
3 difficulties in the area of behaviour, inhibition, and memory,
4 as well as reported incidents in which head injuries might have
5 been present, we recommend a detailed neuropsychological
6 evaluation."

7 You were aware of that? Correct?

8 **A.** Yes.

9 **Q.** On the following page under "Observations and
10 Recommendations", in relation to occupational therapy, the
11 recommendations were:

12 A neuropsychological evaluation is
13 recommended in order to determine Mr.
14 Desmond's cognitive capacities. A
15 functional assessment by an occupational
16 therapist is also strongly recommended in
17 order to determine the client's actual
18 functional capacities or limitations.
19 Having a clear portrait of the actual impact
20 of cognitive deficits on the client's
21 functioning, if any, will serve to orient
22 treatment in that it will support the

MARIE-PAULE DOUCETTE, Examination by the Court

1 process of setting realistic therapy goals
2 which are to help Mr. Desmond attain a
3 satisfying level of participation in his
4 activities and develop a sense of having an
5 improved quality of life.

6 You would have been aware of that. Correct?

7 **A.** Uh-huh.

8 **Q.** Yes. So it seems that there was not only the
9 neuropsychological assessment or evaluation, but also a
10 functional assessment by an occupational therapist to actually
11 kind of flesh out the limits, if any, of whatever cognitive
12 capacities he has or whatever deficits might exist. Would I be
13 correct in putting it together that way?

14 **A.** Yeah.

15 **Q.** Yes?

16 **A.** Yes.

17 **Q.** All right. When ... if we could have a look at P-
18 000117, please, page 7 of 17. It's the progress note, it's
19 2016-11-07, and it reads in part:

20 Phone communication with psychologist
21 Catherine Chambers of Antigonish, Nova
22 Scotia. Provider recommended by NS

MARIE-PAULE DOUCETTE, Examination by the Court

1 colleague. She confirms she has
2 availability for new clients at this time.
3 Works with many veterans and specializes in
4 trauma/PTSD work. Without providing any
5 information through which veteran could be
6 identified, CM and psychologist came to
7 following agreement. Veteran will be asked
8 to be in touch with her to set up a first
9 informal appointment. Once that is
10 confirmed, CM will send consent forms to her
11 office for veteran to sign. Psychologist
12 can keep a copy for herself, if needed, and
13 returned. Once they are returned, case
14 manager can provide psychologist with some
15 information that is relevant to veteran's
16 psychological health. No new psych
17 assessment needed at this time.

18 You recall writing that?

19 **A.** Yes. I see it.

20 **Q.** Okay. So that was written after you had received the
21 report from Ste. Anne's and after you had read the report from
22 Ste. Anne's and after the report in Ste. Anne's had recommended

MARIE-PAULE DOUCETTE, Examination by the Court

1 not only the neuropsychological assessment or evaluation, but
2 also occupational health had recommended a functional assessment
3 to determine actual cognitive capacities. Am I correct?

4 **A.** I apologize. I missed that last part.

5 **Q.** The report ... you write in your progress notes that
6 no new psych assessment needed at this time. You write that
7 November 07 and this is as you're having discussions with Ms.
8 Chambers. Yet you were aware that in the report from Ste.
9 Anne's that they had, in fact, recommended two reports ... two
10 assessments be done; one, a neuropsychological evaluation, and;
11 secondly, that there be a further functional assessment by an
12 occupational therapist to determine cognitive capabilities. Am
13 I correct? That is, that they also recommend a
14 neuropsychological evaluation to determine cognitive capacities.

15 **A.** Okay. Yes, I see.

16 **Q.** So ... but you write, in your report, that no new
17 psych assessments were needed at that time, yet there were at
18 least recommendations for two serious assessments, in my view,
19 be done on Cpl. Desmond to determine cognitive functioning.

20 **A.** Okay. So ...

21 **Q.** Has it ... does it ...

22 **A.** ... I understand.

MARIE-PAULE DOUCETTE, Examination by the Court

1 **Q.** Does it not occur that when people are having
2 difficulty kind of getting through to Cpl. Desmond, it may be as
3 a result of his cognitive deficits as opposed to simply attitude
4 and that it requires some special work to deal with him because
5 of these cognitive deficits that were never fleshed out?
6 Because it seems to me that those assessments were never done
7 and actually were never even scheduled to be done.

8 **A.** If I could start with just speaking to the comment "no
9 new psych assessment needed at this time", I understand how that
10 could seem contradictory. When I wrote this, I was writing this
11 in the context of the work with Ms. Chambers. So I left it up
12 to her to determine if she wanted to do a thorough assessment of
13 her own ...

14 **Q.** So let me ask you this then. How ...

15 **A.** ... having (not?) mentioned that we ...

16 **Q.** How do you expect her to know what had happened in
17 Quebec to know that there were already suspicions of cognitive
18 deficits? Now she's going to be speaking to Cpl. Desmond in
19 that context without knowing that deficits have already been
20 recognized.

21 **A.** Well ... okay. So when she is in contact with Mr.
22 Desmond, so this is pre her having contact with Mr. Desmond, she

MARIE-PAULE DOUCETTE, Examination by the Court

1 is going to be asking the questions, as a professional, that she
2 feels she needs to pose to him. I make it clear that there's
3 information that can be provided with his consent. And I am
4 confident ... I can't say that it was the time of this
5 conversation, but that in a conversation with Ms. Chambers, I
6 did mention to her at some point that we would be looking into
7 neuropsychological evaluation, because I was interested to know
8 if she knew of a resource that provided this kind of specialized
9 resource.

10 Q. And that ...

11 A. So I understand that it can ...

12 Q. Sorry. How would you have that conversation with her
13 when she never signed the consents to allow you to release that
14 information?

15 A. As I said, I can't say for sure that it was in the
16 context of this conversation. I think it may have happened in a
17 follow-up conversation.

18 Q. You mean after Cpl. Desmond's death?

19 A. No. No.

20 Q. Well, how would it ...

21 A. Before.

22 Q. How would it have happened between ... you mean it

MARIE-PAULE DOUCETTE, Examination by the Court

1 happened between November the 7th and January 3rd?

2 **A.** All I can tell you is that I remember specifically
3 asking the providers that we were enlisting if they knew of any
4 colleagues in their area who were trained to provide
5 neuropsychological assessment.

6 **Q.** So would that mean that you made both Ms. Chambers and
7 Ms. Boone aware that Cpl. Desmond may have been experiencing
8 some cognitive deficits and required a neuropsychological
9 evaluation to determine if they existed or the extent of them?
10 You would have specifically told that to both Ms. Chambers and
11 Ms. Boone so they would know how to approach Cpl. Desmond when
12 they dealt with him?

13 **A.** Well, likely not in those exact words but that there
14 was a recommendation coming from treatment. Yes. And ...

15 **Q.** This very clear recollection you have of having had a
16 conversation at some point in time in whatever terms you might
17 recall, that clear recollection never made it into any of these
18 notes either at the time you wrote them or when you provided
19 your summary at the request of the deputy minister. Would I be
20 correct?

21 **A.** Correct.

22 **Q.** Okay. Well, thank you. That was the only question I

MARIE-PAULE DOUCETTE, Examination by the Court

1 wanted to ask at this time.

2 **THE COURT:** We will adjourn until 9:30 tomorrow morning,
3 please. And as I said earlier today, because we want to
4 complete this for Ms. Doucette so that ... we appreciate that
5 it's been something that's of concern for everyone for some
6 period of time. So we'll get it concluded tomorrow, Ms.
7 Doucette, however long it might take.

8 All right. Thank you very much then. We're adjourned for
9 the night. Thank you.

10 **WITNESS STANDS DOWN**

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12 **COURT CLOSED (19:52 HRS)**

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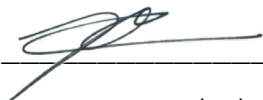
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CERTIFICATE OF COURT TRANSCRIBER

I, Margaret Livingstone, Court Transcriber, hereby certify that the foregoing is a true and accurate transcript of the evidence given in this matter, **re Desmond Fatality Inquiry**, taken by way of electronic digital recording.



Margaret Livingstone

(Registration No. 2006-16)

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July 4, 2021