

CANADA

PROVINCE OF NOVA SCOTIA

IN THE MATTER OF THE
FATALITY INVESTIGATIONS ACT
S.N.S. 2001, c. 31

THE DESMOND FATALITY INQUIRY

TRANSCRIPT

HEARD BEFORE: The Honourable Judge Warren K. Zimmer

PLACE HEARD: Guysborough, Nova Scotia

DATE HEARD: January 27, 2020

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1 JANUARY 27, 2020

2 COURT OPENED (10:03 HRS)

3

4 THE COURT: Thank you. Good morning.

5 COUNSEL: Good morning. Good morning, Your Honour.

6 THE COURT: So today we are resuming the Desmond
7 Fatality Inquiry and for this particular evidentiary session, I
8 expect that we will be hearing from a number of relevant
9 witnesses. Before I call on Mr. Murray, there's just a couple
10 of things that I need to address. Counsel would have received,
11 along the way, a list of exhibits. The first ten items are
12 documents that I intend to have marked as exhibits.

13 The first document is Inquiry Document 52. It's going to
14 be Exhibit 01. And that's the funding application from May 3rd,
15 2019. Inquiry Document 53 will be marked as Exhibit 2. And
16 when I say "2," we're talking about P000002. I'll just short
17 form it as "2." That's the affidavit of Mr. Rodgers in relation
18 to that same application for funding. The next document is
19 Inquiry Document 54, which will be Exhibit P3. That was a draft
20 order. Inquiry Document 55 will be marked as Exhibit P4. That
21 was the affidavit of Mr. Anderson, May 13th, 2019. Next
22 document, Inquiry Document 56, will be P5. That was Mr.

PRELIMINARY MATTERS

1 Anderson's reply to the funding application. Inquiry Document
2 57, which will be marked as Exhibit P6, was a letter signifying
3 an agreement with regard to representation of Aaliyah Desmond.
4 And Ms. Miller and Ms. Morrow were signatories to that and Mr.
5 Rodgers had signed, as well. Ms. Morrow is no longer involved
6 in this matter. Mr. Macdonald has taken over representation
7 and, in particular, I understand, Counsel, we're going to have a
8 discussion about that relationship with regard to the
9 representation of Aaliyah. How does that stand?

10 **EXHIBIT P000001 - INQUIRY DOCUMENT 52 - FUNDING APPLICATION FROM**
11 **MAY 3RD, 2019**

12 **EXHIBIT P000002 - INQUIRY DOCUMENT 53 - AFFIDAVIT OF MR. A.**
13 **RODGERS**

14 **EXHIBIT P000003 - INQUIRY DOCUMENT 54 - DRAFT ORDER**

15 **EXHIBIT P000004 - INQUIRY DOCUMENT 55 - AFFIDAVIT OF MR.**
16 **ANDERSON, MAY 13, 2019**

17 **EXHIBIT P000005 - INQUIRY DOCUMENT 56 - MR. ANDERSON'S REPLY TO**
18 **THE FUNDING APPLICATION**

19 **EXHIBIT P000006 - INQUIRY DOCUMENT 57 - LETTER SIGNIFYING**
20 **AGREEMENT WITH REGARD TO REPRESENTATION OF AALIYAH DESMOND**

21 **MS. MILLER:** Your Honour, my friend and I have had that
22 conversation and we are continuing on as per the agreement

PRELIMINARY MATTERS

1 reached between myself and Ms. Morrow, with no issues.

2 **THE COURT:** Thank you.

3 **MR. MACDONALD:** That's correct, Your Honour.

4 **THE COURT:** Thank you, Mr. Macdonald. So we'll enter
5 that letter as was originally produced to the Inquiry. Inquiry
6 Document 58 will be Exhibit P7. That was a production order
7 that I had prepared and signed ... or had been prepared and I
8 signed it in relation to Nova Scotia Health Authority. Inquiry
9 Document 59, Exhibit P8 was a production order with regard to
10 EMO. Inquiry Document 60 will be Exhibit P9. It was a
11 production order in relation to Nova Scotia Medical Examiner's
12 Office. Inquiry Document 61 will be Exhibit P10, which also was
13 a production order related to the Chief Firearms Officer for the
14 Province of New Brunswick and documentations from that office.
15 I think the next document we're going to be dealing with is
16 Inquiry Document 46, which would be marked as P11, which is the
17 terms of reference. I think Mr. Murray is going to deal with
18 that.

19 **EXHIBIT P00007 - INQUIRY DOCUMENT 58 - PRODUCTION ORDER RE NOVA**
20 **SCOTIA HEALTH AUTHORITY**

21 **EXHIBIT P00008 - INQUIRY DOCUMENT 59 - PRODUCTION ORDER RE EMO**

22 **EXHIBIT P00009 - INQUIRY DOCUMENT 60 - PRODUCTION ORDER RE NOVA**

PRELIMINARY MATTERS

1 SCOTIA MEDICAL EXAMINER'S OFFICE

2 EXHIBIT P000010 - INQUIRY DOCUMENT 61 - PRODUCTION ORDER RE
3 CHIEF FIREARMS OFFICER FOR THE PROVINCE OF NEW BRUNSWICK AND
4 DOCUMENTATION FROM SAME

5 EXHIBIT P000011 - INQUIRY DOCUMENT 46 - TERMS OF REFERENCE

6 THE COURT: So, Mr. Murray, are you ready?

7 MR. MURRAY: Yes, Your Honour.

8 THE COURT: All right. Thank you. So you may call your
9 first witness.

10 MR. MURRAY: Your Honour is going to ask for opening
11 statements, I think, first, are you, or ...

12 THE COURT: Oh, please. Go ahead. Sorry.

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OPENING STATEMENT BY MR. MURRAYOPENING STATEMENT OF MR. MURRAY

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MR. MURRAY: Thank you. Your Honour, first, on behalf of myself and my co-counsel, Shane Russell, we would like to express our gratitude at having the opportunity to participate in this important and challenging process. As Your Honour had said in earlier comments, the tragic death of Aaliyah, Shanna, Brenda, and Lionel Desmond have impacted many, including the families and friends of the deceased and the broader community in a variety of ways.

Their untimely deaths have left many unanswered questions. It will be the work of all who are participating in this fatality inquiry to attempt to find answers for family members left behind and for the people of Nova Scotia. It will also be our challenge to present evidence to the Inquiry that will assist Your Honour in the challenging task that you have assumed.

I would like to make some comments about the role of counsel at a fatality inquiry. The role of counsel at a fatality inquiry, we have come to learn, is a unique one. The **Nova Scotia Fatality Investigations Act** gives some guidance and direction regarding the role of the Crown attorney acting as

OPENING STATEMENT BY MR. MURRAY

1 counsel at a fatality inquiry.

2 Section 36 of the **Act** provides: "A Crown attorney or
3 counsel for the Minister shall appear at a fatality inquiry and
4 may examine and cross-examine witnesses and present arguments
5 and submissions."

6 The **Act** provides no additional direction as to the specific
7 duties and responsibilities of Crown attorneys who act as
8 counsel at a fatality inquiry. Authors on the topic have
9 considered, generally, the role of counsel at various forms of
10 inquiries, and there are different forms. In his text, **The**
11 **Conduct of Public Inquiries**, Professor Ratushny speaks about the
12 role of counsel at inquiries more generally and references a
13 number of functions they can fulfill.

14 Among the roles and tasks of Inquiry counsel referenced by
15 Professor Ratushny, most relevant at this fatality inquiry are
16 some of the following: to supervise and conduct the
17 investigation into all of the information relevant to the terms
18 of reference including gathering documentation and interviewing
19 witnesses; to develop and maintain open communication with all
20 parties and to encourage cooperation in facilitating the
21 disclosure and presentation of evidence; and to call evidence at
22 the hearings, including witnesses the parties seek to call.

OPENING STATEMENT BY MR. MURRAY

1 As Crown attorneys, Mr. Russell and I are accustomed to
2 fulfilling our roles in the prosecution of offences often within
3 the setting of a criminal trial. The fatality inquiry is
4 obviously different than a criminal trial and, as such, our
5 roles in this process are different as well.

6 This process is not a criminal trial. It is not an
7 adversarial process. It is inquisitorial. It is a fact-
8 finding, not a fault-finding exercise. It requires that all
9 counsel work together to marshal and present evidence in
10 furtherance of the Inquiry's mandates.

11 In this Inquiry, we have been given terms of reference
12 which will guide our work. The evidence we call at the Inquiry
13 will be designed to assist Your Honour in the work you will be
14 doing, which will ultimately culminate in a written report
15 containing findings which will be filed with the Provincial
16 Court.

17 The terms of reference in this case are broad and they
18 touch on a number of different areas for the Inquiry's
19 consideration. Over the coming weeks and months, we will be
20 calling witnesses who will give their recollections of key
21 events in the lives of the Desmond family. We will be
22 presenting documents with relevant and important information.

OPENING STATEMENT BY MR. MURRAY

1 As we started our work and thought about how to approach
2 this, it became clear that there were a multitude of ways in
3 which to proceed. Ultimately, in consultation with Your Honour,
4 we determined the best approach for this first sitting of the
5 Inquiry is to focus on events close in time to the tragic deaths
6 of January 3rd, 2017. There is no magic in this. It is simply
7 a place to start.

8 Initially, the Inquiry will hear from Dr. Matt Bowes, who
9 is Nova Scotia's Chief Medical Examiner. It was Dr. Bowes'
10 recommendation, pursuant to Section 26 of the **Fatality**
11 **Investigations Act**, to the Honourable Mark Furey, Minister of
12 Justice and Attorney General, that led to this Inquiry. Dr.
13 Bowes carefully considered many factors before making his
14 recommendation and the Inquiry will hear about his thought
15 process.

16 **(10:13:07)**

17 The Inquiry is tasked with determining the date, time and
18 place of death, as well as the cause and manner of death of the
19 deceased. The Inquiry will hear from a number of police
20 officers who responded to the tragic events of January 3rd, 2017
21 and from other officers and investigators, including from the
22 Nova Scotia Medical Examiner's Office, who have the task of

OPENING STATEMENT BY MR. MURRAY

1 determining or attempting to determine what happened on that
2 day. Dr. Eric Mont, the Medical Examiner who conducted the
3 postmortems on the deceased will testify. Obviously, this
4 evidence will not be easy, but it is necessary to hear.

5 One of the main areas of the Inquiry for this process is a
6 consideration of the health of Lionel Desmond and the treatment
7 that he received. Several of the terms of reference touch on
8 the issue of treatment and services received by Lionel Desmond
9 and his family. In particular, one of the terms of reference
10 requires that we consider the circumstances of Lionel Desmond's
11 release from St. Martha's Hospital on January 2nd, 2017.

12 During this first sitting of the Inquiry, we will be
13 calling evidence from a number of healthcare providers who saw
14 and interacted with Lionel Desmond in the months and days before
15 his death. These individuals will include psychiatrists from
16 St. Martha's Hospital and other medical staff who interacted
17 with him.

18 Another of the terms of reference relates to whether Lionel
19 Desmond should have been able to retain or obtain a license
20 enabling him to obtain or purchase a firearm. During this first
21 session of the Inquiry, we will be presenting evidence from
22 officials from both Nova Scotia and New Brunswick who have

OPENING STATEMENT BY MR. MURRAY

1 familiarity with the administration of the Canadian Firearms
2 Program in their respective provinces, including some who dealt
3 with Lionel Desmond's application for renewal of his firearms
4 possession and acquisition license as well as a review of that
5 license.

6 It is important to note that this is the first of what will
7 be a number of sittings of the Inquiry over the coming months.
8 It is our goal in this first sitting and subsequent sittings of
9 the Inquiry to call evidence which examines all of the terms of
10 reference.

11 As we progress in this journey, Inquiry counsel look
12 forward to working with Your Honour and all of the other counsel
13 who are here. Although counsel represent different interests
14 and different parties at this Inquiry, all of us, in a sense,
15 are a team with a common goal. We are confident that this
16 process will lead to recommendations for positive changes for
17 the people of Nova Scotia. Thank you, Your Honour.

18 **THE COURT:** Some time ago when we had anticipated
19 starting in November, I think that I had indicated if counsel
20 had any opening comments they wanted to make, they would be
21 given the opportunity, as well. So, Ms. Ward, do you have any
22 comments you would like to make before we begin?

OPENING STATEMENT BY MS. WARD**OPENING STATEMENT BY MS. WARD**

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3 **MS. WARD:** Yes, Your Honour. My name is Lori Ward. Melissa
4 Grant is my colleague. We appear on behalf of the Attorney
5 General of Canada. The events that have brought us here today
6 are heart rending. It will be difficult for all involved to
7 review them, but we are especially mindful that the Desmond and
8 Borden families live this reality every day.

9 To the extent that the Government of Canada has relevant
10 information to offer that pertains to factual matters captured
11 in the terms of reference of this fatality investigation, we
12 wish to be of assistance. As a member of the Canadian Armed
13 Forces and later as a veteran, Mr. Desmond interacted with
14 various federal entities when accessing federally-supported
15 services and benefits. In addition, an investigation was
16 carried out by the Royal Canadian Mounted Police. We have
17 provided many documents to this fatality investigation and many
18 federal witnesses will speak to these issues.

19 Judge Zimmer and Inquiry counsel, you have previously
20 demonstrated that you are mindful of the constraints placed on
21 us by the law relating to federal and provincial jurisdiction.
22 However, the Attorney General of Canada is confident, based on

OPENING STATEMENT BY MS. WARD

1 the terms of reference, that our participation can engage those
2 factual matters within the knowledge of federal actors that are
3 relevant to this Inquiry's investigation and which can assist in
4 shedding light on this tragedy. Thank you.

5 **THE COURT:** Mr. Anderson?

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OPENING STATEMENT BY MR. ANDERSON

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OPENING STATEMENT OF MR. ANDERSON

MR. ANDERSON: Thank you, Your Honour. The Attorney General of Nova Scotia will be making submissions after the evidence, so as a closing statement. Thank you.

THE COURT: Mr. Macdonald?

OPENING STATEMENT BY MR. MACDONALD**OPENING STATEMENT OF MR. MACDONALD**

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3 **MR. MACDONALD**: Good morning, Your Honour. Thank you.

4 Your Honour, as you know, I'm counsel for Ricky and Thelma
5 Borden, and Sheldon Borden, and also for ... co-counsel with Ms.
6 Miller for Aaliyah Desmond. And Thomas Morehouse is here with
7 me this morning and will be throughout the Inquiry.

8 The terms of reference have been alluded to. You know
9 them, all the lawyers know them. They're in Minister Furey's
10 terms of reference of February 14th, 2018; in particular, page
11 two, item three. It sets them out in highlighting the release
12 from St. Martha's; access to appropriate mental health; family
13 and Lionel access to appropriate domestic violence intervention
14 services; training for healthcare and social service providers
15 relating to occupational stress injuries or domestic violence;
16 the firearms issue and restrictions, if any, on accessing
17 federal health records. And then, of course, the last one which
18 is very wide, any recommendations of the judge about the
19 foregoing matters.

20 So we would highlight two of those foregoing matters. One
21 is with respect to firearms. A consideration down the road,
22 Should there be an intermediate level, another level, a last

OPENING STATEMENT BY MR. MACDONALD

1 level, a final level of judicial review when a person in
2 Lionel's situation applies for the reinstatement of a firearm
3 license; in particular, a combat veteran suffering from the
4 severe issues that Lionel did suffer from. He had access to
5 guns and used guns in his job fighting for this country.

6 Secondly, in the broader range, there are other victims
7 other than the Desmond family and those victims are, of course,
8 the family members who are all still here who live this every
9 day. I speak now of the Bordens, Ricky and Thelma, who live in
10 the house where this terrible tragedy happened three years ago.
11 They'll get up and have breakfast there this morning, dinner
12 there tonight, sleep there every night as they have been for
13 years. And so the victims in that respect shouldn't be
14 forgotten in terms of what recommendations, if any, may come out
15 of this Inquiry that could give assistance to them.

16 So what do the Bordens look for? They look for answers.
17 How could this have happened? And they look forward to
18 recommendations from you in terms of not having such a situation
19 happen again. And they look forward to the adoption and the
20 implementation of recommendations from you, whatever they are,
21 by our provincial government and open mindedness in terms of
22 other governments, whether they're other provinces or the

OPENING STATEMENT BY MR. MACDONALD

1 federal government in terms of implementing and adopting
2 recommendations you may come up with. Thank you, Your Honour.

3 **THE COURT:** Thank you, Mr. Macdonald. Mr. Rogers?
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OPENING STATEMENT BY MR. ROGERS**OPENING STATEMENT BY MR. ROGERS**

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3 **MR. ROGERS:** Thank you, Your Honour. Together with my
4 colleague, Karen Bennett-Clayton and Amanda Whitehead, we
5 represent the Nova Scotia Health Authority and its staff,
6 including nurses. The Nova Scotia Health Authority operates
7 hospitals and health centres in the Province of Nova Scotia,
8 including both the St. Martha's Regional Hospital in Antigonish
9 and the Guysborough Memorial Hospital in Guysborough.

10 At the outset, the Health Authority would like to express
11 its condolences to all affected family members and friends
12 touched by this most tragic loss of life that has given rise to
13 this Inquiry.

14 The circumstances here are obviously heartbreaking. We
15 recognize that there will be difficult moments at this Inquiry
16 for participants and for family as this Inquiry explores all the
17 circumstances that it is charged to consider. Our hope is that
18 our participation in this Inquiry will help shed light on the
19 interaction Lionel Desmond had with the Nova Scotia Health
20 Authority in the months before the tragic deaths.

21 **(10:23:10)**

22 Mental health and addictions care and support in Nova

OPENING STATEMENT BY MR. ROGERS

1 Scotia is delivered through a number of organizations and
2 providers. The Nova Scotia Health Authority provides various
3 mental health and addictions services for individuals
4 experiencing moderate to severe mental disorders that interfere
5 with their functioning.

6 Services provided by the Nova Scotia Health Authority
7 include a 24/7 provincial crisis line, outpatient and outreach
8 services, inpatient services, and speciality services. In turn,
9 those outpatient and outreach services include crisis and
10 emergency response teams who work with hospital emergency
11 departments, families, first responders and other providers, to
12 conduct mental health assessments including risk assessments,
13 crisis stabilization and care planning.

14 Presenting issues in emergency departments are complex.
15 Crises are defined by the individuals experiencing them and
16 there's a continuum of crisis presentations ranging from
17 psychosocial crisis through the psychiatric emergencies and
18 corresponding responses.

19 In addition to the Health Authority, Nova Scotians may
20 receive mental health care from family physicians or private
21 healthcare providers, including psychologists, psychotherapists,
22 counselors, and social workers.

OPENING STATEMENT BY MR. ROGERS

1 In Lionel Desmond's case we understand that he received
2 certain healthcare services directly or through the Canadian
3 Armed Forces and Veterans Affairs. We anticipate that a number
4 of Nova Scotia Health Authority employees will appear and
5 testify at the Inquiry, including in this session, and that they
6 will describe the contact between Lionel Desmond and healthcare
7 providers at the Guysborough Memorial Hospital in Guysborough
8 and the St. Martha's Regional Hospital in Antigonish.

9 By way of a brief summary, it's anticipated that the
10 evidence at this Inquiry will show the following. In August of
11 2016, Mr. Desmond returned to Nova Scotia from Quebec where we
12 understand that through Veterans Affairs that he had been an
13 inpatient in the Ste. Anne Stabilization Program in the
14 residential treatment clinic for operational stress injuries.

15 Then on October 24, 2016, Mr. Desmond presented, together
16 with his spouse, Shanna Desmond, at the St. Martha's Regional
17 Hospital Emergency Department complaining of poor sleep with
18 nightmares and increasing symptoms of PTSD. He was assessed by
19 the Mental Health and Addictions Crisis Response Service;
20 specifically, by a mental health crisis clinician, Nurse Heather
21 Wheaton, and psychiatrist Dr. Ian Slayter.

22 One week later, on November 2nd, 2016, Mr. Desmond saw a

OPENING STATEMENT BY MR. ROGERS

1 family physician, Dr. Ranjini Mahendrarajah, at the Guysborough
2 Memorial Hospital Emergency Department, who provided a referral
3 to psychiatrist Dr. Slayter, for psychiatric services. That
4 referral was received the next day, on November 3, 2016, and Mr.
5 Desmond was placed on a wait list for an outpatient appointment
6 with Dr. Slayter.

7 On December 1st, 2016, Mr. Desmond came to the St. Martha's
8 Regional Hospital Emergency Department looking to speak to
9 someone in Mental Health. He was noted as having anxiety and
10 situational crisis. The records show ... or will show that Mr.
11 Desmond left St. Martha's after being triaged but before being
12 seen on that day by an emergency department physician. As a
13 result of learning that his daughter had injured her wrist, Mr.
14 Desmond left St. Martha's to assist his daughter. That same
15 day, Mr. Desmond received a call from St. Martha's Outpatient
16 Mental Health and was provided with an appointment to see Dr.
17 Slayter in Antigonish the next morning on December 2nd.

18 Mr. Desmond had a psychiatric consultation with Dr. Ian
19 Slayter on December 2nd, 2016. A follow-up appointment was
20 scheduled with Dr. Slayter for December 21, 2016, but Mr.
21 Desmond did not attend at that appointment.

22 Next, in terms of interaction with the healthcare system,

OPENING STATEMENT BY MR. ROGERS

1 on January 1, 2017, Mr. Desmond returned to the Emergency
2 Department at St. Martha's at 6:51 p.m. He reported that he had
3 had a bad day and was not coping well. He was seen by St.
4 Martha's nursing staff and emergency room physician, Dr. Justin
5 Clark, as well as psychiatrist, Dr. Faisal Rahman.

6 ER patients accessing the emergency department can either
7 be admitted into the hospital or discharged or kept in
8 Observation. In Mr. Desmond's case, he was kept in Observation
9 at the St. Martha's Hospital overnight on January 1/2, 2017.
10 The next morning, January 2nd, Mr. Desmond was discharged from
11 St. Martha's with a plan to follow up with Outpatient Mental
12 Health. Mr. Desmond then returned to St. Martha's in the early
13 afternoon of January 3rd, 2017 and booked that follow-up
14 appointment with Dr. Slayter's office for January 18th, 2017.

15 While we may never be able to fully explain the tragedy
16 that happened later that day on January 3rd, the Nova Scotia
17 Health Authority appreciates the opportunity to assist this
18 Inquiry in its fact-finding process and its consideration of
19 possible recommendation that might prevent similar tragic
20 events. Thank you.

21 **THE COURT:** Thank you, Mr. Rogers. Ms. Miller?

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OPENING STATEMENT BY MS. MILLER**OPENING STATEMENT BY MS. MILLER**

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MS. MILLER: Your Honour, my name is Tara Miller and I represent Brenda Desmond, Retired Cpl. Lionel Desmond's mother, and share representation of Aaliyah, his 10-year-old daughter, through their personal representative Chantel Desmond, one of Lionel's four sisters. My role at this Inquiry is to represent family.

When the women and men of the Canadian Forces leave their families, their home, and our country to deploy to combat zones, they know the risks of the battle ahead of them. And when they return to Canada, they reasonably believe that the battle has ended, as they're coming home to safety. But this is often not the case.

Leaving the physical battlefield behind does not mean leaving the battle. And bringing the battle home to Canada means family members on home soil are inevitably caught in the crossfire of a battle they know very little about as they do their best to assist and support their loved ones readjust from the military theatre and the horrors of war which accompany it.

Family members know something is different with their loved ones but they struggle, themselves, to understand what has

OPENING STATEMENT BY MS. MILLER

1 happened. These family members need their own support through
2 this time, but often don't receive it.

3 The horrors of war run deep with the consequences suffered
4 for generations. Post-traumatic stress disorder, anxiety,
5 depression, these are largely invisible illnesses broadly known
6 as operational stress injuries which are a result of
7 occupational trauma experienced in the theatre of war, which
8 soldiers bring home with them. The impact of operational stress
9 injuries is a societal one, one that we don't have a good
10 understanding of but see the effects of on our military members
11 and our veterans and their loved ones. This was the experience
12 of the Desmond family.

13 Lionel Desmond was the victim of a system which, despite
14 being well intended, failed him when he needed it most. As he
15 valiantly battled to live with the legacy of the occupational
16 trauma he experienced in Afghanistan, his family battled
17 alongside him. Aaliyah, Brenda, and Shanna were the innocent
18 and unintended victims of a war that impacted them daily after
19 his return home and for which they paid the ultimate price.

20 Our military members, veterans, and their families deserve
21 better. We know we can do better. And this Inquiry is about
22 coming up with recommendations to do just that, do better. It's

OPENING STATEMENT BY MS. MILLER

1 about having a much deeper understanding of the battle our
2 veterans and their families face after coming home from combat
3 with operational stress injuries.

4 It's about finding better ways to support and assist
5 families when their loved ones return home. It's about
6 determining how we, as a society, can prevent what happened to
7 this family from happening to other Nova Scotian and Canadian
8 families.

9 **(10:32:46)**

10 This Inquiry will deal with heavy issues and difficult
11 truths as we explore why these deaths happened and how these
12 deaths might reasonably have been prevented. To date, the
13 weight of these issues has been carried by the families who have
14 dealt with this burden by themselves for far too long. This
15 Inquiry will help take the weight of that burden off the
16 shoulders of these families.

17 To our brave soldiers, whether in active service or a
18 veteran, this Inquiry is for you. To parents, spouses, children
19 and siblings of our Canadian Forces members, this Inquiry is for
20 you. To the family and friends of all Nova Scotians employed in
21 occupations where there is a high rate of occupational trauma,
22 this Inquiry is for you. To the Borden and Desmond families

OPENING STATEMENT BY MS. MILLER

1 and, in particular, to Brenda Desmond's children, Aaliyah's
2 aunts and Lionel's sisters; Chantel, Cassandra, Diane, and
3 Kaitlyn. The loss of three generations of your family in one
4 day is unimaginable. Yet through this grief, it was your
5 unwavering dedication and commitment to calling for this Inquiry
6 which resulted in us all being here today.

7 The result of this Inquiry will never heal the wounds in
8 your heart, but I know that all of us collectively in this room
9 are working to provide you with insight into how your loved ones
10 became the unintended victims of a war they never enlisted for
11 and, most importantly to you all, to prevent such a deep tragedy
12 from happening again to any others, leaving a legacy of hope for
13 the future. Thank you.

14 **THE COURT:** Thank you, Ms. Miller. Mr. Rodgers?
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OPENING STATEMENT BY MR. RODGERS**OPENING STATEMENT BY MR. RODGERS**

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3 **MR. RODGERS:** Thank you, Your Honour, and thank you for
4 the opportunity to provide some opening remarks. In doing so,
5 my hope is to provide some context for the work before us and
6 the testimony we are likely to hear throughout this Inquiry.

7 In that context, representing Cpl. Lionel Desmond is an
8 important responsibility. Cpl. Desmond's sister, Cassandra
9 Desmond, as his personal representative, feels the weight of the
10 responsibility and in bearing it she is supported by her family
11 and her community. She is also supported by members of the
12 Canadian Forces family from across the country. We have a
13 responsibility to find answers and propose improvements. And
14 all of that support is going to be important in giving us the
15 wisdom and the strength to do this well. There are many
16 questions.

17 Cpl. Desmond spent ten years trying to find answers to his
18 questions. Why couldn't he stop the flashbacks? Would his
19 nightmares end? Why would he become so angry? Would
20 relationships ever be normal again? Why won't the pain go away?
21 Cpl. Desmond never quite found those answers and now we are
22 going to try to find them.

OPENING STATEMENT BY MR. RODGERS

1 There are two very important reasons for doing so. First,
2 when a tragedy of such a shocking nature takes place, there is a
3 very human need to try to understand how or why it could happen,
4 how something so beyond our normal daily considerations could
5 become part of our lived reality. Everyone experiences
6 suffering of one kind or another. There is a great deal of
7 suffering in the world, perhaps enough to say that it is a
8 natural state of being or part of a natural state of being.
9 Everyone has their fears, their pain, their bad dreams. And for
10 many, the days are long.

11 And yet, despite all this, very few cross over into violent
12 action as a way of expressing their suffering or into self-harm
13 as a means of ending it. So when it happens, there is a public
14 human need to understand the genesis of those actions, that this
15 violence was taken out on the people who were most precious to
16 Cpl. Desmond; his wife, his daughter, and his mother. It makes
17 it all the more mysterious. That is one side of this.

18 There is also a need to look at this tragedy at a systems
19 level to see how guidelines and procedures on such things as
20 mental health development and treatment, head injury diagnosis,
21 and treatment of post-concussion syndrome, firearms licensing,
22 to name a few, might be improved so that current and future

OPENING STATEMENT BY MR. RODGERS

1 service personnel and their families do not needlessly suffer
2 the same fate as the Desmonds.

3 In recent years, post-traumatic stress disorder has been
4 the top diagnosis for troops released from the military for
5 medical reasons. Suicide rates among military personnel and
6 military veterans far exceeds that of the general population,
7 particularly among younger males. That tells us there is much
8 more we need to learn about PTSD, what works and what doesn't.

9 Cpl. Desmond had several types of treatment over the course
10 of ten years, as we will hear. Some of it seemed to work or at
11 least have positive effects. Much of it is unclear. Physical
12 activity and exposure therapy seemed to benefit Cpl. Desmond for
13 a time. Other things seemed to exacerbate his symptoms. Being
14 in a natural environment seems to help those with PTSD, but
15 there are also challenges with service delivery and social
16 isolation for those veterans living in rural areas. What is
17 the most sensible, persuasive, or effective treatment for PTSD?
18 We will want to hear expert opinions on that topic and see how
19 widely available such expertise can be effectively distributed.

20 From the perspective of his personal representative, the
21 study of the all-consuming nature and incendiary effects of PTSD
22 is the area of analysis which, if done well, will have the most

OPENING STATEMENT BY MR. RODGERS

1 far-reaching impact on our society of any of the topics which we
2 may cover in this Inquiry.

3 Later, in the course of this Inquiry, we are going to hear
4 from people that knew Cpl. Desmond well, both before and after
5 the active combat portion of his military service. We will
6 first hear about the tragic events of January 3rd, 2017 and the
7 events that took place in the weeks leading up to that day. We
8 will hear about treatments sought and received at St. Martha's
9 Hospital, efforts to connect Cpl. Desmond with treatment
10 providers in the local area and the complexities involved in
11 such matters when the individual in need is a military veteran.

12 As his personal representative, Cassandra Desmond, wanted
13 to ensure that there was some understanding of Lionel Desmond as
14 an individual, as we begin these proceedings, some appreciation
15 for how he was perceived by those around him who knew and loved
16 him and who still cherish those memories. From his obituary, it
17 states as follows:

18 Lionel served the Armed Forces from
19 September 2004 to July 2015 with the Second
20 Battalion Royal Canadian Regiment at
21 Gagetown, New Brunswick. He served his
22 country proudly with two tours of

OPENING STATEMENT BY MR. RODGERS

1 Afghanistan. Lionel was known for his
2 friendly demeanour and contagious smile.
3 His can-do attitude was evident while
4 serving his unit and community. He will be
5 remembered as an amazing son, brother,
6 father, husband, nephew, cousin, and
7 grandson.

8 That is one way he will be remembered. Perhaps he will
9 also be remembered eventually as the tragic genesis of change
10 for the better for our military personnel and their families
11 through the deliberations and recommendations from this Inquiry.

12 If this Inquiry is to fulfill the mandate the public has
13 demanded, it must be far reaching, insightful, and committed to
14 looking beyond one soldier and one family tragedy. Lionel
15 Desmond was a victim of the service he gave to his country and
16 far from the only one. Too many Canadian soldiers have followed
17 a similar path with similar tragic consequences. Still others
18 hover over that path and struggle on a day-to-day basis to find
19 reasons to keep moving forward. The Desmond family feels a deep
20 responsibility to these soldiers and their families to use their
21 experiences to help educate decision makers and the public as to
22 what can be done to strengthen our military and prevent future

OPENING STATEMENT BY MR. RODGERS

1 tragedies.

2 It is said when soldiers go into battle that they are
3 making an unlimited liability commitment for their country.
4 Combat death is a risk that very few Canadians of our
5 generations will ever have to take. Because of this unlimited
6 liability commitment, both the Government of Nova Scotia and the
7 Government of Canada owe these soldiers and their families the
8 best support that Canadians can provide. It is the mandate and
9 responsibility of this Inquiry to understand what happened to
10 Cpl. Desmond and others like him and to recommend what can be
11 done to reduce the chances of history repeating itself.

12 It has taken some effort to get to this point, much of
13 which resulted from the pressure and insistence from Cassandra
14 Desmond and her sisters, Chantel, Diane, and Kaitlyn. It has
15 not been a clear path, however, and it is not the case that all
16 parties have welcomed this opportunity to shed light on this
17 tragedy and the issues it raised.

18 **(10:42:41)**

19 In October 2017, Cassandra and Diane Desmond travelled to
20 Ottawa to bring their Rally for Change to the nation's capital.
21 Incidentally perhaps, it was during this trip to Ottawa when Ms.
22 Desmond was first asked about whether Cpl. Desmond had been

OPENING STATEMENT BY MR. RODGERS

1 administered the anti-malarial drug mefloquine which was
2 reported to have been widely distributed among Canadian Forces
3 soldiers in Somalia and other locations. While the medical
4 records do not reflect such, there are allegations that Cpl.
5 Desmond was administered this drug which has been reported to
6 produce PTSD-like side effects. Some investigation into this
7 question would certainly be warranted by this Inquiry.

8 After being asked about Cpl. Desmond during Question Period
9 that day, Veterans Affairs Minister O'Regan agreed to meet with
10 Cpl. Desmond's sisters. The federal government, however, either
11 through Veterans Affairs or the Department of National Defence,
12 did not call an inquiry into those deaths despite having the
13 legislative authority to do so. In addition to declining
14 initially to call for an inquiry, the Premier and Justice
15 Minister of Nova Scotia also initially declined to call for an
16 inquiry into these matters.

17 It took the Chief Medical Examiner of Nova Scotia to do so,
18 under legislation that provided that where he made such a
19 recommendation, the Minister of Justice had no choice but to
20 call an inquiry. The Premier of Nova Scotia initially said the
21 responsibility for conducting an inquiry into this matter was
22 the responsibility of the federal government. And he may not

OPENING STATEMENT BY MR. RODGERS

1 have been entirely incorrect in that view. National Defence is
2 a federal responsibility, as is Veterans Affairs.

3 Preparing a soldier to go to battle for our country is a
4 federal responsibility. All of the treatment provided to Cpl.
5 Desmond over the years after his deployment except for at the
6 very last, was provided through the federal government. As
7 noted, however, the federal government has not, of their own
8 volition, called for an inquiry.

9 To their credit, the federal government has publicly
10 pledged cooperation with this Inquiry and that is a very good
11 sign. It is important because so much of the disclosure, so
12 much of the information is going to come through departments of
13 the federal government. So far, and again to their credit, they
14 have lived up to their pledge.

15 We have seen much of this already through the documents we
16 have been provided. We have ten years of psychological and
17 counseling records. We have medical records for Cpl. Desmond
18 and we have operation manuals and other documents that show the
19 standards and guidelines for treatment of military veterans and
20 involvement of their families at various stages. This is vital
21 background information which will help us reach more accurate
22 conclusions and will help better inform whatever good

OPENING STATEMENT BY MR. RODGERS

1 recommendations will emerge from this Inquiry.

2 There is still more to come from the federal government, as
3 well, such as documents and records that will help us have a
4 better sense of Afghanistan, itself, and Cpl. Desmond's time
5 spent there. The terrible nightmares and flashbacks he
6 continued to experience were generated while he was in
7 Afghanistan. It would seem important to have a more clear
8 picture of what he saw and what he did while he was there. What
9 kind of theatre was this and under what kind of rules of
10 engagement was he operating?

11 Even in the absence of these records from Afghanistan, we
12 will be able to have some sense of that from Cpl. Desmond's own
13 descriptions of his persistent and frequent nightmares about
14 what he saw and what he did while serving in Afghanistan. He
15 gave these descriptions to some of his treatment providers and
16 some of these were recorded at the time and we have requested
17 these recordings.

18 But, of course, contemporaneous reports of operations,
19 descriptions of the specific geography and culture of
20 Afghanistan and a synopsis from a military point of view of
21 operational considerations and dangers would help this Inquiry.
22 I expect that among the areas we may explore is whether there is

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1 a way or a better way of preparing a soldier mentally for being
2 in a combat zone in a part of the planet that is vastly
3 different than that to which they are ordinarily accustomed.
4 Perhaps there are better preventative measures that may reduce
5 the likelihood or severity of PTSD experiences. We will need to
6 apply ourselves to that important question.

7 The personal representatives have important roles in this
8 Inquiry. We have spoken previously about how important that is
9 ... that it is that the Inquiry is provided the necessary
10 judicial and operational independence to ensure that the
11 investigation of the various arms of the provincial and federal
12 governments is not constrained either bureaucratically or
13 financially.

14 If the substantive contributions to this Inquiry are made
15 only or even primarily by parties acting for and employed by the
16 government, which is itself under scrutiny, it is much less
17 likely that the goals of this Inquiry will be effectively met.
18 Meeting this challenge is presumably one of the reasons my
19 client is, and other personal representatives are, granted
20 special statutory recognition under the **Nova Scotia Fatality**
21 **Investigations Act.**

22 While there are certainly other stakeholders who are well

OPENING STATEMENT BY MR. RODGERS

1 deserving of standing, the **Act** grants the personal
2 representatives special recognition with respect to full
3 involvement in the Inquiry itself. That is how Cassandra
4 Desmond views her role, and my role as counsel.

5 The decision to hold the Inquiry here in Guysborough, far
6 removed from easy accessibility for most Nova Scotians and
7 certainly for the mainstream media, has benefits and challenges.
8 While this location is convenient for the Desmond family and the
9 community, there is also some risk that it may minimize the
10 public spotlight which this Inquiry deserves. Live streaming
11 and the posting of evidence and availability of transcripts will
12 help ensure that what we do here will reach those with an
13 interest and the public generally. And those efforts by the
14 Inquiry are certainly appreciated by my client.

15 We are here in Guysborough for this Inquiry and it is
16 appropriate, for many reasons, that it is being held here. This
17 particular space not long ago was used as the court for
18 Guysborough County. Many parties will have driven here to
19 Guysborough along Route 16 which takes you directly past the
20 site of the tragic events that took place on January 3rd, 2017.

21 If we look out the window and up the hill, we will see the
22 elementary and high school attended by Cpl. Desmond, where he

OPENING STATEMENT BY MR. RODGERS

1 was a well-liked and respected student athlete. Just a few
2 steps around the corner from here is the cenotaph where, for
3 many years, Remembrance Day ceremonies were held before being
4 moved indoors to the Performance Centre up at the school.
5 Remembrance Day ceremonies took place a week before this Inquiry
6 had been scheduled to start back in November and Cpl. Desmond
7 was among the many residents and former residents from the
8 Guysborough area who were honoured by their community during the
9 ceremony. As part of a very moving slide show, Cpl. Desmond was
10 pictured along with his Great Uncle Walter Jarvis who also
11 served our country in combat.

12 Among the many men and women from Guysborough County who
13 served in our military were proud ... many proud African Nova
14 Scotian soldiers and service personnel. Other relatives,
15 ancestors, and community members of Cpl. Desmond who served our
16 country include his cousin and mentor, Albert "Junior" MacLellan
17 (sp?) and many others such as Clarence Desmond, brothers Roland
18 and Ronald Ash, Charlotte Ash, Walt Clyde, Joe Izzard, Barbara
19 Ann Reddick, Mary Desmond, Great Grandfather Jim Reddick, Great
20 Uncle William John Borden, and Step Great Grandfather George
21 Washington Reddick, an infantry gunner in World War I.

22 Lionel Desmond was raised in a strong, proud, African Nova

OPENING STATEMENT BY MR. RODGERS

1 Scotian community. The question of race is not always easily
2 reconcilable in a military context. An unfortunate tension can
3 arise for those who have decided to serve their country in such
4 an honourable and dedicated manner and, yet, who experience
5 systemic and individual racism from within the very society to
6 which they have dedicated themselves.

7 Cpl. Desmond experienced racism in his time in the military
8 and those experiences deserve consideration in the course of
9 this Inquiry. It is important that we examine the extent to
10 which race may have factored into enrolment, deployment, and
11 treatment decisions for him.

12 Given the history of military service in his family, Cpl.
13 Desmond was an eager recruit. How eager might future recruits
14 be? The recommendations from this Inquiry will certainly be
15 important for military recruitment. If we, as a country, do not
16 find better ways to treat soldiers with PTSD, post-concussion
17 syndrome, and other combat injuries, if we do not find better
18 ways to reintegrate soldiers and their families after combat
19 experiences, then recruitment into the Armed Forces is going to
20 become increasingly more difficult.

21 The public is aware that these kinds of issues can be
22 endlessly debilitating when confronted with the services and

OPENING STATEMENT BY MR. RODGERS

1 treatments currently available. If we, as a society, deem it
2 important to continue to recruit great soldiers like Cpl.
3 Desmond was throughout his training and active service, then we
4 are going to need to address these serious shortcomings head-on.

5 **(10:53:00)**

6 I mentioned Cpl. Desmond's obituary earlier. His obituary
7 also said that Cpl. Desmond succumbed to the tortures of PTSD.
8 Think of that simple but powerful sentence. He had PTSD and he
9 acquired it from the awful things he saw and did while serving
10 his country. It was torture for him. As his sister Cassandra
11 has said, his shell came back but that beautiful soul inside of
12 him became a dark cloud. Cpl. Desmond dealt with/wrestled with
13 the symptoms of PTSD every day and every night. It was mental
14 torture, mental torture that turned one of the happiest people
15 anybody knew into someone capable of committing acts of
16 unimaginable violence before finally the PTSD took him, as well.

17 Now Cpl. Desmond's sisters will have to live each day of
18 the rest of their lives without their dear mother and their one
19 and only brother, without their sister-in-law and their precious
20 and beloved niece. A large extended family has been forever
21 marked by tragedy and sadness compounded four times over. Many
22 people throughout eastern Nova Scotia who have a connection to

OPENING STATEMENT BY MR. RODGERS

1 this wonderful family have been deeply affected and, of course,
2 the Canadian Forces family from across the country has felt the
3 impact of this tragedy and are watching to see what might take
4 place as a result or in reaction to it. For all of these
5 people, the work we do here is going to be of vital importance
6 both in helping understand what happened and to provide
7 recommendations for systemic improvements.

8 I look forward to working cooperatively with my colleagues
9 here and with the very capable Inquiry staff and supporting
10 organizations in a professional, diligent, and sensitive manner
11 that this subject matter demands. In so doing, we will assist
12 with the fulfilment of the important mandate with which this
13 Inquiry has been charged. Thank you, Your Honour.

14 **THE COURT:** Thank you, Mr. Rodgers. Mr. Hayne?
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OPENING STATEMENT BY MR. HAYNE**OPENING STATEMENT BY MR. HAYNE**

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3 **MR. HAYNE:** Good morning, Your Honour. My name is
4 Stewart Hayne. I'm legal counsel to Dr. Paul Smith, Dr. Ian
5 Slayter, Dr. Justin Clark, and Dr. Faisal Rahman. Dr. Slayter
6 and Dr. Rahman have sought standing to participate in this
7 Inquiry. Dr. Clark and Dr. Smith will also be participating to
8 provide any evidence and information they can to assist.

9 Each of these doctors wish to express their condolences to
10 the family members of Lionel, Shanna, Aaliyah, and Brenda
11 Desmond, and to express their sadness at the unexpected and
12 tragic events that have brought us here today. I'll provide my
13 opening comments relating to each physician and their expected
14 evidence in the order they encountered Mr. Desmond.

15 Dr. Paul Smith is a family physician practicing in the
16 Fredericton and McAdam areas of New Brunswick. Dr. Smith has
17 been a family physician for over 40 years and during that time
18 worked for the Canadian Forces at CFB Gagetown as a family
19 doctor for military personnel.

20 Through his experience, Dr. Smith learned that more and
21 more veterans were turning to marijuana to assist with pain and
22 symptoms from PTSD. As he approached retirement, Dr. Smith

OPENING STATEMENT BY MR. HAYNE

1 shifted into the practice of treating people with pain and PTSD
2 with trials of prescription medical marijuana.

3 The results from Dr. Smith's practice was published in 2017
4 in the peer-reviewed academic journal, the **Journal of Pain**
5 **Management** and the paper entitled, "Medical Cannabis Use in
6 Military and Police Veterans Diagnosed with Post-Traumatic
7 Stress Disorder, PTSD". This article was coauthored with other
8 physicians and with academics from the University of Toronto at
9 Sunnybrook Medical Centre and the Juravinski Cancer Centre at
10 McMaster University in Hamilton, Ontario.

11 In addition to the medical marijuana trials, Dr. Smith also
12 started to address the need identified for veterans to have an
13 appropriate social element and took it upon himself to open a
14 vacant area near his office to allow veterans to congregate as
15 an informal support group. Dr. Smith also planned fishing trips
16 for veterans and other such events.

17 Lionel Desmond saw Dr. Smith for a possible trial of
18 medical marijuana on July 2nd, 2015. At that visit, Dr. Smith
19 confirmed that Mr. Desmond had a pre-existing diagnosis of major
20 depressive disorder and PTSD, diagnoses provided by a
21 psychiatrist for the Department of National Defence. Dr. Smith
22 charted that Mr. Desmond reported symptoms associated with PTSD

OPENING STATEMENT BY MR. HAYNE

1 and provided Mr. Desmond with a prescription for a trial of
2 medical marijuana.

3 When Dr. Smith saw Mr. Desmond again at the scheduled
4 three-month follow-up visit, Dr. Smith charted that Mr. Desmond
5 reported reduced symptoms of PTSD, including reduced anxiety,
6 reduced depression, reduced anger and irritability, and reduced
7 or almost eliminated suicidal thoughts.

8 Dr. Smith also got to know Mr. Desmond through the informal
9 support group. Dr. Smith will say that he knew Mr. Desmond to
10 be a gregarious, forthright, likeable, stable and reasonable
11 individual. Dr. Smith last saw Mr. Desmond on February 23rd,
12 2016. At that time, Mr. Desmond reported that he had ceased use
13 of medical marijuana prior to attending the clinic at the Ste.
14 Anne's Hospital in Quebec.

15 Mr. Desmond also came with a form for medical assessment
16 for firearms license. That form contained information about an
17 incident involving Mr. and Mrs. Desmond whereby the RCMP had
18 been called due to concerns about Mr. Desmond's behaviour. Dr.
19 Smith also had personal knowledge of an event reported by Shanna
20 Desmond in November of 2015. Dr. Smith will say that Mr.
21 Desmond explained the events as simply instances of marital
22 discord. Dr. Smith will say that Mr. Desmond specifically noted

OPENING STATEMENT BY MR. HAYNE

1 that he was not suicidal, which aligns with the RCMP records of
2 that event.

3 With his knowledge of Mr. Desmond from the office visits
4 and from the support groups and with Mr. Desmond's explanation,
5 Dr. Smith felt comfortable completing the form, indicating that
6 he had no concerns that Mr. Desmond posed a safety risk to
7 himself or others with an appropriate firearms license. Dr.
8 Smith will also say that he has refused to sign the same form
9 for other patients due to concerns he had with those other
10 patients. He did not have those same concerns for Lionel
11 Desmond.

12 Since learning of the events, Dr. Smith had had feelings of
13 sadness that his assessment may have enabled Mr. Desmond to
14 purchase and obtain a gun. However, Dr. Smith will say that he
15 knew Mr. Desmond to be forthright, reasonable, non violent and
16 stable individual and that when he knew him, he had no concerns
17 for Mr. Desmond, as he reported on the firearms license form.

18 Dr. Ian Slayter is a psychiatrist at St. Martha's Regional
19 Hospital in Antigonish. Dr. Slayter saw Mr. Desmond on two
20 occasions after he had returned to Nova Scotia from the Ste.
21 Anne's program in Quebec. Dr. Slayter has been practicing as a
22 psychiatrist since 1982 and has practiced in the United States

OPENING STATEMENT BY MR. HAYNE

1 and in Canada.

2 Dr. Slayter has had a particular interest in assessing
3 patients for suicide risk. As the Clinical Director of General
4 Psychiatric Services for the then Capital District Health
5 Authority, Dr. Slayter spearheaded a program to review how
6 psychiatrists evaluate suicide risk and advocated for a suicide
7 assessment to be conducted at each psychiatric encounter.

8 On October 24th, 2016, Lionel and Shanna Desmond came
9 together to the Emergency Department at St. Martha's Hospital.
10 They were first seen by a crisis worker, Heather Wheaton. Dr.
11 Slayter saw Lionel and Shanna together and recorded the chief
12 complaint as Mr. Desmond's inability to sleep due to nightmares.

13 Dr. Slayter recorded that Mr. Desmond felt depressed, that
14 he had frequent outbursts of anger and aggression towards
15 objects. He also noted that Mr. Desmond was sometimes paranoid
16 regarding his wife Shanna and noted frequent conflict with her.
17 Dr. Slayter will say that the Desmonds disclosed a history of
18 aggression where Mr. Desmond would pound a table. Dr. Slayter
19 will say that Shanna Desmond said she was not afraid of Mr.
20 Desmond and that she was more central and vocal during this
21 assessment. Mr. Desmond was more reserved and quiet and that he
22 was generally pleasant, nice, and reasonable.

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1 After conducting the assessment, Dr. Slayter adjusted and
2 prescribed certain psychiatric medications to assist with Mr.
3 Desmond's symptoms. In accordance with his practice, Dr.
4 Slayter evaluated Mr. Desmond and assessed his suicide risk as
5 low. Dr. Slayter will say that, at that time, Mr. Desmond was
6 awaiting assistance from the OSI Program in Nova Scotia and he
7 noted that if Mr. Desmond could not soon get help from the OSI
8 Program, that he should get a referral from his family doctor so
9 that he could see Dr. Slayter in a formal consultation.

10 **(11:03:19)**

11 That referral was made and Dr. Slayter saw Mr. Desmond in
12 consultation on December 2nd, 2016, this time in an office
13 consultation environment by himself. Dr. Slayter will say the
14 consultation took between one and a half and two hours, which is
15 in accordance with his standard practice.

16 Dr. Slayter conducted the psychiatric consultation and
17 recorded his findings. Dr. Slayter will say that Mr. Desmond
18 presented as a pleasant, depressed man, with a demeanour that
19 was calm and appropriate. His rapport was normal while he
20 affect was depressed. His speech was articulate and normal in
21 rate and amount. His thought process was coherent and rational.

22 Dr. Slayter charted that Mr. Desmond had nightmares of his

OPENING STATEMENT BY MR. HAYNE

1 wife cheating on him, which Mr. Desmond related to the marijuana
2 previously prescribed for symptoms of PTSD. Dr. Slayter charted
3 that Mr. Desmond would become angry with her and would believe
4 that she might be cheating on him. At other times, however, Mr.
5 Desmond would realize that Shanna Desmond had not cheated on
6 him.

7 Dr. Slayter charted that Mr. Desmond remained anxious and
8 tense virtually all of the time and that Mr. Desmond's thoughts
9 of jealousy seemed to be over valued and bordering on delusions.
10 These were not ... Dr. Slayter charted that these were not
11 actually delusions and noted that the origin of the thoughts of
12 jealousy was not clear and needed further elucidation.

13 Dr. Slayter noted that his jealous thinking developed or
14 worsened after going on marijuana, but that Mr. Desmond had
15 stopped taking marijuana a number of months earlier. To be
16 clear, Dr. Slayter will say Mr. Desmond was not psychotic and
17 that he was not delusional. Mr. Desmond did, however, need
18 intensive psychotherapy for his PTSD and jealousy. Dr. Slayter
19 charted that Mr. Desmond was seeing such a therapist in
20 Antigonish later that same day.

21 Dr. Slayter also noted that, as a psychiatrist, he would
22 normally see someone like Mr. Desmond only once. The

OPENING STATEMENT BY MR. HAYNE

1 psychiatrist role in this presentation is to confirm the
2 diagnosis and to make recommendations for treatment; in this
3 case, psychotherapy. However, Dr. Slayter noted that he would
4 go beyond that to see Mr. Desmond again to ensure some
5 continuity of care while he was waiting to get set up with OSI.

6 A follow-up appointment was set for December 21, 2016 but
7 Mr. Desmond did not attend. Dr. Slayter did not take any action
8 as Mr. Desmond, like any competent patient, was entitled not to
9 attend for the appointment and also given that his suicide risk
10 was assessed as low.

11 Dr. Justin Clark is an emergency medicine physician. Dr.
12 Clark saw Mr. Desmond on one occasion when he presented to the
13 Emergency Department at St. Martha's Hospital on January 1st,
14 2017. Dr. Clark's charted assessment was that Mr. Desmond had
15 no acute distress, no suicidal ideation, and no homicidal
16 ideation. Dr. Clark recorded that Mr. Desmond's speech was
17 normal and that there was no evidence of psychosis. Dr. Clark
18 made a call to the psychiatrist on call for a telephone consult.
19 The psychiatrist on call was Dr. Faisal Rahman. Dr. Rahman
20 happened to be in the hospital, so he came down to see Mr.
21 Desmond.

22 Dr. Faisal Rahman is a psychiatrist practicing at St.

OPENING STATEMENT BY MR. HAYNE

1 Martha's in Antigonish and is the Chief of Psychiatry for the
2 Eastern Zone of the Nova Scotia Health Authority. Dr. Rahman
3 spent six years of residency and fellowship training at the
4 University of Minnesota with practice and training at the
5 Veterans Affairs Medical Centre, the VANC, in the United States,
6 with significant exposure and experience working with United
7 States combat veterans with PTSD.

8 Dr. Rahman will say that Dr. Clark called him to advise
9 that he intended to take a bed in the mental health ward for a
10 social admission for a veteran. Given his experience with
11 combat veterans and because he happened to be in the hospital,
12 Dr. Rahman offered to come down and see Mr. Desmond, himself.
13 Before heading down, Dr. Rahman reviewed the outpatient hospital
14 chart for Mr. Desmond, which included Dr. Slayter's consultation
15 note.

16 Dr. Rahman met with Mr. Desmond in an interview room with a
17 couch and chair. And Dr. Rahman's chart note is not a verbatim
18 transcript of their conversations and Dr. Rahman will say that
19 he has a robust, independent memory of meeting with Mr. Desmond.

20 Dr. Rahman will say that he recalls that he met with Mr.
21 Desmond for 30 to 40 minutes and that he was able to establish a
22 good rapport with him. Dr. Rahman will say that he found Mr.

OPENING STATEMENT BY MR. HAYNE

1 Desmond to be pleasant, forthcoming, engaging, respectful, and a
2 proud father. Mr. Desmond was not agitated. His affect was
3 appropriately reactive and Mr. Desmond was coherent, logical,
4 and future-looking. Dr. Rahman will say that Mr. Desmond was in
5 no acute distress. He had no suicidal ideation, no homicidal
6 ideation, and had no evidence of psychosis, all as recorded by
7 Dr. Clark.

8 Dr. Rahman recorded his notes after his meeting with Mr.
9 Desmond. Dr. Rahman charted that Mr. Desmond had a verbal
10 altercation with his wife who apparently asked him to leave the
11 premises until he felt more under control. Dr. Rahman charted
12 that Mr. Desmond has been intermittently asked by his wife to
13 spend the night elsewhere and to return home the next day.

14 Dr. Rahman charted that Mr. and Mrs. Desmond had an
15 argument last night when their vehicle went into a ditch. He
16 recorded that both continued to escalate until he punched/hit a
17 table, at which point she threatened him about calling RCMP and
18 he left the home voluntarily. Dr. Rahman also recorded that Mr.
19 Desmond denied abusing Mrs. Desmond physically.

20 Dr. Rahman will say that Mr. Desmond expressed remorse that
21 he had startled his daughter when he hit the table, that Mr.
22 Desmond spoke fondly of his daughter. Dr. Rahman remembered

OPENING STATEMENT BY MR. HAYNE

1 this conversation particularly, as his daughter was the same age
2 at that time.

3 Dr. Rahman noted that "Mr. Desmond wishes to stay in the
4 hospital overnight to reflect and regroup. He has an
5 appointment with his therapist through V.A. tomorrow. He denies
6 any suicidal or homicidal ideation. Thought process is
7 coherent, logical, goal-directed."

8 Dr. Rahman did not believe that Mr. Desmond required
9 hospitalization but offered him a bed on the mental health ward
10 for social purposes. Mr. Desmond then disclosed that his wife,
11 Shanna, was a recent nursing school graduate and that she had
12 recently started as a nurse on the mental health ward and that
13 he didn't want to stay on the mental health ward.

14 Dr. Rahman will say that he believed that Mr. Desmond was
15 protective and forward-looking, that he was concerned for Shanna
16 and that she would be the subject of gossip if Mr. Desmond
17 stayed on the mental health ward overnight. Dr. Rahman
18 understood and coordinated with Dr. Clark to arrange for Mr.
19 Desmond to spend the night in the Emergency Department
20 observation area under Dr. Rahman's care. Dr. Rahman stayed in
21 the Emergency Department until Mr. Desmond was settled in bed
22 for the night. Throughout the night, Mr. Desmond was

OPENING STATEMENT BY MR. HAYNE

1 periodically checked on by nurses and Dr. Rahman came down to
2 see Mr. Desmond the next morning, prior to Mr. Desmond leaving
3 hospital.

4 Dr. Rahman will say that Mr. Desmond did not require
5 voluntary hospitalization and that he did not require
6 involuntary hospitalization. Dr. Rahman will say that he is
7 familiar with the requirements for involuntary hospitalization
8 under the **Involuntary Psychiatric Treatment Act**. Indeed, at any
9 one time, there may be three to four patients admitted to the
10 psychiatry unit under **IPTA** and that Dr. Rahman, himself, may
11 invoke **IPTA** on the order of one to two times per week. Dr.
12 Rahman will say that he would not have hesitated to recommend
13 hospitalization or invoke **IPTA** if he felt it was indicated.

14 That morning, the morning of discharge, Dr. Rahman reported
15 in his chart, "Patient feeling better, requesting discharge.
16 Will discharge to home. Does not meet criteria for involuntary
17 hospitalization. Slept well." Dr. Rahman recorded that Mr.
18 Desmond had no suicidal ideation, no homicidal ideation, all
19 being chart notes that are part of his standard practice. Dr.
20 Rahman recalls offering Mr. Desmond to stay longer if he wished,
21 but Mr. Desmond left the hospital that morning, according to his
22 expressed wishes.

OPENING STATEMENT BY MR. HAYNE

1 Each of these physicians, Dr. Smith, Dr. Slayter, Dr.
2 Clark, and Dr. Rahman, each hope that their evidence and
3 participation in this Inquiry will be of assistance. Thank you.

4 **THE COURT:** Thank you, Mr. Hayne. Mr. Murray, I return
5 to you to call your first witness. But before we do that, I
6 might suggest that we take a short morning recess. Come back
7 maybe at I'd like to say 15 minutes, but I know how hard it is
8 to keep people to 15 minutes. But at least it's not five. So
9 let's try and come back by 11:30. All right. Thank you.

10 **COURT RECESSED (11:14 HRS)**

11 **COURT RESUMED (11:34 HRS)**

12 **THE COURT:** Mr. Murray?

13 **MR. MURRAY:** Yes, Your Honour. Inquiry Counsel is going
14 to be calling Dr. Bowes as our first witness.

15 **THE COURT:** Thank you. Dr. Bowes?

16

17

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22

1 **DR. MATTHEW BOWES**, sworn, testified:

2

3

DIRECT EXAMINATION

4 (11:35:50)

5 **A.** Good morning.

6 **MR. MURRAY:** Good morning, Dr. Bowes. How are you this
7 morning?

8 **A.** Not bad. Am I being amplified, by the way?

9 **THE COURT:** I can tell you, Dr. Bowes, those
10 microphones, in particular, have a direction associated with
11 them. So if it's right in front of you it picks up your voice
12 as best it can. There is some amplification in the room as
13 well. So I think if you speak in a normal conversational tone
14 you're likely to be well heard throughout the room.

15 **A.** Thank you, Your Honour.

16 **MR. MURRAY:** Dr. Bowes, for the record, can you state
17 your name, please?

18 **A.** My name is Matthew John Bowes. B-O-W-E-S.

19 **Q.** And Dr. Bowes, you are the Chief Medical Examiner for
20 the Province of Nova Scotia?

21 **A.** Yes, sir.

22 **Q.** And you are so appointed as Chief Medical Examiner for

DR. MATTHEW BOWES, Direct Examination

1 the Province of Nova Scotia pursuant to Section 3, I believe, of
2 the **Fatality Investigations Act**?

3 **A.** Yes, I think so.

4 **Q.** Okay, and you've been the Chief Medical Examiner for
5 the Province of Nova Scotia since 2006?

6 **A.** 2006, yes.

7 **EXHIBIT P00012 - CURRICULUM VITAE OF DR. MATTHEW BOWES**

8 **Q.** All right. We have marked as Exhibit P12, I believe,
9 your *curriculum vitae*. So we're able to bring that up on the
10 screen and ...

11 **A.** Oh.

12 **Q.** ... I think, also, you have a paper copy in front of
13 you there, whichever you prefer.

14 **A.** Well, as long as I don't have to do anything.

15 **Q.** You can open the paper copy as well and have both if
16 ...

17 **A.** That's probably better.

18 **Q.** I'm a paper person, myself, but ... it's number 12, I
19 think.

20 **A.** I have it here, sir.

21 **Q.** All right. I'd like to just briefly, I guess, ask you
22 a couple of questions about how you got here as the Chief

DR. MATTHEW BOWES, Direct Examination

1 Medical Examiner for the Province of Nova Scotia. So Dr. Bowes,
2 you did your medical degree at Queen's University and received
3 that in 1998, did you, sir?

4 **A.** Yes, sir.

5 **Q.** All right, and then you came to Nova Scotia and did a
6 residency at the Queen Elizabeth II Health Sciences Centre in
7 anatomical pathology, and that was from 1998 to 2003.

8 **A.** Yes, sir.

9 **Q.** Right? All right, and perhaps you can just tell us
10 what you did from there. You went to work in the United States,
11 I believe, for a period of time, did you, Dr. Bowes?

12 **A.** Yes, sir. I did a forensic pathology fellowship with
13 the Miami Dade County Medical Examiner Department.

14 **Q.** All right, and you were in Miami Dade for
15 approximately a year, was it?

16 **A.** Just one year, yeah.

17 **Q.** Okay, and how did you find that experience, Dr. Bowes?

18 **A.** Oh, it was a tremendous experience. I think it's
19 still the best place in the world to learn how to do that.

20 **Q.** Okay.

21 **A.** Yes.

22 **Q.** From there in the United States, you came back to Nova

DR. MATTHEW BOWES, Direct Examination

1 Scotia?

2 **A.** Yes, sir.

3 **Q.** All right, and worked for a period of time in the Nova
4 Scotia Medical Examiner's Office as a medical examiner?

5 **A.** Yes, sir.

6 **Q.** All right, and in 2005 you became the Acting Chief
7 Medical Examiner?

8 **A.** Yes, sir.

9 **Q.** All right, and you performed that function for a year
10 before taking over as the permanent Chief Medical Examiner for
11 the Province of Nova Scotia in 2006?

12 **A.** Yes, sir.

13 **Q.** And you've had that position for approximately now 14
14 years?

15 **A.** 14 years.

16 **Q.** All right. The Nova Scotia Medical Examiner's Office
17 is currently located where, sir?

18 **A.** Well, it's over in Burnside now. We used to be
19 located on the campus of the Victoria General Hospital but we
20 moved over to our dedicated facility a number of years ago.

21 **Q.** Right. And that facility has, I think, significantly
22 expanded the space and maybe a little better quarters to work

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1 in, did it?

2 **A.** Oh, yes. We're very proud of it.

3 **Q.** All right. Very good. As Chief Medical Examiner,
4 perhaps you can give us an idea, in a general sense, of the work
5 that the Nova Scotia Medical Examiner Service does for the
6 Province of Nova Scotia.

7 **A.** Certainly. Well, there's about 10,000 deaths a year
8 that occur in this province, and not all of them actually fall
9 within the mandate of the Medical Examiner Service. We are
10 called upon to investigate a subset of those deaths, and you
11 know, we could go through the section of the legislation later
12 but, by and large, I think it's simplest and easiest to think of
13 it as any death that is sudden, unexpected, unexplained, or by
14 violence generally comes our way.

15 In order to do that, we employ a number of forensic nurses
16 who act as investigators in our office. We work very closely
17 with police, obviously, but the final sort of authority to do a
18 death investigation and to do an autopsy rests in one of four
19 medical examiners who are all forensic pathologists.

20 So the kinds of deaths that we might investigate include
21 all suicides, drug overdoses, motor vehicle crashes, and
22 obviously homicides. Those fall within our mandate for sure.

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1 Some people sort of have a general impression that we're
2 homicidologists, that homicides occupy all or most of our time.
3 But actually, homicides occupy about three percent of our time,
4 actually. Most of the ... well, actually, the most common kind
5 of case would be sort of a middle-age person who collapsed
6 suddenly and died without any real reason to do so, and
7 virtually all of those end up being some kind of heart disorder.

8 **Q.** I see, and you said in the Medical Examiner's Office
9 there are four forensic pathologists in total? Four ...

10 **A.** Yes, sir.

11 **Q.** ... medical examiners. Does that include yourself,
12 sir?

13 **A.** That includes me.

14 **Q.** All right, and in addition to that, you said you have
15 other employees who assist the medical examiners and the work
16 they do?

17 **A.** Yes. So we have, again, the forensic nurse
18 investigators who do the investigative side, but we also have a
19 tremendous group of forensic technicians who help with the
20 autopsy.

21 **Q.** All right, so forensic nurse investigators. What type
22 of work do they do to assist you and the work you do?

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1 **A.** Well, they would be on the intake side of ... of our
2 activity. So if a death is reported to us - and most commonly,
3 it's the police, actually, who call in a death - the first
4 person they talk to in the Medical Examiner Service is typically
5 one of the nurses or paramedic invest- ... I should add that we
6 ... there are ... a few of them are paramedics.

7 **Q.** Yes.

8 **A.** So that paramedic or nurse would accept the call,
9 accept a short description of the death, and the first sort of
10 level of decision-making about ... that they're expected to make
11 is, does this fall within our mandate or does it not? So if a
12 person dies of cancer at home after a lengthy illness that is
13 well documented, typically we would not get involved in that
14 death. Those kinds of deaths are certified generally by the
15 last attending physician.

16 **Q.** Okay.

17 **A.** So the next level of decision-making is what to
18 actually do with the death, and for a typical case the body must
19 be removed from the scene and if the case is going to go for
20 autopsy that body would have to be brought to our facility in
21 Burnside.

22 **Q.** I see. So you had said a moment ago, Dr. Bowes, that

DR. MATTHEW BOWES, Direct Examination

1 you are sometimes perceived or your service is perceived as only
2 investigating homicides but that that's really, perhaps, a small
3 percentage of the deaths that you're called upon to investigate?

4 **A.** That's correct.

5 **Q.** All right. The legislation, the **Fatality**
6 **Investigations Act**, actually, I believe, outlines the specific
7 circumstances in which certain deaths need to be reported to the
8 Nova Scotia Medical Examiner Service and where you are called
9 upon, then, to draw certain conclusions?

10 **A.** Yes, sir.

11 **(11:44:00)**

12 **Q.** All right. I actually have a copy of the **Act** there on
13 the desk there for you. I think the sections that we're
14 referring to where the deaths need to be reported to your office
15 are in sections 9 through 12 of the **Fatality Investigations Act**.
16 Is that correct?

17 **A.** Yes, that's true.

18 **Q.** All right, and perhaps you want to open to those
19 sections. There are certain ones that I would assume are more
20 common than others. I don't know if the bulk of deaths that are
21 reported to you come out of or flow out of section 9 of the **Act**?

22 **A.** Oh, very much. Yeah, this is really the heart of the

DR. MATTHEW BOWES, Direct Examination

1 **Act** for us from a practical perspective.

2 **Q.** Yes. All right, so deaths that are "As a result of
3 violence, accident, or suicide ..."

4 **A.** Yes, sir.

5 **Q.** "Unexpectedly when a person was in good health." That
6 seems a rather broad category, is it?

7 **A.** Well, it is and it occupies, as I said, more than half
8 of our activity, actually ... is just that. It's a bit
9 unfortunate, but for one in six Canadians who have
10 atherosclerotic coronary artery disease, their first clue is
11 that they die. So ...

12 **Q.** Yes.

13 **A.** ... that occupies a very large percentage of our
14 business.

15 **Q.** Right. Okay. "Where a person was not under the care
16 of a physician." So any person who passes away who is not under
17 the care of a physician, that death is to be reported to your
18 service?

19 **A.** Yes, and that sort of speaks, really, to cause. You
20 know, if the person doesn't have a physician they probably don't
21 have a well-documented cause of death.

22 **Q.** Okay. "Where the cause is undetermined." Where,

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1 perhaps, a treating physician is unable to determine a cause of
2 death?

3 **A.** Yes, and that happens, too.

4 **Q.** Okay. All right, and/or, "As a result of improper or
5 suspected negligent treatment by any person." Again, a
6 potentially challenging category to ...

7 **A.** Very much.

8 **Q.** In addition to those in section 9 of the **Act**, you are
9 called upon to investigate deaths according to section 10,
10 "Where a person dies while in a healthcare facility," under
11 certain circumstances. Can you tell us just about that?

12 **A.** Well, in some respects, I think that this section's a
13 bit redundant. Because if a person died as a result of
14 violence, accident, or suicide the place of their death really
15 doesn't change the reasoning that much.

16 **Q.** Right.

17 **A.** But I would call your attention to 10(d), which is
18 stillbirths or neonatal deaths where the maternal injury has
19 occurred or is suspected. So if a pregnant woman gets into a
20 car crash and she loses her baby as a result of that instance,
21 then the baby becomes a case for us.

22 **Q.** I see. All right. Section 11 of the **Act** calls you to

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1 investigate deaths where a person dies in various forms of
2 custody, either in a correctional institution or in other
3 circumstances?

4 **A.** Yes, sir, it does.

5 **Q.** And are you called upon to deal with those types of
6 deaths very often?

7 **A.** Oh, rarely, only a handful of times a year. They're
8 thankfully rare, and some of them are certainly natural deaths.
9 But they still warrant some oversight for sure.

10 **Q.** Right. Section 12 of the **Act** relates to deaths that
11 are related to a person's employment or occupation.

12 **A.** Well, and for practical purposes, the vast majority of
13 those cases are actually coalminers that contract various kinds
14 of lung disorders from their times in the mines. So that
15 category is about 40 or 50 cases a year, actually.

16 **Q.** Interesting. Are there other cases involving deaths
17 related to employment that you see or are they
18 primarily coalminer-related deaths?

19 **A.** Primarily lung diseases. Well, actually, mesothelioma
20 deaths due to asbestos exposure would fall within our purview in
21 that as well.

22 **Q.** I see. All right. So in circumstances where a death

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1 comes to your attention, perhaps you can tell us ... first of
2 all, how practically does that happen? How does a death come to
3 your attention?

4 **A.** Okay. Well, it is, really, as I described before, we
5 depend upon people to report deaths to us and that it's
6 typically a police officer or a paramedic at a scene who calls
7 our central number and then one of our investigators has a
8 conversation with the paramedic or police officer and starts to
9 make decisions about how that case is managed.

10 Just to make the thing easier suppose we have a suicide,
11 death by hanging. Those cases are all autopsied in our
12 facility. So based upon the preliminary information, my
13 investigator would begin a file, order the body removal system
14 to be deployed to that scene, start interviewing family, and
15 then ask for medical records.

16 So by the time that I get to work in the morning, typically
17 the investigator has written several excellent notes about what
18 the investigation has so far. Medical records usually follow in
19 a number of hours and then usually I have the police account of
20 what they believe occurred and then I take that and I put it to
21 one side and then I look at the body. The dreaded outcome of a
22 suicidal hanging is that we miss a homicide, which is why we put

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1 them under such tremendous scrutiny.

2 So I know what to look for in a suicidal hanging, and I
3 take a look at the body and I do the autopsy and if my anatomic
4 findings align with the investigative findings, and if
5 everything seems to line up, we'll issue a death certificate.
6 And that says, usually, hanging as the cause of death and
7 suicide is the manner. And perhaps I should just explain what
8 those mean. So the ...

9 Q. Or ...

10 A. The cause of death is the disease or injury that
11 starts into motion a chain of events that ends in a person's
12 death. So, for example, gunshot wound to the head, pancreatic
13 cancer, HIV infection. These things are diseases or injuries
14 that started in motion a chain of events that end in death.

15 The chain of death is referred to as the mechanism of
16 death, and the manner of death is just a classification system.
17 And there are only five: natural, accident, suicide, homicide,
18 or undetermined. And those are sort of categories of death that
19 we use for statistical purposes only. Generally speaking, the
20 natural deaths are all the ones where a disease was responsible
21 for the death, and all the injuries belong in the categories of
22 accident, homicide, suicide, and undetermined, depending upon

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1 the setting.

2 **Q.** Okay. And many people, I think, might have the
3 perception when they think about the work that you do, that the
4 conclusions that you have to draw are based primarily on
5 postmortem examinations or autopsies but, in fact, you look to a
6 number of other factors when you're making the determination
7 that you're called upon to do under section 5 of the **Act**.

8 **A.** Oh, absolutely, and actually, you know, there's a very
9 clever chapter in a textbook, I can no longer remember where it
10 is, but the author of that chapter sets out a set of anatomic
11 findings and then tells six or seven stories with the same
12 anatomic findings.

13 Because as you can imagine, if a person is in a car crash
14 their anatomic findings - their injuries and the head injuries
15 and rib fractures and stuff - are all the same. But that car
16 crash may have been a homicide, accident, or a suicide depending
17 upon the setting, and that is why it is very important for me to
18 understand what the police investigators found, what my own
19 investigators found, if there are any areas of disagreement,
20 what are they, how can we resolve them, what hypotheses can we
21 test objectively, which ones can we not address with current
22 methods?

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1 So there's actually quite a bit more to it than simply an
2 autopsy.

3 **Q.** Right. And when the deaths that we've referred to,
4 those that may fall within the categories of sections 9 through
5 12 of the **Act** are ...

6 **A.** Mm-hmm.

7 **Q.** ... referred to you, the **Act** calls upon you in section
8 5 to draw certain conclusions. And you mentioned those a moment
9 ago, some of those, but you're required to, where possible,
10 establish the identity of the person who is deceased, the date,
11 time, and place of death, the cause of death and manner of
12 death. I would assume that in some circumstances, for example,
13 the identity of the person who is deceased is very
14 straightforward. Other times it is very difficult to determine.

15 **A.** Well, and you're exactly correct. I mean much of the
16 time the identity of the person is trivial in that there is
17 really no reason to doubt about who that person is, but
18 actually, if those of you who follow the media know that we just
19 had a recent success in identifying an unidentified body. So
20 sometimes the whole crux of the investigation is simply
21 attaching a name to a body and, you know, there's chapters that
22 have been written about that kind of thing.

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1 I did want to respectfully draw your attention to the time
2 of death thing. You know, in fiction, for those of you who read
3 murder mysteries, there's always somebody who says, Well, based
4 on me looking at the wound that person must have died between
5 5:17 and 5:22 last Tuesday. And this is absolutely not true.
6 We cannot do that. Or perhaps you should hire that person. I
7 don't know.

8 But that kind of thing is not possible with current methods
9 and, unfortunately, a lot of the public has the view that we
10 ought to and can do that, when we really can't.

11 **(11:54:00)**

12 **Q.** There are limitations on your ability to put an exact
13 time on the death of an individual?

14 **A.** Yeah, and that sort of segues into a broader
15 discussion, I guess, about the limitations of science. You
16 know, there's a whole category of baby deaths, unfortunately,
17 where the current science doesn't allow us, often, to come to
18 firm conclusions about the nature of those deaths. But of
19 course, we keep trying and science progresses every day. So
20 soon we will.

21 **Q.** As best you can, section 5(1)(b) requires you to, I
22 guess, come as close as you can to do the date, time, and place

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1 of death. Is that a fair statement?

2 **A.** That is true. As close as we can.

3 **Q.** All right, and a moment ago you defined for us "cause"
4 and "manner" of death. So a cause of death, that category could
5 be very, very broad.

6 **A.** Yeah, it's essentially the entire universe of
7 different ways that a human being can either have a failure of
8 their physiology or become injured by some kind of physical
9 force or object or circumstance, and sometimes there are more
10 than one cause, actually.

11 **Q.** Yes.

12 **A.** Or a whole group of diseases may become equally sort
13 of co-responsible for a person's death. It's not that
14 infrequent where we have a person who has two or more plausible
15 causes of death and it then becomes a matter of trying to piece
16 together the last 24 hours of the person's life.

17 **Q.** Right.

18 **A.** But in any case, the cause of death is sometimes not
19 trivial and sometimes are very complex.

20 **Q.** Yes. All right. And the manner of death, as you
21 said, it's basically a system of categorization that's used by
22 your service and I assume others? So our categories were

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1 homicide, suicide, accident, natural, and ...

2 **A.** Undetermined.

3 **Q.** ... undetermined. All right. And we hope not to have
4 too many undetermined, but occasionally, we do, I assume.

5 **A.** Occasionally we do and the rate at which an
6 investigation agency comes to an undetermined determination is
7 quite variable but for us it's less than five percent.

8 **Q.** Okay. As you go about your work, the **Act** gives you
9 certain powers. I think section 7, in particular, makes
10 reference to some of those, but can you describe for us what
11 some of the tools are that are at your disposal, what powers you
12 have as you conduct an investigation?

13 **A.** Well, you know, I think the special, unique
14 contribution that the Medical Examiner Service makes to our own
15 investigative apparatus is really the autopsy. We have the
16 ability to take a body and do an autopsy on that body, not only
17 without the consent of the family but sometimes over their
18 objection, and we take that power very seriously and we try to
19 apply it with some wisdom.

20 But that's really a very extraordinary power, I think, to
21 have in a democracy, but there's some real sense to that,
22 obviously. Sometimes the people closest to that person have a

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1 powerful interest in obscuring the cause of death. So it is a
2 necessary element of our business. The other thing ...

3 Q. Although it's not one you always have to use, I take
4 it.

5 A. Oh, no, indeed. There are some deaths where, upon a
6 review of the medical reviews, the cause of death is clear
7 enough to certify without even seeing the body. Elderly people
8 with hip fractures, for example. The record there is usually
9 fairly detailed and includes imaging. So if there is excellent
10 imaging of the hip fracture and a very clear and well-documented
11 downward course an autopsy is not really needed in those
12 circumstances. We do try to spare ... you know, this is an
13 extraordinary power. We try to use it sparingly and with
14 wisdom.

15 Q. Yes.

16 A. Yeah. The other extraordinary thing about what we can
17 do is we can get medical records without a warrant. That is
18 really a practical requirement of our activity. If we had to
19 write warrants for all the different times we needed medical
20 records we wouldn't be able to function.

21 Q. And obviously, examination of medical records for a
22 deceased are an important part of the information gathering

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1 process for you.

2 **A.** Absolutely. Well, sometimes they can give us the
3 cause of death and spare the family an autopsy.

4 **Q.** And beyond that, you have other powers, as well, to
5 assist you in attempting to draw the conclusions required of you
6 in section 5? You can understand, photograph, and inspect
7 documents, retain experts, take certain actions at the scene of
8 a place where a deceased is found?

9 **A.** Yes, and those are very ... you know, they're quite
10 ... how should I put this? Very common in this kind of
11 legislation. The other provinces and territories have very
12 similar powers that way.

13 **Q.** All right. Despite the tools that are at your
14 disposal, and the information that you're able to gather using
15 those, sometimes, I take it, the conclusions in section 5 cannot
16 be drawn and you ...

17 **A.** Correct.

18 **Q.** You consider the possibility of an inquiry under the
19 **Fatality Investigations Act?**

20 **A.** Correct.

21 **Q.** And that's not something that you consider in every
22 case obviously. It's something that's used very sparingly, I

DR. MATTHEW BOWES, Direct Examination

1 take it?

2 **A.** Oh, no, you're absolutely correct. The longstanding
3 tradition and history of my office is to use that power
4 sparingly and I think that there's a good reason for that.

5 **Q.** All right. In this case, obviously, you thought a lot
6 about it and today we're going to talk about the process that
7 you went through in coming to the conclusion that a fatality
8 inquiry was appropriate in this case. In general, can you say
9 what value you think an inquiry can bring to this whole process
10 that may not be available with the tools that you have just at
11 your own disposal?

12 **A.** Well, and I think that in answering that question, I
13 think you're really correct to zoom in on section 5 of what the
14 public expects of me in the course of my job. I have to
15 discover the identity, date, time, and place of date, cause and
16 manner. But it's silent on the issue of ... well, for example,
17 are there gaps or are there improvements that could be made in
18 public policy that would prevent death? That's not a specific
19 mandate under section 5 and, of course, I would propose the
20 point of this inquiry and the great hope is that there would be
21 improvements made in our system.

22 **Q.** Okay. Since you've been Chief Medical Examiner can

DR. MATTHEW BOWES, Direct Examination

1 you say if there have been other fatality inquiries or are you
2 ...

3 **A.** The Hyde Inquiry happened under my watch.

4 **Q.** Which was now a number of years ago.

5 **A.** Yes, about ... is it ten now? Perhaps longer.

6 **Q.** Thereabouts.

7 **A.** So in giving consideration to the possibility of an
8 inquiry here, you no doubt have reference to section 26 of the
9 **Act**, and as I read it, it says:

10 Where the Chief Medical Examiner is of the
11 view that it is necessary that a fatality
12 inquiry be held regarding one or more deaths
13 that occurred under circumstances referred
14 to sections 9 through 12, the Chief Medical
15 Examiner may recommend to the Minister that
16 an inquiry be held.

17 So as I read that section, it says simply where you are of
18 the view that it is necessary. You would agree that that's
19 rather broad wording.

20 **A.** It is very broad, and I struggle with that quite a
21 bit.

22 **Q.** Right. All right, so ultimately, over the period of

DR. MATTHEW BOWES, Direct Examination

1 time from January 3rd, 2017 to when the recommendation to the
2 Minister was made, you went through a process of determining
3 whether an inquiry was appropriate or necessary. Can you tell
4 us just a little bit about that in general, what types of things
5 you thought about and the individuals to whom you spoke?

6 **A.** Well, I was certainly able to access information that
7 appeared in the public record. So there was quite a bit of
8 media attention obviously given to this matter. Appropriately
9 so.

10 **Q.** Yes.

11 **A.** You know, I had access, obviously, to my own
12 investigative record and I had a very detailed view of the last
13 couple of days of this man's life. I was able to do that. I
14 knew a little bit about him by the investigative record. I was
15 able to go online and access a number of resources, you know, to
16 look at what people's policies were and to try and come to some
17 conclusions about what they were and what they did, what was
18 their intent and this kind of thing. I had obviously had poked
19 around the issue of what were the mechanisms in place that were
20 meant to look at that, that situation, and were they a plausible
21 substitute for inquiry?

22 I proposed in, you know, various correspondence that a

DR. MATTHEW BOWES, Direct Examination

1 judicial inquiry should be close to the last thing that we do
2 when it comes to examining the circumstances of death. I still
3 endorse that point of view. I think that if there were other
4 mechanisms that would plausibly deliver better policy faster,
5 then I think that we should take those, but those are sort of
6 some of the things I considered.

7 Q. You had contact with the families or certain members
8 of the families of the deceased and spoke to them about their
9 views?

10 A. I did, and I feel privileged to have done so.

11 Q. And there was a sense that they felt questions needed
12 to be answered? Is that ...

13 **(12:04:02)**

14 A. Well, they certainly did, and I won't speak for them.
15 But I certainly got the sense that they felt that there was a
16 number of unanswered questions that could probably be asked in
17 this kind of forum and they took that rather firm line, and as
18 you can see, I ended up agreeing with them.

19 Q. All right. At some point you communicated with the
20 Minister of Justice, and the **Act** actually indicates in section
21 27: "Where the Chief Medical Examiner recommends to the Minister
22 under section 26 that a fatality inquiry be held, the Minister

DR. MATTHEW BOWES, Direct Examination

1 shall order that an inquiry be held."

2 So if you were going to make a recommendation to the
3 Minister there was going to be an inquiry?

4 **A.** That was certainly my understanding.

5 **Q.** All right. And various correspondence were exchanged
6 between yourself and the Minister's office in the period of time
7 leading up to when you made your ultimate recommendation for the
8 inquiry ...

9 **A.** Yes, sir.

10 **EXHIBIT P00014 - LETTER FROM DR. MATTHEW BOWES TO MINISTER M.**

11 **FUREY DATED OCTOBER 13, 2017**

12 **Q.** ... and perhaps we can have a look at some of that
13 correspondence. If you want to turn to Exhibit P14.

14 **A.** 14. This is my letter of October 13th?

15 **Q.** Yes.

16 **THE COURT:** So P14?

17 **MR. MURRAY:** P14, Your Honour.

18 **THE COURT:** Thank you.

19 **MR. MURRAY:** And that correspondence, Dr. Bowes ... I
20 guess I'm looking at the second page just below where the
21 sections of the **Act** are quoted. You said:

22 There is an appearance of overlapping

DR. MATTHEW BOWES, Direct Examination

1 authority as between sections 26 and 27 that
2 is causing families and advocates to call on
3 both the CME and Minister when they are
4 seeking a judicial inquiry. Grieving
5 families would be better served by a
6 fatality inquiry process that is clearly
7 explained, easy to navigate, and devoid of
8 unnecessary bureaucracy. Families also
9 deserve clearly communicated decisions that
10 are consistent, reasonable, and
11 reproducible. Poorly explained decisions
12 add unnecessarily to a family's pain and
13 risk undermining public confidence in the
14 independence and impartiality of the Office
15 of the Chief Medical Examiner.

16 I take it from that, Doctor, that you saw, I guess ...
17 well, perhaps you can elaborate. But a void in the process for
18 determining whether a judicial inquiry should be called?

19 **A.** Yeah. I mean sections 26 and 27, as you can see, are
20 very brief, and really, the only thing that the **Act** tells me is
21 that I should form the view that something is necessary,
22 whatever that means, you know, and the word "necessary" can

DR. MATTHEW BOWES, Direct Examination

1 encompass a lot of different things, I guess. And so later on
2 in 27(2), you know, the Minister can call an inquiry himself if
3 he or she thinks that it's in the public interest or in the
4 interest of public safety.

5 So those things are obviously very broad and this was kind
6 of my attempt to bring some parameters, I guess, to the
7 reasoning.

8 **Q.** Okay, and ultimately, you formulated a process that
9 involved a five-step framework, I guess, or five questions.

10 **A.** Yes, sir.

11 **Q.** That process of developing those five questions, I
12 guess, that took you some time. What was involved in that?

13 **A.** Well, I really had to wrestle hard with this. You
14 know, as I said, the **Act** doesn't give a whole lot of guidance as
15 to what it means when it says "necessary", and what I tried to
16 do is look back in the history of my office. I tried to look at
17 what other jurisdictions do. I tried to do some research in how
18 that power is applied in other circumstances and I think what
19 I've come up with is a pretty reasonable interpretation of the
20 word "necessary".

21 **Q.** And the five-step framework that you outlined first in
22 your letter of October 13th, that's a framework that you will

DR. MATTHEW BOWES, Direct Examination

1 contain to use in the future if you're being asked to consider a
2 judicial inquiry under the **Act**?

3 **A.** Yes. I mean unless the legislature gives me contrary
4 instructions, which of course ...

5 **Q.** Sure.

6 **A.** ... I would respect. But, yeah, I intend to use this
7 in the future.

8 **Q.** Okay, so perhaps we can just have a look at those five
9 questions or five criteria. So the first question you posed is,
10 Is the death reportable under section 9 to 12 of the **Fatality**
11 **Investigations Act**? That's perhaps straightforward. Because if
12 it's not a death reportable under one of those sections it's not
13 within your purview. Is that correct?

14 **A.** Well, that is correct, and I think that ... I know
15 that sounds trivial, but I think that you could imagine deaths
16 that are not reportable to my office still being of sufficient
17 importance to merit some kind of inquiry or similar process.

18 But I felt like if I was being asked to make the decision
19 it really should be a death that falls within the purview of my
20 office and having been investigated by my office. There's also
21 a practical consideration here. I mean if I never heard about a
22 death there isn't any practical chance I'm going to do anything

DR. MATTHEW BOWES, Direct Examination

1 with it. So ...

2 Q. Right. Okay. Now the second question you ask,
3 obviously, is having received ... or I should say, In assessing
4 the result of the medical examiner's investigation of the death,
5 was the medical examiner able to answer the questions set out in
6 section 5 of the **Fatality Investigations Act**? If not, is it
7 necessary to do so?

8 So that goes to the issue of whether your office is able to
9 answer the questions in section 5.

10 A. Correct.

11 Q. That's not a prerequisite, though, for a judicial
12 inquiry. Because I think ultimately in this case those
13 questions were answered.

14 A. Oh, yes, but I can certainly, you know, imagine deaths
15 where we were unable to do that and where a judge with subpoena
16 power would. So I think that suggesting that it may be used as
17 an investigation tool, I think, is sensible here.

18 Q. Okay. You give certain examples when you're referring
19 to that. Just you say: "In my view, the wording 'and where
20 possible' in section 5(1) recognizes that even with a full
21 investigation, a medical examiner may not be able to answer
22 every question. Examples of this occur." And you give several

DR. MATTHEW BOWES, Direct Examination

1 examples.

2 **A.** Mm-hmm.

3 **Q.** And go on to say, "Even with the power to compel
4 evidence, it would not be possible for a judge to make these
5 findings." So certain questions that can't be answered, can't
6 be answered by a judicial inquiry either.

7 **A.** Absolutely. And, you know, the judge with subpoena
8 powers is constrained by the same limitations of science that I
9 am. So there isn't any point in subjecting a death to this
10 process if there's no reasonable hope for a good output.

11 **Q.** Okay. The third question you posed, Doctor, is, Do we
12 need an evaluation of the circumstances that led to the death to
13 find out if it was preventable? So the concept of
14 preventability is an important one in your work I take it?

15 **A.** Yeah, and it sort of speaks to the broad intent, not
16 only of my agency but of all agencies of similar type the world
17 over. You know, these ... death investigation agencies
18 generally in the western world ... well, some of them are
19 coroner systems and some are medical examiner systems. Just
20 about all of them have preventability. It's kind of the heart
21 of the reason why we do our work.

22 So, you know, and part of that is simply statistical. You

DR. MATTHEW BOWES, Direct Examination

1 know, if I do, you know, 150 autopsies on suicides per year,
2 simply reporting that statistic to Vital Stats will show or
3 develop the evidence base for epidemiologists and scientists who
4 are interested in that phenomenon. So without good data there's
5 no good policy, you know?

6 Q. All right.

7 A. And so comparison of year-by-year numbers will permit
8 statements like, Suicide seems to be increasing, or, Suicide
9 seems to be decreasing, or, It's level except for this
10 population. And this kind of thing.

11 Q. And keeping those statistics and being able to share
12 them is a key component in that happening.

13 A. I think it's foundational, yes.

14 Q. All right. When you view the concept of
15 preventability you limited the definition to "reasonable
16 preventability". Can you explain what you meant by that?

17 A. Well, I think that, you know, there's some deaths that
18 ... I think I've given some examples here. There are some
19 deaths that are simply not preventable with changes in public
20 policy. Sometimes people die, and you have to sort of admit to
21 yourself that there's a component of personal choice that caused
22 the hazard that may have caused the person to die and the

DR. MATTHEW BOWES, Direct Examination

1 connection between public policy and that person's death is a
2 little bit less strong.

3 So I think that you have to be careful about how you use
4 this power and I think that asking an inquiry to delve into a
5 death where public policy really didn't play a role is just not
6 a reasonable use of this power.

7 **Q.** Okay. And you say in your letter that reasonable
8 preventability involves some tangible connection to the failure
9 of the conduct or policy of a public body or large enterprise
10 such that future deaths under similar circumstances might be
11 reasonably preventable on the basis of change in legislation,
12 regulation, or policy?

13 **A.** Yeah, and I've chosen to be a little bit focused here
14 but I think that's reasonable.

15 **(12:14:00)**

16 **Q.** The fourth question that you put forward is, Is it
17 necessary that a judicial inquiry make findings and
18 recommendations regarding the death? So there are obviously
19 pluses and minuses with a judicial inquiry. What are your
20 thoughts on that?

21 **A.** Well, I think that, you know, when you look sort of in
22 the history of ... well, 150 years of history of Canada there

DR. MATTHEW BOWES, Direct Examination

1 have been advances in systems about public policy renewal. You
2 know, there's now a very good Department of Labour investigation
3 into workplace deaths that was absent before it began.

4 There are other mechanisms of public policy renewal that
5 operate more quickly after the death, and frankly, with
6 application of public resources. And I think that if you put
7 all of those interventions on a sort of spectrum a judicial
8 inquiry would definitely be superior in its thoroughness but it
9 does have inherent limitations of time and expenses that make
10 it, I think, more logical to place the public policy renewal
11 closer to the event and closer to the people who are able to
12 make those changes.

13 So I think that what I'm proposing here is do we put a
14 judicial inquiry into play when there might have been three or
15 four things we could have done before? And I think that this is
16 just a sensible read of this situation. It's gentler, frankly,
17 on the public pocketbook and produces better policy, probably.

18 **Q.** Some of those mechanisms for public policy renewal,
19 short of a judicial inquiry, do you see some of those as perhaps
20 lacking or things that we need to improve on?

21 **A.** You mean in a general way or for ...

22 **Q.** Mm-hmm.

DR. MATTHEW BOWES, Direct Examination

1 **A.** Oh, absolutely. You know, I think that we could
2 improve in all kinds of ways. I don't think anybody working in
3 government proposes it's perfect and I think that there's plenty
4 of ways that we can make it cheaper, better, more effective,
5 improve this or that. And I think we should have the courage to
6 go there and to do it.

7 **Q.** You finally, your fifth question is, Could the public
8 reasonably expect a judicial inquiry to make findings that could
9 inform practically implementable recommendations? So perhaps
10 you could elaborate on that, but I take it that the
11 recommendations have to be something that can actually be put
12 into practice.

13 **A.** Absolutely. You know, and part of this is, well,
14 really jurisdictional. I'm sure that you and all of your
15 colleagues have begun to wrestle with the fact that some of the
16 aspects of this case, for example, occur or have occurred or
17 touch upon the jurisdictions of other governments.

18 **Q.** Yes.

19 **A.** You know, if a person from Maine stayed in the United
20 States, came here and died of a preventable death and he
21 happened to be routed to the QEII there is zero chance, I think,
22 that a judicial inquiry that's based in Nova Scotia could

DR. MATTHEW BOWES, Direct Examination

1 meaningfully effect policy change in the State of Maine. And
2 that's just a practical consequence of how things work.

3 The same general problem, I think, is present here to some
4 extent, although I'm still optimistic that there will be some
5 positive output here.

6 Q. Okay. Having developed those five questions - the
7 framework for analysis for whether a judicial inquiry is
8 warranted or not - I guess you provided those to the Minister
9 and outlined your thinking in your letter of October 13th, 2017,
10 and you followed up two weeks later with a more detailed letter
11 that applied those criteria to the Desmond case and that was in
12 your correspondence of October 27th, 2017, which is Exhibit P15?

13 **EXHIBIT P00015 - LETTER FROM DR. MATTHEW BOWES TO MINISTER M.**
14 **FUREY - OCTOBER 27, 2017**

15 A. I have it here.

16 Q. And I'd like to just go through this in the manner in
17 which you applied those questions to the Desmond case. But when
18 you approached your thought process on this, I guess, perhaps
19 you could just describe for the Inquiry how you saw this playing
20 out. Did you expect to get information back from the Minister
21 with respect to what services or polices would be in place
22 before you made your final recommendation?

DR. MATTHEW BOWES, Direct Examination

1 **A.** Well, I think I even proposed in the letter that, you
2 know, from a process perspective I think it was reasonable for
3 me to tell him that I was thinking about an inquiry. Because
4 for all I know, you know, the government may have had several
5 things on the go that would make this redundant. You know, so I
6 thought it was reasonable, actually, to propose to myself that I
7 should inform the Minister and see what was contemplated by
8 government and maybe then to make some assessment of its
9 likelihood of addressing the issues that I saw. And I think as
10 you see at the end of the letter, that's what I did. And he did
11 make a reply to that.

12 **Q.** Yes, so you said to the Minister, you outlined the
13 materials that you had considered and you indicated you looked
14 at Mr. Desmond's provincial healthcare records. You spoke at
15 length, you said, to members of the Desmond family who wished to
16 meet. You said you reviewed literature about domestic violence
17 fatalities. I'm sorry, I'm looking at page 2 of your letter
18 there.

19 **A.** Oh, yes.

20 **Q.** I was just curious if you recalled what literature
21 about domestic violence fatalities you had considered in
22 examining the case.

DR. MATTHEW BOWES, Direct Examination

1 **A.** Well, I read a fair bit about it and the one that I'm
2 ... unfortunately, I didn't make a detailed inventory of those
3 materials, but one I do remember is the materials that come out
4 of the Ontario domestic death ... I'm going to mess it up.
5 Domestic Violence Death Review Committee.

6 **Q.** Yes.

7 **A.** And they do a ... I think a really wonderful job at
8 looking at that group of deaths with the specific intent of
9 improving public policy. I think it's important for all of us
10 to remember that government agencies have mandates and they
11 generally fulfill just those mandates. We can't expect them to
12 fulfill mandates they were never given.

13 So the Ontario domestic death violence ... death review
14 committee has a specific purpose, you know, bringing these
15 things to light and trying to make some recommendations for
16 improvement of public policy. I have a great deal of admiration
17 for that model, which we can get into later, but a lot of the
18 literature that they've collected and a lot of the stuff that
19 they've written I think is very compelling and worth reading if
20 some of you have not read it yet.

21 **Q.** There were certainly materials to which you did not
22 have access, police records that do not pertain to the death

DR. MATTHEW BOWES, Direct Examination

1 investigation. That would be any police records not relating to
2 January 3rd, 2017?

3 **A.** Correct. I don't have the mandate to get those.

4 **Q.** Okay. The quality review undertaken by the Nova
5 Scotia Health Authority which is, I believe, protected under
6 provincial legislation?

7 **A.** Oh, yes. There's very strong protections on that.

8 **Q.** Okay. And even you are not able to access that
9 material.

10 **A.** No, sir.

11 **Q.** All right, and Mr. Desmond's federal healthcare
12 records. You did not have access to his federal healthcare
13 records, anything from his time in the military or in relation
14 to Veterans Affairs?

15 **A.** No, I have no authority to get those.

16 **Q.** Okay. And the family was not able to provide those to
17 you or ...

18 **A.** They did not and I don't know if they have them. But
19 it didn't seem to be necessary in the end.

20 **Q.** Okay. In some cases are federal health records
21 something that would be of benefit for you to review in
22 conducting your investigations?

DR. MATTHEW BOWES, Direct Examination

1 **A.** Well, I think so. I mean sometimes the health record,
2 as I've said before, can give you the cause of death. I'm going
3 to give you a practical example here of where we would use them.
4 Well, let's propose a drug overdose death of which we have more
5 than a hundred a year in this province. Sometimes the issue is
6 not whether the death is an intoxication. Sometimes the issue
7 is was it a suicide or was it an accident.

8 And sometimes the health record can tell you, you know,
9 this person has been admitted to hospital with drug overdose
10 with a specific suicidal ideation. So in that setting, it is
11 more likely that that person's drug overdose represents a
12 suicide rather than a simple accident. So sometimes the health
13 record can provide powerful context for our findings.

14 **Q.** Any health records that ...

15 **A.** Any health record.

16 **Q.** Okay, so you did apply your framework, the framework
17 you had developed and communicated to the Minister in your
18 October 13th letter to the Desmond case, and you first asked the
19 question were these deaths ... and you looked at all four
20 deaths, not just the death of Lionel Desmond?

21 **A.** Correct. There were four.

22 **Q.** Okay, but your thought process with respect to the

DR. MATTHEW BOWES, Direct Examination

1 inquiry applied to all of the deceased?

2 A. Absolutely.

3 Q. And you asked yourself were these deaths reportable
4 under section 9 through 12 of the **Fatality Investigation Act**
5 and/or did the deaths result from a circumstance listed under
6 sections 9 to 12 of the **FIA**? And I take it that question was
7 fairly straightforward to answer in this case.

8 **(12:23:59)**

9 A. There can be no dispute about that. These deaths were
10 absolutely reportable.

11 Q. Okay, and in the case of three of the deceased they
12 would be classified as homicides ...

13 A. Absolutely.

14 Q. ... or as a result of violence?

15 A. Yes, sir.

16 Q. And I guess all as a result of violence. Three as
17 homicides, one as a suicide?

18 A. Yes, sir.

19 Q. Okay. And then in assessing the result of the medical
20 examiner's investigation of the death, was the medical examiner
21 able to answer the questions in section 5 of the **Fatality**
22 **Investigations Act**? Ultimately, the medical examiner who

DR. MATTHEW BOWES, Direct Examination

1 conducted the investigation was Dr. Mont of your office?

2 **A.** Yes, sir.

3 **Q.** Okay. And you would have reviewed his reports,
4 obviously, and the results of his postmortem investigations of
5 the deceased?

6 **A.** Yes, and he was able to fulfill its mandate in a
7 general way.

8 **Q.** Okay. That was not a challenge in this case.

9 **A.** No, sir.

10 **Q.** Okay. In discussing the second question, you did say
11 and you may have touched on this already, but you said,
12 generally speaking, the findings that flow from section 5
13 support important medical, social, and legal goals. Perhaps
14 just generally you can indicate what some of those are.

15 **A.** Well, I mean first of all, statistical. You know,
16 there can be no discussion at all about domestic violence deaths
17 unless we know how many there are and whether they occur. So
18 from a statistical point of view, this is foundational work. We
19 must identify that these, in fact, have occurred, and all
20 discussions of prevention turn on reducing the number. So if we
21 don't have an accurate number we can't assess how well our
22 preventative measures have worked.

DR. MATTHEW BOWES, Direct Examination

1 So number one, statistical. But of course there's other
2 reasons why we would do this exercise, and those have to do with
3 support in the criminal court and its various proceedings. You
4 know, there's not a murder trial without a murder and that set
5 of findings really comes out of our office.

6 But also, you know, insurance. You know, a lot of people
7 have life insurance and whether that life insurance pays out
8 often turns on the cause and manner of death. So there's a lot
9 of things that actually turn on what we're able to find in
10 section 5. Although they sound trivial, they have a tremendous
11 importance.

12 **Q.** Okay. The third of your questions in the framework
13 is, Do we need an evaluation of the circumstances that led to
14 the death to find out if they were preventable? So again, the
15 concept of preventability, and I think here is perhaps where you
16 spent a good deal of your time and thought in determining
17 whether a judicial inquiry was appropriate to address the issue
18 of preventability?

19 **A.** Well, that is really the heart of this document, you
20 know, assessing these cases with a view to ... whether they are
21 preventable and, you know, as you can see at the end I've said
22 that they are reasonably preventable. I think in my assessment

DR. MATTHEW BOWES, Direct Examination

1 anyway.

2 Q. Mm-hmm.

3 A. I mean acknowledging that it's not up to me to make
4 the finding. It's up to the inquiry to make that finding, but
5 for me the mandate was "could it be" rather than "is it"?

6 Q. Okay. You touch on, in assessing reasonable
7 preventability, the tangible connection between the deaths and
8 the appearance, at least, of a failure of policy or practice. I
9 guess in addressing that, you felt that ... ultimately when you
10 went through this exercise that recommendations might inform
11 public policy changes to legislation that could reasonably
12 prevent future deaths. That was the ultimate conclusion that
13 you drew?

14 A. Yes, and I think that you have to do what I've done
15 here to really understand how that could be, and I've broken it
16 down into sort of individual aspects of this case. And I think
17 that when you do that exercise I think that the potential for a
18 better public policy becomes a lot more clear.

19 Q. I guess you did touch on, in considering that, the
20 jurisdictional issues. You had said ... I guess this is at the
21 bottom of page 3 and onto page 4. There are larger calls for a
22 public examination of Mr. Desmond's death for reasons other than

DR. MATTHEW BOWES, Direct Examination

1 assessing preventability, but rather as an examination of the
2 overall quality and sufficiency of the care being provided to
3 CAF members, veterans, and their families.

4 These, you said, in your view, were better left to
5 government?

6 **A.** Yeah, you know, and again, I've sort of ... that stems
7 from how I've chosen to analyze it at the beginning. I've
8 chosen to put this through a relatively narrow view of how I
9 should administer that part of the **Act** and I think that, you
10 know, other aspects outside of preventability really do belong
11 within the purview of the Minister and the legislature.

12 **Q.** Okay, and in assessing the question of preventability,
13 you're very clear that you don't have to draw a conclusion to
14 make a recommendation for an inquiry that the deaths were
15 actually preventable or reasonably preventable, just that there
16 is the possibility of that that would warrant an examination?

17 **A.** Absolutely. I didn't want to arrogate to myself the
18 position of the Inquiry, you know, that is the function of the
19 Inquiry, drawing a conclusion. I felt like my job was to see if
20 there was enough of an issue to merit an inquiry, which is a
21 lower standard, a lower threshold, I guess.

22 **Q.** All right. And in assessing that, you looked at the

DR. MATTHEW BOWES, Direct Examination

1 information you had with respect to Mr. Desmond and also with
2 respect to his family, the other deceased.

3 **A.** Yes, sir.

4 **Q.** So in assessing Lionel Desmond's situation, you make
5 reference to his diagnoses, some of which are recognized as, you
6 say, occupational stress injuries.

7 **A.** Yes.

8 **Q.** Did any of the diagnosed conditions stand out to you
9 as being of particular import or particular concern?

10 **A.** Well, if we propose that, you know, he did have PTSD,
11 then that would certainly stem from ... well, I would think that
12 it would stem from his career as an active service member. He
13 also had, if I remember correctly, possibly a traumatic brain
14 injury and a sequela of that which is a slightly different
15 thing, but I think that the important part of that is that he
16 had that group of disorders and that the subsequent actions and
17 events in this file certainly stem from that. I think that you
18 could propose causation that way and I think that's what the
19 importance of that is.

20 **Q.** And you note his various conditions to include major
21 depression, PTSD, post-traumatic brain disorder, borderline
22 delusions about his wife, and possible attention deficit

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1 disorder. And you say that: "Some of these conditions are
2 recognized by the RCMP, CAF and Veterans Affairs Canada as
3 occupational stress injuries." I'm reading from page 4 of your
4 letter, just under the heading "Lionel Desmond."

5 **A.** Oh yes. Yeah.

6 **Q.** "OSIs are said to include a broad range of problems,
7 (you say) such as anxiety disorders, depression and post-
8 traumatic stress disorder, PTSD, as well as conditions that can
9 interfere with daily functioning and relationships."

10 That was all information that you had and factored into
11 your thought process about the question of preventability?

12 **A.** Well, and that's kind of central to my thinking,
13 actually, because I think that if you take this man and you take
14 away this set of pathologies, he probably doesn't kill three
15 members of his family and then himself. I think that there is,
16 for me at least, a plausible causation between that set of
17 mental disorders and the actions on January 3rd. So I think
18 that that is central to my reasoning actually.

19 **Q.** In addition to that, and I'm quoting from your letter
20 at the top of page 5, you say:

21 Mr. Desmond's records reveal that provincial
22 health care providers tried to inform and

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1 align his health care with the services
2 being provided through VAC (or Veterans
3 Affairs Canada). His physician was unable
4 to secure Mr. Desmond's federal health
5 records directly from the federal
6 government. Despite suffering from an acute
7 mental health crisis, Mr. Desmond was
8 responsible to secure his own personal
9 health information by way of a formal
10 written application for records using
11 federal legislation.

12 **(12:33:59)**

13 I guess that alignment of various health care providers and
14 services was something that you viewed as problematic or
15 something that needed some consideration?

16 **A.** Well, I think that, you know, anytime two different
17 governments or government agencies happen to interface, there's
18 the possibility for error. You know, as a head of a government
19 agency myself, I can tell you that it's relatively easy for me
20 to effect change within my own organization. It's easy for me
21 to interface among all the different parts of my agency, but
22 when it comes to interfacing with other governments, other

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1 government agencies, I think that there is a possibility for
2 adverse events, errors, and a simple lack of, you know, an
3 understanding of how that should go.

4 You know, we can write excellent policy in the Medical
5 Examiner Service, but if it doesn't help in these specific
6 circumstances, it hasn't helped the public.

7 **Q.** There were other factors that I think you reference
8 here that weighed on your mind when you were considering the
9 issue of preventability in relation to Mr. Desmond. The fact
10 that, you say: "On January 1st, 2017, he suffered an acute
11 mental health crisis and then presented at St. Martha's
12 Hospital."

13 That was also something that factored into your thinking,
14 was it, Doctor?

15 **A.** Yes, it sure did, you know, you couldn't really
16 propose that this man had been completely lost to follow-up by
17 health care. He had recent contact in the hours and days before
18 the events of January 3rd.

19 **Q.** All right. And I'm just touching on the factors that
20 you considered in your letter when you were determining these
21 questions. Also, his acquisition of firearms was something that
22 caused you some concern or thought.

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1 **A.** Absolutely. You know, this is a man who ... I think
2 if somebody had known his whole story, I just can't believe that
3 he would've been able to lawfully obtain a firearm in that
4 moment, you know.

5 Again, if we expect public servants to make good decisions
6 and good choices, we have to make sure that they're equipped
7 with the best information. So I thought that that was a
8 reasonable sort of topic, I think, for the Inquiry to look how
9 that is done.

10 **Q.** With respect to the issue of occupational trauma and
11 occupational stress injuries suffered by Nova Scotians, you
12 consider that and its interrelationship to any increased risk of
13 suicidality, and can you comment on how you think an examination
14 of Lionel Desmond's death may help to identify risks faced by
15 Nova Scotians who are in occupations with a high rate of
16 occupational trauma?

17 **A.** Well, I think that this really speaks to how there may
18 be different governments and different government agencies in
19 Canada, but we're all faced with similar kinds of problems. An
20 RCMP officer in Nova Scotia, or a Halifax Regional police
21 officer here in Nova Scotia, or a paramedic here in Nova Scotia,
22 or an emergency room doctor in Nova Scotia may be faced with a

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1 similar set of challenges as active service members in the armed
2 forces. It is these people all fall within the purview of
3 different levels of government, but it's the same kind of
4 general challenge and I think that lessons that are learned in
5 one theatre should be disseminated to anybody with an interest
6 in meeting that kind of challenge.

7 So I felt like, you know, irrespective of any other
8 consideration, if we're able to draw lessons from the death of
9 Mr. Desmond and his family, it may help hundreds or even
10 thousands of Nova Scotians in jobs that are stressful.

11 **Q.** And you had said, which I thought was interesting, you
12 said, "There may be a high risk of suicidality that is with
13 respect to people who are suffering from occupational trauma,
14 but this is not known because these data are not tracked or
15 analyzed by the Nova Scotia Medical Examiner Service or any
16 other government agency that I'm aware of."

17 **A.** Yeah, and, you know, this isn't meant to say that
18 they're not effective at all. I mean perhaps there are
19 government agencies that do track that internally, but it's hard
20 to really track that down and make sure that it's actually going
21 on, and I think that one of the issues here that I respectfully
22 put to you is that there may be a dissonance between public

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1 perception of the performance of government and the actual
2 reality, and this has to do with the fact that governments, for
3 good reasons of privacy, may be reluctant to show what they're
4 doing, you know.

5 Quality review is one sort of example of that. For privacy
6 reasons, some of that information cannot be disseminated. But I
7 think that the government, or I think that the public, if they
8 knew that those mechanisms were occurring, I think they'd have
9 more faith, but here, I think in this case, we have a definite
10 sort of discordance between the public faith in these processes
11 and perhaps as they are actually occurring. That's one kind of
12 issue I sort of detected.

13 **Q.** You had some concern, or at least you raised the
14 issue, of the sufficiency of the training of medical
15 professionals to assess and to treat occupational stress
16 injuries in certain patient populations. Do you perceive that
17 as at least potentially something that requires some
18 consideration or is of some concern?

19 **A.** Well, just to let you know, that was really thoughts
20 that I've heard from veterans, you know, they see themselves as
21 being distinct sort of culturally, I guess, in that military
22 members are trained. Well, either trained indirectly or

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1 enculturated, I guess, to hold back, to not share their
2 emotions, to be macho to say, I'm okay. And they felt like they
3 were a distinct patient population where health care providers
4 maybe weren't picking up on the difference between how they were
5 acting and how they actually were.

6 So that concern is one that I heard from veterans that I've
7 chosen to place on the radar of the Inquiry. I mean I don't
8 have any view on the sufficiency of the training of a
9 psychiatrist because I'm not an expert in that, but really when
10 you think about that, that issue is interesting no matter how
11 the answer is. I mean either the service members are correct so
12 they are correct in thinking that health care providers don't
13 get them. That would be interesting. Or they're incorrect and
14 their perception of the health care system is at odds with the
15 actual reality. So both outcomes of that thought have some
16 potential interest, I think.

17 Q: Right. A question then worth exploring.

18 A. I think so.

19 Q. Irrespective of the answer.

20 A. Yeah.

21 Q. You did say in your thought process that Mr. Desmond,
22 at least in retrospect, displayed a concerning number of

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1 indicators associated with a high risk of domestic violence
2 brutality which warranted some examination, I guess. What was
3 your thought that led that to be one of the considerations you
4 addressed?

5 **A.** Well, in my sort of review of the literature on
6 domestic violence, you can go online and find all kinds of
7 papers about this and one of the more interesting tools, I
8 think, is the tool used by the Ontario Domestic Violence Death
9 Review Committee. If you sort of go through and look at the
10 criteria, the risk factors for domestic violence, I think that
11 you'd have to be, in retrospect, concerned about Mr. Desmond's
12 conduct and really, again, acknowledging all of the drawbacks of
13 trying to do this analysis in retrospect, but I think that may
14 have, or ought to have, triggered some kind of intervention at
15 that point and, again, there's all kinds of different risk
16 assessment tools and, again, full disclosure. I'm not an expert
17 in how to apply those, but it certainly seemed to me that Mr.
18 Desmond showed warning signs that either weren't picked up or
19 could not be.

20 **Q.** Ultimately, you determined in assessing question
21 number three that there were reasons to evaluate these deaths
22 with the aim of discovering whether they were preventable and,

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1 if so, what needed to be done and, again, you leave the question
2 to us, but you determined that the issue of preventability was
3 one that warranted perhaps further exploration here?

4 **A.** Yes, and I still endorse that.

5 **Q.** You then had to move the question of whether it was
6 necessary that a judicial inquiry make findings and
7 recommendations regarding the deaths. So as you've said
8 earlier, you viewed the judicial inquiry as kind of the highest
9 level or last resort of inquiry?

10 **A.** I would say highest level.

11 **Q.** Okay.

12 **A.** Yeah.

13 **(12:43:52)**

14 **Q.** Perhaps "last resort" is not the right phrase. And
15 you make reference to a couple of things. The fact that in Nova
16 Scotia, "We don't have colonial ..." Or at least at the time of
17 the writing of your letter, "We don't have colonial inquests,
18 fatality review boards, death review committees, or other
19 similar bodies able to examine deaths, as they might in other
20 provinces."

21 I know there's been some changes to our **Act** recently with
22 respect to, I believe, death review committees. Is that

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1 correct?

2 **A.** Well, and that's an important thing to call the
3 Inquiry's attention to. We have just passed through the House
4 just a few months ago, changes to the **Fatality Investigations**
5 **Act** that will make death review committees possible and,
6 actually, two have been stood up. The child death review
7 committee and the domestic violence death review committee and,
8 in case you're wondering, I think that this case would've
9 triggered both, actually, for different reasons. But at the
10 time I wrote this letter, this was so.

11 **Q.** Those two death review committees, just for everyone's
12 benefit, who sits on those or how are they configured and what
13 work do they do?

14 **A.** Well, the exact rules are still being worked out,
15 actually, but I am to be Chair of both, and the general purpose
16 of a death review committee is to do something like what this
17 Inquiry will hope to do here. To examine the circumstances and
18 hopefully make practical, reasonable public policy renewal
19 recommendations. Actually, it has two sort of jobs.

20 The other job that it does have that the Inquiry will not
21 do, I don't think, is to make annual statistical reports about
22 trends in deaths which I think, too, has a value unto itself,

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1 you know, if we have a hundred child deaths this year and 200
2 next year and 250 the next year, the number itself would have an
3 importance that would be outside of the circumstances of any one
4 of those cases. So the child death review committees or the
5 death review committees will have that dual purpose.

6 **THE COURT:** Dr. Bowes, I just have a question for you.

7 **A.** Certainly, Your Honour.

8 **THE COURT:** The Ontario Death Review Committee looks at
9 all deaths. Is that correct?

10 **A.** Well, it depends upon which one, Your Honour. If I
11 remember correctly, Ontario has a Domestic Violence Death Review
12 Committee. It has a Child Death Review Committee.

13 **THE COURT:** I'm talking about ... sorry, I should have
14 targeted the Domestic Violence Death Review Committee.

15 **A.** Yes. It would look at all the domestic violence
16 deaths in the Province.

17 **THE COURT:** And so how many do they have in the course
18 of a year? Do you know whatever the latest report was? Do you
19 recall?

20 **A.** You know, I can't recall, Your Honour, I'm sorry.

21 **THE COURT:** I saw a report that suggested maybe 440-odd but
22 leave that aside. That might be from one of the other reports,

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1 but when you look at the present committees that are being set
2 up, are they going to look at all deaths within those categories
3 or when you talk about working out the rules, you know, are they
4 going to be selective or are you going to look at all deaths in
5 a particular category so that you have all the various factors,
6 parameters, so that when you look at it statistically, you
7 haven't kind of artificially left some out of ...

8 **A.** My understanding is all deaths, Your Honour, in that
9 category.

10 **THE COURT:** In those category.

11 **A.** And, you know, you could argue a little bit about what
12 definition you use, but if I remember correctly, we've used a
13 pretty broad definition, and so all those deaths would hopefully
14 be routed through that committee for lessons learned.

15 **THE COURT:** Okay. Sorry, Mr. Murray, I just wanted to
16 ask.

17 **MR. MURRAY:** You said, Dr. Bowes, that had either or both
18 of those death review committees been in place at the time, you
19 would consider in the Inquiry here that they would've been ... I
20 don't know what the correct phrase is, routed through the death
21 review committees or referred to them initially?

22 **A.** Yeah and, importantly, that doesn't take a judicial

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1 inquiry off the table. It merely means that that process, at
2 least, would occur.

3 Q. Okay. And it's perhaps unfair to ask a hypothetical,
4 but had they been in place, would we be here today, do you
5 think, or are you able to say?

6 A. Well, you know, in some ways, the death review
7 committee might provide, as one of its outputs, it might
8 actually provide the reasons for the Inquiry. So it may
9 highlight things, actually, and make an inquiry more likely.

10 Q. Mm-hmm.

11 A. Or if that death or that set of deaths didn't have
12 much connection to a policy, it might actually end there. So
13 both possibilities are actually in play and may make additional
14 inquiry more likely in some deaths in that they are detected and
15 analyzed, but it may make some less likely.

16 Q. Okay. You said, in considering the appropriateness
17 of, or the necessity of, a judicial inquiry to make findings,
18 obviously, you were not, or did not have access to the Nova
19 Scotia Health Authority quality review.

20 A. Correct.

21 Q. Or as protected by law or privileged by law, but you
22 said that even if you had access to it, it only looked at

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1 certain things, obviously. The actions of the Nova Scotia
2 Health Authority that would not have answered all of the
3 questions that you thought were appropriate for us to consider?

4 **A.** Well, and there I have to acknowledge that it was good
5 that I educated myself on that process, you know, its scope is
6 necessarily narrow, you know. It has a mandate to improve
7 clinical care, not the firearms acquisition system, so really
8 it's not fair to make that quality review as a potential
9 mechanism to examine those other things.

10 **Q.** You commented under question 4 of your framework, and
11 on page 7: "The federal government has the authority to convene
12 an inquiry into issues surrounding the federal supports provided
13 to Mr. Desmond and his family. The Ministers of Defence and
14 Veterans Affairs have declined to do so." Or at least at that
15 point had declined to do so.

16 In your thought process, were you awaiting some final
17 decision with respect to whether there would be a federal
18 inquiry before you made your final decision on a provincial
19 recommendation?

20 **A.** Well, I think that I turned my mind to a joint
21 provincial and federal inquiry which I thought might be the best
22 possible case scenario and I gathered, eventually, that that was

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1 not going to occur, so I thought that this would be the best
2 venue absent that.

3 **Q.** And in that same paragraph, you said: "Several
4 important initiatives have been launched that promise to make
5 significant improvements to the post-release care received by
6 veterans such as Mr. Desmond."

7 Do you recall what those were at this time?

8 **A.** Well, there were several things talked about at the
9 time that have since come to fruition. For example, I think
10 that there is, just a month ago, there was an initiative
11 launched as a joint initiative between VAC and Department of
12 Defence with respect to the post-discharge care of veterans, and
13 I think that they promised to work with vital stats to develop
14 some statistics on this phenomenon, but I think it's fair to say
15 that at the time I made my recommendation, I think that all
16 those things were either rumour, conjecture or in the very
17 preliminary stages of being considered.

18 So I can't really ... I don't know. You can't really place
19 your faith in something that may occur in the future. I think
20 that you have to play the cards you're dealt at the time you
21 have them and so I chose not to assign undue significance to
22 that, but I am pleased to see that they've carried forward with

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1 some of those.

2 Q. And really, at this stage of your correspondence with
3 the Minister, you were, I guess, putting the Minister on notice
4 that you were considering making the recommendation, and you say
5 in the next paragraph:

6 This letter analyzes and identifies issues
7 that, in my opinion, necessitate in-depth
8 examination. Consultation with the Minister
9 of Justice at this stage of my decision-
10 making is intended to provide notice that a
11 judicial inquiry is being considered,
12 communicate the issues under consideration
13 and to provide government with an
14 opportunity to share information that may be
15 relevant. If no further information is
16 provided, I anticipate forming the view that
17 a judicial inquiry is necessary.

18 So at this stage, I guess you were quite frank that you
19 were hoping to hear something from the Minister with respect to
20 what initiatives might be in place to see if that would change
21 your thinking with respect to a recommendation? Is that ...

22 Well, yeah. I mean if government had already set out

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1 a comprehensive plan to meet all of the challenges
2 that I thought had to be met, then it would be
3 pointless to call a judicial inquiry for this matter,
4 so I wanted to hear what was being planned, what was
5 underway, what could we reasonably expect from those
6 things, and I think that was reasonable. I think
7 that, again, judicial inquiries should be used
8 sparingly, and if there's truly no point to that
9 exercise, I think we shouldn't do it. So I felt like
10 I should give government notice and see what they had
11 going.

12 **(12:53:53)**

13 **Q.** And your fifth question relates to the issue of
14 whether any recommendations could be practically implementable
15 and, here again, you had the jurisdictional issues, I think, in
16 mind that you referred to earlier about whether recommendations
17 would fall within the scope of the federal government, and also
18 whether there might be the possibility of a joint
19 federal/provincial inquiry into these matters?

20 **A.** Yeah. That really worried me, you know, and it still
21 worries me that, you know, a lot of the aspects of this case
22 fall squarely within the purview of the federal government, and

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1 I'm given to understand that provincial inquiry, or inquiries
2 constituted under provincial law, really have a potentially
3 limited role with, or potentially no role at all in getting
4 information from other governments and then making
5 recommendations that could change those governments' behaviour.
6 And I'm still worried that I've given the Judge an impossible
7 task here. However, I think that when you look at all of the
8 different sort of components of this, I think that there is
9 still a very reasonable hope that absent, or even despite that,
10 I think there's some really good public policy rule that will
11 come out of all this.

12 **Q.** And you say, "In particular, relevant issues ..."
13 This is on the last page of your letter. "... relevant issues
14 of this case including mental health care, suicide prevention,
15 the acquisition of firearms by mentally-ill people, and the
16 prevention of domestic violence fatalities all have a provincial
17 aspect."

18 **A.** Yeah, they sure do. Yeah, and I think that I place my
19 hope that at least in those arenas, we'll have a judicial
20 inquiry that will output some positive changes.

21 **Q.** So you provided this correspondence to Minister Furey
22 and you received a response in a letter, I think that was dated

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1 November 21st, 2017, which is I believe Exhibit P19?

2 **A.** 19. Oh yes.

3 **MR. MURRAY:** I don't know when you want to take the lunch
4 break, Your Honour.

5 **THE COURT:** I was just going to ask you if this would be
6 a convenient spot to take a break, Mr. Murray.

7 **COURT RECESSED (12:57 HRS)**

8 **COURT RESUMED (14:04 HRS)**

9 **THE COURT:** Just before Mr. Murray continues, I had
10 asked Dr. Bowes a question and, Counsel, I am going to read
11 something, I am just going to clarify something I said to Dr.
12 Bowes a minute ago when I was asking some questions. And I am
13 reading from, it is the Office of the Chief Coroner, it is the
14 Domestic Violence Death Review Committee 2017 Annual Report,
15 released December 2018. You can find it on the web. I am just
16 going to ask because I had asked Dr. Bowes a question about
17 numbers and things so I just wanted to set this record straight.

18 Under the executive summary it says: "Cases reviewed from
19 2003 to 2017 ..." so clearly they have an ongoing process of
20 identifying risk factors and continue to analyze them as they
21 are proceeding. I intend to come back to that at some point in
22 time even if Mr. Murray does but not today. And so from 2003 to

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1 2017, the DVDRC has reviewed 311 cases involving 445 deaths and
2 I refer to the 440, the number that I had thought that was
3 there. In 2017 there were 22 cases, 12 of them were homicides,
4 ten were domestic suicide. Sorry, 12 were homicide cases, ten
5 were domestic suicide cases resulting in 35 deaths, and the
6 review resulted in 33 recommendations generated through that
7 review process.

8 So as I said, I do have an interest in the legislative
9 changes in Nova Scotia at some point in time but I interjected
10 but I wanted to straighten part of my interjection out a little
11 bit and we will, if Mr. Murray or Mr. Russell do not get back to
12 it or counsel do not get back to it, I will get back to it with
13 you but if we are going to have a discussion about that report
14 or any other reports as there's a number of other reports
15 available online as well, I will make certain that counsel are
16 aware of it and we will get them into Dr. Bowes' hands so he can
17 have a chance to see them in advance all well. All right?

18 Mr. Murray?

19 **MR. MURRAY:** Dr. Bowes, before we broke for lunch we were
20 looking at the Minister's letter in response to you, his letter
21 of November 21, 2017 which is Exhibit 19.

22 **EXHIBIT P-000019 - LETTER TO DR. BOWES - NOVEMBER 21, 2017**

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1 **A.** Yes, sir, I have it here.

2 **Q.** So I take it this letter was in response to your
3 request in one of your earlier letters for some information
4 about what initiatives might be in play that might affect your
5 thinking on whether to make the recommendation or not?

6 **A.** That is my understanding, yes.

7 **Q.** Okay. And the Minister's letter makes reference to a
8 number of the general areas that you had been thinking about, I
9 guess, in your investigation, the health services provided to
10 veterans, issues of domestic violence, occupational stress
11 injuries, firearms issues. That letter and the information
12 contained therein, while helpful, was not sufficient to sway
13 your thinking, I guess, on the issue of whether to recommend an
14 inquiry or not?

15 **A.** Yeah, I mean I think that's a fair way to put it, Mr.
16 Murray, for sure.

17 **Q.** Okay. The particular initiatives and programs that
18 are outlined in the Minister's letter, you have his letter, did
19 you had any additional information with respect to those or it's
20 fairly comprehensive I guess, but ...

21 **A.** Well, I mean with respect to the provincial base
22 initiatives, I think his letter was very comprehensive. With

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1 respect to federal issues, of course I had access to anything
2 the public had access to so, of course, there's many sort of
3 federal initiatives over the last six or seven years preceding
4 these events so I certainly had access to them. I think that
5 the summary of the Minister's letter I think is that, you know,
6 this is all an excellent first start, you know. All of it seems
7 to be in the very preliminary stages and what is absent I think
8 from it is any kind of a description of a process whereby Mr.
9 Desmond's case would be specifically analyzed with respect to
10 improvements of public policy.

11 I mean these are all excellent initiatives and I think
12 they'll serve Nova Scotians very well but I think what might
13 have swayed my thinking if that was your next question is, you
14 know, if the government's position was going to be, Well, we're
15 going to hire a consultant to make a detailed analysis of these
16 events and come up with recommendations, well that might well
17 have swayed my thinking but these, while excellent, really don't
18 do that.

19 **Q.** You had received the Minister's letter, at least it's
20 dated on November 21, 2017?

21 **A.** Yes, sir.

22 **Q.** And you responded with correspondence dated December

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1 1, 2017 which is Exhibit P16.

2 **EXHIBIT P-000016 - LETTER TO MINISTER FUREY, DECEMBER 1,**
3 **2017**

4 **A.** P16. Yes, sir, I have it here.

5 **Q.** So this was in response to or at least came after the
6 Minister's letter to you. You indicate that, well, you did
7 receive the response I think and you also had a meeting with the
8 Minister it would appear on the 30th of November to discuss what
9 might happen in the circumstance?

10 **A.** Yes, sir.

11 **Q.** Okay. And you ultimately, in your
12 correspondence of December 1st, I
13 think you still are holding out
14 hope and are writing to the
15 Minister to suggest that he
16 consider a joint
17 federal/provincial inquiry under
18 the **Public Inquiries Act** and I
19 think the penultimate paragraph in
20 the letter on page three you say:

21 I am therefore writing to
22 suggest that you consider a joint

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1 federal/provincial inquiry under
2 the **Public Inquiries Act** and its
3 counterpart federal legislation.
4 I hope you will consider
5 contacting your federal
6 counterparts to invite them to
7 participate in a joint inquiry,
8 one which will be able to canvass
9 the interconnected federal and
10 provincial issues involved in
11 these deaths with a view to
12 preventing such tragedies from
13 occurring in the future.

14 Ultimately that did not come to fruition though?

15 **A.** No, but as I pointed out earlier in the letter, the
16 Minister of Veteran Affairs had indicated a willingness to
17 cooperate with our Inquiry so I continued to hold that hope that
18 that will be sufficient.

19 **Q.** And subsequently then on December 28th you wrote again
20 to the Minister of Justice and that is Exhibit P17.

21 **EXHIBIT P-000017 - LETTER TO MINISTER FUREY, DECEMBER 28,**
22 **2017**

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1 **A.** Yes, sir.

2 **Q.** And it was in the letter of December 28, 2017, that
3 you ultimately do make the recommendation for a fatality
4 inquiry?

5 **A.** Yes, sir.

6 **Q.** Now in terms of the recommendation, ultimately when
7 you do this process it's at the end of the year that you make
8 the recommendation to the Minister and you received a response
9 from the Minister fairly quickly, I think it was the 8th of
10 February 2018. I don't know if you have that letter or not but
11 ...

12 **A.** I remember seeing the letter.

13 **Q.** Okay. It was within approximately one to two weeks
14 that you received correspondence. I don't believe we have it
15 marked as an exhibit but the Minister indicated that he would be
16 proceeding with the terms of reference for a fatality inquiry?

17 **A.** Yes, sir.

18 **Q.** The terms of reference that were ultimately
19 constructed here, I guess, or formulated, those were the
20 Minister's terms of reference?

21 **(14:13:59)**

22 **A.** Yes, although I think that I was heavily influential

DR. MATTHEW BOWES, Direct Examination

1 in that they appeared to be lifted more or less from my letter.

2 Q. Well, that was going to be my question, if you thought
3 that the terms of reference under which we're operating today
4 addressed the concerns that you raised in your correspondence to
5 the Minister and were in line with those?

6 A. Oh, I think so.

7 Q. We have the terms of reference actually marked as an
8 exhibit, P11. So our terms of reference, obviously they touch
9 on the Section 5 considerations obviously, the date, time and
10 place of death, the cause of death and manner of death of the
11 individuals who are deceased. Section 3(d) of the terms of
12 reference, each of these particular terms of reference relate to
13 issues that you had identified as being of concern and which
14 would or, I guess, where there might be some value in us
15 investigating?

16 A. Yeah, I think that these are pretty good.

17 Q. Okay. Dr. Bowes, as we go forward in this process,
18 obviously we are going to be hearing from a number of witnesses,
19 we're going to be addressing a fairly wide-ranging set of
20 subjects ...

21 A. Yeah.

22 Q. ... that flow from these terms of reference. I don't

DR. MATTHEW BOWES, Direct Examination

1 know if you have thoughts, Doctor, on issues of particular
2 concern or issues that we may wish to address or things that
3 stand out for you as of particular importance?

4 **A.** Well, you know, when I'm reflecting upon all of these
5 circumstances and, you know, begin expressing the hope and I
6 think reasonable hope that there'll be some tremendous good come
7 out of this Inquiry, I'm also given to reflect upon the
8 thousands of deaths that occur in this province for which there
9 won't be any process at all and I will tell you that I think
10 that the way we deal with mortality generally in our society,
11 you know, not just Nova Scotia but across the country, is not
12 where it could be, you know. I would think and I would say that
13 at least with respect to the deaths that flow through the
14 Medical Examiner Service, there's probably some simple lesson
15 that could be derived from any of them and that's certainly the
16 inspiration behind the death review amendments that you've seen
17 pass the House in the fall. But I think that in a more general
18 way I hope that, you know, we reflect more upon death and how we
19 could extract lessons from all of them and I think you could
20 start by looking at the way deaths are certified, you know.

21 Death certificate data is of really very poor quality. The
22 academic literature on this suggests that the error rate on

DR. MATTHEW BOWES, Direct Examination

1 death certificates is as high as 50 percent. That's not a good
2 foundation upon which public policy can rest. I would hope that
3 maybe one output of this Inquiry could be to look again at how
4 that process is done with the specific intent of just improving
5 mortality statistics in the province because they're all
6 important and especially with, we talked a little bit about the
7 importance of just counting them, you know, making sure that
8 when we count a suicide that those data are accurate. I think
9 as citizens we sometimes criticize our politicians for making
10 this or that wrong decision but I think that we owe them the
11 possibility of making a good decision by providing them with
12 good data and I think that we could collect, not just Nova
13 Scotia, all across Canada and actually all western
14 jurisdictions, I think we could do a better job of mortality
15 statistics generally.

16 **Q.** And those statistics in particular as they relate to
17 some of the issues that we'll be addressing here such as
18 suicidality, with respect to occupational stress injuries,
19 domestic violence deaths, anything in particular that you see as
20 needing to be or would have value from being addressed?

21 **A.** Well, that group of deaths certainly and I'm really
22 quite glad to see that the death review things passed through

DR. MATTHEW BOWES, Direct Examination

1 the House but suicides generally, you know. I think that
2 suicide is a multi-factorial complex subject for sure but I
3 think that that group of people deserve a little bit more
4 scrutiny from the circumstances of their death too and I think
5 that we could draw some valuable lessons. I mean, to the extent
6 that data are fed back to the health care system at all, it's
7 really rather *ad hoc*, you know. I mean, the head of the mental
8 health asks me for statistics and that is given but the Medical
9 Examiner Service collects really rich data on all of those
10 circumstances and I think that that should be put to better use.

11 **MR. MURRAY:** Okay, thank you, Dr. Bowes. I think those
12 are the questions that I have for you.

13 **A.** Thank you, Mr. Murray.

14 **THE COURT:** In terms of cross-examination, do counsel
15 have a preference as to how to proceed? In the normal course of
16 events I would turn to Ms. Ward and then Mr. Anderson. I
17 understand Mr. Anderson to be here on behalf of the Attorney
18 General and thereby with Dr. Bowes and if you choose to cross-
19 examine at this point in time, after all other counsel have
20 asked their questions, I would give you the opportunity to go
21 back and deal with any issues that might arise if you happen to
22 take the opportunity to cross-examine at this time. All right.

DR. MATTHEW BOWES, Direct Examination

1 And generally I would say that to all counsel, that there is
2 going to be no hard and fast rule. I tend to be flexible to
3 allow for all the questions that are important to be asked, to
4 be asked whether they kind of get overlooked or maybe asked out
5 of turn. Now, there will be a point where I will stop it but
6 don't feel that you're absolutely locked into where you are in
7 the order of cross-examination and you can't go back if there's
8 something important to return to. Thank you.

9

10

CROSS-EXAMINATION BY MR. ANDERSON

11 **(14:21:12)**

12 **MR. ANDERSON:** Thank you, Your Honour, just a couple of
13 questions.

14 Dr. Bowes, I understand from your testimony that your
15 recommendation for the Inquiry was the letter of December 28,
16 2017?

17 **A.** Yes, I think that's the way it works.

18 **Q.** Okay. And that's Exhibit 17 if you want to just
19 confirm that.

20 **A.** I have it here, sir.

21 **Q.** And I understand your evidence is that within a couple
22 of weeks the Minister called the Inquiry?

DR. MATTHEW BOWES, Cross-Examination by Mr. Anderson

1 **A.** I believe so.

2 **MR. ANDERSON:** Thank you. Thank you, Your Honour.

3 **THE COURT:** Ms. Ward?

4 **MS. WARD:** We have no questions for Dr. Bowes at this
5 time.

6 **THE COURT:** Thank you. Mr. Macdonald?

7

8 **CROSS-EXAMINATION BY MR. MACDONALD**

9 **(14:22:22)**

10 **MR. MACDONALD:** Thank you, Your Honour. Good afternoon, Dr.
11 Bowes.

12 **A.** Hello, sir.

13 **Q.** So I'm Tom Macdonald and I'm the counsel for the
14 Borden family just so you know who I am.

15 **A.** Thank you.

16 **Q.** Dr. Bowes, I just wanted to take you for a moment to
17 Exhibit P16 and that's your December 1, 2017, letter to Minister
18 Furey.

19 **A.** Yes, sir, I have it here.

20 **Q.** And at page three, about the middle of the page, you
21 have a paragraph that begins in my view?

22 **A.** Yes, sir.

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 **Q.** And in your last sentence you say: "Not only is it in
2 the public interest to inquire into these fatalities but also to
3 take steps to ensure that any systemic failures that may have
4 contributed to these fatalities are addressed as soon as
5 possible so that further tragedies may be prevented." Is it
6 your view that there were systemic failures in this case that
7 brings us to the Inquiry today?

8 **A.** Well, I think there sure could be, you know, and I
9 will tell you that, you know, when I approached this problem, I
10 set a relatively low bar on myself in terms of coming to
11 conclusions about what I saw. I felt like I should only
12 conclude that there was an issue rather than making the ultimate
13 conclusion that there was. But I think that we look at these
14 circumstances with so many government agencies and to be clear,
15 everybody seemed to want to do good and, you know, caring but
16 still these terrible events happened. I think that when you
17 look at that, I think that that provides some compelling sort of
18 reason to think that there might have been some systemic
19 failures here.

20 **(14:24:01)**

21 **Q.** Can you share with us your view this afternoon and
22 point to what you think may have been systemic failure

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 specifics?

2 **A.** If it please the Court I can.

3 **Q.** It pleases me, it's up to the judge of course.

4 **THE COURT:** No, please go ahead.

5 **A.** Well, I mean the transfer and exchange of information
6 seems to have been problematic here. I mean, I'm not a
7 psychiatrist and I'm not going to tell you that the
8 psychiatrists would have done anything differently had they had
9 the information they had, but the transfer of information seemed
10 like, to me, like it was just too complicated and may have been
11 a barrier to Mr. Desmond's care so that would be one systemic
12 issue that I would respectfully propose you should look into.

13 The fact that our system placed a gun in this man's hands
14 for me is problematic. You know, this man had, at least to my
15 inexpert eye, had plenty of reasons why a reasonable person
16 would take the gun from his hands and yet he had it. So, you
17 know, I understand personal liberty and all that stuff but
18 nonetheless, I think that most reasonable people would propose
19 that somebody who is acutely mentally ill should not have access
20 to a gun.

21 Now, I did hear from family and from some members that they
22 were not pleased with the care that they got and it seemed to be

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 primarily matters of access and I will not speak for them. But,
2 you know, whenever there is a need for something and a shortfall
3 in the provision of that, I think that that is plausibly at
4 least a potential for systemic failure. But for me, the way
5 that information flows is one of the big issues in this inquiry
6 and I think that actually you could propose that the firearm
7 issue is really a subset of that in that if that firearms
8 officer had had access to the big picture, they may well have
9 elected not to put a firearm in that man's hands.

10 Q. As I understood your evidence when you answered some
11 of Mr. Murray's questions and if I got it wrong, please tell me
12 because I'm not trying to put words in your mouth.

13 A. No, indeed.

14 Q. You thought cases like this case that brings us here
15 today could be reasonably preventable. Is it your view today
16 that if there was a lot of information sharing and were
17 recommendations that there should be more information sharing
18 and if there was a system failure with respect to the
19 reacquisition of the firearm and there were recommendations that
20 fix may be too strong a word but addressed that, does that then
21 bring you into the territory of these types of cases being
22 reasonably preventable?

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 **A.** Oh, I think so if I've understood you correctly.

2 **Q.** Could you encapsulate for us and I know Mr. Murray
3 brought a lot of this out but and again I'm paraphrasing, but
4 the warning signs with Lionel Desmond that either were missed or
5 could have possibly been picked up, can you specify a little
6 more what those warning signs were in your view?

7 **A.** Well, I mean, he acquired the firearm if I remember
8 correctly on or about, was it the 2nd or the 3rd, I can't
9 remember. It was the 2nd I thought.

10 **THE COURT:** On the 3rd.

11 **A.** Was it the 3rd?

12 **THE COURT:** The 3rd.

13 **A.** So he had an admission as an acutely mentally ill
14 person the day before. Now, again I want to be upfront with you
15 and tell you that I'm not a psychiatrist and I don't propose
16 that, you know, that I'm an expert in that. An acutely mentally
17 ill person in the hours to couple of days before getting a
18 firearm, that should be something we look harder at I think, you
19 know. This is also a man who knows how to use a firearm, he has
20 military training. He has a long, well-established history of
21 mental illness. These things together I think should have
22 prompted more reflection on that. I'm sorry, did I answer your

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 question?

2 **MR. MACDONALD**: You did. I have one more question and that
3 leads to your evidence in terms of the prohibitions on the Nova
4 Scotia Health Authority and the sharing of quality control
5 information, I'm paraphrasing once again.

6 **A.** Of course, of course.

7 **Q.** Do you have an understanding you can share with the
8 Inquiry today in terms of what is the basis behind that,
9 prohibition is my word, but that lack of sharing, that lack of
10 revealing that information?

11 **A.** Well, if I've understood those documents correctly and
12 I read some things about that process, my understanding is that,
13 first of all, the content of that process necessarily involves a
14 lot of personal information so that suppose you sketched out the
15 system differently and said that, you know, the quality review
16 has to be made public then someone's private, personal, and very
17 sensitive information may be made available and so there's a
18 privacy issue.

19 But if I've understood the documents correctly also, the
20 fear of litigation might well make it difficult for health care
21 workers to be frank when they need to be frank about some
22 adverse event in medicine and I get that, you know. We want to

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 make sure that people are able to speak very frankly about
2 errors so that they can get to the root cause and hopefully
3 prevent them from happening again, but I can certainly see from
4 the family's point of view how that might be frustrating because
5 it's then very opaque. So my understanding then, to answer your
6 question in summary, is that there's private personal
7 information involved and that the fear of litigation would
8 otherwise make it difficult for health care providers to be
9 really frank.

10 **Q.** Balancing your understanding of the rationale behind
11 the policy if you had had access to quality control information
12 in this particular case or in any cases going forward of a
13 similar nature then would it help you in your job if you had
14 access?

15 **A.** Well, that's an interesting question. I think that it
16 might potentially. I could imagine some scenarios where the
17 content of those reviews might give rise to a manner of death
18 determination that was different. I'm going to have to give you
19 a few minutes' worth of background on that if that's okay.

20 **THE COURT:** Fine.

21 **A.** So in the medical examiner world, if you die of a
22 disease your death is natural. Sometimes people ask, Well, what

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 happens if you die of a complication of therapy for that disease
2 so I'll give you an example. Suppose you need chemotherapy and
3 you need a line, a PICC line say, and you need to, you know, and
4 in the process of putting the line in, you get an infection and
5 you die of an infection so is that an accidental death is the
6 question. Well, in my world, that would be certified as
7 complications of therapy for whatever cancer it was and are
8 natural.

9 Now it gets a little more nuanced though because let's
10 suppose that that line was placed by a medical student, a very
11 junior medical student, and was not given the proper degree of
12 supervision. I think that you could propose to yourself that
13 that complication was not a reasonably foreseeable complication
14 of the therapy. And so a medical examiner or coroner might
15 think about that case as being accidental on the basis that it
16 isn't a reasonably foreseeable complication.

17 So the quality review might output something really bizarre
18 that I might not otherwise be aware of that might cause me to
19 think about the manner of death differently. But in fairness, I
20 think that would be a relatively rare outcome and, in fairness,
21 that kind of detail really ought to have come out in the chart
22 which I would have read anyway. So I think what I'm telling you

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 is the answer is yes, but really unlikely.

2 **MR. MACDONALD**: Understood. Those are my questions, Dr.
3 Bowes. Thank you very much.

4 **A.** Thank you.

5 **THE COURT**: Just before we move on, when the Nova Scotia
6 Health Authority conducts their quality review and that is not
7 shared by legislative bid, they go to charts, they go to people,
8 they get information, they collect the information. I guess at
9 the end of the day we know all of the individuals that are
10 involved and all of the paperwork that's involved, all those
11 people could, in theory, wind up here with all the paperwork
12 here and we should be able to discover exactly the same
13 information that would be in the quality review would you think?

14 **A.** I would agree with you.

15 **THE COURT**: Or is there going to be more candor in the
16 hospital administrative setting than there would be in a hearing
17 room under oath?

18 **A.** Well, that's an interesting question, Judge, and I'm
19 not sure I'd be the one to answer that actually to be honest.

20 **THE COURT**: Okay, thank you.

21 **A.** Interesting though.

22 **THE COURT**: Mr. Rogers. Not to suggest that there would

DR. MATTHEW BOWES, Cross-Examination by Mr. Macdonald

1 be any lack of candor at all.

2

3

CROSS-EXAMINATION BY MR. ROGERS

4 (14:34:02)

5 **MR. ROGERS:** Good afternoon Dr. Bowes, I'm Rory Rogers,
6 I'm one of the counsel for the Nova Scotia Health Authority.

7 **A.** Hello, sir.

8 **Q.** I want to explore with you what your roll and mandate
9 was. I think you made it clear in responses to the questions
10 from Inquiry counsel and Mr. Macdonald but you commented on
11 Section 26 of the **Fatality Investigation Act** as being the heart
12 of the assessment you need to undertake to determine whether an
13 inquiry, in your view, is necessary, is that fair?

14 **A.** Well, that's the whole thing actually.

15 **Q.** And your role is not to make conclusions as to whether
16 there are public policy recommendations that can come out or
17 there is a need for change in public policy, but really your
18 role is to see whether that's possible. Is that a fair
19 assessment?

20 **A.** Actually I think you put it better than I did.

21 **Q.** So the question as you framed it I think in your own
22 words, if you look at Exhibit P15 and page four of those

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 materials.

2 **A.** Yes, sir.

3 **Q.** So that's page four of your October 27 letter and if
4 you go to the third full paragraph of that, Dr. Bowes, starting
5 with the words "to form".

6 **A.** Yes, sir.

7 **Q.** So the second line says: "To warrant an inquiry, there
8 should be reason to believe that findings and recommendations
9 would inform public policy changes to legislation, regulations,
10 policies, or practices that could reasonably prevent future
11 deaths." So you're talking about a standard that you're looking
12 at in relation to your recommendation as to whether there's
13 reason to believe that findings or recommendations could inform
14 public policy, is that fair?

15 **A.** Yes, that's correct.

16 **Q.** And then I think you make it clear that the ultimate
17 determination as to whether there were any public policy issues
18 to use the word, you employed or any possible recommendation is
19 ultimately for Judge Zimmer to be making and you say that in the
20 next paragraph where you say: "I wish to make clear that I need
21 not decide that Mr. Desmond's death and those of his family were
22 actually preventable. In Nova Scotia, these kinds of findings

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1 are to be made by judicial inquiry alone."

2 **A.** Yes, I endorse that still.

3 **Q.** Okay. And so I think in the words you used with Mr.
4 Macdonald is your role in making a recommendation to this
5 inquiry was to identify whether there was an issue to be dealt
6 with in terms of public policy change but you were making no
7 conclusions, fair?

8 **A.** Yeah, I agree with that.

9 **Q.** Okay. Next I want to turn you to another passage from
10 your October 27th letter, again that's exhibit P15, and it's
11 page five of that letter, Dr. Bowes.

12 **A.** Yes, sir.

13 **Q.** And in it you said, sorry I'm looking at page four,
14 that's why I can't find it. Page five at the top paragraph,
15 four lines down, you say: "Mr. Desmond was responsible to secure
16 his own personal health information by way of a formal written
17 application for records using federal legislation." I want to
18 turn you to that because I know again in response to questions
19 Mr. Macdonald put to you you raised that issue or question with
20 respect to access to records. You'd agree with me, would you
21 not, Dr. Bowes, that health care records are private, in fact
22 one of the most private form of records that can exist?

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1 **A.** Oh absolutely.

2 **Q.** And that your legislation allows you and your office
3 to bypass those privacy concerns and secure a copy of medical
4 records when your office is commissioned to investigate a death,
5 correct?

6 **A.** Only in the province though.

7 **Q.** Fair enough and I was going to ask you that question.
8 So you have no ability, for example, if someone arrives in
9 Halifax or Sydney on a cruise ship from the U.S. and is a U.S.
10 citizen, you have no access, no legislative ability to access
11 records outside of Nova Scotia?

12 **A.** No, and regrettably sometimes we have to do autopsies
13 in those cases, we can't get those by consent.

14 **Q.** And that would equally apply restricting your ability
15 to secure records from another provincial jurisdiction in Canada
16 outside Nova Scotia, correct?

17 **A.** Correct.

18 **Q.** So those are the limits that you have even with your
19 super ability to get medical records from a legislative
20 standpoint. But a standard health care provider, a family
21 physician, emergency department, again is dealing with private
22 health care records of a patient that the patient have control

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1 over, correct?

2 **A.** Undoubtedly.

3 **Q.** And so if, again, that cruise ship patient comes in
4 presenting an injury to an emergency department, there's no
5 ability for the health care providers in that Nova Scotia
6 facility to get or compel production of health care records from
7 another jurisdiction, correct?

8 **A.** Oh, of course.

9 **Q.** And the only way that can be done is to be getting the
10 patient involved, where necessary where the records could be
11 helpful, because I guess in some cases they would be helpful and
12 maybe other cases they wouldn't, but to have the patient take a
13 role in securing health care records from another jurisdiction,
14 fair?

15 **A.** Correct

16 **Q.** So that would apply in my example where someone is
17 looking to access health care records from another country,
18 correct?

19 **A.** Yeah, it must be by consent, yeah.

20 **Q.** Right. And, similarly, it would apply if the attempt
21 is to get health care records from another province or from a
22 federal source such as Veterans Affairs or the Canadian Armed

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1 Forces, correct?

2 **A.** Correct.

3 **Q.** So you understand there's no ability for a physician
4 or a hospital or the Nova Scotia Health Authority, the
5 clinicians to be on their own securing or compelling production
6 of health care records that might assist a patient, correct?

7 **A.** Oh well, here I must apologize if I've left the
8 impression that I think that health care providers should have
9 the power to compel records. I never meant to say that and
10 please excuse me if you thought that I did. I guess what I'm
11 suggesting is perhaps we could have made it a little easier for
12 Mr. Desmond here.

13 **Q.** Okay. And so we've talked about the barriers that
14 exist and obviously the means to secure those records is to have
15 the patient have some initiative or role in securing health care
16 records from another provider, fair?

17 **A.** Yeah, I think so.

18 **Q.** And I guess that would equally apply when a patient
19 has health care records that would be coming from someone
20 outside the hospital system, whether it's a family physician or
21 a private psychologist or a private social worker or a
22 counselor, once again it's incumbent upon the patient to take

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 some role in securing those materials to be provided to the
2 current health care provider, fair?

3 **A.** Agreed.

4 **Q.** Okay. So in Mr. Desmond's case, I know from seeing
5 some of the notes that you have in your file and your testimony,
6 that you've identified that there may have been some issues with
7 respect to some of those federal records being made available to
8 health care providers in Nova Scotia, correct?

9 **A.** I think so.

10 **Q.** And when you did your review and made your
11 recommendation for a report, I think I've heard you say that you
12 didn't have access to any of the federal records. You had no
13 records of access to Veterans Affairs or the Canadian Armed
14 Forces, correct?

15 **A.** Correct.

16 **Q.** So you, when you made that recommendation and maybe
17 even here today, didn't have available to you any information
18 that would suggest whether Mr. Desmond or his wife, Shanna, or
19 anyone on behalf of the family had actually made those requests
20 or attempts to secure health care records. You simply didn't
21 know one way or the other, is that fair?

22 **A.** Yes, I think you're being fair.

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 **Q.** Okay. And have you had a chance to look through any
2 of the records available now to show what steps Mr. Desmond or
3 his family members took in order to access records from the
4 federal source or from any other source?

5 **A.** No, I didn't do any of that. But I must tell you
6 that, you know, I had thought about trying to go down that road
7 but I didn't think in the end that it would make any difference
8 to my ultimate decision.

9 **Q.** Okay. And so when you made your recommendation you
10 didn't know one way or the other as to whether any requests had
11 been made by Mr. Desmond or his family to access those federal
12 records?

13 **A.** What I had understood from the family and from what I
14 was able to get is that he'd had a tremendous amount of
15 difficulty and what the nature of that difficulty was I really
16 can't tell you.

17 **Q.** Okay. As a result of those discussions with his
18 family, did you have an understanding that he knew health care
19 providers in Nova Scotia were requesting that he take those
20 steps to access federal records, federal health records?

21 **A.** If I remember correctly, one of Mr. Desmond's
22 clinicians talked to him about this but I don't know what Mr.

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 Desmond himself thought about that.

2 Q. Okay. Maybe I'll just take you to a couple documents
3 and see whether that would affect your view or would be relevant
4 to this question of access to documents. So the first document
5 that I'd like to show you is document ELD3.07.

6 A. Is that in the big book or is that ...

7 Q. No, I think it's going to show up on your screen once
8 we pull that up. I think that was in one of the package of
9 materials that we advised Mr. Russell that we thought might be
10 relevant to the examination.

11 A. So I don't have to do anything?

12 Q. You don't have to do anything, Dr. Bowes.

13 A. Perfect.

14 **(14:44:01)**

15 **UNIDENTIFIED VOICE:** (Inaudible due to distance from
16 microphone).

17 **MR. ROGERS:** It was not. And, again, so that was ELD
18 which we think is the Desmond Estate documents, 3.07.

19 **UNIDENTIFIED VOICE:** (Inaudible).

20 **EXHIBIT P-000092 - ELD 3.07 - THIRD DISCLOSURE OCTOBER 9**

21 **MR. ROGERS:** Third document and the seventh page. At the
22 top it should say print date Thursday, June 6, 2019, and visit

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 date October 13, 2016. Document 3.07 so we think it's seven
2 pages. That's it, thanks.

3 So, Dr. Bowes, as you see at the top it says visit date
4 Thursday, October 13, 2016. At the bottom you see a reference
5 to physician Luke Harnish, and obviously somebody more qualified
6 that I can speak to this but it looks like a family physician
7 note of a visit with Mr. Desmond on October 13, 2016.

8 **A.** Just to let you know, Counsel, my screen only shows
9 about the top third of this document.

10 **Q.** Thanks, I think we just highlighted on that so we
11 could read it better.

12 **A.** No, that's fair, I just want to let you know.

13 **Q.** We'll scroll, I see you weren't seeing the very bottom
14 part, I understand.

15 **A.** Oh yes, here we go.

16 **Q.** So I will go to three passages so we can sort of
17 highlight the top third if we could now.

18 **A.** Okay.

19 **Q.** And you'll see it says: "Recently moved back to
20 Guysborough after being away for approximately 11 years. Here
21 with wife today." And then a couple of lines down: "He reports
22 that he was discharged at some point due to depression, stress

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 and PTSD. Was recently admitted to a military hospital in
2 Montreal, Ste. Anne's Hospital, for three months due to
3 nightmares."

4 **A.** Those are symptoms.

5 **Q.** Yes, and symptoms of PTSD and then two lines down: "He
6 believes they were supposed to set up FU (which I assume is
7 follow up) in Nova Scotia, however so far has received none. He
8 had been home for two months and does not have a copy of his
9 chart to verify treatment, diagnosis and plan." And then if we
10 look down to the bottom half of the document under the heading
11 of Impression.

12 **A.** Yes.

13 **Q.** And we have impression: "Likely does have PTSD given
14 story." And then under Plan and that's what I want to take you
15 to, it says: "Need old chart from Ste. Anne's Hospital, will
16 request." And so I guess what we see from this is that other
17 health care providers were saying there might be some value in
18 seeing some prior health care records from another institution
19 and that steps would be taken to request that document. Is this
20 a document that you would have had available to you as part of
21 your review, Dr. Bowes?

22 **A.** I can't recall. We have a good bit of Mr. Desmond's

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1 medical, I can't remember whether this page was in it.

2 Q. Okay.

3 A. But there's nothing surprising here.

4 Q. Fair enough. And then can we go to the next page in
5 the same document so again this would be ELD3 now .08. And it
6 is a note that has Corporal Desmond's information in the upper
7 left-hand corner.

8 A. Mm-hmm.

9 Q. And then there's some handwritten material and if you
10 see at the very top note it makes reference to Guysborough
11 Medical Clinic and Dr. Ali Kapur (sp?).

12 A. Yes, sir.

13 Q. And then there's some handwritten material there if we
14 scroll down a little bit, please. You see the handwritten
15 material.

16 A. Perfect, yes.

17 Q. Thanks. We see a reference to Quebec contact
18 information for chart and medical history and there's no date
19 there but if we now scroll to the bottom entry, we see an entry
20 that says: "Spoke with Shanna Desmond October 24, 2016, she
21 indicates it's being taken care of." So did you get any
22 information from the family indicating that or confirming that

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 Shanna Desmond was also engaged in the process of securing
2 Lionel Desmond's health care record from federal sources?

3 **A.** That detail I cannot recall.

4 **Q.** Okay. But if that information is correct then it's
5 clear that Lionel Desmond and Shanna Desmond knew that they were
6 being asked to take some steps to secure federal health records,
7 fair?

8 **A.** It would appear that way.

9 **Q.** Okay. Just a couple more documents to take you to,
10 Dr. Bowes, that again deal with this question of the Desmonds
11 taking steps to secure some federal health records relating to
12 Mr. Desmond.

13 The next document is, it's Exhibit 42. It's one of the
14 documents from the photographs, I believe, from the contents of
15 the vehicle. And we only need page 24 of that, which is a
16 handwritten note that says Recommendations at the top. That's
17 it. Thank you.

18 **THE COURT:** I'm sorry, which photograph is it?

19 **MR. ROGERS:** It's a photograph, it says Recommendations.
20 It's a handwritten note, at page 24 of Exhibit 42.

21 **THE COURT:** Thank you.

22 **MR. ROGERS:** And we probably don't need to go to it, Dr.

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 Bowes ...

2 **THE COURT:** All right. Thank you.

3 **MR. ROGERS:** Thanks. Dr. Bowes, we don't need to go to
4 it unless you want to, but I know that the production of your
5 files had included some handwritten notes that you did on this
6 matter, and included in it was a reference that Dr. Slayter
7 could not just ask for a veteran's records, and we don't
8 actually know if he asked for them. Do you remember making that
9 note?

10 **A.** Oh my goodness, I'm sorry, sir, I don't.

11 **Q.** Okay. Fair enough. And I think that was found in
12 the handwritten records, but my expectation is that we'll hear
13 evidence as to whose note this is that was in Mr. Desmond's car,
14 but as I look at it and I compare the recommendations with Dr.
15 Slayter's note from his visit with Mr. Desmond on December 1,
16 there seems to be a correlation. It's not my role to be giving
17 evidence as to whether this is Dr. Slayter's, but what we do
18 know is this was found in Mr. Desmond's car on January 6th. And
19 you'll see it makes reference to "Get medical records".

20 **A.** Yes, it's at the bottom, I see that.

21 **Q.** Right. And so, I guess, would it be fair to say you
22 agree with me that if that's sitting in Mr. Desmond's car and

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 had been provided to him, it's clear that he knew that he was
2 being requested to take some steps to get medical records?

3 Fair?

4 **A.** I think that's a reasonable supposition.

5 **(14:53:44)**

6 **Q.** Okay. And, lastly, again in terms of dealing with
7 this question of access to records, because I know that you
8 indicated in response to questions from Mr. Macdonald that's one
9 of the areas that you thought the inquiry could be exploring,
10 you know, whether there's an issue in terms of accessing health
11 records and material and as between the federal system and the
12 provincial system, and I'd like to take you to another document
13 that's not an exhibit, so it's the federal production, so it's
14 CAN 17958, 1-7-9-5-8. Again it's 17958, and I think it's the
15 only page of that document.

16 **UNIDENTIFIED VOICE:** It's 017958.

17 **MR. ROGERS:** Oh, yeah, sorry, there's a zero in front,
18 thanks, 017958.

19 **EXHIBIT P-000093 - DOCUMENT CAN017958: EMAIL FROM MICHAEL**

20 **BENNETT TO LIONEL DESMOND, DECEMBER 7, 2016**

21 I think that's on your screen now, Dr. Bowes. I'll let you
22 take a look through that for a moment. It's really the top

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 third of the document I want to take you to.

2 **A.** Okay.

3 **Q.** So we see at the top, we see it's from an individual
4 named Michael Bennett, at a Canadian Armed Forces email address,
5 to Lionel Desmond. The date appears to be December 7, 2016.
6 And you'll see it says: "Lionel, as requested, please complete
7 and mail to the address on the form. Cheers, Michael Bennett."

8 **A.** Um-hmm, yes, sir.

9 **Q.** And again as part of your discussions with the family
10 did you learn anything with respect to whether any steps had
11 been taken directly by Mr. Desmond to complete any of the forms
12 necessary to secure any of the federal health records?

13 **A.** That, I do not recall.

14 **Q.** Okay. So this is as news to you that Mr. Desmond is
15 taking steps on his behalf dealing in any way with health
16 records, if that's what this turns out to be?

17 **A.** Well, I've not seen this document before.

18 **Q.** Okay.

19 **A.** At least, I don't think so.

20 **Q.** And do you know what the process is for an individual
21 to secure health records from Veterans Affairs or from a
22 facility such as the Ste. Anne's facility in Quebec, you know,

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 what the paperwork is and the legislative route is for
2 individuals to secure those materials?

3 **A.** Well, I had understood there was a good deal of forms
4 involved and that it was complicated and difficult for Mr.
5 Desmond. And I think that when I think about it, I focus more
6 on what his, what his sort of take on it was, because I think
7 that, you know, we can expect, you know, mentally ill people to
8 do some things, we can't expect them to do other things. And,
9 you know, for people with mental illnesses some of them have a
10 tough time just living their lives at all and, you know, saying
11 that there's only five or six forms to fill out isn't, may not
12 be an insurmountable barrier for anyone in this room, but it
13 might well be for a person who's mentally ill. And I think what
14 I would prefer to focus on is what his experience of it was
15 rather than the actual mechanics. But just for clarity, I will
16 tell you I don't know what the actual mechanics of it are.

17 **Q.** And if we look through the document that I put to
18 you, at the very least it shows that Mr. Desmond or Mr. Desmond,
19 together with the assistance of his spouse, Shanna, were taking
20 some steps to secure federal health records, fair?

21 **A.** It would certainly appear to be the case.

22 **Q.** Thank you. Those are my questions.

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 **A.** Thank you.

2 **THE COURT:** Just one question for you, Dr. Bowes,
3 during the course of all of your review and the documentations
4 that you'd seen, did you ever see anyone who was in the health
5 care profession step up and offer to help Mr. Desmond fill out
6 any of the necessary forms so that he could access his
7 government health records or VA records?

8 **A.** No, sir, I don't recall that.

9 **THE COURT:** Okay. That's the other side of that coin, I
10 guess. Thank you.

11 Ms. Miller?

12

13 **CROSS-EXAMINATION BY MS. MILLER**

14 **(14:59:36)**

15 **MS. MILLER:** Dr. Bowes ...

16 **A.** Good morning, Ms. Miller.

17 **Q.** ... I want to take you to Exhibit 13, P-000013.

18 **A.** P13.

19 **THE COURT:** I'm sorry, Ms. Miller, 13?

20 **MS. MILLER:** P13.

21 **THE COURT:** Thank you.

22 **MS. MILLER:** This is in keeping with the questions that

DR. MATTHEW BOWES, Exam. by Mr. Rogers

1 Mr. Rogers was asking you about accessing records and your
2 recollection. These are, as I understand it, these are your
3 handwritten notes based on a meeting with family members, is
4 that fair to say?

5 **A.** Yes, sir. Yes, ma'am, sorry.

6 **Q.** Okay.

7 **A.** Sorry about that.

8 **Q.** No worries. If we turn to page 2 of P000013 ... Let
9 me back up a little bit. First of all, this meeting would have
10 been in June, June 28th, 2017?

11 **A.** It's dated that way, yes.

12 **Q.** Okay. And it looks like it was a meeting at the
13 Claymore Inn and Suites?

14 **A.** Correct.

15 **Q.** And I can read most of your handwriting, Dr. Bowes,
16 but ...

17 **A.** Then you are alone in that.

18 **Q.** I can't read it all. It says 137 Church Street and
19 then what does it say next to ...

20 **A.** Three sisters, plus Albert.

21 **Q.** Right. Family member with PTSD?

22 **A.** Yes, that's right.

DR. MATTHEW BOWES, Cross-Examination by Ms. Miller

1 **Q.** Okay. So did you meet with Mr. Desmond, three of Mr.
2 Desmond's four sisters at this point with another family member,
3 Albert?

4 **A.** Yes.

5 **Q.** Okay. And as I read through these notes, I
6 appreciate that you were asked about your recollection about
7 efforts that the family understood that Mr. Desmond was making
8 to secure medical records.

9 **A.** Yes.

10 **Q.** On page 2, midway through, there's reference, halfway
11 down the page, "October 24th, first visit Dr. Slayter."

12 **A.** Yes.

13 **Q.** "Given some time to get records." Dr. Slayter needed
14 his records?

15 **A.** Yes.

16 **Q.** Would that have been information that you had or that
17 the family would have shared with you?

18 **A.** These are things I understood from the family.

19 **Q.** Okay. And that leads down to the final third bullet
20 point up from the bottom, "If a serviceman wants his own medical
21 records, it's a ..." What is that word?

22 **A.** I'm sorry, Freedom of Information application, FOI.

DR. MATTHEW BOWES, Cross-Examination by Ms. Miller

1 **Q.** Freedom of Information application, "Could be
2 approximately 18 months."

3 **A.** Yes, that's what I understood.

4 **Q.** Okay. So you don't know, yourself, here today, I
5 think you indicated, any independent information about the
6 process and time it takes to get records.

7 **A.** No.

8 **Q.** But you understood from the family ...

9 **A.** Correct.

10 **Q.** ...that it could take, it would result in a Freedom
11 of Information application to get his own records?

12 **A.** That's what I'd understood.

13 **Q.** And that that could take up to 18 months?

14 **A.** (No verbal response.)

15 **Q.** Then, the next line says, "But the fact that a
16 therapist was engaged (something) contact with Veterans
17 Affairs."

18 **A.** Implies.

19 **Q.** "... implies contact with Veterans Affairs." Do you
20 have any recollection about what that was in reference to?

21 **A.** That, I don't know.

22 **Q.** Okay. And then "Sydney office of Veterans Affairs

DR. MATTHEW BOWES, Cross-Examination by Ms. Miller

1 closed."

2 **A.** Was closed, yeah.

3 **Q.** Was closed. Okay. Okay. Thank you, Dr. Bowes.

4 Those are my questions.

5 **A.** Oh. Thank you.

6 **THE COURT:** Mr. Rodgers?

7 **MR. RODGERS:** Thank you, Your Honour.

8

9

CROSS-EXAMINATION BY ADAM RODGERS

10 **(15:02:43)**

11 **MR. RODGERS:** Dr. Bowes, I'm representing the personal
12 representative of Lionel Desmond.

13 **A.** Okay, sir.

14 **Q.** Adam Rodgers is my name. I will pick up where my
15 friend left off there and I wanted to ask you about that
16 meeting. You've gone through some of your decision-making
17 factors when you were answering questions from Inquiry counsel,
18 but perhaps you can discuss this meeting with the family and how
19 that impacted your decision or your determination.

20 **A.** Well, you know, the family right from early on had
21 been tremendously vocal in their advocacy for Mr. Desmond, which
22 is to their credit and I think that, you know, I had to ... I

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 felt like I should hear them out and hear their perspective on
2 it. And I was interested in this for a number of reasons, but,
3 I mean, I think that what matters a lot, and I think I alluded
4 to this earlier on, is that it doesn't just matter how systems
5 are built and how we think they're performed. I think that it
6 really matters how they are perceived by the public. And so I
7 think that meeting with the Desmond family was important to see
8 how it was perceived, and I think that it was a valuable
9 experience and I think it really helped to focus my efforts on
10 certain areas of inquiry, and I think it was very influential
11 with how I put the case together at the end.

12 **(15:04:05)**

13 **Q.** And you've had some other contact with the family
14 members, as well, with Cassandra Desmond maybe, in particular,
15 speaking to her on the phone and communicating on occasions, is
16 that fair to say?

17 **A.** Yes, sir.

18 **Q.** Yes. And have you benefitted from that contact, as
19 well, in making your determination that you ultimately made to
20 recommend the inquiry?

21 **A.** Oh, I think so, again for the same reasons. It's
22 important, I think, to listen to how the public perceives

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 things.

2 **Q.** Dr. Bowes, you're fairly familiar with the
3 legislation, that's clear from listening to your testimony here,
4 and I just want to ask you a few questions about what you
5 understood to be different government authority, different
6 levels of governmental authority.

7 The federal government, for example, you were familiar with
8 the **Inquiries Act**, which is a piece of federal legislation on
9 public inquiries that the government and I'll just read the
10 section: "The Governor-in-Council may, whenever the Governor-in-
11 Council deems it expedient, cause inquiry to be made into and
12 concerning any matter connected with the good government of
13 Canada or the conduct of any part of the public business
14 thereof."

15 **A.** Um-hmm.

16 **Q.** Given the significant federal components of this, I
17 know you, and that you've spoken to this. Were you awaiting or
18 did you consider the possibility that the federal government
19 might call an inquiry into this?

20 **A.** Well, in my letters I told the Minister that, you
21 know, he should perhaps pursue this as a potential avenue,
22 because I felt like if these issues were going to stand astride

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 the two jurisdictions, it might be better to have a joint
2 federal/provincial inquiry, which I'd understood was possible.

3 Q. And have you received any communications to that
4 effect from any representative of the federal government?

5 A. No, the federal government never contacted me.

6 Q. Nobody asking for your viewpoint or your insight into
7 the situation?

8 A. No.

9 Q. Provincially, you'd be aware, I suppose,
10 provincially, that the provincial government has the ability to
11 call an inquiry of their own of their own volition?

12 A. Right.

13 Q. And of course under the **Act** which we've been
14 discussing, the **Fatality Investigations Act**, there's two streams
15 that that could take, one where the Minister calls an inquiry of
16 their own volition again, and then another where he takes your
17 recommendation and then is, shall call an inquiry?

18 A. Yes, sir.

19 Q. Well, you explained this in your letter to the
20 Minister of October 13th, explaining your interpretation, at
21 least, of the jurisdiction and your decision criteria in coming
22 to whatever decision you might make?

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 **A.** Yes, sir.

2 **Q.** Had you been aware or were you considering at the
3 time some media reports suggesting or quoting the Justice
4 Minister and Premier saying that they didn't think an inquiry
5 was necessary? Were you conscious of that or contemplating that
6 as you wrote these letters?

7 **A.** No. I had to shut that out. I had to decide on my
8 own.

9 **Q.** Okay. So what I read and this is Exhibit 15.
10 Perhaps we can go to that, which is ...

11 **A.** Is this my letter of October 27th?

12 **Q.** Correct, yes, of October 27th. I was going to draw
13 your attention to page 4 of that letter, sorry, section (4) on
14 page 7.

15 **A.** All right. I have it here.

16 **Q.** When I look at this, Dr. Bowes, it seems like you're
17 telegraphing to the Minister that this is what I'm going to do,
18 I'm going to call an inquiry, and perhaps deliberately or subtly
19 giving the Minister an opportunity to do it himself, to call the
20 inquiry, himself, without being forced into it.

21 **A.** Well ...

22 **Q.** Was that in your mind when you explained it in that

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 manner?

2 **A.** I didn't think I was that subtle. I said here: "I
3 anticipate forming the view that a judicial inquiry is
4 necessary." So if it was subtle, then I messed up.

5 **Q.** Well, I didn't think it was subtle either. I guess I
6 was trying to get into your mindset there and determine whether
7 that was the case. And you even provided your preliminary
8 findings to him in a way that, I think, would have given him a
9 means of justifying his own inquiry. Was that part of your
10 thinking in drafting it with that much detail?

11 **A.** Well, I, maybe I should be thinking about these
12 things harder but, no, that wasn't my intention at all. My
13 intention was to set out my reasoning so that it was clear to
14 everybody because, of course, I had known by now that one day
15 I'd be sitting in a courtroom exactly like this explaining it to
16 everybody, so I wanted it to be clear.

17 **Q.** In response to your letter, the Minister did write
18 back and outlined a number of the initiatives, and you've gone
19 through them already in your, I was going to say in your direct
20 testimony, but in your questions from Inquiry counsel: the OSI
21 clinic, that there were four other things in the early stages
22 and that sort of thing that were initiatives underway. Have you

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 taken some initiative to learn about those programs or figure
2 out what impact they might have?

3 **A.** Well, I think that the principal importance of all
4 those things ... If you sort of step back from the letter and
5 sort of ask yourself what's there, I think that what's there is
6 a lot of excellent stuff in a very, very preliminary kind of
7 stage, which is instructive in itself. But I think that one of
8 the things that we have to, I think, look at is what's not
9 there, and I think I alluded to it before, and what is not there
10 is some formal attempt to learn the lessons from Mr. Desmond's
11 case. So I think that those two observations made me think that
12 we'd have to go the route of an inquiry.

13 **Q.** Did you have the impression that the Minister was
14 trying to persuade you not to call an inquiry?

15 **A.** No, I never formed the impression.

16 **Q.** Okay. I want to ask you a little bit about your
17 thoughts on the scope or the breadth of the mandate and that has
18 gone into your recommendations and, ultimately, the terms of
19 reference. Would you be interested in learning about or do you
20 think we should be interested in learning about the
21 psychological preparation that Canadian Forces members get
22 before they go into combat that might prepare them perhaps to

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 deal with their experiences?

2 **A.** Well, I think that would be a really excellent thing
3 for the Inquiry to look into, but I think I'd expressed before
4 how I was worried, frankly, that the Inquiry may or may not be
5 able to delve too far into the dealings of the federal
6 government but I think that's a fantastically interesting issue.
7 I just don't know if you can lawfully get at it.

8 **Q.** And also with respect to the preparation that the
9 family receives before their soldier comes home to understand
10 better what's in place that would help a family understand what
11 new issues they might be facing or what they might be facing
12 when this person walks through the door?

13 **A.** Absolutely. I think an end-to-end kind of approach
14 is what is needed.

15 **Q.** And you've said you're not a psychiatrist, but I
16 guess I'll ask you if you can answer this question, which is do
17 you think knowing what happened in Afghanistan itself, I guess,
18 to learn how the memories or the PTSD symptoms, how they came
19 about, you know, do you think we should be trying to learn what
20 happened in the theater to Corporal Desmond?

21 **A.** Well, I am going to interpret your remarks to mean do
22 I think we should get into the basic science of perhaps brain

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 chemistry and neurology, is this what you mean?

2 Q. Well, that ...

3 A. Or psychiatry, this kind of thing?

4 Q. Well, that is something I'm thinking about, but maybe
5 we'll come to that in a moment, but I guess just some insight
6 into the operations in Afghanistan, what missions was Corporal
7 Desmond, in what missions did he participate, what did he do,
8 what brought this on.

9 A. Well, I think if you, speaking generally in a public
10 health kind of way, I think if you're looking to study the
11 incidence of anything, whether its trauma or any kind of
12 disease, you need to understand its risk factors and its
13 pathophysiology. So I think that, you know, if we propose that
14 the experiences of a military member might compose a set of risk
15 factors for later getting PTSD then, yeah, I think it's a great
16 idea to look at that.

17 **(15:14:07)**

18 Q. I think in the disclosure it seems that Dr. Wendy
19 Rogers, one of the treatment providers for Corporal Desmond, may
20 have recorded some of his descriptions of what he did over
21 there. I don't know whether those still exist, but would that
22 kind of, I guess, description from Corporal Desmond, himself, be

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 valuable in your determination or in your line of thinking?

2 **A.** Well, I mean, it ... Well, let's start at the
3 beginning. It certainly wouldn't change the cause and manner of
4 death or any of the section 5 kind of things and I'm sure you
5 knew that right off.

6 **Q.** Yes.

7 **A.** Whether it changes my thinking about whether an
8 inquiry was necessary, I still think, on the face of what I've
9 had to deal with, I think I've made the right call and I don't
10 think that that set of recordings would have caused me to come
11 to a different conclusion. I will say that, you know, an
12 academic study of the experiences of soldiers might provide some
13 real insight into PTSD.

14 **Q.** Mm-hmm. And I didn't mean to ask it in the terms of
15 whether you would have revised your decision to recommend the
16 inquiry but, rather, in, I guess, furtherance of that decision.
17 When we're exploring different issues in this inquiry would you
18 think that would be valuable information for us to review?

19 **A.** Well, I guess I should tell you I'm not sure.

20 **Q.** Okay.

21 **A.** You know, without knowing what the content of that
22 can be. I think of these things as a doctor and an academic,

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 and my mind immediately goes to the academic study you could do
2 on soldiers with PTSD and how you could maybe construct some
3 risk factors and things like that. But I want, I don't want to
4 step out of line here because I think you're going to hear from
5 a psychiatrist who's going to give you a much better answer than
6 I would.

7 **Q.** Yeah. And I didn't want to push you beyond your
8 expertise, Dr. Bowes, but I guess one of the questions I have is
9 just in your experience having dealt with I don't know how many
10 different cases over the years, but are there patterns you've
11 observed or lessons from elements, I guess, from murder/suicide
12 incidents that we should be thinking of that, that come to mind
13 for you?

14 **A.** Hmm ... Well, for one thing, I've observed that
15 they're relatively rare. You know, murder/suicides in the
16 setting of domestic violence are rare happenstances, so one
17 thing to keep in mind is that although mortality is arguably the
18 most important end point of domestic violence, it's not the only
19 one.

20 **Q.** Yes.

21 **A.** And you might turn your mind to other sets of data
22 about domestic violence, like hospital admissions and the

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 testimony of people who, social workers, people who work with
2 couples in the domestic violence kind of sphere. I always like
3 to remind people at these big government meetings I go to that
4 you're interested in mortality, that's great, but it's only one
5 end point and, numerically, at least, it's so rare that it would
6 be difficult to draw any really firm statistical conclusions
7 from it, so what I would encourage you to do, if you want to get
8 an even better grip on the problem of domestic violence or
9 suicide or anything like that, you might turn your mind to other
10 kinds of end points, like hospital admissions.

11 Q. Yeah. And when you talk about domestic violence in
12 this context, I guess would it be fair to say you're not
13 presenting yourself as an expert on domestic violence.

14 A. Correct.

15 Q. You're, I guess, advising that this is an area to
16 explore, for this Inquiry to explore.

17 A. I agree with that.

18 Q. Yeah.

19 A. Yeah.

20 Q. I mean, anyway, the different kind of symptoms that
21 ... It's difficult to dissect the indicators perhaps of
22 domestic violence from those that would be tied to PTSD or is

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 that something you can even comment on?

2 **A.** Well, I think we're now squarely outside of my
3 expertise.

4 **Q.** All right.

5 **A.** But, yeah, I think you will hear from a psychiatrist
6 who will be able to fill you in on that.

7 **Q.** And just a couple more questions, and these might be
8 more for Dr. Mont, but I'll ask you if you have a comment, which
9 is the chronic traumatic ...

10 **A.** Encephalopathy.

11 **Q.** Encephalopathy, thank you for how to pronounce that.
12 Would the manner of Corporal Desmond's death, does that make
13 testing for that impossible or is that something that you would
14 consider, if it was possible, with somebody with concussions or
15 a history of concussions?

16 **A.** Well, just so you know, I did send brain tissue to
17 Boston, to that famous study group, once, where I had an intact
18 brain.

19 **Q.** Yeah. But that's what it requires and that wouldn't
20 have been possible here. Is that something that you would
21 consider, I guess, if you were advised if somebody had a history
22 of concussions in the course of your analysis?

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 **A.** Well, if the family really expressed a need to
2 explore that. Some don't. Some families would really prefer to
3 have that aspect of their experience wrapped up quickly and
4 without any real contact with us.

5 **Q.** Yeah.

6 **A.** Which surprises me, but every family is different.

7 **Q.** Sure.

8 **A.** But for families who are really very curious about
9 not just that but the genetic aspect of their loved one, we try
10 to facilitate this to the extent we can.

11 **Q.** Okay. Okay. Thank you, Dr. Bowes, those are the
12 questions I had.

13 **A.** Thank you.

14 **THE COURT:** Mr. Hayne?

15 **MR. HAYNE:** Thank you, Your Honour.

16

17 **CROSS-EXAMINATION BY MR. HAYNE**

18 **(15:20:36)**

19 **MR. HAYNE:** Good afternoon, Dr. Bowes.

20 **A.** Sir.

21 **Q.** My name is Stewart Hayne, I'm counsel for the
22 physicians who are participating in the inquiry. I just have a

DR. MATTHEW BOWES, Cross-Examination by Mr. Rodgers

1 few questions for you, if you don't mind.

2 **A.** Sure.

3 **Q.** You used the term acute mental illness, and I just
4 want to clarify, if I may, that illnesses, is it fair to say
5 that illnesses may be classed as either acute or chronic or
6 maybe sometimes both?

7 **A.** Yes, I think so, and that's true of all illnesses, I
8 think.

9 **Q.** Right. And that was, and just so we can put some
10 terminology or definitions around that, a chronic illness may be
11 something that's long existing or a long-developing type of
12 illness?

13 **A.** I think that's correct.

14 **Q.** And an acute illness may be an illness that has a
15 sudden onset of the illness or the symptoms associated with the
16 illness, is that fair?

17 **A.** That is true although there is obviously a spectrum
18 in between, but yeah.

19 **Q.** You're reading my mind.

20 **A.** Yeah.

21 **Q.** And that there'd be a spectrum from, in terms of
22 acuteness versus chronicness and ...

DR. MATTHEW BOWES, Cross-Examination by Mr. Hayne

1 **A.** And there's acute exacerbations of pre-existing
2 chronic illness, right?

3 **Q.** Fair enough. Exactly.

4 **A.** Yeah.

5 **Q.** And as you said, that would be applicable to any type
6 of illness, including mental illness?

7 **A.** I think so.

8 **Q.** And in the spectrum, the severity of the symptoms
9 associated, whether it be acute or chronic, those would exist on
10 a spectrum, is that fair to say?

11 **A.** Well, I agree and, furthermore, you might turn your
12 mind to the fact that with respect to mental illness the
13 symptoms are really put through the lens of the person's
14 statements to you.

15 **Q.** Right.

16 **A.** So just to clarify, you couldn't fake an extra noise
17 in your heart, you can't fake that, but you could, in a
18 conversation with a psychiatrist, you could portray your
19 illness, you know, in some different ways.

20 **Q.** Right.

21 **A.** Right.

22 **Q.** And but for that reason and for many reasons, would

DR. MATTHEW BOWES, Cross-Examination by Mr. Hayne

1 you agree that it's the psychiatrist who sees a patient who'll
2 be likely in the best possible position to evaluate the severity
3 or nature of mental illness of any particular patient at any
4 particular time?

5 **A.** Oh undoubtedly, yeah.

6 **Q.** Yeah.

7 **A.** I want to be clear, I don't propose that I'm an
8 expert in psychiatry.

9 **Q.** Certainly. Those are my questions. Thank you very
10 much.

11 **A.** You're welcome.

12 **THE COURT:** Ms. Ward?

13 **MS. WARD:** Thank you, Judge Zimmer. We do have a few
14 questions, as it turns out.

15

16 **CROSS-EXAMINATION BY MS. WARD**

17 **(15:23:04)**

18 **MS. WARD:** Dr. Bowes, if a patient, any patient, civilian
19 patient moves from one province to another, their new doctor can
20 write to their old doctor, with their consent, to get their
21 records, is that true?

22 **A.** Well, it depends upon the kind of record. I may not

DR. MATTHEW BOWES, Cross-Examination by Mr. Hayne

1 be able to answer that for you, actually, because I don't know
2 what the recent law on that is. I'd always understood that via
3 the patient's consent, that the record could be shared.

4 Q. Okay. If I told you that that's ... it works the
5 same way with military doctors ...

6 A. Okay.

7 Q. ... in that a civilian doctor can write to the
8 military, with the patient's consent, and get those records,
9 would it change your view of the systemic issues that you had in
10 mind with respect to information sharing?

11 A. Well, that would be, so I'm going to accept that that
12 is true and tell you that that is very interesting to me because
13 the perception among the clients seems to not be that. The
14 perception that I detected was that it was a far more complex
15 affair and so, supposing that the policies and procedures are
16 well written and simple, it certainly appears that there's
17 dissonance between what the policies are and how the people
18 actually perceive them, which may be of interest to you.

19 **(15:24:19)**

20 Q. Right. And I understood that from your previous
21 testimony because, in particular, because you said you had
22 learned from the family that they held the view that they needed

DR. MATTHEW BOWES, Cross-Examination by Ms. Ward

1 to make a Freedom of Information request and that they had been
2 told it would take 18 months. Is that ...

3 **A.** That is what I have in my notes.

4 **Q.** So if I told you that ... Well, first of all, in the
5 federal realm we have the **Privacy Act**, not the Freedom of
6 Information, but under the **Privacy Act** if a request is made,
7 that it has to be complied with within 30 calendar days ...

8 **A.** Oh.

9 **Q.** Which can be extended, that under the legislation the
10 requester needs to be provided with an explanation for any
11 extension. Would that change your view of the systemic issues?

12 **A.** Well, again, just a mismatch between the perception
13 and the reality would be of interest. I'm glad to hear that it
14 seems to be simpler than what was expressed.

15 **Q.** And, lastly, on the issue of what's a federal health
16 care record and what's a provincial health care record, because
17 I think we've been talking a lot about federal records, are you
18 aware that Veterans Affairs is not a health care provider, *per*
19 *se*, that they're not the holder of a person's health care
20 records?

21 **A.** No, I did not know that.

22 **Q.** So if I told you that once a person releases from the

DR. MATTHEW BOWES, Cross-Examination by Ms. Ward

1 military and they're a veteran and they're in the care of
2 provincial providers, health care providers, doctors and
3 therapists and such, and that their records can be sought like
4 any other civilian, would that surprise you?

5 **A.** Well, that's different from what I understood, so,
6 yeah.

7 **Q.** Okay. Thank you.

8 **THE COURT:** Mr. Murray, do you have anything further?

9 **MR. MURRAY:** We do have a couple of questions. Mr.
10 Russell will ...

11 **THE COURT:** Mr. Russell?

12 **MR. RUSSELL:** Yes, Your Honour, if I may.

13 **THE COURT:** Certainly, go ahead.
14

RE-DIRECT EXAMINATION BY MR. RUSSELL

16 **(15:26:54)**

17 **MR. RUSSELL:** I wonder if we could bring up Exhibit 42.
18 I believe it was page 28. 24, sorry. Dr. Bowes, you were
19 shown this earlier by my friend. It wasn't confirmed exactly
20 who it was written by, but my question, if you see, say, number
21 5, it says neuropsychological assessment, reference cognition,
22 it says, "Problems, PTSD, post-concussion syndrome, jealousy,

DR. MATTHEW BOWES, Cross-Examination by Ms. Ward

1 questioning DD."

2 **A.** Um-hmm, yes.

3 **Q.** And then at the bottom it says, "Get medical
4 records." My question is, Doctor, and you don't have the
5 benefit of knowing who this was written by or if it was provided
6 to Mr. Desmond, but my question is do you have a concern, after
7 your review, with a system that seems to be dependent on the
8 abilities of a military veteran with a number of significant
9 mental health issues to navigate a process where the obligation
10 is on them to get the record?

11 **A.** Well, yes. You know, as I may have said before, in
12 previous testimony, things that may seem easy to the rest of us
13 may seem insurmountable to a person suffering from mental
14 illness, and I think that the ultimate test of a system is not
15 whether we think it's reasonable, it's how the clients actually
16 experience it. And I think it's clear from, at least the stuff
17 I was able to get, that Mr. Desmond experienced difficulty with
18 the system.

19 **Q.** And would that concern be heightened in Desmond's
20 case, where he's trying to sort of make his way out of the
21 military setting back into sort of civilian life?

22 **A.** Yes. And I think that we should do the thing that

DR. MATTHEW BOWES, Re-Direct Examination

1 makes it easiest for service members.

2 **Q.** And can you think of a possible sort of mechanism
3 where, whether it's the Nova Scotia Health Authority or a system
4 where the mental health provider offers assistance in some way
5 to a person such as Mr. Desmond, to navigate to get those
6 records, rather than simply send him away with a note and say,
7 Go get it?

8 **A.** Well, I mean, one thing that I would suggest just off
9 the top of my mind is, if I was Mr. Desmond's care provider, I
10 would have a form pre-filled out with his name on it and say,
11 Here, sign this, this is going to let me get all this stuff for
12 you. And then all Mr. Desmond does is he signs it, and I do the
13 rest.

14 **Q.** And so that would be sort of at a point of initial
15 entry, whether it's in the sort of public health care system or
16 even with a private facilitator such as a counselor?

17 **A.** Yeah. And you know, I'm not an industrial engineer
18 but, you know, industrial engineers can tell you everything
19 about processes and that kind of stuff, but what I would do is
20 look at that as, you know, that's the handover: so this guy is
21 in the care of this individual and now he's going over here,
22 let's look at all aspects of the handover, let's put it on a

DR. MATTHEW BOWES, Re-Direct Examination

1 form, Mr. Desmond, just sign this, and all the stuff that needs
2 to happen to migrate him from there to there would occur as a
3 result of that one form.

4 Q. Okay.

5 A. Now I'm not an expert in forms.

6 Q. I'm sure, Doctor.

7 In terms of my other question, you made two comments
8 earlier, and I'll just paraphrase them back, I don't have them
9 exact word for word, but you talked about history being
10 important and you were talking about medical history, and you
11 said health records can provide powerful context for findings,
12 and then you followed up later and you said transfer and
13 exchange of information seemed like it was too complicated.

14 So my question is, Dr. Bowes, and you don't have the
15 benefit, I guess, of knowing what some of us now know after
16 meeting with a number of witnesses ..

17 A. Um-hmm.

18 Q. But in a context where we have ER physicians, we have
19 ER psychiatrists, we have family practitioners, we have private
20 counselors through insurance, it would appear as though we may
21 hear evidence that people assess this person in the here and
22 now, so, for example, Desmond had attended the ER, he's assessed

DR. MATTHEW BOWES, Re-Direct Examination

1 for suicidal ideation, homicidal ideation in that moment, do you
2 see any barriers or difficulties when we have different - and
3 not that anyone is doing anything wrong ...

4 **A.** Um-hmm.

5 **Q.** ... but everyone has to assess someone just in the
6 here and now. He presents himself at the ER, we have to assess
7 him now. And the suicidal risk assessment is really based on the
8 here and now. Do you have any concerns with that or a system, I
9 guess, that operates in silos that way?

10 **A.** Well, I can tell you that context is incredibly
11 important for me as an investigator. And, you know, medical
12 school isn't that long ago for me, I remember that context is
13 important for everybody in medicine. You know, it's
14 unfortunately true that the patient in front of you may actually
15 not even be conscious, you know, so they may not be able to tell
16 you anything useful and certainly they may not even be able to
17 sign a form or give consent or something like that. I think
18 that one electronic medical record, I think, is the dream in
19 this province and I think that there's been some plans towards
20 it, I think that will really improve care and I think that the
21 more transparently and instantly that these things flow the
22 better off our doctors are.

DR. MATTHEW BOWES, Re-Direct Examination

1 **Q.** And was there, would there be any sort of concern if
2 you were to learn that, in terms of health care records, an ER
3 doctor is presented with a series of charts and sometimes the
4 charts are uploaded digitally, sometimes they're not, and the
5 psychiatrist could go to another floor, access another system or
6 another set of charts and get other information that wasn't
7 available on another floor? Is there any concern there that you
8 would have in terms of this history of information?

9 **A.** Oh, we face it all the time in an investigative
10 context, you know, records may be in different places. And I
11 think that if we want our doctors and nurses to be successful,
12 we have to set them up for success, and giving them all the
13 information we possibly can is a way to do that.

14 **(15:33:58)**

15 **Q.** And, Doctor, my final series of questions relates to
16 firearms, and you expressed having a concern as to how the
17 system as it is could allow someone such as him in his position
18 to end up with a firearm. I'm not sure how much you know about
19 medical assessment forms that are completed, so I'll put a
20 scenario to you where a firearms officer for a province would
21 reach out to the person who has the license under review, would
22 contact them and say, Look, there is a medical assessment form

DR. MATTHEW BOWES, Re-Direct Examination

1 that is to be completed by your physician, just says
2 physician...

3 **A.** Um-hmm.

4 **Q.** ... and that physician can indicate whether or not
5 they feel as though the person would be fit to possess firearms,
6 whether there's a concern or risk. Do you have any questions or
7 concerns with respect to, I'll phrase it as qualifications, and
8 what I mean by qualifications is two-fold - qualifications in
9 terms of a doctor with a specialty, which may be psychiatry as
10 opposed to just general practice; and two, qualification in
11 terms of history with the patient, rather than, Oh, I saw him
12 for a few months, I can fill out the form, versus, I've seen him
13 for four years. Do you have any comments on that?

14 **A.** Well, I think that ultimately, you know, we teach
15 medical students and we try to live our lives this way, we teach
16 people that we should go with the evidence, the best evidence-
17 based practice is the one that should be followed. And what I
18 would put back to you is has there been an evidence-based
19 assessment of that practice? Do we know that that is the
20 optimal practice? I mean, for all I know, for all the Inquiry
21 knows, that is the best evidence-based practice. But I would
22 propose that, you know, this seems to be an area where we could

DR. MATTHEW BOWES, Re-Direct Examination

1 reasonably ask the question what is the best evidence-based
2 practice in the context of assessing somebody as a risk and are
3 we following it and, if not, why?

4 **Q.** And the question to that is, when you're looking at
5 evidence-based, when you're looking at assessing risk for
6 suicidal ideation, homicidal ideation, would a psychiatrist, in
7 your opinion, be more suited to make that sort of evaluation as
8 opposed to a family practitioner?

9 **A.** Well, again that's out of my expertise, but again I
10 would go right back to what is the best evidence-based practice.
11 I mean, we all think of psychiatrists as being the content
12 experts in psychiatry, for obvious reasons, but if you actually
13 exposed that to a randomized control trial, you might find
14 something very different. I guess what I'm pleading for is to
15 go with whatever the medical evidence says is best.

16 **Q.** Do you have any suggestions as to what sort of level
17 of inquiry or level, and I know it's case by case, level of
18 detail in such a firearms review on a form that's returned by a
19 physician, what it should delve into? Is there sort of a
20 minimum criteria, you think? Should it simply be checking off a
21 box that says, No, I don't think he's a risk? Or should it
22 elaborate more and explain why?

DR. MATTHEW BOWES, Re-Direct Examination

1 **A.** Well, you know, I'm not sure I'm suited to answer
2 that question, but I do know that there does seem to be, in the
3 literature I was able to access, there are risk factors for
4 suicide and homicide and an assessment of those risk factors
5 might be an important tool with respect to not only making the
6 right choice, right decision but in documenting that decision
7 for, you know, if things go wrong.

8 **Q.** And would there be a benefit to sharing that sort of
9 exercise when it's ultimately returned to the firearms officer
10 that sought the opinion?

11 **A.** Well, I would certainly hope that there is some kind
12 of audit step in that activity.

13 **Q.** Thank you.

14 **THE COURT:** Does anyone have any further questions for
15 Dr. Bowes? Okay.

16

17

EXAMINATION BY THE COURT

18 **(15:38:44)**

19 **THE COURT:** Dr. Bowes, I raised the issue of domestic
20 violence, the death review committees in Ontario, in particular,
21 and I know that you had made some comment that as far as the
22 Nova Scotia legislation goes and the regulations, I understand a

DR. MATTHEW BOWES, Examination by the Court

1 lot of it is going to be put into effect by regulation, that
2 that is an ongoing process, it's a work in progress at the
3 present time.

4 **A.** Yes, sir.

5 **Q.** And just like when you did your front-end analysis,
6 you know, you say to yourself, well, you know, if there's
7 another process in place, why do I, why would that necessarily
8 be effective for me to turn my attention to that and, in
9 particular, as it would be, would result in the recommendation
10 for an inquiry.

11 **A.** Um-hmm.

12 **Q.** So the regulations that will eventually come into
13 effect are something that I would be interested in seeing.

14 **A.** Okay.

15 **Q.** And particularly in the context of when you look at
16 the Ontario report, in particular, and I don't know, there are
17 reports from other provinces, as well.

18 **A.** Um-hmm.

19 **Q.** And how they've gone through their, you know,
20 analysis from 2003 to 2017, identifying the risk factors and
21 applying the various factors to the percentages of domestic
22 violence deaths they see. So any recommendations that might

DR. MATTHEW BOWES, Examination by the Court

1 fall to me to make at the end of the day would, in part, I
2 think, be informed by whatever regulations might come out at the
3 end. If at the point in time where I'm looking at making
4 recommendations and that has not happened and there's no
5 meaningful feedback that can be brought to this Inquiry in that
6 regard, then I think I would look at inviting you back.

7 **A.** Fair enough.

8 **Q.** Would that be fair?

9 **A.** That is fair.

10 **Q.** Rather than take our time today, because it may not.
11 It may, at the end of the day lead, lead to naught, and I know
12 everyone's time is important. And if it turns out that I am
13 going to invite you back, I think I'll advise counsel of all the
14 material that I would like to discuss with Dr. Bowes in that
15 context, so that everyone will have it available to them, as
16 well, and certainly I would send copies to you and give you fair
17 warning that we were going to invite you back to have that
18 discussion, and at that point it would be pretty much focused on
19 that area, I think.

20 **A.** Sounds good.

21 **Q.** All right.

22 **A.** Your Honour, I think we would welcome any input that

DR. MATTHEW BOWES, Examination by the Court

1 you had to make in that ...

2 Q. Well, I'd very much like to see how the regulations
3 flush out the intent.

4 A. Okay. Will do.

5 Q. If I can put it that way.

6 A. Yeah.

7 Q. And what the long-term prospect is, because I think,
8 you know, from the Ontario experience, you can see they have a
9 decade plus of data, you know, where you can see, when they can
10 give you percentages of cases that have seven or more identified
11 risk factors in them. It seems to me that people in health care
12 professions, the people who do interviews or assessments should,
13 you'd want to have them aware of that so that that becomes part
14 of their background consideration when they're looking at
15 whether a person presents a risk to themselves or to anyone
16 else.

17 A. I agree.

18 Q. Okay. And I know that you, that that was part of
19 your consideration earlier on in your evidence. So I thank you
20 for raising that and we may have you back but you'll get lots of
21 notice of it.

22 A. Thank you, Your Honour.

DR. MATTHEW BOWES, Examination by the Court

1 **Q.** So we appreciate your time today, then, Dr. Bowes.

2 **A.** Thank you.

3 **THE COURT:** You're free to go. Thank you.

4 **WITNESS WITHDREW** **(15:43 HRS.)**

5 **THE COURT:** As far as the day goes, I guess this
6 concludes the day, Mr. Murray?

7 **MR. MURRAY:** Yes. We had basically just slotted Dr.
8 Bowes in for today. I was a little uncertain how much time we
9 would use, so that is what we have for today.

10 **THE COURT:** All right. Thank you. Thank you, everyone.
11 Then we're adjourned until tomorrow morning at 10 o'clock.
12 Thank you. **COURT ADJOURNED** **(15:43 HRS.)**

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CERTIFICATE OF COURT TRANSCRIBER

I, Margaret Livingstone, Court Transcriber, hereby certify that I have transcribed the foregoing and that it is a true and accurate transcript of the evidence given in this matter, **re Desmond Fatality Inquiry**, taken by way of electronic digital recording.



Margaret Livingstone

(Registration No. 2006-16)

DARTMOUTH, NOVA SCOTIA

January 29, 2020