

CANADA

PROVINCE OF NOVA SCOTIA

IN THE MATTER OF THE
FATALITY INVESTIGATIONS ACT
S.N.S. 2001, c. 31

THE DESMOND FATALITY INQUIRY

TRANSCRIPT

HEARD BEFORE: The Honourable Judge Warren K. Zimmer

PLACE HEARD: Port Hawkesbury, Nova Scotia

DATE HEARD: February, 24, 2021

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1 FEBRUARY 24, 2021

2 COURT OPENED (09:29 HRS)

3

4 THE COURT: Good morning.

5 COUNSEL: Good morning, Your Honour.

6 THE COURT: Good morning, Dr. Rogers.

7 DR. ROGERS: Good morning.

8 THE COURT: Dr. Rogers, just before Mr. Murray asks you
9 some questions, we're going to make arrangements to have you
10 sworn as a witness on the Inquiry. Ms. Acker is going to ask
11 you, give you some options as to how to be sworn.

12 DR. ROGERS: Okay.

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1 **DR. WENDY ROGERS**, affirmed, testified:

2

3 **THE COURT**: Mr. Murray?

4 **MR. MURRAY**: Thank you, Your Honour.

5

6

DIRECT EXAMINATION

7

8 **MR. MURRAY**: Good morning, Dr. Rogers.

9 **A.** Good morning.

10 **Q.** Are you able to hear me okay?

11 **A.** Yes, very well, thanks.

12 **Q.** Okay, great. If anywhere along the way, you have
13 trouble hearing me, just wave or shout or tell me to repeat the
14 question.

15 **A.** Okay.

16 **Q.** Okay? All right, great.

17 **A.** Sure.

18 **Q.** Dr. Rogers, can you tell the Inquiry your full name,
19 please?

20 **A.** It's Wendy Laurel Rogers.

21 **Q.** Thank you. And Dr. Rogers, how are you employed?

22 **A.** Right now, I am a part-time, self-employed in private

1 practice.

2 Q. And that's as a psychologist, is it?

3 A. Yes, a clinical psychologist.

4 Q. All right. So I'm going to bring up your CV, which I
5 think is marked as Exhibit 248, and just ask you some questions
6 about the nature of your education and your work.

7 **EXHIBIT P-000248 - CURRICULUM VITAE OF DR. WENDY ROGERS**

8 A. Okay.

9 Q. I know you're familiar with it but we'll just wait for
10 it to come up on the screen.

11 So Dr. Rogers, you are, as you said, a clinical
12 psychologist and you received your PhD in clinical psychology in
13 1992 from McGill University? Is that correct?

14 A. That is correct, yeah.

15 Q. And you've worked as a clinical psychologist since
16 that time have you?

17 A. Yes, I had some time periods where I wasn't working
18 clinically. For example, I worked at mental health central
19 office for the Province of New Brunswick for two years, and when
20 I was in Quebec, I worked really doing some program evaluation.

21 Q. Okay. And you've had an affiliation with the Canadian
22 Armed Forces for now a significant period of time, have you?

DR. WENDY ROGERS, Direct Examination

1 **A.** Yes, that was my longest time I ever worked in one
2 place other than private practice.

3 **Q.** Right. So your CV indicates that from September of
4 2006 to the present, you've worked as a clinical psychologist
5 with Calian, is it?

6 **A.** Yes, Calian is a company that contracts to the
7 Department of Defence and they're the ones that hire the
8 psychologists, psychiatrists and some other professionals. I
9 think dentists and pharmacists.

10 **Q.** Okay. And so through your employment with Calian and
11 its contract with the Canadian Armed Forces, you've worked at
12 the OTSSC which is the Operational Trauma and Stress Support
13 Centre. Is that correct?

14 **A.** That's correct, yes.

15 **Q.** Okay. Can you tell us a little bit about the nature
16 of your work with the OTSSC?

17 **A.** Yes. We did assessment and treatment of military
18 members that had really any mental health condition; primarily,
19 depression, but as time went on, more and more of my work was
20 with members who had post-traumatic stress disorder. That
21 became the majority of my work and the majority of my
22 assessment, the majority of my treatment. And I also developed,

DR. WENDY ROGERS, Direct Examination

1 in conjunction with University of New Brunswick, an internship
2 program so that we could train doctoral psychology students so
3 that they would know how to treat military members.

4 **Q.** Are there unique challenges to treating military
5 members with mental health difficulties?

6 **A.** There are some. I mean the main one might be the
7 culture because the typical civilian doesn't really know how the
8 military works, they don't know some of the ... I guess the, you
9 know, the patriotism and the closeness of ... I guess the
10 cohesion of the military members with each other and just the
11 day-to-day challenges.

12 **Q.** Right.

13 **A.** And the other thing, it's a good ... you get very
14 exposed to people who have more than one problem. Like, it's
15 typical for post-traumatic stress disorder to occur along with
16 depression. That's often part of it. And often substance
17 abuse.

18 **Q.** Those are ...

19 **A.** So those are challenging too.

20 **Q.** Those particular conditions that you mentioned - post-
21 traumatic stress disorder, depression, and substance abuse
22 problems - are those, in your experience, particularly prevalent

DR. WENDY ROGERS, Direct Examination

1 among members of the Canadian Armed Forces or veterans?

2 **A.** Yes. I mean because a lot of them are young men and
3 that's a typical age where people drink more than they do when
4 they're older. And post-traumatic stress is not the most common
5 disorder, but the OTSSC, that was their ... you know, a major
6 purpose was to treat people who had combat-related PTSD.

7 **Q.** So during the time that you've worked with the OTSSC,
8 I take it you've seen many members who have combat-related post-
9 traumatic stress disorder?

10 **A.** Yes. Like, it ... you know, people always think of
11 Afghanistan, and certainly that was prominent during the time I
12 worked there but we had clients who came in with PTSD from tours
13 in Rwanda and Bosnia and Africa and Haiti.

14 **Q.** Right. So it's not just related to Afghanistan. I
15 appreciate that. Do you have a sense of, over the years, how
16 many soldiers you may have seen who suffered from PTSD?

17 **A.** Well, certainly with assessments, I would have done a
18 few hundred assessments, like, determining whether or not
19 somebody had PTSD. And similarly, I would've seen a few hundred
20 clients. I don't know the exact numbers because I don't have
21 access to the database.

22 **Q.** Right. Over that period of time ... well, let me ask

DR. WENDY ROGERS, Direct Examination

1 you this. Do you have an area of specialty in psychology?

2 **A.** Yes. I mean clinical psychology for sure, but most of
3 my training was to do with mood disorders, anxiety. And then
4 before I worked at the base, I developed an interest in working
5 with people who suffered from traumatic stress.

6 When I was in training, PTSD was considered something not
7 common and the DSM-III-R was the diagnostic manual at the time.
8 And they spoke as if PTSD was caused by events outside the
9 normal human experience, and that proves not to be true because
10 in addition to the military, who have many stressful events, you
11 know, everyday things like car accidents and the kind of things
12 that first responders experience, and childhood sexual and
13 physical abuse. So traumatic events are very common and so it's
14 important to know how to treat people who develop PTSD.

15 **Q.** So has the thinking in the field of psychology and in
16 subsequent DSM manuals, has it changed with respect to the
17 diagnosis and treatment and cause of post-traumatic stress
18 disorder?

19 **A.** Yes. I mean they no longer have that phrase about it
20 being outside experience, so the criteria now are any direct
21 exposure or witnessing of events that cause severe injury or
22 death or exposure to details about horrific things, or any

DR. WENDY ROGERS, Direct Examination

1 sexual assault. And so the criteria have widened for the type
2 of events that can lead to PTSD.

3 Q. So did you develop your interest in PTSD prior to
4 beginning your work with the Canadian Armed Forces?

5 A. Yes. It was probably when I worked at the Dr. Everett
6 Chalmers Hospital from 1997 to 2002 and I began to encounter,
7 you know, many patients who'd experienced very stressful events
8 and were reacting to them even years later. And they did not
9 all have PTSD but some of them did.

10 (09:40)

11 Q. Right.

12 A. And so I started attending workshops and doing more
13 reading.

14 Q. So you are an adult psychologist. Is that correct?

15 A. That's right. I haven't treated children since my
16 internship in 1988, so I'm no longer qualified to work with
17 kids.

18 Q. So beyond being an adult psychologist, is there a
19 formal subspecialty in the area of psychology or is an adult
20 psychologist able to treat any of the conditions that you've
21 mentioned earlier?

22 A. Oh, in New Brunswick, they ... you know, you try to

DR. WENDY ROGERS, Direct Examination

1 treat general conditions, but there's lots of things I do not
2 have expertise in. Things like learning disabilities or ADHD or
3 autism. And so it's mainly mood and anxiety disorders and
4 people who have dysregulated emotions and post-traumatic stress.
5 So that became my specialty over the last 15 years, I guess.

6 Q. All right. So just following up on your work
7 experience, you had mentioned that you worked at the Dr. Everett
8 Chalmers Regional Hospital from '97 to '02. You started with
9 Calian and their contract with the Canadian Armed Forces in
10 2006. And from 2013 to the present, you were the program leader
11 for the OTSSC?

12 A. I was for a few years. I think it was, oh, probably
13 2013 maybe until 2017.

14 Q. Okay. And what were your responsibilities as program
15 leader at the OTSSC?

16 A. Mainly, like, what I mainly did is I wanted to make
17 sure that, as much as possible, we were all trained in the
18 evidence-based treatment. So one of the things I arranged for,
19 I think we were the first military base in Canada that had
20 training in cognitive processing therapy and we started that in
21 2010. So that was actually before, but ... so things like that
22 and beginning the internship program with UNB, but otherwise,

DR. WENDY ROGERS, Direct Examination

1 the reason I think those kind of positions were created at the
2 OTSSCs was because the military personnel could often turn over
3 every four years, so they wanted to have in place somebody that
4 knew about the major treatments for post-traumatic stress.

5 Q. Okay. And I'm going to ask you about those in a
6 moment, but just further looking at your CV, you said that you
7 developed an expertise in post-traumatic stress and you've
8 attended a number of workshops, and I see, actually, in your CV,
9 there are quite a number of workshops and continuing education
10 sessions that you've attended on post-traumatic stress disorder?

11 A. Yes.

12 Q. Right. So Dr. Rogers, the OTSSC, can you give us a
13 sense of, in that, what other professionals work there and how
14 it may have expanded over the years that you've been there?

15 A. Yes. We started out, the mental health centre was
16 quite small, and then when we had our first military
17 psychiatrist, I think in 2009 or 2010, we became officially an
18 OTSSC. And over the years, especially once people began coming
19 back from Afghanistan, the staff increased quite a bit. Like
20 before I worked there, there was one psychologist, now I believe
21 they have five. And we have some excellent clinical social
22 workers. We have nurses with specialty training in mental

DR. WENDY ROGERS, Direct Examination

1 health. We have three psychiatrists. And we also worked very
2 closely with the general medical branch, so we were in touch
3 with the medical officers who were physicians or nurse
4 practitioners and then a physician assistant. So it was a real
5 multidisciplinary approach to client care.

6 Q. Okay. So perhaps you can just give us a sense, when a
7 member is referred to the OTSSC, first of all, how are they
8 referred and what happens when they're referred?

9 A. Okay. The client would be referred from their medical
10 officer because that's kind of the equivalent of our general
11 practitioner in civilian life. So that's the person that is the
12 first contact and kind of refers out for other care as needed.
13 So if somebody came with troubling symptoms and the physician
14 thought it was likely that they had a mental health condition,
15 including PTSD, they would get referred for assessment at the
16 mental health clinic. And so the mental health manager would
17 arrange for that to happen. It could be a psychiatrist or it
18 could be a psychologist who did the assessment. And then at the
19 ... part of the assessment was making recommendations for
20 treatment, and so the person would be assigned for whatever
21 treatment was suitable.

22 In the OTSSC, we actually had a couple of things in

DR. WENDY ROGERS, Direct Examination

1 addition to the individual therapy. We had something called the
2 OSEP group. That's occupational ... the operational stress
3 education program. And it was just a four-session, small group
4 intervention where we made sure that all the clients with a
5 diagnosis of PTSD had a basic knowledge. Like what are the
6 symptoms? A psychiatrist would come in and explain some of the
7 medications used to manage symptoms. We talked about, a little
8 bit about the types of treatment available, and at the end of
9 each of the four sessions, we taught the client some kind of
10 skill that would be useful in managing their symptoms. So
11 anything from slow, deep breathing to something called grounding
12 that helps someone cope when they're in distress.

13 So it was a good introduction. And after that they would
14 be assigned to some kind of therapy. Usually individual, but
15 sometimes group therapy and ...

16 **Q.** So the ... Just so I understand, when somebody comes
17 in and it's determined they have a mental health problem, they
18 would go that route. There's also a psychosocial route that
19 somebody can go as well? Do I understand that correctly?

20 **A.** Yes. Like if it's a mental health diagnosis that the
21 person has - so it would be something like a depressive
22 disorder, PTSD or, you know, generalized anxiety, something like

DR. WENDY ROGERS, Direct Examination

1 that - they would come to mental health team, but if it was some
2 stressful event in their life but not a mental health diagnosis,
3 they would go to a psychosocial team. So it would be things
4 like conflicts at work, harassment, parenting problems, marital
5 problems, grief. Something that's troubling them and
6 interfering with their function but is not a mental health
7 disorder.

8 Q. Okay. And who would make that initial determination
9 whether they should go the psychosocial route or the mental
10 health route?

11 A. Well, I mean initially, the medical officer would
12 refer to one or the other, but the mental health team leader,
13 they could also decide, Oh no, this sounds more like it belongs
14 to the other team. And we'd make that recommendation. And
15 sometimes people have both. Like if somebody came in and was
16 being treated for depression but they had marital problems, they
17 could see somebody at psychosocial team as well.

18 Q. So if it's determined that a person primarily requires
19 help from the mental health team, they would go that route. And
20 then you said somebody would do an assessment of them, either a
21 psychiatrist or a psychologist?

22 A. Yes.

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1 **Q.** How would that be determined who would do the
2 assessment?

3 **A.** Well, usually just by availability or if it was
4 something like, if ADHD was a possibility, they'd refer to
5 someone who had that expertise.

6 **Q.** Okay. And if a person, if a member, had, I guess, a
7 tentative diagnosis or it was thought that they may be suffering
8 from post-traumatic stress disorder, they would go the mental
9 health route, I take it, would they?

10 **(09:50)**

11 **A.** Yes, definitely, yes.

12 **Q.** Okay. So the mental health team then, you said there
13 would be psychiatrists, there would be psychologists, and more
14 on the mental health side, what else would there be? What other
15 professionals?

16 **A.** Oh, clinical social workers, and mental health nurses,
17 and two addiction counsellors.

18 **Q.** Okay. So when a member has a potential diagnosis, I
19 guess I'll say, of post-traumatic stress disorder, they come to
20 the mental health side of the OTSSC and an assessment is done.
21 Would a diagnosis be made typically right there? Would a
22 professional say, Yes, I think this person has PTSD?

DR. WENDY ROGERS, Direct Examination

1 **A.** Yes. During the assessment, that would be ... we had
2 a standardized assessment protocol, you know, it lists the
3 certain ... you know, information and questions that we would
4 ask, and if it seemed likely they had PTSD, we would ask in-
5 depth about the PTSD symptoms and a psychologist would usually
6 do some kind of psychometric test as well.

7 But in any case, we ask, you know, a wide variety of
8 questions, like family background and medical history and legal
9 history, screening for substance abuse, but really zeroing in on
10 the symptoms that were prominent, whether they be depression or
11 post-traumatic stress or something else.

12 **Q.** Okay. And then, I guess, following on from what you
13 said, a person in that circumstance would then go to the OSEP,
14 the OSEP group?

15 **A.** Yeah, they would be offered that. It wasn't
16 obligatory. We didn't have that in the beginning, but once we
17 had it, we wanted it to be kind of the standard way things were
18 done. And the other thing that we offered to people in
19 treatment for PTSD, if they had a spouse or a significant other,
20 we would ask the client if we could invite that person to what
21 we called a spousal group, and that was developed by one of the
22 clinical social workers. It was an education and support group,

DR. WENDY ROGERS, Direct Examination

1 about six sessions, in the evening, and it was for spouses so
2 they would understand PTSD and they would learn how to take care
3 of their own needs instead of just focussing on their spouse.

4 Q. Did you find initially that there was a lack of
5 awareness and understanding of what PTSD was?

6 A. Yes. Like, especially in some of the combat arms like
7 infantry and artillery in the military. You know, they're
8 really trained to suppress physical pain and emotional pain and
9 keep on going, which is very adaptive for the kind of work they
10 do. They have to be able to endure a lot, but it becomes
11 difficult for them if they need treatment. They're used to
12 giving the help, not asking for help. And so some of them, they
13 have to learn how to figure out, okay, what ... how to label
14 their emotions and how to cope with them.

15 Q. Right. And so the occupational stress education
16 group, I take it one of its purposes, or main purposes, would be
17 to help educate members and help them understand what may be
18 going on with them?

19 A. Yes, in the small group format. It made ... it tended
20 to reduce the shame because they would see that there were
21 several other people in the room who were also soldiers and they
22 were suffering the same type of problem, because there was a lot

DR. WENDY ROGERS, Direct Examination

1 of secrecy, like, in the beginning.

2 Certainly, many years ago, if you were diagnosed with PTSD,
3 you would just be released from the military. And that has not
4 been the case for many years, but people did not want to, and I
5 think it's a pretty normal human tendency. We see it in
6 civilians too. If they have ... if they're developing
7 depression or anxiety, they try to cope on their own and they
8 hope it will go away and they don't want to, you know, stop
9 working for either financial reasons or they don't want to get
10 out of the loop. And so people tend to just carry on until they
11 cannot any longer. And there is a ... there was a stigma.
12 Like, certainly, you know, they've come a long way, but some of
13 the old guard in the past did not really believe in PTSD. Romeo
14 Dallaire made a huge contribution that way because he was high-
15 ranking, he openly admitted to it, and pushed for more treatment
16 available.

17 **Q.** Right. And that culture then, you found, has changed
18 over the years?

19 **A.** Yeah. People are more willing to come in for help.

20 **Q.** And the spouses' group you mentioned, I suppose a
21 similar function to help spouses understand what's going on with
22 their partners and how to deal with them?

DR. WENDY ROGERS, Direct Examination

1 **A.** Yes. And they even have one session on, you know,
2 what kind of things to tell kids and how to help the kids cope.

3 **Q.** Okay.

4 **A.** And a lot of the spouses, they became so focussed on
5 helping their partner that they stopped attending to their own
6 needs, like, for friendship or leisure. And so the people were
7 encouraged to not neglect themselves.

8 **Q.** In your experience, when a member is diagnosed with
9 post-traumatic stress disorder and they have a partner, does
10 that diagnosis and what it does to the member, does that put
11 strain on the marriage or the relationship?

12 **A.** Oh yes. It's ... I mean some of the symptoms, like
13 hypervigilance, where the person is always on guard and they
14 don't really want to go out to public places and might stop
15 wanting to socialize with friends just because they lose
16 interest in things. It's quite common for those. And they'll
17 ... some of them wake up in the night with a nightmare and their
18 sleep is disturbed. Like, most people, when they're sleeping,
19 they don't move. Their muscles are semiparalyzed during REM
20 sleep. But there's a lot of sleep disturbances, so they'd have
21 nightmares and they'd be sweating and thrashing around and it's
22 very disturbing. The partner's sleep is disturbed. The person

DR. WENDY ROGERS, Direct Examination

1 might be really irritable and snap at the kids or snap at the
2 wife or sometimes, you know, in extreme cases, I remember one
3 man that he was so angry, he went out and completely trashed
4 their shed. And so it's really hard. And then plus they feel
5 distant from people. That's partly from PTSD. If they have
6 some beliefs that the event was partly their fault or if they
7 develop bitterness toward the military, they might just withdraw
8 from people, including their own family. And so there's a lot
9 of strains on the relationship.

10 Q. You had mentioned a moment ago that on the, I guess,
11 psychosocial side, if I could say that, that there was some
12 counselling for couples or in domestic situations? Did I
13 understand that correctly?

14 A. Yes. Certainly, we could refer people for marital
15 counselling, and over time, they developed some policies for
16 what to do when you suspected violence. So then we had local
17 provincial laws that if you were aware of a child being exposed
18 to something dangerous, like someone 16 or under, you had to
19 report it to the child services. But with the women too, the
20 military had developed ways to help with that. And so we would
21 not ignore it if we saw evidence.

22 Q. In your experience in treating members with PTSD, on

DR. WENDY ROGERS, Direct Examination

1 occasion, has domestic violence been a symptom, I guess, or an
2 effect of a PTSD situation?

3 **A.** Not commonly. Like, I know that, you know, research
4 has shown that it can be common in military populations, but I
5 don't ... I didn't see a lot of that. Like some of the people
6 would, they would feel very guilty if they did something like
7 trashing the shed. They would feel very remorseful and ... but
8 it was rare. I don't think I ever had a client who deliberately
9 harmed a person. Usually, they're very conscious about taking
10 out their anger on an object or leaving the house so that they
11 would not fight with their wife or child but what remains is
12 that irritability. It could be really hard to live with.

13 **(10:00)**

14 **Q.** Right. Okay, so if a member, it's determined, has
15 combat-related PTSD and that diagnosis is made, then I assume a
16 treatment plan would be worked out or there would be a
17 determination about how to handle that member, is that correct?

18 **A.** Yes, because if it was post-traumatic stress we would
19 recommend the OSEP group and we would recommend one of the ...
20 you know, for them to have trauma-focussed therapy. And there's
21 ... you know, in the military there was a policy that you had to
22 provide evidence-based treatment, treatment that had a solid

DR. WENDY ROGERS, Direct Examination

1 research base that would be effective, yeah.

2 Q. Right, so I understand that for the treatment of PTSD
3 there were three, or there are three, evidence-based forms of
4 treatment, is that correct?

5 A. Yeah, the three major ones, and now there's some
6 others that are coming into prominence as well, but yes, the
7 three. Prolonged Exposure, I believe, is the one that has the
8 most research. But there is one called Cognitive Processing
9 Therapy. Again, it's probably 30-plus years of research. And
10 they actually developed a specific manual for treating military-
11 related PTSD. And then the third one is called EMDR, Eye
12 Movement Desensitization Reprogramming. All three of them can
13 be used successfully.

14 Q. Have you used all three forms of those treatments for
15 PTSD?

16 A. Yes, I was first trained in Cognitive Processing
17 Therapy, and the year after, I believe - 2011 - trained in
18 Prolonged Exposure and then in spring of 2013 I received
19 training in EMDR.

20 Q. So I'm going to ask you just a little bit about each
21 of those just so that we understand them. Cognitive Processing
22 Therapy, I understand, is a subset of Cognitive Behavioural

DR. WENDY ROGERS, Direct Examination

1 Therapy, is it?

2 **A.** Yes, it is. It uses those techniques, but what it
3 does because it's a manualized treatment, it has a particular
4 sequence and I found that made the treatment very ... much more
5 efficient. Because, certainly, with the knowledge of Cognitive
6 Behaviour Therapy you could address things like beliefs and
7 behaviours and reduce anxiety. You could do a wide variety of
8 things.

9 But the Cognitive Processing Therapy has a specific order
10 of doing things. And you teach people. It really emphasizes
11 how the event impacted a person's beliefs about themselves,
12 about the event, about the world in general, and so it gives the
13 person the tools to examine those beliefs and see if they are
14 true. Because some of them are very damaging, and like, you
15 know, beliefs such as, you know, I failed to do such and such
16 and so it's my fault this happened, that can really destroy a
17 person's self-esteem. So it's important to examine that belief
18 and to see, Is it really true, and to what extent?

19 **Q.** So how in CPT how ... you said it's manualized and
20 there's a structure to it. So there are a number of sessions
21 that take a certain form, do they?

22 **A.** Yes. In the beginning the first session is

DR. WENDY ROGERS, Direct Examination

1 psychoeducation and then the second one, the person begins to
2 learn how to label their ... the thoughts and the feelings they
3 have in response to everyday events or the traumatic events. So
4 they learn those tools, labelling emotions and knowing how they
5 react to things. And they actually write about the impact the
6 traumatic events have had on their lives.

7 So they talk about what they believe was the cause of the
8 event and they talk about how the event shaped their beliefs in
9 five areas. So a sense of safety, trust, power and control,
10 intimacy, and esteem. And so the first few sessions are
11 addressing beliefs about the event itself but all the while
12 they're learning more tools to examine how they think and feel.
13 And then the last five sessions are about those major areas.

14 **Q.** So they're asked to write their thoughts and feelings
15 about the event in CPT, is that how it works?

16 **A.** Yes. They don't actually write about the event
17 itself. In the early phases of CPT they did. That was part of
18 the treatment in the middle of a therapy. They had to write in
19 detail but research showed that that was not necessary. But if
20 they focussed on the beliefs resulting from the event that
21 worked equally well and people were more willing to do it.

22 **Q.** And they would write about these beliefs and then the

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1 therapist does what, questions them about it or ...

2 **A.** Yeah, teaches them ... it really teach- ... you teach
3 the person to become their own therapist. At first the
4 therapist is more active, and so if they had a belief that, you
5 know, such and such was all my fault, or, I was a bad person
6 because I did this, we would just ask them questions and get
7 them really thinking about things that they hadn't thought of
8 before and ...

9 **Q.** They may have ... I think you said unhealthy or
10 unproductive thoughts or feelings related to the trauma with
11 such a self-blame?

12 **A.** Yes, yeah, and I've been trying to think of a ... like
13 one example I recall is a client who had felt guilty for years.
14 He had PTSD about a combat event and his belief was, I should
15 have saved ... I should have been able to save them all. And so
16 he just avoided thinking about it and distracted himself in many
17 ways.

18 But when he actually did the treatment and he was learning
19 how to challenge that belief he remembered that he could not
20 have saved any of those four people because three of them were
21 dead by the time he found them and the fourth one they needed
22 some help from the Americans to get the person out of the

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1 vehicle. So all these years he blamed himself, I'm a bad
2 soldier, I should have saved them all and, in fact, he could not
3 have saved any of them. So it's that kind of ... that kind of
4 thing.

5 Q. Okay. And through doing this the patient challenges
6 those unhelpful beliefs or may look at them differently? Is ...
7 do I understand that correctly?

8 A. Yes, yeah, it's quite ... by the time they get to
9 session six they've learned how to use something we call a
10 challenging beliefs worksheet, and so by then they're able to
11 label the emotions and the intensity of emotions attached to the
12 problematic belief and then they're able to ask themselves the
13 right kind of questions like, What evidence do you have, or, Is
14 there something you've overlooked, or, Where did this belief
15 come from?

16 And so they look at it in detail and they also look at
17 their patterns of thinking. Because some people are worrywarts.
18 They think the worst. A lot of people jump to conclusions or
19 sometimes they do what we call mind-reading. They'll think, Oh,
20 that ... you know, nobody likes me. But they have no evidence.
21 It's just a feeling. So we get people to examine all those kind
22 of things and then at the end they usually come to a different

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1 conclusion.

2 So with self-blame they might think ... they might say, Oh,
3 that was not my fault at all, these were the factors that caused
4 the event. Or they might say, I had a part in it, but I did not
5 intend the outcome, and would have a belief that caused less
6 distress.

7 **Q.** And Cognitive Processing Therapy, is that done on an
8 individual basis or is it in a group?

9 **A.** It can be done either way. The person who trained us
10 in Cognitive Processing Therapy is Dr. Kate Chard, and she came
11 and trained us in doing it in group therapy. And there you're
12 harnessing the fact that other group members, they help
13 challenge each other. So if someone is stuck on self-blame
14 they're going to take a challenge from a buddy more easily than
15 they might from one of the psychologists or social workers.

16 **(10:10)**

17 **Q.** Right. Okay. And have you found, when you've used
18 it, Cognitive Processing Therapy to be helpful?

19 **A.** Yes. I mean the research shows it to be effective and
20 I've seen some really good success with it. Like, what we do at
21 the end, we get them to write another impact statement and it
22 can be quite startling the difference in the beginning and the

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1 end. In the beginning they might say it happened because, I
2 forgot to do something and so now I, you know, I don't trust
3 people and I don't feel safe. And then by the end they say, I
4 realize now that this was not all my fault and that some people
5 can be trusted and the world is not as dangerous as I thought it
6 was. That's typically the kind of things people say.

7 **Q.** Okay. You said the second form of evidence-based
8 trauma-focussed therapy that's used is Prolonged Exposure?

9 **A.** Yes.

10 **Q.** So ...

11 **A.** And I mean I ...

12 **Q.** Go ahead.

13 **A.** I guess what I should say is all three of the
14 evidence-based things, they all do three things. They address
15 avoidance. Because for years the person has avoided thinking
16 about it, feeling ... having their feelings about the event, and
17 they avoid situations that remind them of it. So all of the
18 evidence-based therapies have a way of countering that avoidance
19 by getting them to think about some aspect of the event and
20 allowing them to just feel their natural feelings. Because you
21 know, they're painful feelings. Sadness and disappointment and
22 horror and fear and it's important to feel those feelings and

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1 just let them come down on their own.

2 Prolonged Exposure takes a slightly different approach to
3 that. It ... the person chooses to do repeated imaginal
4 exposure to the event. So in the therapy session they would
5 tell a story of their worst event and they would tell it often
6 two or three times within the session. We record the sessions
7 and then they can go home and they listen to it every night, and
8 so they're no longer avoiding it.

9 And it's interesting. Sometimes we call it anticipatory
10 anxiety, when you're anxious about something you haven't done
11 yet and in your own mind you magnify it. You think, Oh, that
12 would be horrible, I could not do it. And then they do it and
13 they're distressed but it's not as bad as when they were in the
14 event. And by telling and retelling, their level of distress
15 begins to go down, and it's certainly ... it will go down over
16 the next week or two as they listen to the recording.

17 And what happens is as the stress goes down, then the
18 person is more able to use ... to think straight. And so they
19 often ... like, say a woman recounting a rape might have
20 believed in the beginning it was all her fault, but after she's
21 recounted it and then listened to herself telling the story she
22 thinks, Oh, no, that was not my fault, I said no, the guy had a

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1 knife, I was ... he was stronger than I was, so no, it wasn't my
2 fault. So they really reinterpret things differently.

3 And one of the things about listening to the recording of
4 your own voice is it gives you a little bit of distance from the
5 situation. So it's almost like you're listening to another
6 person and so you have more empathy for yourself and you really
7 see the wider array of factors that took place during the event.

8 Q. Okay, and ...

9 A. So that's one part. So the Prolonged Exposure, you
10 have imaginal exposure in the therapy, but we also get them to
11 do what we call *in vivo* exposure, which is going into situations
12 that they've been avoiding. So commonly, it's being in public
13 places or seeing certain military vehicles or hearing certain
14 noises. Sometimes encountering smells. That's quite a
15 challenging one. Things like the smell of diesel or the smell
16 of rotting flesh, those are very difficult to overcome because,
17 you know, some of those things are hardwired into us.

18 Q. Right, so ...

19 A. But in any case, we get them to stop avoiding
20 situations that they need to go into.

21 Q. So typically, if you were treating a member using
22 Prolonged Exposure would you start with the imaginal exposure

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1 and work up to the *in vivo* exposure?

2 **A.** At some point you're doing them in parallel. Like, I
3 think by session three or four you do them in parallel, and you
4 know, some people ... I mean you have some flexibility there.
5 Like, normally, you would do them in parallel but some people
6 are less ready. But you get them started doing something small.

7 So, for example, if someone's afraid of going into big
8 crowds you wouldn't start by sending them to a ... you know, a
9 hockey game. Because it's very loud and lots of people. You
10 would start them out maybe going to a neighbour's for coffee or
11 going into a convenience store to buy a chocolate bar or
12 something and then they gradually work their way up to no longer
13 avoiding things that they have been avoiding.

14 **Q.** Okay. So for the imaginal exposure you say that the
15 member will recount or retell the story or the event maybe two
16 or three times and it will be recorded and then they go home and
17 are expected ... or it's hoped that they'll listen to it
18 multiple times between sessions?

19 **A.** Yes, yeah.

20 **Q.** Okay.

21 **A.** Yeah, and then during the session you monitor their
22 distress level and you make sure that before they leave each

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1 session that their distress level is down to a manageable
2 amount.

3 Q. And are they given skills to use when they're
4 listening or relistening to the recording of their event?

5 A. Yes. I mean in the ... I think the first session or
6 second session of Prolonged Exposure they are taught to do the
7 ... what the military calls tactical breathing, like the slow,
8 deep, diaphragmatic breathing to give a person a tool to calm
9 themselves down.

10 Q. Right.

11 A. But we don't emphasize that too much because we know
12 that people are capable of feeling distress and not falling
13 apart from it. Like, they often believe, Oh, if I talk about
14 that event I won't be able to handle it. But they do.

15 Q. All right. And then the third form of evidence-based
16 treatment is the EMDR?

17 A. Yes.

18 Q. And that's the ... help me out. Eye Movement
19 Desensitization and ...

20 A. Desensitization Reprocessing.

21 Q. And Reprocessing. Thank you.

22 A. Yeah.

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1 **Q.** And can you just give us a sense of what EMDR is all
2 about?

3 **A.** Yeah. Nobody really knows how it works but it does.
4 The person who developed it was Francine Shapiro, and just by
5 some chance she discovered that if her eyes were moving back and
6 forth while she remembered something distressing that she ...
7 her distress levels went down, and she became curious about this
8 and actually did her doctorate in clinical psychology and
9 developed this method of therapy.

10 And it ... you know, it seems so strange when you have
11 something that works and you don't know why. Psychologists are
12 always curious and skeptical and they want to do research on it.
13 They discovered that eye movements weren't necessary, that you
14 could use alternative things. Like a client will hold two small
15 things, one in each hand, and the machine delivers a small
16 vibration first to one side, then the other.

17 So they believe it's bilateral stimulation that does
18 something and some people compare it to REM sleep where your
19 eyes are moving back and forth at a time when you consolidate
20 your memories. But what they have found is having that
21 stimulation, whether it's following the therapist's fingers, the
22 eye movement side to side, or experiencing the vibration

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1 alternatively in left and right hand, there's something about
2 that that reduces the intensity of the imagery and so it makes
3 clients more willing to do it.

4 **(10:20)**

5 They think about the worst part of the image and describe
6 what they're feeling. They talk about all these sensations and
7 they identify some belief about it like, I'm vulnerable or I'm a
8 bad person. And then in 20 to 30-session stints they'll start
9 thinking about the worst part of the event and they're silent
10 while they receive the bilateral stimulation and then every 20
11 or 30 seconds the therapist will say, Well, what are you
12 experiencing now? So they might be thinking about the event.
13 They might say, Oh, my throat is all tight, I feel like it's
14 hard to breathe. Or their mind might have jumped to something
15 altogether different.

16 Like you don't really know what's going to happen, but
17 there's sort of an algorithm for deciding how often to do this
18 and when to switch to something else and when to get them to ...
19 to rate their adaptive belief and the mal-adaptive belief. And
20 it ... I think its strength is in how it helps people that have
21 strong body sensations connect into the memory. It's very
22 effective for that.

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1 **Q.** And so the bilateral stimulation, you used your
2 finger, is it often just having the person's eyes follow the
3 therapist's finger?

4 **A.** Yes, and so that was a classic way. That was the way
5 it was developed and then later they had other methods. They
6 actually ... I think they have light bars where a light will
7 flash alternatively on one side or the other. I've never used
8 that. I've used the ... we call them the tappers, the one that
9 delivers the vibration.

10 **Q.** Okay.

11 **A.** And I think they had ... they've experimented with
12 audio tones, first to one ear, then the other, but that was
13 found to be less effective than the others.

14 **Q.** Okay. So when a member is referred to you for
15 treatment for PTSD is there a way in which you determine which
16 of those three treatments is best suited to the member?

17 **A.** Yeah. Usually talk a little bit about each one, and
18 if they have a strong preference that's what I would do. The
19 Cognitive Processing Therapy requires a lot of written work in
20 between sessions. A person would spend 15 to 30 minutes a day
21 in written homework, and not everybody is willing to able to do
22 that.

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1 For example, I had a client who had two young kids and when
2 he got home it was a bit chaotic. One of the kids had ADHD and
3 he was a bit of a handful. And so expecting this man to go home
4 after a day of work, have supper and he and his wife would get
5 the kids ready for bed or help with homework if necessary. You
6 know, you really don't want someone having to take on that and
7 he wasn't willing. But he was willing to do one of the other
8 methods. And EMDR, there's no homework in between sessions.

9 So we use client preference. We use practical
10 considerations. Like, there were some patients who would not do
11 Prolonged Exposure because they did not want to be recorded.
12 Even though they were the one that had the recording and we
13 would destroy ... if we had the machine we would destroy that at
14 the end of treatment.

15 But ... so really, the client preference is important and
16 then some military people, they might find the written work
17 difficult. Like, some of the wording, they might find it too
18 difficult, the wording of the questions. And so for them they
19 would prefer something more hands-on.

20 **Q.** Right. Okay.

21 **A.** Yeah.

22 **Q.** So what I want to do, Dr. Rogers, is ask you a little

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1 bit about your actual treatment and work with Lionel Desmond.

2 **A.** Okay.

3 **Q.** So you did work with Lionel Desmond and did treat him
4 for post-traumatic stress disorder, did you?

5 **A.** I did, yes.

6 **Q.** Okay. So did he follow the route that you described
7 earlier for a member being referred to the OTSSC?

8 **A.** Yes, he was referred and he was assessed by Dr. Joshi
9 and then he attended the OSEP group and then he was assigned to
10 me for individual therapy.

11 **Q.** Was there a particular reason, do you know, that he
12 was assigned to you or was it just a function of your
13 availability? **A.** Probably availability because there

14 were several of us who had training in treatment of PTSD. So in
15 those cases they would, yeah, refer the person to the next
16 therapist who had the skills and who was available.

17 **Q.** Right. Okay. So we have in our materials a number of
18 psychology progress notes and I'm going to start to refer to
19 some of those. Those were documents that you would have
20 completed as you were dealing with Lionel Desmond as a patient?
21 Is that correct?

22 **A.** Yes, yeah.

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1 **EXHIBIT P-000232 - PSYCHOLOGY PROGRESS REPORT - DECEMBER 1, 2011**

2 Q. So perhaps ... I think the first in time is marked as
3 Exhibit 232. That's a psychology progress note from December
4 1st, 2011. So we'll just bring that up on the screen. I don't
5 know if you have hard copies of the notes from ...

6 A. I ... no, I don't have printed copies. Now I cannot
7 see the screen.

8 Q. Well, hopefully it'll come up there.

9 A. I mean I can see you but I can't see the note if you
10 ...

11 Q. Okay.

12 A. Yeah, is it up on your screen?

13 Q. Yeah, it should be coming up on yours in a minute
14 there.

15 A. Okay. Yeah.

16 Q. You can just let us know when you see it.

17 A. Okay.

18 Q. Any sign of it there yet?

19 A. No, no, I don't see it. But anyway, I mean if you
20 talk about it I will probably remember it just because I have
21 reviewed them.

22 **THE COURT:** Dr. Rogers, I'm advised that apparently

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1 there are some technical difficulties on our end here, perhaps
2 in Halifax, a bridging issue to get that document displayed so
3 that you can actually see it. I think we'll maybe continue to
4 ... Dr. Rogers made a suggestion that if you refer it'll refresh
5 your memory to the events. If you have to read a portion of it
6 I think, Mr. Murray, we'll try and proceed that way.

7 **MR. MURRAY:** Okay.

8 **THE COURT:** And Dr. Rogers, if it reaches a point where
9 you really would like to have a look at a document just let us
10 know and we may just have to take a pause and see if we can sort
11 out how to get some of the documents that are most important to
12 you.

13 **A.** Okay, and then one alternative I have is I could open
14 up my copy of the document. I hadn't done that so far because I
15 didn't want anything to interfere with the video transmission.

16 **THE COURT:** And I know exactly what you mean. When you
17 start running too many things on your computers it may degrade
18 something else when we need to have good audio and video.

19 **A.** Yes.

20 **THE COURT:** Let's see if Mr. Murray can refresh your
21 memory sufficiently of the details by reading the portions to
22 you before he asks you a question. As I said, if that's not

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1 adequate we'll find another way to work around it. Thank you.

2 **A.** Okay.

3 **MR. MURRAY:** Thank you, Your Honour. Dr. Rogers, we love
4 your clock.

5 **A.** Oh my goodness, I ... you know, we've had that thing
6 for years and we don't even notice it. And I'm wearing
7 headphones. So I don't hear it.

8 **Q.** No worries. Everybody likes it here. So let it go.

9 **A.** Oh, that's good.

10 **THE COURT:** Yeah, please don't be concerned about it.
11 It's kind of refreshing actually.

12 **A.** Okay.

13 **MR. MURRAY:** So Dr. Rogers, the first of the psychology
14 progress notes that we have in our materials are from December
15 1st, 2011. Do you recall if that would have been the first time
16 that you would have seen Lionel Desmond?

17 **(10:30)**

18 **A.** Yes, I mean, he was in the OSEP group and I believe I
19 was one of the people involved in that group, I'm not sure, but
20 I think I was, but it was our first meeting one-on-one.

21 **Q.** Okay. So you may have been involved with him the OSEP
22 group but this was the first kind of individual counselling that

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1 you would have done with Lionel Desmond?

2 **A.** Yes. Yes.

3 **Q.** So prior to meeting with him, I take it you would know
4 about his diagnosis that Dr. Joshi had done, that he had PTSD?

5 **A.** Yes, I would have read Dr. Joshi's assessment report
6 and I don't have access to that document anymore, so I don't
7 remember the details, but I certainly do know, you know, the
8 questions he would have asked Lionel Desmond during his
9 assessment, and I would have been aware of ... I would have been
10 aware of the severity and have his diagnoses

11 **Q.** Okay. When we spoke to Dr. Joshi yesterday, one of
12 the exhibits was a Psychiatry Assessment I think from late
13 September of 2011. That would have been the document that you
14 would have seen and read?

15 **A.** Yes. Yes.

16 **Q.** Would you have had access to any other documents
17 related to Lionel Desmond before you met him?

18 **A.** Yes, we had been transitioning for a couple of years
19 to the Canadian Health Information System and so that was
20 actually a very useful system because we could see notes from
21 the medical officers. We could see anything about their health
22 treatment and we could see notes if they had seen someone at

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1 psychosocial team, we could see the notes from medical stuff.

2 If we wanted to, we could have seen things like X-ray or
3 surgery but we didn't really need to know that, but we could see
4 anything we needed to know. Even if they had been at another
5 base we could have seen the documents from there as well.

6 **Q.** How much background would you typically need to start
7 doing individual therapy with a soldier with PTSD?

8 **A.** At the very minimum you would read the assessment and
9 then you'd read some of the medical officer notes too, because
10 you'd want to have fair sense of ... you'd want to know what
11 trade they were in, what events they experienced, how severe
12 their symptoms were, any general health conditions that would
13 affect things. So, yeah, you could get as much or as little.
14 Well, definitely the assessment would be a bare minimum but we
15 looked at the other aspects of the file too.

16 **Q.** Okay. And apart from a medical history, when you meet
17 with a soldier with PTSD for treatment, would you try to obtain
18 other historical documents, their experience in combat, and so
19 forth?

20 **A.** We typically wouldn't have access to those. We would
21 have access to things like their pre-appointment screening or
22 post-appointment screening, we'd have access to that. We would

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1 know, you know, whether they had some condition like diabetes or
2 high cholesterol, that would show up in the medical officer
3 notes. We do not have access at all to anything like personnel
4 files. Anything that was not medically-related we had no access
5 to.

6 Q. And would you ask the member, though, about their
7 experiences initially or would you kind of wait to do that?

8 A. No, we would ask and sometimes they would
9 spontaneously talk about things. But in the first session
10 you're really trying to get a general sense of the person, how
11 severe are their symptoms, are they yet able to talk much about
12 the event, and what their level of depression. Because in
13 Lionel Desmond's case, he had quite marked depression, and often
14 if the depression is very prominent you have to treat that
15 before the PTSD. Not always, it's a bit of a judgment call, but
16 you have to feel that they're ready and willing to do the
17 trauma-focussed treatment first.

18 Q. Okay. And the document which we had marked as 232
19 said that your session, your initial session, was an hour. Is
20 that about typical for a first session of this nature?

21 A. Yeah, we usually allow an hour. For a prolonged
22 exposure you often needed more, you would need up to 90 minutes,

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1 but typically that would be like an hour and 15 minutes. For
2 the first meeting you're just trying to get a general sense of
3 where the client is at so that you can start making a treatment
4 plan.

5 Q. Do you recall your initial impressions of Lionel
6 Desmond when you first met him in individual counselling?

7 A. Yes, his depression symptoms were marked. Like he had
8 what we call constricted affect. He didn't show much emotion on
9 his face, his voice was soft, it was slow. Even movement's a
10 little slower, not much animation in his voice. And his symptom
11 severity we typically would measure that every session or every
12 second session. His severity was at least in the moderate range
13 with the instrument we used at the time.

14 Q. So, I think, is that the PCLS-6 ... or PCLS, is that
15 the instrument that you're referring to?

16 A. Yes, like ... when we had the DSM-IV diagnostic
17 manual, there were different criteria. So PCLS was based on a
18 set of 17 symptoms rated from 1 to 4, and they had definite
19 ranges for mild, moderate, severe.

20 And I cannot remember right now when we started using DSM-V
21 and a slightly different measure, we call it the PCL-5 for DSM-
22 V, and that one measured 20 different PTSD symptoms, and it went

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1 from zero to 80, so ... But I believe that most of the time we
2 were using the PCLS.

3 Q. And that was in the ... from the DSM-IV then was it?

4 A. Yes.

5 Q. So the score that you came to, I guess using that
6 instrument in the first session was a 60 and you say that that's
7 within the moderate range?

8 A. Yes.

9 Q. So what would that tell you about Lionel Desmond's
10 situation having a score of 60 on the PCLS?

11 A. That's a pretty fair bet that they would have symptoms
12 in all the categories. I mean, that would be a given anyway
13 because he'd been diagnosed by Dr. Joshi. But you know that the
14 symptoms were relatively high probably across all the domains of
15 PTSD, including the emotional ones, the affective symptoms, and
16 they were prominent. He had lost interest in most activities.
17 He'd lost interest in socializing. He felt very distant from
18 his wife and he was really very depressed.

19 Q. You say in the document that you and Lionel Desmond
20 discussed the major aspects of his life that had changed since
21 the 2007 tour and briefly touched on incidents of his tour, his
22 triggers and his coping mechanisms.

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1 So there's evidence that he was exhibiting symptoms or
2 struggling with this since 2007. In your experience, is it
3 surprising that a member would only start getting help perhaps
4 years after starting to exhibit symptoms? Was that unusual or
5 ...

6 **A.** Yeah. No, not unusual at all. I mean, it was not
7 uncommon for someone to actually believe they were fine, or else
8 believe that well, it'll go away or they just would deny it and
9 keep on going. And so often it would be the spouse who would
10 insist the person go and talk to their medical officer.

11 **Q.** Okay. Did you ...

12 **A.** And then sometimes they would. Yeah, sometimes they
13 would. Like if ... You know, I remember some people, you know,
14 they'd be really irritable and then they'd realize that one of
15 their kids was scared of them and that would be a wake-up call
16 and they'd come in. And I cannot remember what it was that
17 precipitated Lionel Desmond coming for help. That probably was
18 in Dr. Joshi's assessment report.

19 **Q.** Do you recall discussing initially his marriage or his
20 marital situation with him?

21 **(10:40)**

22 **A.** Yes, and all he said is that it was distant. He

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1 didn't elaborate at all. And then I came to discover that they
2 didn't live in the same province; that she was in Nova Scotia
3 and he was there in Oromocto and that they did not see each
4 other very often.

5 **Q.** Did you ... Throughout your treatment of Lionel
6 Desmond, did you have occasion to meet with his wife?

7 **A.** No, I did not. I always ask my clients if they would
8 do that, if they would bring in their spouse or if I could talk
9 to them but she was not ... she was always in Nova Scotia and
10 she was very busy because she was training to be a nurse, she
11 was at university, and so I don't believe it was possible.

12 **Q.** If the circumstances were different, you would have
13 met with his spouse or you would meet with a member's spouse in
14 those circumstances?

15 **A.** Yes, I do that whenever I possibly can because they
16 offer really valuable insight about symptoms and things in the
17 home and you can see just by looking at the way the two people
18 relate to each other, you get a lot of information.

19 And then the spouse also has a chance to ask me questions.
20 They might say, Well, you know, what kind of treatment is it,
21 what will it do, what can I expect? They might have all kinds
22 of questions and so it's very valuable to do it.

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1 I know in one situation it saved the client's life that I
2 knew the wife. But there were other military members who did
3 not even tell their spouse that they were having treatment.
4 They didn't even tell their spouse that they had PTSD or that
5 they were coming for mental health treatment.

6 But in Lionel's case, it was just not possible he said for
7 his wife to come in.

8 **Q.** In the document there's a section that says ... the
9 plan, I guess, that you were looking at going forward and you
10 say:

11 To begin with behavioural activation and
12 then to blend PE and CPT interventions. The
13 client does not have a means of listening to
14 recordings of sessions yet reading, writing
15 is difficult for him and therefore the
16 trauma-focussed part of therapy will present
17 a challenge.

18 So, first of all, what did you mean or can you explain to
19 us what "behavioural activation" is?

20 **A.** Yes. When somebody is very depressed they typically
21 don't have much of a schedule and so what you try to do is get
22 them activated doing something other than just going to work and

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1 coming home, watching TV or sleeping or something. You
2 encourage them to keep, you know, have some kind of regular
3 schedule of activities on the weekend.

4 Some people do too little. They'll just lie around in bed
5 all day or watch TV or play video games, and other people do too
6 much. They'll be renovating the house and getting themselves
7 exhausted. So we try to get people to have a look at their
8 schedule and see if there's something about it that they would
9 like to change and then get them to alternate activity and rest
10 so that they have enough energy.

11 Because when someone is very depressed and having, you
12 know, psychomotor slowing they really do not have much energy
13 and they're usually not ready to start challenging their
14 beliefs, you have to activate them and encourage them to eat
15 properly and get regular sleep.

16 **Q.** Do you recall what observations, if any, you made
17 about Lionel Desmond's activity level and diet and sleep, those
18 types of things?

19 **A.** Yeah, I can't recall diet although it's pretty typical
20 of military members living on their own not to put a lot of
21 effort into meals. But I remember him, he said he had poor
22 sleep and he really didn't have any interest in things. He said

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1 even when he tried to do things he wouldn't enjoy them. And so
2 when somebody is at that level of depression it's really hard
3 for them to keep trying when they don't get any reward from it,
4 if they don't enjoy something.

5 **Q.** Would you work on the behavioural activation with him
6 or is that something that ... I think you had mentioned
7 occupational therapists sometimes do that with the clients.

8 **A.** Yes, more recently there were occupational therapists
9 in the private sector that we would get to help them, and they
10 would actually do home visits and, you know, to see like is a
11 person able to keep their place neat; do they have their fridge
12 well stocked; do they know how to do a routine and it's really
13 very helpful. But no, we did it by, you know, interviewing and
14 having them fill out daily schedules and monitoring their level
15 of mood over the day and in response to activities.

16 **Q.** Okay. And then you talk here about blending PE, which
17 is prolonged exposure, and CPT, cognitive processing therapy,
18 interventions. So why were you thinking about those two in
19 particular and would be common to blend the different forms of
20 interventions?

21 **A.** Well, normally, you would pick a dominant intervention
22 and that would ... in that case it was prolonged exposure. But

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1 I find some people have trouble challenging problematic beliefs
2 just on their own. Like often it just happens spontaneously.
3 They listen to the tape and spontaneously they start thinking
4 differently and ... but they don't always. And so in that case
5 I like to feel free to at least do some of the material from
6 cognitive processing therapy but ... and so you just do what's
7 needed.

8 **Q.** Okay.

9 **A.** And often the prolonged exposure is enough.

10 **Q.** Okay. And you had said earlier in explaining the
11 therapies that cognitive processing therapy requires a lot of
12 writing on the patient's part and that was a struggle for Lionel
13 Desmond, was it?

14 **A.** Well, I can't remember what made us think that, it
15 might have been from in the OSEP group. And with somebody very
16 depressed, even if they're perfectly capable of reading and
17 writing, which he was, it's a big effort. When someone is
18 depressed it's a big effort to do anything and so you start
19 small and work your way up.

20 **Q.** So for prolonged exposure, the telling of the story
21 would be recorded. Would you typically give a recording device
22 to the patient if they didn't have one or how would you

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1 facilitate that?

2 **A.** Yeah. I mean more recently would tend to do it on
3 their Smart phones. But back then our clinic didn't have a lot
4 of recorders in the beginning but we did after 2011. Our clinic
5 ordered several of them and we could lend them to clients. And
6 so then he had one available without having to go out and buy
7 one.

8 **Q.** Okay. So prolonged exposure was the primary choice
9 for treatment with some elements of the CPT?

10 **A.** Yes, and I can't remember exactly, you know, even
11 whether I needed to do that but it was nice to have that as a
12 backup if somebody was having difficulty changing a belief.

13 And sometimes with prolonged exposure, it might be
14 something they don't have beliefs about, like certainly not
15 self-blame, sometimes it's just the horror and they've been
16 avoiding it.

17 Because one of Lionel Desmond's incidents, probably the
18 worst one for him, really involved a lot of horror. He knew he
19 wasn't to blame. He had come across the body of a dead enemy
20 soldier and it was a very horrific sight, and that was one of
21 the things that haunted him.

22 **Q.** And do you recall if, at the very first session, if

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1 you started doing the imaginal exposure or was that something
2 that you were going to work up to in subsequent sessions?

3 **A.** Yeah, it took a while before he was ready to do that.

4 **Q.** Okay.

5 **A.** And it was really ... you know, once he was being more
6 physically active, like once he started resuming doing physical
7 training and his mood had lifted a little bit, and then he was
8 willing and ready to do the prolonged exposure.

9 **(10:50)**

10 **Q.** Okay. Going forward, did you have a plan, I guess,
11 about how often you would see Lionel Desmond?

12 **A.** Yes, usually we would see people once a week.
13 Sometimes they'd have to miss a session like if they, you know,
14 were ill or if they had a military thing. Lionel Desmond for a
15 long time was with the military band and so sometimes they had
16 to go off and play for an event.

17 Soldiers sometimes had appointments with general medical
18 specialists, like if they needed shoulder surgery, and sometimes
19 they had administrative things, like meeting with their career
20 manager. And so people sometimes had to cancel sessions but our
21 goal was usually to see them once a week during the trauma
22 focussed part of therapy.

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1 **Q.** Okay. And if I understood you earlier these, the
2 various forms of treatment have sort of a structure in terms of
3 how many sessions you need to do. And what was the prolonged
4 exposure? Typically, how many sessions would that involve?

5 **A.** About 12 to 15.

6 **Q.** Okay.

7 **A.** And a lot would depend on how many events. We would
8 address the most troubling one first, but sometimes they would
9 have other ones that affected them in different ways and so we
10 would go through whatever was needed until their symptoms
11 remitted or improved.

12 **Q.** So if you engaged in prolonged exposure therapy with
13 someone, meeting them say weekly, and at the end they continued
14 to need help, would you ... what would happen? Would you start
15 over or would you just continue with some of the particular
16 aspects of prolonged exposure?

17 **A.** Yeah, you might do that at first, but if you really
18 were not getting anywhere that would be the time when you would
19 discuss it at the team meeting. Like we'd consult with each
20 other. And so you might say I've got this client and he's had
21 15 sessions of PE and he's not any better and then we'd talk
22 about other alternatives.

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1 There's some things I routinely did. Like if somebody went
2 through a session of trauma-focussed therapy and their symptoms
3 were improved but they had something like recurrent nightmares,
4 we have a separate treatment just for that. There's medical
5 things that reduce nightmares and that would be Dr. Joshi's
6 call. But there's things like imagery rescripting therapy that
7 is helpful for people to reduce the intensity and frequency of
8 recurrent dreams.

9 I had a private client last year who did really well with
10 cognitive processing therapy but in response to certain triggers
11 she had these really intense physical reactions so I did a few
12 sessions of the EMDR with her and that took care of it. So, you
13 know, there's some flexibility there.

14 **Q.** Okay. And you mentioned, of course, that there would
15 also be treatment going on with Dr. Joshi in this case or a
16 psychiatrist that would involve a drug regiment. Do you ... I
17 appreciate that's the psychiatrist's area, but would you
18 typically be aware of what the person was taking? Would you
19 discuss that with the psychiatrist, say, Look this person is
20 having really bad nightmares, I know one of these drugs is good
21 for that? You know, ask them to look at it. Would that
22 happen?

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1 **A.** Yes, if I became aware of bad nightmares and I didn't
2 see any discussion of that in the psychiatry notes then ...
3 well, it would show up in my notes or I could actually, you
4 know, tell Dr. Joshi, but he would usually be aware of those
5 things. They have a couple of different medications they can
6 use to help with nightmares and so ...

7 **Q.** All right, so that was the first session. Is there
8 anything else you remember about your initial impressions of
9 Lionel Desmond?

10 **A.** Yeah, I remember ... Like he had a really interesting
11 metaphor to describe how he had changed from before his tour and
12 after and I remember him saying, I used to be like Tigger and
13 now I am Eeyore. And, of course, Eeyore is kind of the ... like
14 the poster child for depression and so I found that a very
15 evocative image.

16 **Q.** Right. So clearly he was exhibiting signs of
17 significant depression then?

18 **A.** Yes.

19 **Q.** Okay. The next Psychology Progress Note that you
20 completed was from February 9th, 2012, so about ... well, I
21 guess two months later ...

22 **A.** Okay.

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1 **Q.** ... that's the next that we have, I believe. You were
2 seeing him though more often than that in the interim?

3 **A.** Yes, there's always a break where the clinic closes
4 down for up to a couple of weeks over Christmas, but we always
5 resume in early January.

6 **Q.** And I think you had said that at the time not all of
7 your notes were being put into the system. Is that ... do I
8 understand that correctly?

9 **A.** Yes, we started using the Canadian Health Information
10 System ... Canadian Forces Health Information System. Our base
11 started using it in 2009 and they rolled it out one base at a
12 time across the country. And it wasn't at full functioning in
13 the beginning and so we were not able to ... mental health
14 clinicians didn't have the ability to enter our notes directly
15 into the system. That came later. And it was really nice
16 because you would enter the note and it would go right into the
17 system and it would be available.

18 But, at the time, we would type in our note but the problem
19 was it didn't go directly into the system. So there was ... I
20 mean, there was a big staff, there was about 20 of us, and each
21 person seeing several people a day. And so the only way to get
22 it in the system was to have one of the admin clerks to scan it

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1 in to the system and that was very time consuming and it
2 actually became unworkable for the clerks to do that. They
3 would have been doing all their time scanning in notes from all
4 of us.

5 And so our military psychiatrist at the time, he made the
6 decision that the psychiatrist's notes would always be scanned
7 in but that we would only scan ours in every ten sessions or
8 every couple of months, we just didn't do every one. But always
9 our summary, we also did kind of a summary of things every three
10 months, and so those would be scanned in and all assessment
11 reports would be scanned in.

12 **EXHIBIT P-000233 - PSYCHOLOGY PROGRESS REPORT - FEBRUARY 9, 2012**

13 Q. So the next document again that we have marked and
14 that we obtained is from February, that's Exhibit 233, but your
15 recollection is you would have seen him, would it have been on a
16 weekly basis between those two dates?

17 A. Yes. Yes, I mean, I don't have access to the system
18 anymore but if there were any cancellations for any reason they
19 would show up in the scheduler. But yes, I would have been
20 seeing him probably every week.

21 Q. Do you have a recollection of how he did with the
22 prolonged exposure and the activity of listening to his story at

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1 home?

2 **A.** Yes. By then he was ready to do it and he did listen
3 to it. Now I can't recall whether he listened to it every night
4 but he did listen to it often in between and his distress levels
5 about the event lessened over time.

6 **Q.** Was there a particular event that he described for the
7 imaginal exposure or a series of events?

8 **A.** Yeah, I think there were at least two, and the one I
9 remember the most was the one where he came across the body of
10 an enemy soldier and it was really horrific. You know, the
11 torso was open and intestines were coming out and there were
12 flies and terrible smells. Like it was really a horrific thing.

13 **Q.** And so just so we have a sense, how long would the
14 story be like that he would describe and then re-listen to?

15 **(11:00)**

16 **A.** It would depend. Like from every few minutes I would
17 ask him what his levels of distress were, he would have rated
18 them from 1 to 10. And I would get him to pick a beginning to
19 the story and the end. And so the beginning might be when he
20 was walking along. And I think it was on the other side of a
21 fence. So the story would begin when he got to the fence and
22 looked and saw this person and he would describe everything he

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1 saw and what he was feeling, what he was thinking, and so ...
2 you know, if he spent ten minutes on that, then at the end I'd
3 ask him to tell his story again. And part of that was for the
4 person to get habituated.

5 But I found it interesting how they would remember
6 different things. If they told the story twice or even three
7 times during the session each time they would remember something
8 different.

9 Q. Okay. Was there an expectation how often they would
10 listen to it at home in the week between sessions?

11 A. Yeah, we'd ask them to listen to it every night except
12 for the day of therapy. So it'd be six times in between and
13 that would be the most helpful because the worst thing would be
14 if somebody avoided doing it and only listened to it once
15 because it's that avoidance that makes anxiety worse. The more
16 you avoid something you dread the worse the anxiety gets, but if
17 you listen to it many times, then the anxiety about it doing it,
18 and the desire to avoid thinking or feeling, dissipates.

19 Q. And would you typically ask the member if they had
20 listened to it, say, six of the seven days or ...

21 A. Yes, I would ask them, you know, How did it go, how
22 many times did you listen to it, what were your distress levels?

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1 Like we often ... usually we'd ask them to record like, What was
2 your worst level of distress and what was your level of distress
3 at the end? And so they would be able to tell you how it went
4 over the week.

5 Q. Right. So on this particular document, the one I'm
6 looking at from February 9th, one of the ... there are a number
7 of boxes at the top that have different areas, I guess, for
8 examination such as mood, affect, sleep quality and so forth.
9 On this form there's a box for suicide risk. How would you
10 assess suicide risk? In this case it was marked as "none". And
11 was that done in every session?

12 A. Not necessarily every session but when we did we would
13 ask it often if somebody was in a lot of distress. And
14 especially if they had a history of strong suicidal ideation.
15 And we'd just ask directly. We'd say, Over the last day have
16 you had thoughts of harming yourself? And if they say, No, and
17 they, you know, seem convincing about it, then we don't probe
18 further. But if they say, Well, yeah, a little bit over the
19 last week I've had thoughts about it but I wouldn't do anything
20 ... but we'd still inquire a little more.

21 We'd ask if they had a particular plan in mind or how often
22 they thought about it, did they have the means to do it? We

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1 would query further if there was any reason to believe they were
2 having a lot of suicidal thoughts.

3 **Q.** In your experience and in your practice do you know
4 has there ever been instruments, checklists, that type of thing,
5 developed to assess suicide risk?

6 **A.** Yes, near the end of when I worked there. I think we
7 even had one online, but there are typical risk factors you
8 would look at and there's typical questions you would always ask
9 and then over time we would often give something called the PHQ-
10 9. That would be a depression measure.

11 And later on, I don't we used it routinely when I was
12 seeing Lionel Desmond. But that one has a specific question
13 about suicide, On how many days were you having thoughts of
14 harming yourself or killing yourself? So if someone said "yes"
15 to that we'd follow up on it.

16 **Q.** That instrument you mentioned, the PHQ-9, that's ...
17 what does PHQ stand for?

18 **A.** Oh, Patient Health Questionnaire, and the dash nine
19 just means there's nine questions.

20 **Q.** I see. All right, and that's an instrument that's
21 sometimes used in assessing ... or can be used in part to assess
22 suicide risk?

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1 **A.** Yeah, certainly ... like, our clinic, we had several
2 people take part in a Cognitive Processing Therapy study of how
3 therapists used it and then ... for that every time we did the
4 measure and then during the last year that I worked at the
5 clinic, we had a method where people filled out certain
6 instruments every time and it was entered ... they'd do it on a
7 ... kind of an iPad, a Tablet, and the information would be
8 available to us before the session started. But we did not have
9 that system in place back when I was seeing Lionel Desmond.

10 **Q.** Right, so you marked his suicide risk at that time as
11 "none". You felt that he didn't have a ...

12 **A.** Yes.

13 **Q.** A suicide risk.

14 **A.** Yeah, he would have said to me ... he would have
15 denied suicidal ideation.

16 **Q.** I didn't ask you this earlier, but in your experience,
17 the risk of suicide amongst individuals suffering from PTSD, can
18 you make any comment about that as compared to the general
19 population?

20 **A.** Well, I mean in a ... I mean anybody who has
21 depression, suicidal ideation is very common and, in fact,
22 somebody who suffers from depression, I believe that the risk of

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1 a completed suicide is high as 15 percent. I'm not sure. I'd
2 have to check that. And with PTSD, if there's a lot of self-
3 blame or if there's a lot of beliefs concerning hopelessness
4 about the future that would raise the risk, too.

5 So things like substance abuse, high levels of anxiety,
6 expressed hopelessness, and big losses, those are some of the
7 red flags that you would look for.

8 **Q.** Okay. In this particular document, the particular
9 focus on that session, you called it psychomotor slowing. He
10 was ... I think I have a sense from those words what that might
11 mean, but can you explain that to us?

12 **A.** Yes. A person would be visibly slowed down. Their
13 movements would be slower. Their speech would be slower. It
14 would be more monotone. And they would have a sense of being
15 slowed down. Like in the extreme case I've known of people with
16 severe depression who would just lie in bed for a week and they
17 would just get up, maybe, to have a glass of water or use the
18 bathroom, and that would be it. They wouldn't eat. They
19 wouldn't get dressed. They wouldn't shower. Usually some
20 friend would find them and haul them off to a doctor. So that
21 would be an extreme version.

22 But more commonly, we'd just see somebody who was just

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1 visibly more slowed down, and that can be from depression on its
2 own but, you know, some of the medications ... like, if
3 somebody's being agitated or having trouble sleeping, then some
4 of the medications they get could slow them down as well.

5 Q. And did you have a sense in his case if his complaint
6 about psychomotor slowing was a function of depression or of
7 side effects of his meds?

8 A. Well, it could be either one. It seems to me ... was
9 at the session where he said that he had failed to fill a
10 prescription?

11 Q. It is. Yeah, he was talking about risperidone, I
12 think.

13 A. Oh, Risperdal, yeah. Risperdal. That's ... Dr. Joshi
14 would commonly prescribe a very low dose of anti-psychotic, and
15 I mean in the low doses, when you give it to somebody who's not
16 psychotic - and Lionel Desmond was not - it would help somebody
17 sleep and feel less agitated. And so it ... those are major
18 tranquilizers. So they do slow someone down, and so if
19 somebody has that ... I mean it's not my call. I don't know how
20 to tell for sure whether medication is having an effect. So I
21 would urge the person to talk about it with their psychiatrist
22 or medical officer.

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1 (11:10)

2 Q. All right. And on this particular occasion Cpl.
3 Desmond, you said: "Will not be moved to range control until
4 September. He feels discouraged and sees his current work place
5 as, 'Like being in a nursing home'." And you go on to say: "He
6 was very distressed that he has forgotten most of his weapons
7 drills. Was at range yesterday." Do you recall what he said
8 about his workplace situation and his duties?

9 A. Yes, he really did not like being in the band. Like,
10 he had signed up to be in the infantry. That's what he did when
11 he was on tour and for his career. So he didn't really see
12 playing in a band as really, you know, his primary purpose in
13 the military and they weren't always playing at events.

14 So he said sometimes he'd be sitting there all day just
15 practising, and it sounded like he would often be alone. So you
16 know, people who were musicians, they usually enjoy it if
17 they're playing with other people but I think he found it boring
18 and un-motivating.

19 But the other thing. He really had his heart set being
20 transferred away from the band and doing range control because
21 that would be more similar to what he was doing. That was a
22 step back to being back to full duties.

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1 Q. All right. Is that something that he brought up with
2 you? Or I guess how would it come up in conversation, do you
3 recall?

4 A. Well, he would have said. I mean he often talked
5 about how much he did not like his placement working in the band
6 but he often talked about how he wanted to start moving back to
7 full duties.

8 Q. Okay. The next progress note, I guess, that we have
9 is ... we've marked it as Exhibit 234. But it's from April 26th
10 of 2012. So this would be another ...

11 A. Okay.

12 **EXHIBIT P-000234 - PSYCHOLOGY PROGRESS NOTE - APRIL 26, 2012**

13 Q. Another couple of months after the last that we spoke
14 to. And it says: "This progress note covers sessions March to
15 April 2012." In this particular progress note, at the top
16 there's a box that says, "Treatment stage", and there's a
17 variety of potential boxes to check there: stabilization, prep
18 for processing, beginning processing, relapse prevention, crisis
19 intervention, and others. And you have checked, "Prep for
20 processing" and "Begin processing". I'm just wondering where
21 you were in April in the Prolonged Exposure treatment, how far
22 along you had gotten and ...

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1 **A.** Yeah, from that, if it was preparation, then I would
2 have been explaining to him what was involved and seeing, you
3 know, whether he felt ready and able to do that.

4 By the way, that little form with all the boxes, that was
5 something that our first military psychiatrist developed just so
6 that we could more quickly rather than having to write a lot of
7 text that we could tick appropriate boxes.

8 **Q.** Right. Okay. So the processes that you described
9 earlier, the imaginal exposure and the *in vivo* exposure, do you
10 have a recollection based on that where you would be? I'll just
11 tell you that the document says: "Areas covered in treatment:
12 assertiveness, behavioural activation, some *in vivo*, and
13 imaginal exposure." So ...

14 **A.** Okay, so I would have started. That means I would
15 have started ... just started doing it. And assertiveness, I
16 mean sometimes that comes up as ... in behavioural activation
17 when they ... if you see some other kind of problem like low
18 assertiveness that's interfering in their ability to get what
19 they need or want, then you would do some work on that. Because
20 a person is most effective if they're not too passive and not
21 too aggressive, if they're in the middle, able to state their
22 needs and wants but not lose their temper and not be unable to

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1 state their needs. So I don't remember the particular areas
2 there but that would have been one of the things we worked on.
3 And by then it sounds like he was becoming more active and doing
4 more things. I remember at one point he resumed going to the
5 gym and started getting back to his former level of fitness.

6 Q. The document does say that he had increased his level
7 of PT. So that was ...

8 A. Okay.

9 Q. That was at your encouragement, was it, that he
10 increase his physical activity?

11 A. Yes. Like all of his providers would have encouraged
12 him to do that because it definitely affects mood if you're ...
13 if you have a reasonable level of physical activity it can
14 reduce anxiety and boost mood and then it's also a requirement
15 of the military. If you're an infantry soldier you are expected
16 to be at a certain level of fitness. So that's part of the
17 recovery.

18 Q. Do you have a recollection of what the *in vivo*
19 exposure was for Lionel Desmond, what you were having him do in
20 the community?

21 A. Just getting out of the house more. Like for him
22 going to the gym would be good because there would be other

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1 people there. And probably, you know, going out to the grocery
2 store more regularly. And I don't recall whether he had social
3 opportunities. I know at one point when his daughter was living
4 with him there was some nextdoor neighbours that had a child of
5 similar age. So there was some social interaction there.

6 **Q.** Ultimately in this document you say: "Cpl. Desmond is
7 beginning to respond to treatment albeit slowly." As compared
8 to ... and I appreciate every case is unique but in comparison
9 to other soldiers with PTSD who were engaging in Prolonged
10 Exposure, do you have a sense of how successful the treatment
11 was with him as compared to other patients?

12 **A.** Well, once he began doing the *in vivo* exposure I
13 recall that he made progress quite quickly. His distress level
14 went down and his symptom scores went down. And it would be
15 nice to attribute that all to the treatment but he also had some
16 things going on in the rest of his life that helped him, too.
17 Like once he found out that he was going to be definitely sent
18 back to range control and at times when he had his daughter
19 staying with him, those things boosted his mood, too. So it's
20 ... those things would contribute to his ability to participate
21 in treatment and to benefit from it.

22 **Q.** I had marked a document. It's not yours. It's a

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1 document that's entered by a nurse and we have it marked as
2 Exhibit 235. And this particular document the nurse enters
3 makes an entry: "Member self-presented at mental health intake
4 this a.m. Wife sending him texts from St. FX indicating she
5 wants a divorce." We've heard a lot of evidence about marital
6 problems between the two. Do you recall throughout your
7 treatment of him to what extent that impacted him and the
8 struggles with ... between he and his wife?

9 **EXHIBIT P-000235 - CAN001977 - ALLIED NOTE - SEPTEMBER 10, 2012**

10 **A.** Yes, because I mean with them living in different
11 provinces and not visiting very often ... I mean under those
12 circumstances it's very difficult to repair any rifts in a
13 marriage and when he said distant I think he really meant it.
14 Because I know one time his daughter was with him over Christmas
15 holidays and going back to spend time with his wife wasn't part
16 of it. He said his daughter wanted to go shopping and so that's
17 what they did over the break. And I remember being surprised by
18 that. It sounded like, you know, he was either not feeling
19 optimistic that things could be fixed or maybe avoiding the
20 conflict. But he never talked a lot about it. He didn't talk
21 about the nature of their disagreements and I mean he saw Dr.
22 Joshi over a much longer period and he probably talked more to

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1 Dr. Joshi about those things than he did to me.

2 **(11:20)**

3 **Q.** Knowing that there were potentially marital issues and
4 that they were distant, is that something that you would allow
5 the patient to sort of bring up if they felt comfortable or
6 wanted to or is it something that you would typically probe a
7 little bit about to see what's going on?

8 **A.** I would always ask more but if I didn't have any
9 elaboration in the notes that meant he didn't talk much about
10 it. Like I assume that he talked a lot about it with the nurse
11 at intake, and of course it is a problem if somebody isn't aware
12 that their wife wants a divorce and suddenly they get a text.
13 And so he had gone to intake to ask for help for that, maybe
14 seeking some time off to get legal advice. Or sometimes people
15 would take time off to go spend time and find out what was going
16 on. I'm not sure what exactly he did.

17 But it was a recurring theme, them being distant, and then
18 when they were together he said they'd argue. But he didn't
19 talk about any particular themes.

20 **Q.** Okay. The next psychology progress note we have,
21 which we've marked as Exhibit 236, is from October 11th, 2012,
22 and I just have a couple of questions about this document. You

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1 say in the "Focus" section of this document "imaginal exposure".
2 So I take it that he would still in October of 2012 be working
3 on his imaginal exposure, listening to his recordings?

4 **EXHIBIT P-000236 - PSYCHOLOGY PROGRESS NOTE - OCTOBER 11, 2012**

5 **A.** Yes, and I don't know whether he would have been doing
6 a second event by then and given the time gap ... I know in the
7 summer the band would often be playing at events. So it's quite
8 possible he had to miss some sessions when he was out of town.
9 I know that the band typically would play at the Halifax Tattoo.

10 **Q.** Okay.

11 **A.** And during spring and summer there would be other
12 military events like change-of-command parades and things like
13 that. Because it does sound like a long time. I can't imagine
14 that I saw him every week between April and October.

15 **Q.** And if I understand you, if a person goes through a
16 session or a number of sessions of Prolonged Exposure about a
17 particular event they can circle back and then record their
18 memories of a different event and go through the process again
19 regarding that particular event?

20 **A.** Yes, yes, and in his tour he would have experienced,
21 you know, many severe events. Like for some people there was
22 something happening every day, things like explosions and close-

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1 calls with grenades and coming across dead bodies and putting
2 bodies ... body parts into bags. There would be a lot in six
3 months, and if there's one event that was particularly troubling
4 you might have a couple of weeks where they would talk about the
5 story in general, but if their stress level was high, then you'd
6 spend some sessions zeroing in on the worst part of it.

7 **Q.** In this ...

8 **A.** And so in the case of that body that he came across I
9 know one of the things that distressed him the most was the
10 sight of the men's intestines all spilled out and the flies.
11 And so I'm pretty certain we focussed on that particular part of
12 the story for a while, too.

13 **Q.** In this particular document from October 11th you make
14 reference to a scale or a rating called SUDs, S-U-D-S?

15 **A.** Yes.

16 **Q.** What's a SUDs rating?

17 **A.** Okay. That's a psychology acronym and it stands for
18 subjective units of distress, and so early in Prolonged Exposure
19 therapy we get people to be aware of their general level of
20 distress of any moment in time. And so we ... ten out of ten
21 would be the most distress possible. One out of ten would be if
22 you were feeling very relaxed and comfortable.

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1 And so we get them to think of situations where they might
2 be at a one or at a ten and we get them to think of a situation
3 where they'd be somewhere in the middle like a five so that
4 they're comfortable. It's ... you know, it's a very subjective
5 thing. Each person uses the scale a bit differently but the
6 important thing is how that changes over time.

7 And so during Prolonged Exposure every few minutes I would
8 say, Oh, what are you SUDs now? And so they would know what I
9 meant and they'd give me a number between one and ten.

10 **Q.** Okay. All right. Because you say in this document:
11 "His SUDs when describing the second incident reached eight out
12 of ten, but he was able to return to baseline levels at the end
13 of the session."

14 **A.** Yes.

15 **Q.** All right.

16 **A.** And what that meant is even if a person is high rate
17 of stress when telling the event, which is very common, by the
18 end of the session when they've finished and maybe I examined
19 some of their beliefs about the event, then you check their
20 distress level near the end. And if it was still reasonably
21 high, like a six or seven, you'd get them to practise one of
22 their coping skills like deep breathing or some kind of

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1 grounding exercise so that by the time they left the session
2 they were saying no more than a three or a four out of ten.

3 Q. That's where you would want them to be when they
4 walked out the door at a lower level, I take it?

5 A. Oh, yes. Because it's not like ... like, we don't
6 think they're too fragile to cope with eight out of ten because
7 it's standard for people during a session, and even at home
8 listening, their SUDs gets very high. But we want them to at
9 least be feeling calm at the end of the session. So it helps
10 them know that you can remember terrible things but it doesn't
11 mean you're going to feel like that forever.

12 Like if we had somebody whose distress level didn't go down
13 at all over a day then we would back off. Normally you'd be
14 aware of that and you wouldn't even start PE if you had reason
15 to believe that would happen.

16 Q. Right. In this particular entry you did say the focus
17 - and this again was October 11th - was his marriage, and you
18 said: "Cpl. Desmond refused to sign the divorce papers
19 delivered to him. His wife is willing to consider
20 reconciliation." I don't know if you recall now if he discussed
21 actually receiving documents from his wife regarding a
22 separation, anything of that nature now?

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1 **A.** Yes, because I ... if it was in the notes it meant he
2 told me about it spontaneously and that he refused to sign them
3 and that his wife was willing to consider the reconciliation.
4 But I don't know what they did about it because they were not in
5 the same province. So we were not able to help them with
6 marriage therapy and with her at university and him at the base
7 it would be very difficult unless they were willing to each
8 drive halfway in between, meet somewhere like Amherst and see a
9 counsellor there. But I don't believe they ever did that.

10 **Q.** Okay, and I'm just going to ask you about just some
11 entries in two other progress reports, psychology progress
12 reports, from November of 2012. From November 15th. This one
13 is marked as Exhibit 237. Again, it appears in this one that
14 Lionel Desmond is engaging in imaginal exposure and listening to
15 his recordings. In the plan in this document it says:

16 He will continue to listen to the recordings
17 of the last two most difficult PE sessions.
18 I will contact the MO regarding recommending
19 that this client have a chance to be exposed
20 to the range and to have a chance to take
21 courses. He appears very close to being
22 able to be removed from TCat.

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1 So at that stage, based on the plan, I guess, at that
2 stage, where did you see ... what did you see happening with
3 Lionel Desmond?

4 **EXHIBIT P-000237 - PSYCHOLOGY PROGRESS NOTE - NOVEMBER 15, 2012**

5 **A.** That he was less distressed with the memories and so
6 ready to begin exposure to situations that were military-
7 related. Because, really, playing in the band, he would have no
8 exposure to anything related to infantry work, and so by going
9 to the range he would be in the training area. He would be able
10 to see people in training and learning how to use weapons. He
11 would have been more exposed to the typical things that he would
12 need to get used to, to going back to full duties.

13 **(11:30)**

14 Typically what happens is that somebody has to ... their
15 symptoms have to remit but they have to remit in a stable manner
16 like to be at low levels of symptoms for a couple of months
17 before a medical officer would take them off their temporary
18 medical category. And so that would be it. If they were not
19 ... no longer avoiding general everyday situations, we'd want
20 them to start exposing themselves to more real-life military
21 situations.

22 And I've actually gotten people ... if they reacted

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1 strongly to seeing military vehicles, I would get them to look
2 at pictures or videos, because people could do that on their
3 computer or their phone. But, in his case, it sounded like he
4 really needed to see whether he could tolerate exposure to
5 things like the range.

6 Q. Okay. And so his hope was to be removed from the
7 temporary category, or TCat, and be able to return to the range?

8 A. Yes. I think he saw that as step one into getting
9 back to full duties and ...

10 Q. Sorry. Go ahead.

11 A. Yeah. Because one of the big difficulties with people
12 with post-traumatic stress, they ... you know, they're removed
13 from their typical milieu and in Lionel Desmond's case, he did
14 not have a sense of purpose in his alternative work at the band.
15 And so that's one of the toughest things. If someone is trained
16 to be a soldier and they thought that would be the rest of their
17 working life, then they feel kind of lost and adrift without
18 that sense of purpose or meaning. And so, for him, planning to
19 go back, even starting to think about it, gave him a sense of
20 hope and purpose.

21 Q. And you said, typically, to be removed from the
22 temporary category, the person would have to have a remission of

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1 their symptoms for an extended period of time?

2 **A.** Yes. It would vary from one MO to another, but I
3 think typically it would be a good three months or so.

4 **Q.** And just from the entries ...

5 **A.** And it's partly ...

6 **Q.** Yeah. Go ahead. Sorry.

7 **A.** Oh! Because sometimes something unexpected would
8 happen. I remember a different client who did really well in
9 Prolonged Exposure and we covered the typical kind of triggers
10 and he coped well with them. And then a couple of months after
11 he stopped treatment, he and his wife had a baby. And when he
12 held the baby in his arms, he had this really strong memory come
13 back to him of wounded and dying children in Afghanistan and
14 that got him all upset. But he was able to recognize what was
15 going on and he adapted to it and he didn't need to come back.
16 But we really watch for anything that we couldn't anticipate
17 during those few months where they're maintaining stability.

18 **Q.** Well, let me ask you that and perhaps in a general
19 sense. When a patient with post-traumatic stress disorder
20 engages in treatment and does have a remission of their symptoms
21 for a period of time, I take it there can be other external
22 stressors that can cause them to relapse or regress fairly

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1 quickly. Is that accurate?

2 **A.** Yes. I mean not necessarily with PTSD symptoms, but
3 overall like depression symptoms and anxiety symptoms can come
4 back quite quickly. And so something like marital discord or a
5 conflict at work or even financial difficulties, all of those
6 things, it's really hard to keep your mood high if you have too
7 many other things affecting your life.

8 **Q.** And a person in those circumstances might be more
9 vulnerable, would they, to those kinds of external stressors?

10 **A.** Yes, I mean when they're first getting back on their
11 feet. And a lot of times it would depend on their history with
12 those stressors, too. So, for example, if the marriage had been
13 difficult for a long time, then if something suddenly happened,
14 like divorce papers or a big argument, then that could cause
15 someone's symptoms to go up. They might have strong symptoms of
16 depression or anxiety.

17 Even things like physical pain. I've had clients who
18 progressed very slowly in therapy and then something happened
19 where their pain was less and maybe they had surgery or a
20 different medication and when that stress of chronic pain was
21 eased, then they were more able to feel happy and recover from
22 depression or PTSD.

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1 **Q.** Okay. So given that on November 15th, you were, I
2 guess, contemplating speaking to Lionel Desmond's medical
3 officer about him being removed from the Tcat. Had he had a
4 period of, I guess, a remission of his symptoms or an
5 improvement in his symptoms?

6 **A.** He had an improvement and I think by a few months
7 later, he was still doing well.

8 **Q.** Okay.

9 **A.** And so the MO would have access to my notes and would
10 be able to see that his treatment was going well and that his
11 symptoms were remitting.

12 **Q.** Okay.

13 **A.** And they would take that as ... they are the ones that
14 make the final decision, but they would do it by looking at what
15 was happening with other aspects of their treatment. So they'd
16 be looking at Dr. Joshi's notes and with mine.

17 **Q.** The medical officer would be the member of CAF, the
18 medical member who's treating or was primary care physician ...

19 **A.** Yes.

20 **Q.** ... I guess. Is that ... do I understand that?

21 **A.** Yeah. Really, the equivalent of a primary care
22 physician.

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1 Q. Okay.

2 A. I think, in his case, he had different ones throughout
3 time. Sometimes they had a physician and sometimes a nurse
4 practitioner.

5 Q. Okay. And on that particular entry on November 15th,
6 2012, I guess you administered the test again. Now it's the
7 PCL-S. So I guess we've changed from the PCL-5 to the PCL-S?
8 Do I have that right or ...

9 A. Oh, actually, it goes the other way.

10 Q. Goes the other way.

11 A. PCL-S ... yeah. The "S" stands for "specific" because
12 you're trying to get the person to answer the questionnaire in
13 relation to the specific events. Because it's common for people
14 to ... you know, if they had a dream about something completely
15 different or if they were angry about something completely
16 different, we try to get them to answer it with specific
17 reference to PTSD symptoms.

18 Q. And on this occasion, he scored a 27 which you have in
19 the minimal range.

20 A. Yes.

21 **EXHIBIT P-000238 - PSYCHOLOGY PROGRESS REPORT - NOVEMBER 29,**
22 **2012**

DR. WENDY ROGERS, Direct Examination

1 **Q.** Okay. And then following up on that, we have another
2 progress note from November 29th, 2012, which we have marked as
3 Exhibit 238. And on this occasion, you say ... in "Focus", you
4 say, "Imaginal exposure complete". And you say ... you
5 suggested to him that he focus on *in vivo* exposure to avoidant
6 situations. This is the entry actually that you may have
7 referred to earlier where he was not going to be visiting his
8 wife over Christmas.

9 **A.** Oh, yes.

10 **Q.** And you conclude in the "Plan" by saying: "Treatment
11 is winding down and Cpl. Desmond is ready to go back to CF
12 courses." So ...

13 **A.** Yes. Okay. Yeah. So that's another step in
14 somebody's improvement when they feel able to take the courses
15 they would normally have. Like he was a corporal and so he
16 would have been taking courses that would have prepared him for
17 his eventual promotion to master corporal.

18 **Q.** Okay. So at that point, you feel ... or you felt that
19 your treatment with him, the Prolonged Exposure Treatment was
20 either winding down ... if not complete, it was at least winding
21 down.

22 **A.** Yes.

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1 **Q.** Do you have a recollection at the end of 2012
2 generally how he was doing?

3 **(11:40)**

4 **A.** Yes. I believe that was when he ... his daughter was
5 living with him and his daughter really had a profound effect on
6 him because he really loved her and her presence had great
7 meaning to him. It gave him a sense of purpose. It made sure
8 that he had a schedule because he had to make sure there were
9 three meals and that she got to school okay and that he spent
10 time with her evenings and weekends. So it gave a real
11 structure and a meaning to his life. And he just ... he was
12 calmer and happier.

13 **Q.** Okay. So is there sort of a, I guess, a benchmark or
14 something you look for when you say, I think we've done enough
15 Prolonged Exposure. I think that the treatment is over.

16 **A.** Yes. When I've discussed the events that trouble him
17 the most and when they say there's nothing else that's giving
18 them symptoms and those re-experiencing symptoms like
19 spontaneous unpleasant memories that get them upset or
20 nightmares. If they're not experiencing that and if they're
21 able to go out in public and do their normal activities, if they
22 feel interested in things again, and their symptom levels on the

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1 PCL-S were below cut-off, then, yeah, it's ... we think they're
2 ready. They're done that part of their treatment. It doesn't
3 mean they don't have other issues but it means that part of the
4 treatment is done.

5 Q. When you completed that, I guess, part of the
6 treatment with Lionel Desmond, at that point did you consider
7 yourself finished with him or you wouldn't be seeing him again?

8 A. I don't think I stopped seeing him until February.
9 And so that note was from late November.

10 Q. Right.

11 A. I would have seen him after Christmas just to ... I
12 mean to make sure that he was maintaining his gains and to check
13 on whether he was going out in situations.

14 Q. Okay. And so that was in February of 2013 that you
15 were pretty well concluded with him initially?

16 A. Yes. Because if he maintained his gains, if he still
17 had a low symptom level from November until February, that would
18 mean he was probably done that part of treatment.

19 Q. Is there ... when you say "maintain the gains", I
20 understand what you mean, I guess, the improvement that ...

21 A. Mmm.

22 Q. ... that he experienced through treatment. In your

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1 experience, was there any process by which you would check in
2 with a patient you had treated with PTSD to see if they were
3 maintaining their gains or would it be a situation where they
4 would be referred back to you if they started having symptoms
5 again?

6 **A.** Oh, you mean after treatment was finished?

7 **Q.** Yes.

8 **A.** Yes. I mean it's possible ... if somebody had a
9 recurrence of PTSD several months after treatment, it's possible
10 he would be referred back. A lot depended on how close the
11 person was to being released. Because if somebody was within a
12 year of release, typically they would look to have referral to
13 an external provider or the OSI Clinic, somebody that would
14 still be available after they left the Forces. So a lot depends
15 on timing there.

16 **EXHIBIT P-000223 - PSYCHOLOGY PROGRESS REPORT - SEPTEMBER 10,**
17 **2013**

18 **Q.** Right. Okay. We do have another psychology progress
19 note then from September 10th, 2013. This one, we have marked
20 as Exhibit 223. And it says: "Client returned without going
21 through Intake." And under "Focus", it says: "Relapse of mood
22 and anxiety symptoms." And you have "R/0" which I assume means

DR. WENDY ROGERS, Direct Examination

1 "rule out non combat ..."

2 A. Yes.

3 Q. "... PTSD"?

4 A. Yes.

5 Q. Do you recall how he came back then to see you in
6 September of 2013?

7 A. Yes. He would have just phoned for an appointment and
8 the clerk would have given him an appointment but since I was no
9 longer seeing him, I guess they just fitted him in on some empty
10 slot that I had that day. And I hadn't seen him for a long time
11 and I wasn't expecting him to come back. Because, normally, if
12 somebody had recurrence they'd go to the Intake team and be
13 interviewed by the nurse or the social worker on Intake. And
14 then they could be re-referred through their medical officer or
15 Dr. Joshi would have been aware and he would have had that
16 option to suggest returning.

17 So the issue there was he was very anxious and ruminative
18 and, by that, I mean dwelling on it, couldn't stop thinking
19 about it, which is a common symptom of high anxiety or even
20 depression symptoms. And so when somebody experiences a
21 distressing event, it could be anything from a ... you know, a
22 car accident to ... in this case, it was some racial comments

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1 that other workers had made to him.

2 And so when somebody reacts like that, they can have very
3 intense reactions. It doesn't mean that they're having a
4 recurrence of PTSD, especially since what was happening to him
5 didn't have anything to do with his events of tour. But it was
6 certainly causing him a lot of distress and he needed help in
7 dealing with it.

8 Q. Your entry, and I think you have a good memory of it,
9 but it says:

10 Cpl. Desmond cannot stop ruminating about a
11 series of racial slurs and a particular
12 incident of harassment in May of this year.
13 He gets so angry that he fears that he would
14 hurt someone. So far he has kept a distance
15 from the person and his unit is taking
16 appropriate steps to address this situation
17 but he fears being sent back to the field
18 where he would see the person he is most
19 angry at. He has symptoms of re-
20 experiencing numbness, avoidance, and
21 hyperarousal related to this incident in
22 addition to symptoms of depression.

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1 So was it your understanding that the recurrence of many of
2 those symptoms was as a result of the unpleasant event that he
3 experienced in May?

4 **A.** Yes.

5 **Q.** Given his history and given his prior experience with
6 PTSD and depression, was he more susceptible to experiencing
7 those symptoms and reacting strongly to an event such as the one
8 that happened in May than others might be?

9 **A.** Possibly, yes. And it would also depend on his
10 experiences in the past because, you know, growing up in rural
11 Nova Scotia, I believe he talked about some previous
12 experiences. I know, at one point, he talked about every Friday
13 night when he was in his late adolescence, the black kids and
14 the white kids would get in fights. And so I don't recall a lot
15 of detail about that but he certainly would have been exposed to
16 racial comments throughout his life.

17 **Q.** This may have been something to which he was very
18 sensitive but, in general, I take it from what you said that any
19 event ... you described, for example, a car accident or marital
20 strife or something such as this in a person like ... who's had
21 the experiences like Lionel Desmond did, would make them more
22 susceptible to relapse or to experiencing symptoms? Is that ...

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1 do I understand you correctly?

2 **A.** Yes, because it's a significant psychosocial stressor
3 to be subjected to racist comments. And I don't think ... like
4 he never mentioned anything about that during his earlier time
5 in the infantry. He was well regarded by his peers. And so I
6 gather that that wasn't an issue for him during much of his time
7 in the military. So it would have been probably a big shock.
8 Maybe he thought that that was part of the past and he was free
9 of it. So it would be, you know, extremely distressing and
10 maybe unexpected to encounter it in a work situation.

11 **Q.** You said:

12 The plan was to discuss with Dr. Joshi and
13 submit a referral to Intake. Key decisions
14 rest on whether his current issue is
15 categorized as adjustment disorder regarding
16 the harassment or a traumatic stress
17 reaction to feelings of threat from past
18 racial incidents.

19 Can you explain what that ... what those are, I guess what
20 the adjustment disorder is and how you decided which it was?

21 **(11:50)**

22 **A.** I think I did not make that decision, but I thought

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1 that, you know, Dr. Joshi or the MO would ... you know, once
2 they had more information from Intake, would have a better feel
3 for it. Adjustment disorder is when a person responds very
4 strongly to a stressful event, the reaction is more temporary.
5 Like when the event is over, they recover from it.

6 Now in his case, if he had been harassed in May and had
7 comments later on, it sounds like it was kind of an ongoing
8 thing and so that kept it going in his mind. But, yeah,
9 adjustment disorder, they can get either with anxiety symptoms,
10 depression symptoms, or even behavioural symptoms like acting
11 out or drinking more, something like that versus ... it would be
12 PTSD if it was triggering memories of something that I hadn't
13 known about previously, like, you know, some events involving
14 death or injury in his past that were connected to racism.

15 And I have not been aware of any such thing, although in
16 that session, I think that's the one where he mentioned he once
17 saved a friend from being stabbed. And I knew nothing about
18 that before. And so if his reaction to the racist comments and
19 harassment was really setting off memories of a traumatic event
20 I didn't know about at the time, that would have been PTSD from
21 non-combat causes and might have required further treatment.

22 But, in any case, if it was an adjustment disorder, it's

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1 still something distressing. So it was helpful that the chain
2 of command was taking steps to protect him, to keep him separate
3 from those people. And I think, at one point, the people who
4 had made the comments actually apologized to him.

5 Q. And do you recall if there was a plan to continue to
6 engage in some treatment with him on an ongoing basis when he
7 returned?

8 A. Not unless he would have been re-referred. That's why
9 ... like being seen at Intake or by the psychosocial team, they
10 could have helped him cope with the procedures related to the
11 harassment and could have helped him cope with being exposed to
12 people that make racist comments. But he would not have been
13 referred back to Mental Health for therapy unless he was
14 determined to have a diagnosable mental health condition.

15 Q. Right. Okay. How did he appear to you? Do you have
16 a recollection? Was he ... his mood and presentation then?

17 A. Well, he certainly would have been distressed. And,
18 like, rumination is a very painful experience because a person
19 can't get something out of their mind and they just go over it
20 and over it and over it, and it doesn't solve the problem or
21 lead to a plan of action to cope with it. It just keeps the
22 distress alive. So with ... I believe he saw Capt. Quinn in the

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1 psychosocial team. And Capt. Quinn was very good at helping
2 people get the skills they need to cope, like to stop themselves
3 from ruminating or to calm themselves down. And so I don't know
4 how much treatment he had there but I believe he was seen by
5 Capt. Quinn.

6 **EXHIBIT P-000227 - CAN051904 - EMAIL DATED SEPTEMBER 16, 2013**

7 Q. Right. I had marked ... around the same time, there
8 was an email to you from a Lt. Hounsell-Driver. That's from
9 September 16th, 2013. We have it marked as Exhibit 227. And I
10 just ... there's one entry in here that I wanted to ask you
11 about. This gentleman spoke with ... or this officer, I should
12 say, spoke with Lionel Desmond and he says in his email:

13 I could see him getting very disturbed and,
14 judging from his body language and tone, I
15 believe that he became very angry. This
16 anger ebbed and flowed through a few topics
17 before he calmed down. The session lasted
18 for about an hour. Another thing I believe
19 I was picking up from most of his stories
20 was a sense of paranoia.

21 When you ...

22 A. Hmm.

DR. WENDY ROGERS, Direct Examination

1 **Q.** When you dealt with Lionel Desmond ... or throughout
2 the time you dealt with him, did you ever detect that, a sense
3 of paranoia when he was discussing events or otherwise?

4 **A.** No. Because, certainly, if somebody is ruminating
5 about something and they say they heard people making comments
6 about them, it's ... I guess some people ... I mean you'd always
7 want to know what exactly happened and to know ... to get a
8 sense for whether it really happened or whether the person was
9 just imagining it. Because if somebody was paranoid, then they
10 might see two guys talking at quite a distance where you
11 couldn't really hear what they said, and if the person imagined
12 that they were talking and laughing or making comments, then
13 that would be paranoia.

14 But the comments that he talked to me about, the people
15 were close by and he heard exactly what they said. And so I did
16 not see any evidence of paranoia when I saw him. And when he
17 came to see me in September 10th, I saw no evidence of paranoia.
18 Those things really did happen and the military chain of command
19 was dealing with it.

20 **Q.** All right. We had ... I had asked you earlier about
21 how one assesses suicidal ideation. Is there a way or would you
22 ... when you're dealing with a member, is there a way to assess

DR. WENDY ROGERS, Direct Examination

1 homicidal ideation or assess whether they pose some risk to
2 others?

3 **A.** Yes. You would ... if someone said, you know, I'm so
4 angry, I'm scared I'm going to punch the guy out and put him in
5 the hospital. I mean that's typically how somebody would say
6 it, then, yeah, you would find out, you know, whether they
7 really had a plan to do it or whether they had taken steps to
8 avoid acting on their anger.

9 I would certainly ask them, you know, if they had plans.
10 Like if somebody said, I'm so mad at this person, I just want to
11 kill him, then you'd say ... you'd want to know who it was, what
12 the plans were, did they have the means, did they really plan to
13 do it, or was it just something ... kind of an image of
14 something they wanted to do. Because there's plenty of people
15 that get angry and they'll say things, Oh, I could just punch
16 the guy or I wanted to choke him, but they don't follow through
17 on it. They don't do it.

18 And so evaluating homicidal ideation, you would ask those
19 kind of questions. And certainly when he went to Intake, those
20 things would have been asked. And if somebody was in my office
21 and had an urge to hurt somebody, especially kill them, and they
22 didn't seem to have any self-control over the behaviour or means

DR. WENDY ROGERS, Direct Examination

1 to stop themselves from doing it, then in a case like that I
2 would have a duty to warn the person who was the object of the
3 homicidal thoughts and I did not do that, so I was satisfied
4 that he didn't ... I mean he definitely did not want to act on
5 it and he had taken steps. Like he didn't want to go back and
6 work with those guys. His workplace had made sure he didn't
7 have to work with them.

8 Q. You had mentioned a moment ago, Capt. Quinn, who was
9 part of the psychosocial team.

10 A. Yes.

11 Q. Okay. So we ... I just marked an email that Capt.
12 Quinn wrote on September 27th, 2013. That's Exhibit 241. And
13 it's to a number of people: Janet Weber, who I believe is a
14 nurse; Capt. Gilbride, and you're copied on it. And ... I
15 guess it's noon.

16 **EXHIBIT P-000241 - CAN051901 - EMAIL DATED SEPTEMBER 27, 2019**

17 **FROM CAPT. QUINN**

18 A. Yes. That must sound very loud to you. I can hardly
19 hear it with my headphones on.

20 Q. Well, it sounded ...

21 (12:00)

22 A. We have a friend ... we have a friend that, when he

DR. WENDY ROGERS, Direct Examination

1 visits, he gets us to turn the thing off because he can't sleep,
2 but ... and I am really ... I apologize because if I'd thought
3 about it, I would have had a way to turn it off this morning.

4 **Q.** It's really not a problem. It's ...

5 **THE COURT:** Dr. Rogers ...

6 **A.** Okay.

7 **THE COURT:** Dr. Rogers, it really isn't a problem for me
8 either. I used to have a very old clock that had Westminster
9 chimes on it and I used to enjoy it all the time and we never
10 found reason to turn it off, so don't be concerned. Thank you.

11 **A.** Okay.

12 **MR. MURRAY:** The email that I was referring to, at the
13 end of the first paragraph, Capt. Quinn says: "Member reports
14 having bad dreams nightly, that he has poor sleep, daily
15 fatigue, anhedonia, and problems with concentration." So it
16 would appear that his relapse in symptoms were significant in
17 September. Do you have a sense why he wasn't formally referred
18 back to you for another course of treatment or do you think that
19 may have helped, had that happened?

20 **A.** He would not necessarily have been referred back to me
21 or even to mental health because, you know, Capt. Quinn ... if
22 someone had referred them ... referred Lionel Desmond to Capt.

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1 Quinn, he would've been more than qualified to help the member
2 out because, yeah, it's depression symptoms. Anhedonia, that
3 means a complete, like, an absence of pleasure, the inability to
4 feel happiness or pleasure in things or interest in things. So
5 ... and poor concentration likewise. So if he was ruminating
6 and ... because, I mean from the last two things, two exhibits,
7 you described, the last two or three, it sounds like if he'd
8 gone back moving toward full duties, he would've encountered
9 those two people again, and he did not feel able to do that.
10 His anger was very strong and he couldn't think about it. And
11 so certainly, he would've needed help. Like, he had access to
12 Dr. Joshi, but I don't ... you know, I wasn't privy to the
13 decision about where he would be referred or if he would be
14 referred.

15 What I do know is, by that point, it sounds like it was
16 clear that he would not be coming off his temporary medical
17 category and he would not be returning to his infantry duties.
18 So at that point, things take a different turn, and instead of
19 trying to get them back to work, you're trying to get the client
20 ready for the process of release. So that includes ... and then
21 when we refer someone for therapy, we want them to see a
22 therapist that could continue to see them after release. And so

DR. WENDY ROGERS, Direct Examination

1 even if he'd been diagnosed with PTSD again, which I don't
2 believe he was, even if he had been, he probably would've been
3 referred to someone long-term out in the community.

4 **Q.** If a member is in the temporary category but it would
5 appear that they're not going to be able to return to their
6 former duties and that they may be heading for leaving the CAF,
7 in those circumstances, if they needed further treatment, would
8 they be referred back to you in some cases or would it be more a
9 situation where there would be a view to finding them treatment
10 outside of the Canadian Armed Forces?

11 **A.** Definitely, if somebody ... once it's known that
12 somebody is leaving the Forces, we want to make sure that they
13 don't have a break in treatment. Like it would be quite
14 difficult for someone to get ... return to me and then before
15 they were finished, be released or be doing vocational rehab
16 somewhere. And so whenever possible, especially in his case
17 since his relapse of depression sounded quite serious, then it
18 sounds like somebody who would need longer-term treatment. And
19 certainly if somebody, instead of being removed from temporary
20 medical category, was placed on a permanent category indicating
21 release or medical release then, yeah, it wouldn't usually be
22 suitable to send them back to us.

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1 **EXHIBIT P-000242 - CAN02111 - PROTECTED B DOCUMENT - MAY 13,**
2 **2015**

3 **Q.** Okay. And I had just seen an entry, and I may have
4 asked you about this when we met, but this was from a nurse,
5 Alison Macdonald, from May 13th, 2015. It's Exhibit 242. And
6 at that point, it would appear that, obviously, Lionel Desmond
7 is going to be leaving the Canadian Armed Forces. The entry
8 there says: "PTSD and MDE (which I take to be major depressive
9 episode) both still active."

10 **A.** Yes.

11 **Q.** "Both still active. Never achieved remission.
12 Referrals in place to OSI clinic." So it would appear, based on
13 that entry, that he continued to struggle with some of his PTSD
14 symptoms and depression but there was never another referral
15 back to you. In retrospect, do you have any sense if that
16 would've benefitted him if he had been referred back to mental
17 health?

18 **A.** I guess I don't recall what symptoms he was receiving
19 because ... experiencing because that was after the harassment.

20 **Q.** Right.

21 **A.** The harassment took place in May, so it was a few
22 months after I had stopped seeing him. And so she said he never

DR. WENDY ROGERS, Direct Examination

1 achieved remission. That's surprising. Maybe it's because if
2 she was new to him, she would've known he had symptoms and
3 stopped seeing me, but then very soon after, he had a recurrence
4 of all the depression and rumination.

5 Q. Right.

6 A. And so, yeah, it would've indicated he was vulnerable
7 to stress and it sounds like, at that time, she was already
8 thinking that he would not be returning to full duties.

9 Q. Right, okay. I have a couple of questions just about
10 your experience with him. At any time when you were speaking
11 with him, did he ever talk to you about having had head
12 injuries?

13 A. No. And I mean I would've asked about it. If there
14 was any indication in the assessment, I would've asked about
15 that but, no, I hadn't ... as far as I recall and from what I
16 saw in my notes, he never talked about head injuries.

17 Q. If a person did have a neurological deficit, I guess,
18 as a result of a concussion or a head injury, would that
19 potentially impact on how you would approach either prolonged
20 exposure or CPT?

21 A. CPT might be more of a challenge because if somebody
22 had cognitive difficulties, you would notice in things like

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1 their ability to organize things, their memory, whether or not
2 they were coherent, whether they complained of, say, recurrent
3 headaches and had to see their MO about it. But none of those
4 things happened. He was very capable of organizing things.
5 Like when his daughter lived with him, there was no issues. He
6 was always coherent. He could remember things. He described
7 things clearly. Like I had no evidence that he had cognitive
8 difficulties other than the typical mild ones that people get
9 when they're depressed. When people are depressed, they often
10 ruminate and their concentration is poor.

11 **Q.** In the period of time that you dealt with him, did he
12 ever talk about his firearms license or personally having
13 firearms?

14 **A.** I think he referred to going on a hunting trip once
15 but I don't remember that ever being discussed with me. I mean
16 if a personal firearm was an issue, that's something he would've
17 discussed with probably Dr. Joshi or his MO, because in order to
18 get a firearms permit, they typically ask for the okay from a
19 medical doctor.

20 **Q.** Right. Later on, we know that to assist with his
21 symptoms, Lionel Desmond used medical marijuana. I appreciate
22 that this is perhaps more of a psychiatry question in

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1 prescribing drugs, but do you have a sense from your experience,
2 the effect of using medical marijuana on people who, for
3 example, have depression or PTSD?

4 **(12:10)**

5 **A.** Well, at the time, it was a big issue for our clinic.
6 We were quite distressed about it because some of the places
7 that sold the medical marijuana, and they promoted it heavily
8 and they had, of course, a vested interest, but some of them
9 would tell our clients, you know, Don't take medication. It's
10 bad for you, or, Don't bother with, you know, the psychology
11 treatment. Take this stuff. They promoted it as something that
12 would be a cure and it's absolutely not. And I know of some
13 people, if they take the CBD component of marijuana, it helps
14 them sleep better, or some people are helped greatly with
15 physical pain, but it's absolutely not a cure, and we were angry
16 that people were being misled. And at the time, people who
17 prescribed it, prescribed sometimes enormous doses, and that's
18 not helpful. Like, for example, one of my colleagues who does
19 private practice, if someone uses medical marijuana and she's
20 doing trauma focus therapy, she gets them not to use within
21 several hours of the treatment because you want them to be fully
22 alert and able to benefit from the treatment. You don't want

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1 them to have any distraction or a different mood. You want them
2 to be able to feel all their natural feelings and to think
3 straight.

4 And I mean some people were being prescribed ten grams a
5 day, and people who use it recreationally just say that's a
6 crazy amount. And one of the later psychiatrists, our military
7 psychiatrist, he said that people who did the large doses of it
8 sometimes reacted badly. They would get paranoid and have
9 strong symptoms. So it was not something we encouraged. Like,
10 once it was legalized, there was nothing we could do to prevent
11 it but they definitely ... if somebody was using medical
12 marijuana, they weren't allowed to drive military vehicles
13 because they needed to be fully alert.

14 **Q.** Right.

15 **A.** So it was quite contentious. And I guess the other
16 issue with marijuana, there's a real difference from the stuff
17 that was around in the '60s and the '70s that people smoked
18 recreationally. The more ... with the current marijuana, things
19 have changed. They've modified it probably ... I'm not even
20 sure how we do it, but anyway, the current marijuana is much
21 stronger and it has a much higher proportion of the THC to some
22 of the other ingredients. The old-style marijuana from the '60s

DR. WENDY ROGERS, Direct Examination

1 and '70s had a high degree of the other ingredient, some of
2 which would counteract tendencies to psychosis, because some
3 people really do get paranoid if they smoke a lot of weed.

4 Q. Right. And a patient primarily taking more of the
5 CBD, if you can express an opinion, do you know if that poses
6 less risk?

7 A. Yes. Supposedly, it has only minor psychoactive
8 effects. That's the one that people typically take for pain.

9 Q. Dr. Rogers, I appreciate that your treatment with
10 Lionel Desmond ended primarily in February of 2013, other than
11 the visit in September but did you have a sense ... maybe you
12 can't answer this, but what he might've needed when he left
13 Canadian Armed Forces? What ongoing treatment or care would've
14 benefitted him?

15 A. Well, people, you know, they need to have a plan.
16 Like they have the option of doing some vocational retraining,
17 so if he'd had a sense of what he wanted to do that would've
18 been helpful. Like a sense of how he would make a living and
19 how he would fill his time in a meaningful way. And certainly,
20 if it had been possible, he would've been offered marital
21 counselling because that would be a big factor too. Like if the
22 marriage was in trouble over a long period and they were really

DR. WENDY ROGERS, Direct Examination

1 estranged from each other, then it wouldn't necessarily get
2 fixed if he was discharged and moved back there, because also, I
3 understand the Guysborough area is very remote. It's far from
4 places like Halifax where there'd be OSI clinics, and even far
5 from treatment providers.

6 Q. And those geographic challenges, have you seen that
7 with patients that you've treated in the CAF after they leave?
8 I don't know if you would have contact with them or be aware of
9 those challenges, but have you seen that?

10 A. Yeah. I mean I remember a documentary. It was years
11 ago. I think it was a CBC thing. And they had such a
12 pessimistic view of PTSD. I think they had interviews with guys
13 who would leave the military and they'd buy some land in some
14 really remote area and they'd never have much contact with
15 people. Maybe they'd buy a little hobby farm. And so those
16 people, their symptoms would tend to get worse because they
17 didn't have regular contact with people or any situations like
18 the guy in that documentary.

19 I remember he had trouble when he went into a town and sat
20 in a restaurant. Even the noise of the cash register bothered
21 him. So it's generally not a good idea to do what people with
22 PTSD often want to do. They want to avoid anything distressing.

DR. WENDY ROGERS, Direct Examination

1 And so you want them to be able to function at a normal level,
2 to be able to go into stores and visit friends. And if they're
3 having any trouble with that, you hope they would live somewhere
4 where help was available.

5 Q. For individuals ...

6 A. And where they would have a job, yeah.

7 Q. Yeah. For individuals who might be susceptible to
8 relapse based on some external stressor, if they're in a remote
9 area or an area further removed from services, does that pose a
10 risk or a potential problem?

11 A. It certainly did then because, you know, the pandemic
12 has had a huge benefit in one way. It enabled ... it really got
13 people to make themselves available via video. And if somebody
14 was in a very remote area, back then they might have to drive
15 two hours to see a therapist, and that's really difficult in the
16 winter. Sometimes it would not be possible. And a check-in by
17 phone, it doesn't really do the job. And so it is, it's risky,
18 because if somebody is not functioning well and they live far
19 from help, that's an issue.

20 Q. The face-to-face contact is important then in helping
21 people in those situations?

22 A. Yeah, because ... I mean I've ... they were

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1 pessimistic at the beginning of the pandemic about whether a
2 video would work well but the vast majority of clients still
3 find it helpful. There's the odd one that just doesn't want
4 anything else except face to face, but you can still see things,
5 you can ... if there's worksheets for them to do, you can email
6 them to them. It's easy to do most kinds of therapy. Not EMDR,
7 but other forms of therapy, you can do remotely, but in those
8 days, people were not equipped.

9 **Q.** Have you done some therapy by video during the
10 pandemic?

11 **A.** Yes. I stopped seeing clients in the office.
12 Probably my last time was March 16th, 2020. And so I've
13 finished working with some clients and started working with new
14 ones and, with one exception, it's worked well. The other guy,
15 he switched to a therapist that was seeing people in the office.
16 And it has worked very well. Not EMDR. The one exception I
17 made. I had a client who needed EMDR, so I saw her for a few
18 sessions in the office and I scheduled it on a Monday when
19 nobody had been in that office for three days, and we both wore
20 masks and we were at a distance because that building does not
21 have good ventilation.

22 **Q.** All right, thank you, Dr. Rogers. Those are all the

DR. WENDY ROGERS, Direct Examination

1 questions I have.

2 **A.** Okay.

3 **THE COURT:** Thank you, Mr. Murray. Dr. Rogers, we've
4 had you online this morning for almost two hours and I think
5 we're going to take a break for lunch. It's about 20 after 12.

6 **A.** Okay.

7 **Q.** And we typically take an hour and come back around
8 1:30.

9 **A.** Okay.

10 **Q.** Would that be convenient for you?

11 **A.** Yeah, that would work well for me.

12 **Q.** All right. Appreciate that. So we may just try and
13 establish the link with you sometime, maybe about 1:25 or
14 thereabouts?

15 **A.** Okay. So I mean, in terms of technical stuff, do I
16 just leave this screen live or do I have to log out and ...

17 **Q.** If you just leave it live, that would be fine.

18 **A.** Okay. That's what I'll do then. And you want me back
19 at 1:30.

20 **Q.** Maybe about 1:25 to 1:30. That would be fine.

21 **A.** Okay. I'll be there.

22 **Q.** All right. Thank you very much, Dr. Rogers.

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 **A.** You're welcome.

2 **Q.** Thank you. All right. We'll adjourn to 1:30 then,
3 thank you.

4 **COURT RECESSED** **(12:22 HRS)**

5 **COURT RESUMED** **(13:31 HRS.)**

6 **THE COURT:** Good afternoon.

7 Mr. Anderson, do you have any questions for Dr. Rogers?

8 **MR. ANDERSON:** I have no questions. Thank you.

9 **THE COURT:** All right. Thank you. Mr. Macdonald?

10 **MR. MACDONALD:** I have a few, Your Honour, yes.

11 **THE COURT:** All right. Thank you.

12 **MR. MACDONALD:** I'll move to the podium.

13 **THE COURT:** I might ask you to use the podium if you
14 could ...

15 **MR. MACDONALD:** Yes, I will. Yeah.

16 **THE COURT:** ... Mr. Macdonald. Thank you.

17

18 **CROSS-EXAMINATION BY MR. MACDONALD**

19

20 **MR. MACDONALD:** Good afternoon, Dr. Rogers.

21 **A.** Good afternoon.

22 **Q.** My name is Tom Macdonald and I am the lawyer for the

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 Borden family. So that would be Cpl. Desmond's late wife and
2 daughter's family. So the grandparents and the parents.

3 **A.** Okay.

4 **Q.** In your meetings, your sessions with Mr. Desmond, did
5 you notice a theme of anger from him generally?

6 **A.** Not generally. The first time he talked about
7 ruminative anger was in relation to the racial comments but
8 generally, no, he did not. He was resentful about having to
9 work in the band, but it was resentment, not anger and with no
10 expressed wish to do anything about it.

11 **Q.** Did he ever express in your sessions anger toward his
12 wife?

13 **A.** No, it was ... like it was very strange. It was like
14 an indifference and I've seen that in military members before
15 where they feel estranged from their wife and, you know, that
16 symptom of anhedonia means it's difficult to feel love and
17 happiness. But that's more what it was, like irritation or just
18 ... I don't know about indifference but it's just a distance.
19 It was like an avoidance almost.

20 **Q.** Did you ever specifically ask him if he was angry with
21 his wife?

22 **A.** No, I did not.

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 **Q.** Did you ever specifically ask him if he had ever any
2 intention to hurt his wife?

3 **A.** No. I mean it was not ... he almost never saw her and
4 so those kind of things didn't come up. Like he was distressed
5 when ... in those times when she texted him about wanting a
6 divorce but he didn't express anger. It was more anxiety,
7 worry.

8 **Q.** You mentioned in your evidence this morning to Mr.
9 Murray, and I'm paraphrasing, that you thought it helpful, in
10 some of your patients at least, to bring in the spouse or
11 significant other. I don't think you used that word. But
12 spouse into treatment if I can put it that way. And you
13 explored that issue with Cpl. Desmond but he indicated to you
14 that because of school and distance in Nova Scotia and other,
15 perhaps, commitments that his wife would not be able to do that,
16 is that fair?

17 **A.** Yes, because, certainly, I offered it. It's something
18 I always want to do, but it was my understanding that when there
19 was visits it would be on a weekend or during Christmas break or
20 something when the clinic was closed.

21 **Q.** Did you ever raise the possibility of reaching out to
22 Shanna Desmond directly by telephone or other means to see

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 whether she would participate?

2 **A.** No, I did not ask her directly. Actually, I would not
3 have even been allowed to. Like we always had to get consent
4 from the client so ...

5 **Q.** And so did you ever ask him for his consent for you to
6 approach her directly?

7 **A.** No, I did not. I just asked him to talk to her about
8 it.

9 **Q.** And so it's fair to say that in terms of your
10 impression that she would not be attending, you relied on Cpl.
11 Desmond's relating those facts to you that she couldn't attend?
12 You relied on what he told you.

13 **A.** Yes, yes, and there's no way I could have called his
14 wife to confirm that. I did not have any reason to doubt but
15 ...

16 **Q.** Well, when you say there was no way I hear you say you
17 didn't have a reason to doubt. But if you had asked him, Can I
18 call your wife, do I have your permission, I guess you could
19 have done that. That's possible.

20 **A.** Yes, I could have.

21 **Q.** Okay.

22 **A.** Yeah. And sometimes in a situation where there's two

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 clinicians involved maybe a family member would talk to Dr.
2 Joshi. He would often have a spouse attend part of the
3 assessment but, you know, the spouse might not want to go out of
4 their way to see two different people.

5 **Q.** It's possible, isn't it, Dr. Rogers, if Shanna Desmond
6 had have been contacted that she may have participated and,
7 therefore, that might have been of assistance in his treatment?
8 Possible?

9 **A.** It's just conjecture because ...

10 **Q.** Well, it's possible though.

11 **A.** It's possible. Oh, yeah, certainly, it's possible and
12 there's nothing to stop a family member from contacting
13 something like ... someone like the medical officer or
14 clinician. We would not be allowed to divulge anything to them
15 or even acknowledge but if I became aware that a family member
16 wanted to speak to me then I would get written consent from the
17 client.

18 **Q.** And if you had spoken with Cpl. Desmond's wife, or she
19 had attended the session, a session would those ... anything she
20 had to say have been reflected in your notes, ultimately, your
21 progress notes?

22 **A.** Oh, yes, yeah. Yeah, and you know, I don't know

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 whether it would have been helpful because I never had the
2 opportunity to speak to her.

3 Q. Were you surprised when you heard what happened with
4 Cpl. Desmond and his family?

5 A. Oh, I was deeply ... deeply shocked. It's a rare
6 event anyway. I would not have predicted it and particularly
7 that he killed his daughter because he loved that little girl.

8 Q. Of course hindsight is a great thing in retrospect but
9 now looking back, did you see any warning signs when you look
10 back now at then when ... through your sessions with him?

11 A. No, no warning signs of violence toward the family at
12 all. Certainly, knowing what happened, I think it's regrettable
13 that he ... that somehow ... I think he didn't get enrolled in
14 New Brunswick Community College to take training. It's
15 regrettable that he lived somewhere where resources were
16 difficult to come by and so that's regrettable. But there was
17 no warning signs.

18 Because typically, like an abusive husband that's prone to
19 family violence, it would show up because he would ... you know,
20 if somebody spoke in derogatory terms about their wife or if
21 they tried to control her movements. But I mean clearly, he did
22 not at all. He ... you know, she was off in Nova Scotia going

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 to university and working and so they didn't see each other very
2 often. So he was not attempting to control her. He never spoke
3 about her in a derogatory way. There was just nothing that
4 raised red flags for me except knowing that they were unhappy
5 and distant. I didn't feel optimistic about the future of the
6 marriage.

7 **(13:40)**

8 **Q.** Possible though, and just circling back here, that if
9 someone had been in contact with Ms. Desmond that that
10 discussion may have raised red flags. That's possible.

11 **A.** Be purely conjecture.

12 **Q.** Possible, though, wouldn't it have been?

13 **A.** Because ... oh, yeah, yeah.

14 **Q.** Those are my questions.

15 **THE COURT:** Mr. Macdonald, I'm just going to stop you
16 for a second.

17 **MR. MACDONALD:** Oh, I ...

18 **THE COURT:** Part of the premise of your question is that
19 you're assuming that she would even want to talk to Dr. Rogers.

20 **MR. MACDONALD:** Yes, and of ...

21 **THE COURT:** That she would have any interest in calling
22 or having any interest in the discussion. So when you say is it

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 possible you have to start with ... first off you have to assume
2 that she did, and we have no evidence that she had that
3 interest.

4 **MR. MACDONALD:** Well, we don't in that respect with Dr.
5 Rogers, Your Honour, but we do have evidence that of course she
6 was part of the Ste. Anne's treatment and she spoke with the
7 Ste. Anne's ...

8 **THE COURT:** Well, we'll get to that but ...

9 **MR. MACDONALD:** We'll get to that but ...

10 **THE COURT:** ... we're talking about Dr. Rogers at the
11 moment.

12 **MR. MACDONALD:** We are.

13 **THE COURT:** Okay.

14 **MR. MACDONALD:** We are.

15 **THE COURT:** Thank you.

16 **MR. MACDONALD:** But I'm just ...

17 **A.** Mm-hmm.

18 **Q.** ... making the point that, you know, a call could have
19 ...

20 **THE COURT:** Well, there's another ...

21 **MR. MACDONALD:** It's possible ...

22 **THE COURT:** ... premise that's part of your question

DR. WENDY ROGERS, Cross-Examination by Mr. Macdonald

1 here ...

2 **MR. MACDONALD:** If he consented.

3 **THE COURT:** ... and that's assuming that she had the
4 interest, and if she had the interest then perhaps ...

5 **MR. MACDONALD:** Yes.

6 **THE COURT:** ... we would have expected she'd pick up the
7 phone call and talk to Dr. Rogers.

8 **MR. MACDONALD:** Well, I guess my point, Your Honour ... I
9 take your point. But my ...

10 **THE COURT:** Thank you.

11 **MR. MACDONALD:** My point would be, from all of the evidence
12 we've heard in this Inquiry to this point, that Shanna Desmond
13 was very interested in her husband's treatment and everything
14 that went with it.

15 Those are my questions, Dr. Rogers. Thank you very much.

16 **THE COURT:** Thank you.

17 **MR. MACDONALD:** Thank you, Your Honour.

18 **THE COURT:** Ms. Miller. Ms. Miller, could you use the
19 podium, please?

20 **MS. MILLER:** I will.

21 **THE COURT:** Thank you. Thank you.

22

DR. WENDY ROGERS, Cross-Examination by Ms. Miller

CROSS-EXAMINATION BY MS. MILLER

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(13:41)

MS. MILLER: Good afternoon, Dr. Rogers. My name is Tara Miller.

A. Good afternoon.

Q. I represent ... Just to orient you. I represent the late Brenda Desmond and share representation with Mr. Macdonald for Aaliyah Desmond. So Brenda was Lionel's mom, and Aaliyah, of course ...

A. Yes.

Q. ... was Lionel's daughter. Just a few ... I just want to clarify a few pieces of information from some of the documents that were put to you this morning, and I'll try to go through them slowly. But Exhibit 232, this is ... I know you don't have it in front of you and we'll have ...

THE COURT: I think actually ... I'm sorry. I think we have the ability to call those documents up. No?

MS. MILLER: Okay.

THE COURT: We lost ...

THE CLERK: It went down again.

THE COURT: It went down? I'm sorry. I ...

MS. MILLER: That's okay.

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1 **THE COURT:** I thought we had it for a while.

2 **MS. MILLER:** I'll reference Dr. Rogers ...

3 **THE COURT:** Okay.

4 **MS. MILLER:** ... the specific documents so that you have
5 a background for it. It's Exhibit 232, and that is, as I
6 understand it, a December 1st, 2011 psychology progress note.

7 **A.** Okay.

8 **Q.** And I understand that was the first from your note.
9 It says: "This was the first visit for individual therapy."
10 And that's certainly what you had indicated this morning. My
11 only question on this is, in that note you write: "He described
12 four triggers that are particularly difficult for him." Do you
13 remember what those triggers were?

14 **A.** I don't. I know that going out in social or in public
15 situations was difficult for him but I don't recall the exact
16 triggers. I certainly know the typical common ones.

17 **Q.** Okay. Appreciating that you aren't able to recall the
18 ones that were expressed by Cpl. Desmond, can you share with us
19 what some of the common triggers would be?

20 **A.** It would be sight, sounds, and smells. Like for many
21 people the smell of diesel reminds them of military vehicles.
22 The smell of, you know, anything that's rotting, like vegetables

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1 going bad in the fridge, could easily remind them of times when
2 they had seen decaying bodies in Afghanistan. Because it was so
3 hot over there bodies decomposed very fast.

4 **Q.** What about sounds as a trigger? Like loud noise.

5 **A.** That's common. Loud noise. Loud, sudden noises,
6 because he would have heard everything from artillery to
7 grenades to incoming rocket attacks. He may have heard
8 explosions. It's a very noisy environment.

9 **Q.** Okay. Do you remember if noise was a trigger for Cpl.
10 Desmond?

11 **A.** I remember ... I don't remember him saying that
12 specifically, but I think I saw something about ... oh, no. It
13 was certainly not during the time I saw him, but often people
14 with PTSD feel overwhelmed in loud, public places. Probably
15 because they're hypervigilant and they feel like they have to be
16 able to see everybody to know what everybody is doing and to be
17 what they call situationally aware and because they're trained
18 to be very aware of potential danger. And if there's too many
19 sights and sounds coming at them it can be overwhelming.

20 **Q.** Thank you. When you worked with Lionel initially the
21 plan for him was he wanted to get back onto the range, is that
22 your recollection?

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1 **A.** Yeah, I think he eventually wanted to go back to full
2 duties but, you know, being ... working for the band, that was
3 like an alternative duty that would allow him to have nothing
4 stressful happening while he was under treatment. But
5 eventually, people want to do things like take their military
6 courses or at least be out on the range where they're exposed to
7 typical military milieu.

8 **Q.** Right.

9 **A.** That's part of getting back to full duties.

10 **Q.** And he had been able to get back out onto the range
11 with the intention of returning to that area of work, is that
12 fair to say?

13 **A.** I believe so. Like he was due to return to the range
14 in September, and that's probably where one of the events with
15 the racial comments happened, but I wasn't seeing him at that
16 time.

17 **Q.** Fair enough. And that's one of the things I wanted to
18 ask you about. Because from ... I'm looking at Exhibit 238, and
19 this is a psychology progress note of you dated November 29th,
20 2012. At this point under the item in the document that says,
21 "Focus - work data", you write:

22 He wants to go on courses as soon as

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1 possible but he enjoys working at Stores.
2 The unit may keep him there permanently. He
3 had to turn down another offer to go to the
4 range control because the 12-hour shifts
5 would not be possible now that his daughter
6 lives with him.

7 So from that I take it ...

8 **A.** Oh, okay.

9 **Q.** I take it that he had been moved. He had progressed
10 out of the band unit and it looks like but for the fact that his
11 daughter was living with him and there were 12-hour shifts
12 involved with being on the range that that likely would have
13 come to fruition. Does that help? Do you remember that?

14 **A.** Yes, that makes sense. Yeah, because the military
15 store is ... again, it wouldn't be a job where he was doing
16 anything related to combat training but it would be where he
17 would sort of manage and dole out equipment as needed.

18 **Q.** Okay.

19 **A.** And it would most ... I guess it would be a day job.

20 **Q.** Yeah. And at that point his daughter, Aaliyah, was
21 living with him. Do you remember if his wife was living with
22 him at that point?

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1 **A.** No, probably the reason that Aaliyah was living with
2 him is his wife must have been doing shift work or very
3 intensive course work at the time. But I think it was probably
4 shift work. And since Lionel was able to work days when his
5 daughter was at school and to be home evenings and nights then
6 it made sense for her to be with him.

7 **Q.** Right, so her was parenting her, and I think you said
8 that was one of the things that, you know, from your
9 perspective, gave him structure around his day.

10 **A.** Yes.

11 **Q.** He had to get up, prepare meals, and that was a very
12 positive thing for him to be living and parenting with Aaliyah.

13 **A.** Yes, because it really ... it meant a lot to him.

14 **Q.** Okay.

15 **A.** It wasn't ... he didn't express it as a burden. It
16 was something that gave him joy.

17 **Q.** Thank you.

18 **A.** Yeah.

19 **EXHIBIT P000239 - CAN001996 - DOCUMENT - FEBRUARY 26, 2013**

20 **Q.** I'm going to turn now to Exhibit 239, and I appreciate
21 that this is not your document. I think it was addressed this
22 morning though. Your evidence, Dr. Rogers, was that you had no

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1 appreciation that Lionel had had any concussions or any mild
2 traumatic brain injuries at all during the course of your work
3 with him. Is that correct?

4 **A.** Yes. I mean I know that people in the military,
5 they'll ... I mean they're bumped around a lot when they're
6 riding in military vehicles, whether in training or in
7 Afghanistan, but he never said anything about, you know, being
8 knocked out or hit on the head.

9 **(13:50)**

10 **Q.** Okay. You described for us ... I'm not going to get
11 the name right, but there was an online medical records system
12 that you were able to access. What was the name of that again?

13 **A.** Oh, CFHIS. Canadian Forces Health Information System.

14 **Q.** Okay, and I think the question as it was put to you is
15 that you would have looked at that prior to seeing Lionel at
16 least to see the assessment that Dr. Joshi would have done and
17 there may have been some other documents that you looked at in
18 there.

19 **A.** Yes.

20 **Q.** But would you have had opportunity to look at those
21 records, Dr. Rogers, for any physical issues like x-rays or, you
22 know, sick patrol notes, things like that? Would that have been

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1 something that you would have spent any time looking at?

2 **A.** Probably not in-depth but I tended to have a look at
3 the file. I mean my first thing I would look at would be the
4 assessment, and there's always a section on physical illnesses,
5 injuries, history of head injuries and things like surgery. So
6 I would have looked at that and I usually look at the MO
7 referral note and sort of recent MO visits. So usually I'd be
8 aware of medical issues.

9 **Q.** Right, the MO being the medical officer who would have
10 initially referred ...

11 **A.** Medical officer.

12 **Q.** Referred Cpl. Desmond to the mental health unit.
13 Okay, so this document ...

14 **A.** Yes.

15 **Q.** ... that ... I appreciate you can't see it but I'm
16 going to try to describe it for you. It's certainly a CAF ... a
17 Canadian Armed Forces document. It says it's dated 2013-02-26,
18 but it looks like it's a bit of a running note. Because that's
19 February 26th, 2013. And we see a history of presenting
20 illness. Then we see a note 06-September-13: "Member wishes to
21 release from the CF ..." and it goes on.

22 And then it goes 29-October-13: "Member continues to

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1 deteriorate. Has increasing frequency of SI and HI. He does
2 not ever see himself being able to deploy in the future." The
3 ... I'll also give you some context. The end of these document,
4 the two-page document, says it's signed by Ms. Janet L. Weber,
5 NP. And ...

6 **A.** Okay.

7 **Q.** And Janet Weber is a nurse practitioner. Correct? Do
8 you ... are you familiar with her?

9 **A.** That's right. So she would have ... yes, yeah, I knew
10 her and she would have been his MO at the time. Because an MO,
11 medical officer, really can refer to a physician, whether
12 civilian or not, or a nurse practitioner or a physician
13 assistant.

14 **Q.** Okay. So I'm not quite sure of the purpose of this
15 note but she does note that as of October 29th, 2013 that there
16 was increasing frequency of SI and HI. Again, your ... you were
17 never ... he was never referred back to see you, although we
18 know from the records ...

19 **A.** No.

20 **Q.** Yeah. He continued to be followed by Dr. Joshi.

21 **A.** Yes.

22 **Q.** Under "Past Medical History", which appears to have

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1 been in connection with the October 29th, 2013 note it says
2 "Surgical/Medical/Psychiatric", and of course we see: "Post-
3 traumatic stress disorder, PTSD, diagnosed in 2011. Processing
4 complete beginning 2007." Above that it says, "Trauma", " and
5 then as I read this it says: "No#, LOC, concussions."

6 Again, I know you don't have that in front of you but from
7 what I've read to you ...

8 **A.** Mm-hmm.

9 **Q.** ... what would that indicate to you that it means in
10 terms of his past medical history as of October 2013?

11 **A.** With concussions, it sounds like no loss of
12 consciousness due to concussions.

13 **Q.** Okay. Do you ...

14 **A.** But the MOs use a lot of abbreviations.

15 **Q.** Do you take from that that he had concussions?

16 **A.** No, because it said, "No LOC concussions." So no loss
17 of consciousness from concussions.

18 **Q.** Okay, and again, I appreciate this is not your note
19 and perhaps the best person to speak to ...

20 **A.** Mmm.

21 **Q.** ... would be the author and ...

22 **A.** Yeah, Janet Weber would know that.

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1 Q. Yes, yeah, I just ...

2 A. Yeah.

3 Q. I noted that under "Trauma" and I wondered if you were
4 able to provide any insight for us into whether that meant he
5 had concussions or he didn't have concussions. Maybe no ...

6 A. I would interpret that to be no.

7 Q. Okay.

8 A. Yeah. No, and in fact, you know what? The number
9 sign might ...

10 Q. Might that mean fractures?

11 A. I mean I don't know whether that's a shorthand for
12 "history". Yeah, it could be fractures or ...

13 Q. Could be fractures, yes.

14 A. So no fractures or loss of consciousness or
15 concussion.

16 Q. Okay. Thank you.

17 A. And typically, if there was an injury like that where
18 a person lost consciousness there would be ... I can't remember
19 the name of the form but it would be documented somewhere. The
20 person would have had to see a physician and there would be a
21 note on the medical chart. Even if they saw a physician at a
22 local city hospital a copy of that note would get sent to the

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1 Canadian Forces and it would be put on their chart.

2 Q. Would that have happened if he was injured in
3 Afghanistan? You would expect a note would have been issued
4 that would then make its way back to the Canadian chart?

5 A. Yeah. There was some form that got filled out if
6 somebody had an injury on tour because they had medical units in
7 ... wherever people were deployed there was a medical unit. And
8 so if somebody had a problem that needed seeing to they would
9 see ... they'd see a physician or a PA or a medic ...

10 Q. Right.

11 A. ... and there would be a note and a form filed to
12 indicate the nature of the injury. And to my knowledge, there
13 was nothing like that on his chart.

14 Q. Okay, and that, of course, presupposes that there was
15 an actual injury for which a member would then seek medical
16 treatment as opposed to just ...

17 A. Yeah.

18 Q. ... shaking it off and moving on.

19 A. Yes. So yeah, sometimes in the heat of battle they
20 don't even think to do it.

21 Q. Thank you.

22 A. But we never ... he never said anything to Dr. Joshi

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1 and it looks like he would have denied ever having that problem
2 when Janet Weber asked him. And we didn't know ... notice any
3 signs of cognitive impairment.

4 **Q.** Okay. Thank you. So from your evidence and the
5 documents we reviewed this morning, the last time ... you did
6 the treatment, PTSD treatment, with Cpl. Desmond with your last
7 psychology progress note before one visit in September of 2013,
8 but your last treatment note that we have is Exhibit 222. And
9 that is dated February 19th, 2013 and my read of that, and your
10 evidence is that Cpl. Desmond had responded well to the
11 Prolonged Exposure therapy. And at that point you ... from your
12 perspective, therapy was completed and his file with you was
13 closed.

14 And you indicated, "Cpl. Desmond appears ready to be
15 removed from Tcat (the temporary medical category) and his case
16 will be discussed at this week's mental health team meeting at
17 which Dr. Joshi will be present." Would you have been present
18 at that weekly mental health team meeting?

19 **A.** Yes, we ... the team attended them every week. Dr.
20 Joshi was not always able to attend. It depended on if it was a
21 day when he was working and what his caseload was like.

22 **Q.** Yes. So ...

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1 **A.** But certainly he would have had access to the notes.
2 So he would have been aware.

3 **Q.** Okay. You at that point, from your perspective and I
4 believe you said earlier this morning there would be other
5 things that would be considered to remove somebody from a TCat,
6 but from your perspective, you believe that there had been
7 successful completion of the therapy such that you felt that
8 Cpl. Desmond was ready to be removed from that category and
9 transferred back into the regular, I guess, fit-for-duty
10 category. Is that fair to say?

11 **A.** Yeah, yeah, or at least ready to be considered.
12 Because I mean the MO may have other things. Like some of them
13 wanted to wait a little longer.

14 **Q.** And so who ... what other people would have had a role
15 in determining the removal from TCat or escalation to another
16 category?

17 **A.** It would mainly be the medical officer, but she would
18 have taken into account, you know, not just my treatment but Dr.
19 Joshi's treatment, like the level of medication that he still
20 required and his general functioning and because that was the
21 year his daughter was with him they didn't get a chance to see
22 how he'd do on 12-hour shifts in the range because that kind of

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1 thing could be important, too. You see how somebody reacts with
2 a very long work day.

3 Q. And his medical officer, was it always Janet Weber or
4 could it be different people?

5 A. It'd change. Like, generally, if someone had a nurse
6 practitioner that was fortunate because some of them have been
7 there over long periods. And so he would have the same person.
8 But I seem to recall that earlier on he had a military
9 physician. I think he saw Dr. MacDonald.

10 **(14:00)**

11 Q. Okay.

12 A. And Dr. MacDonald, I know, was away from the unit for
13 a few years because he took his residency in psychiatry.

14 Q. Okay. So I want to go to Exhibit 242. And, again,
15 this is not your document, Dr. Rogers, so you may not be able to
16 help us with this. But I wanted your insight on how I interpret
17 this document. So on February the ... the last time that you
18 see Cpl. Desmond, you're contemplating that he would be
19 appropriate for removal from the TCat. When I look at this
20 document, it says "History". Although it's dated 2015/05/13 ...
21 so I take from that May 13th, 2015. But it's sort of a running
22 note. It starts with "History of Present Illness". It is

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1 signed by ... it's a three-page document. It's signed by Alison
2 Macdonald, who is a nurse practitioner, as well. So would she
3 have been the medical officer?

4 **A.** Yeah. For some reason, she would have taken over as
5 his MO by that time.

6 **Q.** Okay. So she's authored this document. And she does
7 "History of Present Illness, Release Medical, Infantryman, Tour
8 Afghanistan ..." et cetera, et cetera. Then it says: "PCat
9 submitted 2013/02/26." What do you understand that to mean,
10 that reference, PCat submitted February 26, 2013?

11 **A.** Okay. A little bit of a preamble here. All military
12 members have something called a permanent category. Like
13 everyone has to have one, like, and normally ... like I don't
14 know how they choose the numbers. But, normally, it would be
15 G202. And the "G" is geographic and the "O" is operational.
16 And so if there's no limitations, they're G202.

17 If they've had PTSD and recovered and ready for full
18 duties, they would get G302. And all that the "G3" means is
19 that if ever they were to be deployed, they wouldn't just have
20 the predeployment screening by psychosocial team, they would
21 also have to have it run by their MO to make sure the MO didn't
22 know of any reason they could not be deployed.

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1 And if somebody is unable to do their regular duties, then
2 they got to sign a temporary medical category. That's what the
3 "TCat" is. And then the "G" numbers and the "O" numbers are
4 higher. And something like a "G4" would probably mean they had
5 to see a specialist more than every six months. And the "O"
6 might typically be something like unfit for operational
7 deployment or cannot do shift work or something like that. It
8 would mean they are not able to do their regular job, that would
9 be the operational restrictions.

10 **Q.** Okay. So when we read, PCat submitted February 26,
11 2013, does that mean that the medical officer was suggesting he
12 should be going to a permanent medical category or just that
13 there would have been a change in his ...

14 **A.** There would have been a change. And so if she
15 thought, at the time, that he was ready to go ... to start going
16 back to duties, maybe they would have given him a PCat of G302.
17 I don't know. But, on the other hand, if the person had reason
18 to believe that, no, he probably would never go back to full
19 duties, then they'd give him a PCat code that indicated a
20 recommendation for medical release. And usually when they do
21 that, they submit a document that goes to the base surgeon, the
22 chief doctor, and then that document gets sent to Ottawa. And

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1 there's ... so it's a bureaucratic process that takes time.

2 Q. Okay. Thank you for your clarification of that.
3 Because we know, from the documents, that in April of 2014, is
4 when it looks like the paperwork you just described for the
5 permanent medical category is escalated up. So I was curious
6 about this reference just days ...

7 A. Oh! Okay.

8 Q. ... after you've seen him, to indicate that, you know,
9 he might be ready to come off that temporary category. But that
10 helps give us some framework of that. Thank you.

11 A. Yeah. Because I don't really ... I'm not aware of
12 what document was submitted.

13 Q. There are two more questions in Exhibit 242 that I
14 wanted just to review with you, if you have any ability to share
15 with us. On that same page under the "History", there's a note
16 that says, "Currently in marital counseling. Civil side by
17 himself." So this is from May of 2015. He's ... we know he's
18 medically released from the military in June. What would you
19 take that to mean from your understanding of these types of
20 medical Canadian Forces documents, Dr. Rogers?

21 A. Well, it meant that he was seeking some help for his
22 marriage difficulties but they weren't doing it as a couple.

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1 And it sounds like he was paying for it out of his own pocket.
2 Because, yeah, I don't ... it doesn't really quite hold
3 together. You could have marriage counseling on your own, but
4 he might have sought help, wondering, you know, What can I do to
5 improve my marriage?

6 Q. And you ... from the civil ... the reference to "civil
7 side by himself", that would suggest to you that that would not
8 have taken place within the Canadian Armed Forces medical system
9 that he would have accessed that kind of counseling or
10 assistance for his marriage?

11 A. Yeah. I mean because if a psychosocial team for ...
12 if their caseloads were heavy enough that they couldn't take him
13 on, they could have referred him out or he could have just
14 decided to do that on his own.

15 Q. Okay. Thank you. My last question for you on this
16 document, it's on the bottom of the second page under what we
17 see entitled as a heading "Plan". And it says: "Referred to
18 BAC. Urgent due to impending release date." Do you know what
19 "BAC" means? Do you have any idea what that ...

20 A. Base addiction counsellor. So there must have been
21 some reason to believe that he was using, you know, typically
22 more alcohol than he ever used to and so they'd want to make

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1 sure they got that assessed before he left.

2 Q. Okay. Thank you. And we've seen that document. I
3 just wasn't clear what "BAC" stood for, so that helps close the
4 lid on that. Thank you.

5 A. Okay.

6 Q. You ... at the beginning of your evidence this morning
7 with Mr. Murray, you took us through the mental health program
8 through the OTSSC, the psychosocial stream and the mental health
9 stream. Two things in particular that you told us about. You
10 said there were resources available through that program for
11 children and how to help children cope and also resources for
12 supports. And you talked about a support group. I think there
13 was a group, six sessions, that significant others or spouses
14 could attend.

15 My understanding from your evidence this morning and
16 certainly your responses to some questions this afternoon is
17 accessing those resources would be predicated on a member
18 providing consent or informing their significant other about
19 them. Is that fair to say?

20 A. Yes. And, actually, the military doesn't provide
21 services directly to families and children. They'll do it in
22 the context of parents. If they are having difficulty with

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1 their child, the parents would seek counseling and the child
2 would often be present. But the military has another thing. If
3 a spouse needs therapy for any reason, they can do it through
4 the Sun Life plan. And, similarly for children, if a child
5 needs assessment for any reason, it's done that way. It's not
6 done directly by the base services.

7 **Q.** Okay. So ...

8 **A.** But there was ... there is something called ... it's
9 sort of a combination of the CAF and Veterans Affairs. They
10 have peer support programs. So they have a peer support program
11 for military members. That's off the base and it's run by
12 usually a former military member. And that's for members to
13 support each other. And then they have ... they call it OSISS
14 Peer Family Support, I think. And so there's places for the
15 spouses to contact and get support.

16 **(14:10)**

17 **Q.** Okay. So when you had talked about resources for
18 children and how to help children cope, that would be accessed
19 through either those peer support programs initiated by either
20 the parent or through the Sun Life private insurance program
21 that military members have coverage in?

22 **A.** Yes. And the other thing, I mean the group that I

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1 spoke about, that took place through the Mental Health Centre.
2 It was ...

3 **Q.** Right.

4 **A.** ... developed and ... by one of our clinical social
5 workers. And that one one of us ... and it was done in
6 conjunction with the Family Military Resource Centre. And one
7 of the sessions was looking at, you know, how we might approach
8 talking about it or helping kids of various ages.

9 **Q.** Yes. And as I understand your evidence, for that
10 group, for a spouse to come, the member would have had to have
11 given permission for them to even know about it. Is that
12 correct?

13 **A.** Yes. And then we would invite them. But it really
14 would not have been possible for Lionel Desmond's wife to attend
15 because it was one evening a week for six weeks in Oromocto, so
16 ...

17 **Q.** Yes. No, I appreciate that distinction. I'm just
18 curious about ... I mean you told us that you have had some
19 clients, Dr. Rogers, whose spouses don't even know they have a
20 PTSD diagnosis and ... or that ...

21 **A.** Yes.

22 **Q.** ... they're in treatment. So in that kind of a

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1 situation, you know, obviously with the member's consent needed
2 for a spouse to come into the support group, they would never
3 know about it.

4 **A.** They would never know. And there's ...

5 **Q.** Right. Yeah.

6 **A.** You know, there's nothing we can really do about that.
7 Yeah.

8 **Q.** Did you get a sense that Lionel hadn't told his wife
9 about his PTSD diagnosis or did you ever have an opportunity to
10 canvass that with him?

11 **A.** I don't recall a conversation about it. Like in most
12 cases they do know; in fact, I believe somewhere ... I can't
13 remember where I read but she was the one who encouraged him to
14 seek help. So he would have ... she would have known that he
15 went through his medical officer and got referred. And
16 presumably ... well, Dr. Joshi would have asked if he could
17 invite his wife to part of the assessment. I don't know whether
18 that happened.

19 **Q.** And similarly on that, you ... collateral information
20 from family members such as a spouse are helpful, I would put to
21 you, in terms of treating PTSD. That's correct?

22 **A.** Yes. It's really helpful because if ... you know,

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1 sometimes the spouses feel really isolated, you know, because,
2 you know, their other friends their own age may not have those
3 kind of problems in their marriage and they feel alone and they
4 might lack information. And some wives, you know, they've done
5 a lot of reading about it. And in Mrs. Desmond's case, she was
6 a nurse. She may have known about it because of the work she
7 did. But, anyway, she never called. Like sometimes, you know,
8 somebody would call an MO or Dr. Joshi or me and say ... and
9 express a wish to come in and talk to us but that never
10 happened.

11 Q. And I appreciate that didn't happen. But if that had
12 happened, if a spouse or significant other reaches out to you or
13 someone on the team, are you able to start talking to them or do
14 you have to then go get permission ... or first, rather, get
15 permission from the member to even have that conversation?

16 A. Exactly. Yeah, we have to have permission. I've had
17 ... I mean I remember once when someone's spouse just left me a
18 voicemail. But before I could even respond to it, I had to
19 clear it with the client that it was okay to speak to her.

20 Q. And from your evidence, it appears that you addressed
21 with Cpl. Desmond speaking to his wife. But he identified the
22 geography and the fact that she was busy in school as a barrier

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1 to being able to communicate with her. Did you ever get a sense
2 that he was ... or did he ever give you ... sorry. Did he ever
3 prohibit you from calling her or it was more about like he just
4 felt like with the distance and the time constraints of her
5 university program, it would be difficult to reach her during
6 the house of the clinic?

7 **A.** Yeah. We never talked about phone calls, as I recall,
8 but I had hoped that perhaps on, you know, something like a
9 reading week or something she might be able to, when she was
10 visiting him, come in and see me. But, you know, I don't even
11 have any evidence whether or not he discussed it with her. I
12 suggest that I asked him to.

13 **Q.** Okay. Thank you. And my last question is sort of a
14 reflective question but it's based, Dr. Rogers, certainly on
15 your extensive experience assessing and treating PTSD. And it's
16 ... you know, looking back now, you've spent a lot of time
17 obviously in your career dealing with the impact of combat
18 trauma on veterans and military members that manifested in PTSD.

19 Is there anything that you can share with us as suggestions
20 that you think that can be done to prevent or mitigate against
21 or minimize for soldiers going into combat the likelihood of
22 developing PTSD?

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1 **A.** Well, a lot of the soldiers are very young and maybe
2 haven't encountered severe adversity before, but the military
3 actually recognized a need for that when they saw the fallout
4 from Afghanistan. And the senior social worker for the Forces
5 in Canada, she spearheaded the development of a program to
6 develop mental resilience. It's called R2MR. It stands for
7 "Road to Mental Readiness". And it's even an app. You can get
8 the free app on your phone or your tablet. And it teaches
9 different skills, everything from the tactical breathing to
10 checking yourself for problematic thoughts, all sorts of
11 different suggestions to increase your resilience to stress.

12 Now that had not been developed, I don't believe, at the
13 time I saw Cpl. Desmond, but it was probably in development. I
14 could actually find out when it began but now it's routine. All
15 military members get that training. Their leadership gets the
16 training. There's sort of a small department responsible for
17 going out and providing that education to everybody.

18 **Q.** And how long is that training, Dr. Rogers, to your
19 understanding, that currently exists?

20 **A.** That, I don't know. I don't know whether it's like a
21 full day. Again, I could even check this afternoon. I happen
22 to know somebody who is involved in the training. That's his

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1 job. But, typically, it would be at least a day and for the
2 military members perhaps longer. I don't know.

3 Q. Outside of that R2MR Program, Road to Mental Readiness
4 Program, anything else that ...

5 A. No.

6 Q. ... you can offer by way of suggestion and advice,
7 given your extensive experience and expertise in this area that
8 you think would be of value to try to prepare military members
9 for combat from a mental health standpoint to avoid the legacy
10 of PTSD?

11 A. Well, I mean, they can't really imagine every
12 scenario, but I know in the training for ... their predeployment
13 training, they are asked to rehearse extensively various
14 scenarios. Like if you're in a convoy and a vehicle gets hit,
15 this is what you do, and they practice it. And they go through
16 it in their imagination and, as much as possible, physically
17 until it's almost as automatic as breathing. And so they have
18 drills for all kinds of things.

19 They're kind of trained to imagine the worst that could
20 happen and what you could do. So they have training for
21 preventing danger. Some of the people in Special Forces even
22 get training in simulated capture, so I think it's called ... I

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1 can't recall the name of it but they go through a simulation as
2 if they were captured even from, you know, having hoods over
3 their heads or chains. And they have to practice being prepared
4 for things like that to happen. So I know depending on what
5 they're going to go through, they get a lot of experience.

6 But I don't know whether anything can really prepare
7 someone for seeing a dismembered body with masses of flies.
8 Like it's hard wired into us to feel disgust and horror at the
9 sight of body parts or severe injury. So, you know, the skills
10 in the Road to Mental Readiness would certainly help. They
11 would help with things like false self blame or even coping with
12 the physical reactions. But emotionally, existentially, you can
13 read about it in a novel, you could see a video about it, but
14 it's pretty difficult when you're faced with it.

15 **(14:20)**

16 **Q.** Thank you, Dr. Rogers. Those are all my questions.
17 Maybe we'll work with counsel for Canadian Armed Forces to get
18 more details on the R2MR Programs. So you don't have to worry
19 about doing that right now. Thank you.

20 **A.** Okay. Good.

21 **Q.** Appreciate your time. Thank you.

22 **A.** Yeah.

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1 **THE COURT:** Thank you, Ms. Miller. Mr. Rodgers?

2 **MR. RODGERS:** Thank you, Your Honour.

3

4 **CROSS-EXAMINATION BY MR. RODGERS**

5 **(14:21)**

6 **MR. RODGERS:** Good afternoon, Dr. Rogers.

7 **A.** Good afternoon.

8 **Q.** All right. I'm Adam Rodgers, different spelling. I
9 spell mine with a "d". I'm counsel to the ...

10 **A.** Okay.

11 **Q.** ... personal representative of Cpl. Lionel Desmond.
12 So I have a number of questions for you, as well, building on
13 some of what you've already answered. And I appreciate you
14 taking the time here today.

15 Dr. Rogers, I just maybe start asking about the prevalence
16 of PTSD among combat veterans. It's my understanding that among
17 troops that have been discharged for medical reasons, that PTSD
18 is the most prevalent of those ... of causes for that kind of
19 discharge. Is that your understanding, as well, or is that a
20 fair comment?

21 **A.** I don't know about the statistics for people who have
22 been discharged but I certainly know that the most common

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1 disorder that we treated was actually depression. I mean
2 certainly PTSD ... there were certain cohorts like on ... at CFB
3 Gagetown, we actually had a research study where we got as many
4 people as possible from the 2007 ... one of the tours in 2007
5 and we did look into things like the prevalence of PTSD. And it
6 varied a lot by trade. And if my memory serves me right, the
7 people who did the bomb disposal, like the EOD, they had a very
8 high rate. It was something like 40 percent. But not all
9 trades had a similarly high rate.

10 **Q.** So you'd agree though, Doctor, that it's ... you know,
11 there's going to be future combat missions and so getting this
12 right, treating/identifying PTSD is still an important goal of
13 the Armed Forces and those supporting our troops?

14 **A.** Yes, very much so. That's why they work hard to
15 reduce the stigma, educate the whole chain of command on how to
16 look for things. Like I believe part of the R2MR for the
17 leadership is to not only be aware of your own mental status but
18 to look for signs in the people that report to you.

19 I recall one of the things is this diagram with green,
20 yellow, and red. And that's to look at the signs like you're
21 okay, that's the green. Here's some signs with thoughts,
22 behaviours, and feelings. It may be you're getting into the

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1 yellow. And then, you know, recommendations. And then if you
2 find yourself in the red, then go seek help immediately. So
3 they didn't just urge people to get help but they taught them
4 how to recognize when they needed it.

5 Q. Well, that makes sense, Dr. Rogers. As you, I think,
6 testified before, and we heard from Dr. Joshi yesterday, that
7 sometimes the people around the individual that recognize those
8 symptoms in advance and not the individual themselves.

9 A. Yes, that's true. I've had, you know, many people
10 tell me that, I thought I was fine, maybe a little edgy, but I
11 didn't see anything wrong. And it might be, you know, a family
12 member or spouse or even kids that would notice. Like people
13 that were hypervigilant, they would notice that, or somebody who
14 thrashed around in the bed when they were having dreams.

15 Q. I take it from the whole of your evidence, Dr. Rogers,
16 and just looking at your CV where you continue to go to
17 conferences and educate yourself on PTSD that you would think
18 that there's still more to learn and more refining to do in
19 terms of treatment and identification of PTSD.

20 A. Yes. There's always more to learn because PTSD
21 affects the person and their whole milieu. And there's a lot of
22 factors that go into predicting whether someone will develop

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1 PTSD. And there's a lot of factors that predict prognosis that
2 help give you a feel for whether the person will make a good
3 recovery. And we're still learning more about that. More
4 treatments are being developed. There's certainly a lot of
5 emphasis now on things that have been incorporated into Road to
6 Mental Readiness, the importance of mindfulness, just being
7 aware of your own feelings and thoughts. And that's a part of
8 the evidence-based therapies, too. But there's research always
9 being done.

10 Q. It seems that this tool you're talking about, Road to
11 Mental Readiness tool, may be something that's quite valuable
12 and certainly something where further research and input would
13 be appropriate, would you say?

14 A. I would imagine so. Well, I think they've developed
15 it and they refine it as things ... as time goes on. But I
16 don't know whether they've made any recent changes.

17 Q. Just thinking of that for a moment, Dr. Rogers. We
18 talk about or you've talked about exposure therapy and how
19 that's done and I want to ask you a little bit more about that.
20 But is that the line of thinking that you have in terms of prior
21 to combat and making a soldier ready for it, some kind of
22 exposure to the trauma that they may be facing when they're in

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1 combat?

2 **A.** I don't know. I mean there's just so many different
3 possibilities that I don't know whether that would help or
4 whether it would sensitize somebody.

5 **Q.** Yeah.

6 **A.** But certainly they're aware that they're going to see
7 people killed. They're aware that they may have to kill people.
8 And it's not an easy thing to train someone to kill. Most ...
9 the vast majority of human beings are very reluctant to do it.

10 **Q.** And that's a question I had, as well, Dr. Rogers. It
11 seems that there's two sides of the PTSD question; one being,
12 perhaps in General Dallaire's case, things that he saw ... well,
13 I guess his crosses into both categories, but things that he saw
14 that he can't get out of his mind or things a person has
15 seen/witnessed and then, on the other hand, things that a person
16 has done ...

17 **A.** Yes.

18 **Q.** ... and that it ... there's a moral injury there or
19 some undermining of one's moral being. And are those ...

20 **A.** That's right. It's a perpetration.

21 **Q.** And so are those ...

22 **A.** Yeah.

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1 **Q.** ... distinct in your treatment and your thinking in
2 terms of how you approach those in an individual?

3 **A.** Well, I mean I know there's some researchers like
4 Brett Litz and ... I can't remember the other person's name, but
5 there's a few people that look at moral injury. And some of
6 them see it as separate from PTSD. But it's those kind of
7 beliefs like, I'm a bad person because I killed somebody, or, I
8 killed someone and it turned out to be, you know, an innocent
9 farmer not a soldier.

10 Those are ... those lead to PTSD. They're really
11 challenging for the person because, you're right, it hits their
12 morals, like especially, you know, if somebody is very devout.
13 They're thinking of the first commandment, "Thou Shalt Not
14 Kill". And so it's very troubling and they don't want to let
15 themselves off the hook. But they have to look at the context.
16 Like some of them ... I remember one guy who, because he had
17 killed during the war and he was capable of that, he came back
18 and he said, Oh, I'm a cold-blooded killer. That's how he saw
19 himself.

20 So, certainly, Cognitive Processing Therapy ... we even had
21 a workshop on how you would use CPT to address those moral
22 injuries. And so you would look at ... in the same way that,

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1 you know, most people know the difference between manslaughter,
2 second-degree murder, and first-degree murder. Part of it is
3 the intent. Was it an accident, or did you do it on purpose, or
4 did you plan and want to do it, or was it part of your job? I
5 mean you would really look at the whole context. That's very
6 much part of PTSD or prolonged exposure and it certainly would
7 come out in all the evidence-based therapies.

8 **(14:30)**

9 **Q.** Yeah, you really need to contextualize it for them or
10 make sure that they understand the context in which they've
11 committed those acts and it's different ...

12 **A.** Yeah.

13 **Q.** ... from the world that we entered.

14 **A.** Yeah. And there was one specific modification
15 suggested by Brett Litz and I think it was Marie Steinbrenner
16 and another guy whose name I can't remember, and they suggested
17 specifically getting the person to imagine a mentor, somebody
18 they respected. Maybe a boss or a parent or uncle, someone
19 whose opinion they respected, and to imagine that person what
20 they would say to you. Would you blame you as harshly or would
21 they be able to help you put it into context? And so there's
22 different little tweaks you can make to any of the evidence-

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1 based therapies to incorporate ... to help someone come to terms
2 with moral injury.

3 Q. It's interesting that you make that connection to an
4 individual the person respects or can speak with from their own
5 life rather than a clinician or a professional in some other
6 context.

7 A. Yeah.

8 Q. Dr. Rogers, I want to switch topics just slightly here
9 and talk about treatment in terms of timeliness, and get into a
10 little bit of the question of the stigma of PTSD.

11 When I review the American Psychological Association
12 Clinical Practice, and I'm sure there are Canadian equivalents
13 which I could have researched as well, but they talk about the
14 post-traumatic reactions manifesting themselves nearly, you
15 know, almost immediately. Like certainly within days and in the
16 early weeks and months after an incident.

17 So, I guess my question is surrounding the time when combat
18 troops return from combat, return to Canada, and what happens at
19 that point. The question is, I guess, do you see a role there
20 for intervention from yourself and your colleagues in terms of
21 broad-based intervention rather than, say, waiting for either an
22 individual or somebody close to one of the soldiers to report

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1 them, seek help on their behalf?

2 **A.** Mm-hmm.

3 **Q.** Would you think that ... you know, a broad-based,
4 everybody gets this approach might de-stigmatize and help
5 identify some of those symptoms early on?

6 **A.** Well, certainly for quite a long period when somebody
7 finished their deployment they didn't go straight home, they had
8 a few days in Cypress, and they were given information and signs
9 to look for and some coping. I don't know exactly what was
10 involved but that happened immediately after deployment. And
11 then when people got back within three to six months they had a
12 post-deployment screening. So somebody would interview them and
13 ask specifically about those kind of symptoms.

14 Now that would identify some people for sure, but it wasn't
15 anonymous so anybody who had fears about their career might
16 minimize their symptoms and not get picked up. But even moreso,
17 there can be delayed onset of PTSD. Because when you first get
18 home, you know, a lot of people are so happy to be home.
19 They're happy they survived. They're glad to see their family
20 again and they get some time off to relax. And so that can be a
21 good time and they're given that time so that they come down
22 from the experience.

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1 And so for most people if they have that opportunity to
2 relax they might have their memories and feel some of the
3 emotions that came with the traumatic memories but they wouldn't
4 have other responsibilities so that would just die down
5 naturally over time.

6 You're more likely to get problems if you immediately get
7 deployed or posted somewhere else, so say you have to worry
8 about moving and finding schools for the kids and learning a new
9 job, those kind of upheavals can get in the way, but sometimes
10 people just develop the symptoms later. Like they might be fine
11 for a few years and then something will remind them. Like say a
12 buddy of theirs was overseas and got killed and that would bring
13 all the memories back. So there's definitely delayed onset.

14 In fact, I mean, sometimes I've been told that Veterans
15 Affairs gets the occasional person from World War II who needs
16 help. I've never seen that myself. But, you know, in the
17 States it's quite common for Vietnam veterans to still be coming
18 forward. And we certainly ... we've still got the occasional
19 person from Rwanda and that was ... you know, when I was there
20 it would have been 20-plus years ago, and Bosnia.

21 **Q.** I want to come back to that question in a moment, Dr.
22 Rogers. Just thinking in terms of Cpl. Desmond, his post-

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1 deployment screening suggested that he had a hard time in
2 Afghanistan and had a hard time dealing with some of the things
3 he saw there. So even without the benefit of anonymity he
4 identified that right away, I guess.

5 The question is would you ... we're trying to be forward-
6 thinking here in how we address these issues. Would you see a
7 benefit in keeping a group of soldiers together for a longer
8 period of time after they return? I mean, we hear they're
9 training for a year beforehand, then they spend three days in
10 Cypress as you said, this is what Cpl. Desmond and his group
11 did, and then come home and everybody goes their separate ways.

12 Would you see benefits I keeping them together for a period
13 of time afterwards to allow some of that processing and, you
14 know, decompression to take place in a less stressful
15 environment?

16 **A.** Yeah, I mean, certainly when they have their post-
17 deployment leave, like I think it's at least a month, and some
18 of them spontaneously keep in touch but it sounds like you're
19 talking about something more structured where they ... Yeah. I
20 don't know ...

21 **Q.** Something ... yeah, something more structured ...

22 **A.** ... I mean certainly ... Yeah. Yeah, that I don't

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1 know. I don't know whether people have considered that.
2 Certainly it's really difficult if you immediately get sent
3 somewhere else ...

4 Q. Yeah.

5 A. ... you may be too busy to really process it. And yet
6 for things like traumatic events and grief, like there's a lot
7 of variation from person to person. I know of someone whose
8 sister died in an accident very young and she could have had
9 help at the time, didn't take it, and she carried on as usual.
10 It was about a year later when she had a close call on an
11 accident and that's when she began to grieve. And so ... and it
12 worked for her; she was functional, I don't believe she needed
13 any therapy. But people react in different ways and it's hard
14 to predict.

15 Q. Yeah.

16 A. Some people would probably not want to be coerced into
17 some kind of group therapy if they didn't need it or even group
18 activities if they didn't need it.

19 Q. Just backing up for a moment. You mentioned the
20 different combat situations, Bosnia, Somalia, there's, you know,
21 others, East Timor and other locations, in your experience does
22 it make a difference or impact your treatments in terms of

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1 whether the mission itself has a clearer moral purpose or
2 outcome in the minds of the soldiers?

3 Does that appear to make a major difference in terms of
4 whether it's the volume or severity of cases of PTSD?

5 **A.** It may. I mean, because most of them join because
6 they wanted to be of service and most of them believed in the
7 missions they were sent to work on. And some people became
8 disillusioned thinking, Oh, you know, why were we there, and
9 it's a tough call because sometimes in the short term you don't
10 know.

11 I think it was probably a lot clearer in World War II
12 because, you know, people went over with the idea of defeating
13 Hitler and that's what happened and so people tended to feel
14 good about it when they came back but it still didn't stop them
15 from having PTSD.

16 **(14:40)**

17 **Q.** Yeah. No, I was thinking of the US examples in
18 particular, you know, the Vietnam War versus the Korean War and
19 the controversies over Vietnam, for example. But anyway, that
20 ... if it's not a significant clinical question in your view, I
21 don't want to dwell on it.

22 **A.** Well, it is in a way because the thing about the

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1 similarity between Vietnam and, say, Somalia, when the soldiers
2 came back instead of people cheering and saying thank you for
3 their service there was a lot of sentiment against it. And so
4 that would be really hard if you already were suffering from
5 post-traumatic stress symptoms and people were hostile toward
6 you, you'd feel even worse. There's no doubt about it,
7 psychosocial stressors and the environment you return to has an
8 effect.

9 **Q.** Well, so it would seem then important that there be or
10 at least be understood to be a clear mission and a clear purpose
11 to the mission?

12 **A.** Yes, and a lot of them really believed that. Like
13 some of them would say, Well, I want to make sure that we build
14 schools for girls or that to make sure that they can go to
15 school or to, you know, they were very focussed on fighting back
16 the Taliban, so most of them went there with a very clear sense
17 of purpose.

18 **Q.** I'm going to switch topics again just slightly,
19 Doctor, and talk again a little more about exposure therapy.
20 The question for you is going to be how scalable the expertise
21 might be. And one of the reasons I ask is we've all looked at
22 your resume, your CV, and you're very qualified, you've been

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1 well educated in all that, but that may not be the case for
2 everybody at all times. And, in fact, it may be desirable to
3 disperse the expertise even more widely if there are ... you
4 know, to treat more individuals with PTSD.

5 I guess the question is how scalable is that kind of
6 expertise? The exposure therapy, the therapy that you conduct
7 with veterans, is that something ... how qualified might a
8 person need be in order to do that?

9 **A.** Well, in the military we ... you know, it really
10 depends on the clinician, if they're motivated to do it and
11 willing. And so we've had ... I mean, some of our clinical
12 social workers they got their training, some of it at their own
13 expense and time, and so somebody motivated, who has a
14 sufficient mental health background. Well, we had some
15 wonderful clinical social workers and more recently I know of at
16 least two of the nurses who trained in Cognitive Processing
17 Therapy and they're amazing therapists. Like it was wonderful
18 to work with them.

19 And so, yeah, you don't always have to have a doctor to
20 treat people with PTSD. And there's a big ... there's a
21 movement of some psychologists to make general practitioners,
22 like health practitioners of all kinds, whether it's

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1 physiotherapists or general family doctors in civvy land, to be
2 trauma aware. So that's what they really call it is becoming
3 trauma aware.

4 And so even doing things like screening, asking, you know,
5 if they'd been subject to any kind of physical, sexual or
6 emotional abuse as kids or had they been bullied, just to at
7 least screen for those kind of things. And then to be aware if
8 somebody had, you know, an unusual anxiety that there might be a
9 reason for it.

10 Q. Well, we've heard actually evidence from two of Cpl.
11 Desmond's sisters, one of whom is a nurse, the other is a
12 continuing care assistant, that they've received that mental
13 health training to be able to identify ...

14 A. Oh yeah.

15 Q. ... a situation. So that seems to be ...

16 A. Yeah.

17 Q. That seems to be happening in wider circles.

18 I guess I'm thinking of the treatment side because in many
19 cases, of course, after discharge the veteran will be in the
20 community and interacting with a provincial health system and
21 ... either within the hospital setting or else they'll be
22 getting counselling through a private counsellor.

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1 I'm wondering how widespread or how scalable that expertise
2 might be to that level of caregiver?

3 **A.** Yeah, it partly ...

4 **Q.** I just wonder if you have thoughts on that.

5 **A.** ... depends on the availability of training and
6 certainly now that video training is easily available that's
7 more possible. But then you need ... when you learn a new
8 technique you need some sort of supervision, like feedback
9 about, you know, something you might have missed or something we
10 could do differently. You certainly need some supervision
11 after.

12 But, I mean, that was certainly part of my desire to get
13 the internship and practicum training done at our base. Because
14 even among psychologists who certainly have the right
15 background, some of them don't realize that they would be able
16 to treat certain populations, like prisoners or military or
17 police, and they do, they just need the opportunity for the
18 training. So that's helped a lot, if there's internships in
19 those kind of settings and those students are aware and they
20 tell their friends.

21 And I imagine the same thing with social work, clinical
22 social workers have an opportunity to take that kind of training

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1 if they want, if they want (inaudible - audio skip) do it.

2 Q. Right.

3 A. In fact, EMDR actually most of the trainers, I
4 believe, are social workers.

5 Q. Yeah, that seems to be becoming more prevalent, the
6 EMDR training. And so in ... sorry, I'm not ... I did mean to
7 ask you about that but ... So in your view the internship at
8 Gagetown or ... has that worked well, the way you structured it?

9 A. Yeah, it did because UNB they were, you know, once we
10 had satisfied their requirements they were happy to send us
11 students. So we had advanced doctoral students who did an
12 advanced practicum with us and then we actually had two people
13 do their internship. An internship is the last stage you do
14 before getting your doctorate. And it worked out really well
15 because both of those interns after they graduated, they became
16 two of our external providers, they were really good.

17 Q. Do you know whether that's taking place in other parts
18 of the country, that internship structuring?

19 A. I actually don't. Yeah, I don't really know because
20 probably it would be, you know, depending on each base, but
21 certainly for many professionals it's very motivating to train
22 students. Like I find you actually learn a lot by supervising a

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1 student and, I don't know, you kind of get new ideas too.

2 Q. Sure. Well, it seems ... anyway, it seems like
3 something that might be a recommendation coming out of this, if
4 that's not taking place across the country, a way to break down
5 those jurisdictional barriers that can sometimes arise.

6 Doctor, I wanted to ask you a little bit, Dr. Rogers, about
7 the potential connection to traumatic brain injury, and you've
8 been asked about this a couple of times already so I'm not going
9 to go too far on it. But we do have other evidence that Cpl.
10 Desmond did suffer concussions, loss of consciousness for about
11 20 minutes I think in one accident, but three instances that
12 we've heard about, there's some evidence.

13 A. Hmm.

14 Q. And I took your evidence from earlier that that
15 probably wouldn't have changed much about your treatment
16 methodologies with him.

17 Dr. Joshi yesterday said maybe if you knew somebody had a
18 brain injury you might go a little slower with them, but I
19 presume you're assessing how fast you're going to go with any
20 patient in all times in any case. Would that be fair to say?

21 A. That's true because sometimes you have to modify the
22 treatment. Like if they're doing a session and they're having

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1 difficulty grasping the material, you might do, you know, the
2 session in two parts, like one week apart. But Cpl. Desmond
3 didn't have any trouble grasping the concepts. Like once his
4 depression had alleviated somewhat he had no trouble grasping
5 the concept. He had no trouble going through it. He was able
6 to label his level of distress. He was able to talk about, you
7 know, what he felt and what he thought. And in his care of his
8 daughter it was clear that he was able to organize, so I just
9 didn't see any sign.

10 **(14:50)**

11 Like the impairment and concentration at the beginning,
12 that's typical in depression or PTSD, it doesn't stop someone
13 from responding well to treatment. And things like being able
14 to organize your day or to be self-aware. Like he noticed when
15 he was unable to ... when he had forgotten his weapons drills,
16 he ...

17 Even in his first session with me he had that nice metaphor
18 to describe how he changed from a happy person to a depressed
19 person, so that indicates a level of abstraction. And he had a
20 dry sense of humour that would come out, so I just did not see
21 any signs of impairment in him.

22 **Q.** Maybe not impairment. I'm thinking, Doctor, in terms

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 of your answer earlier about when he was thinking about his wife
2 or talking about his wife that he had a flat affect or he was
3 unemotional and that seems like it might have a connection to a
4 brain injury sufferer. That sometimes that's a result; that
5 their emotions are flatter than they had been previously.

6 And what all ...

7 **A.** Yes, but I mean it's a prime ... like it's a very
8 prominent PTSD symptom. It's part of the things that you ask
9 for when you're interviewing so ... And for depression as well,
10 you can have depression and no PTSD. You can have depression
11 and no brain injury at all and you're ... you know, you can have
12 a completely unemotional basic flat affect. Actually, there's
13 at least three disorders I could think of where somebody would
14 have a flat affect.

15 **Q.** And I understand from the literature as well, that
16 after a number of years it's difficult to, you know, sort of
17 pick out symptoms that might be from PTSD versus brain injury in
18 any event, and so the treatment may flow naturally in the same
19 manner.

20 **A.** Yes.

21 **Q.** I was wondering if it may also have explained why he
22 was more inclined to record his descriptions of events rather

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 than write them out in long hand, but if ... I don't know if you
2 have a comment on that.

3 **A.** Well, I mean, often it's just a preference. Like it's
4 shorter to say something than to write it and it's probably
5 easier to listen to something rather than to fill out one of the
6 cognitive processing therapy worksheets or to write an impact
7 statement.

8 **Q.** Sure. Thinking of those recordings, Dr. Rogers, I
9 understand, and we've been told that those recordings don't
10 exist any longer; that Cpl. Desmond made himself of his own
11 description of his time in Afghanistan. Is that correct that
12 those have been destroyed?

13 **A.** That's right. We erase them at the end of the
14 therapy. I mean, if someone has it on their phone we don't
15 really have any control over it, if they wanted to keep them
16 they could, but the ones on the recorders we would destroy them.
17 Destroy the tape. We delete it and then keep it in a secure
18 place.

19 **Q.** It's ... you know, for our purposes in this Inquiry,
20 it seems unfortunate that those don't exist any longer. Why do
21 they get destroyed?

22 **A.** Well, at the end of therapy the person can listen to

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 it and not be as distressed and may interpret the event
2 differently so they don't really need it. Like I've had lots of
3 clients in the time they've listened to it often enough they
4 say, Oh, it doesn't really affect me anymore or some people even
5 say they feel a little bored listening to it. So chances are
6 they're ... I can't see any need, it's just, you know, part of
7 the protocol.

8 And if somebody ever did feel troubled about the same
9 event, I mean, say 15 years later something reminded them then
10 nothing would stop them from making their own recording and
11 listening to it because they would know what to do.

12 **Q.** I'm just thinking what about in terms of the
13 historical record or to assist with research into PTSD or combat
14 situations generally? Like could you see how it might be
15 valuable for those purposes?

16 **A.** Yes, prolonged exposure is ... has been highly
17 researched over the years by the developers of it, and so they
18 would have had a very rich data set to draw from.

19 There was Edna Foa and Barbara Rothbaum, I think, they
20 published research in that area for many years. And in doing
21 the research, they would have kept the recordings and probably,
22 you know, done some, you know, analysis of them.

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 Q. You ...

2 A. Oh, did I ...

3 **MR. RODGERS:** What did I do?

4 A. Did my video go off?

5 **THE CLERK:** Yes.

6 **MR. RODGERS:** I can't see you, Dr. Rodgers. I can hear
7 you. There we go, I can see you again.

8 A. Can you see me now? Oh, can you see me now?

9 Q. Not now.

10 A. I don't know, this is bizarre.

11 Q. I can ...

12 A. Camera on.

13 Q. There we go, I can see you ...

14 A. Can you see me?

15 Q. ... and hear you perfectly clear now.

16 **THE COURT:** Yes.

17 **MR. RODGERS:** Yes.

18 A. I don't know what happened.

19 Q. No, that's fine, we're back.

20 So just a few more questions, Doctor.

21 When you noted that Cpl. Desmond was able to do weapons
22 training like towards the end of your treatment of him, and I

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 guess the question ... I'm thinking of this in terms again of
2 exposure therapy, if you saw that as a good thing for him to be
3 able to put a gun in his hand, go to the range and experience
4 that again. Experience that sensation if nothing else. Is that
5 therapeutic in some way?

6 **A.** Yeah, when somebody's ready to start returning to ..
7 you know, approaching their full duties again, yeah, it's useful
8 for them to be able to get in and out of military vehicles or
9 handle weapons or go through simulation, because they really
10 need to. If they want to go back to full duties, they need to
11 be able to do those things.

12 **Q.** And what about activities such as, you know, going
13 hunting with your friends from the military, hanging out in that
14 kind of a situation, is that something that's been considered or
15 looked at in terms of PTSD therapy?

16 **A.** I don't know whether anybody has studied it. I know
17 from experiences of my clients, if they have some buddies that
18 are friends of theirs it's ... I mean, they sense that it's
19 therapeutic to go out with their friends and go hunting.
20 Sometimes they don't even care if they get a deer or a
21 partridge, it's just the fun of being with friends, I guess, who
22 have gone through similar experiences, they understand each

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 other.

2 **Q.** Yeah. And you have the outdoors, nature, you've got
3 the weapon in your hand again so you're ... there seems to be
4 some therapeutic value in that respect. Of course there's a
5 risk too with anybody with a firearm would naturally carry with
6 them but does that strike you as ...

7 **A.** Well, not necessarily because it's a context again.
8 Because in a war situation you've got a gun and your intention
9 is to defend yourself or seek out and kill an enemy if
10 necessary. If you've got a gun you're not thinking about
11 people, you're out hunting a deer or a partridge.

12 **Q.** Yeah. All right, Doctor, and you've ... I wanted to
13 ask you, you had successfully gone through therapy with Cpl.
14 Desmond and he was seeing some good results or you were seeing
15 some good results in him, but then it seemed that that was
16 undermined afterwards by some different events and it seems that
17 the racial incident at work was one of them and perhaps family
18 discord being the other main one that you thought of?

19 **A.** Yes, even though I wasn't seeing him by then, it's
20 certainly true that those two things they were significant
21 stressors and he did not seem able to cope with the racial
22 comments, yeah.

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 **(15:00)**

2 **Q.** What about ... I'm wondering ... and you can answer
3 about Cpl. Desmond or more generally, but is dealing with the
4 bureaucracy on their own, trying to get their benefits
5 straightened away or move on to the next assignment or
6 educational pursuits, does that kind of activity sometimes
7 undermine successful therapy or re-trigger? Could that be
8 considered a triggering incident or a triggering activity?

9 **A.** I don't know so much about triggering, but it can be
10 frustrating ...

11 **Q.** Frustrating, yeah.

12 **A.** ... and that's why the military put ... there's a
13 group of case managers and they're usually nurses with mental
14 health background and they help the clients negotiate all that
15 stuff. They'll say, Okay, you have to fill out these forms, or,
16 You have to do this and here's how you get vocational training.
17 And they kind of walk them through it and they sort of advocate
18 for them if something ... you know, if there's a form that needs
19 to be filled and no one's given it to them they make sure the
20 person knows what to do and when to do it and even how to do it
21 and ...

22 **Q.** So I presume as a clinician you would find that role

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 to be an important one in supporting ...

2 **A.** Oh, yes.

3 **Q.** ... a veteran through their recovery and their
4 treatment.

5 **A.** Yes.

6 **Q.** Dr. Rogers, we have some evidence from the days just
7 prior to and of the tragedy itself of Cpl. Desmond making
8 appointments into the future for treatment. He was looking for
9 houses. He had returned a pair of boots. He had ... was
10 looking into gym memberships. Do you have any comment on that
11 seeming contradiction of making those forward-planning kind of
12 moves but then doing what he ended up doing on January 3rd,
13 2017?

14 **A.** Yeah. Well, I mean there's a couple of possibilities.
15 One would be ambivalence because typically someone who is even
16 planning suicide, far less murder, would have some amount of
17 ambivalence about it. And so sometimes people could make future
18 plans as sort of an attempt to stop themselves from carrying
19 things out.

20 And another possibility was of someone who has decided to
21 do such a thing in order to carry it out. They have to make
22 sure that nobody guesses what they're thinking, and they can be

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1 very good at hiding it. I mean I recall a really prominent
2 example of that when I was in graduate school. There was a
3 student a couple of years behind me and on the outside
4 everything looked wonderful. Like he had a Masters degree in
5 music. He was a very accomplished person and he was surrounded
6 by people that would have helped him and could have gotten him
7 top help.

8 But what we did not know is he had serious suicidal
9 thoughts and it had been happening for months. And one day, you
10 know, he agreed to meet his wife one evening. They were in a
11 production and they were meeting at a rehearsal and he didn't
12 show up. And it turned out he had driven off into the
13 countryside and killed himself by carbon monoxide. And his wife
14 didn't know. It was not until, like, they kind of broke the
15 code on the passwords on his computer and found things he had
16 written about and found some stuff that he was reading about
17 suicide.

18 So if someone's determined to do it, and they've made up
19 their mind, they can hide it from other people. And that's the
20 dilemma that we're in. We can ask the right questions. We can
21 use the right predictions. We can do our best, we can have a
22 relationship with a person, and sometimes our best isn't good

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1 enough and that's really ... it's hard. You have to accept that
2 if you're going to work with people that have the potential for
3 suicide.

4 This is the first time I've ever ... I had ever worked with
5 someone who eventually committed murder, but ... so you tend not
6 to think about that as much. You just do your best and ...

7 **Q.** And, Doctor, just on that. I'm going to ask you how
8 you handle that personally.

9 **A.** It's difficult. I know when I was first doing a lot
10 of clinical work with suicidal people I remember having this
11 mental image of handcuffing someone to my wrist and it was just
12 that mental image. And I thought, Okay, Wendy, you know that
13 doesn't make any sense, you want to help them, you want them to
14 be safe, you cannot police somebody 24/7. You can do your best
15 to give them the skills to cope with painful emotions, to think
16 about reasons for living or other solutions to their problems.

17 We try to teach people suicide is a permanent solution to a
18 temporary problem. All those kind of things. But the bottom
19 line, we do not have control, nor should we have control, over
20 our clients. And so if you love this kind of work, and most of
21 the time you get good outcomes, you still have to accept the
22 fact that sometimes no matter what we do, it doesn't work. And

DR. WENDY ROGERS, Cross-Examination by Mr. Rodgers

1 it's hard but you have to accept it.

2 **Q.** Well, I'm sure that's very difficult, Dr. Rogers. You
3 do a very important job. So I thank you for that and I thank
4 you for answering these questions today. Those are all the
5 questions I have.

6 **A.** Okay. Yeah.

7 **Q.** Thank you, Your Honour.

8 **THE COURT:** Mr. Hayne?

9 **MR. HAYNE:** No questions, Your Honour.

10 **THE COURT:** Thank you. Mr. MacKenzie?

11 **MR. MACKENZIE:** No questions, Your Honour.

12 **THE COURT:** Thank you. Ms. Ward or ...

13 **MS. WARD:** Thank you, Your Honour.

14

15 **CROSS-EXAMINATION BY MS. WARD**

16 **(15:07)**

17 **MS. WARD:** Afternoon, Dr. Rogers. As you know, my name is
18 Lori Ward and I represent the Government of Canada.

19 **A.** Okay.

20 **Q.** I'm just going to follow up on some of the things that
21 you've already touched on, but before that I just want to
22 clarify something. We've talked about MOs, or medical officers,

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 and we understand that those are when you're in the military
2 that's what your GP or regular family physician or primary care
3 physician would be called. Is that correct?

4 **A.** Yes. Yes.

5 **Q.** Yesterday Dr. Joshi talked about a GDMO. Is that the
6 same thing?

7 **A.** Yes, it is. GDMO ... the military is full of
8 acronyms. It's general duty medical officer but it's really the
9 same thing.

10 **Q.** Okay. Thank you.

11 **A.** And not all of them are military officers either.
12 There are some military physicians, but some of them ... you
13 know, there's a few of them, but they could get posted away.
14 But nurse practitioners tend to be there longer, and civilian
15 doctors who work through Calian and they tend to stay longer.

16 **Q.** When you say not all of them are military officers do
17 you mean as opposed to non-commissioned members or do you mean
18 as opposed to civilians?

19 **A.** Oh, as opposed to civilians.

20 **Q.** One of the issues that has come up in this Inquiry is
21 access to medical records. There's been talk of how a person
22 would be able to, or not, access their military medical records.

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 Can you talk us through that as you understand it?

2 **A.** As far as I know, the medical record ... it's kept by
3 the military but I think technically it might be considered to
4 belong to the member and they have the perfect right to see any
5 part of it or to have copies of it. And I have known military
6 members who got a copy of their entire medical record and even
7 made a Xerox copy of it or electronic, as the case may be, so
8 that they would always have it if they need it.

9 So they have the right to look at any of our notes or
10 assessments.

11 **Q.** And do you know how they would go about doing that
12 once they're released from the CAF or Canadian Armed Forces?

13 **A.** As far as I know, they would submit a written request
14 to the medical records department.

15 **(15:10)**

16 **Q.** Okay. Thank you. I don't want to belabour the issue
17 but, you know, there's been a lot of talk about potential head
18 injuries and ... or brain trauma. And we talked about some
19 indicators that would indicate someone had a brain trauma or a
20 cognitive deficit. But ...

21 **A.** Mmm.

22 **Q.** And you talked with Mr. Rodgers just now about some of

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 the things that seemed to indicate to you that Mr. Desmond did
2 not have cognitive deficits. And I wondered if you had anything
3 to add. I mean you mentioned his ability to grasp the concepts
4 and you mentioned his sense of humour. Are there any other
5 indicators that he, in fact, did not have a brain trauma?

6 **A.** Yeah. I mean I don't recall him ever having trouble
7 with memory. Like, sometimes ... you know, one symptom of PTSD
8 can be that they might forget something about the event, like a
9 person's name or something, but they certainly remember the
10 thing as a whole. And that happens often in PTSD just due to
11 the nature of what they witnessed or experienced.

12 But typically, it would be things like if people forgot a
13 lot of appointments or if they were leaving stuff on the stove
14 or ... and I mean there's numerous causes. It could ... for
15 something like that it could be substance abuse or distraction
16 because of thinking about something else. But brain injury,
17 usually it would show up, and if it had happened during tour,
18 then somebody would likely have noticed that the person's
19 competence changed. And as far as I know, there was never any
20 question about his competence.

21 Even something like him working in the band. I mean in
22 terms of motor control, you have to have a very fine sense of

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 timing and motor control to play the drums and so I just can't
2 think of anything that would be suggestive, even like in that
3 first note where I think it was Adam Rodgers. I talked about
4 how the abstraction, making that comparison to Tigger turning
5 into Eeyore.

6 And so there was just nothing that I knew of that would
7 suggest to me an impairment.

8 **Q.** Okay. Thank you.

9 You mentioned the spousal group that met at the OTSSC and,
10 in fact, Dr. Joshi mentioned that group yesterday. And you
11 talked about the fact that Mr. Desmond's wife was far away and
12 maybe not available and that he had not expressed an interest in
13 her participating.

14 I'm not sure if you're aware. Dr. Joshi told us yesterday
15 that he did meet with Mr. Desmond's mother a handful of times
16 and I don't know if you knew about that.

17 **A.** No, I certainly don't recall it. I might have been
18 aware at the time but I don't remember.

19 **Q.** And is that ... would that group be open to other
20 family members? Like, say, a person, say a CAF member didn't
21 have a spouse, could they sort of suggest, you know, the
22 participation of another family member? I mean his mother met

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 with Dr. Joshi but what about sisters or siblings?

2 **A.** Yeah, if somebody expressed an interest. I'm pretty
3 sure that happened from time to time. The person to ask would
4 be someone who no longer works at the base, Petra Sherman Smith,
5 she's a retired clinical social worker and she was the one that
6 put it together and ran that group many times over the years,
7 and so she would know.

8 But it seems to me that once in a while if somebody wasn't
9 married or the spouse wasn't available someone else could come.
10 I mean it could be an aunt or an uncle or a friend, but
11 typically, it would be the spouse.

12 **Q.** Okay, so we're aware of the difficulties with Mr.
13 Desmond's spouse being in Nova Scotia but were you aware, then,
14 did he, to your knowledge, express an interest in any other
15 family member participating in that group?

16 **A.** No.

17 **Q.** It's been suggested by some witnesses that when a CAF
18 member has a diagnosis such as PTSD that there ought to be an
19 initiative where the CAF would reach out to that person's family
20 members sort of automatically to discuss treatment and care
21 plans. Can you comment on that idea?

22 **A.** We would not be allowed to because at the beginning of

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 assessment and treatment we actually tell the person that we're
2 obliged to keep everything that they say confidential unless
3 they give us permission or unless certain conditions, like
4 danger to themselves or others or if a court requested the file.
5 There's a few situations we have to tell when we can break
6 confidentiality, but otherwise we promise not to, that
7 everything that's said stays on the medical record and that's
8 it. Like team meeting discussions are okay but really on a
9 need-to-know basis.

10 So we would not be allowed to, you know, find out the
11 family's names and phone numbers and give them a call. That
12 would have to be done only with written consent of the military
13 member.

14 **Q.** So following on that, you know, sort of consent issue,
15 it's been expressed here at this Inquiry and in the media, I
16 think, that Mr. Desmond was allowed to, for instance, leave his
17 in-patient treatment in Montreal early.

18 **A.** Mmm.

19 **Q.** Can you comment on, you know, a mental health client
20 being allowed to make treatment decisions maybe against advice?

21 **A.** Well, yeah, I mean there's a whole procedure for that,
22 any in-patient facility, unless you have documentation to prove

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 that they are a danger to themselves or others, you cannot
2 confine them and if somebody leaves against medical advice I
3 think they sign it and it's a procedure, leaving without ...
4 leaving against medical advice. You can't stop them. You can
5 recommend, you can persuade, but in the end if they say, No,
6 thanks, then ... and it does happen occasionally.

7 Q. Okay. I want to turn to the subject of weapons for a
8 minute. Again, it's been expressed to this Inquiry that a
9 person such as Mr. Desmond or, in fact, anyone with a mental
10 health diagnosis, should not be allowed to have possession of a
11 firearm. Can you comment on that suggestion?

12 A. That, to me, seems very extreme because mental health
13 diagnoses are quite common. Like, I mean for a common example,
14 flying phobia, I think one out of six adults has it. So
15 technically, it's a DSM-V diagnosis and you couldn't say that,
16 Gee, if you have this you shouldn't have a firearm.

17 Same thing with depression. Like the decision about
18 whether someone should or should not have a firearm would be
19 dependent on looking at typical risk factors.

20 Q. And what if we confined it strictly to PTSD diagnosis?
21 Would your answer be different?

22 A. No, it would be the same because I treated and

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 assessed many people with post-traumatic stress over the years
2 and a lot of them enjoyed recreational hunting or skeet
3 shooting. They ... you know, to them a weapon was like a skill
4 that they had that they developed and they enjoyed being able to
5 hit targets at the range or they liked to go hunting with their
6 friends and bring home a deer or a moose for the freezer. Like
7 there's ... it would not be reasonable to deny someone the right
8 to do those things.

9 **Q.** So we've talked a bit about with Dr. Joshi yesterday
10 and with you about MELs, medical employment limitations.

11 **A.** Yeah.

12 **Q.** What exactly are they and what's their purpose?

13 **(15:20)**

14 **A.** The purpose of those things was for the medical
15 officer to be able to communicate to the member's chain of
16 command what they were and were not capable of doing and so, you
17 know, if they had a whole list ... like at any time a military
18 leader has to know what percentage of ... or what proportion of
19 their members are deployable.

20 And so by looking at the TCat versus PCat they would know
21 right away. Anyone who's G202 you could deploy them tomorrow.
22 If they had some other category you could not necessarily. The

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 medical limitations, they're important when somebody does have a
2 temporary category especially because there's all kinds of
3 things. Like the medical officer has to give specific
4 information. They're not allowed to divulge diagnosis but they
5 have to give specific information. So if someone has a ... a
6 bad shoulder injury the medical limitation might be, Cannot lift
7 anything more than ten pounds above shoulder-height, or, No ruck
8 march. Because a ruck march means you carry a heavy pack and a
9 weapon and you have to walk 13 kilometres in a certain
10 timeframe.

11 So they ... I remember one of our base surgeons spent a lot
12 of time educating the medical officers on how to write useful
13 MELs and so, you know, for a depressed person who's in the early
14 stages of treatment he might recommend against shift work. And
15 for somebody who had PTSD from an exploding device it would say,
16 No handling of explosive devices.

17 And so you just try to give something that would give the
18 person's supervisor information about what the person is able to
19 do and not do in their job.

20 Q. So we understand that Mr. Desmond, or Cpl. Desmond at
21 the time, had an MEL related to personal weapons. He was not to
22 have a personal weapon in the military. What does that mean, if

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 anything, for his weapons that he might have had at home, his
2 civilian weapons if you will?

3 **A.** I'm not totally clear on that, but as far as I know,
4 like no weapons means the weapons that they would have as part
5 of their military duties, the Forces would have no way of
6 knowing what somebody had at home, and I'm not sure that they
7 would even have the right to forbid someone to have a weapon at
8 home.

9 If we knew they were a danger to themselves or others we'd
10 certainly ... and we knew they had a weapon we'd encourage them
11 to take it elsewhere or have it out of the way. But in the
12 ordinary course of events ... like it's almost standard if
13 someone has PTSD. It's a common MEL to have is no use of
14 weapons at the military. But it doesn't necessarily mean that
15 the person is unsafe with weapons.

16 **Q.** So I think that we're having some trouble in this
17 Inquiry with a confusion or a perceived disconnect between a
18 person having a diagnosis that leads to an MEL that says they're
19 not to handle weapons and reconciling that with the person still
20 being allowed to possess a firearm for hunting or shooting.

21 There's a perceived ... like I said, a perceived disconnect
22 there. Is that incongruous to you or can you reconcile those

DR. WENDY ROGERS, Cross-Examination by Ms. Ward

1 two things?

2 **A.** Well, it could make sense to me, like, if somebody had
3 post-traumatic stress and say they ... their trade was artillery
4 or even a mat. engineer and perhaps being exposed to those kind
5 of weapons and the line of work would trigger a lot of distress
6 early on. Like, some of those, you know, big weapons like C9s
7 or artillery weapons, they would experience distress, perhaps,
8 handling those.

9 But the context is so different if they had a hunting rifle
10 and were out for the weekend with their friends. So it might be
11 as much for protection of distress as well as just a general
12 precaution.

13 **Q.** So to put this MEL on someone's temporary category,
14 would that necessarily mean you should be calling the civil
15 authorities and having those firearms taken away out of the
16 house then?

17 **A.** I don't believe they would ever do that. I mean first
18 of all, they wouldn't know what weapons they had unless a person
19 divulged it. But you would only do that if you had reason to
20 believe that there was an imminent danger of that person harming
21 somebody else and so then you would have a duty to take action,
22 a duty to warn, and a release from confidentiality.

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1 But if you did not have that ... I mean they didn't police
2 that. They didn't go around inspecting the homes of people with
3 PTSD to make sure they didn't have a weapon. It just would be
4 unworkable and not necessary.

5 **Q.** Thank you. Just a few more things. We talked a bit
6 ... or it was mentioned yesterday with Dr. Joshi about a JPSU, a
7 joint personal support unit now known as a transition centre or
8 transition unit as we understand. Does a JPSU, or did a JPSU at
9 the time or now, was it a care-giving entity or what was it in
10 your understanding?

11 **A.** It was an administrative place. It was like a ...
12 like, every military member has to be a member of a unit, but if
13 they're not able to go back to their old trade, then it usually
14 doesn't make sense for them to be part of that unit. Because
15 instead of the administration being oriented to going on courses
16 or training for deployment the administrative work would be more
17 oriented to making sure they went through the release process
18 properly or that they had access to vocational rehab.

19 They even had a person at JPSU who coordinated the work
20 placements, and so that's very different from what you would do
21 with the military members still on the unit. So they decided it
22 was better to have that special unit set up to administer to

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1 their new needs, and I know they made a lot of changes to it
2 over the years. I am not aware of what they do over the last
3 two years. But it's not a clinical thing at all. It's all
4 administrative.

5 Q. Okay. Thank you. When we were talking earlier about
6 services that might be available to spouses, children, or
7 families, you talked about access to counselling and such
8 through the Sun Life private insurer. Would spouses or
9 children, or both, also be eligible for counselling through the
10 Canadian Forces members' assistance program?

11 A. You know, I actually do not know.

12 Q. Okay.

13 A. Yeah. I know at one point the military had little
14 brochures about resources and so it would list different things
15 that the members and their families would have access to. I
16 think that might even be part of the app for R2MR, so that
17 people would always be aware of what resources were available to
18 them.

19 Q. Thank you. One last area I want to explore. When Mr.
20 Desmond was referred ... or then-Cpl. Desmond was referred to
21 the clinic and his diagnosis, as we understand it, was PTSD and
22 also major depression. Correct?

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1 **A.** Yeah.

2 **Q.** And I think you said that in those circumstances you
3 need to deal with the depression first. Was that correct?

4 **(15:30)**

5 **Ai.** Some ... yeah, sometimes. Not always. Like it's
6 quite common to ... you know, to take people with a whole array
7 of disorders, even if they have some alcohol abuse, and still
8 give them the treatment right away. But in Cpl. Desmond's case
9 his depression looked severe enough, like with difficulty
10 concentrating at first and like that psychomotor slowing and
11 just anhedonia. Like, sometimes people just aren't really ready
12 yet and they need to get more active, more physically active,
13 and eating better and having their symptoms managed by
14 medication, and that helps them benefit more from therapy than
15 if you tried to start too soon. It's not always an easy call.

16 **Q.** So I think that we understand that PTSD is always
17 related to a traumatic event or events over time.

18 **A.** Yes.

19 **Q.** Are you able to say what his depression was related
20 to, or can depression generally be related to circumstances, or
21 is it organic? I think we're having trouble because we've
22 talked about Mr. Desmond and we've talked extensively about his

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1 PTSD. We haven't talked about his depression really and I'm
2 wondering how intertwined they are or not.

3 **A.** They're very intertwined. Like I have this impulse to
4 go like that. Like in the DSM-IV, they didn't incorporate
5 depressive symptoms so much into the criteria, but DSM-V, it's
6 right in there. Like, one of the things was changes in
7 cognition and emotion related to the event. And so, like, it's
8 an existential crisis if you've seen things that we could never
9 have imagined before and you're caught up with the horror of it
10 and you can't forget it. I mean it's ... that tends to make a
11 person less able to feel joy and happiness.

12 If you've seen a lot of destruction, it's almost like your
13 brain shuts your emotions down because if you feel the good
14 stuff, you'd feel the bad stuff too. It's ... so they're very
15 much intertwined.

16 **Q.** And our understanding is that you were essentially
17 engaged for the therapies that would largely treat his PTSD or
18 can you not separate them at all?

19 **A.** Oh, it would be both.

20 **Q.** Okay.

21 **A.** Yeah, you wouldn't separate them because it's really,
22 like, that's one of the most common comorbidities is PTSD plus

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1 depression, and we often get PTSD, depression, and alcohol
2 abuse. They ... you know, it's common to have more than one
3 diagnosis.

4 Q. So his PTSD was related to his experiences in
5 Afghanistan. correct?

6 A. Yes, that's ... those are the ones I knew about.

7 Q. Are you able to say whether, and you may not know
8 this, are you able to say whether he suffered from depression
9 before he went to Afghanistan or did his depression come on at
10 the same time as the PTSD, or from the PTSD, or is it not
11 possible to say?

12 A. Without looking at the original assessment, that I
13 don't know but, like, if he had a diagnosis of depression, it
14 would be unlikely that he would've been deployed. And
15 certainly, you know, everything he said about himself indicated
16 that beforehand, he was pretty happy-go-lucky and a generally
17 happy person. And that picture that you see so often in the
18 media of him and his wife and baby, Aaliyah, when she was
19 little, they all look very happy. It's not like some pictures.
20 I've seen pictures of PTSD, you know, people with PTSD and
21 they're smiling, but their eyes look really sad, and so you

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1 don't know whether it's genuine. But in those pictures, he
2 looked happy.

3 After he had died, people that knew him were among my
4 clients and they expressed, you know, grief and shock because
5 they remembered him as the happy guy, the one that would cheer
6 them up with jokes or things like that. Like everything I knew
7 about him from before suggested that he was happy and not
8 depressed before his deployment.

9 **Q.** One final question. Is in-patient treatment ... I
10 think it's seen as sort of the Cadillac of treatment. Is it
11 always indicated for severe cases of PTSD?

12 **A.** No. We very rarely sent people to the in-patient
13 treatment. We did often for addictions because sometimes, you
14 know, we would need a period of detoxification and then go off
15 to, like, Bellwood or Homewood and things like that, learn
16 techniques to cope. But you wouldn't want someone to be there
17 for long because they have to learn how to manage in the world
18 they live in.

19 So similarly for in-patient treatments. Like when I was a
20 grad student, people would get admitted to a psychiatric unit
21 and they'd be there for months. Nowadays, that's very rare.

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1 You try to keep it as short as possible. You stabilize them,
2 make sure that you have the right diagnosis and adequate
3 treatment and follow-up and then you get them out to their
4 normal milieu as soon as possible.

5 **Q.** Thank you, Dr. Rogers. Those are all my questions.

6 **A.** Okay.

7 **THE COURT:** Mr. Murray, do you have any follow-up
8 questions?

9

10

RE-DIRECT EXAMINATION

11 **(15:37)**

12 **MR. MURRAY:** Yes, just one. Dr. Rogers, it's Allen
13 Murray. There I am.

14 I just have one follow-up question from what Ms. Ward asked
15 you. You said that it was kind of a standard MEL for PTSD that
16 members not possess weapons but it didn't necessarily mean that
17 they were a danger to possess weapons.

18 **A.** Yes.

19 **Q.** What was the rationale for that being an MEL for
20 patients with PTSD?

21 **A.** I don't really know. It may have been at the Ottawa
22 level because I remember I had a client that was, like, the

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1 epitome of someone who was safe with weapons, who voluntarily
2 stored his rifles at his brother's place as soon as his first
3 child was born, who was very careful. He trained people in the
4 safe handling of weapons. He trained people on how to use them.
5 He had no history. Like there was no risk factors for this man
6 at all. And he was deeply offended when, at the Ottawa level,
7 when he was to be medically released, that they put that on his
8 MELs. He was deeply offended to the point where his MO and I
9 tried to argue against that but it just seemed to be a thing
10 they did at the time.

11 **Q.** Do you think it has something to do with risk?

12 **A.** It's possible. It could be risk. It could be, you
13 know, protecting the person from triggering situations. It
14 could be both but I was not privy to why this was done.

15 **Q.** All right. Thank you, Dr. Rogers. That's the only
16 question I had.

17 **A.** Okay.

18

19

EXAMINATION BY THE COURT

20 **(15:39)**

21 **THE COURT:** Dr. Rogers, I have just a couple of

DR. WENDY ROGERS, Examination by the Court

1 questions and one of them is going to relate to some acronyms.
2 I have a document that I don't think it's been entered as an
3 exhibit, so I'm just going to refer to the document number.
4 It's CAN052026. It's a document that is entitled "Medical
5 Examination Record". The date on it is 2011-08-24. It's signed
6 by Cpt. M. MacDonald, MD CCFP, and underneath that is written
7 "DGMO". And under "Finalized Recommendations", he has the
8 following. It says: "G5(T6) (and then) specialist follow-up
9 more often than every six months." So the "G5(T6)", can you
10 tell me what that means?

11 **A.** Okay. That's part of the TCat terminology where's the
12 G factor - the geographical - and the "5" would indicate that
13 they need specialist follow-up more than every six months. And
14 then the "(T6)" means a time of six months. And so they tend to
15 do it in blocks of three months or six months. And so there's
16 probably an "O" in there as well. "G5(T6)" and then "O"-
17 something.

18 **(15:40)**

19 **Q.** I was just going to get to that. It's written
20 underneath. It is "O4(T6) (with the words) unfit deployed
21 operational environment."

22 **A.** Okay, yeah.

DR. WENDY ROGERS, Examination by the Court

1 **Q.** So the "O4" means?

2 **A.** The "O4" means you cannot deploy them to a war zone.
3 You probably can't even send them on a training exercise but you
4 have to ask Maj. MacDonald because Cpt. MacDonald is now a
5 military psychiatrist at the base.

6 **Q.** And you had indicated, actually, in your evidence
7 earlier, you thought that at one point in time, Cpt. MacDonald
8 had been his medical officer and, in fact, this is the document
9 that would seem to confirm that.

10 Underneath that ...

11 **A.** Yes.

12 **Q.** ... there's a second field. It's number 4 under
13 "Remarks" and it apparently is concurred in by Dr. R.B. Russell,
14 M.D., Deputy ... I guess it's Base Surgeon/FS/DMO. And he
15 apparently ... that is dated September 27th, 2011. I think it
16 was the day before Dr. Joshi actually saw Cpl. Desmond.

17 **A.** Okay.

18 **Q.** So when Dr. Russell signs off on that, what does that
19 signify, if anything, or is that just part of the paperwork?

20 **A.** Yeah, it's part of the administrative paperwork. When
21 you change someone to a medical category, the surgeon would look
22 at it and sign off on it unless he had reason to disagree.

DR. WENDY ROGERS, Examination by the Court

1 **Q.** All right. I'm just going to see if I can quickly put
2 my hands on a couple of other documents. I have a document and
3 it's entitled "Medical Examination Record" and the date on it is
4 2013-10-29.

5 **A.** Okay.

6 **Q.** And the reason for this document, it says "PCat". It
7 is signed ... the examining clinician was Janet Weber.
8 Underneath that, under "Remarks," there's a signature by Maj. L.
9 C. Murphy, Flight Surgeon, and there's another signature at the
10 bottom by an E. Seeger, MD. And then there's the title of "D
11 MED POL/MED," and then I think it's "STDS".

12 **A.** Okay, I don't know about the "STDS", but it sounds
13 like ...

14 **Q.** Maybe the French acronym.

15 **A.** Sounds like ...

16 **Q.** Sorry.

17 **A.** Yeah, maybe, but it sounds like it would be the
18 document confirming probably a medical release or requesting
19 medical release. And Janet Weber would've been the MO who
20 requested it. It was cosigned by Maj. Murphy who was our base
21 surgeon at the time and she must've been an Air Force member if
22 her title was "Flight Surgeon", but it's the same as, like, the

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1 head doc. at our base at the time. And then "D MED POL", it's
2 Department of Medical Policy.

3 So if somebody is being medically released, their file and
4 the recommendation from their health records gets sent to Ottawa
5 and there's that small department, D MED POL, and they make the
6 final decision about medical limitations and they either say,
7 Yes, we agree this person needs medical release or they have the
8 power to question it if they wish.

9 Q. Okay. As part of that same document package that I
10 have here, I have it ... so I'm going to say that that document
11 number is CAN052145_0001. Under the next page, which is _0002,
12 it's a document and it's referred to as a task statement.

13 A. Okay.

14 Q. And it goes through infantrymen and ...

15 A. Yes.

16 Q. ... there's ... I don't know if you're familiar with
17 it, but it gives a little scenario about general duties and then
18 it says, "MOC-related Duties", and then to the right is
19 "applicable", and then there's a varied number of ranks, I
20 assume, and one is "corporal" and item 13 says: "Remain alert
21 20 hours a day under combat conditions." And then there's an
22 "x" for "corporal" and it's circled. It seems to me that would

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1 suggest that he lacked that ability to remain alert for 20 hours
2 under combat conditions? Do I read that correctly?

3 **A.** That sounds right, yes.

4 **Q.** All right. And then on the next page, again with
5 regard to that task, it's item 14 and it says: "Make decisions
6 rapidly and give orders clearly under all conditions." And then
7 that "x" is circled as well, which would suggest to me that
8 Janet Weber had assessed that he could not make decisions
9 rapidly and give orders clearly under all conditions? Do I
10 interpret that correctly?

11 **A.** Yes.

12 **Q.** The next page, which would be the same document -
13 52145_004 is a medical examination record dated October 29,
14 2013. It's again entitled "Generic Task Statement - All CF
15 Members". And then under "Physical Factors", there's ten of
16 them there listed and number 8 is circled. "Must be able to
17 handle and effectively operate a personal weapon." If it's
18 circled, am I correct in assuming that Ms. Weber determined that
19 he was not able to safely and effectively operate a personal
20 weapon?

21 **A.** Yeah, and by "personal weapon" they would've meant the
22 military weapons.

DR. WENDY ROGERS, Examination by the Court

1 **Q.** I understand that. That would be the weapon that
2 would be issued to him in the course of his military operational
3 duties. Correct?

4 **A.** Yes.

5 **Q.** So when I read these documents together, that he did
6 not have the ability to remain alert for 20 hours under combat
7 conditions, he could not make decisions rapidly and give orders
8 clearly under all conditions, and that he was not able to handle
9 and effectively operate a personal weapon, those were the
10 conclusions of Ms. Weber on that particular date, October 29,
11 2013?

12 **A.** Yes.

13 **Q.** So that being the conclusion of the MO, that's the
14 role she would serve there, and if the purpose of this document
15 was a review, like a PCat review, then are they not effectively
16 confirming that he should not be in possession of, or using,
17 personal weapons that the MEL had limited his ... that
18 employment limitation was perhaps validated by not being able
19 to, for instance, effectively handle and ... sorry, to safely
20 handle and effectively operate a personal weapon?

21 **(15:50)**

22 **A.** Yeah. And, again, it meant military weapons because

DR. WENDY ROGERS, Examination by the Court

1 the requirements are really stringent. You have to be able to
2 go without food or sleep for long periods of time and still be
3 able to react quickly to conditions in a war zone.

4 Q. Right.

5 A. And so if somebody is ruminating or reacting to
6 certain situations, then yes. So she must've concluded at that
7 time. And that, I believe, was about a month ... that would've
8 been about a month after that time when he was reacting so
9 strongly to the racial comments that he was having trouble
10 functioning, like, he ...

11 Q. Right. Well, and I think it was Ms. Ward that kind of
12 touched on the issue. So this is how I guess I would look at
13 how the issue of safely possessing and handling firearms in a
14 military context has some carryover to being able to safely
15 handle and utilize firearms in a civilian context if the
16 determination of the MO is that he's not able to safely handle
17 and effectively operate a personal weapon. And let's just look
18 at the word "safely handle" as opposed to "effective operation".
19 And I think effective operation may include actually loading,
20 because there's other documentation that talked about Mr.
21 Desmond having some issues with loading on the range. Leave
22 that aside for a moment, but in terms of safe handling, safe

DR. WENDY ROGERS, Examination by the Court

1 handling involves lots of things, including how you physically
2 have it in your hands but also judgment? Correct?

3 **A.** Yes, because you have to make split-second decisions
4 about whether or not to fire. There's quite strict rules, rules
5 of engagement they call them, which is different from if you're
6 out in the woods hunting a deer, like, admittedly, you have to
7 make a decision there to make sure you've got the target in your
8 sights and that you know it's a deer, for example, but it's not
9 the same ...

10 **Q.** And you know what the background is, so that you don't
11 inadvertently cause a round to be flying down range and hit a
12 target you're not pointing ... you're not shooting at.

13 **A.** Yes.

14 **Q.** Lots of judgments.

15 **A.** Yes.

16 **Q.** Okay. All right, thank you. So I was just looking
17 for some clarification, particularly as it relates to these MELs
18 and ...

19 **A.** And I mean the best person to answer those questions
20 would be Janet Weber because she was the one who wrote it and
21 she would likely remember what went into her decision.

22 **Q.** I thank you for the suggestion, Doctor, that's

DR. WENDY ROGERS, Examination by the Court

1 probably a good idea.

2 So I think that we're finished with the questions for the
3 day. And Dr. Rogers, I'd like to thank you for your time. I
4 know that you would've spent some time with counsel preparing
5 and reviewing some documentation for today. I can appreciate
6 that having to review some of the circumstances relating to Mr.
7 Desmond, or Cpl. Desmond and his life, may not be all that
8 pleasant for you as well, considering what you said earlier
9 about the circumstances and Cpl. Desmond being the only client
10 that you ever had that wound up in this kind of a situation and
11 the rarity of that event.

12 So for all of your consideration and preparation in
13 appearing today and giving us your evidence and your insight,
14 it's has been very helpful, I'd like to thank you for your time.

15 **A.** Oh, you're welcome.

16 **Q.** All right, thank you. So we'll adjourn for the day.
17 We'll just close down the record and then we'll just remain here
18 for a few minutes afterwards. Thank you, Dr. Rogers.

19 **WITNESS WITHDREW (15:55 HRS)**

20

21 **COURT CLOSED (15:55 HRS)**

22

CERTIFICATE OF COURT TRANSCRIBER

I, Margaret Livingstone, Court Transcriber, hereby certify that the foregoing is a true and accurate transcript of the evidence given in this matter, **re Desmond Fatality Inquiry**, taken by way of electronic digital recording.



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